

Democratic Learning Conversations

A two-part student and lecturer conference on collaborative enquiry and assessment feedback in higher education

16th December 2011 in Clephan Building, De Montfort University, Leicester

9.30 – Registration and coffees

9.45 – Welcome

PART 1 – Collaborative Enquiry

10.00 – 11.00 Considering collaborative enquiry: Thoughts from ESCalate project (students & staff from project)

11.00 – 12.00 **Keynote speaker:** Michael Fielding – *‘Beyond student voice: Patterns of partnership and the demands of deep democracy’*

12.00 – 12.15 Coffee break

12.15 – 1.00 Parallel discussion groups (facilitated by our ESCalate students + DMU Teacher Fellows)

- Negotiating and reconciling different voices
- Teachers as students, students as teachers
- Challenging traditional relations/expertise
- How collaborative is collaboration?
- Students as researchers

1.00 – 2.00 **LUNCH** DMU student dissertation poster presentation

PART 2 – Assessment Feedback

2.00 – 2.45 Parallel discussion groups

- Affective dimensions of feedback (Sam McGinty)
- Blogs and peer feedback (Chris Goldsmith)
- Ensuring quality in assessment (Nick Allsopp)
- ‘It’s good to talk’: Feedback, dialogue and learning (Mark Goodwin)
- Designing assessment for autonomous learning (Marie Hay)

2.45 – 3.00 Coffee break

3.00 – 3.45 Assessment Reassessed – findings from research conducted with seven Education Studies programmes (students & staff from the project)

3.45 – 4.00 Closing thoughts

4.00 – Close