

# ***Learning to Learn***

## ***A Framework for Early Years Education and Learning***

***December 2012***

### **FOCUSED CONSULTATION RESPONSE BOOKLET**

If you require this document in an alternative format (such as in large print, in Braille, or electronic) and/or language, please contact the Early Years Strategy Team by any of the following methods:

	Direct line: 028 91 279413/279518
	Textphone: 18001 028 279413/279518
	Fax: 028 91 279 100
	E mail: <a href="mailto:de.earlyyears@deni.gov.uk">de.earlyyears@deni.gov.uk</a>

*(If completing this booklet in Word, please use "Print Layout" view)*

**Name:**

**Your organisation  
(if applicable):**

**Address:**

**I am responding:**

As an individual

On behalf of an organisation

**Date:**

**Please complete and return this form by 31 January 2013 to:**

Early Years Education and Learning  
Early Years Strategy Team  
Room 109  
Department of Education  
Rathgael House  
Balloo Road  
Bangor Co Down BT19 7PR

Telephone number: 02891 279413/279518

Or by email: [de.earlyyears@deni.gov.uk](mailto:de.earlyyears@deni.gov.uk)

**About this Focused Consultation**

This focused consultation provides an important opportunity for you to consider if any of the proposed actions for early years education and learning require further refinement. This document should be read alongside the Framework document.

The Department would encourage organisations/groups which work on behalf of or with children and young people to seek the views of the children and young people they work with, as well as workers and parents. Where organisations do this, it would be helpful if they would clearly distinguish whether the views represent the organisation, an individual or groups of people or organisations.

## **How to Respond**

This response booklet refers to **comments on the proposed actions** set out in the *Framework for Early Years Education and Learning*, which is available electronically at [www.deni.gov.uk](http://www.deni.gov.uk) or on request by emailing [de.earlyyears@deni.gov.uk](mailto:de.earlyyears@deni.gov.uk) or telephone on 02891 279413/279518

Consultation responses can be made by email to [de.earlyyears@deni.gov.uk](mailto:de.earlyyears@deni.gov.uk) , or in writing using this response form.

**To enable responses to be analysed effectively, please only use this form.**

The consultation period will conclude on **31 January 2013**.

## **Confidentiality and Freedom of Information**

The Department will publish a summary of responses following completion of the focused consultation process. Your response, and all other responses to the focused consultation, may be disclosed on request. The Department can only refuse to disclose information in exceptional circumstances. The Freedom of Information Act gives the public a right of access to any information held by a public authority, namely the Department in this case. The right of access to information includes information provided in response to a consultation. The Department cannot automatically consider as confidential, any information supplied to it in response to a consultation. However, the Department does have the responsibility to decide whether any information about your identity, should be made public or treated as confidential.

## **Further Copies**

The consultation document and this response booklet are available electronically at [www.deni.gov.uk](http://www.deni.gov.uk) or on request by emailing [de.earlyyears@deni.gov.uk](mailto:de.earlyyears@deni.gov.uk) or by telephone on 02891 279413/279518

## Raising Standards

### Key action

**1.1 The Department will redefine the pre-school programme to focus on children in their pre-school year.**

**Do the actions under 1.1 require any further refinement?**

Yes

No

No strong view

**Please use this space to set out the refinements you consider need to be made.**

## Raising Standards

### Key action

- 1.2 The Department will ensure that experiences in primary school build more effectively on the child's previous education and learning experiences.

Do the actions under 1.2 require any further refinement?

Yes

No

No strong view

Please use this space to set out the refinements you consider need to be made.

## Raising Standards

### Key action

**1.3 The Department will apply the principles of Every School a Good School to all DE funded early years provision.**

**Do the actions under 1.3 require any further refinement?**

Yes

No

No strong view

**Please use this space to set out the refinements you consider need to be made.**

## Closing the Performance Gap

### Key action

- 1.4 The Department will review how early years education and learning services are effectively targeted to address barriers to learning and enhance access and equity.

Do the actions under 1.4 require any further refinement?

Yes

No

No strong view

Please use this space to set out the refinements you consider need to be made.

## Closing the Performance Gap

### Key action

**1.5 The Department will collaborate with other departments to work towards a common goal of improving outcomes for children.**

**Do the actions under 1.5 require any further refinement?**

Yes

No

No strong view

**Please use this space to set out the refinements you consider need to be made.**



## Developing the Education Workforce

### Key action

**1.6 The Department will establish appropriate support mechanisms to drive up standards in pre-school provision and disseminate best practice.**

**Do the actions under 1.6 require any further refinement?**

Yes

No

No strong view

**Please use this space to set out the refinements you consider need to be made.**

## Developing the Education Workforce

### Key action

- 1.7 The Department will work with DHSSPS to develop protocols for delivery bodies to enhance information sharing, early identification and intervention services for children and families at risk, and review joint training requirements across disciplines as well as improving inter-professional communication.

Does the action under 1.7 require any further refinement?

Yes

No

No strong view

Please use this space to set out the refinements you consider need to be made.

## Improving the Child's Learning Environment

### Key action

**1.8 The Department will revise the pre-school programme to ensure that all target age children benefit from an equitable pre-school experience.**

**Do the actions under 1.8 require any further refinement?**

Yes

No

No strong view

**Please use this space to set out the refinements you consider need to be made.**

## Improving the Child's Learning Environment

### Key action

- 1.9 The Department will over time standardise patterns of attendance as part of the pre-school programme.

Do the actions under 1.9 require any further refinement?

Yes

No

No strong view

Please use this space to set out the refinements you consider need to be made.

## Improving the Child's Learning Environment

### Key action

**1.10 The Department will adopt an area based approach to managing the early years estate and consider the optimum use of premises.**

**Do the actions under 1.10 require any further refinement?**

Yes

No

No strong view

**Please use this space to set out the refinements you consider need to be made.**

# Transforming the Governance and Management of Education

## Key action

**1.11 The Department will ensure the effective planning, management and co-ordinated delivery of early years education and learning services.**

**Do the actions under 1.11 require any further refinement?**

Yes

No

No strong view

**Please use this space to set out the refinements you consider need to be made.**

## **Transforming the Governance and Management of Education**

### **Key action**

**1.12 The Department and ESA will implement all remaining actions in the Review of Pre-School Admission Arrangements aimed at streamlining and simplifying the system for accessing pre-school places.**

**Does the action under 1.12 require any further refinement?**

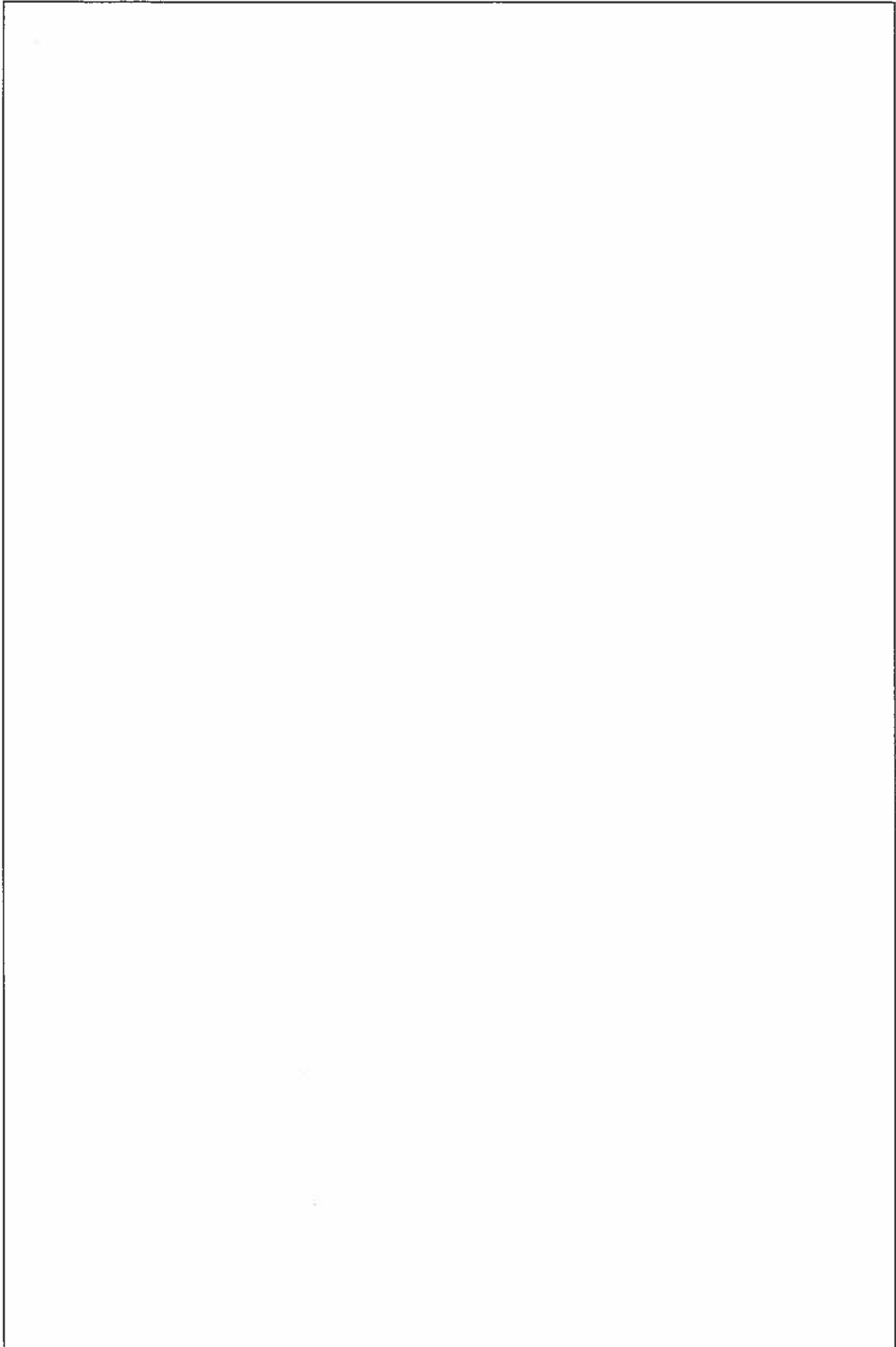
Yes

No

No strong view

**Please use this space to set out the refinements you consider need to be made.**

**Please use the box below to add any additional comments.**

A large, empty rectangular box with a thin black border, intended for the user to provide additional comments. The box occupies most of the page's vertical space below the instruction.



Please complete and return this form by 31 January 2013 to:

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**Thank you for taking the time to respond.**

