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Introduction

This official statistics release reports on inspections and outcomes of maintained schools inspections that occurred between 1 September 2011 and 31 August 2012. These statistics are based on final data for the academic year and support the findings in the schools sector report which is published alongside the 2011/12 Ofsted Annual Report.

From 1 January 2012 inspections of maintained schools have taken place under a new framework, in accordance with section 5 and 8 of the Education Act 2005. This new framework reflects amendments made to this Act by the Education Act 2011.

This release also includes the most recent inspection outcomes for all maintained schools that have been inspected at 31 August 2012. This provides a picture of the 'state of the nation's schools' as indicated by inspection outcomes.

Many schools have been approved by the Secretary of State to convert to become an academy school. This involves the predecessor school closing and re-opening as a new legal entity, in some cases merging with other schools or otherwise changing in the process. Very few of these new academies have been inspected by Ofsted subsequent to their conversion. For the purposes of these aggregated statistics, where an academy converter school has not been inspected, the inspection judgements of the predecessor school are included. However, it is important to recognise that the academy and the predecessor school are different legal entities.

The term 'maintained schools' is used generically to cover all maintained schools, state-funded independent schools (including academies) and certain non-maintained special schools in England that Ofsted is required to inspect under section 5: the full list of schools required to be inspected is found in the Glossary.

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Key findings

2011/12

- This release reports the outcomes of the academic year 2011/12. Of the 6,139 schools inspected, 12% (719) were found outstanding for their overall effectiveness, 49% (3,036) were judged good, 31% (1,877) were judged satisfactory and 8% (507) were found inadequate. Of those judged inadequate, 3% (207) schools were given a notice to improve¹ and 5% (292) were placed in special measures².
- During this year a new inspection framework was introduced on 1 January 2012. Chart 1 shows that between 1 January 2012 and 31 August 2012 there were 3,903 maintained schools inspected. Of these, 9% (353) were found outstanding for their overall effectiveness, 51% (1,988) were judged good, 31% (1,193) were judged satisfactory and 9% (369) were found inadequate.
- Since the introduction of the new framework the profile of inspection judgements has shifted, with a lower proportion of schools being judged outstanding and a higher proportion being judged inadequate. When compared to the 2010/11 academic year, the proportion of schools judged outstanding has fallen by two percentage points, while the proportion of schools judged inadequate has increased by three percentage points.
- All but 157 of the schools inspected this year had a previous section 5 inspection. Twenty-seven per cent of schools had a higher overall effectiveness judgement compared to their previous inspection, 47% had stayed the same and 26% had a lower overall effectiveness judgement. This compares with those inspected during 2010/11 where 34% improved, 47% stayed the same and 19% declined. This overall picture is consistent with the more demanding school inspection framework introduced in January 2012.
- Performance varies by phase. While primary and secondary schools have a similar proportion of schools judged good or outstanding (between 60% and 55% respectively), secondary schools have had a much larger proportion judged outstanding (14% outstanding in secondary schools compared to 9% in primary schools).
- There were 376 academies (280 academy converters and 96 sponsor-led academies) inspected during the period. Of those that have converted to become an academy, 25% were judged to have outstanding overall effectiveness, 53% were good, 18% satisfactory and 4% were inadequate.

¹ This excludes four schools which remained in a notice to improve after reinspection.

² This excludes four schools which remained in special measures after reinspection.

- Of the 96 sponsor-led academies inspected during the period, 15% were judged outstanding, 32% good, 36% satisfactory and 17% were inadequate.

State of the nation's schools

- Chart 4 shows that at 31 August 2012 there were 21,548 maintained schools that had been inspected at least once under section 5 arrangements. Of these, 21% (4,442) were judged outstanding for their overall effectiveness at their most recent inspection, 49% (10,534) were judged good, 28% (6,024) were judged satisfactory and 3% (548) judged inadequate; of these, 1% (216) have been given a notice to improve and 2% (332) placed in special measures.
- Nurseries continue to be the phase of education that is most likely to be judged outstanding (55%) while pupil referral units are least likely to be judged outstanding (17%).
- Of the 204 sponsor-led academies inspected at 31 August 2012, 25% of those in chains were judged outstanding compared with 8% not in chains.
- Table 5 shows that regionally, London has the highest proportion of schools judged good or outstanding at their most recent inspection (76%). Those in the West Midlands region were most likely to be judged satisfactory or inadequate (37%).

Methodology

1. Ofsted is required to inspect all schools subject to section 5 of the Education Act 2005 within a specified period (see glossary). Ofsted selects schools for inspection on a proportionate basis through a system of risk assessment. Those schools that Ofsted judge would benefit most are selected for more frequent inspection. Therefore those schools inspected during the year may not be representative of all schools in England as a whole.
2. Data in this release are from inspections undertaken between 1 September 2011 and 31 August 2012 or most recent inspections at 31 August 2012 under section 5 and 8 of the Education Act 2005 where the inspection report was published by 14 October 2012.
3. The impact of risk assessment on the sample of schools is that many fewer previously good schools are inspected than would be the case if a proportionate approach to inspection were not employed. Previously outstanding schools have had their inspections deferred and will not be re-inspected unless a complaint has been raised regarding the school or the risk assessment identifies these schools are at risk of declining performance.
4. The release contains key judgements and full details of published inspection outcomes which can be found in an underlying dataset in csv (comma separated value) and Microsoft Excel formats.
5. The inspection framework for maintained schools that applies to data in this release was published in January 2012. Inspections taking place prior to January 2012 took place under a previous framework. Information about the current inspection framework and previous inspection frameworks and how Ofsted inspects maintained schools can be found on the Ofsted website at:

<http://www.ofsted.gov.uk/resources/maintained-schools-inspection-documents-archive>
6. Statistics relating to inspections undertaken in the academic year are final and include all inspections in the period where the inspection report has been published.
7. Maintained schools are allocated to local authority areas according to their postcode, using the National Statistics Postcode Directory.
8. Early years registered childcare provision is inspected under section 49 of the Childcare Act 2006. Integrated inspection reports may also cover the requirements of the Children Act 1989 and the Care Standards Act 2000 for boarding provision. The inspection outcomes from these providers are included in this release. Where the provision is managed by the school, the section 49 inspection may be carried out at the same time as the section 5 inspection and the quality of provision reported in a single inspection report. However, where registered provision on a school's site is managed by a private, voluntary and/or

independent provider, it is inspected separately under the Childcare Act 2006. In these circumstances, the inspection may be scheduled to take place at the same time as the school's section 5 inspections. A separate report is provided for such registered provision.

9. The welfare provision for boarding and residential special schools is inspected at the same time as the section 5 inspection, where possible. The inspection of the residential/boarding provision has five principal judgements. The Evaluation schedule for the inspection of boarding and residential provision in schools can be found at:

<http://www.ofsted.gov.uk/resources/evaluation-schedule-for-inspection-of-boarding-and-residential-provision-schools>

10. From 1 January 2012 inspection events and their outcomes for maintained schools are reported under a new framework in accordance with section 5 and 8 of the Education Act 2005. Information regarding the new inspection framework can be found on the Ofsted website:

<http://www.ofsted.gov.uk/resources/evaluation-schedule-for-inspection-of-maintained-schools-and-academies-january-2012>

All judgements made during these inspections map across frameworks and have been included in the relevant tables and charts. This will reduce the number of judgements reported from 27 (excluding boarding, EYFS and post-16 judgements) to five (excluding boarding/residential judgements).

11. As a result of a proportionate inspection process, inspections of weaker schools are brought forward. These weaker schools will no longer have the 2005 achievement judgement: 'How well do learners achieve?' and will instead have the 2011 judgement: 'Achievement of pupils at the school'. 'How well do learners achieve?' judgement is therefore more positive.
12. To allow comparisons between inspection frameworks, the judgements made for inspections conducted after 1 January 2012 (and those of the pilot inspections that took place in the 2010/11 academic year) are mapped to the judgements of the 2009 inspection framework as follows:
 - 'Overall effectiveness' remains unchanged;
 - 'Achievement of pupils and the extent to which they enjoy their learning' is mapped against 'Achievement of pupils';
 - 'Pupils' behaviour' is mapped against 'Behaviour and safety of pupils';
 - 'Quality of teaching' is mapped against 'Quality of teaching';
 - 'The effectiveness of leadership and management in embedding ambition and driving improvement' is mapped against 'Quality of leadership in and management of the school'.

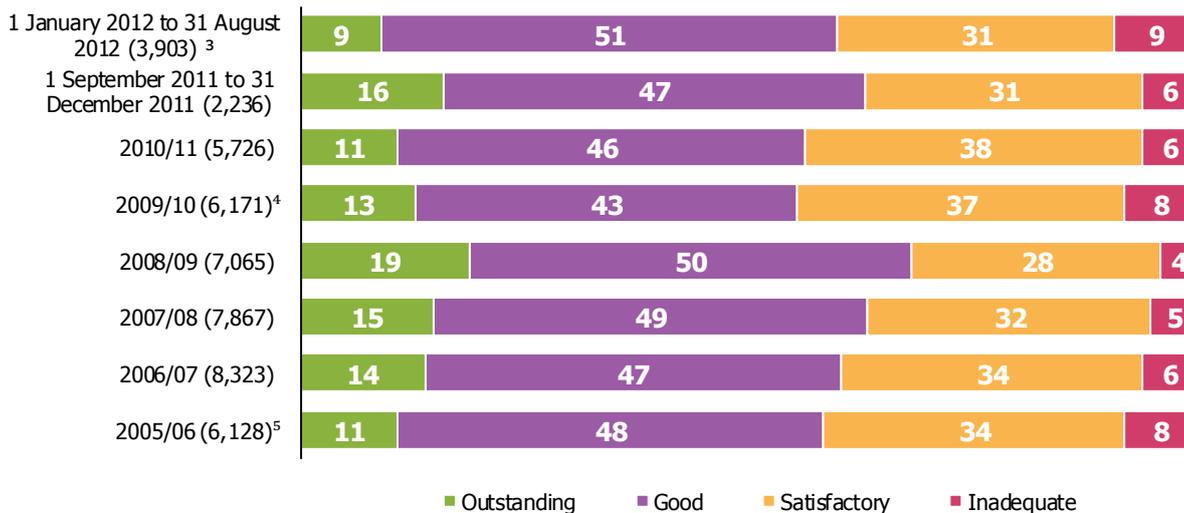
Chart 1: Overall effectiveness of maintained schools inspected between 1 September 2005 and 31 August 2012 (final) ^{1 2}

Number of schools

Academic year	Overall effectiveness				Total
	Outstanding	Good	Satisfactory	Inadequate	
1 Jan 2012 to 31 August 2012 ^{3 6}	353	1,988	1,193	369	3,903
1 Sep 2011 to 31 Dec 2011	366	1,048	684	138	2,236
2010/11	617	2,621	2,167	321	5,726
2009/10 ⁴	782	2,631	2,281	477	6,171
2008/09	1,327	3,512	1,955	271	7,065
2007/08	1,146	3,839	2,507	375	7,867
2006/07	1,150	3,899	2,810	464	8,323
2005/06 ⁵	648	2,933	2,064	483	6,128

Source: Ofsted inspections

Overall effectiveness by academic year (percentage)



1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 3 September 2012.
3. An amended section 5 inspection framework was introduced on 1 January 2012.
4. An amended section 5 inspection framework was introduced on 1 September 2009.
5. The section 5 inspection framework was introduced on 1 September 2005.

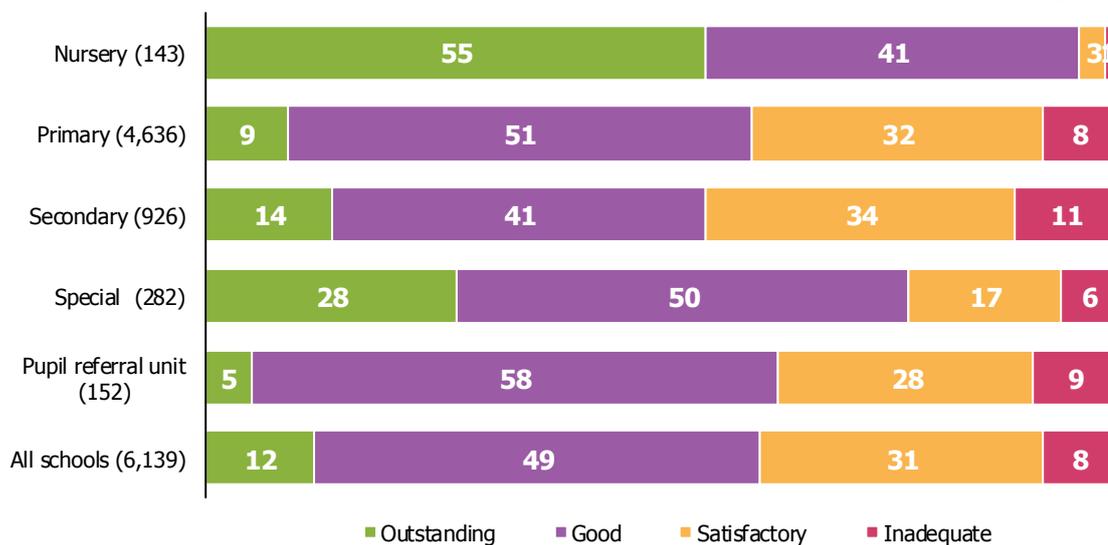
Chart 2: Overall effectiveness of maintained schools inspected between 1 September 2011 and 31 August 2012, by phase (final) ^{1 2 3}

Number of schools

Phase	Overall effectiveness				Total
	Outstanding	Good	Satisfactory	Inadequate	
Nursery	79	58	5	1	143
Primary	428	2,367	1,469	372	4,636
Secondary	126	382	313	105	926
Special	78	141	47	16	282
Pupil referral unit	8	88	43	13	152
All schools	719	3,036	1,877	507	6,139

Source: Ofsted inspections

Overall effectiveness by phase of education (percentage)



1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 3 September 2012.
3. Where the number of inspections is small, percentages should be treated with caution.

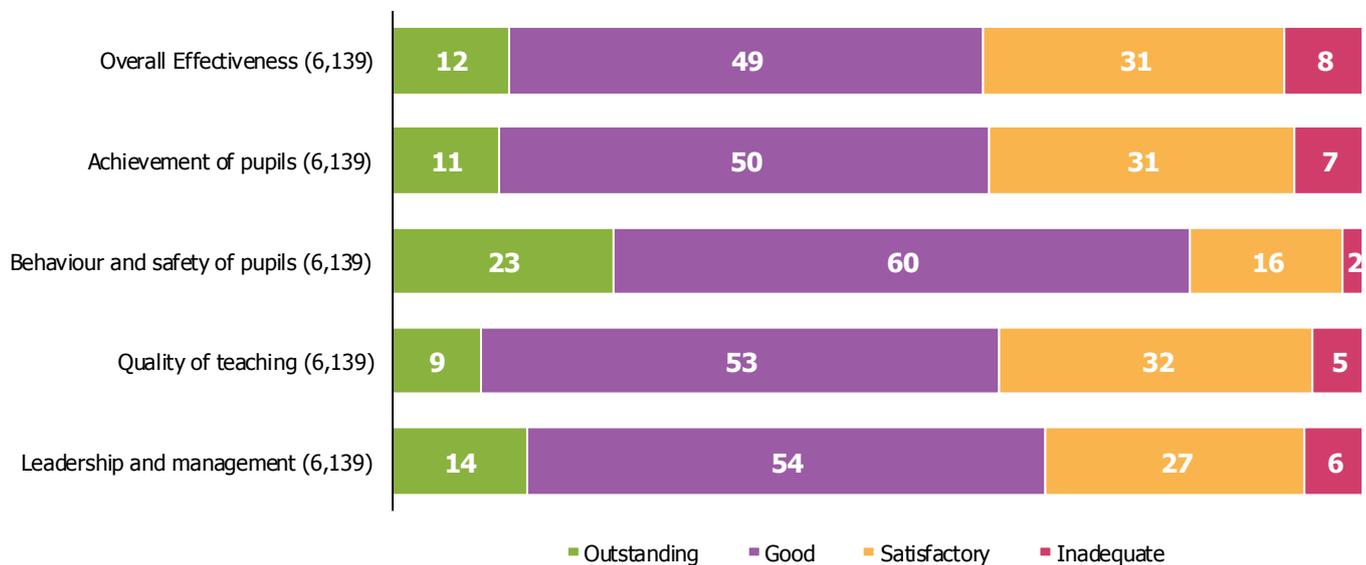
Chart 3: Key inspections judgements for maintained schools inspected between 1 September 2011 and 31 August 2012 (final) ^{1 2}

Number of schools

Judgement	All schools				Total
	Outstanding	Good	Satisfactory	Inadequate	
Overall Effectiveness	719	3,036	1,877	507	6,139
Achievement of pupils	695	3,068	1,923	453	6,139
Behaviour and safety of pupils	1,409	3,670	957	103	6,139
Quality of teaching	572	3,252	1,979	336	6,139
Leadership and management	852	3,297	1,641	349	6,139

Source: Ofsted inspections

Key inspection judgements for inspected maintained schools (percentage)



1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 3 September 2012.

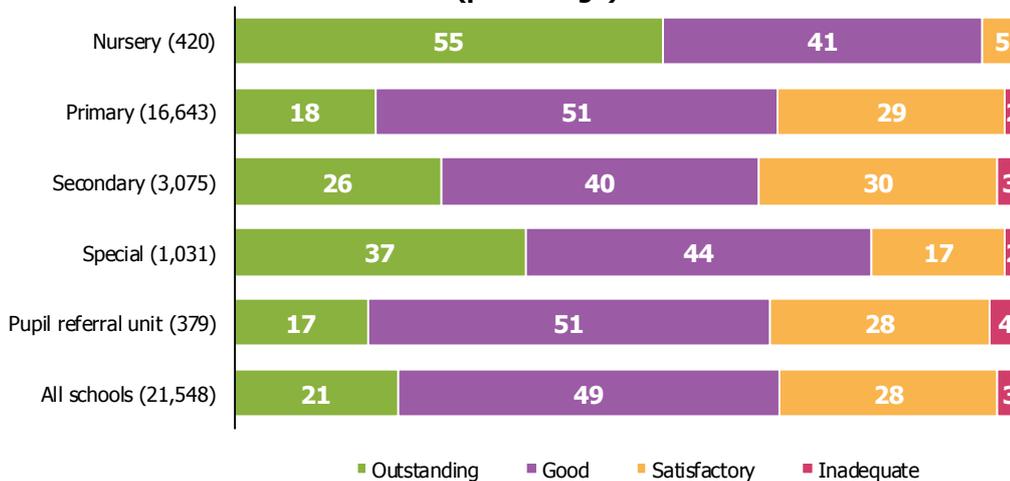
Chart 4: Most recent overall effectiveness of maintained schools inspected at 31 August 2012 (final) ^{1 2 3}

Number of schools

Phase	Overall effectiveness				Total
	Outstanding	Good	Satisfactory	Inadequate	
Nursery	229	171	19	1	420
Primary	2,964	8,478	4,795	406	16,643
Secondary	798	1,237	933	107	3,075
Special	385	456	171	19	1,031
Pupil referral unit	66	192	106	15	379
All schools	4,442	10,534	6,024	548	21,548

Source: Ofsted inspections

Most recent overall effectiveness of schools inspected (percentage)



1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 3 September 2012.
3. Data includes the most recent judgements for predecessor schools of academy converters that have not been inspected as an academy converter.

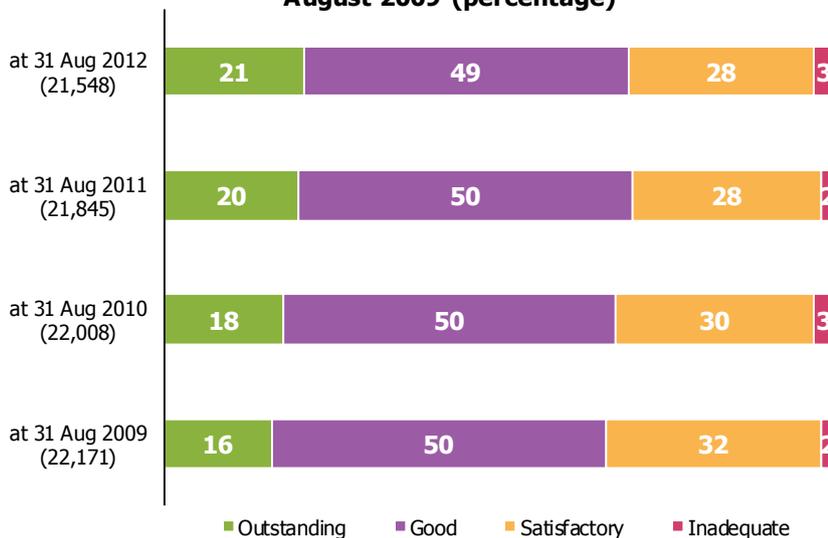
Chart 5: Most recent overall effectiveness of maintained schools at 31 August 2012 compared to the most recent overall effectiveness at 31 August 2011, 31 August 2010 and 31 August 2009 (final) ^{1 2 3 4 5}

Number of schools

Latest inspection at:	Overall effectiveness				Total
	Outstanding	Good	Satisfactory	Inadequate	
31 Aug 2012 ⁵	4,442	10,534	6,024	548	21,548
31 Aug 2011 ⁵	4,282	10,901	6,207	455	21,845
31 Aug 2010	3,863	11,034	6,538	573	22,008
31 Aug 2009	3,593	11,143	7,058	377	22,171

Source: Ofsted inspections

Most recent overall effectiveness of schools inspected at 31 August 2012 compared to the most recent overall effectiveness at 31 August 2011, 31 August 2010 and 31 August 2009 (percentage)



1. Figures in 2010/11 include pilot inspection outcomes.
2. Percentages in the chart are rounded and may not add to 100.
3. Data based on Edubase at the end (or as close to) the end of each academic year.
4. The impact of risk assessment on the sample of schools is that many fewer previously good schools are inspected and previously outstanding schools have had their inspections deferred. See paragraph 3 of the Methodology section in the Key Findings document for more information.
5. Data includes the most recent judgements for predecessor schools of academy converters that have not been inspected as an academy converter.

Table 1: Number of maintained schools inspections between 1 September 2011 and 31 August 2012, by inspection type (final) ^{1 2 3 4}

Number of schools						
Inspection activity (section 5)	All phases	Nursery	Primary	Secondary	Special	Pupil referral unit
Section 5 inspection	5,951	141	4,489	896	275	150
Section 8 deemed section 5 inspection	188	2	147	30	7	2
Inspection activity (section 8)	All phases	Nursery	Primary	Secondary	Special	Pupil referral unit
Special measures monitoring inspection	594	3	461	94	27	9
Notice to improve monitoring inspection	139	0	102	28	5	4
Grade 3 monitoring inspection	384	0	272	94	10	8
Academy monitoring inspection	73	0	0	73	0	0
Section 8 No formal designation visit	1	0	0	1	0	0

Source: Ofsted inspections

1. Primary, secondary and special academy converters included with primary, secondary and special phases respectively.
2. Secondary includes sponsor-led academies and city technology colleges.
3. The total number of full inspections includes 18 integrated inspections.
4. The total number of special measures monitoring inspections includes one integrated inspection.

Table 2: Inspection outcomes of maintained schools inspected between 1 September 2011 and 31 August 2012 (final) ^{1 2}

	Total number inspected	Outstanding		Good		Satisfactory		Inadequate	
		Number	%	Number	%	Number	%	Number	%
Overall Effectiveness	6,139	719	12	3,036	49	1,877	31	507	8
Achievement of pupils at the school	6,139	695	11	3,068	50	1,923	31	453	7
Behaviour and safety of pupils	6,139	1,409	23	3,670	60	957	16	103	2
Quality of teaching	6,139	572	9	3,252	53	1,979	32	336	5
Leadership and management	6,139	852	14	3,297	54	1,641	27	349	6
Overall effectiveness of the residential or boarding provision ²	18	9	50	4	22	3	17	2	11
Outcomes for residential or boarding pupils ²	18	11	61	7	39	0	0	0	0
The quality of residential or boarding provision and care ²	18	9	50	7	39	2	11	0	0
Residential and boarding pupil's safety ²	18	10	56	3	17	4	22	1	6
Leadership and management of the residential or boarding provision ²	18	8	44	5	28	3	17	2	11

Source: Ofsted inspections

1. Percentages are rounded and may not add to 100.

2. Where numbers are small, percentages should be treated with caution.

Table 3: Inspection outcomes for selected judgements of maintained schools inspected at their most recent inspection at 31 August 2012 (final) ^{1 2 3}

Outcome	All phases		Nursery		Primary		Secondary		Special		Pupil referral unit		
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Overall effectiveness ^{4 5}	Outstanding	4,442	21	229	55	2,964	18	798	26	385	37	66	17
	Good	10,534	49	171	41	8,478	51	1,237	40	456	44	192	51
	Satisfactory	6,024	28	19	5	4,795	29	933	30	171	17	106	28
	Inadequate	548	3	1	0	406	2	107	3	19	2	15	4
	Total	21,548	100	420	100	16,643	100	3,075	100	1,031	100	379	100
Achievement of pupils ^{4 5 6}	Outstanding	1,887	11	192	46	1,121	9	345	14	217	23	12	3
	Good	8,618	51	210	50	6,552	51	1,082	44	540	58	234	64
	Satisfactory	6,017	35	18	4	4,803	37	922	38	165	18	109	30
	Inadequate	485	3	0	0	360	3	97	4	16	2	12	3
	Total	17,007	100	420	100	12,836	100	2,446	100	938	100	367	100
How well do learners achieve? ^{6 7}	Outstanding	2,187	48	0	0	1,703	45	387	62	86	92	11	92
	Good	2,341	52	0	0	2,101	55	235	37	5	5	0	0
	Satisfactory	13	0	0	0	3	0	7	1	2	2	1	8
	Inadequate	0	0	0	0	0	0	0	0	0	0	0	0
	Total	4,541	100	0	0	3,807	100	629	100	93	100	12	100
Aggregate achievement ^{5 6}	Outstanding	4,074	19	192	46	2,824	17	732	24	303	29	23	6
	Good	10,959	51	210	50	8,653	52	1,317	43	545	53	234	62
	Satisfactory	6,030	28	18	4	4,806	29	929	30	167	16	110	29
	Inadequate	485	2	0	0	360	2	97	3	16	2	12	3
	Total	21,548	100	420	100	16,643	100	3,075	100	1,031	100	379	100
Quality of teaching ^{4 5}	Outstanding	3,400	16	216	51	2,408	14	434	14	297	29	45	12
	Good	11,956	55	185	44	9,348	56	1,644	53	548	53	231	61
	Satisfactory	5,828	27	19	5	4,605	28	939	31	171	17	94	25
	Inadequate	364	2	0	0	282	2	58	2	15	1	9	2
	Total	21,548	100	420	100	16,643	100	3,075	100	1,031	100	379	100
Behaviour and safety of pupils ^{4 5 8}	Outstanding	7,412	34	291	69	5,687	34	839	27	510	49	85	22
	Good	12,116	56	127	30	9,639	58	1,690	55	439	43	221	58
	Satisfactory	1,897	9	2	0	1,257	8	501	16	74	7	63	17
	Inadequate	111	1	0	0	50	0	43	1	8	1	10	3
	Total	21,536	100	420	100	16,633	100	3,073	100	1,031	100	379	100
Leadership and management ^{4 5}	Outstanding	4,971	23	236	56	3,310	20	931	30	416	40	78	21
	Good	11,422	53	165	39	9,091	55	1,493	49	463	45	210	55
	Satisfactory	4,770	22	18	4	3,937	24	598	19	139	13	78	21
	Inadequate	385	2	1	0	305	2	53	2	13	1	13	3
	Total	21,548	100	420	100	16,643	100	3,075	100	1,031	100	379	100

Source: Ofsted inspections

1. Percentages are rounded and may not add to 100.

2. Data based on Edubase at 3 September 2012.

3. Data includes the most recent judgements for predecessor schools of academy converters that have not been inspected as an academy converter.

4. Judgement descriptors are based on that of the January 2012 section 5 inspection framework.

5. Inspections include pilot inspection outcomes occurring in the 2010/11 academic year.

6. Pupils' achievement and the extent to which they enjoy their learning judgement was introduced on 1 September 2009. Prior to this a different judgement, 'How well do learners achieve?', was made. While these judgements are not directly comparable, they have been aggregated in the table to present the state of the nation.

7. As a result of a proportionate inspection process, inspections of weaker schools are brought forward. These weaker schools will no longer have the 2005 achievement judgement and will instead have the 2009 judgement: 'Pupils' achievement and the extent to which they enjoy their learning'. 'How well do learners achieve?' judgement is therefore more positive.

8. In May and June of the 2006/07 academic year Ofsted completed a number of Phase 2 Reduced Tariff inspections which had no comparable behaviour judgement.

Table 4: Number of maintained schools placed into, removed from and closed while in a category of concern between 1 September 2011 and 31 August 2012 (final) ¹

Maintained schools placed in, removed from and closing while in special measures between 1 September 2011 and 31 August 2012

Phase of Education	Total subject to special measures at 1 September 2011 ²	Number made subject to special measures ⁴	Number removed from special measures	Number closed while subject to special measures ⁵	Total subject to special measures at 31 August 2012
Nursery	2	1	2	0	1
Primary	205	224	163	18	259
Secondary	39	48	32	10	50
Special	10	11	6	3	12
Pupil Referral Unit	5	8	2	1	10
Total	261	292	205	32	332

Maintained schools placed in, removed from and closing while in notice to improve between 1 September 2011 and 31 August 2012

Phase of Education	Total requiring significant improvement 1 September 2011 ³	Number given a notice to improve ⁴	Number removed from notice to improve	Number closed while subject to notice to improve ⁵	Total requiring significant improvement at 31 August 2012
Nursery	0	0	0	0	0
Primary	112	142	99	11	147
Secondary	42	55	37	5	57
Special	7	5	5	0	7
Pupil Referral Unit	4	5	4	0	5
Total	165	207	145	16	216

Source: Ofsted inspections

1. One secondary school that was previously in notice to improve was found to require special measures after reinspection this quarter.

2. Schools subject to special measures are those that, when inspected, were failing to give their pupils an acceptable standard of education and in which the persons responsible for leading, managing or governing the school were not demonstrating the capacity to secure the necessary improvement in the school.

3. Schools requiring significant improvement are those that, when inspected, although not requiring special measures, were performing significantly less well than they might in all the circumstances reasonably be expected to perform. Ofsted issues such schools with a notice to improve.

4. Data excludes four schools (three primary and one secondary) that remained in notice to improve after re-inspection and four schools (three primary and one secondary) that remained in special measures after re-inspection..

5. Information on closed schools based on Edubase at 3 September 2012.

Table 5: Most recent overall effectiveness for schools inspected at 31 August 2012 by local authority and government office region (final) ^{1 2 3}

	Total number inspected	Outstanding		Good		Satisfactory		Inadequate	
		Number	%	Number	%	Number	%	Number	%
ENGLAND	21,548	4,442	21	10,534	49	6,024	28	548	3
NORTH EAST	1,171	244	21	592	51	319	27	16	1
Darlington	39	10	26	21	54	8	21	0	0
Durham	282	58	21	151	54	73	26	0	0
Gateshead	85	23	27	43	51	19	22	0	0
Hartlepool	38	10	26	18	47	10	26	0	0
Middlesbrough	53	10	19	27	51	14	26	2	4
Newcastle upon Tyne	99	20	20	52	53	26	26	1	1
North Tyneside	79	23	29	34	43	22	28	0	0
Northumberland	181	37	20	102	56	39	22	3	2
Redcar and Cleveland	58	11	19	27	47	19	33	1	2
South Tyneside	65	12	18	28	43	24	37	1	2
Stockton-on-Tees	73	14	19	36	49	21	29	2	3
Sunderland	119	16	13	53	45	44	37	6	5
NORTH WEST	3,153	721	23	1,613	51	762	24	57	2
Blackburn with Darwen	74	8	11	45	61	18	24	3	4
Blackpool	41	3	7	25	61	13	32	0	0
Bolton	124	25	20	60	48	38	31	1	1
Bury	85	17	20	44	52	21	25	3	4
Cheshire East	150	42	28	80	53	22	15	6	4
Cheshire West and Chester	156	33	21	90	58	30	19	3	2
Cumbria	325	52	16	187	58	79	24	7	2
Halton	65	22	34	28	43	13	20	2	3
Knowsley	62	11	18	41	66	9	15	1	2
Lancashire	632	131	21	310	49	184	29	7	1
Liverpool	167	37	22	91	54	39	23	0	0
Manchester	166	41	25	68	41	50	30	7	4
Oldham	98	26	27	48	49	22	22	2	2
Rochdale	90	26	29	41	46	22	24	1	1
Salford	95	13	14	54	57	28	29	0	0
Sefton	108	36	33	56	52	12	11	4	4
St. Helens	68	17	25	33	49	16	24	2	3
Stockport	114	34	30	55	48	23	20	2	2
Tameside	93	13	14	39	42	39	42	2	2
Trafford	95	50	53	36	38	9	9	0	0
Warrington	87	22	25	40	46	22	25	3	3
Wigan	130	29	22	74	57	26	20	1	1
Wirral	128	33	26	68	53	27	21	0	0
YORKSHIRE AND THE HUMBER	2,242	376	17	1,098	49	694	31	74	3
Barnsley	91	14	15	40	44	30	33	7	8
Bradford	200	27	14	98	49	71	36	4	2
Calderdale	101	21	21	48	48	25	25	7	7
Doncaster	126	24	19	48	38	47	37	7	6
East Riding of Yorkshire	152	17	11	71	47	61	40	3	2
Kingston upon Hull City of	94	12	13	50	53	28	30	4	4
Kirklees	188	37	20	101	54	48	26	2	1
Leeds	263	44	17	136	52	77	29	6	2
North East Lincolnshire	60	7	12	27	45	22	37	4	7
North Lincolnshire	82	7	9	46	56	27	33	2	2
North Yorkshire	386	68	18	212	55	95	25	11	3
Rotherham	125	23	18	60	48	39	31	3	2
Sheffield	168	30	18	82	49	53	32	3	2
Wakefield	142	29	20	53	37	51	36	9	6
York	64	16	25	26	41	20	31	2	3
EAST MIDLANDS	2,029	348	17	1,000	49	633	31	48	2
Derby	102	14	14	37	36	45	44	6	6
Derbyshire	417	69	17	199	48	143	34	6	1
Leicester	108	14	13	53	49	37	34	4	4
Leicestershire	284	53	19	156	55	71	25	4	1
Lincolnshire	350	53	15	182	52	110	31	5	1
Northamptonshire	314	54	17	143	46	106	34	11	4
Nottingham	99	19	19	48	48	29	29	3	3
Nottinghamshire	334	65	19	173	52	87	26	9	3
Rutland	21	7	33	9	43	5	24	0	0
WEST MIDLANDS	2,364	412	17	1,100	47	769	33	83	4
Birmingham	416	98	24	187	45	118	28	13	3
Coventry	115	10	9	49	43	49	43	7	6
Dudley	109	17	16	49	45	36	33	7	6
Herefordshire	102	18	18	55	54	29	28	0	0
Sandwell	121	22	18	51	42	41	34	7	6
Shropshire	158	18	11	70	44	64	41	6	4
Solihull	84	26	31	35	42	19	23	4	5
Staffordshire	391	57	15	197	50	119	30	18	5
Stoke-on-Trent	91	19	21	39	43	30	33	3	3
Telford and Wrekin	76	14	18	27	36	34	45	1	1
Walsall	113	24	21	47	42	40	35	2	2
Warwickshire	240	42	18	118	49	78	33	2	1
Wolverhampton	107	17	16	47	44	40	37	3	3
Worcestershire	241	30	12	129	54	72	30	10	4

	Total number inspected	Outstanding		Good		Satisfactory		Inadequate	
		Number	%	Number	%	Number	%	Number	%
EAST OF ENGLAND	2,532	497	20	1,181	47	783	31	71	3
Bedford	78	21	27	42	54	13	17	2	3
Cambridgeshire	241	41	17	119	49	75	31	6	2
Central Bedfordshire	136	38	28	67	49	31	23	0	0
Essex	554	97	18	246	44	185	33	26	5
Hertfordshire	523	142	27	237	45	134	26	10	2
Luton	70	17	24	34	49	16	23	3	4
Norfolk	419	50	12	198	47	157	37	14	3
Peterborough	70	12	17	29	41	27	39	2	3
Southend-on-Sea	54	10	19	27	50	16	30	1	2
Suffolk	336	61	18	162	48	108	32	5	1
Thurrock	51	8	16	20	39	21	41	2	4
LONDON	2,455	674	27	1,194	49	539	22	48	2
Barking and Dagenham	55	8	15	27	49	19	35	1	2
Barnet	120	46	38	65	54	9	8	0	0
Bexley	78	9	12	38	49	26	33	5	6
Brent	85	18	21	42	49	23	27	2	2
Bromley	94	25	27	44	47	22	23	3	3
Camden	60	19	32	33	55	8	13	0	0
City of London	1	1	100	0	0	0	0	0	0
Croydon	120	25	21	55	46	37	31	3	3
Ealing	88	16	18	46	52	23	26	3	3
Enfield	90	23	26	41	46	25	28	1	1
Greenwich	85	16	19	43	51	25	29	1	1
Hackney	72	19	26	26	36	26	36	1	1
Hammersmith and Fulham	54	21	39	24	44	8	15	1	2
Haringey	82	20	24	31	38	27	33	4	5
Harrow	63	32	51	25	40	5	8	1	2
Havering	83	13	16	48	58	18	22	4	5
Hillingdon	92	24	26	46	50	21	23	1	1
Hounslow	71	16	23	38	54	16	23	1	1
Islington	64	17	27	39	61	8	13	0	0
Kensington and Chelsea	38	20	53	10	26	7	18	1	3
Kingston upon Thames	50	23	46	18	36	9	18	0	0
Lambeth	86	23	27	47	55	14	16	2	2
Lewisham	88	19	22	50	57	19	22	0	0
Merton	54	11	20	31	57	12	22	0	0
Newham	92	26	28	43	47	23	25	0	0
Redbridge	75	23	31	37	49	13	17	2	3
Richmond upon Thames	48	20	42	23	48	5	10	0	0
Southwark	100	33	33	44	44	22	22	1	1
Sutton	64	19	30	38	59	5	8	2	3
Tower Hamlets	96	26	27	47	49	21	22	2	2
Waltham Forest	74	13	18	36	49	20	27	5	7
Wandsworth	78	30	38	39	50	9	12	0	0
Westminster	55	20	36	20	36	14	25	1	2
SOUTH EAST	3,306	691	21	1,574	48	931	28	110	3
Bracknell Forest	38	6	16	21	55	9	24	2	5
Brighton and Hove	70	21	30	30	43	17	24	2	3
Buckinghamshire	228	70	31	104	46	48	21	6	3
East Sussex	186	28	15	105	56	48	26	5	3
Hampshire	528	126	24	265	50	118	22	19	4
Isle of Wight	47	5	11	25	53	14	30	3	6
Kent	573	98	17	243	42	209	36	23	4
Medway	97	5	5	49	51	39	40	4	4
Milton Keynes	111	25	23	52	47	31	28	3	3
Oxfordshire	292	43	15	143	49	95	33	11	4
Portsmouth	68	11	16	26	38	24	35	7	10
Reading	51	12	24	19	37	18	35	2	4
Slough	48	15	31	19	40	13	27	1	2
Southampton	81	13	16	39	48	28	35	1	1
Surrey	399	108	27	175	44	103	26	13	3
West Berkshire	83	10	12	53	64	18	22	2	2
West Sussex	278	62	22	142	51	70	25	4	1
Windsor and Maidenhead	65	16	25	36	55	11	17	2	3
Wokingham	63	17	27	28	44	18	29	0	0
SOUTH WEST	2,296	479	21	1,182	51	594	26	41	2
Bath and North East Somerset	77	27	35	33	43	17	22	0	0
Bournemouth	36	7	19	16	44	13	36	0	0
Bristol City of	143	30	21	57	40	48	34	8	6
Cornwall	278	54	19	154	55	64	23	6	2
Devon	364	62	17	212	58	86	24	4	1
Dorset	174	64	37	82	47	27	16	1	1
Gloucestershire	291	73	25	140	48	74	25	4	1
Isles Of Scilly	1	0	0	1	100	0	0	0	0
North Somerset	73	11	15	39	53	22	30	1	1
Plymouth	91	13	14	49	54	29	32	0	0
Poole	41	14	34	15	37	11	27	1	2
Somerset	269	40	15	134	50	90	33	5	2
South Gloucestershire	109	17	16	62	57	26	24	4	4
Swindon	77	18	23	37	48	22	29	0	0
Torbay	39	13	33	16	41	10	26	0	0
Wiltshire	233	36	15	135	58	55	24	7	3

Source: Ofsted inspections

1. Percentages are rounded and may not add to 100.
2. Local authority information based on Edubase at 4 April 2012.
3. Data includes the most recent overall effectiveness judgement for predecessor schools of academy converters that has not been inspected as an academy converter.

Glossary

Section 5 Inspection

1. Under section 5 of the Education Act 2005 as amended in 2011, Ofsted is required to inspect all schools to which section 5 applies at prescribed intervals. From September 2009, regulations³ require that each school must be inspected within five school years⁴ from the end of the school year in which the last inspection took place.
2. The schools subject to Section 5 inspection are:
 - community, foundation and voluntary schools
 - community and foundation special schools
 - maintained nursery schools
 - academies⁵
 - city technology colleges
 - city technology colleges for the technology of the arts
 - certain non-maintained special schools approved by the Secretary of State under Section 342 of the Education Act 1996.
3. When conducting an inspection under section 5 Ofsted is required to report on the quality of the education provided in the school and must, in particular, cover:
 - the achievement of pupils at the school
 - the quality of teaching in the school
 - the quality of leadership in and management of the school
 - the behaviour and safety of pupils at the school.

In reporting, inspectors must also consider:

- the spiritual, moral, social and cultural development of pupils at the school
- the extent to which the education provided by the school meets the needs of the range of pupils at the school, and in particular the needs of disabled pupils⁶ and those who have special educational needs.

³ Education (School Inspection (England) Regulations 2005 as amended

⁴ A school year begins on 1 August for these purposes.

⁵ This includes all academy family schools: sponsor-led academies, academy converter schools, academy special schools, free schools, university technical colleges, and studio schools.

⁶ For the purposes of the Equality Act 2010

Categories of concern

The Education Act 2005 defines categories of schools causing concern. The two categories of schools causing concern are:

- special measures: the school is failing to give its pupils an acceptable standard of education and the persons responsible for leading, managing or governing the school are not demonstrating the capacity to secure the necessary improvement in the school.⁷
- Notice to improve: the school requires **significant improvement**, because although not requiring special measures it is performing significantly less well than it might in all the circumstances reasonably be expected to perform⁸.

Interim assessment

From September 2009, Ofsted has varied the frequency of school inspections depending on the findings of a school's previous inspection(s), and a risk assessment of the school's subsequent performance, starting in the third year after the previous section 5 inspection. Certain schools are expected to become exempt from section 5 inspection; such schools are known as 'exempt schools'. Regulations will specify that maintained primary and secondary schools that were judged to be outstanding at their most recent inspection are exempt from inspection under section 5 in the future. This exemption also applies to an academy converter school whose predecessor achieved an outstanding grade at its most recent inspection.⁹

We now inspect most schools judged to be good or outstanding¹⁰ at their most recent inspection at approximately five-year intervals unless concerns are identified about a school's performance. If Ofsted's risk assessment confirms that a school has maintained its performance for three years after its most recent inspection, the school may be issued with an interim assessment. This confirms that Ofsted is not intending to inspect a school for one year from the date of the assessment.

A school judged to be satisfactory at its most recent inspection will be normally be inspected in the third school year after the end of the school year in which it was last inspected. Satisfactory schools may also receive a monitoring inspection.

⁷ Section 44(1) of the Education Act 2005

⁸ Section 44(2) of the Education Act 2005

⁹ Regulations will be made under section 5(4A) of the Education Act 2011 to provide that the duty to inspect a school does not apply to a school that has been judged by Ofsted to be outstanding at its previous inspection; this exemption will not apply to special schools (including maintained residential special schools, non-maintained special schools with residential provision and Academy special schools); pupil referral units and maintained nursery schools

¹⁰ The Education Act 2011 makes provision for amendment of the Education Act 2005. Current proposals are that regulations are to exempt certain schools judged to be outstanding at their most recent Section 5 inspection from future inspection under Section 5.

Common terminology used by inspectors

Achievement	the progress and success of a pupil in their learning and development taking account of their attainment.
Attainment	the standard of the pupils' work shown by test and examination results and in lessons.
Attendance	the regular attendance of pupils at school and in lessons, taking into account the school's efforts to encourage good attendance.
Behaviour	how well pupils behave in lessons, with emphasis on their attitude to learning. Pupils' punctuality to lessons and their conduct around the school.
Capacity to improve	the proven ability of the school to continue improving based on its self-evaluation and what the school has accomplished so far and on the quality of its systems to maintain improvement.
Leadership and management	the contribution of all the staff with responsibilities, not just the governors and head teacher, to identifying priorities, directing and motivating staff and running the school.
Learning	how well pupils acquire knowledge, develop their understanding, learn and practise skills and are developing their competence as learners.
Overall effectiveness	inspectors form a judgement on a school's overall effectiveness based on the findings from their inspection of the school.
Progress	the rate at which pupils are learning in lessons and over longer periods of time. It is often measured by comparing the pupils' attainment at the end of a key stage with their attainment when they started.
Safety	how safe pupils are in school, including in lessons; and their understanding of risks. Pupils' freedom from bullying and harassment. How well the school promotes safety, for example e-learning.

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