

Official Statistics Release

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Introduction

From 1 January 2012 inspections of maintained schools have taken place under a new framework, in accordance with section 5 and 8 of the Education Act 2005. The new framework reflects amendments made to this Act by the Education Act 2011.

This official statistics release reports on inspections and outcomes of maintained schools inspections that occurred under this new framework, between 1 April 2012 and 30 June 2012. These statistics are based on provisional data and are subject to change.

This release also includes the most recent inspection outcomes for all maintained schools that have been inspected at 30 June 2012. This provides a picture of the 'state of the nation's schools' as indicated by inspection outcomes.

Many schools have been approved by the Secretary of State to convert to become an academy school. This involves the predecessor school closing and reopening as a new legal entity, in some cases merging with other schools or otherwise changing in the process. Very few of these new academies have been inspected by Ofsted subsequent to their conversion. For the purposes of these aggregated statistics, where an academy converter school has not been inspected, the inspection judgements of the predecessor school are included. However, it is important to recognise that the academy and the predecessor school are different legal entities.

The term 'maintained schools' is used generically to cover all maintained schools, state-funded independent schools (including academies) and certain non-maintained special schools in England that Ofsted is required to inspect under section 5: the full list of schools required to be inspected is found in the Glossary.

Ofsted recently undertook a review of the effectiveness of this and other official statistics releases to ensure they are fit for purpose and meeting user needs. This consultation is now closed but a response to the comments and suggestions received will be published in the near future.

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Key findings

Inspections between January and June 2012

- This release reports the outcomes of the first six months of the inspection framework introduced on 1 January 2012. Chart 1 shows that between 1 January 2012 and 30 June 2012 there were 3,550 maintained schools inspections. Of these, nine per cent (307) were found outstanding for their overall effectiveness, 51% (1,804) were judged good, 31% (1,104) were judged satisfactory and nine per cent (335) were found inadequate.
- These statistics exclude around 30 schools which were inspected between 1 April 2012 and 30 June 2012 but where the inspection report had not been published by 31 July. Dependent on the judgements of these schools, the proportion of schools judged inadequate for the period may rise to around 10% once they are included.
- Since the introduction of the new framework the profile of inspection judgements has shifted, with a lower proportion of schools being judged good and outstanding and a higher proportion being judged satisfactory or inadequate. When compared to the 2010/11 academic year, the number of schools judged outstanding has fallen by three percentage points. The proportion of schools judged satisfactory is lower by seven percentage points, while the proportion found inadequate has increased by three percentage points.
- All but 107 of the schools during this six month period had a previous section 5 inspection. Twenty-three per cent of schools had a higher overall effectiveness judgement compared to their previous inspection, 47% had stayed the same and 30% had a lower overall effectiveness judgement. This compares with those inspected during 2010/11 where 34% improved, 47% stayed the same and 19% declined.

Latest quarter

- Chart 3 shows that of the 1,476 maintained schools in England inspected in this period, 11% (162) were judged outstanding for overall effectiveness, 55% (805) were judged good, 29% (435) were judged satisfactory and 5% (74) of schools were inadequate. Of those judged inadequate, 31 schools were given a notice to improve¹ and 43 were placed in special measures.
- These provisional statistics exclude around 30 schools which were inspected during the quarter but where the inspection report had not been published by 31 July. Dependent on the judgements of these schools, the proportion of schools judged inadequate for the period may rise to around 7% once they are included.

¹ This excludes two schools which remained in a notice to improve after reinspection.

- This compares with the previous quarter from 1 January 2012 to 31 March 2012 in which seven per cent of schools were judged outstanding, 48% good, 32% satisfactory and 13% inadequate. For further comparison, during the academic year 2010/11, 11% of schools inspected were judged to be outstanding, 46% good, 38% satisfactory and 6% inadequate.
- The proportion of schools inspected during this quarter which were previously good or outstanding and had been selected for inspection through the risk assessment process was much higher than in the previous quarter. The apparent improvement in inspection judgements between this quarter and the last quarter is therefore likely to be explained by the different samples of schools selected for inspection during the different periods.
- To illustrate this point, we can look at their previous inspection judgements. All but 51 of the schools during this quarter had a previous section 5 inspection. Twenty one per cent of schools had a higher overall effectiveness judgement compared to their previous inspection, 48% had stayed the same and 32% had a lower overall effectiveness judgement.
- This compares with 25% improving, 47% staying the same and 28% declining in the previous quarter; and during 2010/11 34% improved, 47% stayed the same and 19% declined. So we can clearly see that, despite the more positive profile of judgements during this quarter, the overall picture is still consistent with the more demanding school inspection framework.
- Performance varies by phase. While primary and secondary schools have a similar proportion of schools judged good or outstanding (64% for both), secondary schools have had a much larger proportion judged outstanding this quarter (15% outstanding secondary schools compared to 8% primary).
- The judgement on achievement of pupils had the strongest relationship with the overall effectiveness judgement, with the same judgement being made on 99% of inspections in this period.
- There is also a strong relationship between the overall effectiveness judgement and the judgement on the quality of teaching, with the same judgement being made on 98% of inspections in this period.
- In 37% of schools inspected this quarter, behaviour was given a higher judgement than the school's overall effectiveness. Behaviour and safety of pupils was the most positive judgement with 83% of schools judged good or outstanding.
- In 71% of schools inspected this quarter, leadership and management was good or outstanding, making it the second most positive judgement.
- There were 165 academies (140 academy converters and 25 sponsor-led academies) inspected during the period. Of those that have converted to become an academy, 35 were judged to have outstanding overall effectiveness, 80 were good, 22 satisfactory and three

were inadequate. Of the three found inadequate the main weaknesses lay in the failure of leadership and management of the school to monitor and sustain a capacity to improve, or where attainment levels remained too inconsistent.

- Of the 25 sponsor-led academies inspected during the period, three were outstanding, 11 good, 10 satisfactory and one was inadequate.

State of the nation's schools

- Chart 4 shows that at 30 June 2012 there were 21,686 maintained schools that had been inspected at least once under section 5 arrangements. Of these, 21% (4,477) were judged outstanding for their overall effectiveness at their most recent inspection, 49% (10,538) were judged good, 28% (6,100) were judged satisfactory and 3% (571) judged inadequate; of these, 1% (227) have been given a notice to improve and 2% (344) placed in special measures.
- Table 6 shows that regionally, London has the highest proportion of schools judged good or outstanding at their most recent inspection (76%). Those in the West Midlands region were most likely to be judged satisfactory or inadequate (36%).
- Nurseries continue to be the phase of education that is most likely to be judged outstanding (54%) while pupil referral units are least likely to be judged outstanding (17%). Secondary schools and pupil referral units were most likely to be judged inadequate (4%).

Impact of revisions on key points of previous release

- Final data covering the period 1 January 2012 to 31 March 2012 have been released and can be found on the Ofsted website:
<http://www.ofsted.gov.uk/resources/official-statistics-maintained-school-inspections-and-outcomes>
- The revised data include inspection outcomes relating to a further 110 inspections that took place between 1 January 2012 and 31 March 2012: 85 primary schools; 19 secondary schools; four special schools and two pupil referral units.
- The profile of overall effectiveness from 1 January 2012 to 31 March 2012 now shows seven per cent of schools were judged outstanding, 48% good, 32% satisfactory and 13% inadequate.
- Of these schools, one was judged outstanding, 20 were judged good, 11 were judged satisfactory and 78 were judged inadequate for their overall effectiveness.²

² If a school is placed in a category of concern, the publication timeframe is extended so that the judgements can be moderated by senior HMI and, in the case of those schools judged to require special measures, confirmed by Her Majesty's Chief Inspector. If the

- Based on revised data, there were 350 schools in special measures and 223 schools in notice to improve at 31 March 2012.

Methodology

1. Ofsted is required to inspect all schools subject to section 5 of the Education Act 2005 within a specified period (see glossary). Ofsted selects schools for inspection on a proportionate basis through a system of risk assessment. Those schools that Ofsted judge would benefit most are selected for more frequent inspection. Therefore those inspected during the quarter may not be representative of all schools in England as a whole.
2. Data in this release are from inspections undertaken between 1 April 2012 and 30 June 2012 or most recent inspections at 30 June 2012 under section 5 and 8 of the Education Act 2005 where the inspection report was published by 31 July 2012.
3. The impact of risk assessment on the sample of schools is that many fewer previously good schools are inspected than would be the case if a proportionate approach to inspection were not employed. Previously outstanding schools have had their inspections deferred and will not be re-inspected unless a complaint has been raised regarding the school or the risk assessment identifies these schools are at risk of declining performance.
4. The release contains key judgements and full details of published inspection outcomes which can be found in an underlying dataset in csv (comma separated value) and Microsoft Excel formats.
5. The inspection framework for maintained schools that applies to data in this release was published in January 2012. Inspections taking place prior to January 2012 took place under a previous framework. Information about the current inspection framework and previous inspection frameworks and how Ofsted inspects maintained schools can be found on the Ofsted website at:

<http://www.ofsted.gov.uk/resources/maintained-schools-inspection-documents-archive>
6. Statistics relating to inspections undertaken in the most recent quarter are provisional and include inspections in the period where the inspection report was published within one month of the end of the quarter. If exceptionally an inspection report is published later than one month after the end of the quarter in which the inspection took place, it will be included in the final release of the statistics.
7. Ofsted undertakes moderation of all inspection reports where a school is judged to require special measures. The target time to complete the moderation process and publish the report is 28 working days. However, in some cases, this process may take longer. For schools judged inadequate at the end of the reporting quarter, they will be included in the final release for the quarter. Therefore, provisional statistics are likely to under-represent schools being placed in a category of concern.

8. Where the most recent inspection of a school took place during the reporting period, and the outcome has not been published, the school's previous inspection outcome will be used to denote the school's most recent inspection.
9. Revisions are published in line with Ofsted's revisions policy for official statistics. For more information about the policy please visit the Ofsted website:

www.ofsted.gov.uk/resources/statistical-notice-ofsted-revisions-policy-for-official-statistics

10. Maintained schools are allocated to local authority areas according to their postcode, using the National Statistics Postcode Directory.
11. Early years registered childcare provision is inspected under section 49 of the Childcare Act 2006. Integrated inspection reports may also cover the requirements of the Children Act 1989 and the Care Standards Act 2000 for boarding provision. The inspection outcomes from these providers are included in this release. Where the provision is managed by the school, the section 49 inspection may be carried out at the same time as the section 5 inspection and the quality of provision reported in a single inspection report. However, where registered provision on a school's site is managed by a private, voluntary and/or independent provider, it is inspected separately under the Childcare Act 2006. In these circumstances, the inspection may be scheduled to take place at the same time as the school's section 5 inspection. A separate report is provided for such registered provision.
12. The welfare provision for boarding and residential special schools is inspected at the same time as the section 5 inspection, where possible. The inspection of the residential/boarding provision has five principal judgements. The Evaluation schedule for the inspection of boarding and residential provision in schools can be found at:

<http://www.ofsted.gov.uk/resources/evaluation-schedule-for-inspection-of-boarding-and-residential-provision-schools>

13. From 1 January 2012 inspection events and their outcomes for maintained schools are reported under a new framework in accordance with section 5 and 8 of the Education Act 2005. Information regarding the new inspection framework can be found on the Ofsted website:

<http://www.ofsted.gov.uk/resources/evaluation-schedule-for-inspection-of-maintained-schools-and-academies-january-2012>

All judgements made during these inspections map across frameworks and have been included in the relevant tables and charts. This will reduce the number of judgements reported from 27 (excluding boarding, EYFS and post-16 judgements) to five (excluding boarding/residential judgements).

14. As a result of a proportionate inspection process, inspections of weaker schools are brought forward. These weaker schools will no longer have the 2005 achievement judgement: 'How well do learners achieve?' and will instead have the 2011 judgement: 'Achievement of pupils at the school'. 'How well do learners achieve?' judgement is therefore more positive.
15. To allow comparisons between inspection frameworks, the judgements made for inspections conducted after 1 January 2012 (and those of the pilot inspections that took place in the 2010/11 academic year) will be mapped to the judgements of the 2009 inspection framework as follows:
- 'Overall effectiveness' remains unchanged;
 - 'Achievement of pupils and the extent to which they enjoy their learning' will be mapped against 'Achievement of pupils';
 - 'Pupils' behaviour' will be mapped against 'Behaviour and safety of pupils';
 - 'Quality of teaching' will be mapped against 'Quality of teaching';
 - 'The effectiveness of leadership and management in embedding ambition and driving improvement' will be mapped against 'Quality of leadership in and management of the school'.

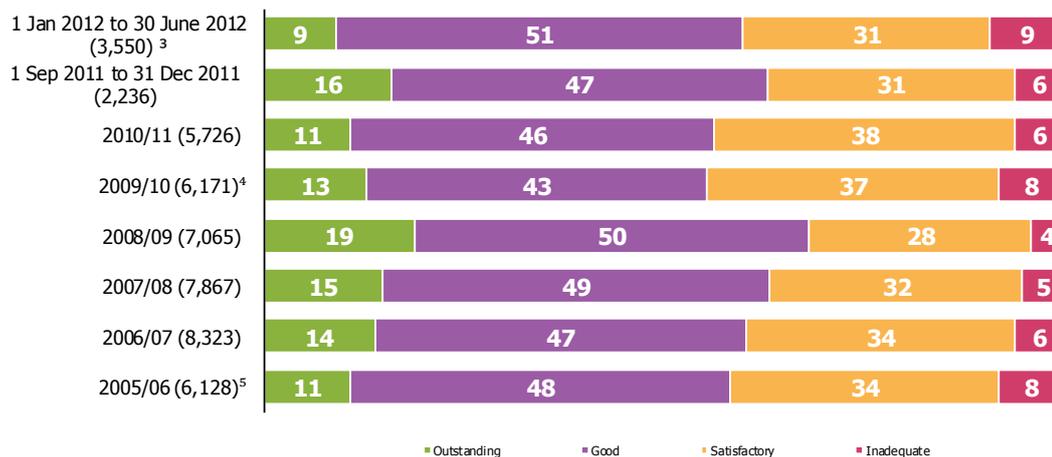
Chart 1: Overall effectiveness of maintained schools inspected between 1 September 2005 and 30 June 2012 (provisional) ^{1 2}

Number of schools

Academic year	Overall effectiveness				Total
	Outstanding	Good	Satisfactory	Inadequate	
1 Jan 2012 to 30 June 2012 ^{3 6}	307	1,804	1,104	335	3,550
1 Sep 2011 to 31 Dec 2011	366	1,048	684	138	2,236
2010/11	617	2,621	2,167	321	5,726
2009/10 ⁴	782	2,631	2,281	477	6,171
2008/09	1,327	3,512	1,955	271	7,065
2007/08	1,146	3,839	2,507	375	7,867
2006/07	1,150	3,899	2,810	464	8,323
2005/06 ⁵	648	2,933	2,064	483	6,128

Source: Ofsted inspections

Overall effectiveness by academic year (percentage)



1. Percentages in the chart are rounded and may not add to 100.

2. Based on Edubase at 31 July 2012.

3. An amended section 5 inspection framework was introduced on 1 January 2012.

4. An amended section 5 inspection framework was introduced on 1 September 2009.

5. The section 5 inspection framework was introduced on 1 September 2005.

6. These statistics exclude around 30 schools which were inspected during the quarter but where the inspection report had not been published by 31 July

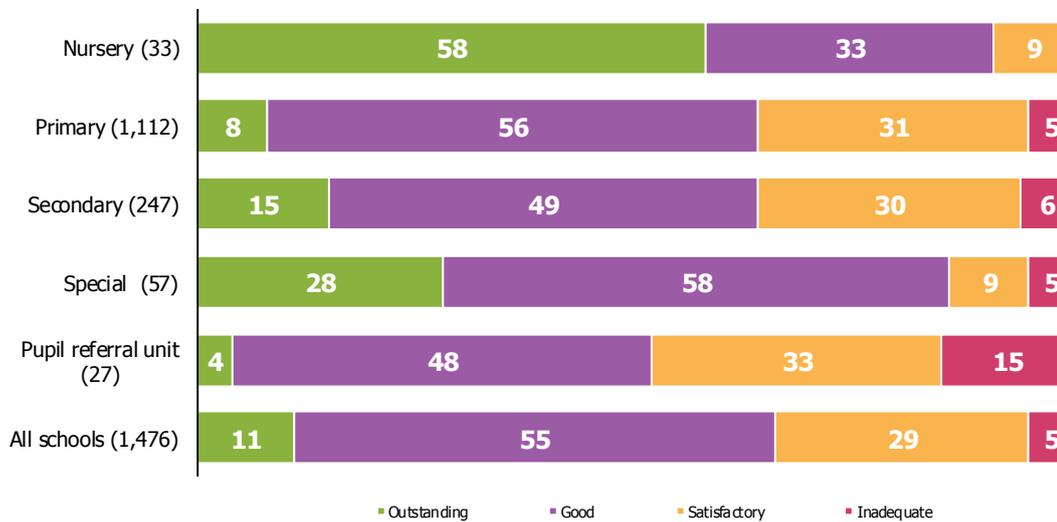
Chart 2: Overall effectiveness of maintained schools inspected between 1 April 2012 and 30 June 2012, by phase (provisional)^{1 2 3}

Number of schools

Phase	Overall effectiveness				Total
	Outstanding	Good	Satisfactory	Inadequate	
Nursery	19	11	3	0	33
Primary	88	628	343	53	1,112
Secondary	38	120	75	14	247
Special	16	33	5	3	57
Pupil referral unit	1	13	9	4	27
All schools	162	805	435	74	1,476

Source: Ofsted inspections

Overall effectiveness by phase of education (percentage)



1. Percentages in the chart are rounded and may not add to 100.

2. Based on Edubase at 31 July 2012.

3. Where the number of inspections is small, percentages should be treated with caution.

4. These statistics exclude around 30 schools which were inspected during the quarter but where the inspection report had not been published by 31 July.

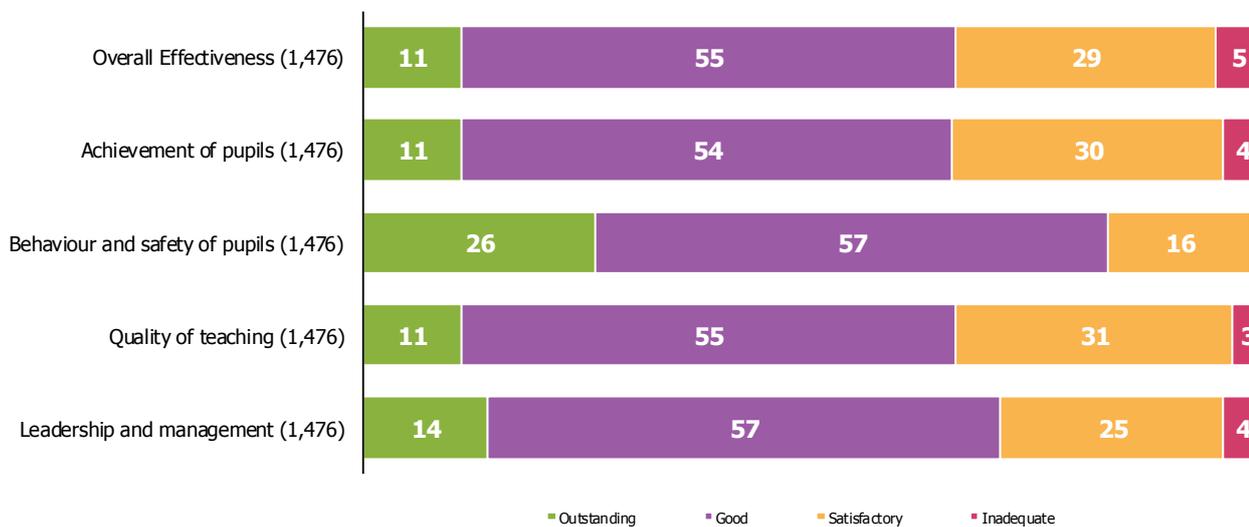
Chart 3: Key inspections judgements for maintained schools inspected between 1 April 2012 and 30 June 2012 (provisional) ^{1 2}

Number of schools

Judgement	All schools				Total
	Outstanding	Good	Satisfactory	Inadequate	
Overall Effectiveness	162	805	435	74	1,476
Achievement of pupils	165	801	447	63	1,476
Behaviour and safety of pupils	389	840	229	18	1,476
Quality of teaching	161	810	457	48	1,476
Leadership and management	203	843	376	54	1,476

Source: Ofsted inspections

Key inspection judgements for inspected maintained schools (percentage)



1. Percentages in the chart are rounded and may not add to 100.

2. Based on Edubase at 31 July 2012.

3. These statistics exclude around 30 schools which were inspected during the quarter but where the inspection report had not been published by 31 July

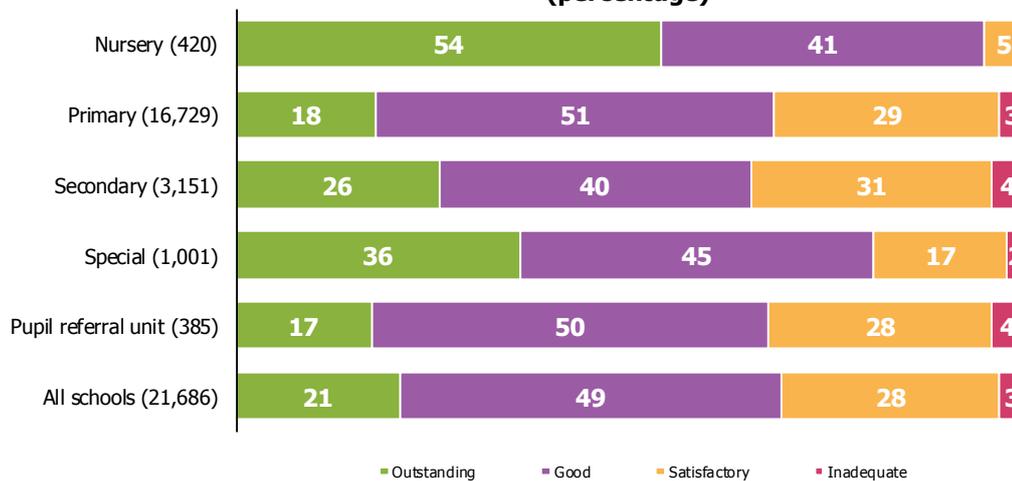
Chart 4: Most recent overall effectiveness of maintained schools inspected at 30 June 2012 (provisional)
1 2 3

Number of schools

Phase	Overall effectiveness				Total
	Outstanding	Good	Satisfactory	Inadequate	
Nursery	227	173	19	1	420
Primary	2,997	8,469	4,840	423	16,729
Secondary	829	1,248	963	111	3,151
Special	357	454	169	21	1,001
Pupil referral unit	67	194	109	15	385
All schools	4,477	10,538	6,100	571	21,686

Source: Ofsted inspections

Most recent overall effectiveness of schools inspected (percentage)



1. Percentages in the chart are rounded and may not add to 100.
2. Based on Edubase at 2 July 2012.
3. Data includes the most recent judgements for predecessor schools of academy converters that has not been inspected as an academy converter.

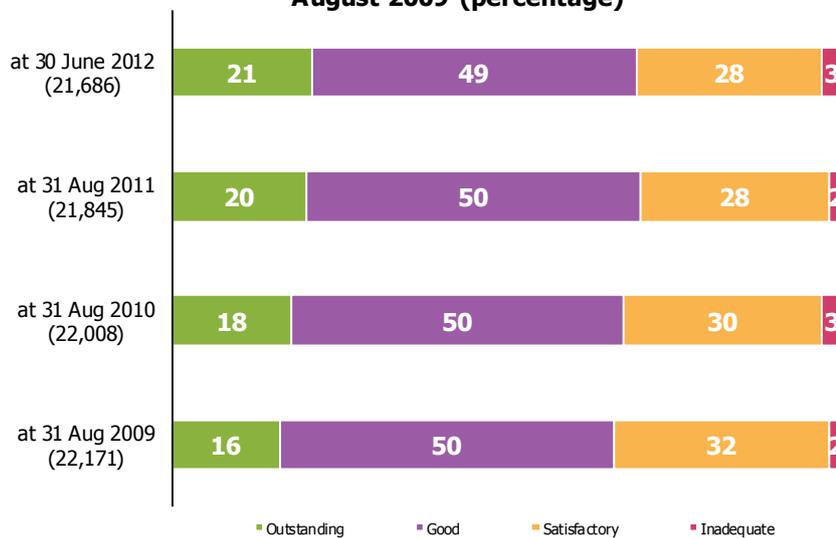
Chart 5: Most recent overall effectiveness of maintained schools at 30 June 2012 compared to the most recent overall effectiveness at 31 August 2011, 31 August 2010 and 31 August 2009 (provisional) ^{1 2 3 4 5}

Number of schools

Latest inspection at:	Overall effectiveness				Total
	Outstanding	Good	Satisfactory	Inadequate	
30 June 2012 ⁵	4,477	10,538	6,100	571	21,686
31 Aug 2011 ⁵	4,282	10,901	6,207	455	21,845
31 Aug 2010	3,863	11,034	6,538	573	22,008
31 Aug 2009	3,593	11,143	7,058	377	22,171

Source: Ofsted inspections

Most recent overall effectiveness of schools inspected at 30 June 2012 compared to the most recent overall effectiveness at 31 August 2011, 31 August 2010 and 31 August 2009 (percentage)



1. Figures in 2010/11 include pilot inspection outcomes.
2. Percentages in the chart are rounded and may not add to 100.
3. Data based on Edubase at the end (or as close to) the end of each academic year.
4. The impact of risk assessment on the sample of schools is that many fewer previously good schools are inspected and previously outstanding schools have had their inspections deferred. See paragraph 3 of the Methodology section in the Key Findings document for more information.
5. Data includes the most recent judgements for predecessor schools of academy converters that has not been inspected as an academy converter.

Table 1: Number of maintained schools inspected between 1 April 2012 and 30 June 2012, by inspection type (provisional) ^{1 2 3}

Number of schools						
Inspection activity (section 5)	All phases	Nursery	Primary	Secondary	Special	Pupil referral unit
Section 5 inspection	1,432	33	1,078	240	54	27
Section 8 deemed section 5 inspection	44	0	34	7	3	0
Inspection activity (section 8)	All phases	Nursery	Primary	Secondary	Special	Pupil referral unit
Special measures monitoring inspection	148	0	113	25	7	3
Notice to improve monitoring inspection	52	0	38	10	1	3
Grade 3 monitoring inspection	0	0	0	0	0	0
Academy monitoring inspection	21	0	0	21	0	0
Section 8 No formal designation visit	0	0	0	0	0	0

Source: Ofsted inspections

1. Primary, secondary and special academy converters included with primary, secondary and special phases respectively.
2. Secondary includes sponsor-led academies and city technology colleges.
3. The total number of full inspections includes 12 integrated inspections.
4. The total number of special measures monitoring inspections includes one integrated inspection.
5. These statistics exclude around 30 schools which were inspected during the quarter but where the inspection report had not been published by 31 July

Table 2: Inspection outcomes of maintained schools inspected between 1 April 2012 and 30 June 2012 (provisional) ^{1 2}

	Total number inspected	Outstanding		Good		Satisfactory		Inadequate	
		Number	%	Number	%	Number	%	Number	%
Overall Effectiveness	1,476	162	11	805	55	435	29	74	5
Achievement of pupils at the school	1,476	165	11	801	54	447	30	63	4
Behaviour and safety of pupils	1,476	389	26	840	57	229	16	18	1
Quality of teaching	1,476	161	11	810	55	457	31	48	3
Leadership and management	1,476	203	14	843	57	376	25	54	4
Overall effectiveness of the residential or boarding provision ²	12	5	..	5	..	1	..	1	..
Outcomes for residential or boarding pupils ²	12	7	..	4	..	1	..	0	..
The quality of residential or boarding provision and care ²	12	6	..	5	..	1	..	0	..
Residential and boarding pupil's safety ²	12	5	..	5	..	2	..	0	..
Leadership and management of the residential or boarding provision ²	12	5	..	5	..	1	..	1	..

Source: Ofsted inspections

1. Percentages are rounded and may not add to 100.

2. Percentages are not shown where total number of inspections are small.

3. These statistics exclude around 30 schools which were inspected during the quarter but where the inspection report had not been published by 31 July

Table 3: Inspection outcomes for selected judgements of maintained schools inspected at their most recent inspection at 30 June 2012 (provisional) ^{1 2 3}

Outcome	All phases		Nursery		Primary		Secondary		Special		Pupil referral unit		
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Overall effectiveness ^{4 5}	Outstanding	4,477	21	227	54	2,997	18	829	26	357	36	67	17
	Good	10,538	49	173	41	8,469	51	1,248	40	454	45	194	50
	Satisfactory	6,100	28	19	5	4,840	29	963	31	169	17	109	28
	Inadequate	571	3	1	0	423	3	111	4	21	2	15	4
	Total	21,686	100	420	100	16,729	100	3,151	100	1,001	100	385	100
Achievement of pupils ^{4 5 6}	Outstanding	1,848	11	187	45	1,100	9	349	14	200	22	12	3
	Good	8,465	50	209	50	6,412	51	1,094	44	517	58	233	63
	Satisfactory	6,030	36	18	4	4,795	38	944	38	163	18	110	30
	Inadequate	507	3	0	0	377	3	101	4	17	2	12	3
	Total	16,850	100	414	100	12,684	100	2,488	100	897	100	367	100
How well do learners achieve? ^{6 7}	Outstanding	2,254	47	3	50	1,752	43	400	60	87	84	12	67
	Good	2,504	52	3	50	2,236	55	248	37	14	13	3	17
	Satisfactory	78	2	0	0	57	1	15	2	3	3	3	17
	Inadequate	0	0	0	0	0	0	0	0	0	0	0	0
	Total	4,836	100	6	100	4,045	100	663	100	104	100	18	100
Aggregate achievement ^{5 6}	Outstanding	4,102	19	190	45	2,852	17	749	24	287	29	24	6
	Good	10,969	51	212	50	8,648	52	1,342	43	531	53	236	61
	Satisfactory	6,108	28	18	4	4,852	29	959	30	166	17	113	29
	Inadequate	507	2	0	0	377	2	101	3	17	2	12	3
	Total	21,686	100	420	100	16,729	100	3,151	100	1,001	100	385	100
Quality of teaching ^{4 5}	Outstanding	3,415	16	214	51	2,427	15	449	14	279	28	46	12
	Good	12,000	55	187	45	9,367	56	1,676	53	536	54	234	61
	Satisfactory	5,894	27	19	5	4,642	28	967	31	170	17	96	25
	Inadequate	377	2	0	0	293	2	59	2	16	2	9	2
	Total	21,686	100	420	100	16,729	100	3,151	100	1,001	100	385	100
Behaviour and safety of pupils ^{4 5 8}	Outstanding	7,465	34	292	70	5,736	34	870	28	479	48	88	23
	Good	12,167	56	126	30	9,664	58	1,714	54	440	44	223	58
	Satisfactory	1,930	9	2	0	1,270	8	523	17	71	7	64	17
	Inadequate	111	1	0	0	48	0	42	1	11	1	10	3
	Total	21,673	100	420	100	16,718	100	3,149	100	1,001	100	385	100
Leadership and management ^{4 5}	Outstanding	5,006	23	234	56	3,343	20	960	30	390	39	79	21
	Good	11,464	53	167	40	9,105	54	1,520	48	460	46	212	55
	Satisfactory	4,817	22	18	4	3,966	24	616	20	136	14	81	21
	Inadequate	399	2	1	0	315	2	55	2	15	1	13	3
	Total	21,686	100	420	100	16,729	100	3,151	100	1,001	100	385	100

Source: Ofsted inspections

1. Percentages are rounded and may not add to 100.

2. Data based on Edubase at 2 July 2012.

3. Data includes the most recent judgements for predecessor schools of academy converters that has not been inspected as an academy converter.

4. Judgement descriptors are based on that of the January 2012 section 5 inspection framework.

5. Inspections include pilot inspection outcomes occurring in the 2010/11 academic year.

6. Pupils' achievement and the extent to which they enjoy their learning judgement was introduced on 1 September 2009. Prior to this a different judgement, 'How well do learners achieve?', was made. While these judgements are not directly comparable, they have been aggregated in the table to present the state of the nation.

7. As a result of a proportionate inspection process, inspections of weaker schools are brought forward. These weaker schools will no longer have the 2005 achievement judgement and will instead have the 2009 judgement: 'Pupils' achievement and the extent to which they enjoy their learning'. 'How well do learners achieve?' judgement is therefore more positive.

8. In May and June of the 2006/07 academic year Ofsted completed a number of Phase 2 Reduced Tariff inspections which had no comparable behaviour judgement.

Table 4: Most recent overall effectiveness outcome of maintained schools that closed between 1 April 2012 and 30 June 2012 (provisional) ^{1 2 3}

		All closed schools inspected	Nursery Number	Primary Number	Secondary Number	Special Number	Pupil referral unit Number
Overall effectiveness	Outstanding	0	0	0	0	0	0
	Good	1	0	0	1	0	0
	Satisfactory	7	0	4	3	0	0
	Inadequate	2	0	2	0	0	0
	Total	10	0	6	4	0	0

Source: Ofsted inspections

1. School closing information based on Edubase at 1 May 2012
2. Excludes schools that have converted to academies.
3. One school closed as a result of amalgamation, nine closed to become sponsor-led academies.

Table 5: Number of maintained schools placed into, removed from and closed while in a category of concern between 1 April 2012 and 30 June 2012 (provisional) ¹

Maintained schools placed in, removed from and closing while in special measures between 1 April 2012 and 30 June 2012

Phase of Education	Total subject to special measures at 1 April 2012 ²	Number made subject to special measures ⁴	Number removed from special measures	Number closed while subject to special measures ⁵	Total subject to special measures at 30 June 2012
Nursery	1	0	0	0	1
Primary	275	33	39	1	268
Secondary	54	4	7	0	51
Special	13	3	2	0	14
Pupil Referral Unit	7	3	0	0	10
Total	350	43	48	1	344

Maintained schools placed in, removed from and closing while in notice to improve between 1 April 2012 and 30 June 2012

Phase of Education	Total requiring significant improvement 1 April 2012 ³	Number given a notice to improve ⁴	Number removed from notice to improve	Number closed while subject to notice to improve ⁵	Total requiring significant improvement at 30 June 2012
Nursery	0	0	0	0	0
Primary	154	19	17	1	155
Secondary	58	9	7	0	60
Special	7	0	0	0	7
Pupil Referral Unit	4	1	0	0	5
Total	223	29	24	1	227

Source: Ofsted inspections

1. One secondary school that was previously in notice to improve was found to require special measures after reinspection this quarter.
2. Schools subject to special measures are those that, when inspected, were failing to give their pupils an acceptable standard of education and in which the persons responsible for leading, managing or governing the school were not demonstrating the capacity to secure the necessary improvement in the school.
3. Schools requiring significant improvement are those that, when inspected, although not requiring special measures, were performing significantly less well than they might in all the circumstances reasonably be expected to perform. Ofsted issues such schools with a notice to improve.
4. Data excludes two schools (one primary and one secondary) that remained in notice to improve after re-inspection.
5. Information on closed schools based on Edubase at 31 July 2012.
6. These statistics exclude around 30 schools which were inspected during the quarter but where the inspection report had not been published by 31 July

Table 6: Most recent overall effectiveness for schools inspected at 30 June 2012 by local authority and government office region (provisional) ^{1 2 3}

	Total number inspected	Outstanding		Good		Satisfactory		Inadequate	
		Number	%	Number	%	Number	%	Number	%
ENGLAND	21,686	4,477	21	10,538	49	6,100	28	571	3
NORTH EAST	1,176	247	21	591	50	322	27	16	1
Darlington	39	10	26	21	54	8	21	0	0
Durham	282	58	21	151	54	73	26	0	0
Gateshead	85	23	27	43	51	19	22	0	0
Hartlepool	38	10	26	19	50	9	24	0	0
Middlesbrough	55	11	20	28	51	14	25	2	4
Newcastle upon Tyne	100	20	20	51	51	28	28	1	1
North Tyneside	80	24	30	33	41	23	29	0	0
Northumberland	181	37	20	103	57	39	22	2	1
Redcar and Cleveland	59	11	19	27	46	20	34	1	2
South Tyneside	65	13	20	27	42	24	37	1	2
Stockton-on-Tees	73	14	19	36	49	21	29	2	3
Sunderland	119	16	13	52	44	44	37	7	6
NORTH WEST	3,158	735	23	1,607	51	759	24	57	2
Blackburn with Darwen	74	8	11	45	61	18	24	3	4
Blackpool	41	4	10	24	59	13	32	0	0
Bolton	125	26	21	60	48	37	30	2	2
Bury	85	17	20	44	52	21	25	3	4
Cheshire East	150	43	29	78	52	23	15	6	4
Cheshire West and Chester	156	34	22	88	56	30	19	4	3
Cumbria	325	52	16	187	58	79	24	7	2
Halton	65	23	35	27	42	13	20	2	3
Knowsley	62	11	18	41	66	9	15	1	2
Lancashire	632	132	21	312	49	182	29	6	1
Liverpool	168	37	22	92	55	39	23	0	0
Manchester	166	41	25	67	40	51	31	7	4
Oldham	98	26	27	49	50	22	22	1	1
Rochdale	90	26	29	41	46	22	24	1	1
Salford	98	16	16	53	54	29	30	0	0
Sefton	108	37	34	56	52	11	10	4	4
St. Helens	68	17	25	34	50	15	22	2	3
Stockport	114	35	31	54	47	23	20	2	2
Tameside	93	13	14	39	42	39	42	2	2
Trafford	95	50	53	36	38	9	9	0	0
Warrington	87	24	28	39	45	21	24	3	3
Wigan	130	29	22	74	57	26	20	1	1
Wirral	128	34	27	67	52	27	21	0	0
YORKSHIRE AND THE HUMBER	2,260	380	17	1,100	49	705	31	75	3
Barnsley	93	14	15	41	44	30	32	8	9
Bradford	201	28	14	98	49	71	35	4	2
Calderdale	102	21	21	48	47	25	25	8	8
Doncaster	126	25	20	47	37	47	37	7	6
East Riding of Yorkshire	152	17	11	72	47	60	39	3	2
Kingston upon Hull City of	99	12	12	51	52	33	33	3	3
Kirklees	189	37	20	101	53	48	25	3	2
Leeds	264	44	17	136	52	78	30	6	2
North East Lincolnshire	62	7	11	26	42	25	40	4	6
North Lincolnshire	82	7	9	46	56	27	33	2	2
North Yorkshire	387	70	18	214	55	93	24	10	3
Rotherham	126	23	18	60	48	40	32	3	2
Sheffield	169	30	18	81	48	55	33	3	2
Wakefield	144	29	20	53	37	53	37	9	6
York	64	16	25	26	41	20	31	2	3
EAST MIDLANDS	2,044	348	17	1,004	49	638	31	54	3
Derby	103	13	13	39	38	45	44	6	6
Derbyshire	417	69	17	198	47	144	35	6	1
Leicester	108	14	13	53	49	36	33	5	5
Leicestershire	284	54	19	155	55	70	25	5	2
Lincolnshire	353	53	15	183	52	110	31	7	2
Northamptonshire	319	54	17	144	45	108	34	13	4
Nottingham	101	19	19	49	49	30	30	3	3
Nottinghamshire	338	65	19	174	51	90	27	9	3
Rutland	21	7	33	9	43	5	24	0	0
WEST MIDLANDS	2,382	410	17	1,108	47	782	33	82	3
Birmingham	425	96	23	189	44	127	30	13	3
Coventry	115	10	9	50	43	49	43	6	5
Dudley	109	17	16	49	45	37	34	6	6
Herefordshire	102	18	18	55	54	29	28	0	0
Sandwell	121	22	18	52	43	40	33	7	6
Shropshire	158	18	11	70	44	64	41	6	4
Solihull	84	27	32	34	40	19	23	4	5
Staffordshire	392	57	15	199	51	119	30	17	4
Stoke-on-Trent	92	19	21	39	42	31	34	3	3
Telford and Wrekin	76	14	18	27	36	34	45	1	1
Walsall	118	24	20	48	41	44	37	2	2
Warwickshire	241	42	17	120	50	76	32	3	1
Wolverhampton	107	17	16	47	44	39	36	4	4
Worcestershire	242	29	12	129	53	74	31	10	4

	Total number inspected	Outstanding		Good		Satisfactory		Inadequate	
		Number	%	Number	%	Number	%	Number	%
EAST OF ENGLAND	2,545	499	20	1,181	46	789	31	76	3
Bedford	78	21	27	42	54	13	17	2	3
Cambridgeshire	242	43	18	117	48	77	32	5	2
Central Bedfordshire	138	38	28	66	48	33	24	1	1
Essex	557	98	18	247	44	184	33	28	5
Hertfordshire	526	141	27	237	45	135	26	13	2
Luton	70	17	24	34	49	16	23	3	4
Norfolk	420	50	12	199	47	157	37	14	3
Peterborough	70	12	17	29	41	26	37	3	4
Southend-on-Sea	54	10	19	27	50	17	31	0	0
Suffolk	337	61	18	162	48	109	32	5	1
Thurrock	53	8	15	21	40	22	42	2	4
LONDON	2,465	680	28	1,188	48	548	22	49	2
Barking and Dagenham	55	8	15	27	49	19	35	1	2
Barnet	120	46	38	65	54	9	8	0	0
Bexley	78	9	12	38	49	26	33	5	6
Brent	86	18	21	41	48	25	29	2	2
Bromley	95	25	26	44	46	23	24	3	3
Camden	60	19	32	33	55	8	13	0	0
City of London	1	1	100	0	0	0	0	0	0
Croydon	119	26	22	54	45	37	31	2	2
Ealing	88	18	20	44	50	23	26	3	3
Enfield	90	23	26	41	46	25	28	1	1
Greenwich	86	16	19	43	50	26	30	1	1
Hackney	72	19	26	26	36	26	36	1	1
Hammersmith and Fulham	54	21	39	24	44	9	17	0	0
Haringey	86	20	23	31	36	27	31	8	9
Harrow	63	32	51	25	40	5	8	1	2
Havering	83	13	16	48	58	18	22	4	5
Hillingdon	93	25	27	46	49	21	23	1	1
Hounslow	71	16	23	38	54	16	23	1	1
Islington	64	17	27	39	61	8	13	0	0
Kensington and Chelsea	38	21	55	10	26	6	16	1	3
Kingston upon Thames	50	23	46	18	36	9	18	0	0
Lambeth	86	23	27	46	53	15	17	2	2
Lewisham	88	19	22	49	56	20	23	0	0
Merton	55	11	20	31	56	12	22	1	2
Newham	92	26	28	42	46	24	26	0	0
Redbridge	75	23	31	37	49	13	17	2	3
Richmond upon Thames	48	21	44	22	46	5	10	0	0
Southwark	100	33	33	45	45	22	22	0	0
Sutton	64	19	30	39	61	5	8	1	2
Tower Hamlets	96	26	27	47	49	21	22	2	2
Waltham Forest	76	13	17	37	49	21	28	5	7
Wandsworth	78	30	38	39	50	9	12	0	0
Westminster	55	20	36	19	35	15	27	1	2
SOUTH EAST	3,331	695	21	1,573	47	950	29	113	3
Bracknell Forest	38	6	16	20	53	10	26	2	5
Brighton and Hove	70	22	31	29	41	17	24	2	3
Buckinghamshire	229	70	31	104	45	49	21	6	3
East Sussex	189	29	15	104	55	50	26	6	3
Hampshire	531	127	24	263	50	121	23	20	4
Isle of Wight	46	5	11	25	54	14	30	2	4
Kent	580	99	17	244	42	215	37	22	4
Medway	100	5	5	50	50	40	40	5	5
Milton Keynes	114	25	22	53	46	33	29	3	3
Oxfordshire	294	43	15	145	49	96	33	10	3
Portsmouth	68	11	16	26	38	24	35	7	10
Reading	52	12	23	19	37	18	35	3	6
Slough	48	15	31	19	40	13	27	1	2
Southampton	82	13	16	39	48	29	35	1	1
Surrey	398	107	27	175	44	102	26	14	4
West Berkshire	83	10	12	52	63	19	23	2	2
West Sussex	281	63	22	141	50	72	26	5	2
Windsor and Maidenhead	65	16	25	36	55	11	17	2	3
Wokingham	63	17	27	29	46	17	27	0	0
SOUTH WEST	2,325	483	21	1,186	51	607	26	49	2
Bath and North East Somerset	78	25	32	34	44	18	23	1	1
Bournemouth	36	7	19	16	44	13	36	0	0
Bristol City of	149	30	20	59	40	52	35	8	5
Cornwall	279	56	20	149	53	67	24	7	3
Devon	364	62	17	211	58	87	24	4	1
Dorset	179	66	37	84	47	28	16	1	1
Gloucestershire	297	73	25	141	47	74	25	9	3
Isles Of Scilly	1	0	0	1	100	0	0	0	0
North Somerset	77	12	16	42	55	22	29	1	1
Plymouth	92	14	15	47	51	30	33	1	1
Poole	41	14	34	15	37	11	27	1	2
Somerset	272	40	15	136	50	91	33	5	2
South Gloucestershire	109	17	16	61	56	27	25	4	4
Swindon	77	19	25	36	47	22	29	0	0
Torbay	41	12	29	19	46	10	24	0	0
Wiltshire	233	36	15	135	58	55	24	7	3

Source: Ofsted inspections

1. Percentages are rounded and may not add to 100.
2. Local authority information based on Edubase at 4 April 2012.
3. Data includes the most recent overall effectiveness judgement for predecessor schools of academy converters that has not been inspected as an academy converter.

Glossary

Section 5 Inspection

1. Under section 5 of the Education Act 2005, Ofsted is required to inspect all schools to which section 5 applies at prescribed intervals. From September 2009, regulations³ require that each school must be inspected within five school years⁴ from the end of the school year in which the last inspection took place.
2. The schools subject to Section 5 inspection are:
 - community, foundation and voluntary schools
 - community and foundation special schools
 - maintained nursery schools
 - academies⁵
 - city technology colleges
 - city technology colleges for the technology of the arts
 - certain non-maintained special schools approved by the Secretary of State under Section 342 of the Education Act 1996.
3. When conducting an inspection under section 5 Ofsted is required to report on the quality of the education provided in the school and must, in particular, cover:
 - the achievement of pupils at the school
 - the quality of teaching in the school
 - the quality of leadership in and management of the school
 - the behaviour and safety of pupils at the school.

In reporting, inspectors must also consider:

- the spiritual, moral, social and cultural development of pupils at the school
- the extent to which the education provided by the school meets the needs of the range of pupils at the school, and in particular the needs of disabled pupils⁶ and those who have special educational needs.

³ Education (School Inspection (England) Regulations 2005 as amended

⁴ A school year begins on 1 August for these purposes.

⁵ This includes all academy family schools: sponsor-led academies, academy converter schools, academy special schools, free schools, university technical colleges, and studio schools.

⁶ For the purposes of the Equality Act 2010

Categories of concern

The Education Act 2005 defines categories of schools causing concern. The two categories of schools causing concern are:

- special measures: the school is failing to give its pupils an acceptable standard of education and the persons responsible for leading, managing or governing the school are not demonstrating the capacity to secure the necessary improvement in the school.⁷
- Notice to improve: the school requires **significant improvement**, because although not requiring special measures it is performing significantly less well than it might in all the circumstances reasonably be expected to perform⁸.

Interim assessment

From September 2009, Ofsted has varied the frequency of school inspections depending on the findings of a school's previous inspection(s), and a risk assessment of the school's subsequent performance, starting in the third year after the previous section 5 inspection. Certain schools are expected to become exempt from section 5 inspection; such schools are known as 'exempt schools'. Regulations will specify that maintained primary and secondary schools that were judged to be outstanding at their most recent inspection are exempt from inspection under section 5 in the future. This exemption also applies to an academy converter school whose predecessor achieved an outstanding grade at its most recent inspection.⁹

We now inspect most schools judged to be good or outstanding¹⁰ at their most recent inspection at approximately five-year intervals unless concerns are identified about a school's performance. If Ofsted's risk assessment confirms that a school has maintained its performance for three years after its most recent inspection, the school may be issued with an interim assessment. This confirms that Ofsted is not intending to inspect a school for one year from the date of the assessment.

A school judged to be satisfactory at its most recent inspection will be normally be inspected in the third school year after the end of the school year in which it was last inspected. Satisfactory schools may also receive a monitoring inspection.

⁷ Section 44(1) of the Education Act 2005

⁸ Section 44(2) of the Education Act 2005

⁹ Regulations will be made under section 5(4A) of the Education Act 2011 to provide that the duty to inspect a school does not apply to a school that has been judged by Ofsted to be outstanding at its previous inspection; this exemption will not apply to special schools (including maintained residential special schools, non-maintained special schools with residential provision and Academy special schools); pupil referral units and maintained nursery schools

¹⁰ The Education Act 2011 makes provision for amendment of the Education Act 2005. Current proposals are that regulations are to exempt certain schools judged to be outstanding at their most recent Section 5 inspection from future inspection under Section 5.

Common terminology used by inspectors

Achievement	the progress and success of a pupil in their learning and development taking account of their attainment.
Attainment	the standard of the pupils' work shown by test and examination results and in lessons.
Attendance	the regular attendance of pupils at school and in lessons, taking into account the school's efforts to encourage good attendance.
Behaviour	how well pupils behave in lessons, with emphasis on their attitude to learning. Pupils' punctuality to lessons and their conduct around the school.
Capacity to improve	the proven ability of the school to continue improving based on its self-evaluation and what the school has accomplished so far and on the quality of its systems to maintain improvement.
Leadership and management	the contribution of all the staff with responsibilities, not just the governors and head teacher, to identifying priorities, directing and motivating staff and running the school.
Learning	how well pupils acquire knowledge, develop their understanding, learn and practise skills and are developing their competence as learners.
Overall effectiveness	inspectors form a judgement on a school's overall effectiveness based on the findings from their inspection of the school.
Progress	the rate at which pupils are learning in lessons and over longer periods of time. It is often measured by comparing the pupils' attainment at the end of a key stage with their attainment when they started.
Safety	how safe pupils are in school, including in lessons; and their understanding of risks. Pupils' freedom from bullying and harassment. How well the school promotes safety, for example e-learning.

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