

Curriculum for Excellence Implementation (CfE) Plan 2013-14 – Progress Report

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Curriculum for Excellence Programme Framework. Support to be provided from June 2013 - June 2014	Progress Update at 31st January 2014
Early Years and Broad General Education (BGE) Curriculum	
Generic	
Inspection advice note updated – June 2013.	<ul style="list-style-type: none"> • Advice note published in June 2013 to support colleagues involved in pre-school, school and learning community inspections from August 2013.
Guidance published on planning for learning across 3-18 – through 2013/14 and beyond.	<ul style="list-style-type: none"> • CFE briefings provided to all Education Authorities (EAs).
Engagement with practitioners to promote strong progression in learning through the BGE to the senior phase – June 2014.	<ul style="list-style-type: none"> • Ongoing professional dialogue through various curriculum specific and sector conversation days. • Intensive programme of visits to secondary schools underway during 2014, focused on detailed professional dialogue around progression themes.
Approaches to learning identified and shared, which show how the BGE is leading to better learning and teaching – June 2014.	<p>Health and wellbeing (HWB):</p> <ul style="list-style-type: none"> • Better Movers and Thinkers mentoring programme in 20 EAs is underway. This innovative programme looks at pedagogy and reflective practice. • Extensive career long professional learning (CLPL) interventions in PE. • 11 residentials supporting Food, PE and HWB Responsibility of All (RoA) and Outdoor Learning (OL) have taken place. • 10 national events covering all aspects of HWB will be delivered to March 2014. <p>Expressive Arts:</p> <ul style="list-style-type: none"> • National working groups established for Art and design, Dance, Drama, Music and Music Composition. Groups meeting January - March 2014.

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	<p>Global Citizenship:</p> <ul style="list-style-type: none"> • Global Citizenship EA network has now been reinvigorated and is meeting three times per year. • Education Scotland (ES) is partnering with Fife Council to have a conference on Values driven Citizenship education. <p>Sustainable Development Education:</p> <ul style="list-style-type: none"> • Ongoing support for Citizen Science Programme which is now being extended from two to 15 EAs. • Learning for Sustainability now included in ES Corporate Plan. • ES / Scottish Government (SG) task group established to take forward Learning for Sustainability recommendations. • Ongoing promotion of circular economy as a context for learning through activities of the Ellen MacArthur Foundation. <p>Learning about Scotland:</p> <ul style="list-style-type: none"> • A number of learner journeys have been produced on Great Scots to support the teaching of Homecoming through the Learning about Scotland Website. <p>Social Studies:</p> <ul style="list-style-type: none"> • Resource underway to support teaching of social studies skills in BGE.
<p>Course materials, learning and teaching advice and links across the 3-18 curriculum developed and published – June 2014.</p>	<ul style="list-style-type: none"> • A wide range of advice and course materials has been published to support learning and teaching for the senior phase of the curriculum.
<p>Work with partners to explore curriculum approaches as they are developed, supporting them in evaluating the impact of these approaches and disseminate the learning – June 2014.</p>	<ul style="list-style-type: none"> • ES has been working closely with schools and practitioners and has provided a range of advice through professional dialogue and CfE briefings to share curriculum approaches. In December 2014, fieldwork was stepped up and now includes visits to a large number of secondary school to take stock of progress, with findings reported at the four Leadership of CfE national events being held in February / March 2014.

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<p>A short life working group established to tackle bureaucracy in relation to the implementation of CfE – to report end November 2013.</p>	<ul style="list-style-type: none"> • Group established, report developed and published in November as planned. The report will be a focus for upcoming events being organised with AHDS and EIS. • Achievement Pathways web resource developed and examples published of a range of exemplar pathways based on real life learners. • Links developed to the Parentzone website.
<p>Advice and exemplification provided of achievement pathways from the BGE to the senior phase which show effective transition planning – June 2014.</p>	<ul style="list-style-type: none"> • Secondary fieldwork programme being implemented from December 2013 through March 2014. • Four Leadership of CfE national events being held in February / March 2014.
<p>Support for key curriculum areas provided by working with partners and ADES to ensure that the curriculum remains challenging, relevant and exciting for children and young people - June 2014.</p>	<p>Literacy:</p> <ul style="list-style-type: none"> • National Literacy Network meetings held / planned on 6 November 2013 (focus on listening) and 6 March 2014 (focus on writing). The network includes opportunities for EA reps to share good practice. • SSLN “roadshows” planned for May and June 2014, giving updates on how the professional learning resource is used in EAs to support CLPL, using SSLN results. • Higher Scots texts support events planned for May 2014. <p>Numeracy:</p> <ul style="list-style-type: none"> • Four national numeracy network (NNN) meetings held / planned – April 2013, October 2013, January 2014 and March 2014. • Supported the SSLN numeracy professional learning resource through engagement with EAs. • Support for the SSLN through reference groups and operations group meetings held. • Scottish Financial Education Forum meetings held - June and October 2013.

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	<ul style="list-style-type: none"> • Continued Professional Development (CPD) events for Financial Education delivered for primary / early years practitioners. The events involved around 250 attendees. • Secondary CPD events held in May/June 2013, involving around 200 attendees. • Development of Financial Education resource Money Talks: Family Finance now completed. Launch planned March 2014. <p>Social Studies:</p> <ul style="list-style-type: none"> • ES is organising, in partnership with Loch Lomond National Park, a three-day fieldwork skills course for Geography Teachers. • Crime and Law website nearing completion. • Commemorations 2014 Conference organised for Primary practitioners to enable teaching of WW1 and Bannockburn. • Partnership with Glasgow University to produce learner journeys for The Wars of Independence. <p>Religious and Moral Education (RME):</p> <ul style="list-style-type: none"> • RME LA network established. • Two conversation days planned - one for RME practitioners and one for LA Officers concerning Religious Observance – 24 and 25 March 2014. • Working with Glasgow 2014 Religion and Beliefs reference group exploring ways in which to inspire pupils in RME through Glasgow 2014. • Worked with South Lanarkshire Council in supporting policy development in Religious Observance. • Carried out CPD events for RME/ Religious Education in Roman Catholic Schools (RERC) staff in Edinburgh Council, Highland Council and North Lanarkshire Council. • Working with Gordon Cook Foundation and partner organisations UK-wide exploring “Spiritual, Moral, Social and Cultural” Education (SMSC).
<p>Curriculum Impact Reports published – September 2013.</p>	<ul style="list-style-type: none"> • RME, Creativity and Health and Wellbeing Curriculum Impact Reports now published.

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Literacy, Numeracy and Health and Wellbeing	
<p>Further development of the literacy hubs (Literacy Action Plan) – June 2014, and online publication of the Early Literacy Appraisal & Action Resource (ELAAR) – January 2014.</p>	<ul style="list-style-type: none"> • Resource has been piloted in EAs and will go through a quality assurance review in March 2014.
<p>Working through the National Numeracy Network (NNN), improve numeracy strategies and good practice at EA level – June 2014.</p>	<ul style="list-style-type: none"> • Four NNN meetings held / planned – April and October 2013, January and March 2014.
<p>Strengthen partnership working across all EAs, supported by the National Literacy Network, to improve literacy strategies and extend good practice at education authority level – June 2014.</p>	<ul style="list-style-type: none"> • National Literacy Network meetings held / planned on 6 November 2013 (focus on listening) and 6 March 2014 (focus on writing).
<p>Listening and Talking professional learning resources based on the Scottish Survey of Literacy and Numeracy (SSLN) (Literacy) report produced in September 2013; further materials to be published January 2014 (reading) and March 2014 (writing).</p>	<ul style="list-style-type: none"> • Listening and Talking resources and reading materials published as planned. Writing materials on track for publication at end of March 2014.
<p>Good practice shared and exemplified to raise standards in numeracy by encouraging inter-authority working and successful approaches to transition. - throughout 2013/14 and beyond.</p>	<ul style="list-style-type: none"> • National event held in June 2013 – all authorities were invited to this and good practice was shared across authorities. • Through the National Numeracy Network updates on the progress of numeracy hubs provided by the lead authorities.
<p>SSLN Literacy events to build capacity within areas of improvement identified in the SSLN 2012 (literacy) survey - throughout 2013/14 and beyond.</p>	<ul style="list-style-type: none"> • Five SSLN “roadshows” proposed for May and June 2014, giving updates on how the professional learning resource is used in EAs to support CLPL, using SSLN results.

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<p>Initial numeracy learning and teaching materials developed and published following publication of SSLN (Numeracy) report – April 2014.</p>	<ul style="list-style-type: none"> • On track for publication in April 2014.
<p>Work with EAs and partners to link Getting It Right For Every Child (GIRFEC) and HWB responsibility of all through cluster projects – throughout 2013/14 and beyond.</p>	<ul style="list-style-type: none"> • Planning meetings with some EAs have taken place to identify and plan continued professional learning needs to support the implementation of Better Relationships, Better Learning, Better Behaviour and Children’s Rights. • Local and national Career-Long Professional Learning (CLPL) events are taking place to ensure staff have the knowledge and understanding to promote positive relationships and behaviour and children’s rights. • CLPL to increase awareness and understanding of GIRFEC using a self-evaluation tool is taking place in 12 EAs.
<p>Continue to promote the development of skills for learning, life and work through the ‘Skills in Practice’ online resource, the ‘World of Work Inter-Authority Emerging Practice Network’ and other means – June 2014.</p>	<ul style="list-style-type: none"> • Skills for learning, life and work continue to be promoted through support for and leadership of Inter-Authority Emerging Practice and World of Work networks. Both networks are encouraged, over a programme of meetings, to promote the ‘Skills in Practice’ online resource within LAs and with employer-related partners. • Further support for skills development through conversation days. • Skills team supporting ‘money weeks’ across LAs.

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STEM	
<p>In partnership with Scottish Schools Education Research Centre (SSERC), provide professional learning and build capacity at local level to develop teacher confidence and skills in the delivery of primary science – throughout 2013/14 and beyond.</p>	<ul style="list-style-type: none"> • SSERC's Primary Cluster Pilot programme has now been extended to 10 EAs with interim evaluation showing pilot is having a high impact. • ES has licenced the award-winning primary science online resource – TigTag. This is available free to Glow users from January 2014 for a period of one year. • New suite of good practice videos for primary science now available on Journey to Excellence.
<p>A programme of professional learning for those teaching computing science, both in the BGE S1 – S3 and in support of the new national qualifications developed and implemented – throughout 2013/14 and beyond.</p>	<ul style="list-style-type: none"> • The programme is underway, a number of lead teachers have been trained and are now setting up regional support hubs for practitioners in their own area. The programme will continue to be rolled out over the coming year. • Conversation day held for computing science.
<p>Continue to promote the understanding of the place of both computing science and ICT within the BGE – throughout 2013/14 and beyond.</p>	<ul style="list-style-type: none"> • Programme of one-day Digital Creativity events for teachers run across Scotland. • Shared evaluation strategies developed for National Endowment for Science, Technology and the Arts (NESTA), British Computer Society (BCS) and ES practitioner enquiry work on computational thinking skills in primary. • Practitioner enquiry project underway in primary to look at the development of computational thinking skills nursery-P7.
Gaelic and Gaelic Medium Education	
<p>Translations of key learning and assessment materials for Gaelic Medium Education 3-18 and key learning materials for Gaelic Learner Education and Looked After Children in Gaelic Medium Education published – throughout 2013/14 and beyond.</p>	<ul style="list-style-type: none"> • Some key areas translated: Social subjects and maths overtaken, RME underway, others ongoing.

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Learning about Scotland	
<p>Provide professional learning and build capacity at local level to develop the use of Scotland’s history, culture and contributions on the world stage as a context for learning – throughout 2013/2014 and beyond.</p>	<ul style="list-style-type: none"> • Discussion has taken place with staff from both Loch Lomond and Cairngorm National Park personnel to take forward the development of a resource to highlight the unique relationship the people of Scotland have with the landscape. • Learner Journeys for Great Scots published, with more in development. • Good practice from schools will be published soon. • The Place Names project, in partnership with Glasgow University, nears completion.
Languages 1+2	
<p>Strategic Implementation Group will provide strategic direction and guidance for the delivery of the recommendations from the Languages Working Group report. An interim report will be provided to Ministers by June 2014.</p>	<ul style="list-style-type: none"> • The group has met on three occasions. A national conference was held in November 2013 for EA representatives to begin the awareness raising process. An Association of Directors of Education Scotland (ADES) conference is scheduled for 28 March 2014 to examine 1+2 strategies across all EAs. • Publication of interim report on schedule.
<p>ES and Scotland’s National Centre for Languages to support and evaluate 1+2 pilot projects. A national languages conference will showcase findings from the pilot projects and other examples of positive practice – November 2013.</p>	<ul style="list-style-type: none"> • Joint input with Scottish Centre for Information on Language Teaching (SCILT) on sharing pilot schools’ experiences April and May 2014. • National modern languages conference held on 14 November 2013.
<p>A framework for the delivery of language learning in the primary school from P1 published – June 2014.</p>	<ul style="list-style-type: none"> • P1 Guidance for teaching modern languages published in December 2013. • P2-P7 Guidance planned for publication in June 2014. • National Meeting for EA 1+2 Development Officers being planned for May 2014. • “Training the trainers” for modern language teaching in primary schools planned for June 2014 and October 2014.

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<p>Ongoing support for the delivery of Gaelic learner education in primary schools and a network of co-ordinators to be established to support the Scots language in schools - throughout 2013/14 and beyond.</p>	<ul style="list-style-type: none"> • Two practitioners joined P2-P7 framework working group to support advice given to teachers of Gaelic learners / Gàidhlig medium teachers.
<p>Assessment</p>	
<p>A range of current practice exemplars developed and shared in the area of assessment – June 2014.</p>	<ul style="list-style-type: none"> • Eight exemplar e-portfolios published. • Seven exemplars in profiling with a focus on 3-18 published. • Ten exemplars of whole class groups, across a whole school or associated school groups published. Now planning to publish some 4th level exemplars by end of April. The rest are on track for publication by end of June 2014. • Annotated exemplars relating to a number of curriculum areas published as “early insights”. • Exemplars published at end of June 2013 for moderation and inter-authority areas of work. On track for publication of further exemplars within moderation and inter-authority by end of June 2014.
<p>Final versions of guidance on Assessing Progress and Achievement and Monitoring and Tracking Progress and Achievement published - December 2013.</p>	<ul style="list-style-type: none"> • Overarching paper produced by 31 December 2013. Also, six out of twelve papers for curriculum areas were published. The aim is to publish the remaining papers by end February 2014. • Final version of Monitoring and Tacking document published.
<p>Advice for assessing progress and achievement in Gaelic education provided and final version of professional learning resource for Gaelic education produced – December 2013.</p>	<ul style="list-style-type: none"> • The Gaelic Professional Learning Resource is finalised and in the process of being published. • The annotated exemplification for Gaelic has been published as an ‘early insight’ (in line with the other curriculum areas).
<p>Collation of resources to support practitioners in their practice in relation to Quality Assurance (QA) and moderation – September 2013.</p>	<ul style="list-style-type: none"> • Published on schedule and launched at Scottish Learning Festival (SLF).

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Senior Phase Curriculum	
Generic	
Specific guidance published on planning for learning across 3-18 to promote effective, realistic planning – throughout 2013/14 and beyond.	<ul style="list-style-type: none"> • CFE briefings provided to all EAs.
Agree an implementation plan with the seven pilot education authorities to help facilitate the smooth delivery of the Local Partnership Agreements – July 2013.	<ul style="list-style-type: none"> • Exceeded initial plan by developing 13 Local Partnership Agreements, with a further four in active development.
Direct ongoing engagement with large numbers of practitioners from across all education authorities to promote strong progression in learning through the BGE to the senior phase – June 2014.	<ul style="list-style-type: none"> • Ongoing professional dialogue through various curriculum specific and sector conversation days. Intensive programme of visits to secondary schools underway during 2014, focused on detailed professional dialogue around progression themes
Approaches to learning identified and shared which show how the senior phase is leading to better learning and teaching – June 2014.	<p>Health and wellbeing:</p> <ul style="list-style-type: none"> • Better Movers and Thinkers mentoring programme in 20 LAs is underway. This innovative programme looks at pedagogy and reflective practice. • Extensive CLPL interventions in PE. • 11 residentials supporting Food, PE and HWB RoA and OL have taken place. • 10 national events covering all aspects of HWB delivered to March 2014.

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	<p>Expressive Arts:</p> <ul style="list-style-type: none"> National working groups established for Art and design, Dance, Drama, Music and Music Composition. Groups meeting January - March 2014. <p>Global Citizenship:</p> <ul style="list-style-type: none"> Global Citizenship LA network has now been reinvigorated and is meeting three times per year. ES is partnering with Fife Council to have a conference on Values driven Citizenship education. <p>Sustainable Development Education:</p> <ul style="list-style-type: none"> Ongoing support for Citizen Science Programme which is now being extended from two to 15 LAs. Learning for Sustainability now included in ES Corporate Plan. ES / SG task group established to take forward Learning for Sustainability recommendations relating to ES / SG work. Ongoing promotion of circular economy as a context for learning through activities of the Ellen MacArthur Foundation. <p>Learning about Scotland:</p> <ul style="list-style-type: none"> A number of learner journeys have been produced on Great Scots to support the teaching of Homecoming through the Learning About Scotland Website. <p>Social Studies:</p> <ul style="list-style-type: none"> Resource underway to support teaching of social studies skills in BGE. <p>Outdoor Learning</p> <ul style="list-style-type: none"> ES supported open day at Wallace Hall Academy in Dumfries and Galloway demonstrating how outdoor learning and sustainability was improving outcomes for learners and developing skills for work.
<p>Course materials, learning and teaching advice and links across the 3-18 curriculum developed and published – June 2014.</p>	<ul style="list-style-type: none"> A wide range of advice and course materials has been published to support learning and teaching for the 15-18 phase of the curriculum.

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<p>Work with partners to explore curriculum approaches as they are developed, supporting them in evaluating the impact of these approaches and disseminate the learning – June 2014.</p>	<ul style="list-style-type: none"> ES has been working with schools and practitioners to provide a range of advice through professional dialogue and CfE briefings. In December 2014 fieldwork was increased to visit a large number of secondary schools to take stock of progress. Findings to be reported at the Leadership of CfE events taking place in February/March 2014.
<p>Advice and exemplification provided of achievement pathways from the BGE to the senior phase which show effective transition planning - June 2014.</p>	<ul style="list-style-type: none"> Secondary fieldwork programme being implemented from December 2013 through March 2014. Four Leadership of CfE national events being held in February / March 2014.
<p>Work in partnership with strategic leads in EAs to identify and agree focus areas for professional learning activities relating to wellbeing and positive relationships – June 2014.</p>	<ul style="list-style-type: none"> Planning meetings with some EAs have taken place to identify and plan CLPL needs to support the implementation of Better Relationships, Better Learning, Better Behaviour and Children’s Rights. Local and national CLPL events are taking place to ensure staff have the knowledge and understanding to promote positive relationships and behaviour and children’s rights. CLPL to increase awareness and understanding of GIRFEC using a self-evaluation tool is taking place in 12 LAs.
<p>A support programme planned, developed and implemented for university and college teachers and lecturers to engage with CfE and secondary schools – first phase complete April 2014.</p>	<ul style="list-style-type: none"> Work with Higher Education Academy in 2012-2013 completed. 23 University lecturers worked with over 30 Secondary Schools in the programme. SLF Seminar held. HEA are currently rolling out a meetings programme for secondary and university subject staff to jointly consider the impact of CfE on University pedagogy, etc.
<p>Youth work strategy refreshed and shared with Scottish Government and partners for further consultation – September 2013.</p>	<ul style="list-style-type: none"> Draft Youth work strategy published November 2013. National discussions are continuing to develop an implementation plan.
<p>Support provided to CLD practitioners working with adult learners and S4-S6 on recognising personal achievement – March 2014.</p>	<ul style="list-style-type: none"> Professional dialogue during learning community inspections provides support and challenge to CLD practitioners and school staff working in these areas. Dialogue during inspections provides opportunities for closer working between schools and their CLD partners.

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<p>Work with key partner organisations to aid understanding of university entrance requirements by learners, parents, carers, schools and colleges - throughout 2013/14 and beyond.</p>	<ul style="list-style-type: none"> • Conversation Day 5 was successfully held at Strathclyde University in November 2013 to which 150+ delegates across all partners participated. An action plan is now being developed.
<p>Support for key curriculum areas provided by working with partners and ADES to ensure that the curriculum remains challenging, relevant and exciting for children and young people - June 2014.</p>	<p>Literacy:</p> <ul style="list-style-type: none"> • National Literacy Network meetings held / planned on 6 November 2013 (focus on listening) and 6 March 2014 (focus on writing). The network includes opportunities for EA reps to share good practice. • SSLN “roadshows” planned for May and June 2014, giving updates on how the professional learning resource is used in EAs to support CLPL, using SSLN results. • Higher Scots texts support events planned for May 2014. <p>Numeracy:</p> <ul style="list-style-type: none"> • Four national numeracy network (NNN) meetings held / planned – April 2013, October 2013, January 2014 and March 2014. • Supported the SSLN numeracy professional learning resource through engagement with EAs. • Support for the SSLN through reference groups and operations group meetings held. • Scottish Financial Education Forum meetings held - June and October 2013. • CPD events for Financial Education delivered for primary / early years practitioners. The events involved around 250 attendees. • Secondary CPD events held in May/June 2013, involving around 200 attendees. • Development of Financial Education resource Money Talks: Family Finance now completed. Launch planned March 2014. <p>Social Studies:</p> <ul style="list-style-type: none"> • ES is organising, in partnership with Loch Lomond National Park, a three-day fieldwork skills course for Geography Teachers. • Crime and Law website nearing completion.

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	<ul style="list-style-type: none"> • Commemorations 2014 Conference organised for Primary practitioners to enable teaching of WW1 and Bannockburn. • Partnership with Glasgow University to produce learner journeys for The Wars of Independence. <p>RME:</p> <ul style="list-style-type: none"> • RME LA network established. • Two conversation days planned - one for RME practitioners and one for LA Officers concerning Religious Observance – 24 and 25 March 2014. • Working with Glasgow 2014 Religion and Beliefs reference group exploring ways in which to inspire pupils in RME through Glasgow 2014. • Worked with South Lanarkshire Council in supporting policy development in Religious Observance. • Carried out CPD events for RME/RERC staff in Edinburgh Council, Highland Council and North Lanarkshire Council. • Working with Gordon Cook Foundation and partner organisations UK-wide exploring “Spiritual, Moral, Social and Cultural” Education (SMSC). <p>STEM:</p> <ul style="list-style-type: none"> • Three dedicated support events for Sciences National Qualifications took place in December 2013. Further National 5 Cross-Authority Writing Workshop organised for sciences by Education Scotland in January 2014. • Ongoing support for National STEM Coordinator with view to facilitate greater partnership working between schools, industry, Further Education / Higher Education (FE/HE).
<p>Translations of key learning and assessment materials for Gaelic Medium Education 3-18 and key learning materials for Gaelic Learner Education and Looked After Children in Gaelic Medium Education published – throughout 2013/14 and beyond.</p>	<ul style="list-style-type: none"> • Some key areas translated: Social subjects and maths overtaken, RME underway, others ongoing.

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Literacy, numeracy and health and wellbeing	
<p>Further development of the literacy hubs (Literacy Action Plan) – June 2014, and online publication of the Early Literacy Appraisal & Action Resource (ELAAR) – January 2014.</p>	<ul style="list-style-type: none"> Resource has been piloted in EAs and will go through a quality assurance review in March 2014.
<p>Working through the National Numeracy Network (NNN), improve numeracy strategies and good practice at EA level – June 2014.</p>	<ul style="list-style-type: none"> Four NNN meetings held / planned – April and October 2013, January and March 2014.
<p>Strengthen partnership working across all EAs, supported by the National Literacy Network, to improve literacy strategies and extend good practice at education authority level – June 2014.</p>	<ul style="list-style-type: none"> National Literacy Network meetings held / planned on 6 November 2013 (focus on listening) and 6 March 2014 (focus on writing).
<p>Work with EAs and partners to link GIRFEC and HWB responsibility of all through cluster projects – throughout 2013/14 and beyond.</p>	<ul style="list-style-type: none"> Planning meetings with some EAs have taken place to identify and plan continued professional learning needs to support the implementation of Better Relationships, Better Learning, Better Behaviour and Children’s Rights. Local and national CLPL events are taking place to ensure staff have the knowledge and understanding to promote positive relationships and behaviour and children’s rights. CLPL to increase awareness and understanding of GIRFEC using a self-evaluation tool is taking place in 12 LAs.
<p>Continue to promote the development of skills for learning, life and work through the ‘Skills in Practice’ online resource, the ‘World of Work Inter-Authority Emerging Practice Network’ and other means – June 2014.</p>	<ul style="list-style-type: none"> Skills for learning, life and work continue to be promoted through support for and leadership of Inter-Authority Emerging Practice and World of Work networks. Both networks are encouraged, over a programme of meetings, to promote the ‘Skills in Practice’ online resource within LAs and with employer-related partners. Further support for skills development through conversation days. Skills team supporting ‘money weeks’ across LAs.

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STEM	
A programme of professional learning for those teaching computing science, both in the BGE S1 – S3 and in support of the new national qualifications developed and implemented – throughout 2013/14 and beyond.	<ul style="list-style-type: none"> The programme is underway, a number of lead teachers have been trained and are now setting up regional support hubs for practitioners in their own area. The programme will continue to be rolled out over the coming year.
Learning about Scotland	
Scottish Studies Award to be available next session with increased emphasis on Scottish elements in the curriculum.	<ul style="list-style-type: none"> The Scottish Studies Award (SCQF levels 3, 4 and 5) has been available since 1 August 2013. Approximately 50 centres have started delivering the Award this session with approximately 18 of these centres expecting to complete the full Award by August 2014.
Provide professional learning and build capacity at local level to develop the use of Scotland’s history, culture and contributions on the world stage as a context for learning – throughout 2013/2014 and beyond.	<ul style="list-style-type: none"> Discussion has taken place with staff from both Loch Lomond and Cairngorm National Park personnel to take forward the development of a resource to highlight the unique relationship the people of Scotland have with the landscape. Learner Journeys for Great Scots published, with more in development. Good practice from schools will be published soon. The Place Names project, in partnership with Glasgow University, nears completion.
Languages 1+2	
Strategic Implementation Group will provide strategic direction and guidance for the delivery of the recommendations from the Languages Working Group report. An interim report will be provided to Ministers by June 2014.	<ul style="list-style-type: none"> The group has met on three occasions. A national conference was held in November 2013 for EA representatives to begin the awareness raising process. An ADES conference is scheduled for 28 March 2014 to examine 1+2 strategies across all EAs. Publication of interim report on schedule.

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<p>ES and Scotland’s National Centre for Languages to support and evaluate 1+2 pilot projects. A national languages conference will showcase findings from the pilot projects and other examples of positive practice – November 2013.</p>	<ul style="list-style-type: none"> • Joint input with SCILT on sharing pilot schools’ experiences planned for April and May 2014. • National modern languages conference held on 14 November 2013.
<p>Stakeholders have clear guidance on implementation and an understanding of the importance of languages in the development of communication skills and for employability and citizenship.</p>	<ul style="list-style-type: none"> • ES, SG and SCILT provided joint input at national modern languages conference in November 2013.
<p>Assessment and Qualifications – Development and Support</p>	
<p>Awards</p>	
<p>Publication of third release of Assessment Support Materials for CfE Awards on SQA secure site - June 2013.</p> <p>Case studies about the new CfE Awards published on SQA website - August 2013.</p> <p>All Gaelic medium materials published for Project Unit (new Scottish Studies Award) – October 2013.</p>	<ul style="list-style-type: none"> • Published on SQA secure website. • Published on SQA secure website. • Published on SQA website.
<p>National 1 - 5</p>	
<p>Course Assessment Specifications and other mandatory documents updated as appropriate in light of assessment development for National 2, 3, 4 and 5 qualifications and revised/published on SQA website – June 2013.</p> <p>Unit Support Notes for new National 1 Units (phase 1) published on SQA website – August 2013.</p>	<ul style="list-style-type: none"> • Published on SQA website. • Published on SQA website.

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<p>Formative questions for each Lifeskills Maths Unit at National 3, 4 and 5 published on Open Assess (phase 2) – August 2013.</p> <p>Live questions for each Lifeskills Maths Unit at National 3, 4 and 5 published on SOLAR (phase 2) – August 2013.</p> <p>Unit Specifications and Unit Support Notes for new National 1 Units (phase 2) published on SQA website – February 2014.</p> <p>Materials produced for National 1, 2 and 3 to help teachers use the new qualifications to deliver enhanced learning experiences based on the principles of CfE. Focus to be particularly on learning and teaching approaches and resources.</p> <p>Unit Specifications and Unit Support Notes for New National 1 Units (phase 3) published on SQA website – May 2014.</p>	<ul style="list-style-type: none"> • Published. • Published. • Published. • On schedule. • On schedule.
Higher	
<p>Assessment Overviews for new Higher qualifications published on SQA website – June 2013.</p>	<ul style="list-style-type: none"> • Published on SQA website.
<p>Unit Assessment Support for new Higher qualifications (package 1) published – October 2013.</p> <p>New National Qualifications Subject Implementation Events (Higher) held (approx. 140 events) - from November 2013 to March 2014.</p> <p>Specimen Question Paper including Marking Instructions for new Higher qualifications published on SQA website – February 2014.</p> <p>Unit Assessment Support for new Higher qualifications (package 2) published – February 2014.</p>	<ul style="list-style-type: none"> • Published on SQA secure website. • Programme of events commenced as planned. • On schedule. • On schedule.

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<p>Coursework information including Marking Instructions for new Higher qualifications published on SQA website – March 2014.</p> <p>Unit Assessment Support for new Higher qualifications (package 3) published – April 2014.</p>	<ul style="list-style-type: none"> • On schedule. • On schedule.
<p>Materials produced for Higher to help teachers use the new qualifications to deliver enhanced learning experiences based on the principles of CfE. Focus to be particularly on learning and teaching approaches and resources that have the potential to realise the aspirations of CfE, including the delivery of the attributes and capabilities, skills (including higher-order thinking skills) in contexts that are relevant and meaningful to the learners - April 2014.</p>	<ul style="list-style-type: none"> • 31 out of 48 Higher course materials have been published and currently on track to meet deadline for remaining materials.
<p>HE engagement curriculum events (Higher and Advanced Higher for HE faculty staff) (4 events). These will focus on subject level changes to assessment and content in Highers and Advanced Highers and the possible implications for teaching, learning and assessment in HEIs – April 2014.</p> <p>HE engagement (information) conference (Senior Phase curriculum and qualifications) for UK-wide university admissions staff (1 event) Aims to give a strategic overview of the new Qualifications in Scotland - points of continuity and change referenced against SCQF and current qualifications and including SQA wider achievement awards – June 2014.</p>	<ul style="list-style-type: none"> • The events have been moved to the week of 12 May 2014. Plans are in development for finalising the programme and invitations in February 2014.
<p>An interactive conference style event on the theme of Transitions to HE for around 150 personnel from HE, colleges, parent councils, school heads and deputies – October 2013.</p>	<ul style="list-style-type: none"> • Conversation Day 5 was successfully held at Strathclyde University in November 2013 to which 150+ delegates across all partners participated. An action plan is now being developed.

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<p>Course Assessment Specifications and other mandatory documents updated as appropriate in light of assessment development for new Higher Qualifications published on SQA website – June 2014.</p>	<ul style="list-style-type: none"> • On schedule.
<p>Deadline for centres seeking approval to offer National Courses at National 4 and 5 for 2014 – September 2013.</p> <p>Quality Assurance of internal assessment - centres to receive notification of National 1–5 selections for first round November/December verification - October 2013.</p> <p>Receipt of entries for National Qualifications for August 2014 certification from colleges – January 2014.</p> <p>Visiting examination period – from February to May 2014.</p> <p>Quality Assurance of internal assessment - centres to receive notification of National 1–5 selections for third round May verification – March 2014.</p> <p>Uplift of externally assessed coursework for all National 5 subjects with a timetabled exam (except Art and Design) – March 2014.</p>	<ul style="list-style-type: none"> • Complete – exceptions being dealt with as and when they arise. • Complete. • On schedule. • On schedule. • Complete. • Complete.
<p>Deadline for submission of entries; changes of level and withdrawals - March 2014.</p> <p>Uplift of externally assessed coursework for all National 5 subjects that have coursework components only – April 2014.</p> <p>Submission of estimates for all National Courses – April 2014.</p> <p>Examination period from 29 April to 6 June 2014.</p>	<ul style="list-style-type: none"> • On schedule. • Yet to start. • On schedule. • Yet to start.

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<p>Submission of internal assessment mark forms for National Courses – April 2014 – note some exceptions apply.</p> <p>Submission of outstanding Unit results for candidates with exam-based National Courses – May 2014.</p> <p>SQA provision of eligibility reports to centres and education authorities - June 2014.</p>	<ul style="list-style-type: none"> • Yet to start. • Yet to start. • Yet to start.
<p>College Development Network will showcase/illustrate how existing resources (Skills for Work, online learning materials and appropriate National Progression Awards) can be used to support CfE Qualifications - from September 2013 to March 2014.</p>	<ul style="list-style-type: none"> • A number of events have been delivered focusing on NPAs, other qualifications and awards to support implementation of CfE, including John Muir Trust, Duke of Edinburgh and CLD awards. • Learning resources have been developed for a range of NPAs (in partnership with SQA) and available through the open collection of Re: Source, the sector repository. In March there is a focus on two awards in Food Manufacture – Skills for Work (National 5) and NPA in Food Manufacture (SCQF Level 6). Working with SDS to develop online learning materials to support the Certificate for Work Readiness.

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Senior Phase Benchmarking Tool	
<p>Ongoing awareness raising of the Senior Phase Benchmarking Tool - between June 2013 and June 2014.</p>	<ul style="list-style-type: none"> The project team have delivered a number of presentations to key stakeholder groups and communications channels have been established to help raise awareness of the Tool, including dedicated web pages on the SG website and social media channels. The project team have visited local authority representatives and senior leaders in schools to demo the Tool and gather feedback and all local authorities will have been visited by end of February.
<p>Early Adopter edition of the Senior Phase Benchmarking Tool released - June 2013.</p>	<ul style="list-style-type: none"> As part of involving stakeholders in the development of the Tool it was decided that a series of prototypes should be released ahead of it going live in August 2014. The Early Adopter edition was released in June 2013 and local authorities were each issued six accounts. A significant amount of feedback was received and fed into the development schedule for the Tool.
<p>Preview edition of the Senior Phase Benchmarking Tool released - September 2013.</p>	<ul style="list-style-type: none"> The Preview Edition of the Tool was released at the SLF in September 2013. This prototype was made available to secondary schools as well as local authorities and each school was issued three accounts.
<p>Resource pack to support Senior Phase Benchmarking Tool made available - September 2013 and January to March 2014.</p>	<ul style="list-style-type: none"> A number of resource materials have been made available online including FAQs and an introductory PowerPoint presentation for stakeholders. Guidance has also been available for direct users of the Tool and made available on the login page.
<p>Preview update version of the Senior Phase Benchmarking Tool available - between January and March 2014.</p>	<ul style="list-style-type: none"> The Preview Update will be released to secondary schools and LAs at the end of March 2014.
<p>Publication of Senior Phase Benchmarking Tool case studies developed from work with Early Adopters and others - from September 2013 to June 2014.</p>	<ul style="list-style-type: none"> The project team have been engaged in discussions with local authorities about developing case studies and plan to look at how these might be publicised once authorities and school have the experience of the live edition.

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<p>Briefing publications and notifications for Senior Phase Benchmarking Tool - from June 2013 to June 2014.</p>	<ul style="list-style-type: none"> • A group comprising of the project team and Education Scotland has been established to develop support materials based on the needs of the users. It has been decided that it would be more useful at this stage to develop written scenarios and an introductory video tutorial instead of a series of publications at this stage.
<p>National support undertaken for Senior Phase Benchmarking Tool in advance of the live version in August 2014 - from October 2013 to December 2014.</p>	<ul style="list-style-type: none"> • It was originally discussed that national events would be held for stakeholders, however, it was then agreed with the Communications and Culture Change group that regional events with smaller groups would better serve the needs of stakeholders. These regional events will be held between April-June 2014 in 15 different locations across Scotland. Each secondary school and local authority have been allocated three spaces and will be given the necessary support to promote the Tool to their colleagues.
<p>CLD Addendum</p>	
<p>Generic</p>	
<p>Update CLD Inspection advice note to reflect how national expectations will be addressed in inspections to reflect the milestones for the broad general education (BGE), assessment and Senior Phase 2013-14, and issue to learning communities, schools and establishments - June 2013.</p>	<ul style="list-style-type: none"> • The inspection note was updated and issued in June 2013.
<p>Develop a ‘Creative Conversation’ with CLD managers at their national conference to further identify areas for further support and engagement - November 2013.</p>	<ul style="list-style-type: none"> • A national Conversation took place at the Community Learning and Development Managers Scotland (CLDMS) national conference in November 2013. Key issues were identified, along with suggested solutions to address these and owners identified to take these actions forward.
<p>Target ongoing engagement with practitioners and volunteers from across all local authority areas to promote strong progression in learning through the BGE to the Senior Phase - June 2014.</p>	<ul style="list-style-type: none"> • This is ongoing throughout the year where Learning Community inspections include professional dialogue on CfE.

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<p>Engage with practitioners from a sample of local authorities to promote curriculum planning that focuses on addressing the Es and Os across all four aspects of the curriculum and delivering Senior Phase entitlements – June 2014. Share this with practitioners from across all authorities through the online service - June 2014.</p>	<ul style="list-style-type: none"> • A plan is being put in place between February and April to gather information on current partnership approaches. Further work will continue thereafter to share information and any best practices identified.
<p>Continue to build on developing the contribution of CLD approaches to both BGE and the Senior Phase, including promoting Post 16 reform, Opportunities for All/More Choices, More Chances and extending profiling practice to the Senior Phase - June 2014.</p>	<ul style="list-style-type: none"> • A Post-16 Steering Group has been established which includes representation from CLD. A review of progress will take place in February and plans developed to take this work forward.
<p>Working in partnership with the national agencies to develop an implementation plan based on the new youth work strategy - June 2014.</p>	<ul style="list-style-type: none"> • A Creative Conversation called “How can partnerships support Post-16 transitions” will be held in March 2014. Work continues to integrate Post 16 work across ES.
<p>Raise awareness of youth work strategy between January 2014 and June 2014.</p>	<ul style="list-style-type: none"> • Draft Youth Work Strategy published November 2013 and is available online. National discussions are continuing to develop an implementation plan.
<p>Workforce Development</p>	
<p>Encourage and develop joint training opportunities for school staff, CLD and partners to increase alignment of learning programmes to relevant EOs and Senior Phase entitlements - June 2014.</p>	<ul style="list-style-type: none"> • A Creative Conversation on Partnership and Collaboration was held in October 2013. • Youth Scotland continue to provide Continuous Professional Development (CPD) opportunities around CfE developments with CLD practitioners.
<p>Work with national agencies including YouthLink, the CLD Standards Council and Skills Development Scotland to build further capacity of CLD practitioners to engage and contribute fully to CfE developments - June 2014.</p>	<ul style="list-style-type: none"> • A Creative Conversation on Workforce Development is planned for 17 February in partnership with YouthLink.

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Quality Improvement and Assurance	
Direct ongoing engagement with CLD practitioners and school and college staff to improve shared self-evaluation and joint planning - June 2014.	<ul style="list-style-type: none"> • This work is ongoing through professional dialogue as part of each learning community inspection.
Collate, share and disseminate good practice identified during Learning Community Inspections, CLD reviews and task activities - June 2014.	<ul style="list-style-type: none"> • A procedure has been developed to ensure that innovative practice is captured during inspection visits and disseminated through the ES website.
Assessment - Development and Support	
<p>Support engagement between CLD practitioners and school staff to develop a shared understanding of assessment approaches including monitoring, tracking and reporting progress. This will include the development of support materials for piloting with an identified local authority school clusters - January to June 2014.</p> <p>Direct ongoing engagement and support to local Opportunities for All coordinators and More Choices, More Chances coordinators, to continue to improve opportunities for youth achievement and employment - September 2013 to June 2014.</p>	<ul style="list-style-type: none"> • Every Learning Community inspection includes professional dialogue on CfE and identifies development needs where they exist. • The Opportunities for All coordinator is collating needs and providing targeted support through professional dialogues and national network input and training. A Creative Conversation called “How can partnerships support Post-16 transitions” will take place on 21 March 2014 at Kilwinning College.
Support for engaging parents and carers	
Involve parent and carer groups in ‘Conversations’ with Education Scotland and key CLD partners which will focus on aspects of CfE. Publish the outcomes on the Parentzone website – January to June 2014.	<ul style="list-style-type: none"> • Links have been made between the Parental Engagement team and the CLD teams. CLD team members will be included in events around parental involvement and will contribute where appropriate to existing parental involvement communications.

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Senior Phase Benchmarking Tool	
<p>Seminar for CLD managers on the Senior Phase Benchmarking Tool (SPBT) - September 2013.</p> <p>Ongoing awareness raising of the SPBT through network meetings, inspection and review activities and through our Creative Conversations - October 2013 to June 2014.</p>	<ul style="list-style-type: none"> • Took place as part of the CLDMS Executive Meeting September 2013. • This is continuing through inspections and also through the bi-monthly Opportunities for All network events.
Support for engaging parents and carers	
<p>NPFS supported in the delivery of the Nationals in a Nutshell series for parents and carers – June 2013.</p>	<ul style="list-style-type: none"> • Nationals in a Nutshell successfully produced for Nationals 4 & 5. Intention is to widen this to cover Nationals 1, 2, 3 and Highers.
<p>Further CfE briefings produced which educational establishments can use directly with parents and carers to help them understand and support their child’s learning – June 2014.</p>	<ul style="list-style-type: none"> • 15 briefings published. Briefings programme presently on hold as schools focus on those already published.
<p>Parent groups involved in ongoing programme of ‘conversations’ with Education Scotland and key partners which will focus on key aspects of CfE - June 2014.</p>	<ul style="list-style-type: none"> • Three out of the four planned focus groups held by NPFS to discuss with parents aspects of CfE. Final report due in June 2014.
<p>New CfE leaflet produced for parents and carers to outline the “story” of CfE and provide examples of different types of learner journey - September 2013.</p>	<ul style="list-style-type: none"> • Delayed to September 2014.
<p>Illustrations of different learner journey pathways, particularly illustrating routes through the Senior Phase available on Parentzone – August 2013.</p>	<ul style="list-style-type: none"> • Joint working with ES and SG to agree content. Pathways uploaded on to Parentzone website.
<p>Development of Parentzone website with particular focus on improving information to parents and carers, including use of video clips and young people’s voices – August 2014.</p>	<ul style="list-style-type: none"> • Project at the initial stages. Intended launch of new Parentzone website planned for SLF 2014. This is on track for completion at SLF.

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Continued support in further developing CfE information for parents and carers in their School Handbooks - August 2014.	<ul style="list-style-type: none">• Built in as ongoing support in the 2014/15 plan.
Review of the development of Scottish schools Online - June 2014.	<ul style="list-style-type: none">• This is being reviewed as part of the task related to the development of Parentzone website.