

# **FE Choices Learner Destinations Summary Report**

February 2013

Of interest to further education colleges and training organisations

## **Introduction**

The Performance Indicator estimates progression in terms of positive destinations that eligible learners have made in the year after completion of their learning (estimating destinations in 2009/10 for learners who completed their learning in 2008/9).

It breaks progression down by three components; Learner Destinations, Employment Rate and Learning Rate (these are defined in more detail below.) All results for individual providers are published as part of FE Choices. For the purposes of this report we have looked at Learner Destinations, Learning Rate and Employment Rate at national level. Results are determined by taking the positive destinations from data matching, interviewing and projection; given the survey response rates there is potential for some response bias in the results, especially for the Employment Rate which relies wholly on the survey responses to support the projections. Further information is available on the [FE Choices section](#) of the Skills Funding Agency website.

The Learner Destinations data in the paragraphs below is based on learners who completed eligible provision in 2008/09 who were aged 19 plus (the number of learners in scope in this age group was 999,455).

## **Learner Destinations**

The Learner Destinations score is the estimated percentage of FE learners who progressed into, or within, further or higher education found a job or improved their career prospects after completing their course. It is based on data matching, telephone interviews and statistical projections. At a total level for 19 plus learners, it was estimated that 78 percent of in-scope learners completing their learning in 2008/09 demonstrated a positive destination.

## **Learning Rate**

The Learning Rate is a measure of those learners that have taken part in learning (either in Further Education or Higher Education) in the year after they completed their original studies. The measure is calculated from matched education data and additional survey data; those entering neutral destinations are excluded from the measure. The projected percentage of 2008/09 completers aged 19 plus with a positive learning destination in 2009/10 was 40 percent.

## **Employment Rate**

The Employment Rate is a measure of those learners that have either entered employment or reported career benefits (if already in employment) in the year after they completed their studies. It is produced by projection of survey

responses from 10.8 percent of those completing learning and therefore can only be a broad indication of the population mean. In the latest data published, the projected percentage of 2008/09 completers aged 19 plus with a positive employment destination in 2009/10 was 58 percent.

**Definition of in-scope learners:**

In-scope learners were defined as those who had completed any Learning and Skills Council (LSC) - funded learning aim and did not have any continuing LSC learning aims. Additionally learners had to be a priority learner by having completed a programme of priority learning, defined as:

- An Apprenticeship or Advanced Apprenticeship
- A Train to Gain programme
- A target-bearing Skills for Life programme
- A programme contributing to a Full Level 2 or Full Level 3 qualification, as flagged on the Individualised Learner Record (ILR.)

Learners who had LSC-funded learning aims which they had started but not completed in 2008/9 were not in scope for the research. So learners who had completed AS programmes but would be progressing to take A2s the following year were not in scope.

Figures shown may be subject to rounding.

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