



Department
for Business
Innovation & Skills

**FURTHER EDUCATION INITIAL
TEACHER TRAINING**

Bursary Guide
Academic Year 2013/14

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Section 1 – Introduction and Overview

Introduction

- 1.1 This guide covers the operational delivery of Further Education (FE) initial teacher training bursaries. Its primary audience is providers, but it can be used as a source of reference for trainees. This is a live document dated September 2013. The information, training bursary rates, qualifying subjects and associated degree classifications contained within this document are all relevant for trainees starting in academic year 2013/14 only.
- 1.2 Although there are similarities with the school teacher bursary scheme, this is a separate arrangement that will be funded for two financial years (2013-14 & 2014-15).

Overview

- 1.3 The training bursary is a financial incentive to attract and retain high quality graduates to become teachers in the Further Education (FE) sector. Bursary levels will vary according to the degree classification held by the trainee and the specialism in which they wish to train to teach ie English language, mathematics (from basic to GCSE and level 3), or supporting learners with special educational needs (SEN). Trainees must have at least a 2:2 degree to access a bursary for mathematics, and at least a 2:1 degree for the English language or SEN bursaries. **Note: in the FE sector, SEN is commonly referred to as ‘learning difficulties and disabilities (LDD)’**
- 1.4 The bursary scheme has been designed to acknowledge a trainee’s prior academic achievements and their potential to teach, with the top tier of the bursary payments for trainees with 1st class degrees, the middle tier aligned with 2:1 degrees and the bottom tier aligned with 2:2 degrees. Figure 1 provides an overview of the financial incentives and eligibility criteria for trainees. The eligible bursary awards and levels are outlined in more detail in Section 2 of this guide.

Figure 1 – Available financial incentives and eligibility criteria

	Degree Class		
	First	2:1	2:2
Mathematics	£20,000	£15,000	£12,000
English	£9,000	£4,000	No bursary
SEN	£9,000	£4,000	No bursary

- 1.5 Providers will receive monthly bursary allocation to fund payments to trainees who are eligible for the bursary. The amount of these monthly payments will reflect the total needed to pass on to eligible trainees, in accordance with the schedule set out in Section 7 of this guidance. Bursary funding is limited and once the £9m in 2013-14 has been allocated no more will be available until 2014-15. Providers should allocate bursaries to qualifying trainees on a first come first served basis, whilst being mindful that allocations are to cover English, mathematics and SEN. Bursary funds may be moved between providers if there is under allocation, which will be assessed when data is available.
- 1.6 The total amount of bursary funding allocated is calculated based on the trainee records that providers will submit, which will detail the level of bursary awarded. ITT providers will only receive an allocation once we know about an eligible trainee(s) starting. The amount allocated will be sufficient to cover instalments as outlined in Section 7. Allocations will be adjusted in-year to reflect the actual trainee records which show their degree class, and any withdrawals, using data from the Student Loans Company; and trainee information returns completed by providers (See Annex B).
- 1.7 The level of bursary that a trainee is eligible for will depend on their most relevant academic qualification, combined with the subject in which they are training to teach. For the purpose of awarding the *core* bursary to a trainee, providers should take the highest relevant academic qualification that aligns with a bursary tier. This, combined with the subject in which they are receiving specialist training to teach, will determine the level of bursary award for which the trainee is eligible.
- 1.8 The bursary is available to all eligible home or European Union (EU) status trainees on eligible post graduate routes in some specialisms, who hold at least a UK degree or equivalent, with at least a 2.2 class to teach mathematics and a 2.1 class to teach English Language or SEN. Eligibility status is determined by the provider and must be established prior to making any decisions on bursary entitlement.

- 1.9 Where the trainee has a degree from outside the UK, providers may find the information about Overseas Equivalence in Annex A helpful in reaching a decision about overseas degree equivalence to UK degree classification.
- 1.10 Providers must distinguish the difference between eligibility for the bursary and eligibility for a post graduate ITT route at their institution. **Being ineligible for a bursary should not make a trainee ineligible for an ITT place.** There is no requirement for providers to decline applications solely because the trainee is ineligible for a bursary or because the available bursary funds have been allocated. Providers continue to control the selection and recruitment of ITT trainees and this process of selection and recruitment remains independent of bursary eligibility.

Withdrawals

- 1.11 Trainees in receipt of a bursary who withdraw from their course are entitled to be paid the training bursary for each month up to, and including, the month in which they withdrew. Trainees will only be entitled to receive the bursary payment for the month they withdrew if they were still on the course on the day the payment was made.

Suspended Trainees

- 1.12 Trainees who are suspended pending investigation may continue to receive their bursary payments. Payments will be stopped immediately if a decision is reached to conclude their programme. Any final bursary payment will be determined using the rule in paragraph 1.11. Any payments made in error by the ITT provider may be recovered from the trainee.

Section 2 - Core Bursary Award Eligibility and Duration

Eligibility

- 2.1 Bursaries are primarily for those trainees taking a specialist teaching qualification for either English, mathematics or SEN, to equip them with the knowledge, pedagogy and confidence to teach from basic mathematics and numeracy through to GCSE, and those with special needs. Trainees on generic programmes may be entitled to bursaries if they also follow a specialist pathway through the optional units and the combination of course content, teaching practice and existing qualifications equips them to teach English, mathematics or SEN from basic to GCSE and level 3. It will be for providers to make judgements about this, and the extent to which for particular trainees, additional specialist training and teaching practice might be required. The ITT qualifications are specified in para 6.10
- 2.2 The bursary level and award is dependent on the subject in which a trainee wishes to teach, and the outcome of their most relevant qualification. The subject of the trainee's academic qualification is also an important consideration in determining eligibility for a bursary. It will be for providers to make judgements about this, using the following guidelines:

Mathematics

- 2.3 To teach mathematics, trainees should ideally have a mathematics, or a joint degree with mathematics, or a degree like physics or engineering, where the mathematics element is significant. But other degrees will be considered, subject to the ITT provider's judgement that the applicant has the necessary underpinning knowledge, skills and capacity to teach mathematics to students from basic to GCSE and level 3.

English Language

- 2.4 To teach English language, trainees should have an English language degree, or a humanities degree with a significant English language or linguistics component. But other degrees will be considered subject to the ITT provider's judgement that the applicant has the necessary underpinning knowledge, skills and capacity to teach English language to students from basic to GCSE level.

SEN

- 2.5 There will be no specific subject requirement for trainees who wish to apply to specialise in SEN teaching. Providers will judge that the applicant has the necessary underpinning knowledge, skills and capacity to teach in FE. An important consideration will be the ITT provider's judgment that the bursary applicant will be able to teach students with a range of special educational needs, including complex needs, effectively.

Duration

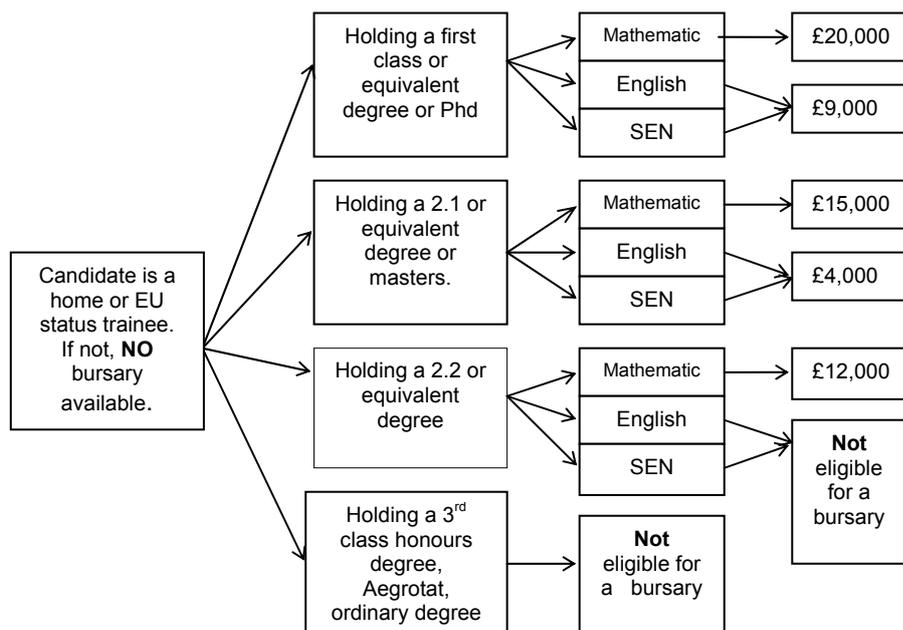
- 2.6 The bursary award is fixed for the duration of the trainee's ITT programme and will not vary according to the length or mode of the programme.
- 2.7 Bursaries are not only financial incentives to encourage high quality graduates into ITT, but are intended to encourage successful retention and completion of the course. Bursary payment arrangements can be found in Section 7 of this guide.
- 2.8 Figure 2 sets out the bursary rates for academic year (AY) 2013/14. These are relevant to AY2013/14 only and do not provide assurances about any future bursary rates. We advise against providers giving assurance to potential trainees on future bursary rates until these are released by the Department for Business Innovation and Skills.

Figure 2: Financial incentives for those who train in 2013/14

ITT Specialism	Degree Class		
	First	2:1	2:2
Mathematics	£20,000	£15,000	£12,000
English	£9,000	£4,000	No Bursary
SEN	£9,000	£4,000	No Bursary

- 2.9 Figure 3 provides an overview of the key considerations to be taken into account when assessing whether a trainee is eligible for financial support via the bursary funding.

Figure 3: Considering a trainees eligibility for financial support



Eligible ITT subjects

- 2.10 Mathematics will attract a bursary if the trainee has a 2.2 degree or above. English language and SEN will attract a bursary if the trainee has a 2:1 degree or above. The bursary levels will vary depending on the trainee's degree classification and subject, as shown in figure 2 above.
- 2.11 PhDs will attract the same bursary award as a 1st class honours degree; and Master's degrees will attract the same bursary award as a 2:1. However there are some restrictions on this - please see Section 4 for further information.

Non-eligible ITT subjects

- 2.12 All other ITT courses will not attract any bursary, regardless of a trainee's degree class. Details of which academic qualifications are linked to the relevant bursary levels are given in Section 4.

Section 3 - Assessing UK Academic Qualifications

Honours and Ordinary Bachelor's Degrees

- 3.1 The [Framework for Higher Education Qualifications in England, Wales and Northern Ireland](#) (FHEQ), maintained by the Quality and Assurance Agency for Higher Education (QAA), sets out that someone who holds a Bachelor's degree with honours will have “developed an understanding of a complex body of knowledge, some of it at the current boundaries of an academic discipline. In addition, holders of this award “will be able to evaluate evidence, arguments and assumptions, to reach sound judgements and to communicate them effectively.” (Quality and Assurance Agency for Higher Education, 2008). Honours degree holders will usually have completed an independent dissertation or thesis relating to the subject in which they are specialising and will have undertaken considerably less contact hours than an ordinary degree. The length of study for a full-time Bachelor's degree with honours usually equates to three years; longer for the part-time equivalent. Honours degrees require 370 credits for completion.
- 3.2 Ordinary Bachelor's degrees are largely taught degree programmes, with less specialisation or independent study involved and the outcome can sometimes be a licence to train in a particular subject, such as accounting. A trainee may sometimes be transferred from an Honours programme onto an Ordinary degree programme if they have not achieved the required grades throughout the programme, to graduate with Honours. Open Degrees from the Open University awarded *without honours*, would fall into this category and would not be eligible for bursaries in their own right.

Medical First Degrees

- 3.3 First degrees in medicine which are qualifying awards in professional terms are not classified. Although usually entitled 'Bachelor', they are at level 7 (Master's level) on the FHEQ. However, this will apply only to degrees that are 5 years in length. Trainees holding these 5-year degrees in Medicine, Dentistry, Veterinary Science and Surgery can be awarded the *middle tier* or 2:1 level of bursary for the subject in which they wish to train to teach. These degrees can be funded from a provider's *core* bursary allocation. Trainees who hold a 1st or distinction in an integrated masters medical degree will be entitled to the top level bursary.
- 3.4 However, there are also medical Bachelor's degrees which may be awarded as exit awards to students who satisfy the criteria specified but fail to meet the criteria

for progression to the fourth or fifth year of the qualifying medical degree. These are often called Bachelor’s of Medical Science (B Med Sci). Trainees holding these degrees can be awarded the *bottom tier* or 2:2 level of bursary for the subject in which they will train to teach. These can also be awarded from a provider’s *core* bursary allocation.

- 3.5 As a number of award titles may be used in both categories of award, providers are advised to check individual instances with the relevant awarding bodies before making a decision about awarding bursaries.

List of Eligible Academic Qualifications

- 3.6 One of the conditions for receiving the bursary is that the trainee holds a UK degree or equivalent, with at least 2nd class honours. However, for the purposes of determining the bursary award, providers should take the trainee’s highest relevant academic qualification that aligns with a bursary tier. Figure 4 sets out the eligible academic qualifications and equivalent bursary award.

Figure 4: Higher qualifications and bursary tier eligibility

Highest qualification	1 st (top)	2:1 (middle)	2:2 (bottom)	Not eligible
PhD ⁷	X			
1 st class honours degree ⁸	X			
Medical Masters (distinction)	X			
Masters ⁹		X		
2:1 honours degree		X		
2:2 honours degree			X	
3 rd class honours degree				X
Aegrotat				X
Ordinary degree				X
No first degree				X

7. Honorary doctoral degrees are not recognised by QAA as academic qualifications.

8. May include Integrated Masters, please refer to section 3.11

9. These do not include the MA granted on application by the University of Oxford or Cambridge. Please see Section 4 for more details.

* or equivalent, supported by the data in the Overseas Equivalence Data Annex A.

- 3.7 Aegrotats are degrees awarded if a trainee was unable to sit their final exams due to illness and are not eligible for the bursary in their own right. Non-honours and Ordinary degrees are also ineligible for the bursary in their own right. Trainees who do not hold a first degree or equivalent at second class honours or above will not be eligible for a bursary in principle unless they have an eligible relevant higher academic qualification, as set out in figure two. Trainees who do not hold a first degree or equivalent of at least second class honours, but hold a postgraduate certificate (PGCert) or diploma (PGDip) as their highest qualification will not be eligible for a bursary.

PhD and Masters Qualifications

- 3.8 PhD and Masters-level qualifications may include other UK qualifications deemed by the provider to have the same level of academic breadth and depth. These qualifications can be funded from a provider's bursary allocation.
- 3.9 If a provider is using a higher academic award, i.e. PhD or Masters, to uplift the bursary entitlement they must seek confirmation that the qualification was completed. If the outcome is not yet known, the bursary award must be made based on the highest relevant academic award on the date the trainee started. If the trainee successfully gains the higher award a retrospective uplift can be applied. In these circumstances please contact the Funding Team for further information at: FA.Team@education.gsi.gov.uk

Master's Degrees

- 3.10 The [FHEQ](#) describes Master's degrees as separate from other postgraduate qualifications in their "increased intensity, complexity and density of study." (Quality and Assurance Agency for Higher Education, 2008). Masters degrees are awarded after the completion of taught courses, programmes of research or a mixture of both and the FHEQ's descriptor for Master's degrees states that they "typically include planned intellectual progression that often includes any optic/research or scholarly activity." The level of study associated with a Masters degree should typically equate to one calendar year full-time. These do not include the Master of Arts (MA) which are granted, on application, by Oxford, and the University of Cambridge, to graduates of these universities with a Bachelor of Arts (BA).¹ Master's degrees which are offered as part of a trainee's route to QTS, will not count for the purposes of assessing eligibility.

Integrated Master's Degrees

- 3.11 Integrated Master's degrees are undergraduate programmes extended by one year to enable students to reach Master's level. Providing they have reached a suitable standard of achievement after three years of Bachelor's level-study, students can study for a fourth year for a Master's degree where the academic level of work in the fourth year is at Master's rather than at Bachelor's level. These programmes are normally found in science and engineering academic disciplines, and the usual degree awarded is MEng or a named integrated Master's degree such as M Phys (Masters of Physics) or M Chem (Masters of Chemistry). Completed Integrated Master's degrees are equivalent to Level 7 (Master's degree) on the FHEQ and trainees who have achieved a distinction are eligible to receive the top tier bursary. Trainees who took an Integrated Masters but didn't have a degree classification or pass/merit distinction, they can be considered for the higher bursary, but the provider will be required to demonstrate that the trainee is of high quality. Trainees that did not complete the final year can be awarded a bursary based on their final degree classification on exit and the subject in which they train to teach.

Doctoral Degrees

- 3.12 The FHEQ's descriptor of Doctoral degrees sets out that they are awarded for the "creation and interpretation, construction and/or exposition of knowledge which extends the forefront of a discipline, usually through original research." (Quality and Assurance Agency for Higher Education, 2008). Professional doctoral programmes that may include a research component, but which have a substantial taught element lead usually to awards which include the name of the discipline in their title (Ed.D, DClinPsy or DBA are common examples). The titles PhD and DPhil are commonly used for doctoral degrees awarded on the basis of original research. The level of study associated with a doctoral degree should typically equate to 3 calendar years full-time for a research-based doctoral degree although it may take up to 5 years of full-time study for a professional doctoral degree. Honorary doctorates are not eligible academic qualifications and are not accepted by QAA as academic qualifications.

¹ The MA is normally granted, on application, to graduates of these universities with a Bachelor of Arts (BA). No further assessment or study is needed but the recipient may pay a fee. At the University of Oxford, the MA may be granted during or after the twenty-first term from matriculation and at the University of Cambridge, the MA may be granted six years after the end of the first term.

Section 4 - Assessing Overseas Qualifications

NARIC Equivalence Data

- 4.1 When selecting trainees with overseas degrees, providers should ensure that they follow the appropriate procedures when assessing overseas qualifications and ensure that they are compliant with the ITT requirements. This will involve obtaining, or asking the candidate to obtain, evidence from [theNational RecognitionInformationCentrefortheUnitedKingdom](#) (UK NARIC) which confirms whether or not the trainee's degree is comparable to UK British Bachelor, Masters or Doctorate level. The Statement of Comparability provided by NARIC as evidence *cannot* be used to establish the classification of the trainee's degree; this has to be done either by using the equivalence data in the Overseas Equivalence Data Annex B, or by making a professional assessment.
- 4.2 NARIC produced a set of independent data (see the Overseas Equivalence Data Annex B) for the NCTL, to help providers make assessments on whether overseas degrees were comparable to 2nd class honours and above. The study looked at all overseas degrees comparable to British Bachelor degree standard, and where the degree was comparable to an Honours degree, equivalence to 2:2, 2:1 or 1st class honours was made, to help providers determine the appropriate level of bursary award. The methodology used to produce the data is published on the DfE Grade comparisons of overseas qualifications webpage: www.education.gov.uk/publications/standard/publicationDetail/Page1/ITT-OQ-GRADES
- 4.3 It is important to note that many overseas qualifications sit either above or below "British Bachelor degree standard," and therefore will not be included in the data in the Overseas Equivalence Data Annex B as they were outside of the original scope of the commissioned report. It is therefore important to seek a NARIC-sourced Statement of Comparability from the trainee to verify the actual degree itself before making any judgements about bursary eligibility. The data in the Overseas Equivalence Data Annex B should not be used to inform judgements about the trainee's qualification in general, and should be used to make an informed decision on the level of bursary associated with degrees which have been found comparable to Honours level.

Assessing Overseas Bachelor's Degrees

4.4 Overseas undergraduate degrees that can be compared to a Bachelor's degree by NARIC, will usually have 3 outcomes:

- Comparable to British Bachelor (Ordinary) degree standard
- Comparable to British Bachelor degree standard; or
- Comparable to British Bachelor (Honours) degree standard

British Bachelor (Ordinary) Degree Standard

4.5 Where the trainee's first degree is comparable to "British Bachelor (Ordinary) degree standard", this means that the degree is based around a taught education, often multi-disciplinary, or with a broader range of subjects studied and more contact hours involved.

4.6 Comparison to British Bachelor (Ordinary) degree standard indicates that there is clear differentiation between the types of study programmes in that country. This means that the degree has been found to be below Honours level and therefore the trainee would not be eligible for a bursary in principle, as would be the case had the trainee undertaken an Ordinary or non-Honours degree in the UK. Ordinary degrees are *not* eligible for discretionary bursary funding.

British Bachelor Degree Standard

4.7 Where the trainee's first degree is comparable to "British Bachelor degree standard", this usually means that a comparison cannot be drawn with either an Ordinary or Honours degree, and this statement acknowledges the differences that may exist between institutions and programmes on a national level.

4.8 Comparison to "British Bachelor Degree standard" does not rule out the possibility of the qualification in a particular subject area or from a particular institution being comparable to an honours degree in the UK and therefore eligible for a bursary. Providers, if wishing to award a bursary, should use their professional judgement and consider all relevant information, including league tables for higher education institutions in that country, and any additional evidence of the trainee's own achievement to make an assessment. In these cases, providers may also wish to seek advice from UK institutions that have a high intake of overseas trainees.

4.9 If providers choose to award the bursary, this must be funded from their *core* allocation.

British Bachelor (Honours) Degrees Without Grading

- 4.10 Where the trainee's first degree can be compared to "British Bachelor Honours degree standard" but there is no actual grading of the degree available as suggested by the equivalence data, providers may award a bursary at the initial 2:2 level for the appropriate ITT subject, providing they are satisfied that the trainee's degree is of the same depth and breadth as a degree with at least 2nd class honours. Providers are also advised to seek a transcript of the trainee's degree if available.

Use of Equivalence Data to Assign a Bursary Level

- 4.11 Provider judgements on overseas degree equivalence to UK degree classifications can be supported by the information in the Overseas Equivalence Data at Annex B. This however is dependent on the trainee's degree being equivalent to "British Bachelor Honours degree standard", *and the degree* has a grading available. If the Overseas degrees is not equivalent to at least 2nd class honours and/or not supported by the information in Annex B, the overseas degree should be deemed equivalent to an ordinary or 3rd class degree, *unless* they have been compared to "British Bachelor degree standard" *and* the provider is able to defend their assessment that the individual's degree is equivalent to at least 2nd class honours. These bursaries can be funded from a provider's bursary allocation.

Countries Not Included in the Equivalence Data

- 4.12 Where the data in the Annex B does not include the country from where the trainee holds their degree, or the data refers to a "case-by- case" analysis, *then providers may not fund a bursary from their bursary allocation.*
- 4.13 Providers are reminded that they must hold full and transparent audit trails relating to core bursary payments which are made to trainees with overseas degrees which are not comparable to Honours level as confirmed by the data in the Overseas Equivalence Data Annex A and are equivalent to "British Bachelor degree standard." *Providers who have made bursary payments to trainees holding Ordinary degrees, or degrees which sit below Bachelor's level, will be required to repay the sums involved.*

Agreed exceptions to the Overseas Equivalence Data Annex B France

- 4.14 The M1 qualification, which is awarded after exiting the new 2 year French Masters programme, can be treated in the same way as a Maitrise if the trainee has successfully completed 2 semesters and holds 240 credits. Alternatively, trainees exiting the new Masters programme may request a Maitrise on exit.
- 4.15 French trainees, who hold the Licence post 2009, and a score of 11, may be considered for bursary eligibility at 2:2 level. However, they must be able to demonstrate outstanding achievement and other merits in order to be considered.

Colombia

- 4.16 The Licenciado and other Professional Titles obtained in Colombia are comparable to British Bachelor degree standard, due to the variance between institutions and programmes. However professional Licenciado titles which have been awarded an accreditation of excellence can be compared to British Bachelor (Honours) degree standard. Most institutions should be able to provide this confirmation, however it is also available on the Colombian National Council for Accreditation's website (www.cna.gov.co)
- 4.17 The NCTL will continue to review individual overseas degrees which may need further examination. The outcome of any reviews undertaken by NARIC will be published as new revisions to the equivalence data in the Overseas Equivalence Data Annex B.

Overseas Master and Doctoral Degrees

- 4.18 Trainees who hold overseas Masters and Doctoral degrees may be assessed for eligibility independently of the overseas equivalence data in Annex B. Providers must carry out the necessary checks on the trainee's overseas qualification that they would usually make when assessing eligibility for entry to an ITT course, and obtain a Statement of Comparability from NARIC or source confirmation from the trainee as advised in Section 4 of this guide.
- 4.19 Where a trainee's degree can be compared to UK Masters or Doctorate level, these degrees should be treated as equivalent, and the appropriate bursary award should be awarded for that ITT subject from the *core* bursary allocation as outlined in Section 2.
- 4.20 Any bursary awards for overseas Master's or Doctoral degrees which are not equivalent to a UK Master's or Doctoral degree may be funded from a provider's bursary fund. Providers must use their professional judgement to determine the level of bursary, but must be prepared to build a strong case for awarding a higher bursary

award than their qualification would suggest. Trainees must hold an undergraduate degree of at least 2nd class honours or above in addition to holding an overseas Masters or Doctorate degree to be eligible for an upgrade.

- 4.21 In *exceptional* cases, trainees who hold overseas Bachelor's and Master's or Doctoral degrees that both sit *below* British Bachelor Honours degree standard as confirmed by NARIC *may* be funded at the 2:2 level from a provider's *core* bursary allocation if the provider is able to provide a strong business case backed up by a full audit trail for bursary eligibility.
- 4.22 Information on how to record this information on the DMS will be sent to providers nearer the time of the October Census.

Section 5 - Admissions

- 5.1 Providers will need to ensure those responsible for decisions on eligibility for the bursary are familiar with, or have access to, advice on the range of qualifications generally regarded as equivalent to a first (bachelor's) degree in the UK, including overseas qualifications, professional or vocational qualifications, and qualifications no longer available but held by mature applicants.
- 5.2 Providers will need to be aware of the range of degrees awarded by UK Institutions. It is for the provider to decide whether an individual's highest relevant academic qualification meets the bursary eligibility criteria, and whether a particular qualification demonstrates the breadth and type of academic engagement that would be expected from undertaking a Bachelors, Masters or Doctoral degree.
- 5.3 Providers that are not themselves degree-awarding bodies, or are unfamiliar with assessing the validity of academic qualifications, may wish to familiarise themselves with the Framework for Higher Education in England, Wales and Northern Ireland, maintained by the QAA.

Section 6 - Eligibility Criteria for Receiving the Bursary

- 6.1 For a trainee to be eligible to receive a bursary, the provider must ensure that, from the first day of training, the trainee meets, and then continues to meet, the criteria set out and explained below. The trainee must:
1. Be an 'eligible' student for the provision of UK student support,
 2. Must be training through an eligible specialist programme, - English language, mathematics or SEN
 3. Hold a UK first degree with at least 2nd class honours, or equivalent,
 4. Not already hold QTS/QTLS, or be eligible to receive QTS/QTLS,
 5. Not be undertaking paid teaching work when receiving the bursary,
 6. Be taking a qualifying specialist ITT course at Level 5 or above,
 7. Not already hold a full level 5 teaching qualification - PGCE or DTLLS
 8. Not be taking any other ITT course,
 9. Be notified by their ITT provider in writing that they are eligible, and
 10. Comply with the terms and conditions of the bursary scheme.

Criterion 1: The trainee must be an 'eligible' student for the provision of UK student support

- 6.2 To receive a training bursary the trainee must meet one or more of the definitions for being an 'eligible' student to receive grants and loans towards tuition fees or living costs, as set out in the current Education (Student Support) Regulations 2011, part two (eligibility), no. 1986.
- 6.3 The only exceptions to this are for trainees who are ordinarily resident in the Channel Islands or Isle of Man. These trainees are not eligible to access the UK student support system, but this does not prevent them being eligible for the training bursary, so long as the trainees satisfy all other eligibility criteria.

Criterion 2: The trainee must be training to teach through an eligible ITT specialist subject programme

- 6.4 Trainees will be training to teach English language, mathematics from basic to GCSE and level 3, or learners with SEN and be committed to teaching in the FE sector.

Criterion 3: The trainee must hold a UK first degree or equivalent, with at least 2nd class honours

- 6.5 Providers should use the trainee's highest relevant academic qualification that aligns with a bursary tier, to determine eligibility for a bursary. If equivalents are being considered, providers should be confident that a trainee's academic qualification has the same level of breadth and depth that would be expected of a UK first degree or equivalent with at least 2nd class honours.

Criterion 4: The trainee must not already hold QTS/QTLS, or be eligible to receive QTS/QTLS

- 6.6 Individuals who already hold QTS/QTLS on the first day of their ITT are not eligible.
- 6.7 Under current reciprocal arrangements, most qualified teachers from countries in the European Economic Area (EEA) or Switzerland are able to receive mutual recognition if they apply directly to the NCTL. From April 2013, teachers who qualified in Australia, Canada, New Zealand and the USA can also apply directly to the NCTL for QTS. Providers with such applicants should ask them to apply to the NCTL first. Those that are successful in their application will not need to take up an ITT place, and they will not be eligible for a bursary. Those that are unsuccessful in their application can be considered for eligibility.

Criterion 5: The trainee must not be undertaking paid teaching work when receiving the bursary.

- 6.8 The bursary is designed to support the trainee whilst undertaking their initial teacher training and, in particular, their teaching practice. Trainees who undertake paid teaching whether full time, part time or on a sessional basis in a school or institution become ineligible to receive the bursary from the date they start this work.
- 6.9 Providers are advised to make it clear to trainees that they cannot undertake paid teaching work as outlined above *and* receive the bursary at the same time.

Criterion 6: The trainee must be taking a qualifying specialist ITT course at Level 5 or above

- 6.10 To be eligible to receive a bursary, the trainee must be taking a qualifying ITT course at Level 5 or above. A qualifying course is one of the following Diplomas or an equivalent HEI qualification:
- A Level 5 Diploma in Education and Training including a specialist pathway (QCF)
 - o *Level 5 Diploma in Education and Training (including teaching English: Literacy)*
 - o *Level 5 Diploma in Education and Training (including teaching English: Literacy and ESOL)*

- *Level 5 Diploma in Education and Training (including teaching Mathematics: Numeracy)*
 - *Level 5 Diploma in Education and Training (including teaching Disabled Learners)*
- One of the following **Level 5 integrated specialist diplomas (QCF)**:
- *Level 5 Diploma in Education and Training (English: Literacy)*
 - *Level 5 Diploma in Education and Training (English: Literacy and ESOL)*
 - *Level 5 Diploma in Education and Training (Mathematics: Numeracy)*
 - *Level 5 Diploma in Education and Training (Disabled Learners)*

Note : For further information on specialist qualifications see the appropriate guidance produced by LSIS in May 2013 to support HEIs and Awarding Organisations to develop their respective specialist qualifications:

LSIS May 2013 Teaching and Training Qualifications for the Further Education and Skills Sector in England (2013) Guidance for higher education institutions

LSIS May 2013 Qualification Guidance For awarding organisations

- Level 5 Diploma in Education and Training (English: Literacy)/ (English: Literacy and ESOL)/ (Mathematics: Numeracy) (QCF)
- Level 5 Diploma in Teaching English: Literacy/ English: Literacy and ESOL/ Mathematics: Numeracy (QCF)

These guidance documents specify the qualification content and teaching practice requirements.

Criterion 7: The trainee must not be taking any other ITT course, scheme or programme

- 6.11 To be eligible for the training bursary, trainees must not be undertaking any ITT course, training scheme or programme leading to QTS other than those specified in 6.10 above

Criterion 8: The trainee must not already hold a level 5 teaching qualification eg PGCE or DTLLS.

- 6.12 To be eligible for the training bursary, trainees must not already hold a level 5 teaching qualification such as PGCE or DTLLS.

Criterion 9: The trainee must be notified by their ITT provider in writing that they are eligible

- 6.13 The provider will determine whether a trainee is eligible to receive a bursary and whether they continue to receive it.
- 6.14 The trainee must be informed in writing, by their provider, that they are eligible.

They do not become eligible for a bursary until the date the provider has made that determination and informed the trainee of their decision.

- 6.15 Providers should ensure that trainees are informed of whether they are eligible for the bursary, in good time before the start of their ITT course.

Criterion 10: The trainee must comply with the terms and conditions of the new bursary scheme

- 6.16 Trainees must agree in writing to comply with the terms and conditions of the bursary scheme, including:
- promptly informing their ITT provider of any changes in their bank and address details,
 - promptly informing their provider of their intention to withdraw, and
 - signing a declaration of understanding that they will be expected to seek a teaching post in the Further Education sector in England upon completion of their ITT if they are in receipt of a bursary.
- 6.17 Providers must make clear in their terms and conditions the bursary implications of not completing the course. Please see Section 7 on bursary payments for more detail.
- 6.18 The terms and conditions must also make clear how the ITT provider intends to pay the trainee. Please see Section 7 for more details on payment patterns.
- 6.19 If a trainee is found to be ineligible for the bursary, the provider must look to recover bursary payments from the trainee.

Section 7 – Bursary payments

- 7.1 ITT providers will receive allocated funds as monthly payments sufficient to cover the instalments for each eligible trainee they have reported (see also Section 8). Bursary awards should be paid in equal monthly instalments over the duration of the course. The standard payment months for full-time courses are **October to July** of the academic year. The payment structure for bursary awards is set out in Figure 5.

Figure 5: Bursary payment schedules

Bursary award	Payment schedule
£4,000	10 equal monthly instalments of £400, from October to July
£9,000	10 equal monthly instalments of £900, from October to July

- 7.2 Trainees in receipt of the larger awards should receive two enhanced payments over the course of their training.
- 7.3 The bursary awards are not taxable; however they may be treated as capital income for the purposes of assessing income for trainees in receipt of state benefits. Providers are advised to direct trainees towards their local benefits office to check whether this may affect their state benefits.

Bursary awards at £15,000 and above for mainstream full-time courses

- 7.4 Bursary awards that are set at £15,000 and above should be paid so that a trainee receives equal monthly instalments for the duration of their course, but will also receive enhanced payments at two points during their training, which will make up their total bursary award.
- 7.5 The enhanced payments should be paid in the February of the trainee's ITT course and either July, or the final month in which the trainee successfully completes their ITT course. The trainee will have to satisfy two conditions in order to receive these enhanced payments, which are:
- That the trainee is present on programme at 1 January 2014 and,
 - That the trainee completes their ITT programme.
- 7.6 The trainee would need to be on course at 1 January 2014 to receive the first enhanced payment, as this aligns with when the trainee has to be registered with the Student Loans Company (SLC) in order to receive student finance monies for their second term. The trainee would need to have completed the ITT course, to receive the second enhanced payment. Trainees who are on programme at 1 January 2014 but leave before the start of the second term payment point in February will **not** receive the first enhanced payment.

- 7.7 Figure 6 sets out the pattern of payments for trainees on full-time courses in receipt of awards that are set at £15,000 and above.

Figure 6: Bursary payment schedules for awards at £15,000 and above to trainees studying full-time

Bursary award	Payment schedule
£15,000	10 equal monthly instalments of £1,200, from October to July with enhanced payments of £1,500 in February and £1,500 in July or the final month in which the trainee
£20,000	10 equal monthly instalments of £1,400, from October to July with enhanced payments of £3,000 in February and £3,000 in July or the final month in which the trainee

Bursary awards at £12,000 and below for part-time and modular courses

- 7.8 Trainees on part-time courses may be paid in larger instalments over the duration of the course, but providers must ensure that no more than 50 per cent of the award is paid in any one instalment.
- 7.9 Providers can pay bursaries in instalments (eg at the start and end of the course and on completion). However, the payments should be not be weighted in such a way that they present cash flow problems to the trainee.
- 7.10 As part-time courses will span more than one academic year, providers may award the bursary outside the period of October to July. Providers are reminded that any bursary payments made **after** 31 July of the academic year will be included as expenditure for the following academic year.

Figure 7 sets out the payment patterns for paying the bursary to trainees

Figure 7: Bursary payment schedules for awards at £12,000 and under

Bursary award	Payment schedule
£4,000	<ul style="list-style-type: none">• 2 equal payments of £2,000 at the start and end of the course or• 2 equal payments of £1,333 during the course plus 1 of £1,334 or• Flexible payment plan for modular course ensuring that no more than £2,000 is paid in one instalment
£9,000	<ul style="list-style-type: none">• 2 equal payments of £4,500 at the start and end of the course• 3 equal payments of £3,000 during the course• Flexible payment plan for modular course ensuring that no more than £4,500 is paid in one instalment
£12,000	<ul style="list-style-type: none">• 2 equal payments of £6,000 at the start and end of the course• 3 equal payments of £4,000 during the course• Flexible payment plan for modular course ensuring that no more than £6,000 is paid in one instalment

Bursary awards at £15,000 and above

7.11 Trainees studying on part-time or modular courses, who are in receipt of the larger bursary awards, may continue to receive the bursary award in instalments as outlined for the smaller bursary awards. However, as with the larger full-time awards, they will be subject to weighting depending on attendance and completion of the course, as with the larger awards for full-time trainees.

7.12 The trainee will receive the enhanced payments at the end of the first half of their programme, and upon completion. The trainee will have to satisfy two conditions in order to receive these enhanced payments, which are:

- That the trainee is present on programme at the end of the first half of their programme, and
- That the trainee completes their ITT programme.

7.13 Figure 8 sets out the payment patterns for awards over £15,000 for trainees on part-time and modular courses.

Figure 8: Bursary payment schedules for awards at £15,000 and above to trainees studying on part-time or modular courses

Bursary award	Payment schedule
£15,000	<ul style="list-style-type: none"> <li data-bbox="536 333 1378 479">Flexible payment pattern of instalments, the total of which should not equal £12,000, with 2 enhanced payments of £1,500 at the end of the first half of the programme, and upon completion of the programme
£20,000	<ul style="list-style-type: none"> <li data-bbox="536 512 1378 658">Flexible payment pattern of instalments, the total of which should not exceed £14,000, with 2 enhanced payments of £3,000 at the end of the first half of the programme, and upon completion of the programme

Withdrawals

- 7.14 Eligible trainees who withdraw from their course are entitled to be paid the training bursary for each month up to, and including, the month in which they withdrew. Trainees will only be entitled to receive the bursary payment for that month if they were still on the course at the time the payment was made.
- 7.15 In the event of withdrawal, the provider must suspend all bursary payments to the trainee immediately and ensure that their records are updated to reflect the withdrawal. The NCTL will not reimburse providers who have paid the training bursary in error to trainees who have already withdrawn. The NCTL expects providers to recover any overpayment of bursary from trainees. Providers should not make any pro rata training bursary payments to trainees.
- 7.16 For enhanced payments, a trainee who withdraws after 1 January 2014 will not receive their enhanced payment in February.

Returning trainees

- 7.17 Returning trainees who leave and then re-join their course will normally only be eligible to receive up to the value of the bursary award applicable in the year they started the course. In extenuating circumstances, where the length of the course is increased and the trainee needs to complete a longer period of training than expected, providers should contact the NCTL.
- 7.18 If a trainee leaves one ITT course which started after 1 August 2013 and joins a new one, and they carry with them advanced standing or credit from their previous ITT course, the trainee will only be eligible for a training bursary up to the value agreed at the start of their course.

- 7.19 Where trainees are not charged a tuition fee because they are either repeating or returning after withdrawal, they will not be eligible for a new bursary award.
- 7.20 If a trainee does not take any advanced standing or credit from the previous ITT course, and is being charged a new tuition fee, this is viewed as a separate route. However, trainees who have already received a full bursary award on a previous route will not be eligible for another bursary.

Repayment

- 7.21 In selecting candidates, ITT providers should consider that, after completion of their course, trainees are expected to enter a teaching post in post 14 FE skills learning sector in England. Whilst bursary payments will be recovered if they have been paid in error, there will be no recovery where a trainee completes a course but fails to secure a teaching post in the subject they have studied; or fails to secure a teaching post.

Section 8: Monitoring and Assurance

- 8.1 Providers must hold full records of all trainees in receipt of bursaries, including details of the trainees' academic qualifications achieved prior to starting their ITT. Trainees must be in receipt of the degree on which they are assessed, **prior to starting the course**. The NCTL reserves the right to request these details at any point during the academic year from providers, for the purpose of monitoring quality.
- 8.2 The NCTL will seek rigorous assurance about the bursaries allocated to eligible trainees from the trainee information record, which will need to be verified by an institution's Responsible Officer as being a true and accurate record. Annex B outlines the information that will be required for each trainee. Providers should use this as the basis for creating a composite record for all trainees. This should be kept up to date as new trainees are recruited; and submitted to NCTL at FA.team@education.gsi.gov.uk as a claim for bursary funds.

Note : this address should ONLY be used for trainee records. Enquiries about bursaries should be directed to either the ITT provider (if already accepted/enrolled on a course) or the Education & Training Foundation (if an enquiring about ITT and bursaries). See Q&A at the end of this guidance.

- 8.3 Providers are reminded that funds for Bursaries are limited, so records and any updates need to be submitted promptly to NCTL so that funds can be released. Records received after the 15th of each month may be carried forward to the following month. Funding adjustments will be made to Bursary allocations for that month in these cases.
- 8.4 Providers are reminded of the need to ensure that all trainee records are accurate and complete. Where there is a lack of accurate or complete data, this may result in provider payments being delayed until the data can be corrected.
- 8.5 The NCTL will carry out a reconciliation exercise between the bursaries allocated, and the actual trainee records. In the event of any variances, particularly with regard to unclassified degrees, the NCTL reserves the right to contact providers to request explanations of the variances and to seek further information. Providers who have paid bursaries to trainees who hold degrees that sit below 2:2 for mathematics trainees and below 2.1 for English language and SEN trainees will not be reimbursed for any expenditure and funding will be adjusted accordingly.

Annex A: Overseas equivalence data

A grade comparison, carried out by UK NARIC, of all international degrees that are considered comparable to British Bachelor (honours) degree standard. The resulting study considered the various data available at the time to establish the dataset. The [methodology](#) developed, employed and applied is specific to the context and requirements of establishing eligibility for postgraduate training bursaries. UK NARIC does not recommend applying the methodology or the resulting dataset in other contexts.

Please contact the Funding team at FA.Team@education.gsi.gov.uk if you require further assistance or if the country from where your trainee's degree originates is not included in the data. This data is intended as an advisory guide for providers, and providers must use their professional judgement in determining eligibility.

Country	Qualification	Comparable level in the UK	Grade Comparisons	
			Grade	UK Grade
Afghanistan	Master's Degree	British Bachelor degree standard	n/a	n/a
Albania	Diploma e nivelite pare, First Level Diploma	British Bachelor degree standard	n/a	n/a
Algeria	Licence	British Bachelor degree standard	n/a	n/a
Algeria	Diplôme d'Ingénieur	British Bachelor degree standard		
			n/a	n/a
Algeria	Diplôme d'Architecte d'Etat	British Bachelor degree standard		
			n/a	n/a
Algeria	Diplôme de (professional field)	British Bachelor degree standard		
			n/a	n/a
Algeria	Diplôme d'Etudes Supérieures	British Bachelor degree standard		
			n/a	n/a
Angola	Licenciado	British Bachelor degree standard	n/a	n/a
Argentina	Ciado	British Bachelor (Honours) degree standard	9	1 st
			6.5	2.1

			6	2.2
Argentina	Título de Profesor	British Bachelor degree standard	9	1 st
			6.5	2.1
			6	2.2
Argentina	Professional Title	British Bachelor (Honours) degree standard	9	1 st
			6.5	2.1
			6	2.2
Armenia	Bachelor Degree (<i>Bakalavri Astichan</i>), awarded from 2005	British Bachelor degree standard	n/a	n/a
Armenia	Bachelor Degree from the American University of	British Bachelor degree standard	n/a	n/a
Armenia	Specialist Diploma	British Bachelor (Honours) degree standard	5 / 9-10 / 18-20 / Excellent / GPA 4.0	1 st
			4 / 6-8 / 9-16 / Good / GPA 3.0 - 3.5	2.1
				2.2
Armenia	Master's Degree (<i>Magistrosi Astichan</i>), awarded before 2005	British Bachelor (Honours) degree standard	4 / 6-10 / 9-16 / Good / GPA 3.0	2.1
Australia	Bachelor degree (Honours)	British Bachelor (Honours) degree standard	1 st	1 st
			2(a) / 2(i) and 2 (b) / 2 (ii)	2.1
			3 rd	2.2
Austria	Diplomstudium	British Bachelor (Honours) degree standard	genuegend (pass);	2.2 and above
Austria	Magister	British Bachelor (Honours) degree standard	genuegend (pass);	2.2 and above
Austria	Bachelor degree	British Bachelor (Honours) degree standard	Sehr gut (very good);	1 st
			gut (good);	2.1
			befriedigend (satisfactory);	2.2
Azerbaijan	<i>Bakalavr diplomu</i> (Bachelor degree) (awarded from	British Bachelor degree standard	n/a	n/a
Azerbaijan	Specialist Diploma	British Bachelor (Honours) degree standard	5 / 91-100	1st
			4 / 81-90	2.1
				2.2

Azerbaijan	Magister awarded before 2005	British Bachelor (Honours) degree standard	4	2.1
Bahamas	Bachelor degree	British Bachelor degree standard	n/a	n/a
Bahrain	Bachelor degree	British Bachelor degree standard	n/a	n/a
Bangladesh	Bachelor degree (4 years) from BUET	British Bachelor (Honours) degree standard	GPA 3.65	1st
			GPA 3.0	2.1
			GPA 2.5	2.2
Bangladesh	Master's degree (when following a three or four	British Bachelor (Honours) degree standard	GPA 3.0	2.2
Barbados	Bachelor degree from University of West Indies	British Bachelor degree standard	n/a	n/a
Belarus	Specialist Diploma (completed after 1991)	British Bachelor (Honours) degree standard	9-10 / 5	1st
			8 / 4	2.1
			6 / 4	2.2
Belarus	Master's degree (since 1991)	British Bachelor (Honours) degree standard	6 / 4	2.1
Belgium	Licence / Licentiaat and other two cycle diplomas	British Bachelor (Honours) degree standard	80-100% / Grade 16+/20 / Met grootste onderscheiding / Avec la plus grande distinction / Met grote onderscheiding	1st
			60-69% / Grade 14/20 / Met onderscheiding / Avec distinction	2.1
			60-69% / Grade 8/20 / Met voldoening / Avec satisfactio	2.2

Belgium	Academic Bachelor degree	British Bachelor (Honours) degree standard	80-100% / Grade 16+/20 / Met grootste onderscheiding/ Avec la plus grande distinction / Met grote onderscheiding/ Avec la grande	1st
			60-69% / Grade 14/20 / Met onderscheiding/	2.1
			60-69% / Grade 8/20 / Met voldoening / Avec	2.2
Belgium	Professional Bachelor degree	British Bachelor degree standard	n/a	n/a
Belize	Bachelor degree from University of West Indies	British Bachelor degree standard	n/a	n/a
Benin	Diplôme d'Etudes Approfondies (DEA)	British Bachelor (Honours)	8	2.2
Benin	Diplôme d'Etudes Supérieures (DES)	British Bachelor (Honours)	8	2.2
Bolivia	Licenciado	British Bachelor (Honours) degree standard	89 (0-100 scale) /9 (1-10 scale)	1st
			65 (0-100 scale) /8.5 (1-10)	2.1
			64 (0-100 scale) /6.5 (1-10 scale)	2.2
Bolivia	Professional title	British Bachelor (Honours) degree standard	89 (0-100 scale) /9 (1-10 scale)	1st
			65 (0-100 scale) /8.5 (1-10)	2.1
			64 (0-100 scale) /6.5 (1-10 scale)	2.2
Bosnia and Herzegovina	Bachelor degrees (Bologna awards)	British Bachelor (Honours) degree standard	10	1st
			9	2.1
			8	2.2

Bosnia and Herzegovina	Visoko Obrazovanja	British Bachelor (Honours) degree standard	1-10 Grade Scale = 10 / 1-5 Grade Scale = 5	1st
			1-10 Grade Scale = 9 / 1-5 Grade Scale = 4	2.1
			1-10 Grade Scale = 8 / 1-5 Grade Scale = 4	2.2
Botswana	Master's degree	British Bachelor (Honours)	Pass	2.2
Brazil	Bacharel	British Bachelor degree standard	n/a	n/a
Brazil	Licenciado	British Bachelor degree standard	n/a	n/a
Brazil	Professional title (4 years in duration)	British Bachelor degree standard	n/a	n/a
Brunei	Bachelor (Honours) Degree	British Bachelor (Honours) degree standard	1 st	1st
			2.1	2.1
			2.2	2.2
Bulgaria	Професионален бакалавър (Profesionalen bakalavar)	British Bachelor (Honours) degree standard	6 Otlichen – Excellent	1 st
			5 Mnogo Dobur – Very Good	2.1
			4 Dobur - Good	2.2
Bulgaria	Professional Bachelor; Bachelor degree (awarded from 2003)	British Bachelor (Honours) degree standard	6 Otlichen – Excellent	1 st
			5 Mnogo Dobur – Very Good	2.1
			4 Dobur - Good	2.2
Bulgaria	Diploma za Zavarsheno Visshe Obrazovanie (Diploma of Completed Higher Education)	British Bachelor (Honours) degree standard	6 Otlichen – Excellent	1 st
			5 Mnogo Dobur – Very Good	2.1
			4 Dobur - Good	2.2

Bulgaria	Master's degrees (pre 2000)	British Bachelor (Honours) degree standard	6 Otlichen – Excellent	1 st
			5 Mnogo Dobur – Very Good	2.1
			4 Dobur - Good	2.2
Burkina Faso	Diplôme d'Etudes Approfondies (DEA)	British Bachelor (Honours)	8	2.2
Burkina Faso	Diplôme d'Etudes Supérieures (DES)	British Bachelor (Honours)	8	2.2
Burundi	Diplôme d'Etudes Approfondies (DEA)	British Bachelor (Honours)	60	2.2
Cambodia	Master's degree	British Bachelor (Honours) degree standard	85-100% / A / 4.00 / Excellent	1st
			80-84% / B+ / 3.50 / Very Good 60-69% / B / 3.00 / Good	2.1
			65-69% C+ 2.50 Fairly Good	2.2
Cameroon	Diplôme d'Ingénieur	British Bachelor (Honours)	Pass	2.2
Cameroon	Maîtrise / Master's degree (without thesis)	British Bachelor (Honours) degree standard	16	1
			14	2.1
			8	2.2
Canada	Bachelor degree	British Bachelor degree standard	n/a	n/a
Canada	Bachelor degree (Honours)	British Bachelor (Honours) degree standard	3.6/A	1st
			3.3/B+	2.1
			2.5/C+	2.2
Canada	Professional degree	British Bachelor (Honours) degree standard	3.6/A	1st
			3.3/B+	2.1
			2.5/C+	2.2

Chad	Maîtrise		n/a	To be assessed on a case-by-case basis
Chile	Licenciatura	British Bachelor degree standard	n/a	n/a
Chile	Professional degree	British Bachelor degree standard	n/a	n/a
China	学士学位, Bachelor Degree (awarded through the Adult Higher Education route, or delivered by a non-university through the Regular	British Bachelor degree standard	n/a	n/a
China	学士学位, Bachelor Degree (awarded and delivered by a university through the Regular Higher Education route)	British Bachelor (Honours) degree standard	90%+	1st
			85% +	2.1
			80%+	2.2
Colombia	Licenciado	British Bachelor degree standard	n/a	n/a
Colombia	Professional title	British Bachelor degree standard	n/a	n/a
Colombia	Licenciado / professional title with acreditación de alta calidad/accreditatio	British Bachelor (Honours) degree standard	4	1 st
			3.6	2.1
			3.2	2.2
Costa Rica	Licenciado	British Bachelor (Honours) degree standard	9	1st
			8	2.1
			6	2.2
Croatia	Visoko Obrazovanje / Level VII/1	British Bachelor degree standard	n/a	n/a

Croatia	Baccalaureus/Baccalaurea, Prvostupnik/Prvostupnica, Bachelor	British Bachelor degree standard	n/a	n/a
Cuba	Título de Licenciado	British Bachelor degree standard	n/a	n/a
Cuba	Arquitecto	British Bachelor degree standard	n/a	n/a
Cuba	Doctor	British Bachelor degree standard	n/a	n/a
Cuba	Ingeniero	British Bachelor degree standard	n/a	n/a
Cyprus	Bachelor degree (from a recognised Higher Education Institution)	British Bachelor degree standard	n/a	n/a
Cyprus	Ptychio (from a recognised Higher Education Institution)	British Bachelor degree standard	n/a	n/a
Czech Republic, the	Bakalár, Bachelor degree (awarded from 2002)	British Bachelor (Honours) degree standard	Pre 2004 - 1 / Vyborny/Excellent / Post 2004 - A / 1 / Vyborny/Excellent	1st
			Pre 2004 - 2 / Velmi dobry/ Very good / Post 2004 - B / 1.5 / Velmi dobry/ Very good	2.1
			Pre 2004 - 3 / Dobry/Good / Post 2004 - C / 2 = Dobry/Good / D / 2.5 = Uspokojivě	2.2
Czech Republic, the	Magistr (formerly Absolvent Vysoké Skoly) / Professional title	British Bachelor (Honours) degree standard	Pre 2004 - 1 / Vyborny/Excellent / Post 2004 - A / 1 / Vyborny/Excellent	1st

			Pre 2004 - 2 / Velmi dobry/ Very good / Post 2004 - B / 1.5 /Velmi dobry/ Very good	2.1
			Pre 2004 - 3 / Dobry/Good / Post 2004 - C / 2 = Dobry/Good / D / 2.5 = Uspokojivě	2.2
Denmark	Bachelor degree	British Bachelor (Honours) degree standard	8	1 st
			10	2.1
			6	2.2
Denmark	Professionsbachelor (Professional Bachelor degree)	British Bachelor (Honours) degree standard	8	1 st
			10	2.1
			6	2.2
Djibouti	Maîtrise	British Bachelor degree standard	n/a	n/a
Dominica	Bachelor degree (from the University of the	British Bachelor degree standard	n/a	n/a
Dominican Republic, the	Maestría	British Bachelor (Honours)	over 80%	2.2
Ecuador	Título de Licenciado/a	British Bachelor degree standard	n/a	n/a
Ecuador	Título Profesional	British Bachelor degree standard	n/a	n/a
Egypt	Bachelor degree (from a Public or Private	British Bachelor degree standard	n/a	n/a
Egypt	Bachelor degree awarded by the American	British Bachelor degree standard	n/a	n/a
El Salvador	Licenciado	British Bachelor degree standard	n/a	n/a
El Salvador	Professional title	British Bachelor degree standard	n/a	n/a
El Salvador	Maestría	British Bachelor (Honours)	6+	2.2
Estonia	Bakalaurusekraad / Diploma (Bachelor degree)	British Bachelor (Honours) degree standard	5 / A	1st
			4 / B	2.1
			3 / C	2.2

Estonia	Rakenduskõrgharid u sõppe Diplom, Professional Higher Education Diploma	British Bachelor degree standard	n/a	n/a
Ethiopia	Master's degree	British Bachelor (Honours) degree standard	Various	To be asses sed on a case- by- case
Fiji	Bachelor degree (from the University of the	British Bachelor (Honours) degree standard	A (80%+)	2.1
			B (60-69%)	2.2
Finland	Ammattikorkeakoul u tutkinto, AMK / yrkeshögskoleexa m en, YHS (polytechnic degree, min. 80 credits) -	British Bachelor degree standard	n/a	n/a
Finland	Kandidaatti / kandidat (lower academic degree, min. 80 credits new system) (2005 -)	British Bachelor (Honours) degree standard	Three Point System - 3 / Five Point System – 5	1st
			Three Point System - 2 / Five Point System – 4	2.1
			Three Point System - 2 / Five Point System – 3	2.2
Finland	Kandidaatti / Kandidat (160 - 180 credits). Professional titles - Ekonomi, Diplomi- insinööri, Arkkitehti, Lisensiaatti (in Medicine, Dentistry and Veterinary Medicine) Proviisori (-1996); Proviisori /	British Bachelor (Honours) degree standard	Three Point System - 3 / Five Point System – 5	1st
			Three Point System - 2 / Five Point System – 4	2.1
			Three Point System - 2 / Five Point System – 3	2.2

Finland	Lisensiaati / licenciat	British Bachelor (Honours) degree standard	Three Point System - 2 / Five Point System – 4	2.2
Finland	Juris Kandidat	British Bachelor (Honours) degree standard	Three Point System - 2 / Five Point System – 4	2.2
Finland	Proviisori / provisor	British Bachelor (Honours) degree standard	Three Point System - 2 / Five Point System – 4	2.2
France	Licence (from 2009)	British Bachelor (Honours) degree standard	16	1
			14	2.1
			8; 11 with other exceptional achievements	2.2
France	Licence Professionnelle	British Bachelor (Honours) degree standard	16	1
			14	2.1
			8	2.2
France	Maîtrise	British Bachelor (Honours) degree standard	15	1
			9	2.1
			11	2.2
France	M1 (exit qualification achieved after 1 year of new 2 year French Masters	British Bachelor (Honours) degree standard. Can be treated in same way as Maitrise <i>if</i> trainee completed 240 credits	See Maitrise	See Maitris e
France	Diplôme d'Ingénieur	British Bachelor (Honours)	Pass	1
France	Architecte Diplômé d'État	British Bachelor (Honours)	Pass	1
France	Diplôme from an Ecole Superieure de Commerce /	British Bachelor (Honours) degree standard	Pass	1
Gabon	Diplôme d'Ingénieur	British Bachelor (Honours) degree standard		2.2
Georgia	<i>Bakalavris Khariskhi,</i> Bachelor Degree	British Bachelor degree standard		
			n/a	n/a
Georgia	Specialist Diploma (five years or longer)	British Bachelor (Honours) degree standard	4 / Good	2.1

Germany	Bachelor	British Bachelor (Honours) degree standard	Mit Auszeichnung (excellent)	1st
			Sehr gut (very good);	2.1
			Gut (good)	2.2
			Befriedigend (satisfactory)	2.2
Germany	Fachhochschuldiplom (Diplom (FH))	British Bachelor (Honours) degree standard	Mit Auszeichnung (excellent)	1st
			Sehr gut (very good); gut (good); befriedigend (satisfactory);	2.1
			genuegend (pass);	2.2
Germany	Erstes Staatsexamen	British Bachelor (Honours) degree standard	Mit Auszeichnung (excellent)	1st
			Sehr gut (very good); gut (good); befriedigend (satisfactory)	2.1
			genuegend (pass);	2.2
Germany	Magister Artium	British Bachelor (Honours) degree standard	Mit Auszeichnung (excellent)	1st
			Sehr gut (very good); gut (good); befriedigend (satisfactory);	2.1
			genuegend (pass);	2.2
Germany	Diplom	British Bachelor (Honours) degree standard	Mit Auszeichnung (excellent)	1st
			Sehr gut (very good); gut (good); befriedigend (satisfactory);	2.1
			genuegend (pass);	2.2

Ghana	Bachelor degree	British Bachelor (Honours) degree standard	Division	
			1	1
			2.1	2.1
			2.2	2.2
			GPA (4 pt)	
			3.6	1
			3.25	2.1
			2.5	2.2
Greece	Ptychio (Bachelor degree) awarded by an AEI	British Bachelor (Honours) degree standard	Άριστα (<i>Excellent</i>) (8.50 - 10.00)	1 st
			Λίαν Καλώς (<i>Very Good</i>) (6.50 - 8.49)	2.1
			Καλώς (<i>Good</i>) (5.00 - 6.49)	2.2
Guatemala	Licenciado	British Bachelor degree standard	n/a	n/a
Guatemala	Professional title	British Bachelor degree standard	n/a	n/a
Guatemala	Maestria from Universidad de San Carlos de Guatemala	British Bachelor (Honours) degree standard	60%	2.2
Guatemala	Maestria from a private university	British Bachelor (Honours) degree standard	60%	2.2
Guyana	Graduate Diploma	British Bachelor degree standard	n/a	n/a
Guyana	Master's degree	British Bachelor (Honours) degree standard	grade C or above	2.2
Holy See	Baccalaureate (2006-)	British Bachelor degree standard	n/a	n/a
Holy See	Licenciate (-2005)	British Bachelor degree standard	n/a	n/a
Honduras	Licenciado	British Bachelor degree standard	n/a	n/a
Honduras	Professional title	British Bachelor degree standard	n/a	n/a
Hong Kong	Bachelor degree (Honours)	British Bachelor (Honours) degree standard	1 st	1st
			2.1	2.1
			2.2	2.2

Hungary	Alapképzés, Bachelor degree	British Bachelor (Honours) degree standard	5 jeles Excellent	1st
			4 jo good / 3 kozepes Average	2.1
			2 elegseges Pass	2.2
Hungary	Egyetemi Oklevel	British Bachelor (Honours) degree standard	5 jeles Excellent	1st
			4 jo good / 3 kozepes average	2.1
			2 elegseges Pass	2.2
Iceland	Baccalaureatu s degree	British Bachelor (Honours) degree standard	9	1st
			8	2.1
			6	2.2
Iceland	Kandidatsprof/Cand i datus Mag	British Bachelor (Honours) degree standard	9	1st
			8	2.1
			6	2.2
India	Bachelor degree (Honours / Special)	British Bachelor degree standard	n/a	n/a
India	Bachelor degree (in a professional subject)	British Bachelor degree standard	n/a	n/a
Indonesia	Sarjana (S1) course accredited with A	British Bachelor (Honours) degree standard	4.0 (cumulative GPA)	1st
			3.0 (cumulativ e GPA)	2.1
			2.5 (cumulativ e	2.2
Iran	Bachelor Degree (Licence or Karshenasi)	British Bachelor degree standard	n/a	n/a
Iran	University of Technology Degree	British Bachelor degree standard	n/a	n/a
Iran	Professional Doctorate	British Bachelor (Honours)	8/20	2.2
Iraq	Bachelor degree in Medicine	British Bachelor degree standard	n/a	n/a
Iraq	Bachelor degree in Engineering (obtained before 1990)	British Bachelor degree standard	n/a	n/a
Iraq	Master of Technology (from a Technical College)	British Bachelor (Honours) degree standard	60% or over	2.2

Iraq	Master's degree	British Bachelor (Honours)	60% or over	2.2
Ireland	Honours Bachelor degree	British Bachelor (Honours) degree standard	First Class Honours	1 st
			Second Class Honours – Grade 1	2.1
			Second Class Honours – Grade 2	2.2
Ireland	Higher Diploma	British Bachelor (Honours) degree standard	Second Class Honours –	2.2
Israel	Bachelor degree	British Bachelor degree standard	n/a	n/a
Israel	Doctor of Veterinary Medicine (DVM)	British Bachelor degree standard	n/a	n/a
Israel	Doctor of Medicine (MD);	British Bachelor degree standard	n/a	n/a
Italy	Diploma accademico di primo livello	British Bachelor (Honours) degree standard	110 con lode	1st
			101	2.1
			91	2.2
Italy	Diploma di Laurea (2002-)	British Bachelor (Honours) degree standard	110 con lode	1st
			101	2.1
			91	2.2
Italy	Diploma di Mediatore Linguistico	British Bachelor (Honours) degree standard	110 con lode	1st
			101	2.1
			91	2.2
Italy	Licenza di Accademia di Belle Arti	British Bachelor (Honours) degree standard	Various	To be assessed on a case-by-
Italy	Diploma di Laurea (Vecchio Ordinamento)	British Bachelor (Honours) degree standard	110 con lode	1st
			101	2.1
			91	2.2
Ivory Coast, the	Diplôme d'Etudes supérieures spécialisées	British Bachelor (Honours) degree standard	8	2.2
Ivory Coast, the	Diplôme d'Etudes Supérieures (DES)	British Bachelor (Honours) degree standard	8	2.2
Ivory Coast, the	Diplôme d'Etudes Approfondies (DEA)	British Bachelor (Honours) degree standard	8	2.2

Jamaica	Bachelor degree	British Bachelor degree standard	n/a	n/a
Japan	Advanced Diploma (<i>Koudo Senmon Shi</i>)	British Bachelor (Honours) degree standard	Various	To be assessed on a case-by-
Japan	Bachelor degree (<i>Gakushi</i>)	British Bachelor degree standard	n/a	n/a
Jordan	Bachelor degree	British Bachelor (Honours) degree standard	3.6 on a 4 point scale	1st
			3.0 on a 4 point scale	2.1
			2.5 on a 4 point scale	2.2
Kazakhstan	<i>Bakalavr</i> (Bachelor degree)	British Bachelor degree standard	n/a	n/a
Kazakhstan	Specialist Diploma	British Bachelor (Honours) degree standard	5	1st
			4	2.1
				2.2
Kenya	Bachelor degree	British Bachelor degree standard	n/a	n/a
Kosovo	Bachelor / Baccalaureus (Bachelor Degree)		n/a	To be assessed on a case-by-case basis
Kuwait	Bachelor degree	British Bachelor degree standard	n/a	n/a
Kyrgyzstan	Specialist Diploma (completed after 1991)	British Bachelor (Honours) degree standard	5 / Excellent / Credit	1st
			4 / Good / Credit (<i>zacet</i>)	2.1
				2.2
Kyrgyzstan	Master's degree	British Bachelor (Honours) degree standard	4 / Good / Credit (<i>zacet</i>)	2.1
Latvia	Bakalaura, Bachelor degree (awarded	British Bachelor degree standard	n/a	n/a
Latvia	Professional Bachelor degree	British Bachelor degree standard	n/a	n/a

Latvia	Magistrs (pre 2001)	British Bachelor (Honours)	6.5	2.2
Latvia	Postgraduate Diploma (professional)	British Bachelor (Honours) degree standard	6.5	2.2
Lebanon	Bachelor degree (from a US regionally accredited institution in Maitrise)	British Bachelor degree standard	n/a	n/a
Lebanon	Maitrise	British Bachelor degree standard	n/a	n/a
Lesotho	Bachelor of Law	British Bachelor (Honours) degree standard	1st / A	1st
			2.1 / B	2.1
			2.2 / C	2.2
Lesotho	Master's degree	British Bachelor (Honours)	60%+	2.2
Liberia	Master's degree	British Bachelor (Honours)	3.5 out of 4	2.2
Libya	Bachelor degree in Architecture, Engineering or Medicine (from a university)	British Bachelor degree standard	n/a	n/a
Liechtenstein	Bachelor degree from the Hochschule Liechtenstein	British Bachelor (Honours) degree standard	1 -6 (4+ required to pass)	To be assessed on a case-by-
Liechtenstein	Magister philosophiae	British Bachelor (Honours) degree standard	1 -6 (4+ required to pass)	To be assessed on a case-by-case
Lithuania	Bakalauras, Bachelor degree (awarded from 2001)	British Bachelor (Honours) degree standard	1-5 Grade Scale = 5 / 1-10 Grade Scale = 10	1st
			1-5 Grade Scale = 4 / 1-10 Grade Scale = 9	2.1
			1-5 Grade Scale = 4 / 1-10 Grade Scale = 8	2.2

Lithuania	Profesinis Bakalauras, Professional Bachelor degree (awarded from 2001)	British Bachelor (Honours) degree standard	1-5 Grade Scale = 5 / 1-10 Grade Scale = 10	1st
			1-5 Grade Scale = 4 / 1-10 Grade Scale = 9	2.1
			1-5 Grade Scale = 4 / 1-10 Grade Scale = 8	2.2
Lithuania	Magistras (pre 2001)	British Bachelor (Honours) degree standard	1-5 Grade Scale = 4 / 1-10 Grade Scale = 8	2.2
Luxembourg	Bachelor degree from University of Luxembourg;	British Bachelor degree standard	n/a	n/a
Macao	Bachelor degree / <i>Licenciatura</i>	British Bachelor degree standard		
			n/a	n/a
Macao	Master's degree	British Bachelor (Honours) degree standard	3.0 GPA	2.2
Macedonia	Bachelor degree (Bologna award)	British Bachelor degree standard	n/a	n/a
Macedonia	Visoko Obrazovanja	British Bachelor (Honours) degree standard	10	1st
			9	2.1
			8	2.2
Madagascar	Maîtrise	British Bachelor degree standard	n/a	n/a
Madagascar	Diplôme d'Etudes Approfondies (DEA)	British Bachelor (Honours)	8	2.2
Malawi	Master's degree	British Bachelor (Honours)	3.2 GPA / 64%	2.2
Malaysia	Bachelor degree	British Bachelor (Honours) degree standard	Class 1 / A	1st
			Class 2 division i / A- / B+	2.1
Malaysia	Bachelor degree (from Private Universities)	British Bachelor (Honours) degree standard	Class 2 division ii / B	2.2

Maldives, the	Bachelor degree (from Maldives College of Higher Education)	British Bachelor degree standard	Various	To be assessed on a case-by-
Malta	Bachelor (Honours) degree	British Bachelor (Honours) degree standard	1 st	1st
			2.1	2.1
			2.2	2.2
Mauritania	Maîtrise	British Bachelor degree standard	n/a	n/a
Mauritius	Bachelor degree	British Bachelor (Honours) degree standard	1 st	1st
			2.1	2.1
			2.2	2.2
Mexico	Licenciado	British Bachelor degree standard	n/a	n/a
Mexico	Professional title	British Bachelor degree standard	n/a	n/a
Moldova	Diploma de Licenta	British Bachelor degree standard	n/a	n/a
Moldova	Diploma de Studii Superioare (Diploma of University Higher Studies) (courses	British Bachelor degree standard	n/a	n/a
Montenegro	Diploma primijenjenih osnovnih studija, Diploma of professional undergraduat	British Bachelor degree standard	n/a	n/a
Montenegro	Diploma/Uvjerenje o završenim osnovnim akademskim studijama , Diploma of completed academic	British Bachelor degree standard	n/a	n/a
Morocco	Diplôme du Cycle Normal	British Bachelor degree standard	n/a	n/a
Morocco	Diplome from Ecoles Nationales de Commerce et de	British Bachelor degree standard	n/a	n/a
Morocco	Licence Professionnelle	British Bachelor degree standard	n/a	n/a
Morocco	Licence d'Etudes Fondamentales	British Bachelor degree standard	n/a	n/a
Morocco	Licence Professionnelle	British Bachelor degree standard	n/a	n/a

Morocco	Diplôme d'Ingénieur d'État	British Bachelor (Honours) degree standard	16 & above / 20	1st
			14 & 15 / 20	2.1
			8 & 9 / 20	2.2
Myanmar	Master's Degree	British Bachelor (Honours) degree standard	Pass grade (typically 50% over all)	2.2
Namibia	Master's degree	British Bachelor (Honours)	C / 60%	2.2
Netherlands, the	Bachelor degree (from 2002)	British Bachelor (Honours) degree standard	Grades 9 (8.5-9.4) - 10 (9.5-10)	1st
			Grades 6 (6.5-6.4) - 8 (6.5-8.4)	2.1
			Grade 6 (5.5-6.4)	2.2
Netherlands, the	Hoger Beroepsonderwijs (HBO)	British Bachelor (Honours) degree standard	Grades 9 (8.5-9.4) - 10 (9.5-10)	1st
			Grades 6 (6.5-6.4) - 8 (6.5-8.4)	2.1
			Grade 6 (5.5-6.4)	2.2
Netherlands, The	Doctoraal	British Bachelor (Honours) degree standard	Grades 9 (8.5-9.4) - 10 (9.5-10)	1st
			Grades 6 (6.5-6.4) - 8 (6.5-8.4)	2.1
			Grade 6 (5.5-6.4)	2.2
New Zealand	Bachelor (Honours) degree	British Bachelor (Honours) degree standard	A+ / 85-100 / A / 80-84 / 4 / Pass with	1st
			A- / 65-69 / 3.6-3.9 / B+ / 60-64 / 3.3-3.5 / Good Pass	2.1
			B / 65-69 / 3.0-3.2 / B- / 2.6-2.9 / Good Pass	2.2

Nicaragua	Licenciado	British Bachelor degree standard	n/a	n/a
Nicaragua	Maestria	British Bachelor (Honours) degree standard	Various	To be assessed on a case-by-
Nicaragua	Professional Title	British Bachelor degree standard	n/a	n/a
Niger	Diplôme d'Etudes supérieures spécialisées	British Bachelor (Honours) degree standard	8	2.2
Niger	Diplôme d'Etudes Approfondies (DEA)	British Bachelor (Honours)	8	2.2
Nigeria	Bachelor degree with	British Bachelor degree standard	n/a	n/a
Nigeria	Doctor of... (first cycle degree in medical fields)	British Bachelor degree standard	n/a	n/a
Nigeria	Post-Higher National	British Bachelor degree standard	n/a	n/a
Norway	Bachelorgrad (from 2003)	British Bachelor (Honours) degree standard	A	1st
			C+	2.1
			E+	2.2
Norway	Candidatus Magisterii	British Bachelor (Honours) degree standard	1.5 – 1.0	1st
			2.5 – 1.6	2.1
			3.2 – 2.6	2.2
Oman	Bachelor degree	British Bachelor degree standard	n/a	n/a
Pakistan	Master's Degree (two years) in Humanities and Commerce Subjects (completed after a four-year Bachelor degree)	British Bachelor (Honours) degree standard	Division II grade (45-55%) Points count of at least 3.0 (good) or above	2.2
Pakistan	Master of Philosophy (completed after a two or three-year Bachelor degree and a one or two-year Master's degree)	British Bachelor (Honours) degree standard	Division II grade (45-55%) Points count of at least 3.0 (good) or Above	2.2
Palestinian National Authority	Master's degree	British Bachelor degree standard	n/a	n/a

Palestinian National Authority	Bachelor degree in Medicine or Dental Medicine	British Bachelor degree standard	n/a	n/a
Panama	Licenciado	British Bachelor degree standard	n/a	n/a
Panama	Professional title	British Bachelor degree standard	n/a	n/a
Panama	Maestría	British Bachelor (Honours) degree standard	Various	To be assessed on a case-by-case
Papua New Guinea	Bachelor (Honours) degree	British Bachelor (Honours) degree standard	Pass	To be assessed on a case-by-
Paraguay	Título de Licenciado	British Bachelor degree standard	n/a	n/a
Paraguay	Título de... (professional	British Bachelor degree standard	n/a	n/a
Peru	Título de Licenciado/a	British Bachelor degree standard	n/a	n/a
Peru	Título Profesional	British Bachelor degree standard	n/a	n/a
Philippines	Master's degree from a Centre of Excellence or a prestigious institution	British Bachelor (Honours) degree standard	Good	2.2
Poland	Licencjat (awarded from	British Bachelor degree standard	n/a	n/a
Poland	Inzynier (awarded from	British Bachelor degree standard	n/a	n/a
Poland	Magister (awarded before 2001) /	British Bachelor (Honours) degree standard	4.5	2.1 & above
			3.5	2.2
Portugal	Licenciado (2009-)	British Bachelor (Honours) degree standard	18+	1st
			16+	2.1
			14+	2.2
Portugal	Licenciado	British Bachelor (Honours) degree standard	18+	1st
			16+	2.1
			14+	2.2
Portugal	Diploma de Estudos Superiores Especializados (DESE)	British Bachelor (Honours) degree standard	18+	1st
			16+	2.1
			14+	2.2
Puerto Rico	Bachelor degree	British Bachelor degree standard	n/a	n/a
Qatar	Bachelor degree	British Bachelor degree standard	n/a	n/a

Romania	Diplomă de Licență (three to four years long)	British Bachelor (Honours) degree standard	9-10	1st
			8	2.1
			6	2.2
Romania	Diploma de Urbanist Diplomat	British Bachelor (Honours) degree standard	9-10	1st
			8	2.1
			6	2.2
Romania	Diplomă de Inginer	British Bachelor (Honours) degree standard	9-10	1st
			8	2.1
			6	2.2
Romania	Diploma de Arhitect	British Bachelor (Honours) degree standard	9-10	1st
			8	2.1
			6	2.2
Romania	Diploma de Doctor- Medic	British Bachelor (Honours) degree standard	9-10	1st
			8	2.1
			6	2.2
Romania	Diploma de Doctor Medic-Veterinar	British Bachelor (Honours) degree standard	9-10	1st
			8	2.1
			6	2.2
Romania	Diploma de Farmacist	British Bachelor (Honours) degree standard	9-10	1st
			8	2.1
			6	2.2
Russian Federat i on, the	<i>Диплом Бакалавра,</i> Bachelor Degree	British Bachelor degree standard	n/a	n/a
Russian Federat i on, the	<i>Диплом Специалиста,</i> Specialist Diploma	British Bachelor (Honours) degree standard	5	1st
			4	2.1
				2.2
Rwanda	Bachelor Honours degree	British Bachelor (Honours) degree standard	1st, 2.1, 2.2 and 3 rd	To be assesse d on a case-by- case basis
Samoa	Bachelor Degree (from University of the South	British Bachelor (Honours) degree standard	A (80%+)	2.1
			B (60-69%)	2.2
Saudi Arabia	Bachelor degree	British Bachelor degree standard	n/a	n/a
Senegal	Bachelor in Business Administration from L'Institut Africain de	British Bachelor degree standard	n/a	n/a
Senegal	Diplôme d'Etudes Approfondies	British Bachelor (Honours)	8	2.2
Senegal	Diplôme d'Etudes Supérieures Specialisées	British Bachelor (Honours) degree standard	8	2.2

Senegal	Diplôme de Pharmacien	British Bachelor degree standard	n/a	n/a
Senegal	Diplôme de Docteur en Chirurgie	British Bachelor degree standard	n/a	n/a
Senegal	Diplôme d'Etat de Docteur en Médecine	British Bachelor degree standard	n/a	n/a
Senegal	Diplôme d'Etudes Supérieures	British Bachelor degree standard	n/a	n/a
Senegal	Maîtrise	British Bachelor degree standard	n/a	n/a
Serbia	Diplom Visokog Obrazovanja		Various	To be assessed on a case-by-
Serbia	Bachelor degree from 2003		Various	To be assessed on a case-by-case
Sierra Leone	Bachelor degree (Honours)	British Bachelor degree standard	n/a	n/a
Sierra Leone	Master's degree	British Bachelor (Honours) degree standard	Various	To be assessed on a case-by-
Singapore	Bachelor degree (from public Universities)	British Bachelor degree standard	n/a	n/a
Slovakia	Bakalár, Bachelor degree (awarded from 2005)	British Bachelor (Honours) degree standard	A – Výborný - Excellent – 1	1st
			B - Vel' Mi Dobrý - Very Good – 1.5	2.1
			C – Dobrý - Good – 2	2.2
Slovakia	Magister (before 2002)	British Bachelor (Honours) degree standard	Výborný – Excellent	1 st
			Vel' Mi Dobrý- Very good	2.1
			Dobrý – Good	2.2

Slovakia	Inzinier and other professional titles	British Bachelor (Honours) degree standard	Výborný – Excellent	1 st
			Vel' Mi Dobrý- Very good	2.1
			Dobrý – Good	2.2
Slovenia	Diplomant (Professionally Oriented First Degree);	British Bachelor (Honours) degree standard	10 / Vyborny – Excellent	1st
			9 / Velmi dobry – Very good	2.1
			8 / Velmi dobry – Very good / 6 / Dobry	2.2
Slovenia	University Diploma; Univerzitetni Diplomant (Academically Oriented First Degree);	British Bachelor (Honours) degree standard	10 / Vyborny – Excellent	1st
			9 / Velmi dobry – Very	2.1
			8 / Velmi dobry – Very good / 6 / Dobry - Good	2.2
Solomon Islands, the	Bachelor degree (from the University of the	British Bachelor (Honours) degree standard	A (80%+)	2.1
			B (60-69%)	2.2
South Africa	Bachelor (Honours) degree	British Bachelor (Honours) degree standard	1 (65 - 100)	1st
			2.1 (60 - 64)	2.1
			2.2 (60 - 69)	2.2
			Distinction	1st
			Pass (60% average detailed in	2.2
South Africa	Bachelor degree in Technology (BTech)	British Bachelor (Honours) degree standard	1 (65 - 100)	1st
			2.1 (60 - 64)	2.1
			2.2 (60 - 69)	2.2
			Distinction	1st
			Pass (60% average detailed in	2.2
South Korea	Bachelor degree	British Bachelor degree standard	n/a	n/a

Spain	Título de Licenciado	British Bachelor (Honours) degree standard	9	1st
			6.5	2.1
			6	2.2
Spain	Título de Ingeniero	British Bachelor (Honours) degree standard	9	1st
			6.5	2.1
			6	2.2
Spain	Título de Arquitecto	British Bachelor (Honours) degree standard	9	1st
			6.5	2.1
			6	2.2
Sri Lanka	Professional degree	British Bachelor (Honours) degree standard	1 st	1st
			2.1	2.1
			2.2	2.2
Sri Lanka	Bachelor Special degree	British Bachelor (Honours) degree standard	1 st	1st
			2.1	2.1
			2.2	2.2
Sri Lanka	Bachelor of Education	British Bachelor (Honours) degree standard	1 st	1st
			2.1	2.1
			2.2	2.2
St Kitts and Nevis	Bachelor degree (from the University of the	British Bachelor degree standard	n/a	n/a
St Lucia	Bachelor degree (from the University of the	British Bachelor degree standard	n/a	n/a
Sudan	Bachelor degree in Medicine, Dentistry and	British Bachelor degree standard	n/a	n/a
Sudan	Master's degree	British Bachelor (Honours) degree standard	score of 60% or over (B+)	2.2
Surinam	Doctoraal Examen (until 1983)	British Bachelor (Honours) degree standard	n/a	Case-by- case basis
Surinam	Master's degree	British Bachelor (Honours) degree standard	score of <i>met genoeg</i> or above	2.2
Sweden	Bachelor degree / Kandidatexamen (min 80 credits	British Bachelor (Honours) degree standard	Pass (Godkänd) – G	2.2
Sweden	Yrkesexamen / Professional Bachelor degree	British Bachelor (Honours) degree standard	Pass (Godkänd) – G	2.2

Switzerland	Bachelor degree; Fachhochschule Diplom (FH) / Hautes Écoles Spécialisées Diplôme / Scuole	British Bachelor (Honours) degree standard	Summa cum Laude 6 / Insignicum Laude 5.5	1st
			Magna cum Laude 5	2.1
			Cum Laude 4.5	2.2
Switzerland	Diplom / Diplôme / Diploma; Lizentiat / Licence / Licenza; Staatsdiplom / Diplôme d'Etat	British Bachelor (Honours) degree standard	1 – 6, with 4 or above required to pass	2:2 and above where a grade of 4 or more
Syria	Bachelor (Licence/al-Ijaza fi)	British Bachelor degree standard	n/a	n/a
Taiwan	Bachelor degree from National Universities	British Bachelor degree standard	n/a	n/a
Tajikistan	Specialist Diploma (Completed after 1991)	British Bachelor (Honours) degree standard	5 / Excellent	1st
			4 / Good	2.1
Tajikistan	<i>Magister</i> (since 1991)	British Bachelor (Honours) degree standard	5 / Excellent	2.2
			4 / Good	1st
				2.1
Tanzania	Diploma in Electronics and Telecommunication Engineering (from DSM Technical College) with		n/a	n/a
Tanzania	Bachelor degree	British Bachelor (Honours) degree standard	1 st	1st
			2.1	2.1
			2.2	2.2
Thailand	Bachelor degree (four/five years)	British Bachelor degree standard		
			n/a	n/a
Thailand	Bachelor degree (six years)	British Bachelor (Honours) degree standard	A / excellent / 4	1st
			B+ / very good / 3.5	2.1
			B / good / 3	2.2
Togo	Diplôme d'Études Approfondies (DEA)	British Bachelor (Honours) degree standard	8	2.2
Togo	Diplôme d'Études Supérieures (DES)	British Bachelor (Honours) degree standard	8	2.2
Tonga	Bachelor degree (from the University of the	British Bachelor (Honours) degree standard	A (80%+)	2.1
			B (60-69%)	2.2

Trinidad and Tobago	Bachelor degree	British Bachelor degree standard	n/a	n/a
Tunisia	Maîtrise	British Bachelor degree standard	n/a	n/a
Tunisia	Licence	British Bachelor degree standard	n/a	n/a
Tunisia	Diplôme National de ... (Ingénieur/Architectu re)	British Bachelor (Honours) degree standard	16 and above / 20	1st
			14 & 15 / 20	2.1
			8 & 9 /20	2.2
Tunisia	Docteur en ... (Médecine/Vétérinaire)	British Bachelor (Honours) degree standard	16 and above / 20	1st
			14 & 15 / 20	2.1
			8 & 9 /20	2.2
Turkey	Lisans Diploması;	British Bachelor degree standard	n/a	n/a
Turkey	Mühendis Diploması (-1981)	British Bachelor degree standard	n/a	n/a
Turkmenistan	Specialist Diploma (-	British Bachelor degree standard	n/a	n/a
Uganda	Bachelor degree	British Bachelor (Honours) degree standard	Class I/ Top Honours/ 4.4-5GPA	1st
			Class Iii/ Honours Upper/ 3.6-3.99GPA	2.1
			Class Iiii/ Honours Lower/ 2.6-3.599 GPA	2.2
Ukraine	<i>Dyplom Bakalavra</i> , Bachelor degree (awarded from	British Bachelor degree standard	n/a	n/a
Ukraine	Specialist Diploma (Completed after 1991)	British Bachelor (Honours) degree standard	5 / 10-8	1st
			4 / 6-9	2.1
				2.2
Ukraine	<i>Dyplom Magistra</i> , Master's degree (awarded prior to 2000)	British Bachelor (Honours) degree standard	4 / 6	2.1
United Arab Emirates, the	Bachelor degree; Bachelor degree (American University in Dubai);	British Bachelor degree standard	n/a	n/a
United Arab Emirates, the	Bachelor Degree (British University in Dubai)	British Bachelor degree standard	n/a	n/a

United States of America, the	Bachelor degree	British Bachelor degree standard	n/a	n/a
United States of America, the	First professional degree	British Bachelor (Honours) degree standard	3.6 - 4.0	1st
			3.3 - 3.6	2.1
			3.0 - 3.3	2.2
Uruguay	Título de Licenciado	British Bachelor degree standard	n/a	n/a
Uruguay	Degree in a professional	British Bachelor degree standard	n/a	n/a
Uzbekistan	Specialist Diploma (completed since 1991)	British Bachelor (Honours) degree standard	5	1st
			4	2.1
				2.2
Uzbekistan	Masters Degree (Magistr)	British Bachelor (Honours)	4 / 61-85%	2.1
Vanuatu	Bachelor degree (from the University of the	British Bachelor (Honours) degree standard	A (80%+)	2.1
			B (60-69%)	2.2
Venezuela	Licenciatura	British Bachelor degree standard	n/a	n/a
Venezuela	Professional Title	British Bachelor degree standard	n/a	n/a
Vietnam	Master's Degree / <i>Thac si</i> (taught)	British Bachelor (Honours) degree standard	Grade 5.0+	2.2
Vietnam	Master's Degree / <i>Thac si</i> (research	British Bachelor (Honours) degree standard		
Yemen	Master's degree	British Bachelor (Honours)	63% and	2.2
Zambia	Master's degree	British Bachelor (Honours)	B+	2.2
Zimbabwe	Bachelor of Arts/Science (Honours) (from the University of Zimbabwe)	British Bachelor (Honours) degree standard	1	1
			2.1	2.1
			2.2	2.2
			Distinction	1
			Merit	2.1
			Credit	2.2
Zimbabwe	Bachelor degree (from National University	British Bachelor degree standard	n/a	n/a
Zimbabwe	Specialist Diploma (from the University of Zimbabwe)	British Bachelor (Honours) degree standard	1	1
			2.1	2.1
			2.2	2.2
			Distinction	1
			Merit	2.1
			Credit	2.2
Zimbabwe	Bachelor of Technology degree (Harare Polytechnic)	British Bachelor degree Standard	n/a	n/a

Annex B: Trainee Information Record

(details to be agreed and confirmed with NCTL)

Name of provider		
Name of Trainee		
Gender		
Ethnicity		
Disability	Yes	No

Details of degree held			
Awarding Institution			
Classification	1 st	2:1	2:2
Subject			

Proposed teaching specialism (select one)		
Mathematics	English language	SEN

Mode of study

Full time	Part time
------------------	------------------

Confirmation that trainee has necessary underpinning knowledge skills, capacity to teach the above specialism to students from basic levels to GCSE/level 3 mathematics or GCSE English language or SEN.

Yes No

Proposed teaching qualification		
Specialist DET	Specialist PGCE	Other - specify

Teaching qualification achieved		
Specialist DET	Specialist PGCE	Other - specify

Left early - reason

I confirm that this is a true and accurate record

Signed

Date:.....

Position

Annex C: Frequently asked questions

Q. How will trainees find out about this scheme, what should I do if they want further information?

We will be working with all major partners and representative bodies on advertising the new bursary programmes, including through HE and FE routes.

- New trainees who have not made any arrangements with a specific ITT provider and want more information should contact the Education and Training Foundation helpline on 0300 303 1877.
- Trainees who already have places agreed with ITT providers should consult their provider about any entitlement to a bursary.
- All trainees seeking information on any aspect of student loan financial matters **MUST** contact the Student Loan Company on 0845 300 50 90

Q. Does the value of the bursary depend on the class of degree held by the trainee?

Yes. This new bursary scheme has been designed to acknowledge the academic achievements of the trainee and their potential to teach, with the top tier of bursary payments awarded to trainees with a 1st class degree; the middle tier for those with a 2:1; and a bottom tier (for mathematics only) for those awarded a 2:2 degree (there will only be two tiers for English and SEN). The table below provides details of amounts that will be paid:

	Degree Class		
ITT Specialism	First	2:1	2:2
Mathematics	£20,000	£15,000	£12,000
English	£9,000	£4,000	No bursary
SEN	£9,000	£4,000	No bursary

Q. For graduates to attract a bursary to teach mathematics, does their degree have to be simply in mathematics, or is another related subject acceptable?

Ideally mathematics, or a joint degree with mathematics, or a degree like physics or engineering, where the mathematics element is significant. But other degrees will be considered, subject to the ITT provider's judgement that the applicant has the necessary underpinning knowledge, skills and capacity to teach mathematics to students from basic to GCSE and level 3. The fuller bursary guidance will help in determining whether a degree is acceptable.

Q. For graduates to attract a bursary to teach English, does their degree have to be English or will another subject be acceptable?

Ideally English language, or a humanities degree with a significant English component. But other degrees will be considered subject to the ITT providers' judgement that the applicant has the necessary underpinning knowledge, skills and capacity to teach English language to students from basic to GCSE level. The fuller bursary guidance will help in determining whether a degree is acceptable.

Q. Will there be a degree subject requirement for those wishing to specialise in teaching students with special educational needs (SEN)?

No, there will no specific subject requirement for those who wish to apply to specialise in teaching students with SEN. It is for providers to judge whether the applicant has the necessary underpinning knowledge, skills and capacity to teach in FE, but an important consideration will be ITT providers' judgment whether the applicant will be able to teach students with a range of special educational needs, including complex needs, effectively.

Note: in the FE sector SEN is commonly referred to as 'learning difficulties and disabilities (LDD)'. SEN is used for brevity throughout this document.

Q. Does the English bursary include those proposing to teach ESOL?

No, the bursary is to support those intending to teach English from basic to GCSE level.

However, if a trainee intends to teach English and follows a combined specialist ITT programme in English: Literacy and ESOL this will be in scope of the bursary.

Q. Will bursaries be available to those already employed in the sector?

No, a bursary will only be considered for new applicants who have no prior experience of teaching in FE. If a trainee already holds a QTS/QTLS, they won't be eligible for a bursary. The fuller bursary guidance will provide details on exclusions.

Q. Will bursaries be available to those who previously worked in the sector, but want to return to teach mathematics, English or students with special needs?

(a) If a trainee left the sector and wants to return, and they don't already hold QTS/QTLS, they may be eligible for a bursary so long as they meet all other criteria.

(b) If a trainee already holds QTS/QTLS, they won't be eligible for a bursary.

Note: scenario (a) may apply if a trainee left before fulfilling the requirements to become qualified that were imposed under 2007 regulations.

Q. Will the bursary be available to those who wish to study on a part time basis?

Yes but only for those studying pre-service for a specialist Diploma in Education and Training. This will not apply to those studying in-service.

Q. How do trainees apply for a bursary?

If a trainee is accepted onto an ITT course that attracts a bursary they will automatically qualify and will not need to apply. The trainee must be an 'eligible' student for the provision of UK student support.

Q. What is the time scale for applications?

Applications should usually be made before the course commences, but we recognise this is unlikely to be possible with new 2013 intake. Applications should therefore be made as soon as possible. Successful applications will be processed as speedily as possible and any outstanding monthly payments will be paid retrospectively.

Q. Is there an appeals process for a trainee refused a bursary?

If a trainee is unhappy with the decision and it relates to acceptance on a course, they should approach their provider. If the complaint is about the policy or availability of bursary funds, they can write to BIS.

Who is the bursary paid to – the trainee or the ITT provider?

The bursary will be paid to the ITT provider who will pay the trainee on a monthly basis. The fuller guidance sets out payment processes.

Q. Who will administer the bursary scheme?

The bursary scheme will be administered by the National College for Teaching and Leadership (NCTL).

Q. Is there any funding to support the providers administration of the bursaries?

No.

Q. Will trainees be able to apply for student support loans?

Yes - being eligible for a student loan is a pre-cursor for receiving a bursary. The ITT provider must be approved by and meet the current requirements of the Student Loan Company.

Q. Will trainees have to repay their bursary if they do not secure a job teaching in their specialism?

There is an expectation that trainees will seek a teaching post in the post 14 FE and skills learning sector in England, but bursaries do not have to be repaid if the trainee does not secure a teaching job in English, mathematics or SEN, or secures a teaching job in another subject.

Q. Is there specific guidance for providers about the selection of trainees? Having a first class degree is no guarantee of the ability to be able to teach the subject or to teach students with special educational needs.

It is the ITT provider's responsibility to assure themselves of the capability of the trainee. ITT providers will apply their own entry criteria that they should already be using to determine the suitability of an applicant to pursue the course and for assessing the capacity and capability of the trainee to become a teacher of English, mathematics, or to teach students with SEN.

Q. Are the bursaries for those intending to take the specialist subject English or mathematics teaching qualifications, or generic teaching qualifications?

The bursaries are intended for those taking a specialist teaching qualification for either English, mathematics or SEN because they intend to teach in these areas. Trainees on generic programmes may be entitled to bursaries if they follow specialist pathways through the optional units and a combination of course content and existing qualifications equips them to teach English, mathematics at basic to GCSE and level 3, or SEN. It will be for providers to make judgements about this, and the extent to which for particular trainees additional specialist training might be required. All courses must cover the full specialisms and offer work experience in an appropriate environment and as set out in the QCF framework.

Q. Will there be funding to support teachers who have full ITT qualification and wish to undertake the 45 credit stand-alone subject specialist English and mathematics qualification?

No, the bursary is only available for the full 120 credit generic and integrated specialist ITT qualification. A mathematics CPD course is available to existing mathematics teachers to enable them to teach to the GCSE standard. An English CPD course is being developed.

Q. Will there be funding to support teachers who have full ITT qualification and wish to undertake the 45 credit stand-alone subject specialist SEN qualification?

No, the 45 credit stand-alone subject on SEN will not be eligible for ITT bursary support. However, funding up to March 2014 for the 45 credit stand-alone subject on SEN for existing teachers who already have a full ITT qualification will be available from another source. The details of the route to access these separate funds will be made available in October.

Q. Will trainees who have already been accepted on an ITT course in 2013/14 be entitled to a bursary?

Yes, provided they meet all of the criteria and the ITT provider has made the judgement that the trainee has the necessary underpinning knowledge, skills and capability to teach English, mathematics from basic to GCSE and level 3 as a specialism, or SEN.

Q. When can trainees enrol on courses that attract bursaries?

Providers publish their own prospectuses showing course enrolment dates and determine enrolment arrangements. Trainees should decide which of these best suits their needs.

Q. How long is the bursary paid for?

The bursary is fixed for the duration of the trainee's programme.

Q. Does a provider need to undertake any safeguarding checks for accepting a trainee and paying a bursary?

Providers should follow their own procedures for assessing the suitability of a trainee and accepting them on a course. As teaching is subject to the vetting and barring scheme, this will need to be considered if a candidate divulges they have a record that may debar them from a future career in teaching.

Q. What happens if a trainee withdraws from the course?

Bursaries should not be paid to any trainee before they start the course. If a trainee starts and then withdraws, the provider must suspend bursary payments immediately and ensure records are updated to reflect the withdrawal. Trainees are entitled to be paid a bursary up to the point they withdraw.

Q. Does a trainee have to repay the bursary if they leave early?

If the trainee leaves the course we will not expect any repayment of the bursary, unless the bursary has been paid in error.

Q: What is a career changer?

Someone who is looking to enter mathematics teaching coming from another established career, such as Engineering, Law, Accountancy or Medicine. Other professions can also be considered. They do need at least a 2:2 to be considered for bursary funding.

Further Qualification Questions

Non-honours UK degrees**Q: I have an ordinary degree but I trained to be a doctor. Will I be eligible?**

The Bachelors of Medicine, Dentistry, Veterinary Science and Surgery may all be eligible for the bursary at 2:1 level providing that the trainee completed the whole degree. Exit qualifications after 3 years (usually Bachelors of Medical Science) will be eligible for the 2:2 bursary. Trainees will be expected to provide a transcript of their final degree and score.

Q: My applicant does not hold a degree of a UK university, but does have 2 Accountancy qualifications and a one-year Chartered Association of Certified Accountants certificate. Would he be eligible for the bursary?

If a trainee holds these professional/vocational qualifications, the provider will need to examine, and demonstrate that they have examined, the qualification in more detail and are confident that it covers that same academic breadth and depth of a first undergraduate degree at honours level. In addition to this it's likely that this may get picked up during evaluation *if* the provider is unable to provide relevant evidence that they believe the qualification is equivalent to at least 2nd class honours. It's therefore advisable to keep transparent audit trails relating to any decisions.

You may wish to consult the QAA website www.qaa.ac.uk to find out at which level they think it would sit on the Framework of Higher Education Qualifications. It will need to sit at Level 6, and would need to be deemed equivalent to 2nd class honours and 360 credits to be considered for bursary eligibility

Q: I did an Open University degree worth 300 credits. Can this be considered for bursary eligibility?

The Open University's Open degree can be awarded with or without honours. Those without honours consist of 300 credits and would therefore not be eligible for bursaries in their own right. Those that consist of 360 credits are honours degrees, and will be eligible for the bursary providing that the trainee holds a 2:2 or higher in an eligible subject. Trainees with Open degrees of 300 credits may be able to study a further 60 credit module with The Open University to convert the degree to honours, but this may not necessarily uplift the trainee's final classification to at least 2:2 which is necessary for bursary eligibility. Trainees in this position are advised to contact the Open University for advice.

Q. Will trainees who hold post graduate qualifications ie PhD and Masters qualifications qualify?

Yes, provided the qualification is one that fully meets the requirements and all other selection criteria are met.

Q: Can trainees with 3rds still get bursaries if they have a Masters or PhD?

Yes, the new scheme looks at a trainee's most relevant academic qualification when assessing eligibility for bursaries. However the trainee would have to be studying an eligible ITT subject.

Q: Can trainees with 3rds and extensive professional experience still get a bursary?

No, as the minimum requirement for a bursary is 2:2 and above. However, they may still be eligible for the package of grants, fee loans and maintenance loans available from the Student Loans Company.

Q: What if a trainee has 2 first undergraduate degrees and one is a 3rd?
The degree with the highest outcome should be used for assessing bursary eligibility.

Eligibility for overseas trainees

Q. Is a bursary available to overseas students?

Where the trainee has a degree from outside the UK, providers should consult the bursary guidance for further advice on deciding whether an overseas degree has equivalence to UK degree classification, and the process for checking. A trainee must then fulfil all other selection criteria.

Q: I am not an EU national. I have been studying in the UK for the past 5 years and have been paying my tuition fees at overseas rates. I would appreciate if you could let me know if I am eligible for the bursaries, otherwise if there are any other funding available for my current status. Other advice you could give would be helpful, too.

If you are not 'home' or 'EU status', i.e. you don't meet the residency criteria as the purpose of your stay in the UK over the last 3 years has been to receive full-time education, then you will most likely not be eligible for the bursary. You may wish to verify this though with the [UKCouncilforInternationalStudentAffairs](#), to determine your fee status.

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