



## Initial teacher training allocations 2014/15

Data published today by the National College for Teaching and Leadership (NCTL) sets out the initial teacher training (ITT) allocations for the 2014/15 academic year by:

- individual provider by name
- type of provider (School Direct lead school, higher education institution (HEI) and school centred initial teacher training provider (SCITT))
- subject
- region and postcode of lead school
- Ofsted grade of provider or lead school.

On 31 October, NCTL wrote to lead schools and ITT providers (SCITTs and HEIs) to inform them of their provisional ITT allocations. Today we are publishing the allocations by lead school and ITT provider to inform applicants' decisions about making applications.

Every year, the Department for Education estimates the number of trainees required in each subject, based on a range of factors.

Based on these estimates, NCTL allocates teacher training places to accredited ITT providers and, from last year, to lead schools involved in the School Direct scheme (who have to be partnered with an accredited ITT provider).

The allocations published today are consistent with the approach we published in September 2013 with a focus on provider and school quality. Individual allocations are also dependent on the subjects requested as some subjects are more popular than others.

This year's allocations honour the agreement that all HEIs and SCITTs rated as outstanding by Ofsted are guaranteed the same number of places as they received in 2012/13, as well as their additional School Direct places.

NCTL data published today also sets out the number of places that schools, HEIs and SCITTs have requested. There has been huge interest from schools and providers for ITT places in 2014/15. These allocations are in response to the increasing demand by schools to play a greater role in teacher training – schools have requested 17,717 School Direct places this year compared to 9,441 last year. This huge surge in requests for places demonstrates the enthusiasm schools have for school-led provision.

Last year NCTL was able to grant all requests for School Direct places. This year, however, we have allocated 15,254 of the 17,717 of the places that schools have asked for. In some subjects,

such as English, it has not been possible to meet all requests for School Direct places due the outstanding guarantee to all providers.

For two subjects, social studies and design and technology, the number of requests from lead schools and providers was less than the estimated number of trainees required. In allocating places, we have placed great emphasis on quality and only allocated places to good and outstanding lead schools and providers, which is why there is a very small number of unmet requests in these two subjects. We will consider all further requests for places from good and outstanding lead schools and providers in these subjects.

Schools must work in partnership with an accredited provider (either an HEI or a SCITT) on all School Direct places. This year, HEIs are involved with schools in delivering 7 out of 10 School Direct places.

## Estimates of trainees required and allocations for ITT

Each year, there are approximately 45,000 new teachers in state schools. Of these, around half (23,500) are newly qualified teachers; a third (14,700) qualified earlier; and a fifth (8,200) are returning to teaching. We do not assume that all trainees will complete their training successfully and/or teach immediately in a state school, and that is built into our estimates of the number of trainees required.

This year, as in previous years, we have over-allocated ITT places above the number of trainees required by our estimates. This helps us to ensure we train enough teachers, taking account of the likely level of recruitment in each subject. The allocation number is **not** a target and should not be regarded as one. If it is not reached, that does not mean that there will be a shortage in teachers.

The degree of over-allocation varies by subject and takes account of recruitment performance in previous years.

The exception to this is maths and physics – eligible lead schools and ITT providers can request any number of places to help address the historic shortfalls over decades in these priority subjects. We now offer £25k tax-free scholarships in shortage subjects (maths, physics, chemistry and computing) and up to £20k bursaries to attract high-quality graduates and career changers into teaching.

Table 1 sets out this year's allocations by subject and route alongside the requests for places, the estimated number of trainees required and last year's allocations.

Overall we allocated 113 per cent of the estimated number of trainees required in 2013/14, but expect to fill 96 per cent (as stated in the management information published in September 2013) across all subjects. For 2014/15 we have allocated 118 per cent of the estimated number of trainees required. The two main factors that determine these estimates are the age of the teaching population and previous levels of recruitment for each subject. All of these factors vary by subject and the number of trainees required will therefore display different trends across subjects. So the number of trainees required for any given subject may increase, even if recent recruitment trends have met teacher demand.

This year we have:

- removed the cap on physics and maths – we met all requests from eligible good and outstanding lead schools and ITT providers for maths and physics to help address the historic shortfalls over decades in these priority subjects
- honoured the ‘outstanding guarantee’, which means that all outstanding HEIs and SCITTs are guaranteed the same number of places as 2012/13
- given good and outstanding SCITTs at least the same number of places as 2013/14 (whilst meeting the requests from newly accredited SCITTs)
- not given post-graduate places to lead schools or ITT providers that require improvement
- made no major changes to 2013/14 undergraduate levels
- prioritised outstanding over good lead schools in allocating School Direct places in order to ensure allocations are in line with our broad estimate of the number of trainees needed in each subject.

As well as the 23,095 provider-led places allocated to HEIs, they are also in partnership with schools to deliver 10,700 School Direct places, for which they receive funding. Many HEI providers have significantly increased their ITT places due to their engagement with School Direct. Overall, HEIs are involved in delivering 82 per cent of ITT provision.

**Table 1: Requests, allocations and overall estimate of number of trainees required in 2014/15 by subject**

Subject <sup>1</sup>	2013/14	Estimate of the number of trainees required	2014/15							
	Places allocated		Requests for places <sup>2</sup>				Places allocated <sup>3</sup>			
			School Direct	SCITTs <sup>4</sup>	HEIs <sup>5</sup>	Total	School Direct	SCITTs	HEIs	Total
Mathematics	3,054	2,495	1,836	171	1,877	3,884	1,782	171	1,881	3,834
English	2262	1,390	1,818	164	1,396	3,373	676	164	836	1,676
Chemistry	1362	715	770	104	924	1,798	396	104	687	1,187
Physics	1396	985	853	80	906	1,839	850	80	910	1,840
Biology	842	905	447	76	784	1,307	428	77	628	1,133
Languages	1697	1,390	875	90	1,271	2,236	845	90	850	1,785
Design and technology	723	1,030	350	63	588	1,006	354	63	564	981
Computer science	780	610	458	40	638	1,136	446	40	384	870
Business studies	199	265	111	17	231	359	106	17	178	301
History	811	630	663	86	611	1,360	313	86	363	762
Geography	775	740	576	59	641	1,276	476	59	466	1,001
Physical education	1117	1,050	633	147	949	1,729	602	145	411	1,158
Art and design	371	405	309	54	335	698	294	54	189	537
Music	409	460	242	37	426	705	229	37	277	543
Religious education	444	545	285	23	464	772	275	23	374	672
Social studies	159	215	42	10	148	200	42	10	145	197
Other	531	465	559	72	577	1,208	414	67	243	724
All secondary	16,932	14,295	10,827	1,293	12,766	24,886	8,528	1,287	9,386	19,201
All primary	21970	20,595	6,890	1,679	17,809	26,378	6,726	1,435	13,709	21,870
<b>Total</b>	<b>38,902</b>	<b>34,890</b>	<b>17,717</b>	<b>2,972</b>	<b>30,575</b>	<b>51,264</b>	<b>15,254</b>	<b>2,722</b>	<b>23,095</b>	<b>41,071</b>

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<sup>1</sup> NCTL have accepted requests to increase allocations in mathematics, physics and design and technology since provisional allocations were released on 31 October.

<sup>2</sup> The deadline for requests was 23 September 2013 for School Direct places and 11 October 2013 for provider-led places.

<sup>3</sup> Allocations are accurate to 21 November 2013.

<sup>4</sup> School-centred teacher training providers (SCITTs).

<sup>5</sup> HEI providers include all UK universities accredited to deliver ITT and, in addition, Bradford College, the Royal Academy of Dance, the Robert Owen Foundation and Hibernia College.

**Table 2: Current ITT allocations and places requested for academic year 2014 to 2015, by Ofsted grade of lead institution**

Latest Ofsted grade of lead institution	Places requested <sup>1</sup>			Current ITT allocations <sup>2</sup>		
	Provider-led places	School Direct places	Total	Provider-led places	School Direct places	Total
Outstanding	17,021	12,175	<b>29,196</b>	15,638	10,921	<b>26,559</b>
Good	14,274	4,957	<b>19,231</b>	9,222	4,159	<b>13,381</b>
Requires Improvement or Satisfactory <sup>3</sup>	1,086	362	<b>1,448</b>	280	0	<b>280</b>
Inadequate	0	15	<b>15</b>	0	0	<b>0</b>
No recorded grade <sup>4</sup>	1,166	208	<b>1,374</b>	677 <sup>5</sup>	174 <sup>6</sup>	<b>851</b>
<b>Total</b>	<b>33,547</b>	<b>17,717</b>	<b>51,264</b>	<b>25,817</b>	<b>15,254</b>	<b>41,071</b>

<sup>1</sup> The deadline for requests was 23 September 2013 for School Direct places and 11 October 2013 for provider-led places. The Ofsted grade used for this analysis is the same applied to allocate places, i.e. the latest available data at the deadline for requests.

<sup>2</sup> Allocations are accurate to 21 November 2013.

<sup>3</sup> We did not allocate any postgraduate places to requires improvement providers or lead schools (although they were eligible to bid) given the high number of requests for places and the drive to push up quality. However, there was not the same massive increase in requests for undergraduate places and we previously indicated to the sector that the overall allocation of undergraduate places for 2014/15 would be similar to 2013/14, so the allocations for 2014/15 were therefore the same as for 2013/14.

<sup>4</sup> Not all new SCITTs, free schools and academy convertors will have yet received an Ofsted inspection/grade. This is also true for existing providers moving to a new phase (i.e. primary and secondary) as each phase is inspected separately.

<sup>5</sup> For providers with no Ofsted rating (or no rating for a particular phase) we have assumed a rating of good for allocation purposes.

<sup>6</sup> For academy convertors we have used the predecessor school's Ofsted rating for the purposes of ITT allocations and assumed a rating of good for schools without a predecessor. This is the same approach we have taken in the past when allocating places to HEIs and SCITTs awaiting their first inspection.

Table 2 shows the number of places requested and allocated by provider quality, based on the latest Ofsted grade of the lead institution. It demonstrates the focus of provider quality in our allocations. The 'outstanding guarantee' ensured outstanding HEIs and SCITTs were given the same number of places in 2014/15 as they received in 2012/13. A number of outstanding providers requested more places than they had received in 2012/13, but these additional places were not covered by the outstanding guarantee and were not granted.

Outstanding lead schools and providers requested a high number of postgraduate places, so no lead schools or providers with a 'requires improvement' Ofsted grade received any post-graduate places for 2014/15. We have maintained undergraduate places in 2014/15 from 2013/14.