



Department
for Business
Innovation & Skills

24+ Advanced Learning Loans

Application Information

26 JUNE 2014

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Further Education & Skills 24+ Advanced Learning Loans

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Coverage: 2013/14: England; 24+, Level 3 and above

2014/15: England; 24+, Level 3 and above

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1. This is a Department for Business, Innovation and Skills (BIS) report for the 24+ Advanced Learning Loans system and contains information relating to courses starting in the 2013/14 and 2014/15 academic years.
2. The report contains an outline of the source of the data, headline information and tables presenting application and processing figures. Information presented is as given in application forms and is subject to change.
3. For the 2013/14 academic year the report covers application data from 1-31 May 2014 and cumulative data from launch of the loans system (8 April 2013) to 31 May 2014.
4. For the 2014/15 academic year the report covers application data from the opening of the applications system (14 April 2014) to 31 May 2014.

Main Headlines

- The total number of applications received, from 8 April 2013 to 31 May 2014, to fund provision in the 2013/14 academic year was **67,620** (excludes ineligible applications).
- The total number of processed applications from 1-31 May 2014 for applications for Loans to fund 2013/14 provision was **1,300** (includes ineligible applications).
- The total number of applications received for the 2014/15 academic year, from 14 April 2014 to 31 May 2014, was **1,270** (excludes ineligible applications).
- The total number of processed applications from 1-31 May 2014 for applications for Loans to fund 2014/15 provision was **1,090** (includes ineligible applications).
- The largest amount of applications received from 1-31 May 2014, to fund provision in the 2014/15 academic year (**600**, excluding ineligible applications), was in the **24-30** age band.

Data Sources

The statistics published in this release relate to applications for 24+ Advanced Learning Loans for courses starting in the 2013/14 and 2014/15 academic years.

The data used to produce this monthly report are sourced from the Student Loans Company (SLC) application database. It should be noted that the data refer to all received applications (both unprocessed and processed, but excluding those ineligible, cancelled, deleted and in data entry) for 24+ Advanced Learning Loans. Therefore, application figures are not necessarily indicative of actual learner starts.

The data used in this report are sourced from an operational database that is updated on an ongoing basis, and therefore month to month application figures may fluctuate due to further processing of received applications. This may sometimes result in total application figures from launch in a particular table category increasing more or less than would be expected based on the previous month's submitted applications, or even decreasing from one month to the next.

As a part of the Skills Funding Statement released on 10th February 2014, it was announced that **Apprenticeships are to be removed from the 24+ Advanced Learning Loans system, and regulations came into force on 7th March 2014**. However, data from applications for Loans to fund Apprenticeships in the 2013/14 academic year are to be included in this report until they are removed from the SLC applications system.

Other Related Statistics

On Thursday 26th June 2014 the Department for Business, Innovation and Skills published the Further Education and Skills Statistical First Release, which contains figures relating to learners participating in FE in the first three quarters of the academic year (August 2013 to April 2014) who were funded through the 24+ Advanced Learning Loans system.

<https://www.gov.uk/government/publications/learner-participation-outcomes-and-level-of-highest-qualification-held>

The Student Loans Company also published their 24+ Advanced Learning Loans Paid in England publication on Thursday 26th June 2014, which includes information on payments made to FE providers on behalf of 24+ Advanced Learning Loans learners in the first three quarters of the academic year.

<http://www.slc.co.uk/official-statistics/financial-support-awarded/england-further-education.aspx>

On Thursday 19th June the Student Loans Company published statistics on student loans debt and repayment, which for the first time included figures relating to 24+ Advanced Learning Loans.

<http://www.slc.co.uk/official-statistics/student-loans-debt-and-repayment/england.aspx>

It should be noted that each of these publications use a different reference period and different data sources to this publication, and therefore figures are not directly comparable.

The next release of the BIS Statistical First Release will be in October 2014, and will relate to the full 2013/14 academic year (provisional).

Table Guide

This section provides a brief summary of what is included in each table of this report. The tables for the 2013/14 academic year show figures for the total applications received in May as well as the total applications received for courses starting in that academic year (e.g. Total 2013/14). The tables for the 2014/15 academic year show figures for the total applications received since the 2014/15 application system was launched.

- **Table 1.1** shows the overall processing position of received applications for 24+ Advanced Learning Loans for the 2013/14 Academic Year. It includes the total applications received, processed, awaiting further information from learner and in progress/work in hand.
- **Table 1.2** shows a further breakdown of processed applications for the 2013/14 Academic Year.
- **Table 1.3** shows figures for received applications broken down by provision type, with figures for applications received in March as well as for the 2013/14 Academic Year to date.
- **Table 1.4** shows figures for received applications broken down by age and sex, with figures for applications received in March as well as for the 2013/14 Academic Year to date.
- **Table 2.1** shows the overall processing position of received applications for 24+ Advanced Learning Loans for the 2014/15 Academic Year. It includes the total applications received, processed, awaiting further information from learner and in progress/work in hand.
- **Table 2.2** shows a further breakdown of processed applications for the 2014/15 Academic Year.
- **Table 2.3** shows figures for received applications for the 2014/15 Academic Year, broken down by provision type.
- **Table 2.4** shows figures for received applications for the 2014/15 Academic Year to date, broken down by age, sex and UK/Non-UK status.

2013/14 Academic Year

Table 1.1. Overall Processing Position of 24+ Advanced Learning Loans Applications Received for Academic Year 2013/14

	1-31 May total	Total 2013/14
Total applications received (excludes ineligible)	1,700	67,620
Total processed (includes ineligible)	1,300	57,100
Awaiting further information from learner	380	4,870
In progress/work in hand	130	7,520

Table 1.2. Further Breakdown of 24+ Advanced Learning Loans Processed Applications for Academic Year 2013/14

	1-31 May total	Total 2013/14
Total Processed (includes ineligible)	1,300	57,100
Ineligible	100	1,860
Waiting for customer signature	400	1,730
Ready for payment	800	53,520

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible (except where stated).
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

Table 1.3. 24+ Advanced Learning Loans Applications Received for Academic Year 2013/14, by Provision Type

	1-31 May total	Total 2013/14
Total	1,700	67,620
A Level	10	1,090
QAA Access to HE	80	19,750
QCF Certificate Level 3	200	8,390
QCF Certificate Level 4	-	350
QCF Diploma Level 3	1,310	33,560
QCF Diploma Level 4	80	2,920
Higher Apprenticeship	-	120
Advanced Apprenticeship	-	320
Unknown	30	1,140

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received for courses of an unknown provision type will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

Table 1.4. 24+ Advanced Learning Loans Applications Received for Academic Year 2013/14, by Age, Sex and UK/Non-UK Status

	1-31 May total	Total 2013/14
Total	1,700	67,620
24-30	530	27,530
31-40	620	23,130
41-50	400	12,420
50+	140	3,590
Unknown	20	950
Male	360	16,780
Female	1,340	50,840
UK National	1,440	58,090
Non-UK National	260	9,540

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received from candidates of unknown age will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

2014/15 Academic Year

Table 2.1. Overall Processing Position of 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15

	1-31 May total	Total 2014/15
Total applications received (excludes ineligible)	1,160	1,270
Total processed (includes ineligible)	1,090	1,230
Awaiting further information from learner	280	300
In progress/work in hand	90	110

Table 2.2. Further Breakdown of 24+ Advanced Learning Loans Processed Applications for Academic Year 2014/15

	1-31 May total	Total 2014/15
Total Processed (includes ineligible)	1,090	1,230
Ineligible	290	360
Waiting for customer signature	440	450
Ready for payment	360	420

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible (except where stated).
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

Table 2.3. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Provision Type

	1-31 May total	Total 2014/15
Total	1,160	1,270
A Level	20	20
QAA Access to HE	600	630
Certificate Level 3	60	70
Certificate Level 4	-	-
Diploma Level 3	450	510
Diploma Level 4	20	20
Unknown	10	10

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received for courses of an unknown provision type will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.
5. For the 2014/15 academic year, Certificates and Diplomas at Level 3 and 4 eligible to be funded by a Loan include qualifications from the Qualifications and Credit Framework (QCF) and in specific instances the National Qualifications Framework (NCF). In the 2013/14 academic year, there were no NCF qualifications eligible to be funded by a 24+ Advanced Learning Loan.

Table 2.4. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Age, Sex and UK/Non-UK Status

	1-31 May total	Total 2014/15
Total	1,160	1,270
24-30	600	640
31-40	370	410
41-50	160	180
50+	40	40
Unknown	-	-
Male	260	290
Female	900	980
UK National	1,050	1,150
Non-UK National	110	120

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received from candidates of unknown age will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

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