



Qualified for life timeline 2014–15

Strategic objective 1: An excellent professional workforce with strong pedagogy based on an understanding of what works.

We will:	Autumn 2014	Spring 2015	Summer 2015	Autumn 2015
Implement the actions set out in <i>Rewriting the future: Raising ambition and attainment in Welsh schools</i> to address the link between deprivation and educational attainment.	<ul style="list-style-type: none"> Case studies on mitigating the impact of deprivation on educational attainment published. Findings of the first year report on the evaluation of the Pupil Deprivation Grant (PDG) published. 	<ul style="list-style-type: none"> Guidance and a toolkit for schools to support family and community engagement published. Case studies and guidance on enrichment activities published. Resource pack on evaluated third and private sector programmes for schools published. Summer school opportunities published. PDG guidance refreshed. 	<ul style="list-style-type: none"> Annual progress report published. Findings of the second year report on the evaluation of the PDG published. 	<ul style="list-style-type: none"> Further case studies on mitigating the impact of deprivation on educational attainment published. Resources on improving and supporting the effective deployment of support staff published.
Implement the new model of professional learning – the New Deal for the workforce.	<ul style="list-style-type: none"> Launch of Professional Learning Model (PLM). Social partnership forum to support development of PLM established. Development of high-quality resources to support the PLM. 	<ul style="list-style-type: none"> Professional learning pack made available. 		<ul style="list-style-type: none"> Launch of Professional Learning Profile.
Support professionals to develop their approaches to embedding thinking skills and metacognition into their classroom practice.	<ul style="list-style-type: none"> Teacher resources/classroom materials published. 	<ul style="list-style-type: none"> Use of these approaches promoted through PDG guidance and the EEF Sutton Trust Toolkit. 		
Continue to support the effective use of digital technologies to develop approaches to more personalised learning.	<ul style="list-style-type: none"> Further development of the new Hwb (National Digital Content Repository). Hwb+ LNF support materials published on Hwb. Programme of monthly HwbMeet events. Hwb Digital Content events. Release of Hwb+ public-facing sites. Training schools in the use of Hwb+ with an LNF focus. Regional education consortia and local authority Hwb+ events. Launch Schools Digital Inclusion Projects. Launch 360 degree safe Cymru. 	<ul style="list-style-type: none"> Development of Hwb online PLC spaces. Evaluation of outcomes of Schools Digital Inclusion Projects. Development of the e-Safety zone on Hwb (ongoing to March 2015). Online e-Safety bilingual webinars (from May 2014 to March 2015). 	<ul style="list-style-type: none"> Annual National Digital Learning Event. Best practice examples of Schools Digital Inclusion Projects published. 	
Ensure that there are sufficient numbers of practitioners with high-quality Welsh language skills and competence in Welsh-medium and bilingual teaching methodologies.	<ul style="list-style-type: none"> First courses of the new Welsh-language Sabbatical Scheme contract delivered. Video clips of exemplar lessons to share good practice published on Learning Wales. 	<ul style="list-style-type: none"> Video case studies of Welsh-language Sabbatical Scheme participants published on Learning Wales. 	<ul style="list-style-type: none"> New course aimed at classroom assistants working in Welsh-medium primary schools as part of the Welsh-language Sabbatical Scheme introduced. 	
Review the qualifications framework for learning support staff.	<ul style="list-style-type: none"> Engagement with stakeholders to discuss proposals. 	<ul style="list-style-type: none"> Development of final proposals for engagements with relevant awarding bodies. 	<ul style="list-style-type: none"> Content and approach agreed with awarding bodies. 	
Improve the capacity of the workforce, working in collaboration with health, social care and communities, to better meet the learning needs of children and young people with SEN.	<ul style="list-style-type: none"> Publication of research outcomes into the assessment of SEN workforce development requirements; and workforce planning of SEN specialist services. 	<ul style="list-style-type: none"> Development of a package of support for the general education workforce to enable them to better meet the learning needs of children and young people with SEN. Assessment of SEN workforce development requirements within FE. Sustainable model in place to develop person centred practice (PCP) skills for school staff and associated professionals working with learners with ALN. 	<ul style="list-style-type: none"> Introduction of a Draft Bill to establish a new legislative framework for supporting children and young people with ALN. Materials and expertise available to support schools implementing PCP as a whole-school approach. 	
Build improved capacity among professionals to integrate assessment for learning approaches into their classroom practice.	<ul style="list-style-type: none"> National Support Programme (NSP) supports schools to formatively assess using the LNF. Best practice established, illustrated through case studies, for effective deployment of teaching assistants and support staff. 			
Reform Initial Teacher Training (ITT) so that new teachers entering the profession are the best qualified and best trained.	<ul style="list-style-type: none"> Consideration of options for the reform of Initial Teacher Education or Training programmes (ITET) in Wales. 	<ul style="list-style-type: none"> Consultation with key stakeholders on plans for implementation and reform. 		
Introduce regulations to require all schools to set out in a school development plan how they intend to develop their staff in relation to their identified school improvement priorities and targets.	<ul style="list-style-type: none"> Public consultation. Analysis of responses and preparation of supporting guidance. Regulations come into force. 	<ul style="list-style-type: none"> All maintained schools, including PRUs and nurseries, take account of new regulations in preparing their development plans. 		<ul style="list-style-type: none"> All maintained schools required to be fully compliant with new SDP regulations.
Work with consortia to support the development of outstanding classroom teachers and middle leaders.	<ul style="list-style-type: none"> Initial core provision in place in each consortium. Work with consortia to establish future provision. 	<ul style="list-style-type: none"> Consortia programme of professional learning published. 		<ul style="list-style-type: none"> Future consortia provision reviewed.
Develop access to Masters programmes for other practitioners and career points.	<ul style="list-style-type: none"> Outline proposals for revised Masters provision developed. 	<ul style="list-style-type: none"> Contract for revised Masters provision awarded. 	<ul style="list-style-type: none"> Detailed development of programme. 	<ul style="list-style-type: none"> Marketing of new Masters for first intake in September 2016.
Develop the role of the new Education Workforce Council so that it supports a high-status profession.	<ul style="list-style-type: none"> Development of suite of secondary legislation on Fee model and registration, appointment of new council members and disciplinary functions. 	<ul style="list-style-type: none"> Education Workforce Council comes into being. 		
Ensure the framework of professional standards remains fit for purpose.	<ul style="list-style-type: none"> Scope review of existing professional standards. Commencement of thematic study of use of current leadership standards in performance management by Estyn. 	<ul style="list-style-type: none"> Estyn shares interim findings with Welsh Government. 	<ul style="list-style-type: none"> Thematic study continues: use of Practising Teacher Standards in performance management. 	