



# Qualified for life timeline 2014–15

## Strategic objective 2: A curriculum which is engaging and attractive to children and young people and which develops within them an independent ability to apply knowledge and skills.

We will:	Autumn 2014	Spring 2015	Summer 2015	Autumn 2015
Refresh and update the National Literacy and National Numeracy Programmes that were published in 2012.	<ul style="list-style-type: none"> <li>Review and refresh of the programmes.</li> </ul>			<ul style="list-style-type: none"> <li>Updated programmes published.</li> </ul>
Provide further support to embed the Foundation Phase.	<ul style="list-style-type: none"> <li>Foundation Phase experts group set up.</li> </ul>	<ul style="list-style-type: none"> <li>10-year strategic Foundation Phase plan developed.</li> </ul>		<ul style="list-style-type: none"> <li>10-year strategic Foundation Phase plan published.</li> </ul>
Strengthen arrangements for the moderation of teacher assessments to improve reliability and build confidence in the judgements reached.	<ul style="list-style-type: none"> <li>Guidance on the statutory assessment arrangements for the Foundation Phase and Key Stages 2 and 3 to be published.</li> <li>Guidance and end-to-end process with regard to standardisation, assessment and moderation (expectations and process) to be published.</li> </ul>			
Introduce a new Foundation Phase baseline assessment, as part of a broader early assessment framework, in September 2015 to support assessment for learning and allow schools to monitor learners' progress more effectively.	<ul style="list-style-type: none"> <li>Guidance and assessment tool published.</li> <li>New baseline assessment trialled.</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from pilot assessed and revisions made if required.</li> </ul>	<ul style="list-style-type: none"> <li>New assessment and guidance issued to schools.</li> <li>Training programme for practitioners on baseline assessment.</li> </ul>	<ul style="list-style-type: none"> <li>National implementation.</li> <li>Review of national implementation.</li> </ul>
Consider the recommendations of Professor Graham Donaldson's independent review in taking forward a new curriculum and assessment arrangements for Wales.		<ul style="list-style-type: none"> <li>Report to Ministers.</li> </ul>		
Introduce and provide support to implement the new Areas of Learning for Language, Literacy and Communication Skills and Mathematical Development and programmes of study for English, Welsh and mathematics.	<ul style="list-style-type: none"> <li>Guidance published alongside revised AoL for Language, Literacy and Communication Skills and Mathematical Development and PoS for English, Welsh and mathematics. Communications plan in place.</li> </ul>	<ul style="list-style-type: none"> <li>Training packages, exemplification materials and direct support available to schools.</li> </ul>		<ul style="list-style-type: none"> <li>Revised AoL and PoS statutory in schools.</li> <li>Ongoing communications to schools.</li> </ul>
Introduce a Youth Guarantee, ensuring all young people receive an appropriate offer of post-16 provision.	<ul style="list-style-type: none"> <li>Youth Guarantee introduced and model further tested.</li> </ul>			<ul style="list-style-type: none"> <li>Youth Guarantee – full national roll-out for implementation for all Year 11 learners in 2015/16 academic year.</li> </ul>
Direct Careers Wales to support the development of stronger and more sustainable partnerships between schools, colleges and employers.		<ul style="list-style-type: none"> <li>Initiate Enhanced Employer Engagement project to promote stronger employer-school links.</li> <li>Initiate ESF project with Careers Wales to enhance work experience and advice and guidance support for those at risk of disengagement (subject to WEFO approval).</li> </ul>	<ul style="list-style-type: none"> <li>Testing of Welsh school/employer engagement model in selected secondary schools.</li> <li>Roll-out of ESF project to eligible groups.</li> </ul>	<ul style="list-style-type: none"> <li>Roll-out of Enhanced Employer Engagement project.</li> <li>Ongoing delivery of ESF project by Careers Wales.</li> </ul>

## Strategic objective 3: The qualifications young people achieve are nationally and internationally respected and act as a credible passport to their future learning and employment.

Implement the Review of Qualifications recommendations.	<ul style="list-style-type: none"> <li>Launch of Qualified for Life campaign to promote the changes to GCSEs, A levels and the Welsh Baccalaureate among teachers, learners and parents/carers.</li> </ul>	<ul style="list-style-type: none"> <li>Launch of media campaign to raise awareness of the changes and build confidence in the new qualifications.</li> </ul>		<ul style="list-style-type: none"> <li>Review of Qualifications implementation programme completed.</li> </ul>
Introduce new GCSEs in English Language, Welsh Language, Mathematics and Mathematics – Numeracy and revised GCSEs in English Literature and Welsh Literature for first teaching from September 2015.	<ul style="list-style-type: none"> <li>New and revised GCSEs and associated Sample Assessment Materials (SAMs) available to centres.</li> <li>First cycle of WJEC continuing professional development (CPD) events to support the introduction of the new GCSEs.</li> </ul>	<ul style="list-style-type: none"> <li>Publication of additional SAMs for new GCSEs.</li> <li>Second cycle of WJEC CPD to support the introduction of the new GCSEs.</li> </ul>		<ul style="list-style-type: none"> <li>New and revised GCSEs taught from September 2015.</li> <li>International PISA tests take place in December 2015.</li> </ul>
Work with WJEC to make available to centres by autumn 2015 specifications and Sample Assessment Materials (SAMs) for the revised GCSEs for first teaching from September 2016.				<ul style="list-style-type: none"> <li>New and revised GCSEs and associated Sample Assessment Materials (SAMs) available to centres.</li> </ul>
Work in partnership with WJEC, regional consortia, the NSP and ColegauCymru to implement in autumn 2014 a support programme for schools and colleges to help them implement the changes to GCSEs and the new pedagogy that will be required.	<ul style="list-style-type: none"> <li>Additional subject specialist advisors available in consortia.</li> <li>Year of Science campaign launched.</li> <li>Additional science related teaching resources available in schools.</li> <li>Additional materials and support for the National Literacy and Numeracy Framework (LNF) in place.</li> </ul>	<ul style="list-style-type: none"> <li>Opportunity for schools to utilise PISA-style tests – via Hwb.</li> <li>Additional National Support Framework materials/resources available in schools.</li> </ul>		<ul style="list-style-type: none"> <li>Schools receive international PISA test support packs.</li> </ul>
Introduce the new revised and more rigorous Welsh Baccalaureate for first teaching from September 2015, including grading at all levels.	<ul style="list-style-type: none"> <li>Regional consortia to hold events for schools' senior staff in relation to the revised Welsh Baccalaureate.</li> <li>WJEC events to disseminate the new Welsh Baccalaureate requirements/specifications.</li> </ul>	<ul style="list-style-type: none"> <li>Regional consortia and ColegauCymru to work with WJEC to support centres.</li> </ul>		<ul style="list-style-type: none"> <li>New Welsh Baccalaureate taught in schools and colleges and by training providers.</li> </ul>
Introduce revised AS and A levels for first teaching from September 2015, with specifications available to centres in autumn 2014.	<ul style="list-style-type: none"> <li>Revised AS and A levels and associated SAMs available to centres.</li> </ul>			<ul style="list-style-type: none"> <li>Revised AS and A levels taught in schools and colleges.</li> </ul>
Implement new criteria for vocational qualifications to ensure they are fit for purpose and establish further Sector Qualifications Advisory Panels (SQAPs) in other vocational sectors.	<ul style="list-style-type: none"> <li>Establish further SQAPs in other vocational sectors.</li> </ul>			<ul style="list-style-type: none"> <li>New criteria for the accreditation of vocational qualifications in place with SQAPs in key vocational sector areas.</li> </ul>
Establish Qualifications Wales as a strong independent body with responsibility for the qualifications system in Wales with full regulatory powers and in-time awarding functions.				<ul style="list-style-type: none"> <li>Qualifications Wales established by autumn 2015.</li> </ul>
Introduce new Essential Skills Wales qualifications for first teaching from September 2015.	<ul style="list-style-type: none"> <li>Work with awarding organisations and practitioners to develop vocationally specific resources and assessment instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Trial new assessment specifications for the revised suite of Essential Skills.</li> </ul>		<ul style="list-style-type: none"> <li>Implementation of revised Essential Skills qualifications.</li> </ul>