



## Impact Indicator 7

**Impact Indicator 7: Attainment gap at age 11 between free school meal pupils and their peers**

### About the indicator

This indicator measures the attainment gap at age 11 between pupils eligible for Free School Meals and their peers. The attainment gap is calculated from the percentage of all other pupils (those known not to be eligible for Free School Meals or with an unclassified status) achieving level 4 or above in reading, writing and mathematics minus the percentage of pupils known to be eligible for Free School Meals achieving level 4 or above in reading, writing and mathematics.

### Why we measure it

This indicator is a measure of the attainment gap associated with economic disadvantage. Disadvantage remains strongly associated with poorer performance, on average, at every key stage. It is a leading Government priority to narrow the attainment gaps between disadvantaged pupils and their peers.

## The data

Impact indicator 7: Attainment gap<sup>1</sup> at age 11 between free school meal pupils and all other pupils<sup>2</sup>

Year: 2013 - 2014 (revised)<sup>3</sup>

Coverage: England, state-funded schools (including academies and CTCs)

	2014		2013	
	Number of eligible pupils	Percentage of pupils achieving level 4 or above in reading, writing & mathematics <sup>6</sup>	Number of eligible pupils <sup>4</sup>	Percentage of pupils achieving level 4 or above in reading, writing & mathematics <sup>6</sup>
Pupils eligible for free school meals	95,761	63.6	97,973	59.9
All other pupils <sup>2</sup>	457,525	81.6	435,830	78.7
<b>Attainment gap<sup>4,5</sup></b>		<b>18.1</b>		<b>18.8</b>

Source (National Pupil Database)

1. Comparisons are made for the percentage of pupils achieving the expected level in the combined measure reading, writing and mathematics (level 4 or above)
2. Includes pupils for whom free school meal eligibility could not be determined.
3. Figures for 2013 are based on final data, 2014 figures are based on revised data
4. Figures are calculated using unrounded data.
5. The attainment gap is calculated from the percentage of all other pupils (those known not to be eligible for free school meals or with an unclassified status) achieving level 4 or above in reading, writing and mathematics minus the percentage of pupils known to be eligible for free school meals achieving level 4 or above in reading, writing and mathematics.
6. In 2013, reading, writing and mathematics became the measure for the impact indicator replacing English and mathematics following changes to the KS2 teacher assessments. Please see the link below for more details.

## Further information

Visit the following resources for more details.

Further information on this indicator and associated data can be found within our statistical first release:

[National assessments at Key Stage 2](#)

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