

En

KEY STAGE

2

LEVEL

6

English tests

Grammar, punctuation and spelling

Paper 2: short answer questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

2014

[BLANK PAGE]

Please do not write on this page.

Instructions

Questions and answers

In this booklet your **grammar, vocabulary** and **punctuation** are tested. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed, including:

- **Multiple-choice answers:** for some questions you do not need to do any writing. Tick, draw lines to, or put a circle around your answers. Read the instructions carefully so that you know how to answer each question.
- **Short answers:** some questions have a line or box for your answer. This shows that you need to write a word, phrase or sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. Work through the booklet until you are asked to stop.

You will have 20 minutes to answer the questions in this booklet.

1 Insert a **semi-colon** in the most appropriate place in the sentence below.

It is a very long book on the other hand, it is one of the best
I have ever read.

1 mark

2 Which sentence is punctuated correctly?

Tick **one**.

He decided after taking a few minutes to think,
that it was a good idea.

He decided after, taking a few minutes, to think
that it was a good idea.

He decided, after taking a few minutes to think,
that it was a good idea.

He decided after taking a few minutes, to think
that it was, a good idea.

1 mark

3

The **noun phrase** has been underlined in the sentence below.

The angry giant shouted at Jack.

Which combination of words does the noun phrase contain?

Tick **one**.

Noun, verb and adjective

Noun, adverb and adjective

Article, verb and noun

Article, adjective and noun

1 mark

4

These words are part of a word family.

circus

circumnavigate

circle

Write **one** word of your own that belongs to this word family.

1 mark

5

Rewrite the sentence below, adding a **subordinate clause** to make it a complex sentence, remembering to use the correct punctuation.

The puppy started to bark.

1 mark

6

Which **connective** is best to complete the text below?

The activity centre has a climbing wall and a bike obstacle course.
_____, there are two cross-country cycling trails.

Tick **one**.

Despite the fact that

In addition

Therefore

Since

1 mark

7

Circle the correct word from each pair of brackets to complete the sentence below.

We should (of / have) (eaten / ate) before we went out.

 1 mark

8

Insert a comma **and** a semi-colon in the most appropriate places in the sentence below.

Ladies and gentlemen please take your seats this afternoon's
performance is about to begin.

 1 mark

9

Rewrite the sentence below in the **active** voice.

The warm and sunny evening was enjoyed by the children.

The children _____

1 mark

10

Tick all the sentences that contain an **adverb**.

Billie had to run fast to catch the bus.

The computer game was challenging.

The friendly boy smiled brightly at me.

The beach is lovely.

1 mark

11

Put a tick in each row to show the type of noun underlined in each sentence.

Sentence	Abstract noun	Collective noun	Common noun	Proper noun
Jo picked up the <u>bundle</u> of papers.				
<u>Justice</u> has been done.				
They saw a zebra at the <u>zoo</u> .				

1 mark

12

Insert the missing **punctuation** in the sentence below.

Pupils may in accordance with the uniform policy choose whether to wear a shirt or a T-shirt.

1 mark

13

Which sentence is written in an **impersonal** form?

Tick **one**.

They say that practice makes perfect.

Practising will make you perfect.

It is said that practice makes perfect.

In order to be perfect, I must practise.

1 mark

14

Insert the following punctuation in the text below:

- two full stops
- a semi-colon
- all the necessary capital letters.

school uniform has many benefits however, some people argue it
takes away your ability to express yourself I would prefer to choose
my own clothes, although I agree that uniform helps us to feel that
we belong to the same school

1 mark

15

Complete the table with the contracted forms of the words.

Words	Contraction
Tim will	
shall not	
will not	

1 mark

16Rewrite the sentence below, changing it into the **passive** voice.

Many people like cycling.

1 mark

17

Put a tick in each row to show the type of pronoun underlined in each sentence.

Sentence	Personal pronoun	Relative pronoun	Possessive pronoun
Kim had lost her pencil but I had <u>mine</u> .			
When our class went to the museum, <u>we</u> learnt a lot.			
This is the boy <u>who</u> plays football.			

 1 mark
18

For each word given in the table, insert a **synonym** and an **antonym**.

Word	Synonym	Antonym
anxious		
conceal		

 2 marks

19

Add a suffix to change each word below into an **adjective**.

mountain_____

resent_____

1 mark

20

Complete each sentence below with either 'is' or 'are'.

My collection of stamps _____ worth a fortune.

These trousers _____ too small.

One hundred years _____ a century.

1 mark

[END OF TEST]

Please do not write on this page.

[BLANK PAGE]

Please do not write on this page.



Standards
& Testing
Agency

2014 Key stage 2 level 6 English grammar, punctuation and spelling test

Paper 2: short answer questions

Print version product code: STA/14/7069/p ISBN: 978-1-78315-267-4

Electronic PDF version product code: STA/14/7069/e ISBN: 978-1-78315-288-9

For more copies

Additional printed copies of this booklet are not available. It can be downloaded from www.gov.uk/government/publications.

© Crown copyright and Crown information 2014

Re-use of Crown copyright and Crown information in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright or Crown information and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v2.0 which can be found on the National Archive website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence/version/2.

Exceptions - third party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2014 key stage 2 test materials copyright report', for re-use of any third party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third party copyright content and/or replace it with appropriately licensed material.

Third party content

These materials contain no third party copyright content.

If you have any queries regarding these test materials contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.