

Route map through learning, teaching and assessment

Course: Latin

Level: Higher

This route map is intended to assist staff in planning and delivering the overall vision for Curriculum for Excellence. It has been developed to signpost the relevant support materials available to assist staff in the planning of learning, teaching and assessment of Higher Latin.

The vision for the new qualifications is to create assessment opportunities that follow and support learning and teaching. This follows the principles laid out in *Building the Curriculum 5* and makes assessment a natural part of learning and teaching.

Education Scotland has published support materials to help staff develop programmes of learning drawn from three sources: course materials commissioned by Education Scotland, other support materials produced by staff seconded to Education Scotland and course materials provided by staff through their education authorities. Further materials will be added as they become available.

These support materials are not intended to constrain staff, hence they are neither prescriptive nor exhaustive. They provide suggestions on approaches to learning and teaching which will promote development of the necessary knowledge, understanding and skills for Higher Latin. Staff are encouraged to draw on these materials, and existing materials, to develop their own programmes of learning which are appropriate to the needs of learners within their own context.

The link to Education Scotland's support materials can be found below together with a number of other subject-specific links staff may find helpful as they develop **programmes of learning** for Higher Latin. These links are followed by a sequential list of the key guidelines, advice and support for the Higher Latin **qualification**. This information is intended to support staff in deciding the most appropriate ways to generate evidence and assess learners.

Useful links for learning and teaching Higher Latin

Education Scotland NQ Course Materials on Glow (login and password required)

http://www.educationscotland.gov.uk/nqcoursematerials/subjects/l/nqresource_tcm4825618.asp (copy and paste this link into your browser).

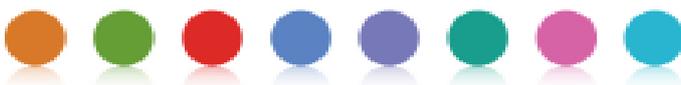
<http://www.educationscotland.gov.uk/nationalqualifications/subjects/classics.asp>

Education Scotland Generic Approaches to Learning and Teaching (appropriate for modern languages and Latin across all levels)

http://www.educationscotland.gov.uk/nqcoursematerials/subjects/a/nqresource_tcm4829230.asp

SQA Core and Unit Support notes providing advice and guidance on learning and teaching

http://www.sqa.org.uk/files_ccc/CfE_CourseUnitSupportNotes_Higher_Languages_Latin.pdf



Latin: Points of Change and Areas of Stability across National 5 and new CfE Higher

http://www.sqa.org.uk/sqa/files_ccc/H_Latin_Course_comparison.pdf

Course support materials from other sources:

<http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/tchmat.html>

http://wayback.archive-it.org/1961/2010080208Education_4938/http://www.ltscotland.org.uk/latinonline/

Higher Latin course content

Higher Latin consists of two internal units and an external course assessment (two question papers):

- **Latin Translating** (*internally assessed*)

For this unit, learners will be required to provide evidence of at least two translations of detailed unseen Latin prose texts from Latin into English. The translations will be of two different types of Latin text. Further information can be found on the SQA Higher Latin page:

http://www.sqa.org.uk/files_ccc/CfE_Unit_H_Latin_Translating.pdf

There is also a full package of unit assessment support available on the [SQA Secure](#) website for this mandatory unit. The package includes unit assessments for both combined approaches, and also unit-by-unit approaches.

- **Literary Appreciation** (*internally assessed*)

For this Unit, learners will be required to provide evidence of understanding, analysing and evaluating at least two detailed and complex texts which will be partly in Latin and partly translated into English. The texts will be of two different types. Evidence of outcomes can be in written or oral form. Texts in Latin and translated into English can include written or digital texts. Further information can be found on the SQA National 5 Latin page:

http://www.sqa.org.uk/files_ccc/CfE_Unit_H_Latin_LiteraryAppreciation.pdf

There is also a full package of unit assessment support available on the [SQA Secure](#) website for this mandatory unit. The package includes unit assessments for both combined approaches, and also unit-by-unit approaches.

Unit assessment (internal)

The above unit assessments are mandatory when taken as part of the full Higher Latin course, but they can be standalone also. Unit support notes follow on from the course support notes. There is also advice on learning and teaching approaches through the following link:

http://www.sqa.org.uk/files_ccc/CfE_CourseUnitSupportNotes_Higher_Languages_Latin.pdf

All units are internally assessed against the requirements shown in the unit specification. They can be assessed on a unit-by-unit basis or by combined assessment approach.

To achieve the full Higher Latin award, learners must pass all of the units, as well as the external course assessment.



Course assessment (external)

Question paper 1 (Latin: Literary Appreciation; 2 hours)

The purpose of this question paper is to allow learners to demonstrate challenge and application in the skills of literary appreciation.

This question paper will give learners an opportunity to demonstrate the following skills, knowledge and understanding:

- understand, analyse and evaluate detailed and complex texts in Latin and translated into English
- apply knowledge and understanding of literary techniques
- demonstrate knowledge and understanding of aspects of Roman culture.

This question paper will carry 60 marks (60% of the total mark). Learners will choose to answer on any two texts from a choice of five prescribed texts, each worth 30 marks. The five prescribed texts are:

1. Catullus, *Poems*
2. Ovid, *Metamorphoses* Books IV and VIII 9
3. Virgil, *Aeneid* Books I, IV and VI 15
4. Pliny, *Letters* VI.16 and VI.20 22
5. Cicero, *In Verrem* V.

The details of the selections for each text are available on the [SQA website](#) in a single file together with individual files for each author. These files can be downloaded by centres. Clean copies of the full set of prescribed texts will be issued with the question paper.

Learners will answer one extended response question for each of the two authors chosen. Learners must also answer a range of short-answer questions on each author chosen.

Marks will be awarded for:

- understanding the main ideas and themes
- identifying and explaining the literary techniques used
- demonstrating knowledge and understanding of aspects of Roman culture arising from the texts
- communicating a critical response to the texts

The questions for literary appreciation assess application, understanding, analysis and evaluation skills. Questions on each author will be of an equal level of challenge.

Question Paper 2 (Latin: Translating; 1 hour)

The purpose of this question paper is to allow learners to demonstrate challenge and application in the skills of translating.

In this question paper the skills knowledge and understanding that will be assessed are:

- translating a detailed unseen Latin prose text into English
- applying knowledge and understanding of vocabulary, accidence and syntax
- conveying the overall meaning of the text in English using appropriate language, style and structure.

This question paper will carry 40 marks (40% of the total mark). Only one passage will be set for translating and a specific word-list will accompany the passage.

Marks will be awarded for accuracy in translation of each block of text and for conveying the essential ideas of the blocks. Peg marks will be awarded for each block as follows: 2, 1 or 0. Further information can be found on page 7 of the following link: http://www.sqa.org.uk/files_ccc/LatinTranslatingSQPH.pdf.

Verification

The verification process is intended be supportive to staff.

Internal verification is the process of ensuring standards are applied uniformly and consistently within a school in line with national standards. External verification is the process of ensuring that national standards are maintained consistently across all schools and carried out by SQA.

Information on quality assurance can be found at: <http://www.sqa.org.uk/sqa/58448.html>.

The following links will also support staff when preparing evidence for verification purposes including prior verification, as well as internal and external verification:

http://www.sqa.org.uk/files_ccc/Prior%20Verification%20Centre%20Guidance%20FINAL.pdf

http://www.sqa.org.uk/sqa/files_ccc/InternalVerificationGuideforSQACentres.pdf

http://www.sqa.org.uk/sqa/files_ccc/Evidence_required_for_verificationevents.pdf

http://www.sqa.org.uk/sqa/files_ccc/SQA_Evidence_retention_requirements_A3_table.pdf

Results services

http://www.sqa.org.uk/sqa/files_ccc/FA6669_SQA_Results_Services_A5_8pp_brochure_web.pdf

<http://www.sqa.org.uk/sqa/65427.html>

SQA offer two services to replace the appeals service:

- Exceptional Circumstances Consideration Service (details to be provided to SQA within ten days of the learner sitting the external assessment)
- Post-results Service – this consists of a clerical check and/or a marking review if the centre has concerns about the results of an individual or group.