

SDR 110/2015

23 July 2015

School census results, 2015

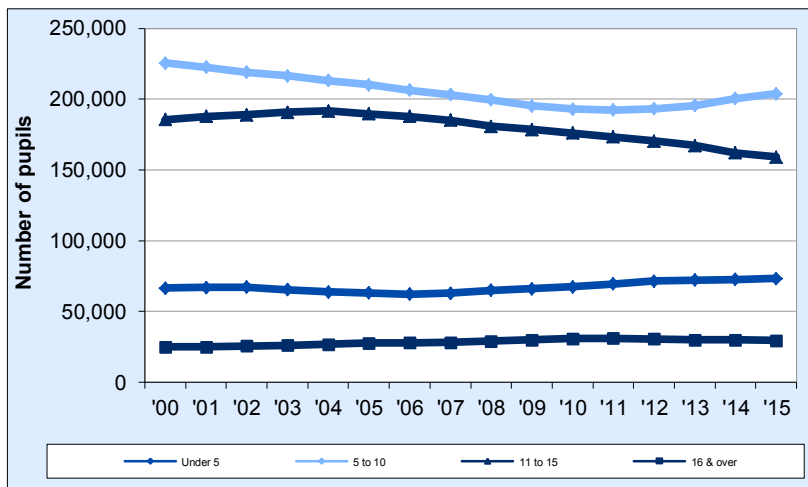
This Statistical First Release is based upon information collected by the Schools' Census in January 2015. It reports information for the number of pupils by age, gender, free school meal eligibility, ethnicity and special educational needs, together with information on the number of schools, teachers and support staff. The tables provide all Wales information for each category listed, plus a breakdown to local authority (LA) level for schools, pupils, teachers and support staff.

Key results from the January 2015 school census

Schools and pupils (Tables 1-6)

- In January 2015 there were 13 nursery, 1,330 primary, 6 middle schools, 207 secondary schools and 39 special schools. Of these, 435 primary, 4 middle and 50 secondary schools were classified as Welsh medium. There were 66 independent schools, 4 fewer than in January 2014. Overall, there were 38 fewer LA maintained schools than at January 2014.
- The total number of pupils (headcount) in LA maintained nursery, primary, middle, secondary and special schools was 465,704, a rise of 623 pupils since January 2014.

Chart 1: Number of pupils, by age group, in maintained schools



- The numbers of pupils aged under 5 have been increasing since 2006 to reach 73,364 in 2015.
- The numbers of pupils aged 5 to 10 have increased to 203,847 in 2015 compared to 200,580 in 2014. Prior to 2011, they had been decreasing year on year since 2000.
- The numbers of pupils aged 11 to 15 increased from 2000 to 2004 and have decreased year on year since then.

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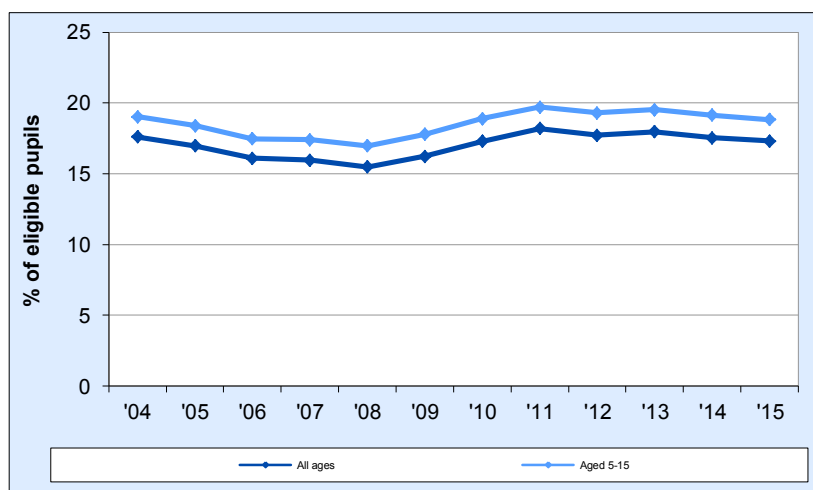
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Teachers and support staff (Tables 7-10)

- There were 24,510.8 full-time equivalent (FTE) qualified teachers in LA maintained schools, 311.7 fewer than at January 2014.
- The pupil teacher ratio for all LA maintained schools was 18.4, up from 18.2 in January 2014.
- There were 24,441.0 support staff (FTE) in LA maintained schools, an increase of 86.5 staff in the last year and continuing the trend of recent years. The introduction of the Foundation Phase and the Teacher Workload Agreement are the two main drivers behind the increase in support staff.

Free school meals (Table 11)

Chart 2: Percentage of pupils known to be eligible for free school meals



- The percentage of pupils known to be eligible for free school meals in primary, middle, secondary and special schools has fluctuated over the last decade, generally decreasing from 2004 to 2008 and then increasing year on year to 2011. There has been a decrease between 2013 and 2015.

- The percentage of pupils of compulsory school age in LA maintained schools known to be eligible for free school meals in 2015 was 18.8 per cent – down from 19.1 per cent in 2014.

Ethnicity (Table 12)

- In LA maintained schools 89.9 per cent of pupils (aged 5 and over) were classified as White British, 9.5 per cent were of minority ethnic origin and 0.6 per cent were unknown or not stated.

Pupils with Special Educational Needs (SEN) (Tables 13-16)

- In January 2015 12,437 pupils in maintained schools had statements of SEN, 93 fewer than in January 2014.
- In maintained schools, 2.7 per cent of pupils had statements of SEN and a further 19.9 per cent of pupils had special educational needs but no statement.
- In the **Independent** sector 4.6 per cent of pupils had statements of SEN and a further 11.4 per cent of pupils had special needs but no statement.

Class size (Tables 17 & 18)

- 7.3 per cent of pupils (7,835) were in infant classes of over 30 pupils, up from 6.9 per cent in January 2014.

Sickness Absence of Teachers (Table 19)

- 63 per cent of teachers took sickness absence during 2014, compared with 60 per cent during 2013.

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Schools and Pupils

- The local authority with the most **schools** was Cardiff with 136, and the local authorities with the fewest were Blaenau Gwent and Merthyr Tydfil, both with 28 schools. ([Table 1](#))
- Gwynedd had the most **Welsh medium primary schools** with 96, and the local authority with the fewest was Blaenau Gwent with 1 school. Gwynedd had the most **Welsh medium secondary schools** with 13, and there were 4 local authorities with no Welsh medium secondary schools: Merthyr Tydfil, Blaenau Gwent, Monmouthshire and Newport. ([Table 2](#))
- Of the **pupils aged under 5** in maintained schools in Wales, the majority of them were attending school on a full time basis. ([Table 4](#))
- From 2000 to 2010, the total **number of pupils in primary schools** in Wales had decreased year-on-year, but there have been increases each year from January 2011, representing the first increase in the sector since 1998. ([Table 3](#))
- The **number of pupils** in each local authority ranged between 8,695 in Merthyr Tydfil, to 55,599 in Cardiff. ([Table 5](#))
- The number of **full-time equivalent pupils in schools** was highest in Cardiff at 53,251.5 pupils and lowest in Merthyr Tydfil at 8,544.5 pupils. ([Table 6](#))
- The numbers of pupils aged 5 and under have been increasing since 2006 while those of pupils aged 5-10 have been increasing since 2011. The increase in pupil numbers of these two age groups explain the recent increase of overall pupil numbers in Wales, reversing the long term downward trend.

Table 1: Number of schools, by local authority, January 2015

| | Maintained schools | | | | | | Independent | All schools |
|-----------------------|--------------------|--------------|----------|------------|-----------|--------------|-------------|--------------|
| | Nursery | Primary | Middle | Secondary | Special | Total | | |
| Isle of Anglesey | 0 | 47 | 0 | 5 | 1 | 53 | 2 | 55 |
| Gwynedd | 0 | 97 | 0 | 14 | 2 | 113 | 3 | 116 |
| Conwy | 0 | 57 | 0 | 7 | 1 | 65 | 2 | 67 |
| Denbighshire | 0 | 46 | 1 | 7 | 2 | 56 | 3 | 59 |
| Flintshire | 0 | 67 | 0 | 12 | 2 | 81 | 3 | 84 |
| Wrexham | 1 | 60 | 0 | 9 | 1 | 71 | 3 | 74 |
| Powys | 0 | 84 | 1 | 11 | 3 | 99 | 6 | 105 |
| Ceredigion | 0 | 47 | 2 | 5 | 0 | 54 | 0 | 54 |
| Pembrokeshire | 0 | 61 | 0 | 8 | 1 | 70 | 5 | 75 |
| Carmarthenshire | 1 | 101 | 0 | 12 | 2 | 116 | 8 | 124 |
| Swansea | 0 | 80 | 0 | 14 | 2 | 96 | 5 | 101 |
| Neath Port Talbot | 0 | 65 | 0 | 11 | 2 | 78 | 0 | 78 |
| Bridgend | 0 | 49 | 0 | 9 | 2 | 60 | 3 | 63 |
| The Vale of Glamorgan | 3 | 47 | 0 | 8 | 1 | 59 | 3 | 62 |
| Rhondda Cynon Taf | 1 | 105 | 1 | 16 | 4 | 127 | 0 | 127 |
| Merthyr Tydfil | 1 | 22 | 0 | 4 | 1 | 28 | 0 | 28 |
| Caerphilly | 0 | 75 | 0 | 14 | 1 | 90 | 1 | 91 |
| Blaenau Gwent | 0 | 23 | 1 | 3 | 1 | 28 | 0 | 28 |
| Torfaen | 1 | 27 | 0 | 7 | 1 | 36 | 0 | 36 |
| Monmouthshire | 0 | 31 | 0 | 4 | 1 | 36 | 5 | 41 |
| Newport | 2 | 44 | 0 | 8 | 1 | 55 | 2 | 57 |
| Cardiff | 3 | 95 | 0 | 19 | 7 | 124 | 12 | 136 |
| Wales | 13 | 1,330 | 6 | 207 | 39 | 1,595 | 66 | 1,661 |
| Wales – January 2014 | 17 | 1,357 | 4 | 213 | 42 | 1,633 | 70 | 1,703 |
| Wales – January 2013 | 20 | 1,374 | 4 | 216 | 42 | 1,656 | 68 | 1,724 |
| Wales – January 2012 | 22 | 1,412 | . | 221 | 43 | 1,698 | 66 | 1,764 |
| Wales – January 2011 | 23 | 1,435 | . | 222 | 43 | 1,723 | 66 | 1,789 |

Source: School Census

Table 2: Welsh medium schools and pupils, by local authority, January 2015

| | Primary (a) | | Middle (b) | | Secondary (b) | |
|-----------------------|-------------|---------------|------------|--------------|---------------|---------------|
| | Schools | Pupils | Schools | Pupils | Schools | Pupils |
| Isle of Anglesey | 46 | 5,458 | 0 | 0 | 4 | 3,006 |
| Gwynedd | 96 | 9,783 | 0 | 0 | 13 | 5,750 |
| Conwy | 23 | 2,317 | 0 | 0 | 2 | 1,326 |
| Denbighshire | 17 | 2,363 | 0 | 0 | 3 | 2,979 |
| Flintshire | 5 | 885 | 0 | 0 | 1 | 494 |
| Wrexham | 8 | 1,644 | 0 | 0 | 1 | 743 |
| Powys | 22 | 2,812 | 1 | 544 | 3 | 1,893 |
| Ceredigion | 41 | 3,526 | 2 | 1,433 | 4 | 2,221 |
| Pembrokeshire | 19 | 2,975 | 0 | 0 | 1 | 963 |
| Carmarthenshire | 71 | 9,707 | 0 | 0 | 5 | 5,538 |
| Swansea | 11 | 3,145 | 0 | 0 | 2 | 1,554 |
| Neath Port Talbot | 11 | 2,180 | 0 | 0 | 1 | 1,022 |
| Bridgend | 4 | 1,145 | 0 | 0 | 1 | 607 |
| The Vale of Glamorgan | 7 | 1,737 | 0 | 0 | 1 | 819 |
| Rhondda Cynon Taf | 16 | 4,814 | 1 | 471 | 3 | 2,558 |
| Merthyr Tydfil | 2 | 667 | 0 | 0 | 0 | 0 |
| Caerphilly | 11 | 2,915 | 0 | 0 | 1 | 1,432 |
| Blaenau Gwent | 1 | 305 | 0 | 0 | 0 | 0 |
| Torfaen | 3 | 881 | 0 | 0 | 1 | 988 |
| Monmouthshire | 2 | 345 | 0 | 0 | 0 | 0 |
| Newport | 3 | 648 | 0 | 0 | 0 | 0 |
| Cardiff | 16 | 5,208 | 0 | 0 | 3 | 2,592 |
| Wales | 435 | 65,460 | 4 | 2,448 | 50 | 36,485 |
| Wales – January 2014 | 444 | 64,366 | 2 | 1,577 | 52 | 37,400 |
| Wales – January 2013 | 452 | 63,192 | 2 | 1,634 | 53 | 37,692 |
| Wales – January 2012 | 461 | 62,446 | . | . | 56 | 41,262 |
| Wales – January 2011 | 467 | 61,073 | . | . | 56 | 41,764 |

Source: School Census

(a) Primary schools include Welsh Medium, Dual Stream and Transitional schools.

(b) Includes Welsh Medium and Bilingual schools.

Table 3: Number of pupils, by age group in maintained schools, January 2011-2015 (a)

| | | 2011 | 2012 | 2013 | 2014 | 2015 |
|-----------|-----------------|----------------|----------------|----------------|----------------|----------------|
| Nursery | Under 5 | 1,572 | 1,530 | 1,434 | 1,353 | 1,076 |
| | 5 and over | 0 | 0 | 0 | 0 | 0 |
| | All ages | 1,572 | 1,530 | 1,434 | 1,353 | 1,076 |
| Primary | Under 5 | 67,721 | 69,766 | 70,262 | 70,655 | 71,713 |
| | 5 to 10 | 191,359 | 192,293 | 193,878 | 198,726 | 201,649 |
| | 11 to 15 | 101 | 76 | 44 | 39 | 37 |
| | 16 and over | 8 | 9 | 2 | 1 | 1 |
| | All ages | 259,189 | 262,144 | 264,186 | 269,421 | 273,400 |
| Middle | Under 5 | . | . | 238 | 268 | 330 |
| | 5 to 10 | . | . | 621 | 660 | 970 |
| | 11 to 15 | . | . | 2,343 | 2,278 | 2,695 |
| | 16 and over | . | . | 446 | 336 | 381 |
| | All ages | . | . | 3,648 | 3,542 | 4,376 |
| Secondary | 5 to 10 | 5 | 19 | 2 | 9 | 3 |
| | 11 to 15 | 171,142 | 168,204 | 162,843 | 157,831 | 154,442 |
| | 16 and over | 30,083 | 29,792 | 28,434 | 28,587 | 27,963 |
| | All ages | 201,230 | 198,015 | 191,279 | 186,427 | 182,408 |
| Special | Under 5 | 217 | 213 | 224 | 238 | 245 |
| | 5 to 10 | 1,008 | 1,062 | 1,103 | 1,185 | 1,225 |
| | 11 to 15 | 2,117 | 2,111 | 2,070 | 1,933 | 1,979 |
| | 16 and over | 839 | 868 | 924 | 982 | 995 |
| | All ages | 4,181 | 4,254 | 4,321 | 4,338 | 4,444 |
| Total | Under 5 | 69,510 | 71,509 | 72,158 | 72,514 | 73,364 |
| | 5 to 10 | 192,372 | 193,374 | 195,604 | 200,580 | 203,847 |
| | 11 to 15 | 173,360 | 170,391 | 167,300 | 162,081 | 159,153 |
| | 16 and over | 30,930 | 30,669 | 29,806 | 29,906 | 29,340 |
| | All ages | 466,172 | 465,943 | 464,868 | 465,081 | 465,704 |

Source: School Census

(a) At January each year. Age as at 31 August in the previous year.

Table 4: Number of pupils, full-time and part-time, by age and sex, in maintained schools, January 2015 (a)

| | | 2 and under | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19+ | All ages |
|-------------------|-------|----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|------------|----------------|
| Nursery: | | | | | | | | | | | | | | | | | | | | |
| Full-time | Boys | 27 | 83 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 110 |
| | Girls | 8 | 72 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 80 |
| Part-time | Boys | 120 | 343 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 465 |
| | Girls | 84 | 337 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 421 |
| | Total | 239 | 835 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,076 |
| Primary: | | | | | | | | | | | | | | | | | | | | |
| Full-time | Boys | 321 | 4,160 | 17,901 | 17,660 | 18,095 | 17,281 | 16,943 | 16,745 | 16,374 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 125,502 |
| | Girls | 356 | 4,044 | 17,083 | 16,813 | 17,356 | 16,629 | 16,194 | 16,071 | 15,488 | 14 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 120,050 |
| Part-time | Boys | 2,467 | 11,717 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14,204 |
| | Girls | 2,427 | 11,203 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13,644 |
| | Total | 5,571 | 31,124 | 35,018 | 34,473 | 35,451 | 33,910 | 33,137 | 32,816 | 31,862 | 36 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 273,400 |
| Middle: | | | | | | | | | | | | | | | | | | | | |
| Full-time | Boys | 2 | 37 | 71 | 89 | 77 | 79 | 79 | 83 | 68 | 301 | 257 | 256 | 268 | 255 | 79 | 49 | 3 | 0 | 2,053 |
| | Girls | 4 | 33 | 77 | 93 | 65 | 84 | 80 | 75 | 98 | 247 | 265 | 269 | 262 | 315 | 125 | 119 | 6 | 0 | 2,217 |
| Part-time | Boys | 12 | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 51 |
| | Girls | 9 | 46 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 55 |
| | Total | 27 | 155 | 148 | 182 | 142 | 163 | 159 | 158 | 166 | 548 | 522 | 525 | 530 | 570 | 204 | 168 | 9 | 0 | 4,376 |
| Secondary: | | | | | | | | | | | | | | | | | | | | |
| Full-time | Boys | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 15,642 | 15,338 | 15,774 | 15,939 | 16,188 | 6,866 | 5,495 | 568 | 27 | 91,838 |
| | Girls | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 15,045 | 14,581 | 15,038 | 15,297 | 15,600 | 7,787 | 6,605 | 541 | 74 | 90,570 |
| Part-time | Boys | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Girls | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 30,687 | 29,919 | 30,812 | 31,236 | 31,788 | 14,653 | 12,100 | 1,109 | 101 | 182,408 |
| Special: | | | | | | | | | | | | | | | | | | | | |
| Full-time | Boys | 6 | 22 | 123 | 130 | 144 | 141 | 150 | 153 | 184 | 259 | 266 | 260 | 316 | 302 | 251 | 255 | 177 | 0 | 3,139 |
| | Girls | 2 | 15 | 27 | 38 | 56 | 42 | 59 | 60 | 68 | 116 | 116 | 109 | 106 | 128 | 98 | 112 | 102 | 0 | 1,254 |
| Part-time | Boys | 5 | 28 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 34 |
| | Girls | 6 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 |
| | Total | 19 | 76 | 150 | 168 | 200 | 183 | 209 | 213 | 252 | 375 | 382 | 370 | 422 | 430 | 349 | 367 | 279 | 0 | 4,444 |
| Total | | 5,856 | 32,190 | 35,318 | 34,823 | 35,793 | 34,256 | 33,505 | 33,187 | 32,283 | 31,646 | 30,824 | 31,707 | 32,188 | 32,788 | 15,206 | 12,635 | 1,398 | 101 | 465,704 |

Source: School Census
(a) Age as at 31 August 2014

Table 5: Pupil numbers, by local authority, January 2015

| | Nursery | Primary | Middle | Secondary | Special | Total | Independent | All schools |
|-----------------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|
| Isle of Anglesey | 0 | 5,650 | 0 | 3,881 | 80 | 9,611 | 106 | 9,717 |
| Gwynedd | 0 | 9,905 | 0 | 6,988 | 150 | 17,043 | 334 | 17,377 |
| Conwy | 0 | 8,914 | 0 | 6,820 | 200 | 15,934 | 587 | 16,521 |
| Denbighshire | 0 | 8,594 | 493 | 6,424 | 247 | 15,758 | 394 | 16,152 |
| Flintshire | 0 | 13,927 | 0 | 9,578 | 221 | 23,726 | 30 | 23,756 |
| Wrexham | 37 | 12,889 | 0 | 6,298 | 310 | 19,534 | 28 | 19,562 |
| Powys | 0 | 10,030 | 544 | 7,403 | 296 | 18,273 | 481 | 18,754 |
| Ceredigion | 0 | 4,651 | 1,433 | 3,520 | 0 | 9,604 | 0 | 9,604 |
| Pembrokeshire | 0 | 10,624 | 0 | 7,179 | 148 | 17,951 | 223 | 18,174 |
| Carmarthenshire | 74 | 15,535 | 0 | 11,332 | 114 | 27,055 | 773 | 27,828 |
| Swansea | 0 | 21,855 | 0 | 13,460 | 174 | 35,489 | 389 | 35,878 |
| Neath Port Talbot | 0 | 12,679 | 0 | 7,784 | 207 | 20,670 | 0 | 20,670 |
| Bridgend | 0 | 13,049 | 0 | 9,451 | 330 | 22,830 | 311 | 23,141 |
| The Vale of Glamorgan | 251 | 12,526 | 0 | 9,074 | 243 | 22,094 | 596 | 22,690 |
| Rhondda Cynon Taf | 37 | 22,205 | 471 | 15,604 | 488 | 38,805 | 0 | 38,805 |
| Merthyr Tydfil | 91 | 5,535 | 0 | 2,903 | 166 | 8,695 | 0 | 8,695 |
| Caerphilly | 0 | 17,246 | 0 | 11,255 | 128 | 28,629 | 127 | 28,756 |
| Blaenau Gwent | 0 | 5,906 | 1,435 | 1,963 | 100 | 9,404 | 0 | 9,404 |
| Torfaen | 54 | 8,448 | 0 | 6,541 | 95 | 15,138 | 0 | 15,138 |
| Monmouthshire | 0 | 6,666 | 0 | 4,836 | 41 | 11,543 | 1,432 | 12,975 |
| Newport | 197 | 14,266 | 0 | 10,294 | 154 | 24,911 | 588 | 25,499 |
| Cardiff | 335 | 32,300 | 0 | 19,820 | 552 | 53,007 | 2,592 | 55,599 |
| Wales | 1,076 | 273,400 | 4,376 | 182,408 | 4,444 | 465,704 | 8,991 | 474,695 |
| Wales – January 2014 | 1,353 | 269,421 | 3,542 | 186,427 | 4,338 | 465,081 | 8,603 | 473,684 |
| Wales – January 2013 | 1,434 | 264,186 | 3,648 | 191,279 | 4,321 | 464,868 | 8,862 | 473,730 |
| Wales – January 2012 | 1,530 | 262,144 | . | 198,015 | 4,254 | 465,943 | 8,929 | 474,872 |
| Wales – January 2011 | 1,572 | 259,189 | . | 201,230 | 4,181 | 466,172 | 9,088 | 475,260 |

Source: School Census

Table 6: Full-time equivalent pupils, by local authority, January 2015

| | Nursery | Primary | Middle | Secondary | Special | Total | Independent | All schools |
|-----------------------|--------------|------------------|----------------|------------------|----------------|------------------|----------------|------------------|
| Isle of Anglesey | 0.0 | 5,334.5 | 0.0 | 3,881.0 | 79.5 | 9,295.0 | 106.0 | 9,401.0 |
| Gwynedd | 0.0 | 9,330.0 | 0.0 | 6,988.0 | 148.5 | 16,466.5 | 334.0 | 16,800.5 |
| Conwy | 0.0 | 8,354.5 | 0.0 | 6,820.0 | 197.0 | 15,371.5 | 587.0 | 15,958.5 |
| Denbighshire | 0.0 | 8,024.0 | 487.0 | 6,424.0 | 245.0 | 15,180.0 | 394.0 | 15,574.0 |
| Flintshire | 0.0 | 13,063.0 | 0.0 | 9,578.0 | 215.0 | 22,856.0 | 30.0 | 22,886.0 |
| Wrexham | 18.5 | 12,046.0 | 0.0 | 6,298.0 | 310.0 | 18,672.5 | 28.0 | 18,700.5 |
| Powys | 0.0 | 9,861.5 | 544.0 | 7,403.0 | 296.0 | 18,104.5 | 481.0 | 18,585.5 |
| Ceredigion | 0.0 | 4,526.0 | 1,407.5 | 3,520.0 | 0.0 | 9,453.5 | 0.0 | 9,453.5 |
| Pembrokeshire | 0.0 | 10,109.0 | 0.0 | 7,179.0 | 148.0 | 17,436.0 | 223.0 | 17,659.0 |
| Carmarthenshire | 74.0 | 15,341.5 | 0.0 | 11,332.0 | 114.0 | 26,861.5 | 773.0 | 27,634.5 |
| Swansea | 0.0 | 20,081.0 | 0.0 | 13,460.0 | 171.0 | 33,712.0 | 379.5 | 34,091.5 |
| Neath Port Talbot | 0.0 | 11,646.0 | 0.0 | 7,784.0 | 207.0 | 19,637.0 | 0.0 | 19,637.0 |
| Bridgend | 0.0 | 12,884.0 | 0.0 | 9,451.0 | 329.0 | 22,664.0 | 311.0 | 22,975.0 |
| The Vale of Glamorgan | 126.0 | 11,748.0 | 0.0 | 9,074.0 | 243.0 | 21,191.0 | 591.5 | 21,782.5 |
| Rhondda Cynon Taf | 37.0 | 22,182.0 | 471.0 | 15,604.0 | 488.0 | 38,782.0 | 0.0 | 38,782.0 |
| Merthyr Tydfil | 80.5 | 5,395.0 | 0.0 | 2,903.0 | 166.0 | 8,544.5 | 0.0 | 8,544.5 |
| Caerphilly | 0.0 | 16,078.5 | 0.0 | 11,255.0 | 128.0 | 27,461.5 | 127.0 | 27,588.5 |
| Blaenau Gwent | 0.0 | 5,459.5 | 1,413.5 | 1,963.0 | 100.0 | 8,936.0 | 0.0 | 8,936.0 |
| Torfaen | 31.0 | 7,955.0 | 0.0 | 6,541.0 | 95.0 | 14,622.0 | 0.0 | 14,622.0 |
| Monmouthshire | 0.0 | 6,453.5 | 0.0 | 4,836.0 | 41.0 | 11,330.5 | 1,415.0 | 12,745.5 |
| Newport | 98.5 | 13,464.5 | 0.0 | 10,294.0 | 151.0 | 24,008.0 | 583.0 | 24,591.0 |
| Cardiff | 167.5 | 30,139.0 | 0.0 | 19,820.0 | 546.5 | 50,673.0 | 2,578.5 | 53,251.5 |
| Wales | 633.0 | 259,476.0 | 4,323.0 | 182,408.0 | 4,418.5 | 451,258.5 | 8,941.5 | 460,200.0 |
| Wales – January 2014 | 785.0 | 255,691.5 | 3,496.5 | 186,426.5 | 4,311.5 | 450,711.0 | 8,524.0 | 459,235.0 |
| Wales – January 2013 | 877.5 | 250,828.5 | 3,603.0 | 191,279.0 | 4,295.0 | 450,883.0 | 8,755.5 | 459,638.5 |
| Wales – January 2012 | 965.5 | 248,587.5 | . | 198,015.0 | 4,222.0 | 451,790.0 | 8,828.5 | 460,618.5 |
| Wales – January 2011 | 987.0 | 246,195.5 | . | 201,230.0 | 4,156.5 | 452,569.0 | 8,989.5 | 461,558.5 |

Source: School Census

Teachers and support staff

- The **number of teachers** in maintained schools in each local authority ranged between 2,979 in Cardiff, to 497 in Merthyr Tydfil. ([Table 7](#))
- The number of **full-time equivalent qualified teachers in maintained schools** was highest in Cardiff at 2,696.0 teachers and lowest in Merthyr Tydfil at 474.3 teachers. ([Table 8](#))
- Ceredigion had the lowest primary **pupil teacher ratio** at 18.6, and Rhondda Cynon Taf had the highest at 24.3. The lowest secondary pupil teacher ratio was in Gwynedd at 15.2, and the highest was in Pembrokeshire at 17.1. ([Table 9](#))
- The **pupil teacher ratio** is highest in primary schools at 21.2 and lowest in special schools at 6.6. ([Table 9](#))
- The number of **full-time equivalent support staff in maintained schools** was highest in Cardiff at 2,541.6 support staff, and lowest in Merthyr Tydfil at 461.0 support staff. ([Table 10](#))
- The introduction of the Foundation Phase and the Teacher Workload Agreement are the two main drivers behind the increase in support staff. ([Table 10](#))

Table 7: Number of qualified teachers, by local authority, January 2015

| | Nursery | Primary | Middle | Secondary | Special | Total | Independent | All schools |
|-----------------------|-----------|---------------|------------|---------------|------------|---------------|--------------|---------------|
| Isle of Anglesey | 0 | 295 | 0 | 260 | 13 | 568 | 15 | 583 |
| Gwynedd | 0 | 543 | 0 | 497 | 25 | 1,065 | 54 | 1,119 |
| Conwy | 0 | 470 | 0 | 466 | 27 | 963 | 110 | 1,073 |
| Denbighshire | 0 | 448 | 41 | 429 | 37 | 955 | 51 | 1,006 |
| Flintshire | 0 | 691 | 0 | 660 | 34 | 1,385 | 10 | 1,395 |
| Wrexham | 3 | 671 | 0 | 416 | 30 | 1,120 | 16 | 1,136 |
| Powys | 0 | 597 | 40 | 495 | 47 | 1,179 | 72 | 1,251 |
| Ceredigion | 0 | 295 | 110 | 242 | 0 | 647 | 0 | 647 |
| Pembrokeshire | 0 | 569 | 0 | 450 | 23 | 1,042 | 42 | 1,084 |
| Carmarthenshire | 4 | 866 | 0 | 769 | 26 | 1,665 | 114 | 1,779 |
| Swansea | 0 | 1053 | 0 | 867 | 30 | 1,950 | 51 | 2,001 |
| Neath Port Talbot | 0 | 600 | 0 | 524 | 40 | 1,164 | 0 | 1,164 |
| Bridgend | 0 | 613 | 0 | 622 | 49 | 1,284 | 44 | 1,328 |
| The Vale of Glamorgan | 10 | 650 | 0 | 608 | 55 | 1,323 | 96 | 1,419 |
| Rhondda Cynon Taf | 4 | 966 | 36 | 1003 | 57 | 2,066 | 0 | 2,066 |
| Merthyr Tydfil | 4 | 281 | 0 | 192 | 20 | 497 | 0 | 497 |
| Caerphilly | 0 | 763 | 0 | 759 | 26 | 1,548 | 16 | 1,564 |
| Blaenau Gwent | 0 | 286 | 90 | 123 | 17 | 516 | 0 | 516 |
| Torfaen | 2 | 359 | 0 | 413 | 14 | 788 | 0 | 788 |
| Monmouthshire | 0 | 339 | 0 | 313 | 12 | 664 | 219 | 883 |
| Newport | 4 | 687 | 0 | 666 | 30 | 1,387 | 65 | 1,452 |
| Cardiff | 17 | 1582 | 0 | 1273 | 107 | 2,979 | 295 | 3,274 |
| Wales | 48 | 13,624 | 317 | 12,047 | 719 | 26,755 | 1,270 | 28,025 |
| Wales – January 2014 | 59 | 13,670 | 236 | 12,378 | 721 | 27,064 | 1,260 | 28,324 |
| Wales – January 2013 | 67 | 13,533 | 239 | 12,519 | 698 | 27,056 | 1,271 | 28,327 |
| Wales – January 2012 | 73 | 13,451 | . | 12,651 | 694 | 26,869 | 1,284 | 28,153 |
| Wales – January 2011 | 72 | 13,399 | . | 12,935 | 702 | 27,108 | 1,309 | 28,417 |

Source: School Census

Table 8: Full-time equivalent qualified teachers, by local authority, January 2015

| | <i>FTE</i> | | | | | | | |
|-----------------------|-------------|-----------------|--------------|-----------------|--------------|-----------------|----------------|-----------------|
| | Nursery | Primary | Middle | Secondary | Special | Total | Independent | All schools |
| Isle of Anglesey | 0.0 | 269.5 | 0.0 | 236.7 | 13.0 | 519.2 | 13.1 | 532.3 |
| Gwynedd | 0.0 | 475.9 | 0.0 | 458.3 | 23.7 | 957.9 | 46.0 | 1,003.9 |
| Conwy | 0.0 | 420.6 | 0.0 | 435.2 | 24.8 | 880.6 | 96.8 | 977.5 |
| Denbighshire | 0.0 | 395.6 | 32.4 | 390.5 | 35.2 | 853.8 | 49.1 | 902.9 |
| Flintshire | 0.0 | 625.8 | 0.0 | 606.7 | 31.9 | 1,264.5 | 9.0 | 1,273.5 |
| Wrexham | 3.0 | 589.0 | 0.0 | 391.6 | 28.0 | 1,011.6 | 14.9 | 1,026.5 |
| Powys | 0.0 | 501.8 | 38.9 | 455.2 | 41.0 | 1,036.9 | 61.6 | 1,098.5 |
| Ceredigion | 0.0 | 243.3 | 98.0 | 219.9 | 0.0 | 561.2 | 0.0 | 561.2 |
| Pembrokeshire | 0.0 | 491.2 | 0.0 | 420.8 | 21.0 | 933.0 | 28.4 | 961.3 |
| Carmarthenshire | 4.0 | 781.1 | 0.0 | 726.5 | 25.6 | 1,537.2 | 94.4 | 1,631.6 |
| Swansea | 0.0 | 940.6 | 0.0 | 803.5 | 27.7 | 1,771.8 | 39.3 | 1,811.0 |
| Neath Port Talbot | 0.0 | 545.2 | 0.0 | 499.9 | 36.8 | 1,081.9 | 0.0 | 1,081.9 |
| Bridgend | 0.0 | 572.4 | 0.0 | 575.6 | 47.6 | 1,195.5 | 41.5 | 1,237.1 |
| The Vale of Glamorgan | 8.2 | 574.1 | 0.0 | 577.4 | 50.7 | 1,210.3 | 83.5 | 1,293.8 |
| Rhondda Cynon Taf | 4.0 | 914.0 | 34.7 | 953.6 | 54.0 | 1,960.3 | 0.0 | 1,960.3 |
| Merthyr Tydfil | 4.0 | 265.0 | 0.0 | 185.3 | 20.0 | 474.3 | 0.0 | 474.3 |
| Caerphilly | 0.0 | 714.1 | 0.0 | 710.5 | 23.6 | 1,448.2 | 11.0 | 1,459.2 |
| Blaenau Gwent | 0.0 | 265.9 | 86.0 | 117.5 | 16.0 | 485.4 | 0.0 | 485.4 |
| Torfaen | 2.0 | 340.0 | 0.0 | 390.2 | 13.2 | 745.4 | 0.0 | 745.4 |
| Monmouthshire | 0.0 | 298.3 | 0.0 | 297.2 | 11.7 | 607.2 | 190.8 | 798.0 |
| Newport | 4.0 | 619.4 | 0.0 | 630.8 | 24.5 | 1,278.6 | 59.0 | 1,337.6 |
| Cardiff | 14.2 | 1,397.6 | 0.0 | 1,186.0 | 98.1 | 2,696.0 | 253.4 | 2,949.4 |
| Wales | 43.4 | 12,240.2 | 290.0 | 11,268.8 | 668.2 | 24,510.8 | 1,091.8 | 25,602.6 |
| Wales – January 2014 | 52.8 | 12,308.2 | 221.7 | 11,578.8 | 660.9 | 24,822.5 | 1,084.0 | 25,906.5 |
| Wales – January 2013 | 58.3 | 12,144.6 | 222.7 | 11,707.2 | 637.7 | 24,770.6 | 1,108.1 | 25,878.7 |
| Wales – January 2012 | 63.6 | 12,026.2 | . | 11,868.3 | 642.6 | 24,600.7 | 1,096.2 | 25,696.9 |
| Wales – January 2011 | 62.7 | 11,998.7 | . | 12,144.7 | 648.2 | 24,854.4 | 1,117.3 | 25,971.7 |

Source: School Census

Table 9: Pupil teacher ratios within schools, by local authority, January 2015

| | <i>FTE</i> | | | | | | | |
|-----------------------|-------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|
| | Nursery | Primary | Middle | Secondary | Special | Total | Independent | All schools |
| Isle of Anglesey | . | 19.8 | . | 16.4 | 6.1 | 17.9 | 8.1 | 17.7 |
| Gwynedd | . | 19.6 | . | 15.2 | 6.3 | 17.2 | 7.3 | 16.7 |
| Conwy | . | 19.9 | . | 15.7 | 7.9 | 17.5 | 6.1 | 16.3 |
| Denbighshire | . | 20.3 | 15.0 | 16.5 | 7.0 | 17.8 | 8.0 | 17.2 |
| Flintshire | . | 20.9 | . | 15.8 | 6.7 | 18.1 | 3.3 | 18.0 |
| Wrexham | 6.2 | 20.5 | . | 16.1 | 11.1 | 18.5 | 1.9 | 18.2 |
| Powys | . | 19.7 | . | 16.3 | 7.2 | 17.5 | 7.8 | 16.9 |
| Ceredigion | . | 18.6 | 14.4 | 16.0 | . | 16.8 | . | 16.8 |
| Pembrokeshire | . | 20.6 | . | 17.1 | 7.1 | 18.7 | 7.9 | 18.4 |
| Carmarthenshire | 18.5 | 19.6 | . | 15.6 | 4.5 | 17.5 | 8.2 | 16.9 |
| Swansea | . | 21.3 | . | 16.8 | 6.2 | 19.0 | 9.7 | 18.8 |
| Neath Port Talbot | . | 21.4 | . | 15.6 | 5.6 | 18.2 | . | 18.2 |
| Bridgend | . | 22.5 | . | 16.4 | 6.9 | 19.0 | 7.5 | 18.6 |
| The Vale of Glamorgan | 15.3 | 20.5 | . | 15.7 | 4.8 | 17.5 | 7.1 | 16.8 |
| Rhondda Cynon Taf | 9.3 | 24.3 | 13.6 | 16.4 | 9.0 | 19.8 | . | 19.8 |
| Merthyr Tydfil | 20.1 | 20.4 | . | 15.7 | 8.3 | 18.0 | . | 18.0 |
| Caerphilly | . | 22.5 | . | 15.8 | 5.4 | 19.0 | 11.6 | 18.9 |
| Blaenau Gwent | . | 20.5 | 16.4 | 16.7 | 6.2 | 18.4 | . | 18.4 |
| Torfaen | 15.5 | 23.4 | . | 16.8 | 7.2 | 19.6 | . | 19.6 |
| Monmouthshire | . | 21.6 | . | 16.3 | 3.5 | 18.7 | 7.4 | 16.0 |
| Newport | 24.6 | 21.7 | . | 16.3 | 6.2 | 18.8 | 9.9 | 18.4 |
| Cardiff | 11.8 | 21.6 | . | 16.7 | 5.6 | 18.8 | 10.2 | 18.1 |
| Wales | 14.6 | 21.2 | 14.9 | 16.2 | 6.6 | 18.4 | 8.2 | 18.0 |
| Wales – January 2014 | 14.9 | 20.8 | 15.8 | 16.1 | 6.5 | 18.2 | 7.9 | 17.7 |
| Wales – January 2013 | 15.1 | 20.7 | 16.2 | 16.3 | 6.7 | 18.2 | 7.9 | 17.8 |
| Wales – January 2012 | 15.2 | 20.7 | . | 16.7 | 6.6 | 18.4 | 8.1 | 17.9 |
| Wales – January 2011 | 15.7 | 20.5 | . | 16.6 | 6.4 | 18.2 | 8.0 | 17.8 |

Source: School Census

Table 10: Full-time equivalent support staff, by local authority, January 2015

| | <i>FTE</i> | | | | | |
|-----------------------|-------------|-----------------|--------------|----------------|----------------|-----------------|
| | Nursery | Primary | Middle | Secondary | Special | Total |
| Isle of Anglesey | 0.0 | 282.9 | 0.0 | 168.0 | 32.3 | 483.3 |
| Gwynedd | 0.0 | 553.1 | 0.0 | 232.6 | 59.3 | 845.0 |
| Conwy | 0.0 | 369.2 | 0.0 | 231.2 | 75.4 | 675.8 |
| Denbighshire | 0.0 | 527.0 | 23.8 | 262.7 | 103.8 | 917.2 |
| Flintshire | 0.0 | 775.3 | 0.0 | 326.0 | 95.3 | 1,196.6 |
| Wrexham | 8.6 | 811.0 | 0.0 | 270.4 | 159.8 | 1,249.9 |
| Powys | 0.0 | 541.6 | 24.6 | 256.7 | 126.0 | 948.8 |
| Ceredigion | 0.0 | 288.2 | 87.3 | 170.6 | 0.0 | 546.1 |
| Pembrokeshire | 0.0 | 816.4 | 0.0 | 337.4 | 100.7 | 1,254.5 |
| Carmarthenshire | 8.0 | 1,011.3 | 0.0 | 580.5 | 60.3 | 1,660.1 |
| Swansea | 0.0 | 1,264.0 | 0.0 | 622.7 | 85.0 | 1,971.8 |
| Neath Port Talbot | 0.0 | 639.1 | 0.0 | 243.0 | 100.8 | 982.8 |
| Bridgend | 0.0 | 715.3 | 0.0 | 311.3 | 161.9 | 1,188.4 |
| The Vale of Glamorgan | 15.7 | 612.2 | 0.0 | 262.4 | 169.6 | 1,060.0 |
| Rhondda Cynon Taf | 4.5 | 1,215.7 | 20.3 | 472.9 | 149.1 | 1,862.4 |
| Merthyr Tydfil | 6.0 | 311.9 | 0.0 | 79.8 | 63.3 | 461.0 |
| Caerphilly | 0.0 | 864.9 | 0.0 | 347.0 | 74.3 | 1,286.2 |
| Blaenau Gwent | 0.0 | 367.0 | 63.8 | 93.7 | 65.0 | 589.5 |
| Torfaen | 5.1 | 528.0 | 0.0 | 243.2 | 61.5 | 837.7 |
| Monmouthshire | 0.0 | 395.5 | 0.0 | 188.6 | 31.7 | 615.8 |
| Newport | 16.8 | 767.2 | 0.0 | 408.4 | 73.9 | 1,266.3 |
| Cardiff | 20.1 | 1,638.5 | 0.0 | 691.8 | 191.3 | 2,541.6 |
| Wales | 84.8 | 15,295.2 | 219.7 | 6,801.0 | 2,040.3 | 24,441.0 |
| Wales – January 2014 | 104.0 | 15,095.2 | 153.4 | 6,980.8 | 2,021.1 | 24,354.5 |
| Wales – January 2013 | 115.2 | 14,675.2 | 144.6 | 6,767.6 | 1,844.2 | 23,546.8 |
| Wales – January 2012 | 123.4 | 13,703.7 | . | 6,714.0 | 1,753.4 | 22,294.5 |
| Wales – January 2011 | 125.1 | 12,850.2 | . | 6,653.2 | 1,692.0 | 21,320.5 |

Source: School Census

Free school meals (FSM) (Table 11)

- The **number of pupils** eligible for free meals has decreased from 81,538 pupils in January 2014 to 80,668 pupils in January 2015.
- The **percentage of pupils** known to be eligible for free meals has decreased from 17.5 in January 2014 to 17.3 in January 2015
- The **number of compulsory aged school pupils (5-15)** eligible for free meals has decreased from 69,418 pupils in January 2014 to 68,388 pupils in January 2015.
- The **percentage of compulsory aged school pupils (5-15)** known to be eligible for free meals has decreased from 19.1 in January 2014 to 18.8 in January 2015
- The percentage of pupils known to be eligible for free meals was highest in special schools at 43.4 per cent of pupils and 46.1 per cent of compulsory aged school pupils (5-15).
- The **number of pupils** eligible for free meals was highest in Cardiff at 10,405 and lowest in Ceredigion at 1,075.
- But the **percentage of pupils** eligible for free meals was highest in Blaenau Gwent at 26.5 and lowest in Powys & Monmouthshire at 10.5.
- The **number of compulsory aged school pupils (5-15)** eligible for free meals was highest in Cardiff at 9,055 and lowest in Ceredigion at 875.
- Ceredigion had the lowest **percentage of compulsory aged school pupils (5-15)** eligible for free meals at 10.9, and Blaenau Gwent had the highest at 29.2.

Table 11: Pupils known to be eligible for free meals in maintained schools, January 2015

| | All pupils | | | | | | | | | | | | Aged 5-15 | | | | | | | | | |
|-----------------------|------------|------------|---------------|-------------|------------|-------------|---------------|-------------|--------------|-------------|---------------|-------------|---------------|-------------|------------|-------------|---------------|-------------|--------------|-------------|---------------|-------------|
| | Nursery | | Primary | | Middle | | Secondary | | Special | | All Schools | | Primary | | Middle | | Secondary | | Special | | All Schools | |
| | Number | Per Cent | Number | Per Cent | Number | Per Cent | Number | Per Cent | Number | Per Cent | Number | Per Cent | Number | Per Cent | Number | Per Cent | Number | Per Cent | Number | Per Cent | Number | Per Cent |
| Isle of Anglesey | . | . | 907 | 16.1 | . | . | 569 | 14.7 | 39 | 48.8 | 1,515 | 15.8 | 757 | 17.8 | . | . | 522 | 16.2 | 29 | 51.8 | 1,308 | 17.4 |
| Gwynedd | . | . | 1,277 | 12.9 | . | . | 775 | 11.1 | 38 | 25.3 | 2,090 | 12.3 | 1,054 | 14.2 | . | . | 739 | 11.9 | 28 | 25.0 | 1,821 | 13.3 |
| Conwy | . | . | 1,452 | 16.3 | . | . | 939 | 13.8 | 76 | 38.0 | 2,467 | 15.5 | 1,184 | 17.9 | . | . | 848 | 15.5 | 63 | 42.3 | 2,095 | 17.1 |
| Denbighshire | . | . | 1,550 | 18.0 | 28 | 5.7 | 962 | 15.0 | 90 | 36.4 | 2,630 | 16.7 | 1,324 | 20.9 | 27 | 6.8 | 912 | 16.8 | 79 | 41.8 | 2,342 | 19.0 |
| Flintshire | . | . | 1,943 | 14.0 | . | . | 1,090 | 11.4 | 86 | 38.9 | 3,119 | 13.1 | 1,663 | 15.9 | . | . | 1,028 | 12.9 | 67 | 44.1 | 2,758 | 14.9 |
| Wrexham | 0 | 0.0 | 1,919 | 14.9 | . | . | 925 | 14.7 | 149 | 48.1 | 2,993 | 15.3 | 1,590 | 16.7 | . | . | 912 | 15.3 | 111 | 49.3 | 2,613 | 16.6 |
| Powys | . | . | 1,093 | 10.9 | 53 | 9.7 | 676 | 9.1 | 105 | 35.5 | 1,927 | 10.5 | 851 | 11.0 | 46 | 10.5 | 620 | 10.0 | 76 | 35.5 | 1,593 | 10.9 |
| Ceredigion | . | . | 564 | 12.1 | 182 | 12.7 | 329 | 9.3 | . | . | 1,075 | 11.2 | 435 | 12.4 | 151 | 13.4 | 289 | 10.7 | . | . | 875 | 11.9 |
| Pembrokeshire | . | . | 1,608 | 15.1 | . | . | 981 | 13.7 | 52 | 35.1 | 2,641 | 14.7 | 1,310 | 16.8 | . | . | 900 | 15.2 | 34 | 35.8 | 2,244 | 16.3 |
| Carmarthenshire | 11 | 14.9 | 2,791 | 18.0 | . | . | 1,623 | 14.3 | 50 | 43.9 | 4,475 | 16.5 | 2,120 | 18.2 | . | . | 1,528 | 15.7 | 40 | 46.0 | 3,688 | 17.2 |
| Swansea | . | . | 3,822 | 17.5 | . | . | 2,325 | 17.3 | 78 | 44.8 | 6,225 | 17.5 | 3,222 | 20.6 | . | . | 2,197 | 18.5 | 48 | 45.7 | 5,467 | 19.8 |
| Neath Port Talbot | . | . | 2,544 | 20.1 | . | . | 1,670 | 21.5 | 118 | 57.0 | 4,332 | 21.0 | 2,184 | 24.1 | . | . | 1,642 | 22.3 | 115 | 61.5 | 3,941 | 23.7 |
| Bridgend | . | . | 2,751 | 21.1 | . | . | 1,485 | 15.7 | 153 | 46.4 | 4,389 | 19.2 | 1,997 | 21.2 | . | . | 1,339 | 17.6 | 111 | 49.1 | 3,447 | 20.0 |
| The Vale of Glamorgan | 0 | 0.0 | 1,555 | 12.4 | . | . | 1,031 | 11.4 | 99 | 40.7 | 2,685 | 12.2 | 1,274 | 13.8 | . | . | 915 | 12.6 | 63 | 45.0 | 2,252 | 13.5 |
| Rhondda Cynon Taf | 16 | 43.2 | 5,462 | 24.6 | 43 | 9.1 | 3,006 | 19.3 | 238 | 48.8 | 8,765 | 22.6 | 3,724 | 23.2 | 34 | 9.8 | 2,680 | 21.2 | 167 | 50.0 | 6,605 | 22.5 |
| Merthyr Tydfil | 36 | 39.6 | 1,229 | 22.2 | . | . | 664 | 22.9 | 76 | 45.8 | 2,005 | 23.1 | 945 | 23.0 | . | . | 664 | 22.9 | 60 | 47.6 | 1,669 | 23.4 |
| Caerphilly | . | . | 3,798 | 22.0 | . | . | 2,303 | 20.5 | 56 | 43.8 | 6,157 | 21.5 | 3,016 | 24.2 | . | . | 2,164 | 21.9 | 42 | 45.2 | 5,222 | 23.3 |
| Blaenau Gwent | . | . | 1,535 | 26.0 | 326 | 22.7 | 586 | 29.9 | 48 | 48.0 | 2,495 | 26.5 | 1,294 | 30.7 | 314 | 23.2 | 586 | 29.9 | 28 | 45.2 | 2,222 | 29.2 |
| Torfaen | 0 | 0.0 | 1,531 | 18.1 | . | . | 991 | 15.2 | 39 | 41.1 | 2,561 | 16.9 | 1,295 | 20.5 | . | . | 913 | 16.7 | 26 | 41.9 | 2,234 | 18.8 |
| Monmouthshire | . | . | 721 | 10.8 | . | . | 454 | 9.4 | 41 | 100.0 | 1,216 | 10.5 | 601 | 11.3 | . | . | 416 | 10.7 | 41 | 100.0 | 1,058 | 11.4 |
| Newport | 0 | 0.0 | 2,713 | 19.0 | . | . | 1,737 | 16.9 | 51 | 33.1 | 4,501 | 18.1 | 2,247 | 20.9 | . | . | 1,592 | 19.4 | 40 | 37.4 | 3,879 | 20.4 |
| Cardiff | 0 | 0.0 | 6,419 | 19.9 | . | . | 3,738 | 18.9 | 248 | 44.9 | 10,405 | 19.6 | 5,438 | 22.9 | . | . | 3,409 | 20.6 | 208 | 47.1 | 9,055 | 22.2 |
| Wales | 63 | 5.9 | 49,184 | 18.0 | 632 | 14.4 | 28,859 | 15.8 | 1,930 | 43.4 | 80,668 | 17.3 | 39,525 | 19.6 | 572 | 15.6 | 26,815 | 17.4 | 1,476 | 46.1 | 68,388 | 18.8 |
| Wales – January 2014 | 81 | 6.0 | 49,315 | 18.3 | 577 | 16.3 | 29,730 | 15.9 | 1,835 | 42.3 | 81,538 | 17.5 | 39,881 | 20.1 | 534 | 18.2 | 27,589 | 17.5 | 1,414 | 45.3 | 69,418 | 19.1 |
| Wales – January 2013 | 106 | 7.4 | 50,056 | 18.9 | 557 | 15.3 | 30,962 | 16.2 | 1,817 | 42.1 | 83,498 | 18.0 | 40,135 | 20.7 | 508 | 17.1 | 28,835 | 17.7 | 1,415 | 44.6 | 70,893 | 19.5 |
| Wales – January 2012 | 133 | 8.7 | 49,391 | 18.8 | . | . | 31,276 | 15.8 | 1,743 | 41.0 | 82,543 | 17.7 | 39,656 | 20.6 | . | . | 29,252 | 17.4 | 1,357 | 42.8 | 70,265 | 19.3 |
| Wales – January 2011 | 143 | 9.1 | 50,560 | 19.5 | . | . | 32,314 | 16.1 | 1,789 | 42.8 | 84,806 | 18.2 | 40,422 | 21.1 | . | . | 30,247 | 17.7 | 1,404 | 44.9 | 72,073 | 19.7 |

Source: School Census

Ethnicity [\(Table 12\)](#)

- Of the **total number of pupils aged 5 or over** at primary, middle, secondary and special schools in Wales, 89.9 per cent were classed as White British.
- The **percentage of pupils** whose ethnic background was classified as minority ethnic origin was 9.5 and 0.6 per cent were unknown or not stated.
- Of the **pupils whose ethnic background was classified as Black**, 82.0 per cent of them were classified as Black African.
- Of the **pupils whose ethnic background was classified as Asian**, 21.7 per cent of them were classified as Indian, 33.1 per cent as Pakistani, and 35.0 per cent as Bangladeshi.

Table 12: Number of pupils aged 5 or over, by ethnic background, January 2011-2015

| Ethnic background | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | |
|-------------------------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|
| | Number | Per cent (a) | Number | Per cent (a) | Number | Per cent (a) | Number | Per cent (a) | Number | Per cent (a) |
| White | 369,760 | 93.2 | 367,176 | 93.1 | 365,356 | 93.0 | 364,260 | 92.8 | 363,031 | 92.5 |
| White British | 362,845 | 91.5 | 359,629 | 91.2 | 357,156 | 90.9 | 355,085 | 90.5 | 352,850 | 89.9 |
| Traveller | 288 | 0.1 | 323 | 0.1 | 345 | 0.1 | 346 | 0.1 | 378 | 0.1 |
| Gypsy/ Roma | 451 | 0.1 | 496 | 0.1 | 516 | 0.1 | 545 | 0.1 | 579 | 0.1 |
| Any other White background | 6,176 | 1.6 | 6,728 | 1.7 | 7,339 | 1.9 | 8,284 | 2.1 | 9,224 | 2.4 |
| Mixed | 8,025 | 2.0 | 8,420 | 2.1 | 8,808 | 2.2 | 9,337 | 2.4 | 9,872 | 2.5 |
| White and Black Caribbean | 2,019 | 0.5 | 2,046 | 0.5 | 2,082 | 0.5 | 2,172 | 0.6 | 2,227 | 0.6 |
| White and Black African | 909 | 0.2 | 979 | 0.2 | 1,052 | 0.3 | 1,120 | 0.3 | 1,244 | 0.3 |
| White and Asian | 1,857 | 0.5 | 1,958 | 0.5 | 2,016 | 0.5 | 2,115 | 0.5 | 2,212 | 0.6 |
| Any other mixed background | 3,240 | 0.8 | 3,437 | 0.9 | 3,658 | 0.9 | 3,930 | 1.0 | 4,189 | 1.1 |
| Asian | 7,573 | 1.9 | 7,971 | 2.0 | 8,276 | 2.1 | 8,696 | 2.2 | 8,914 | 2.3 |
| Indian | 1,543 | 0.4 | 1,634 | 0.4 | 1,731 | 0.4 | 1,830 | 0.5 | 1,931 | 0.5 |
| Pakistani | 2,472 | 0.6 | 2,630 | 0.7 | 2,704 | 0.7 | 2,866 | 0.7 | 2,947 | 0.8 |
| Bangladeshi | 2,703 | 0.7 | 2,816 | 0.7 | 2,933 | 0.7 | 3,064 | 0.8 | 3,119 | 0.8 |
| Any other Asian background | 855 | 0.2 | 891 | 0.2 | 908 | 0.2 | 936 | 0.2 | 917 | 0.2 |
| Black | 2,575 | 0.6 | 2,778 | 0.7 | 2,875 | 0.7 | 3,005 | 0.8 | 3,169 | 0.8 |
| Black Caribbean | 206 | 0.1 | 208 | 0.1 | 201 | 0.1 | 194 | 0.0 | 187 | 0.0 |
| Black African | 2,028 | 0.5 | 2,225 | 0.6 | 2,308 | 0.6 | 2,452 | 0.6 | 2,598 | 0.7 |
| Any other Black background | 341 | 0.1 | 345 | 0.1 | 366 | 0.1 | 359 | 0.1 | 384 | 0.1 |
| Chinese | 660 | 0.2 | 659 | 0.2 | 667 | 0.2 | 680 | 0.2 | 702 | 0.2 |
| Any other ethnic group | 3,567 | 0.9 | 3,863 | 1.0 | 3,951 | 1.0 | 4,145 | 1.1 | 4,451 | 1.1 |
| Total with valid category | 392,164 | 98.9 | 390,867 | 99.1 | 389,933 | 99.3 | 390,123 | 99.4 | 390,139 | 99.4 |
| Unknown or not stated | 4,502 | 1.1 | 3,567 | 0.9 | 2,777 | 0.7 | 2,444 | 0.6 | 2,201 | 0.6 |
| All pupils | 396,662 | 100.0 | 394,434 | 100.0 | 392,710 | 100.0 | 392,567 | 100.0 | 392,340 | 100.0 |

Source: School Census

(a) Of all pupils aged 5 or over.

Special educational needs (SEN)

- 16.0 per cent of **pupils at independent schools** have some form of special educational need; 28.7 per cent of these pupils with SEN have statements of SEN. Of the pupils with statements of special educational needs, 41.9 per cent had behavioural, emotional and social difficulties as their major need, 18.4 per cent of pupils had autistic spectrum disorders and 11.9 per cent of pupils had dyslexia as their major need. ([Table 13](#))
- 22.5 per cent of **all pupils at maintained schools** in Wales have some form of special educational need; 11.8 per cent of the pupils with special educational needs have statements of SEN. ([Table 14](#))
- Of the pupils with special educational needs, the most common major need was general learning difficulties, representing 26.6 per cent of pupils with some form of SEN. ([Table 16](#))

Table 13: Pupils with special educational needs in independent schools, by major need, January 2015

| | Independent schools | |
|--|---------------------|--------------------|
| | Number | Incidence % (a) |
| Pupils with a statement of special educational need: | | |
| Moderate learning difficulties | 20 | 0.2 |
| General learning difficulties | * | * |
| Severe learning difficulties | 14 | 0.2 |
| Profound & multiple learning difficulties | 44 | 0.5 |
| Dyslexia | 49 | 0.5 |
| Dyscalculia | * | * |
| Dyspraxia | * | * |
| Attention Deficit Hyperactivity Disorder | 9 | 0.1 |
| Autistic Spectrum Disorders | 76 | 0.8 |
| Physical and medical difficulties | * | * |
| Hearing Impairment | * | * |
| Visual Impairment | * | * |
| Multiple Sensory Impairment | 0 | 0.0 |
| Speech, language & communication difficulties | 14 | 0.2 |
| Behavioural, emotional and social difficulties | 173 | 1.9 |
| Total | 413 | 4.6 |
| Pupils with special educational needs but no statement | 1,027 | 11.4 |
| Total pupils on roll in independent schools (headcount) | 8,991 | 100.0 |

Source: School Census

(a) Incidence of pupils - the number of pupils expressed as a proportion of the total number of pupils on roll in Independent schools.

Table 14: Pupils with a statement of special educational needs in maintained schools, by major need, January 2011-2015

| Major need | 2011 | | | 2012 | | | 2013 | | | 2014 | | | 2015 | | |
|--|---------------|-----------------------|-----------------------|---------------|-----------------------|-----------------------|---------------|-----------------------|-----------------------|---------------|-----------------------|-----------------------|---------------|-----------------------|-----------------------|
| | Number | Percentage | | Number | Percentage | | Number | Percentage | | Number | Percentage | | Number | Percentage | |
| | | Incid- ence (a) | Place- ment (b) | | Incid- ence (a) | Place- ment (b) | | Incid- ence (a) | Place- ment (b) | | Incid- ence (a) | Place- ment (b) | | Incid- ence (a) | Place- ment (b) |
| Moderate learning difficulties | 2,322 | 0.5 | 17.3 | 2,098 | 0.5 | 16.0 | 1,911 | 0.4 | 15.0 | 1,731 | 0.4 | 13.8 | 1,617 | 0.3 | 13.0 |
| General learning difficulties | . | . | . | 162 | - | 1.2 | 179 | - | 1.4 | 220 | - | 1.8 | 253 | 0.1 | 2.0 |
| Severe learning difficulties | 1,797 | 0.4 | 13.4 | 1,831 | 0.4 | 14.0 | 1,809 | 0.4 | 14.2 | 1,790 | 0.4 | 14.3 | 1,709 | 0.4 | 13.7 |
| Profound & multiple learning difficulties | 636 | 0.1 | 4.7 | 620 | 0.1 | 4.7 | 625 | 0.1 | 4.9 | 623 | 0.1 | 5.0 | 630 | 0.1 | 5.1 |
| Dyslexia | . | . | . | 494 | 0.1 | 3.8 | 423 | 0.1 | 3.3 | 369 | 0.1 | 2.9 | 307 | 0.1 | 2.5 |
| Dyscalculia | . | . | . | 6 | - | - | 6 | - | - | 7 | - | 0.1 | 7 | - | 0.1 |
| Dyspraxia | . | . | . | 38 | - | 0.3 | 31 | - | 0.2 | 28 | - | 0.2 | 32 | - | 0.3 |
| Attention Deficit Hyperactivity Disorder | . | . | . | 113 | - | 0.9 | 128 | - | 1.0 | 147 | - | 1.2 | 143 | - | 1.1 |
| Autistic Spectrum Disorders | 2,330 | 0.5 | 17.4 | 2,532 | 0.5 | 19.3 | 2,651 | 0.6 | 20.8 | 2,778 | 0.6 | 22.2 | 2,905 | 0.6 | 23.4 |
| Physical and medical difficulties | 1,202 | 0.3 | 9.0 | 1,179 | 0.3 | 9.0 | 1,132 | 0.2 | 8.9 | 1,157 | 0.2 | 9.2 | 1,182 | 0.3 | 9.5 |
| Hearing impairment | 333 | 0.1 | 2.5 | 344 | 0.1 | 2.6 | 343 | 0.1 | 2.7 | 344 | 0.1 | 2.7 | 324 | 0.1 | 2.6 |
| Visual impairment | 198 | - | 1.5 | 202 | - | 1.5 | 216 | - | 1.7 | 213 | - | 1.7 | 217 | - | 1.7 |
| Multiple sensory impairment | 24 | - | 0.2 | 29 | - | 0.2 | 26 | - | 0.2 | 22 | - | 0.2 | 17 | - | 0.1 |
| Speech, language & communication difficulties | 1,964 | 0.4 | 14.6 | 1,936 | 0.4 | 14.8 | 1,929 | 0.4 | 15.1 | 1,853 | 0.4 | 14.8 | 1,869 | 0.4 | 15.0 |
| Behavioural, emotional and social difficulties | 1,635 | 0.4 | 12.2 | 1,514 | 0.3 | 11.6 | 1,329 | 0.3 | 10.4 | 1,248 | 0.3 | 10.0 | 1,225 | 0.3 | 9.8 |
| Specific learning difficulties | 966 | 0.2 | 7.2 | . | . | . | . | . | . | . | . | . | . | . | . |
| Total | 13,407 | 2.9 | 100.0 | 13,098 | 2.8 | 100.0 | 12,738 | 2.7 | 100.0 | 12,530 | 2.7 | 100.0 | 12,437 | 2.7 | 100.0 |

Source: School Census

(a) Incidence - the number of pupils expressed as a proportion of the total number of pupils on roll in maintained schools.

(b) Placement - the number of pupils expressed as a proportion of the total number of pupils within each SEN grouping in maintained schools.

e.g. Number of pupils with a statement of SEN of moderate learning difficulties divided by the total number of pupils with a statement of SEN in maintained schools.

Table 15: Pupils with a special educational need but no statement, in maintained schools, by major need, January 2011-2015

| Major need | 2011 | | | 2012 | | | 2013 | | | 2014 | | | 2015 | | |
|--|---------------|-----------------------|-----------------------|---------------|-----------------------|-----------------------|---------------|-----------------------|-----------------------|---------------|-----------------------|-----------------------|---------------|-----------------------|-----------------------|
| | Number | Percentage | | Number | Percentage | | Number | Percentage | | Number | Percentage | | Number | Percentage | |
| | | Incid- ence (a) | Place- ment (b) | | Incid- ence (a) | Place- ment (b) | | Incid- ence (a) | Place- ment (b) | | Incid- ence (a) | Place- ment (b) | | Incid- ence (a) | Place- ment (b) |
| Moderate learning difficulties | 42,179 | 9.0 | 48.7 | 31,999 | 6.9 | 35.6 | 27,338 | 5.9 | 30.0 | 23,077 | 5.0 | 24.9 | 19,014 | 4.1 | 20.6 |
| General learning difficulties | . | . | . | 16,706 | 3.6 | 18.6 | 20,855 | 4.5 | 22.9 | 24,670 | 5.3 | 26.6 | 27,710 | 6.0 | 30.0 |
| Severe learning difficulties | 622 | 0.1 | 0.7 | 625 | 0.1 | 0.7 | 654 | 0.1 | 0.7 | 549 | 0.1 | 0.6 | 457 | 0.1 | 0.5 |
| Profound & multiple learning difficulties | 68 | - | 0.1 | 109 | - | 0.1 | 150 | - | 0.2 | 152 | - | 0.2 | 155 | - | 0.2 |
| Dyslexia | . | . | . | 8,810 | 1.9 | 9.8 | 8,738 | 1.9 | 9.6 | 8,609 | 1.9 | 9.3 | 8,283 | 1.8 | 9.0 |
| Dyscalculia | . | . | . | 414 | 0.1 | 0.5 | 476 | 0.1 | 0.5 | 616 | 0.1 | 0.7 | 554 | 0.1 | 0.6 |
| Dyspraxia | . | . | . | 459 | 0.1 | 0.5 | 506 | 0.1 | 0.6 | 546 | 0.1 | 0.6 | 534 | 0.1 | 0.6 |
| Attention Deficit Hyperactivity Disorder | . | . | . | 688 | 0.1 | 0.8 | 858 | 0.2 | 0.9 | 1,020 | 0.2 | 1.1 | 1,100 | 0.2 | 1.2 |
| Autistic Spectrum Disorders | 1,121 | 0.2 | 1.3 | 1,436 | 0.3 | 1.6 | 1,576 | 0.3 | 1.7 | 1,814 | 0.4 | 2.0 | 2,010 | 0.4 | 2.2 |
| Physical and medical difficulties | 2,900 | 0.6 | 3.4 | 3,088 | 0.7 | 3.4 | 3,200 | 0.7 | 3.5 | 3,280 | 0.7 | 3.5 | 3,367 | 0.7 | 3.6 |
| Hearing impairment | 1,380 | 0.3 | 1.6 | 1,588 | 0.3 | 1.8 | 1,738 | 0.4 | 1.9 | 1,805 | 0.4 | 1.9 | 1,858 | 0.4 | 2.0 |
| Visual impairment | 614 | 0.1 | 0.7 | 621 | 0.1 | 0.7 | 629 | 0.1 | 0.7 | 649 | 0.1 | 0.7 | 650 | 0.1 | 0.7 |
| Multiple sensory impairment | 40 | - | - | 35 | - | - | 40 | - | - | 35 | - | - | 31 | - | - |
| Speech, language & communication difficulties | 10,300 | 2.2 | 11.9 | 11,308 | 2.4 | 12.6 | 12,011 | 2.6 | 13.2 | 12,827 | 2.8 | 13.8 | 13,467 | 2.9 | 14.6 |
| Behavioural, emotional and social difficulties | 11,611 | 2.5 | 13.4 | 12,054 | 2.6 | 13.4 | 12,284 | 2.6 | 13.5 | 13,124 | 2.8 | 14.1 | 13,330 | 2.9 | 14.4 |
| Specific learning difficulties | 15,688 | 3.4 | 18.1 | . | . | . | . | . | . | . | . | . | . | . | . |
| Total | 86,523 | 18.6 | 100.0 | 89,940 | 19.3 | 100.0 | 91,053 | 19.6 | 100.0 | 92,773 | 19.9 | 100.0 | 92,520 | 19.9 | 100.0 |

Source: School Census

(a) Incidence - the number of pupils expressed as a proportion of the total number of pupils on roll in maintained schools.

(b) Placement - the number of pupils expressed as a proportion of the total number of pupils within each SEN grouping in maintained schools.

e.g. Number of pupils with a statement of SEN of moderate learning difficulties divided by the total number of pupils with a statement of SEN in maintained schools.

Table 16: All pupils with special educational needs in maintained schools, by major need, January 2011-2015

| Major need | 2011 | | | 2012 | | | 2013 | | | 2014 | | | 2015 | | |
|--|----------------|-----------------------|-----------------------|----------------|-----------------------|-----------------------|----------------|-----------------------|-----------------------|----------------|-----------------------|-----------------------|----------------|-----------------------|-----------------------|
| | Number | Percentage | | Number | Percentage | | Number | Percentage | | Number | Percentage | | Number | Percentage | |
| | | Incid- ence (a) | Place- ment (b) | | Incid- ence (a) | Place- ment (b) | | Incid- ence (a) | Place- ment (b) | | Incid- ence (a) | Place- ment (b) | | Incid- ence (a) | Place- ment (b) |
| Moderate learning difficulties | 44,501 | 9.5 | 44.5 | 34,097 | 7.3 | 33.1 | 29,249 | 6.3 | 28.2 | 24,808 | 5.3 | 23.6 | 20,631 | 4.4 | 19.7 |
| General learning difficulties | . | . | . | 16,868 | 3.6 | 16.4 | 21,034 | 4.5 | 20.3 | 24,890 | 5.4 | 23.6 | 27,963 | 6.0 | 26.6 |
| Severe learning difficulties | 2,419 | 0.5 | 2.4 | 2,456 | 0.5 | 2.4 | 2,463 | 0.5 | 2.4 | 2,339 | 0.5 | 2.2 | 2,166 | 0.5 | 2.1 |
| Profound & multiple learning difficulties | 704 | 0.2 | 0.7 | 729 | 0.2 | 0.7 | 775 | 0.2 | 0.7 | 775 | 0.2 | 0.7 | 785 | 0.2 | 0.7 |
| Dyslexia | . | . | . | 9,304 | 2.0 | 9.0 | 9,161 | 2.0 | 8.8 | 8,978 | 1.9 | 8.5 | 8,590 | 1.8 | 8.2 |
| Dyscalculia | . | . | . | 420 | 0.1 | 0.4 | 482 | 0.1 | 0.5 | 623 | 0.1 | 0.6 | 561 | 0.1 | 0.5 |
| Dyspraxia | . | . | . | 497 | 0.1 | 0.5 | 537 | 0.1 | 0.5 | 574 | 0.1 | 0.5 | 566 | 0.1 | 0.5 |
| Attention Deficit Hyperactivity Disorder | . | . | . | 801 | 0.2 | 0.8 | 986 | 0.2 | 0.9 | 1,167 | 0.3 | 1.1 | 1,243 | 0.3 | 1.2 |
| Autistic Spectrum Disorders | 3,451 | 0.7 | 3.5 | 3,968 | 0.9 | 3.9 | 4,227 | 0.9 | 4.1 | 4,592 | 1.0 | 4.4 | 4,915 | 1.1 | 4.7 |
| Physical and medical difficulties | 4,102 | 0.9 | 4.1 | 4,267 | 0.9 | 4.1 | 4,332 | 0.9 | 4.2 | 4,437 | 1.0 | 4.2 | 4,549 | 1.0 | 4.3 |
| Hearing impairment | 1,713 | 0.4 | 1.7 | 1,932 | 0.4 | 1.9 | 2,081 | 0.4 | 2.0 | 2,149 | 0.5 | 2.0 | 2,182 | 0.5 | 2.1 |
| Visual impairment | 812 | 0.2 | 0.8 | 823 | 0.2 | 0.8 | 845 | 0.2 | 0.8 | 862 | 0.2 | 0.8 | 867 | 0.2 | 0.8 |
| Multiple sensory impairment | 64 | - | 0.1 | 64 | - | 0.1 | 66 | - | 0.1 | 57 | - | 0.1 | 48 | - | - |
| Speech, language & communication difficulties | 12,264 | 2.6 | 12.3 | 13,244 | 2.8 | 12.9 | 13,940 | 3.0 | 13.4 | 14,680 | 3.2 | 13.9 | 15,336 | 3.3 | 14.6 |
| Behavioural, emotional and social difficulties | 13,246 | 2.8 | 13.3 | 13,568 | 2.9 | 13.2 | 13,613 | 2.9 | 13.1 | 14,372 | 3.1 | 13.6 | 14,555 | 3.1 | 13.9 |
| Specific learning difficulties | 16,654 | 3.6 | 16.7 | . | . | . | . | . | . | . | . | . | . | . | . |
| Total | 99,930 | 21.4 | 100.0 | 103,038 | 22.1 | 100.0 | 103,791 | 22.3 | 100.0 | 105,303 | 22.6 | 100.0 | 104,957 | 22.5 | 100.0 |
| Total number of pupils on roll | 466,172 | | | 465,943 | | | 464,868 | | | 465,081 | | | 465,704 | | |

Source: School Census

(a) Incidence - the number of pupils expressed as a proportion of the total number of pupils on roll in maintained schools.

(b) Placement - the number of pupils expressed as a proportion of the total number of pupils within each SEN grouping in maintained schools.

e.g. Number of pupils with a statement of SEN of moderate learning difficulties divided by the total number of pupils with a statement of SEN in maintained schools.

Class sizes

- 7.3 per cent of pupils (7,835) were in infant classes of over 30 pupils, up from 6.9 per cent in January 2014. ([Table 17](#))
- 246 infant classes (5.8 per cent) in Wales had more than 30 pupils, with 222 of these classes having permissible exceptions. This is more than at January 2014 when 226 classes (5.4 per cent) had over 30 pupils, of which 202 had permissible exceptions. ([Table 17](#))
- 7.7 per cent of junior classes (405) were regarded as large classes and had a total of 12,929 pupils (9.7 per cent of all pupils). This is more than at January 2014 when 373 classes (7.1 per cent) were considered large and they had a total of 11,884 (9.1 per cent of all pupils). ([Table 18](#))
- The number of pupils in unlawfully large infant classes decreased from 853 in January 2014 to 795 in 2015. ([Table 17](#))

Table 17: Infant class sizes in primary and middle schools, January 2013-2015 (a)

| | 2013 | | 2014 | | 2015 | |
|--|---------|--------------|---------|--------------|---------|--------------|
| | Number | Per cent (b) | Number | Per cent (b) | Number | Per cent (b) |
| Average class size | 25.1 | . | 25.2 | . | 25.4 | . |
| All classes | 4,203 | . | 4,186 | . | 4,247 | . |
| All pupils | 105,398 | . | 105,320 | . | 107,797 | . |
| <u>Classes (30 pupils or less) (c)</u> | | | | | | |
| Classes | 3,985 | 94.8 | 3,960 | 94.6 | 4,001 | 94.2 |
| Pupils | 98,429 | 93.4 | 98,019 | 93.1 | 99,962 | 92.7 |
| <u>Large Infant Classes (Classes of 31 or more pupils) (d)</u> | | | | | | |
| Classes | 218 | 5.2 | 226 | 5.4 | 246 | 5.8 |
| of which: | | | | | | |
| Lawfully large classes with 'excepted' pupils (e) | 193 | 4.6 | 202 | 4.8 | 222 | 5.2 |
| Unlawfully large classes (f) | 25 | 0.6 | 24 | 0.6 | 24 | 0.6 |
| Pupils in large classes (g) | 6,969 | 6.6 | 7,301 | 6.9 | 7,835 | 7.3 |
| of which: | | | | | | |
| Lawfully large classes with 'excepted' pupils (e) | 6,135 | 5.8 | 6,448 | 6.1 | 7,040 | 6.5 |
| Unlawfully large classes (f) | 834 | 0.8 | 853 | 0.8 | 795 | 0.7 |

Source: School Census

- (a) At January each year. (At September each year prior to 2013. The timing of these different collections is significant here as the January pupil cohort would be greater than the September one. Care should be taken when comparing data from these two collections.)
- (b) Percentage of all classes/pupils.
- (c)
- The Schools Standards and Framework Act 1998 and associated regulations placed a statutory duty on local authorities and governing bodies to limit the size of Reception classes to 30 from 1999; Reception and Year 1 classes from 2000 and Reception, Year 1 and Year 2 from 2001. Mixed year or mixed Key Stage classes are subject to the limit, where the majority of the class is made up of pupils in the appropriate year groups; this includes mixed nursery/reception classes. In this table, where a class has more than one teacher the number of pupils divided by the number of teachers determines if the size is over 30.
- (d) Both infant and junior classes with one teacher are allowed to have more than 30 children in very specific circumstances. These are called exceptions. Exception categories for infant classes are defined in the Schedule to the Education (Infant Class Sizes) (Wales) Regulations 1998, as amended by the Education (Infant Class Sizes) (Wales) (Amendment) Regulations 2009. Exception categories for junior classes are not set out in regulations but are enforced as part of the data collection.
- (e) Includes only those classes where there are pupils who have been admitted as exceptions making the class size within the legal limit of 30 pupils or less.
- (f) Classes of 31 or more, excluding those large classes engaged in an excepted activity.
- (g) Includes all pupils in large classes, including those with excepted activity.

Table 18: Junior class sizes in primary and middle schools, January 2013-2015 (a)

| | 2013 | | 2014 | | 2015 | |
|--|---------|--------------|---------|--------------|---------|--------------|
| | Number | Per cent (b) | Number | Per cent (b) | Number | Per cent (b) |
| Average class size | 24.5 | . | 24.8 | . | 25.2 | . |
| All classes | 5,208 | . | 5,269 | . | 5,277 | . |
| All pupils | 127,560 | . | 130,624 | . | 132,774 | . |
| <u>Classes (30 pupils or less)</u> | | | | | | |
| Classes | 4,900 | 94.1 | 4,896 | 92.9 | 4,872 | 92.3 |
| Pupils | 117,790 | 92.3 | 118,740 | 90.9 | 119,845 | 90.3 |
| <u>Large Junior Classes (Classes of 31 or more pupils) (c)</u> | | | | | | |
| Classes | 308 | 5.9 | 373 | 7.1 | 405 | 7.7 |
| of which: | | | | | | |
| With 'excepted' pupils (d) | 255 | 4.9 | 329 | 6.2 | 316 | 6.0 |
| Without 'excepted' pupils (e) | 53 | 1.0 | 44 | 0.8 | 89 | 1.7 |
| Pupils in large classes (f) | 9,770 | 7.7 | 11,884 | 9.1 | 12,929 | 9.7 |
| of which: | | | | | | |
| With 'excepted' pupils (d) | 8,082 | 6.3 | 10,458 | 8.0 | 10,074 | 7.6 |
| Without 'excepted' pupils (e) | 1,688 | 1.3 | 1,426 | 1.1 | 2,855 | 2.2 |

Source: School Census

(a) At January each year. (At September each year prior to 2013. The timing of these different collections is significant here as the January pupil cohort would be greater than the September one. Care should be taken when comparing data from these two collections.)

(b) Percentage of all classes/pupils.

(c)

Both infant and junior classes with one teacher are allowed to have more than 30 children in very specific circumstances. These are called exceptions. Exception categories for infant classes are defined in the Schedule to the Education (Infant Class Sizes) (Wales) Regulations 1998, as amended by the Education (Infant Class Sizes) (Wales) (Amendment) Regulations 2009. Exception categories for junior classes are not set out in regulations but are enforced as part of the data collection. In this table, where a class has more than one teacher the number of pupils divided by the number of teachers determines if the size is over 30.

(d) Includes only those classes where there are pupils who have been admitted as exceptions making the class size within the legal limit of 30 pupils or less.

(e) Classes of 31 or more, excluding those large classes engaged in an excepted activity.

(f) Includes all pupils in large classes, including those with excepted activity.

Sickness absence of teachers

These figures are not included in the School Census. This information is collected directly from the local authorities in January each year. The data covers the sickness absence (including unpaid absence) of qualified and unqualified teachers with permanent contracts or contracts of more than 1 month, during the previous calendar year.

- 63 per cent of teachers took sickness absence during 2014, compared with 60 per cent during 2013.
- The average annual number of sick-days per teacher taking sickness absence was 11 days, unchanged on 2013.
- The total number of sick-days taken by teachers during 2014 was 180,475 – over 3,000 days more than during 2013 but 38,000 fewer days than in 2010.

Table 19: Sickness absence of teachers in maintained schools, 1 January - 31 December (a) (b)

| | 2010 | 2011 | 2012 | 2013 | 2014 |
|---|---------|---------|---------|---------|---------|
| Teachers taking a period of sickness absence (c): | | | | | |
| Full-time teachers: | | | | | |
| Number | 15,647 | 14,229 | 14,343 | 13,779 | 13,987 |
| Percentage | 70 | 65 | 65 | 62 | 64 |
| Part-time teachers: | | | | | |
| Number | 2,762 | 2,720 | 2,861 | 2,955 | 3,152 |
| Percentage | 50 | 48 | 51 | 53 | 57 |
| Total teachers: | | | | | |
| Number | 18,409 | 16,949 | 17,204 | 16,734 | 17,139 |
| Percentage | 66 | 61 | 62 | 60 | 63 |
| Average number of days lost due to sickness: | | | | | |
| per full-time teacher taking a period of sick leave | 11 | 13 | 11 | 10 | 10 |
| per teacher (all full-time teachers) | 8 | 8 | 7 | 6 | 7 |
| Average number of days lost due to sickness: | | | | | |
| per part time teacher taking a period of sick leave | 14 | 12 | 11 | 12 | 11 |
| per teacher (all part-time teachers) | 7 | 6 | 6 | 6 | 6 |
| Average number of days lost due to sickness: | | | | | |
| per teacher taking a period of sick leave | 12 | 13 | 11 | 11 | 11 |
| per teacher (all teachers) | 8 | 8 | 7 | 6 | 7 |
| Sickness absences by duration (in days): | | | | | |
| Full-time teachers: | | | | | |
| 5 days or less | 58,363 | 50,083 | 52,020 | 44,666 | 45,492 |
| 6 to 20 days | 29,067 | 36,635 | 28,719 | 23,692 | 25,066 |
| more than 20 days | 91,075 | 94,032 | 75,447 | 72,960 | 75,166 |
| Total (full-time) | 178,505 | 180,750 | 156,186 | 141,318 | 145,723 |
| Part-time teachers: | | | | | |
| 5 days or less | 10,058 | 8,498 | 8,731 | 8,962 | 9,148 |
| 6 to 20 days | 6,537 | 8,409 | 5,772 | 5,634 | 5,629 |
| more than 20 days | 23,251 | 15,660 | 16,688 | 21,420 | 19,975 |
| Total (part-time) | 39,846 | 32,567 | 31,191 | 36,016 | 34,752 |
| Total | 218,350 | 213,317 | 187,377 | 177,334 | 180,475 |

Source: Local Authorities

- (a) Sickness absence (including unpaid absence) of qualified and unqualified teachers with permanent contracts or contracts of more than 1 month.
- (b) 2014 was the first year teacher numbers were not collected from the STATS3 return. The percentage of teachers taking a period of sickness absence has been calculated using PLASC data. Previous years have also been recalculated. Link to previous data is attached [Teachers in service, vacancies and sickness absence](#).
- (c) Headcount, not full time equivalents.

Key Quality Information

Coverage

The census data in this release relates to all maintained and independent schools in Wales. The teacher sickness absence data relates to all maintained schools only.

Status

Schools' data are derived from the Pupil Level Annual School Census (PLASC) returns and STATS 1 returns supplied by schools open on Census day in January each year. The returns are authorised by headteachers and validated by Local Authorities. The teacher sickness absence data is collected directly from the local authorities in January each year.

Timeliness

The census data in this release relate to the position on Tuesday 13 January 2015. The teacher sickness absence data relates to the preceding calendar year.

Source of data

Pupil Level Annual School Census (PLASC) / School Census (STATS1 Return)

PLASC is an electronic collection of pupil and school level data provided by all maintained schools in January each year. Schools record data on pupils and the school throughout the year in their Management Information System (MIS) software. This data is collated into an electronic PLASC return and submitted to the Welsh Government through DEWI, a secure online data transfer system developed by the Welsh Government. Various stages of automated validation and sense-checking are built into the process to ensure a high quality of data to inform policy making and funding.

From January 1994 independent schools in Wales complete a STATS1 return which replaced Form 101A (school census return for independent schools prior to January 1994).

Definitions

Free School Meals: Pupils are eligible for free school meals if their families are in receipt of certain benefits/support payments, which are outlined in the following web page:

<http://gov.wales/topics/educationandskills/schoolhome/foodanddrink/freeschoolmeals/?lang=en>

Full-time equivalent (FTE):

- FTE pupil numbers count part-time pupils as 0.5.
- FTE of part-time teachers expresses the teachers' service in hours as a proportion of a school week: 32.5 hours for maintained schools and 26 hours for independent schools.

Pupil Teacher Ratio (PTR): calculated by dividing the FTE number of pupils by the FTE number of qualified teachers (head teachers, acting head teachers, assistant head teachers, deputy heads and other qualified teachers).

Special educational needs: A child has special needs if he or she has learning difficulties which requires special educational provision to be made for him or her. A learning difficulty means that the child has significantly greater difficulty in learning than most children of the same age or that the child has a disability that needs different educational facilities from those that the school generally provides for children. Pupils with special educational needs may have Statements issued by the LA or may have their needs identified by the school. In the latter case they come under one of two further categories: School Action or School Action Plus.

i. Pupils with statements - Pupils for whom the Authority maintains a statement of special educational needs under Part iv of the Education Act 1996. A statement may be issued by the LA after assessment of a child's needs.

ii. School Action - When a class or subject teacher identify that a pupil has special educational needs they provide interventions that are additional to or different from those provided as part of the school's usual curriculum.

iii. School Action Plus - When the class or subject teacher and the Special Educational Needs Co-ordinator are provided with advice or support from outside specialists, so that alternative interventions additional or different to those provided for the pupil through 'School Action' can be put in place. The Special Educational Needs Co-ordinator usually takes the lead although day-to-day provision continues to be the responsibility of class or subject teacher.

Ethnic background: please see these [guidance notes](#) for further information on categories and data collection methods.

Welsh medium schools: for further information please see these [guidance notes](#)

LA maintained schools: Schools maintained by the local authorities. The authorities meet their expenditure partly from council tax and partly from general grants made by the Welsh Government.

Independent schools: Schools which charge fees and may also be financed by individuals, companies or charitable institutions. All independent schools in Wales have to register with the Welsh Government.

Rounding: In tables where figures have been rounded to the nearest final digit there may be an apparent discrepancy between the sum of the constituent items and the total as shown.

Symbols: The following symbols have been used throughout the publication:

- .. not available
- . not applicable
- the data item is not exactly zero but less than 0.05
- * the data item is disclosive or not sufficiently robust for publication.

Comparability: Other countries' releases

Here is the latest available data for:

England

[Schools, pupils and their characteristics, January 2015](#)

[Education and training statistics for the UK, 2014](#)

Scotland

[Education statistics](#)

Northern Ireland

[Education statistics](#)

Related data for Wales

This release shows final data at Wales level for 2011 - 2015.

The previous census data published were for 2013, in the form of a Statistical First Release:

[Schools Census Results, 2014](#), published on 24 July 2014.

Claimant Count: data on the latest claimant count can be obtained by following this link:

[Claimant count in Wales by age, year, measure and duration \(not seasonally adjusted\)](#)

Who are the key users of this data?

These statistics are used both within and outside the Welsh Government. Some of the key users are:

- Ministers and the Members Research Service in the National Assembly for Wales;
- The Department for Education and Skills in the Welsh Government;
- Other areas of the Welsh Government;
- The research community;
- Students, academics and universities;
- Individual citizens and private companies.

What are the data used for?

These statistics are used in a variety of ways. Some examples of these are:

- resource allocation in the Welsh Local Government Finance Settlement and the Pupil Deprivation Grant;
- advice to Ministers;
- the all-Wales education core data packs (the replacement for the National Pupil Database);
- local authority and school comparisons and benchmarks;
- to inform the education policy decision-making process in Wales including school reorganisation;
- to inform ESTYN during school inspections;
- the education domain of the Welsh Index of Multiple Deprivation;
- as a basis for Secondary School Categorisation;
- published on My Local School;
- to assist in research in educational attainment.

Comments on the coverage or presentation of this release are welcomed. Contact details are on the front page.



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<http://www.nationalarchives.gov.uk/doc/open-government-licence/version/3/>