

Inspection outcomes of early years providers by staff qualifications

The table below gives the most recent inspection outcome for overall effectiveness for providers of childcare on non-domestic premises where staff qualification information is recorded.

	Total number	Number of Providers				Percentage of Providers			
		Outstanding	Good	Requires Improvement	Inadequate	Outstanding	Good	Requires Improvement	Inadequate
75% or more of staff are qualified to level 3 or above	9,735	1,370	6,872	1,363	130	14	71	14	1
Less than 75% of staff are qualified to level 3 or above	6,429	522	4,434	1,323	150	8	69	21	2

Source: Ofsted inspections

Only those providers of childcare on non-domestic premises (such as nurseries and pre-schools), that were active and on the Early Years Register (EYR) as at 31 March 2015, which have had a full EYR inspection and where staff qualification information is recorded are included in the table above. Therefore, it is an incomplete dataset and may not be representative of the sector as a whole.

Data refer to overall effectiveness inspection outcome at most recent full EYR inspection completed as at 31 March 2015 and published as at 30 April 2015.

Staff qualification information has only been included where it was recorded against the following criteria - staff with Early Years Professional/Early Years Teacher (EYP/EYT) status, staff with Qualified Teacher Status (QTS), staff with level 8, staff with level 7,

staff with level 6, staff with level 5, staff with level 4, staff with level 3, staff with level 2 and staff with level 1. A levels are an example of a level 3 qualification.

Where staff were recorded as having 'other qualifications/training', they have been excluded from the data as we are unable to determine what level it would be comparable to.

The data are generated by Ofsted's inspection and regulation processes and are therefore administrative data. Qualifications information is only updated at inspection, but errors and omissions in recording data and entering data manually may affect the quality of the source data. More information on the issues relating to the use of administrative data is available here: www.gov.uk/government/publications/ofsted-standards-for-official-statistics