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Department for
**Employment
and Learning**
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STATISTICAL BULLETIN

Training for Success and Programme-Led Apprenticeships

Quarterly Statistics from September 2008 to July 2015



Published 25th November 2015

TABLE OF CONTENTS

| Section | Page |
|---|-----------|
| <u>INTRODUCTION</u> | 3 |
| <u>HIGHLIGHTS</u> | 5 |
| <u>KEY STATISTICS</u> | 6 |
| <u>Starts</u> | 6 |
| <u>Occupancy</u> | 8 |
| <u>Leavers and Main Outcomes</u> | 11 |
| <u>Performance Monitoring</u> | 15 |
| <u>NOTES TO READERS</u> | 16 |
| <u>PART A - TRAINING FOR SUCCESS STATISTICAL TABLES</u> | 20 |
| <u>PART B - PROGRAMME-LED APPRENTICESHIPS STATISTICAL TABLES</u> | 40 |

INTRODUCTION

Coverage

This Statistical Bulletin is part of a quarterly series published by the Department for Employment and Learning (DEL) to provide key information on the [Training for Success](#) (TfS) and Programme-Led Apprenticeships (PLA) programmes in Northern Ireland. It contains data from September 2008 to July 2015.

The statistics presented in this Bulletin cover a range of topics including starts, occupancy, leavers and outcomes for participants on TfS and PLA. For more information on the coverage please see the [Notes to Readers](#) section.

Policy and Operational Context

In September 2008, the TfS programme which replaced Jobskills in September 2007 was revised, restructured and rebranded into two separate provisions, Training for Success and ApprenticeshipsNI (AppsNI). This bulletin does not include information or statistics on TfS prior to 2008, as all participants on this version had left by the quarter ending July 2011. Relevant statistics for this can be found on the DEL website in versions of this bulletin published on or before 27 August 2014.

TfS is a programme designed for young people aged 16-17, or under 22 years for those with a disability, and under 24 years for those who qualify under the Children (Leaving Care) Act (NI) (2002). It provides training to give participants the tools and skills they need to get a job. The training offers young people the opportunity to gain relevant qualifications as well as the personal and behavioural skills required to progress into work.

The TfS programme provides training for learners who have not yet found full-time employment. It is designed to enable learners to progress to higher level training, further education, or employment by providing training to address personal and social development needs, develop occupational skills, employability skills and, where necessary, Essential Skills training.

From September 2008, TfS was delivered through three options – Skills for Your Life, Skills for Work and Pre-Apprenticeships. Programme-Led Apprenticeships (PLA) were introduced from 7 September 2009 in response to the then economic downturn, so that Northern Ireland would continue to develop and retain skills in preparation for the economic upturn. PLA replaced the Pre-apprenticeships option which was set aside from 23 June 2009. With the introduction of TfS (2013), PLA has now been set aside.

From June 2013, TfS (2013) is delivered through four options – Skills for Your Life, Skills for Work Level 1, Skills for Work Level 2 and Skills for Work Level 3 – each of which comprises a common curriculum of Essential Skills, personal and social development skills, employability skills, and professional and technical skills, as follows:

- i. **Skills for Your Life** – to address the personal and development needs of young people who have disengaged from learning and/or have significant barriers to education, training or employment including Essential Skills needs. It is designed to address the need for more focused provision for the significant minority of young people for whom Skills for Work is not suitable.

- ii. **Skills for Work Level 1** – to help young people gain skills and qualifications at Level 1, to be able to gain employment, to progress to Skills for Work Level 2 or ApprenticeshipsNI.
- iii. **Skills for Work Level 2** – to ensure that those participants who have been assessed as capable of achieving at Level 2, but who have not yet secured employment, are prepared for future progression to an apprenticeship.
- iv. **Skills for Work Level 3** – To ensure that those participants who have successfully completed the Skills for Work Level 2 strand but have not yet progressed to employment can develop Level 3 knowledge and skills.

Although some of the analysis below is presented by academic year, it should be noted that participation on TfS is not cohort based and participants can join and leave at any time during the year.

Who Will Be Interested?

The information presented in this Statistical Bulletin will be of interest to a wide variety of people. For example, the statistics in and derived from this Bulletin are currently used by DEL policy officials in their role of assisting and advising the Minister for Employment and Learning to discharge his duties; by the Northern Ireland Assembly and Employment and Learning committee to scrutinise DEL training programmes; and by DEL policy officials in order to monitor performance of the programme. Other interested parties include academics, the private sector and the general public.

Structure

This Bulletin analyses key statistical information for the TfS and PLA programmes in Northern Ireland. [ApprenticeshipsNI](#) statistics are published separately. The Statistical Tables section of this Bulletin is split into two parts; [Part A](#) deals with statistics on Training for Success whilst [Part B](#) presents information on Programme-Led Apprenticeships. Data have been provided on the options undertaken within the programmes; on numbers participating in the programmes; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

This Bulletin comprises three sections as outlined below:

- [Key Statistics](#) – Highlights the main facts from the statistical tables.
- [Notes to Readers](#) – Provides further information on programme design, terminology and definitions.
- [Statistical Tables](#) for [Part A TfS](#) and [Part B PLA](#) – Includes statistics on the options undertaken within the programmes; on starts; on leavers; on numbers participating in the programmes; on key personal characteristics of participants (such as gender and background); and on qualifications and outcomes gained by participants.

HIGHLIGHTS

- The majority of participants on Training for Success are male, accounting for 68% of current occupants.
- Skills for Work Level 2 has the highest percentage of Training for Success 2013 starts in the latest full academic year with 58% of participants assigned to this level, followed by Skills for Work Level 1 with 29% and Skills for Your Life with 9%.
- On average, 62% of Skills for Your Life and 67% of Skills for Work participants achieve a qualification before leaving.
- In the latest full academic year, 79% of Programme-Led Apprenticeship participants achieved an NVQ Level 2 and 72% achieved a Full Framework Level 2.
- Participants on Training for Success 2013 make up 97% of current occupants. Only 12 participants remain on Programme Led Apprenticeships, with 136 remaining on Training for Success 2008 options.

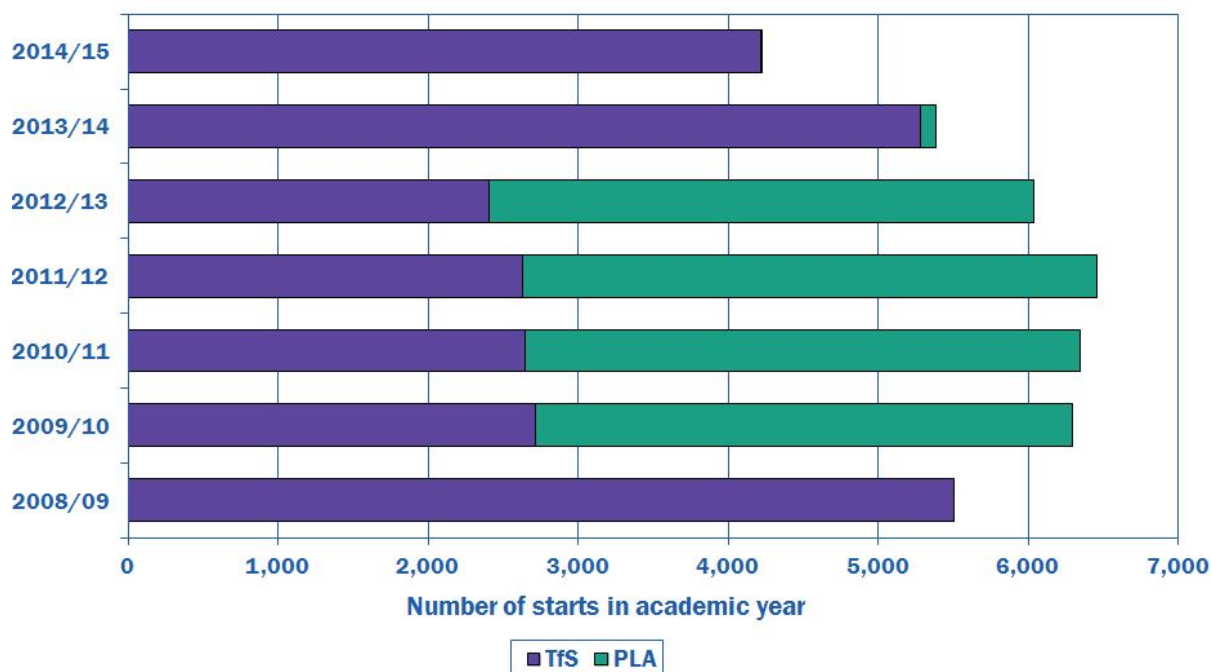
KEY STATISTICS

Starts

Between the academic years 2008/09 and 2014/15, 25,370 participants started on TfS and 14,851 started on PLA.

Figure 1 shows that the number of starts on TfS and PLA combined rose steadily to peak at 6,459 in the 2011/12 academic year and have fallen in the three academic years since. The falls in the combined number of starts on TfS and PLA coincide with a broader range of vocational subjects being offered by secondary schools. National Statistics produced by the Department of Education (NI) show that the proportion of pupils staying on at school into year 13 has risen from 59.5% in 2008/09 to 69.8% in 2014/15.

Figure 1: Training for Success and Programme-Led Apprenticeship Starts (2008/09 to 2014/15) ⁽¹⁾ ⁽²⁾



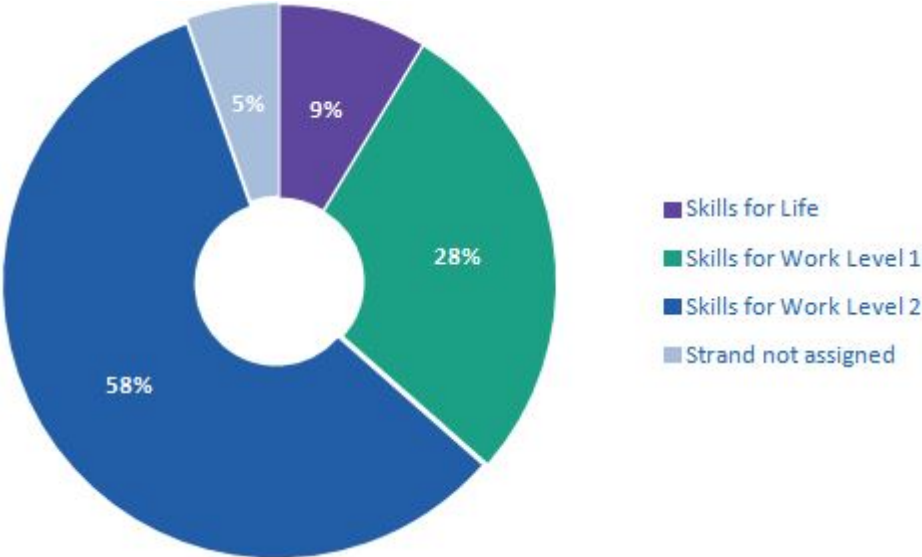
(1) In September 2009, Programme-Led Apprenticeships (PLA) replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

All new starts since 28th June 2013 have entered under a new contract, TfS 2013. The award of this contract introduces the Skills for Work Level 3 strand along with new design features across all strands. On entry, participants are assigned to a strand based on their ability and Figure 2 shows the proportions of those starting on each strand. Direct entry is not permitted to Skills for Work Level 3: participants may only progress after completing Skills for Work Level 2 if appropriate.

Figure 2: Training for Success 2013 Starts by Option (2012/13 to 2014/15)



Source: Data extracted from the Department's Client Management System on 30th October 2015.

See [Section 1](#) of Part A Statistical Tables for further information on Training for Success and [Section 1](#) of Part B Statistical Tables for more information on Programme-Led Apprenticeships.

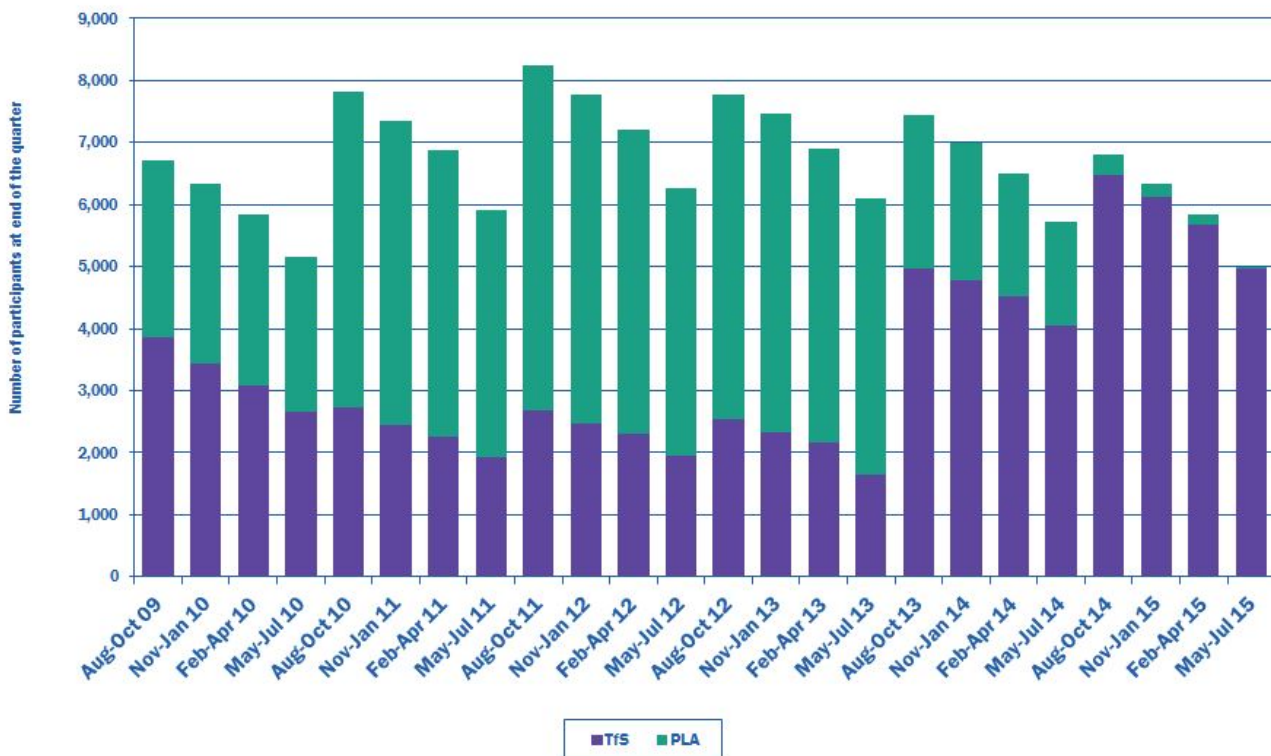
Occupancy

Figure 3 shows the cyclical trend of occupancy on TfS and PLA combined, where the peak for each year is in the quarter ending in October. This coincides with the main intake of participants in September each year.

The proportion of participants on TfS and PLA illustrates changes in the programme design. Falls in the occupancy on TfS from October 2009 coincided with the introduction of PLA and peaks in TfS over the last 6 quarters coincide with lower occupancy on PLA. PLA occupancy will continue to decrease as PLA has been set aside from June 2013 and no new entrants will be permitted.

Occupancy for TfS and PLA combined in the most recent quarter ending July 2015 was 4,979, down from a peak of 8,241 in the quarter ending October 2011.

Figure 3: All participants on Training for Success and Programme-Led Apprenticeships (September 2009 to July 2015) ⁽¹⁾ ⁽²⁾



- (1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.
- (2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

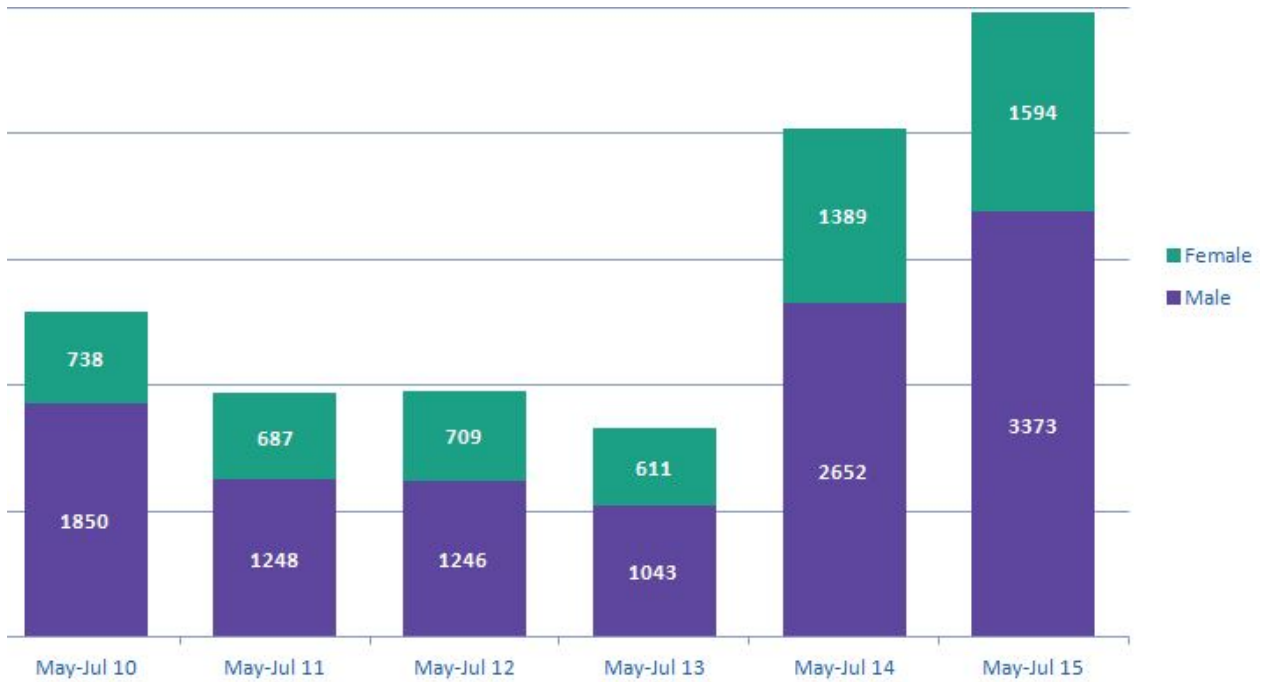
Source: Data extracted from the Department's Client Management System on 30th October 2015.

At the end of July 2015, there were a total of 4,967 participants on TfS and 12 on PLA. Of the 4,967 participants on TfS, 91% of participants were on Skills for Work (4,537). This was followed by 8% on Skills for Your Life (396). Under one per cent of participants (34) were on option not assigned, i.e. the Supplier has not recorded an option for the participant, most likely because the participant has not been on programme long enough to complete their initial 12 week assessment period to establish which option they should be on.

Figure 4 shows minor fluctuations in the split between males and females for TfS, but males have always accounted for at least 65% of participants. Percentages for the current quarter are 68% male and 32% female in keeping with the previous trend.

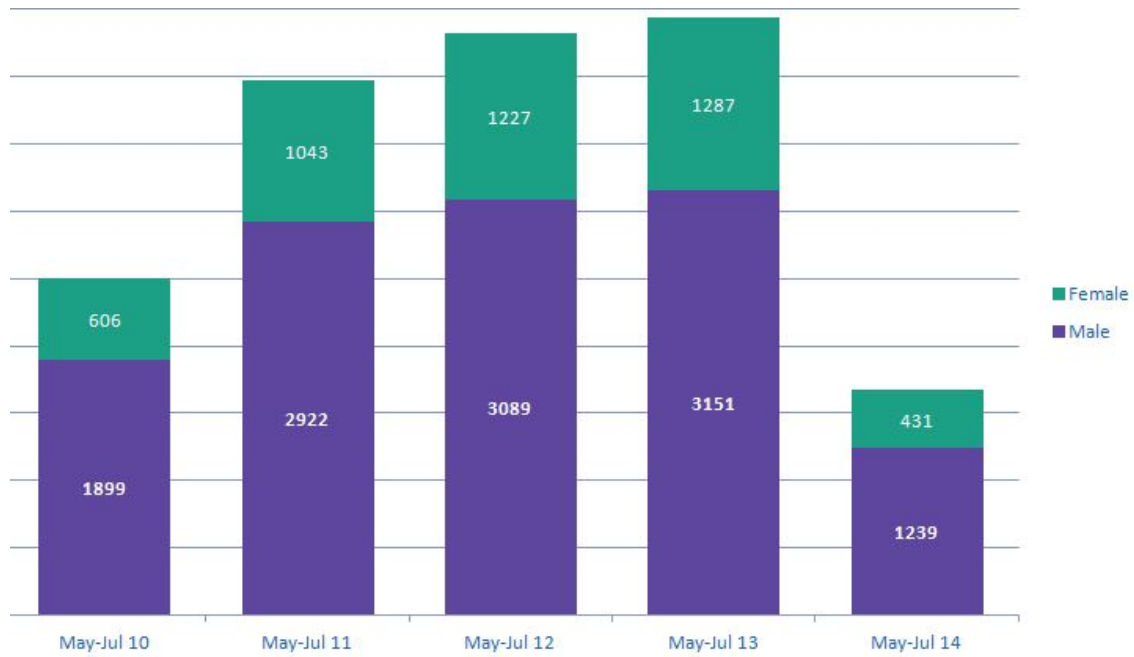
Males accounted for at least 65% of all participants on PLA in each of the May to July quarters from 2009 to 2014 as shown in Figure 5. This chart has not been updated for 2015 as only 12 participants remain on the programme, 17% of whom are male. However, as the numbers are so low, this should be interpreted with caution.

Figure 4: Participants on Training for Success by gender (July 2015)



Source: Data extracted from the Department's Client Management System on 30th October 2015.

Figure 5: Participants on Programme-Led Apprenticeships by gender (July 2015)



Source: Data extracted from the Department's Client Management System on 30th October 2015.

See [Section 2](#) of Part A Statistical Tables for further information on Training for Success and [Section 2](#) of Part B Statistical Tables for more information on Programme-Led Apprenticeships.

[Section 2](#) includes breakdowns by equality groups and geography as well as subject area (framework) for Programme-Led Apprenticeships.

Leavers and Main Outcomes

Leavers

Between the academic years 2008/09 and 2014/15, 20,386 participants left TfS.

Since the PLA programme began in September 2009, 14,839 participants have left the programme.

Figure 6 shows that the number of leavers from TfS and PLA combined decreased since 2012/13, falling to 5,049 in 2014/15.

Figure 6: Training for Success and Programme-Led Apprenticeship Leavers (2008/09 to 2014/15) ⁽¹⁾ ⁽²⁾



(1) In September 2009, Programme-Led Apprenticeships replaced the Pre-Apprenticeships option which was suspended in June 2009 for new participants.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Skills for Your Life Outcomes

Between the academic years 2008/09 and 2014/15, 3,379 participants left Skills for Your Life. Of these, 62% gained a qualification and 27% progressed. 'Progressed' means that output related funding was paid for the participant after they moved to the next option within TfS, moved to Further Education or moved into employment immediately on finishing the programme and sustained this for 13 weeks. It is possible for a participant to progress without gaining a qualification, or to gain a qualification and progress. Just over a third (36%) of leavers neither gained a qualification nor progressed.

Figure 7 shows the breakdown of outcomes of leavers from Skills for Your Life in each academic year. Data for 2008/09 have to be viewed in the light of this being the first year of the programme, thus many participants had not yet reached the point of leaving or progressing. The percentage of leavers gaining a qualification peaked at 73% in 2012/13 and is currently at 43% for the full academic year 2014/15. The percentage of leavers progressing was at its highest at 43% in the 2012/13 year. For the most recent academic year, 4 participants have progressed, 57% of leavers (153) did not gain a qualification or progress, and the remaining participants still have time to gain a qualification or progress.

Whilst there are slight variations in the percentages of males and females achieving qualifications and progressing in individual years, there is no significant difference in the average figures across the life of the programme. For achievement of a qualification, the female average is 61% while that for males is 63%. Progression for males and females is identical at 27%.

Figure 7: Outcomes of leavers from Skills for Your Life (2008/09 to 2014/15)⁽¹⁾⁽²⁾



- (1) It should be noted that a participant may gain a qualification before progressing or may progress without gaining a qualification.
- (2) 'Progressed' refers to those participants who move to the next option within TfS, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Skills for Work Outcomes

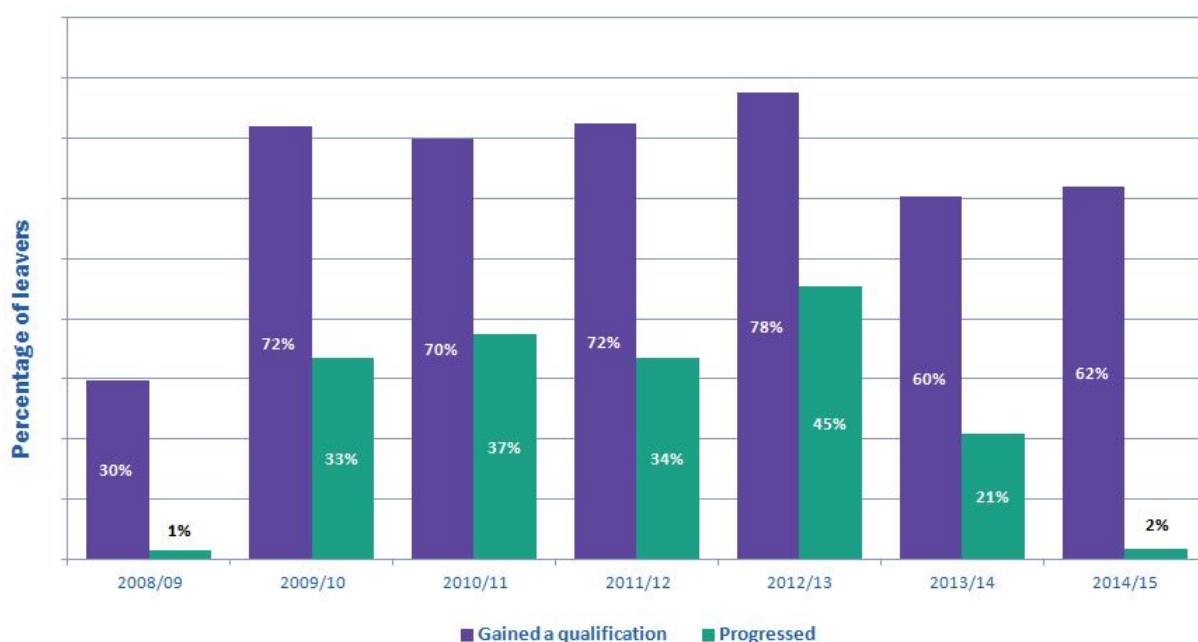
Between the academic years 2008/09 and 2014/15, 12,687 participants left Skills for Work. Of these, 67% gained a qualification and 25% progressed. 33% of leavers neither gained a qualification nor progressed. **Figure 8** shows the breakdown of outcomes of leavers from Skills for Work in each academic year.

Figure 8 shows that in the period 2010/11 to 2012/13, for Skills for Work the proportion of leavers gaining a qualification rose steadily, peaking at 78% in 2012/13. During the period 2009/10 to 2013/14, the percentage of leavers progressing varied between 21% and 45%, with the peak of 45% occurring in the 2012/13 year.

In the latest full academic year 2014/15, the proportion of those leaving and gaining a qualification was 62%, whilst 2% progressed. 38% percent (1,122) did not gain a qualification or progress.

The percentage of males achieving qualifications since the programme began is slightly higher than for females, with rates of 67% and 65% respectively. The progression for males and females is equal at 25%.

Figure 8: Outcomes of leavers from Skills for Work (2008/09 to 2014/15) ^{(1) (2)}



(1) It should be noted that a participant may gain a qualification before progressing.

(2) 'Progressed' refers to those participants who move to the next option within TfS, those who move to Further Education and also includes those participants who move into employment immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

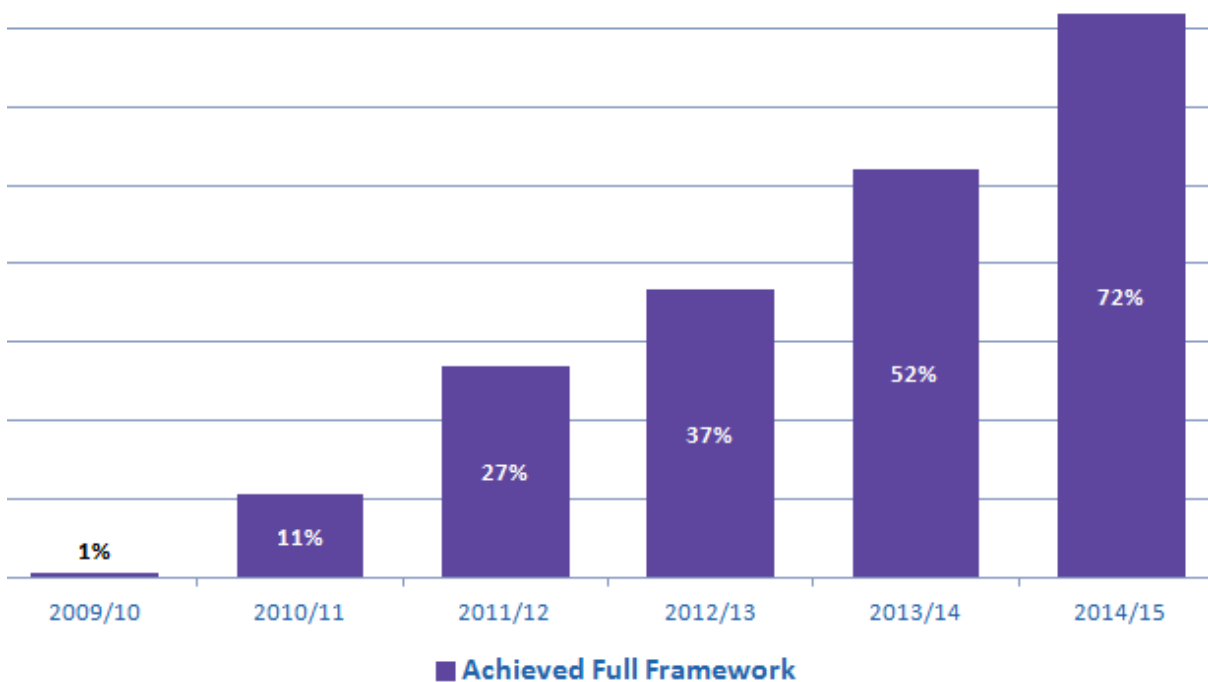
See [Section 3](#) of Part A Statistical Tables for further information on outcomes gained by participants on TfS.

Programme-Led Apprenticeships Outcomes

Between the academic years 2009/10 and 2014/15, 14,839 participants left Programme-Led Apprenticeships. Of these, 35% gained a Full Framework.

Figure 9 shows that the percentage of leavers achieving a Full Framework increased each year. In the latest full academic year 2014/15, the proportion of those leaving and gaining a Full Framework was at its highest at 72%, due to the fact that there are no new starts on PLA so most participants are completing.

Figure 9: Full Frameworks achieved by leavers from Programme-Led Apprenticeships (2009/10 to 2014/15) ⁽¹⁾



(1) With the introduction of TFS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

See [Section 3](#) of Part B Statistical Tables for more information on outcomes gained by participants on Programme-Led Apprenticeships.

Performance Monitoring

(i) Skills for Life 2008

Over the period of the programme from the financial years 2009/10 to 2014/15, the percentage of participants achieving a qualification has remained relatively steady, peaking at 70% in 2011/12. It should be noted that participants who started from 2013/14 onwards still have time remaining in which to achieve their qualification within their target period.

(ii) Skills for Work 2008

The percentage of participants starting Skills for Work in 2009/10 that went on to achieve a qualification by their target year was 58%. The equivalent percentage for those beginning this strand in 2012/13 was 68%. The percentage for the last full year with over 100 starts, 2013/14, currently stands at 46%, but it should be noted that participants starting from 2013/14 onwards have at least another year in which to gain a qualification in order to meet this target.

(iii) Skills for Life 2013

Of the 432 participants who began Skills for Life in 2013/14, 7% (32) have achieved all of their targeted qualifications and with 151 participants still on the programme, and another year to achieve within the target time limit, this percentage is likely to increase. In 2014/15, 384 participants began Skills for Life with 4 participants having already achieved all of their targeted qualifications.

(iv) Skills for Work Level 1 2013

The percentage of participants commencing Skills for Work Level 1 in 2013/14 who have achieved all of their targeted qualifications is 10%. The percentages of participants having gained individual qualifications in this strand are similar, ranging from 25% for Essential Skills to 37% for Employability Skills. Of the 1,280 participants who commenced this strand in 2014/15, 14 have achieved all of their targeted qualifications.

(v) Skills for Work Level 2 2013

The number of participants commencing Skills for Work Level 2 in 2013/14 was 3,009. Of these 17% (518) have achieved all of their targeted qualifications for this strand. When comparing this to the percentage of participants who have achieved individual qualifications, which range from 30% for Professional & Technical to 59% for Employability Skills, it seems likely that the percentage achieving all of their targeted qualifications will increase during the remaining year of the target period. Of the 2,504 participants starting Skills for Work Level 2 in 2014/15, it is interesting to note that 40% have already achieved the Personal and Social Development qualification while 39% have achieved the Employability Skills qualification.

(vi) Programme-Led Apprenticeships

Of the 3,467 participants who commenced a Programme-Led Apprenticeship in 2009/10, 31% achieved an NVQ Level 2 and 23% achieved a Level 2 framework by their target year. The equivalent figures for 2014/15 are currently 26% and 26% respectively however these participants still have time in which to achieve a qualification within target and, with 11% of the participants who started in 2014/15 still on the programme; these percentages would be expected to increase.

NOTES TO READERS

1. TfS Eligibility and Programme Design

A person eligible to enter TfS is as follows:

- one who has attained the minimum school leaving age;
- one who is under 18 years of age and unemployed;
- one who has a disability, is under 22 years of age and is unemployed; or
- one who is in the category of “young people who qualify under the Children (Leaving Care) Act (NI) (2002)”, is under 24 years of age and is unemployed.

The programme design is described in the Introduction section of this bulletin under the ‘Policy and Operational Context’ heading.

2. PLA

With the introduction of TfS 2013, PLA has now been set aside.

Further detail on the programme can be viewed in the Operational Guidelines published at <http://www.nidirect.gov.uk/programme-led-apprenticeship-operational-guidelines-october-2011.pdf>.

3. Source of Data

The Department’s Client Management System (CMS), installed in Jobcentre/Jobs & Benefits offices throughout Northern Ireland, is an IT system used to facilitate the interface with the Department’s customers. It maintains a basic client record; allows the preferred occupation stated by clients to be matched against suitable vacancies; records actions such as interviews, referrals to training opportunities, placing into jobs etc. In particular, it has been significantly enhanced to record Training for Success / Programme-Led Apprenticeship specific actions, and certain permitted data fields are populated automatically whenever Training Suppliers update their records on the Trainee Management System software.

The relevant data are extracted from CMS each month to form the Training for Success / Programme-Led Apprenticeships Database maintained by the Department’s Programme Information and Analysis Branch (PIAB) within Analytical Services. The data for this Bulletin were extracted from CMS on 30th October 2015. The data presented are derived from the Training for Success / Programme-Led Apprenticeships database.

4. Definitions

i. Programme Definitions

Academic year: Refers to 1st August to 31st July.

Full Framework: All the required elements of an Apprenticeship including the relevant NVQ and Technical Certificate if applicable and Essential Skills if applicable.

Leavers: Refers to the number of participants leaving Training for Success / Programme-Led Apprenticeships who are on provision for more than 28 days and excludes Rejoins.

National Vocational Qualification (NVQ): A nationally recognised competence based vocational qualification demonstrating practical and theoretical knowledge in an occupation area at a pre-set standard.

Occupancy: Refers to the total number of participants on the programme/provision at a particular point in time. Occupancy figures relate to those participants on provision on the last Friday of the quarter.

Option not assigned: Includes those participants for whom an Option has not been recorded by the Supplier. This is most likely due to the fact that the participant has not been on programme long enough to complete the initial 12 week assessment period and establish which Option they should be on.

Participant: A participant is defined for statistical purposes as an individual on Training for Success / Programme-Led Apprenticeships. An individual can participate on Training for Success / Programme-Led Apprenticeships more than once.

Progressed: Includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment immediately on finishing the programme, which is sustained for 13 weeks for which output related funding is paid. The Department is currently in the process of carrying out a leavers' survey.

Rejoin: Refers to a participant who leaves a programme but later returns to the same programme, at the same level, on the same Option / Framework, regardless of the Training Supplier they return to.

Starts: Refers to the number of participants starting Training for Success / Programme-Led Apprenticeships who are on provision for more than 28 days and excludes Rejoins.

Technical Certificate: recognised at national level for inclusion in the Apprenticeship Framework, provide apprentices with the underpinning knowledge of their occupational area, which is vitally important if they are to progress in their chosen careers.

ii. Equality Definitions

Background: The Department records information reported by the participant, who may indicate if they are from a Catholic, Protestant or Other background. Participants who do not respond are classified as Not Known.

Dependants: The Department records the number of dependants as reported by the participant. Each participant is asked to indicate (yes or no) if they have any dependants. By dependants the Department means that they are the main carer for a child (aged 16 or under), a person with a disability or an elderly person.

Ethnic Origin: The Department records ethnic origin as reported by the participant under the following categories - Bangladeshi, Black-African, Black-Caribbean, Black-Other, Chinese, Indian, Irish Traveller, Malaysia, Mixed, Pakistani, Vietnam, White, Other or Unknown. For statistical purposes ethnic origin is reported in this publication as White, Non White and Not Known. The 'Non White' figures quoted are those clients who record their ethnic origin as other than White.

Marital Status: The Department records marital status background information as reported by the participant, who is asked if they are married, living with a partner, single (never married), separated, divorced or widowed. For statistical purposes marital status is reported in this publication as Single, Married/Co-Habiting, Widowed/Separated/Divorced and Not Known.

Note: In each of the equality categories above, an answer of 'Not Known' may occur – this is where no data have been recorded by the Department and the information is not known.

iii. Performance Monitoring Definitions

It should be noted that in the Performance Monitoring tables, the reporting periods used are 1st July to 31st March in the following year, and data represent only participants who started the programme in that financial year.

The data used to measure performance excludes rejoin records except where a participant leaves a Supplier and rejoins the programme with a different Supplier, but gains outcomes at both Suppliers. In this case the outcome is reported as being achieved at the Supplier it is recorded against on the Trainee Management System.

The targets against which performance has been measured may vary between programmes and between versions of the same programme e.g. between TfS 2008 and TfS 2013. Targets for each programme and for different versions of each are specified in the footnotes to each table.

5. Revisions

Over time, as more information becomes available, estimates can be revised to improve quality and accuracy, which will provide a better picture of that being measured. The programme dynamics of Training for Success / Programme-Led Apprenticeships may lead to the revision of published statistics as described in the previous section. In addition there may be a lag in recording some information on the administrative system and therefore statistics may be updated in future to improve accuracy.

6. Quality Measures

Relevance: This Statistical Bulletin has been drafted following consultation with customers. The key customers within Government use the data to monitor performance of the programme and consider operational impacts of delivering the programme. There is ongoing interaction with users to ensure the data are still relevant to meet their needs.

Accuracy: The statistics included are representative of the administrative database (CMS) at the time of data extraction. The administrative system has in-built validation checks to minimise user error and can be interrogated to assess data quality and cross check statistics. Validation checks are also carried out on the Training for Success / Programme-Led Apprenticeships database. A small number of erroneous records are excluded from the Training for Success / Programme-Led Apprenticeships database.

Timeliness and Punctuality: Data in this Bulletin include all those participants who commenced Training for Success / Programme-Led Apprenticeships on or before the 31st July 2015. The time gap between this date and the publication date is due to a lag of three months that must be left before data can be extracted from CMS, along with time taken to complete validation and processing. The publication schedule for the Department for Employment and Learning can be accessed via the following link: [Statistics Publication Schedule](#).

Accessibility and Clarity: This Statistical Bulletin is part of a quarterly series published by the Department for Employment and Learning. It is available free of charge on the Department's website and in other formats upon request. The Bulletin includes tables, text and charts.

Comparability: The Bulletin provides data by academic year and by quarter since the Training for Success / Programme-Led Apprenticeships programmes were introduced in Northern Ireland to enable comparisons over time. When methodological changes or other effects such as programme changes are made, every effort is made to ensure that all previous data are amended to make them directly comparable.

PART A – TRAINING FOR SUCCESS STATISTICAL TABLES

| | |
|--|-----------|
| SECTION 1: TRAINING FOR SUCCESS STARTS | 21 |
| Table 1.1 Training for Success starts by gender (2008/09 to 2014/15) | 21 |
| Table 1.2a: Training for Success 2008 starts by option (2008/09 to 2014/15) | 22 |
| Table 1.2b: Training for Success 2013 starts by option (2012/13 to 2014/15) | 22 |
| SECTION 2: OCCUPANCY ON TRAINING FOR SUCCESS | 23 |
| Table 2.1a: All participants on Training for Success 2008 by option and gender (September 2008 to July 2015) | 23 |
| Table 2.1b: All participants on Training for Success 2013 by option and gender (July 2015) | 24 |
| Table 2.2: All participants on Training for Success by equality group (July 2015) | 25 |
| Table 2.3: All participants on Training for Success by Local Government District (July 2015) | 26 |
| Table 2.4: All participants on Training for Success by Former Local Government District (July 2015) | 27 |
| Table 2.5: All participants on Training for Success by Parliamentary Constituency (July 2015) | 28 |
| SECTION 3: TRAINING FOR SUCCESS LEAVERS | 29 |
| Table 3.1a Training for Success 2008 leavers by option and gender (2008/09 to 2014/15) | 29 |
| Table 3.1b: Training for Success 2013 leavers by option and gender (2013/14 to 2014/15) | 30 |
| Table 3. 2: Quaifications achieved by participants leaving Skills for Yor Life (2008/09 to 2014/5) | 31 |
| Table 3.3: Qualifications achieved by participants leaving Skills for Work (2008/09 to 2014/15) | 32 |
| Table 3.4: Summary of participants leaving Skills for Your Life (2008/09 to 2014/15) | 33 |
| Table 3.5: Summary of participants leaving Skills for Work (2008/09 to 2014/15) | 34 |
| SECTION 4: TRAINING FOR SUCCESS PERFORMANCE MONITORING TABLES | 35 |
| Table 4.1: Performance on TfS 2008 Skills for Life (2009/10 to 2014/15) | 36 |
| Table 4.2: Performance on TfS 2008 Skills for Work (2009/10 to 2014/15) | 37 |
| Table 4.3: Performance on TfS 2013 Skills for Life (2013/14 to 2014/15) | 38 |
| Table 4.4: Performance on TfS 2013 Skills for Work Level 1 (2013/14 to 2014/15) | 38 |
| Table 4.5: Performance on TfS 2013 Skills for Work Level 2 (2013/14 to 2014/15) | 39 |

Percentages based on small numbers should be interpreted with caution.

PART A - TRAINING FOR SUCCESS STATISTICAL TABLES

Section 1: Training for Success Starts

Table 1.1 Training for Success starts by gender (2008/09 to 2014/15)

| Academic Year | Starts | | | | |
|---------------|---------------|---------------|------------|--------------|------------|
| | Total | Male | % Male | Female | % Female |
| 2008/09 | 5,453 | 3,910 | 72% | 1,543 | 28% |
| 2009/10 | 2,713 | 1,808 | 67% | 905 | 33% |
| 2010/11 | 2,651 | 1,697 | 64% | 954 | 36% |
| 2011/12 | 2,636 | 1,685 | 64% | 951 | 36% |
| 2012/13 | 2,412 | 1,535 | 64% | 877 | 36% |
| 2013/14 | 5,281 | 3,421 | 65% | 1,860 | 35% |
| 2014/15 | 4,224 | 2,865 | 68% | 1,359 | 32% |
| | | | | | |
| Total | 25,370 | 16,921 | 67% | 8,449 | 33% |

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 1.2a: Training for Success 2008 starts by option (2008/09 to 2014/15)

| Academic Year | Starts | | | | |
|---------------|---------------|----------------------|-----------------|------------------------------------|------------------------------------|
| | Total | TfS 2008 Options | | | |
| | | Skills for Your Life | Skills for Work | Pre-Apprenticeships ⁽¹⁾ | Option not assigned ⁽²⁾ |
| 2008/09 | 5,453 | 632 | 1,906 | 2,426 | 489 |
| 2009/10 | 2,713 | 711 | 1,629 | 53 | 320 |
| 2010/11 | 2,651 | 517 | 1,894 | 5 | 235 |
| 2011/12 | 2,636 | 591 | 1,870 | 0 | 175 |
| 2012/13 | 2,398 | 502 | 1,761 | 0 | 135 |
| 2013/14 | 58 | 13 | 35 | 0 | 10 |
| 2014/15 | 12 | 3 | 6 | 0 | 3 |
| Total | 15,921 | 2,969 | 9,101 | 2,484 | 1,367 |

Table 1.2b: Training for Success 2013 starts by option (2012/13 to 2014/15)

| Academic Year | Starts | | | | | |
|---------------|--------------|----------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| | Total | TfS 2013 Options | | | | |
| | | Skills for Your Life | Skills for Work Level 1 | Skills for Work Level 2 | Skills for Work Level 3 | Option not assigned ⁽¹⁾ |
| 2012/13 | 14 | 0 | 1 | 6 | 0 | 7 |
| 2013/14 | 5,223 | 445 | 1,413 | 3,062 | 0 | 303 |
| 2014/15 | 4,212 | 372 | 1,216 | 2,426 | 0 | 198 |
| Total | 9,449 | 817 | 2,630 | 5,494 | 0 | 508 |

(1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Section 2: Occupancy on Training for Success

Table 2.1a: All participants on Training for Success 2008 by option and gender (September 2008 to July 2015)

| Quarter | All | | | TfS 2008 Options | | | | | | | | | | | |
|------------|-------|-------|--------|----------------------|------|--------|-----------------|-------|--------|------------------------------------|-------|--------|------------------------------------|------|--------|
| | | | | Skills for Your Life | | | Skills for Work | | | Pre-Apprenticeships ⁽¹⁾ | | | Option not assigned ⁽²⁾ | | |
| | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| Sep-Oct 08 | 4,130 | 3,027 | 1,103 | 451 | 331 | 120 | 1,544 | 1,027 | 517 | 1,985 | 1,562 | 423 | 150 | 107 | 43 |
| Nov-Jan 09 | 4,240 | 3,106 | 1,134 | 468 | 336 | 132 | 1,563 | 1,048 | 515 | 2,123 | 1,665 | 458 | 86 | 57 | 29 |
| Feb-Apr 09 | 4,107 | 3,025 | 1,082 | 482 | 343 | 139 | 1,497 | 1,016 | 481 | 2,054 | 1,620 | 434 | 74 | 46 | 28 |
| May-Jul 09 | 3,614 | 2,644 | 970 | 425 | 304 | 121 | 1,326 | 896 | 430 | 1,804 | 1,407 | 397 | 59 | 37 | 22 |
| Aug-Oct 09 | 3,763 | 2,722 | 1,041 | 736 | 512 | 224 | 1,707 | 1,129 | 578 | 1,179 | 984 | 195 | 141 | 97 | 44 |
| Nov-Jan 10 | 3,359 | 2,443 | 916 | 679 | 489 | 190 | 1,564 | 1,028 | 536 | 1,039 | 879 | 160 | 77 | 47 | 30 |
| Feb-Apr 10 | 3,008 | 2,177 | 831 | 590 | 427 | 163 | 1,409 | 921 | 488 | 922 | 779 | 143 | 87 | 50 | 37 |
| May-Jul 10 | 2,588 | 1,850 | 738 | 534 | 392 | 142 | 1,251 | 802 | 449 | 737 | 617 | 120 | 66 | 39 | 27 |
| Aug-Oct 10 | 2,720 | 1,775 | 945 | 492 | 338 | 154 | 2,025 | 1,290 | 735 | 102 | 76 | 26 | 101 | 71 | 30 |
| Nov-Jan 11 | 2,435 | 1,582 | 853 | 457 | 315 | 142 | 1,906 | 1,217 | 689 | 34 | 26 | 8 | 38 | 24 | 14 |
| Feb-Apr 11 | 2,252 | 1,463 | 789 | 412 | 277 | 135 | 1,785 | 1,153 | 632 | 9 | 7 | 2 | 46 | 26 | 20 |
| May-Jul 11 | 1,935 | 1,248 | 687 | 371 | 244 | 127 | 1,520 | 975 | 545 | 3 | 2 | 1 | 41 | 27 | 14 |
| Aug-Oct 11 | 2,679 | 1,726 | 953 | 522 | 344 | 178 | 2,089 | 1,338 | 751 | 1 | 1 | 0 | 67 | 43 | 24 |
| Nov-Jan 12 | 2,474 | 1,598 | 876 | 518 | 350 | 168 | 1,926 | 1,233 | 693 | 0 | 0 | 0 | 30 | 15 | 15 |
| Feb-Apr 12 | 2,293 | 1,490 | 803 | 486 | 325 | 161 | 1,785 | 1,150 | 635 | 0 | 0 | 0 | 22 | 15 | 7 |
| May-Jul 12 | 1,955 | 1,246 | 709 | 398 | 264 | 134 | 1,540 | 971 | 569 | 0 | 0 | 0 | 17 | 11 | 6 |
| Aug-Oct 12 | 2,549 | 1,646 | 903 | 444 | 277 | 167 | 2,061 | 1,338 | 723 | 0 | 0 | 0 | 44 | 31 | 13 |
| Nov-Jan 13 | 2,337 | 1,518 | 819 | 413 | 251 | 162 | 1,908 | 1,254 | 654 | 0 | 0 | 0 | 16 | 13 | 3 |
| Feb-Apr 13 | 2,160 | 1,405 | 755 | 382 | 233 | 149 | 1,766 | 1,163 | 603 | 0 | 0 | 0 | 12 | 9 | 3 |
| May-Jul 13 | 1,642 | 1,040 | 602 | 309 | 202 | 107 | 1,320 | 830 | 490 | 0 | 0 | 0 | 13 | 8 | 5 |
| Aug-Oct 13 | 644 | 418 | 226 | 58 | 41 | 17 | 580 | 374 | 206 | 0 | 0 | 0 | 6 | 3 | 3 |
| Nov-Jan 14 | 509 | 336 | 173 | 33 | 26 | 7 | 475 | 309 | 166 | 0 | 0 | 0 | 1 | 1 | 0 |
| Feb-Apr 14 | 425 | 287 | 138 | 12 | 9 | 3 | 413 | 278 | 135 | 0 | 0 | 0 | 0 | 0 | 0 |
| May-Jul 14 | 357 | 242 | 115 | 4 | 3 | 1 | 353 | 239 | 114 | 0 | 0 | 0 | 0 | 0 | 0 |
| Aug-Oct 14 | 215 | 132 | 83 | 1 | 1 | 0 | 214 | 131 | 83 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nov-Jan 15 | 189 | 124 | 65 | 0 | 0 | 0 | 189 | 124 | 65 | 0 | 0 | 0 | 0 | 0 | 0 |
| Feb-Apr 15 | 171 | 112 | 59 | 1 | 1 | 0 | 169 | 111 | 58 | 0 | 0 | 0 | 1 | 0 | 1 |
| May-Jul 15 | 136 | 88 | 48 | 2 | 2 | 0 | 131 | 85 | 46 | 0 | 0 | 0 | 3 | 1 | 2 |

(1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.1b: All participants on Training for Success 2013 by option and gender (May 2013 to July 2015)

| Quarter | All | | | TfS 2013 Options | | | | | | | | | | | | | | |
|------------|-------|-------|--------|----------------------|------|--------|-------------------------|-------|--------|-------------------------|-------|--------|-------------------------|------|--------|------------------------------------|------|--------|
| | | | | Skills for Your Life | | | Skills for Work Level 1 | | | Skills for Work Level 2 | | | Skills for Work Level 3 | | | Option not assigned ⁽¹⁾ | | |
| | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| May-Jul 13 | 12 | 3 | 9 | 0 | 0 | 0 | 1 | 1 | 0 | 6 | 1 | 5 | 0 | 0 | 0 | 5 | 1 | 4 |
| Aug-Oct 13 | 4,329 | 2,863 | 1,466 | 375 | 235 | 140 | 1,200 | 766 | 434 | 2,602 | 1,763 | 839 | 0 | 0 | 0 | 152 | 99 | 53 |
| Nov-Jan 14 | 4,279 | 2,806 | 1,473 | 356 | 222 | 134 | 1,197 | 760 | 437 | 2,701 | 1,809 | 892 | 0 | 0 | 0 | 25 | 15 | 10 |
| Feb-Apr 14 | 4,087 | 2,653 | 1,434 | 323 | 198 | 125 | 1,125 | 715 | 410 | 2,619 | 1,731 | 888 | 0 | 0 | 0 | 20 | 9 | 11 |
| May-Jul 14 | 3,684 | 2,410 | 1,274 | 280 | 176 | 104 | 1,013 | 648 | 365 | 2,383 | 1,582 | 801 | 0 | 0 | 0 | 8 | 4 | 4 |
| Aug-Oct 14 | 6,265 | 4,241 | 2,024 | 527 | 317 | 210 | 1,897 | 1,239 | 658 | 3,781 | 2,647 | 1,134 | 0 | 0 | 0 | 60 | 38 | 22 |
| Nov-Jan 15 | 5,924 | 4,015 | 1,909 | 508 | 310 | 198 | 1,775 | 1,168 | 607 | 3,614 | 2,526 | 1,088 | 0 | 0 | 0 | 27 | 11 | 16 |
| Feb-Apr 15 | 5,511 | 3,738 | 1,773 | 457 | 280 | 177 | 1,654 | 1,087 | 567 | 3,376 | 2,350 | 1,026 | 0 | 0 | 0 | 24 | 21 | 3 |
| May-Jul 15 | 4,831 | 3,285 | 1,546 | 394 | 244 | 150 | 1,430 | 934 | 496 | 2,976 | 2,085 | 891 | 0 | 0 | 0 | 31 | 22 | 9 |

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.2: All participants on Training for Success 2013 by equality group (July 2015) ⁽¹⁾

| Equality Group | Equality Sub-Categories | Total | Skills for Your Life | Skills for Work Level 1 | Skills for Work Level 2 | Skills for Work Level 3 | Option not assigned ⁽²⁾ |
|---------------------------|-------------------------------------|--------------|----------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| All | All | 4,831 | 394 | 1,430 | 2,976 | 0 | 31 |
| Age ⁽³⁾ | 16 | 2,506 | 205 | 742 | 1,558 | 0 | 1 |
| | 17 | 1,796 | 131 | 515 | 1,132 | 0 | 18 |
| | 18 | 341 | 21 | 108 | 203 | 0 | 9 |
| | Over 18 | 188 | 37 | 65 | 83 | 0 | 3 |
| Gender | Male | 3,285 | 244 | 934 | 2,085 | 0 | 22 |
| | Female | 1,546 | 150 | 496 | 891 | 0 | 9 |
| Background | Catholic | 2,153 | 126 | 649 | 1,361 | 0 | 17 |
| | Protestant | 1,754 | 167 | 513 | 1,067 | 0 | 7 |
| | Other | 220 | 15 | 61 | 143 | 0 | 1 |
| | Not Known ⁽⁴⁾ | 704 | 86 | 207 | 405 | 0 | 6 |
| Ethnicity | White | 4,751 | 375 | 1,411 | 2,936 | 0 | 29 |
| | Non White | 67 | 18 | 16 | 31 | 0 | 2 |
| | Not Known ⁽⁴⁾ | 13 | 1 | 3 | 9 | 0 | 0 |
| Dependants | No Dependants | 590 | 49 | 200 | 335 | 0 | 6 |
| | With Dependants | 18 | 1 | 3 | 14 | 0 | 0 |
| | Not Known ⁽⁴⁾ | 4,223 | 344 | 1,227 | 2,627 | 0 | 25 |
| Marital Status | Single | 599 | 48 | 204 | 340 | 0 | 7 |
| | Married / Cohabiting | 5 | 0 | 1 | 4 | 0 | 0 |
| | Widowed/ Separated/ Divorced | 3 | 1 | 0 | 2 | 0 | 0 |
| | Not Known ⁽⁴⁾ | 4,224 | 345 | 1,225 | 2,630 | 0 | 24 |

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(3) 'Age' relates to age of the participant on starting provision.

(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.3: All participants on Training for Success 2013 by Local Government District (July 2015) ⁽¹⁾

| Local Government District ⁽²⁾ | Total | Skills for Your Life | Skills for Work Level 1 | Skills for Work Level 2 | Skills for Work Level 3 | Option not assigned ⁽³⁾ |
|--|--------------|----------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| Antrim and Newtownabbey | 292 | 25 | 97 | 169 | 0 | 1 |
| Armagh, Banbridge and Craigavon | 361 | 36 | 97 | 226 | 0 | 2 |
| Belfast | 1,130 | 98 | 460 | 569 | 0 | 3 |
| Causeway Coast and Glens | 206 | 15 | 61 | 130 | 0 | 0 |
| Derry and Strabane | 662 | 19 | 224 | 413 | 0 | 6 |
| Fermanagh and Omagh | 328 | 25 | 37 | 264 | 0 | 2 |
| Lisburn and Castlereagh | 247 | 12 | 82 | 150 | 0 | 3 |
| Mid and East Antrim | 331 | 63 | 99 | 169 | 0 | 0 |
| Mid Ulster | 312 | 27 | 53 | 232 | 0 | 0 |
| Newry, Mourne and Down | 431 | 25 | 87 | 310 | 0 | 9 |
| North Down and Ards | 336 | 41 | 81 | 209 | 0 | 5 |
| Not Known ⁽⁴⁾ | 195 | 8 | 52 | 135 | 0 | 0 |
| | | | | | | |
| Total | 4,831 | 394 | 1,430 | 2,976 | 0 | 31 |

(1) Includes only participants on the Tfs 2013 programme. Participants on the Tfs 2008 programme have not been included.

(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015. Table 2.4 shows data for the 26 LGDs for reference.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.4: All participants on Training for Success 2013 by Former Local Government District (July 2015) ⁽¹⁾

| Local Government District ⁽²⁾ | Total | Skills for Your Life | Skills for Work Level 1 | Skills for Work Level 2 | Skills for Work Level 3 | Option not assigned ⁽³⁾ |
|--|--------------|----------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| Antrim | 103 | 8 | 29 | 66 | 0 | 0 |
| Ards | 206 | 24 | 43 | 135 | 0 | 4 |
| Armagh | 88 | 6 | 21 | 61 | 0 | 0 |
| Ballymena | 173 | 33 | 55 | 85 | 0 | 0 |
| Ballymoney | 41 | 4 | 11 | 26 | 0 | 0 |
| Banbridge | 121 | 2 | 36 | 83 | 0 | 0 |
| Belfast | 923 | 83 | 370 | 468 | 0 | 2 |
| Carrickfergus | 81 | 20 | 17 | 44 | 0 | 0 |
| Castlereagh | 154 | 18 | 41 | 95 | 0 | 0 |
| Coleraine | 88 | 6 | 24 | 58 | 0 | 0 |
| Cookstown | 93 | 5 | 11 | 77 | 0 | 0 |
| Craigavon | 162 | 28 | 41 | 91 | 0 | 2 |
| Derry | 410 | 10 | 144 | 252 | 0 | 4 |
| Down | 197 | 6 | 44 | 139 | 0 | 8 |
| Dungannon | 149 | 22 | 27 | 100 | 0 | 0 |
| Fermanagh | 139 | 11 | 11 | 116 | 0 | 1 |
| Larne | 77 | 10 | 27 | 40 | 0 | 0 |
| Limavady | 55 | 0 | 15 | 40 | 0 | 0 |
| Lisburn | 300 | 9 | 131 | 156 | 0 | 4 |
| Magherafelt | 72 | 0 | 16 | 56 | 0 | 0 |
| Moyle | 22 | 5 | 11 | 6 | 0 | 0 |
| Newry & Mourne | 222 | 19 | 41 | 161 | 0 | 1 |
| Newtownabbey | 189 | 17 | 68 | 103 | 0 | 1 |
| North Down | 130 | 17 | 38 | 74 | 0 | 1 |
| Omagh | 189 | 14 | 26 | 148 | 0 | 1 |
| Strabane | 252 | 9 | 80 | 161 | 0 | 2 |
| Not Known ⁽⁴⁾ | 195 | 8 | 52 | 135 | 0 | 0 |
| | | | | | | |
| Total | 4,831 | 394 | 1,430 | 2,976 | 0 | 31 |

(1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.

(2) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may attend provision elsewhere.

(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.5: All participants on Training for Success 2013 by Parliamentary Constituency (July 2015) ⁽¹⁾

| Parliamentary Constituency ⁽²⁾ | Total | Skills for Your Life | Skills for Work Level 1 | Skills for Work Level 2 | Skills for Work Level 3 | Option not assigned ⁽³⁾ |
|---|-------------|----------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| Belfast East | 285 | 28 | 90 | 167 | 0 | 0 |
| Belfast North | 373 | 36 | 150 | 185 | 0 | 2 |
| Belfast South | 163 | 11 | 59 | 92 | 0 | 1 |
| Belfast West | 459 | 34 | 217 | 207 | 0 | 1 |
| East Antrim | 189 | 35 | 55 | 99 | 0 | 0 |
| East Londonderry | 164 | 6 | 42 | 116 | 0 | 0 |
| Fermanagh & South Tyrone | 241 | 28 | 24 | 188 | 0 | 1 |
| Foyle | 389 | 10 | 141 | 234 | 0 | 4 |
| Lagan Valley | 185 | 3 | 64 | 115 | 0 | 3 |
| Mid-Ulster | 212 | 10 | 41 | 161 | 0 | 0 |
| Newry & Armagh | 191 | 16 | 46 | 129 | 0 | 0 |
| North Antrim | 233 | 42 | 74 | 117 | 0 | 0 |
| North Down | 163 | 19 | 48 | 95 | 0 | 1 |
| South Antrim | 196 | 18 | 55 | 123 | 0 | 0 |
| South Down | 302 | 14 | 60 | 220 | 0 | 8 |
| Strangford | 226 | 23 | 43 | 155 | 0 | 5 |
| Upper Bann | 224 | 30 | 63 | 129 | 0 | 2 |
| West Tyrone | 441 | 23 | 106 | 309 | 0 | 3 |
| Not Known ⁽⁴⁾ | 195 | 8 | 52 | 135 | 0 | 0 |
| | | | | | | |
| Total | 4831 | 394 | 1430 | 2976 | 0 | 31 |

- (1) Includes only participants on the TfS 2013 programme. Participants on the TfS 2008 programme have not been included.
(2) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.
(3) Option not assigned refers to those participants whose option has not been recorded by the Supplier.
(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Section 3: Training for Success Leavers and Main Outcomes

Table 3.1a: Training for Success 2008 leavers by option and gender (2008/09 to 2014/15)

| Leavers | | | | | | | | | | | | | |
|---------------|---------------|----------------------|------------|--------------|-----------------|--------------|--------------|------------------------------------|------------|--------------|------------------------------------|------------|--------------|
| Academic Year | Total | TfS 2008 Options | | | | | | | | | | | |
| | | Skills for Your Life | | | Skills for Work | | | Pre-Apprenticeships ⁽¹⁾ | | | Option not assigned ⁽²⁾ | | |
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 2008/09 | 1,797 | 149 | 68 | 217 | 329 | 224 | 553 | 445 | 166 | 611 | 306 | 110 | 416 |
| 2009/10 | 3,742 | 419 | 180 | 599 | 1,134 | 559 | 1,693 | 850 | 287 | 1,137 | 213 | 100 | 313 |
| 2010/11 | 3,253 | 480 | 183 | 663 | 1,001 | 585 | 1,586 | 615 | 118 | 733 | 172 | 99 | 271 |
| 2011/12 | 2,619 | 370 | 194 | 564 | 1,189 | 664 | 1,853 | 2 | 1 | 3 | 128 | 71 | 199 |
| 2012/13 | 2,743 | 372 | 216 | 588 | 1,291 | 724 | 2,015 | 0 | 0 | 0 | 93 | 47 | 140 |
| 2013/14 | 1,379 | 219 | 112 | 331 | 626 | 398 | 1,024 | 0 | 0 | 0 | 12 | 12 | 24 |
| 2014/15 | 262 | 4 | 1 | 5 | 172 | 84 | 256 | 0 | 0 | 0 | 1 | 0 | 1 |
| Total | 15,795 | 2,013 | 954 | 2,967 | 5,742 | 3,238 | 8,980 | 1,912 | 572 | 2,484 | 925 | 439 | 1,364 |

(1) The Pre-Apprenticeship option was suspended from June 2009 for new participants. Programme-Led Apprenticeships began as a temporary measure in September 2009 and figures for this provision are available in Part B.

(2) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.1b: Training for Success 2013 leavers by option and gender (2013/14 to 2014/15)

| Academic Year | Total | TfS 2013 Options | | | | | | | | | | | | | | |
|----------------|--------------|----------------------|------------|------------|-------------------------|------------|--------------|-------------------------|------------|--------------|-------------------------|----------|----------|------------------------------------|------------|------------|
| | | Skills for Your Life | | | Skills for Work Level 1 | | | Skills for Work Level 2 | | | Skills for Work Level 3 | | | Option not assigned ⁽¹⁾ | | |
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 2013/14 | 1,439 | 95 | 53 | 148 | 212 | 136 | 348 | 422 | 227 | 649 | 0 | 0 | 0 | 183 | 111 | 294 |
| 2014/15 | 3,152 | 157 | 107 | 264 | 545 | 310 | 855 | 1,210 | 645 | 1,855 | 0 | 0 | 0 | 120 | 58 | 178 |
| Total | 4,591 | 252 | 160 | 412 | 757 | 446 | 1,203 | 1,632 | 872 | 2,504 | 0 | 0 | 0 | 303 | 169 | 472 |

(1) Option not assigned refers to those participants whose option has not been recorded by the Supplier.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.2: Qualifications achieved by participants leaving Skills for Your Life (2008/09 to 2014/15)

| Academic Year | Total Leavers | Total number of leavers who have achieved a qualification | % of leavers who have achieved a qualification | Number of leavers achieving each qualification ⁽¹⁾ | | | | % of leavers achieving each qualification | | | |
|---------------|---------------|---|--|---|---|---|-----------------|---|---|---|-----------------|
| | | | | Essential Skills Entry Level ⁽²⁾ | Essential Skills Level 1 ⁽³⁾ | Essential Skills Level 2 ⁽⁴⁾ | Entry Level VRQ | Essential Skills Entry Level ⁽²⁾ | Essential Skills Level 1 ⁽³⁾ | Essential Skills Level 2 ⁽⁴⁾ | Entry Level VRQ |
| 2008/09 | 217 | 69 | 32% | 30 | 36 | 9 | 29 | 14% | 17% | 4% | 13% |
| 2009/10 | 599 | 331 | 55% | 184 | 158 | 24 | 198 | 31% | 26% | 4% | 33% |
| 2010/11 | 663 | 471 | 71% | 275 | 204 | 56 | 302 | 41% | 31% | 8% | 46% |
| 2011/12 | 564 | 394 | 70% | 230 | 168 | 34 | 248 | 41% | 30% | 6% | 44% |
| 2012/13 | 588 | 430 | 73% | 253 | 218 | 53 | 279 | 43% | 37% | 9% | 47% |
| 2013/14 | 479 | 292 | 61% | 180 | 146 | 59 | 218 | 38% | 30% | 12% | 46% |
| 2014/15 | 269 | 116 | 43% | 60 | 70 | 32 | 2 | 22% | 26% | 12% | 1% |
| Total | 3,379 | 2,103 | 62% | 1,212 | 1,000 | 267 | 1,276 | 36% | 30% | 8% | 38% |

(1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.

(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.

(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.3: Qualifications achieved by participants leaving Skills for Work (2008/09 to 2014/15)

| Academic Year | Total Leavers | Total number of leavers who have achieved a qualification | % of leavers who have achieved a qualification | Number of leavers achieving each qualification ⁽⁴⁾ | | | | | % of leavers achieving each qualification | | | | |
|---------------|---------------|---|--|---|---|---|--------------|-------------------------------|---|---|---|-------------|-------------------------------|
| | | | | Essential Skills Entry Level ⁽²⁾ | Essential Skills Level 1 ⁽³⁾ | Essential Skills Level 2 ⁽⁴⁾ | Level 1 VRQ | Level 2 Technical Certificate | Essential Skills Entry Level ⁽²⁾ | Essential Skills Level 1 ⁽³⁾ | Essential Skills Level 2 ⁽⁴⁾ | Level 1 VRQ | Level 2 Technical Certificate |
| 2008/09 | 553 | 165 | 30% | 97 | 48 | 11 | 63 | 10 | 18% | 9% | 2% | 11% | 2% |
| 2009/10 | 1,693 | 1,217 | 72% | 599 | 694 | 190 | 826 | 169 | 35% | 41% | 11% | 49% | 10% |
| 2010/11 | 1,586 | 1,106 | 70% | 544 | 622 | 204 | 729 | 103 | 34% | 39% | 13% | 46% | 6% |
| 2011/12 | 1,853 | 1,341 | 72% | 681 | 724 | 317 | 866 | 181 | 37% | 39% | 17% | 47% | 10% |
| 2012/13 | 2,015 | 1,563 | 78% | 748 | 1,006 | 388 | 1,174 | 176 | 37% | 50% | 19% | 58% | 9% |
| 2013/14 | 2,021 | 1,217 | 60% | 410 | 711 | 435 | 728 | 70 | 20% | 35% | 22% | 36% | 3% |
| 2014/15 | 2,966 | 1,839 | 62% | 373 | 1,071 | 1,010 | 187 | 42 | 13% | 36% | 34% | 6% | 1% |
| Total | 12,687 | 8,448 | 67% | 3,452 | 4,876 | 2,555 | 4,573 | 751 | 27% | 38% | 20% | 36% | 6% |

- (1) It is possible for participants to achieve more than one qualification, therefore this breakdown may not sum to the Total number of leavers who have achieved a qualification.
(2) Essential Skills Entry Level includes Entry Level 1 Literacy, Entry Level 1 Numeracy, Entry Level 2 Literacy, Entry Level 2 Numeracy, Entry Level 3 Literacy and Entry Level 3 Numeracy.
(3) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.
(4) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.4: Summary of participants leaving Skills for Your Life (2008/09 to 2014/15)

| Academic Year | Total Leavers | | | Total number of leavers who have | | | | | | | | | % of leavers who have | | | | | | | | |
|---------------|---------------|--------------|--------------|----------------------------------|------------|--------------|---------------------------|------------|------------|---|------------|--------------|------------------------|------------|------------|---------------------------|------------|------------|---|------------|------------|
| | | | | Gained a qualification | | | Progressed ⁽¹⁾ | | | Left with no qualifications or outcomes | | | Gained a qualification | | | Progressed ⁽¹⁾ | | | Left with no qualifications or outcomes | | |
| | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 2008/09 | 149 | 68 | 217 | 54 | 15 | 69 | 0 | 0 | 0 | 95 | 53 | 148 | 36% | 22% | 32% | 0% | 0% | 0% | 64% | 78% | 68% |
| 2009/10 | 419 | 180 | 599 | 229 | 102 | 331 | 83 | 32 | 115 | 179 | 70 | 249 | 55% | 57% | 55% | 20% | 18% | 19% | 43% | 39% | 42% |
| 2010/11 | 480 | 183 | 663 | 349 | 122 | 471 | 157 | 67 | 224 | 115 | 54 | 169 | 73% | 67% | 71% | 33% | 37% | 34% | 24% | 30% | 25% |
| 2011/12 | 370 | 194 | 564 | 252 | 142 | 394 | 119 | 63 | 182 | 115 | 51 | 166 | 68% | 73% | 70% | 32% | 32% | 32% | 31% | 26% | 29% |
| 2012/13 | 372 | 216 | 588 | 281 | 149 | 430 | 170 | 82 | 252 | 88 | 54 | 142 | 76% | 69% | 73% | 46% | 38% | 43% | 24% | 25% | 24% |
| 2013/14 | 314 | 165 | 479 | 186 | 106 | 292 | 90 | 55 | 145 | 124 | 56 | 180 | 59% | 64% | 61% | 29% | 33% | 30% | 39% | 34% | 38% |
| 2014/15 | 161 | 108 | 269 | 67 | 49 | 116 | 2 | 2 | 4 | 94 | 59 | 153 | 42% | 45% | 43% | 1% | 2% | 1% | 58% | 55% | 57% |
| Total | 2,265 | 1,114 | 3,379 | 1,418 | 685 | 2,103 | 621 | 301 | 922 | 810 | 397 | 1,207 | 63% | 61% | 62% | 27% | 27% | 27% | 36% | 36% | 36% |

(1) 'Progressed' includes those participants who move to the next option within TfS, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.5: Summary of participants leaving Skills for Work (2008/09 to 2014/15)

| Academic Year | Total Leavers | | | Total number of leavers who have | | | | | | | | | % of leavers who have | | | | | | | | |
|---------------|---------------|--------------|---------------|----------------------------------|--------------|--------------|---------------------------|--------------|--------------|---|--------------|--------------|------------------------|------------|------------|---------------------------|------------|------------|---|------------|------------|
| | | | | Gained a qualification | | | Progressed ⁽¹⁾ | | | Left with no qualifications or outcomes | | | Gained a qualification | | | Progressed ⁽¹⁾ | | | Left with no qualifications or outcomes | | |
| | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 2008/09 | 329 | 224 | 553 | 95 | 70 | 165 | 3 | 5 | 8 | 234 | 152 | 386 | 29% | 31% | 30% | 1% | 2% | 1% | 71% | 68% | 70% |
| 2009/10 | 1,134 | 559 | 1,693 | 843 | 374 | 1,217 | 423 | 143 | 566 | 287 | 184 | 471 | 74% | 67% | 72% | 37% | 26% | 33% | 25% | 33% | 28% |
| 2010/11 | 1,001 | 585 | 1,586 | 717 | 389 | 1,106 | 373 | 220 | 593 | 280 | 184 | 464 | 72% | 66% | 70% | 37% | 38% | 37% | 28% | 31% | 29% |
| 2011/12 | 1,189 | 664 | 1,853 | 846 | 495 | 1,341 | 395 | 227 | 622 | 338 | 163 | 501 | 71% | 75% | 72% | 33% | 34% | 34% | 28% | 25% | 27% |
| 2012/13 | 1,291 | 724 | 2,015 | 1,028 | 535 | 1,563 | 576 | 337 | 913 | 257 | 167 | 424 | 80% | 74% | 78% | 45% | 47% | 45% | 20% | 23% | 21% |
| 2013/14 | 1,260 | 761 | 2,021 | 759 | 458 | 1,217 | 246 | 175 | 421 | 493 | 300 | 793 | 60% | 60% | 60% | 20% | 23% | 21% | 39% | 39% | 39% |
| 2014/15 | 1,927 | 1,039 | 2,966 | 1,193 | 646 | 1,839 | 33 | 22 | 55 | 730 | 392 | 1,122 | 62% | 62% | 62% | 2% | 2% | 2% | 38% | 38% | 38% |
| Total | 8,131 | 4,556 | 12,687 | 5,481 | 2,967 | 8,448 | 2,049 | 1,129 | 3,178 | 2,619 | 1,542 | 4,161 | 67% | 65% | 67% | 25% | 25% | 25% | 32% | 34% | 33% |

(1) 'Progressed' includes those participants who move to the next option within Tfs, those who move to Further Education and those who move into employment, immediately on finishing the programme, which is sustained for 13 weeks and for which output related funding is paid.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Training for Success Performance Monitoring Tables

The following tables (4.1 to 4.5) provide data on the performance of participants on the Training for Success Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

The targets against which performance has been measured vary across programmes and between strands and versions of the same programme e.g. between TfS 2008 and TfS 2013.

Section 4: Performance on Training for Success

Table 4.1: Performance on TfS 2008 Skills for Life (2009/10 to 2014/15)

| Financial Year | Completed 4 Weeks | Achieved a Qualification | % Achieving a Qualification | No. of participants who achieved ^{(1) (2)} In each qualification: | | | | | % of participants achieving ⁽¹⁾ In each qualification: | | | | |
|------------------------|-------------------|--------------------------|-----------------------------|--|------------------------|--------------------------|--------------------------|-------------------------------|---|------------------------|--------------------------|--------------------------|-------------------------------|
| | | | | Entry Level Vocationally Related Qualification | Essential Skills Entry | Essential Skills Level 1 | Essential Skills Level 2 | Level 2 Technical Certificate | Entry Level Vocationally Related Qualification | Essential Skills Entry | Essential Skills Level 1 | Essential Skills Level 2 | Level 2 Technical Certificate |
| 2009/10 | 765 | 481 | 63% | 331 | 272 | 214 | 38 | 9 | 43% | 36% | 28% | 5% | 1% |
| 2010/11 | 540 | 354 | 66% | 219 | 210 | 141 | 31 | 17 | 41% | 39% | 26% | 6% | 3% |
| 2011/12 | 609 | 428 | 70% | 277 | 256 | 220 | 57 | 17 | 45% | 42% | 36% | 9% | 3% |
| 2012/13 | 507 | 349 | 69% | 255 | 205 | 164 | 63 | 20 | 50% | 40% | 32% | 12% | 4% |
| 2013/14 ⁽³⁾ | 43 | 14 | 33% | 8 | 7 | 7 | 1 | 1 | 19% | 16% | 16% | 2% | 2% |
| 2014/15 ⁽³⁾ | 3 | 0 | 0% | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% | 0% | 0% |

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2009/10 will have a Target Year for achievement of March 2012.

(2) It should be noted that an individual participant can gain more than one qualification.

(3) Participants who began in these years still have time remaining to achieve their targeted qualification. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

Table 4.2: Performance on TfS 2008 Skills for Work (2009/10 to 2014/15)

| Financial Year | Completed 4 Weeks | Achieved a Qualification | % Achieving a Qualification | No. of participants who achieved ^{(1) (2)} In each qualification: | | | | | % of participants achieving ⁽⁴⁾ In each qualification: | | | | |
|------------------------|-------------------|--------------------------|-----------------------------|--|--------------------------|--------------------------|--|-------------------------------|---|--------------------------|--------------------------|--|-------------------------------|
| | | | | Essential Skills Entry | Essential Skills Level 1 | Essential Skills Level 2 | Level 1 Vocationally Related Qualification | Level 2 Technical Certificate | Essential Skills Entry | Essential Skills Level 1 | Essential Skills Level 2 | Level 1 Vocationally Related Qualification | Level 2 Technical Certificate |
| 2009/10 | 1,685 | 969 | 58% | 556 | 611 | 185 | 714 | 97 | 33% | 36% | 11% | 42% | 6% |
| 2010/11 | 1,966 | 1,271 | 65% | 672 | 759 | 321 | 873 | 181 | 34% | 39% | 16% | 44% | 9% |
| 2011/12 | 1,940 | 1,268 | 65% | 654 | 828 | 304 | 954 | 140 | 34% | 43% | 16% | 49% | 7% |
| 2012/13 | 1,872 | 1,266 | 68% | 565 | 826 | 385 | 1,017 | 82 | 30% | 44% | 21% | 54% | 4% |
| 2013/14 ⁽³⁾ | 105 | 48 | 46% | 19 | 31 | 10 | 26 | 3 | 18% | 30% | 10% | 25% | 3% |
| 2014/15 ⁽³⁾ | 13 | 1 | 8% | 1 | 0 | 0 | 1 | 0 | 8% | 0% | 0% | 8% | 0% |

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2009/10 will have a Target Year for achievement of March 2012.

(2) It should be noted that an individual participant can gain more than one qualification.

(3) Participants who began in these years still have time remaining to achieve their targeted qualification. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

Table 4.3: Performance on Tfs 2013 Skills for Life (2013/14 to 2014/15)

| Financial Year | Completed 4 Weeks | No. Of Participants Completed 4 Wks and: | | No. of participants who achieved ⁽¹⁾ ⁽²⁾ In each qualification: | | | | | % of participants achieving ⁽¹⁾ In each qualification: | | | | |
|----------------|-------------------|--|---|---|----------------------|---------------------------------|--------------------------|--------------------|---|----------------------|---------------------------------|--------------------------|--------------------|
| | | Still on this training programme | Left without Achieving All Qualifications | Essential Skills | Employability Skills | Personal and Social Development | Professional & Technical | All Qualifications | Essential Skills | Employability Skills | Personal and Social Development | Professional & Technical | All Qualifications |
| 2013/14 | 432 | 151 | 251 | 53 | 121 | 97 | 81 | 32 | 12% | 28% | 22% | 19% | 7% |
| 2014/15 | 384 | 238 | 143 | 16 | 61 | 48 | 25 | 4 | 4% | 16% | 13% | 7% | 1% |

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

Table 4.4: Performance on Tfs 2013 Skills for Work Level 1 (2013/14 to 2014/15)

| Financial Year | Completed 4 Weeks | No. Of Participants Completed 4 Wks and: | | No. of participants who achieved ⁽¹⁾ ⁽²⁾ In each qualification: | | | | | % of participants achieving ⁽¹⁾ In each qualification: | | | | |
|----------------|-------------------|--|---|---|----------------------|---------------------------------|--------------------------|--------------------|---|----------------------|---------------------------------|--------------------------|--------------------|
| | | Still on this training programme | Left without Achieving All Qualifications | Essential Skills | Employability Skills | Personal and Social Development | Professional & Technical | All Qualifications | Essential Skills | Employability Skills | Personal and Social Development | Professional & Technical | All Qualifications |
| 2013/14 | 1,401 | 583 | 681 | 351 | 523 | 481 | 437 | 139 | 25% | 37% | 34% | 31% | 10% |
| 2014/15 | 1,280 | 831 | 436 | 89 | 203 | 260 | 32 | 14 | 7% | 16% | 20% | 3% | 1% |

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

Table 4.5: Performance on TfS 2013 Skills for Work Level 2 (2013/14 to 2014/15)

| Financial Year | Completed 4 Weeks | No. Of Participants Completed 4 Wks and: | | No. of participants who achieved ⁽¹⁾ ⁽²⁾ in each qualification: | | | | | % of participants achieving ⁽¹⁾ in each qualification: | | | | |
|----------------|-------------------|--|---|---|----------------------|---------------------------------|--------------------------|--------------------|---|----------------------|---------------------------------|--------------------------|--------------------|
| | | Still on this training programme | Left without Achieving All Qualifications | Essential Skills | Employability Skills | Personal and Social Development | Professional & Technical | All Qualifications | Essential Skills | Employability Skills | Personal and Social Development | Professional & Technical | All Qualifications |
| 2013/14 | 3,009 | 1,108 | 1,394 | 1,477 | 1,778 | 1,411 | 894 | 518 | 49% | 59% | 47% | 30% | 17% |
| 2014/15 | 2,504 | 1,843 | 619 | 680 | 976 | 996 | 90 | 43 | 27% | 39% | 40% | 4% | 2% |

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme (or 3 years for participants with a disability). For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

PART B – PROGRAMME-LED APPRENTICESHIPS STATISTICAL TABLES

| | |
|--|-----------|
| SECTION 1: PROGRAMME-LED APPRENTICESHIP STARTS | 40 |
| Table 1.1: Programme-Led Apprenticeship starts by gender (2009/10 to 2014/15) | 41 |
| SECTION 2: OCCUPANCY ON PROGRAMME-LED APPRENTICESHIPS | 42 |
| Table 2.1: All participants on Programme-Led Apprenticeships by gender (September 2009 to July 2015) | 42 |
| Table 2.2: All participants on Programme-Led Apprenticeships by gender and Framework (July 2015) | 43 |
| Table 2.3: All participants on Programme-Led Apprenticeships by equality group (July 2015) | 44 |
| Table 2.4: All participants on Programme-Led Apprenticeships by Local Government District (July 2015) | 45 |
| Table 2.4: All participants on Programme-Led Apprenticeships by Former Local Government District (July 2015) | 46 |
| Table 2.5: All participants on Programme-Led Apprenticeships by Parliamentary Constituency (July 2015) | 46 |
| SECTION 3: PROGRAMME-LED APPRENTICESHIP LEAVERS AND MAIN OUTCOMES | 48 |
| Table 3.1: Programme-Led Apprenticeship leavers by gender (2009/10 to 2014/15) | 48 |
| Table 3.2: Qualifications achieved by participants leaving Programme-Led Apprenticeships (2009/10 to 2014/15) | 48 |
| Table 3.3: Essential Skills Qualifications achieved by participants leaving Programme-Led Apprenticeships (2009/10 to 2014/15) | 49 |
| SECTION 4: PROGRAMME-LED APPRENTICESHIPS PERFORMANCE MONITORING TABLES | 50 |
| Table 4.1: Performance on Programme-Led Apprenticeships (2009/10 to 2014/15) | 51 |

Percentages based on small numbers should be interpreted with caution.

PART B – PROGRAMME-LED APPRENTICESHIPS STATISTICAL TABLES

Section 1: Programme-Led Apprenticeship Starts

Table 1.1: Programme-Led Apprenticeship starts by gender (2009/10 to 2014/15)
(1) (2)

| Academic Year | Starts | | | | |
|---------------|---------------|---------------|------------|--------------|------------|
| | Total | Male | % Male | Female | % Female |
| 2009/10 | 3,586 | 2,619 | 73% | 967 | 27% |
| 2010/11 | 3,698 | 2,594 | 70% | 1,104 | 30% |
| 2011/12 | 3,823 | 2,645 | 69% | 1,178 | 31% |
| 2012/13 | 3,631 | 2,569 | 71% | 1,062 | 29% |
| 2013/14 | 108 | 84 | 78% | 24 | 22% |
| 2014/15 | 5 | 2 | 40% | 3 | 60% |
| | | | | | |
| Total | 14,851 | 10,513 | 71% | 4,338 | 29% |

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.
 (2) With the introduction of Tfs (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Section 2: Occupancy on Programme-Led Apprenticeships

Table 2.1: All participants on Programme-Led Apprenticeships by gender (September 2009 to July 2015) ⁽¹⁾ ⁽²⁾

| Quarter | Total | Male | % Male | Female | % Female |
|------------|-------|-------|--------|--------|----------|
| Sep-Oct 09 | 2,863 | 2,207 | 77% | 656 | 23% |
| Nov-Jan 10 | 2,905 | 2,218 | 76% | 687 | 24% |
| Feb-Apr 10 | 2,769 | 2,093 | 76% | 676 | 24% |
| May-Jul 10 | 2,505 | 1,899 | 76% | 606 | 24% |
| Aug-Oct 10 | 5,080 | 3,817 | 75% | 1,263 | 25% |
| Nov-Jan 11 | 4,910 | 3,693 | 75% | 1,217 | 25% |
| Feb-Apr 11 | 4,616 | 3,436 | 74% | 1,180 | 26% |
| May-Jul 11 | 3,965 | 2,922 | 74% | 1,043 | 26% |
| Aug-Oct 11 | 5,562 | 3,996 | 72% | 1,566 | 28% |
| Nov-Jan 12 | 5,297 | 3,803 | 72% | 1,494 | 28% |
| Feb-Apr 12 | 4,912 | 3,536 | 72% | 1,376 | 28% |
| May-Jul 12 | 4,316 | 3,089 | 72% | 1,227 | 28% |
| Aug-Oct 12 | 5,219 | 3,683 | 71% | 1,536 | 29% |
| Nov-Jan 13 | 5,124 | 3,601 | 70% | 1,523 | 30% |
| Feb-Apr 13 | 4,739 | 3,347 | 71% | 1,392 | 29% |
| May-Jul 13 | 4,438 | 3,151 | 71% | 1,287 | 29% |
| Aug-Oct 13 | 2,468 | 1,728 | 70% | 740 | 30% |
| Nov-Jan 14 | 2,218 | 1,573 | 71% | 645 | 29% |
| Feb-Apr 14 | 1,998 | 1,442 | 72% | 556 | 28% |
| May-Jul 14 | 1,670 | 1,239 | 74% | 431 | 26% |
| Aug-Oct 14 | 315 | 202 | 64% | 113 | 36% |
| Nov-Jan 15 | 216 | 141 | 65% | 75 | 35% |
| Feb-Apr 15 | 167 | 114 | 68% | 53 | 32% |
| May-Jul 15 | 12 | 2 | 17% | 10 | 83% |

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.2: All participants on Programme-Led Apprenticeships by gender and Framework (July 2015) ^{(1) (2)}

| Framework ⁽³⁾ | Total | Male | Female |
|---|--------------|-------------|---------------|
| Active Leisure Learning and Well-being | 1 | 1 | 0 |
| Beauty Therapy | 1 | 0 | 1 |
| Child Care, Learning and Development | 3 | 0 | 3 |
| Construction | 1 | 1 | 0 |
| Hairdressing | 5 | 0 | 5 |
| Retail | 1 | 0 | 1 |
| | | | |
| Total | 12 | 2 | 10 |

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.

(2) With the introduction of Tfs (2013) from June 2013, PLA has been set aside.

(3) Framework is presented as recorded on the Client Management System by the Supplier.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.3: All participants on Programme-Led Apprenticeships by equality group (July 2015) ^{(1) (2)}

| Equality Group | Equality Sub-Categories | Total |
|--------------------|------------------------------|-------|
| All | All | 12 |
| | | |
| Age ⁽³⁾ | 16 | 0 |
| | 17 | 2 |
| | 18 | 1 |
| | Over 18 | 9 |
| | | |
| Gender | Male | 2 |
| | Female | 10 |
| | | |
| Background | Catholic | 5 |
| | Protestant | 3 |
| | Other | 1 |
| | Not Known ⁽⁴⁾ | 3 |
| | | |
| Ethnicity | White | 12 |
| | Non White | 0 |
| | Not Known ⁽⁴⁾ | 0 |
| | | |
| Dependants | No Dependants | 4 |
| | With Dependants | 3 |
| | Not Known ⁽⁴⁾ | 5 |
| | | |
| Marital Status | Single | 7 |
| | Married / Cohabiting | 0 |
| | Widowed/ Separated/ Divorced | 0 |
| | Not Known ⁽⁴⁾ | 5 |

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

(3) 'Age' relates to age of the participant on starting provision.

(4) The 'Not Known' category is where information has not been recorded or is not available for a participant.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.4: All participants on Programme-Led Apprenticeships by Local Government District (July 2015) ^{(1) (2)}

| Local Government District ⁽³⁾ | Total |
|--|-----------|
| Antrim and Newtownabbey | 0 |
| Armagh, Banbridge and Craigavon | 0 |
| Belfast | 6 |
| Causeway Coast and Glens | 0 |
| Derry and Strabane | 1 |
| Fermanagh and Omagh | 0 |
| Lisburn and Castlereagh | 0 |
| Mid and East Antrim | 2 |
| Mid Ulster | 0 |
| Newry, Mourne and Down | 2 |
| North Down and Ards | 1 |
| Not Known ⁽⁴⁾ | 0 |
| | |
| Total | 12 |

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
- (2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.
- (3) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may work elsewhere. Reform of Local Government reduced the number of LGDs from 26 to 11 from 1 April 2015. Table 2.5 shows data for the 26 LGDs for reference.
- (4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.5: All participants on Programme-Led Apprenticeships by Former Local Government District (July 2015) ^{(1) (2)}

| Local Government District ⁽³⁾ | Total |
|--|-----------|
| Antrim | 0 |
| Ards | 1 |
| Armagh | 0 |
| Ballymena | 2 |
| Ballymoney | 0 |
| Banbridge | 0 |
| Belfast | 4 |
| Carrickfergus | 0 |
| Castlereagh | 1 |
| Coleraine | 0 |
| Cookstown | 0 |
| Craigavon | 0 |
| Derry | 1 |
| Down | 2 |
| Dungannon | 0 |
| Fermanagh | 0 |
| Larne | 0 |
| Limavady | 0 |
| Lisburn | 1 |
| Magherafelt | 0 |
| Moyle | 0 |
| Newry & Mourne | 0 |
| Newtownabbey | 0 |
| North Down | 0 |
| Omagh | 0 |
| Strabane | 0 |
| Not Known ⁽⁴⁾ | 0 |
| | |
| Total | 12 |

- (1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.
- (2) With the introduction of TFS (2013) from June 2013, PLA has been set aside.
- (3) Local Government District (LGD) is based on a participant's home postcode. It should be noted that although they live in a particular LGD, they may attend provision elsewhere.
- (4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to LGD.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 2.6: All participants on Programme-Led Apprenticeships by Parliamentary Constituency (July 2015) ^{(1) (2)}

| Parliamentary Constituency ⁽³⁾ | Total |
|--|--------------|
| Belfast East | 1 |
| Belfast North | 1 |
| Belfast South | 2 |
| Belfast West | 2 |
| East Antrim | 0 |
| East Londonderry | 0 |
| Fermanagh & South Tyrone | 0 |
| Foyle | 1 |
| Lagan Valley | 0 |
| Mid-Ulster | 0 |
| Newry & Armagh | 0 |
| North Antrim | 2 |
| North Down | 0 |
| South Antrim | 0 |
| South Down | 1 |
| Strangford | 2 |
| Upper Bann | 0 |
| West Tyrone | 0 |
| Not Known ⁽⁴⁾ | 0 |
| | |
| Total | 12 |

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake commences on the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

(3) Parliamentary Constituency (PC) is based on a participant's home postcode. It should be noted that although they live in a particular PC, they may attend provision elsewhere.

(4) 'Not Known' includes those clients for whom postcode is not known / incorrect or where postcode cannot be mapped to PC.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Section 3: Programme-Led Apprenticeship Leavers and Main Outcomes

Table 3.1: Programme-Led Apprenticeship leavers by gender (2009/10 to 2014/15) ^{(1) (2)}

| Academic Year | Leavers | | | | |
|---------------|---------------|---------------|------------|--------------|------------|
| | Total | Male | % Male | Female | % Female |
| 2009/10 | 1,036 | 687 | 66% | 349 | 34% |
| 2010/11 | 2,232 | 1,555 | 70% | 677 | 30% |
| 2011/12 | 3,484 | 2,508 | 72% | 976 | 28% |
| 2012/13 | 3,569 | 2,544 | 71% | 1,025 | 29% |
| 2013/14 | 2,883 | 1,996 | 69% | 887 | 31% |
| 2014/15 | 1,635 | 1,221 | 75% | 414 | 25% |
| | | | | | |
| Total | 14,839 | 10,511 | 71% | 4,328 | 29% |

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.2: Qualifications achieved by participants leaving Programme-Led Apprenticeships (2009/10 to 2014/15) ^{(1) (2)}

| Academic Year | Total Leavers | Number of leavers achieving each qualification | | % of leavers achieving each qualification | |
|---------------|---------------|--|------------------------|---|------------------------|
| | | NVQ Level 2 | Full Framework Level 2 | NVQ Level 2 | Full Framework Level 2 |
| 2009/10 | 1,036 | 14 | 7 | 1% | 1% |
| 2010/11 | 2,232 | 317 | 235 | 14% | 11% |
| 2011/12 | 3,484 | 1,166 | 940 | 33% | 27% |
| 2012/13 | 3,569 | 1,497 | 1,314 | 42% | 37% |
| 2013/14 | 2,883 | 1,668 | 1,502 | 58% | 52% |
| 2014/15 | 1,635 | 1,288 | 1,174 | 79% | 72% |
| | | | | | |
| Total | 14,839 | 5,950 | 5,172 | 40% | 35% |

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Table 3.3: Essential Skills Qualifications achieved by participants leaving Programme-Led Apprenticeships (2009/10 to 2014/15) ^{(1) (2)}

| Academic Year | Total Leavers | Number of leavers achieving each qualification ⁽³⁾ | | % of leavers achieving each qualification ⁽³⁾ | |
|---------------|---------------|---|---|--|---|
| | | Essential Skills Level 1 ⁽⁴⁾ | Essential Skills Level 2 ⁽⁵⁾ | Essential Skills Level 1 ⁽⁴⁾ | Essential Skills Level 2 ⁽⁵⁾ |
| 2009/10 | 1,036 | 99 | 86 | 10% | 8% |
| 2010/11 | 2,232 | 697 | 599 | 31% | 27% |
| 2011/12 | 3,484 | 1,507 | 1,339 | 43% | 38% |
| 2012/13 | 3,569 | 1,623 | 1,591 | 45% | 45% |
| 2013/14 | 2,883 | 1,483 | 1,529 | 51% | 53% |
| 2014/15 | 1,635 | 840 | 1,082 | 51% | 66% |
| Total | 14,839 | 6,249 | 6,226 | 42% | 42% |

(1) Programme-Led Apprenticeships commenced on the 7th September 2009. The main intake for participants to this provision commences the first Monday in September each year.

(2) With the introduction of TfS (2013) from June 2013, PLA has been set aside.

(3) It is possible for participants to achieve more than one Essential Skills qualification.

(4) Essential Skills Level 1 includes Application of Number Level 1, Communication Level 1 and ICT Level 1.

(5) Essential Skills Level 2 includes Application of Number Level 2, Communication Level 2 and ICT Level 2.

Source: Data extracted from the Department's Client Management System on 30th October 2015.

Programme-Led Apprenticeships Performance Monitoring Tables

The following table provides data on the performance of participants on the Programme-Led Apprenticeships Programme. There are several major differences between these tables and those on previous pages, which should be noted.

Unlike the tables in earlier sections of this bulletin which are based on academic years, the Performance Monitoring tables are based on financial years, i.e. from 1st April to 31st March in the following year.

The figures for each financial year represent the cohort of participants who started the programme in that financial year, and the progress and performance of each yearly cohort is detailed in each column of the tables.

The targets against which performance has been measured vary across programmes and between strands and versions of the same programme.

Section 4: Performance on Programme-Led Apprenticeships

Table 4.1: Performance on Programme-Led Apprenticeships (2009/10 to 2014/15)

| Financial Year | Completed 4 Weeks | No. of Participants | | | | | % of Participants | | | | |
|------------------------|-------------------|----------------------------------|---------------------------------------|------------------------------|------------------------------------|------------------------------------|----------------------------------|---------------------------------------|--------------------------|--------------------------------|--------------------------------|
| | | Still on this training programme | Left without an NVQ or Full Framework | Achieved NVQ Level 2 (1) (2) | Achieved Level 2 Framework (1) (2) | Achieved Level 2 Tech Cert (1) (2) | Still on this training programme | Left without an NVQ or Full Framework | Achieved NVQ Level 2 (1) | Achieved Level 2 Framework (1) | Achieved Level 2 Tech Cert (1) |
| 2009/10 | 3,467 | 0 | 2,337 | 1,090 | 810 | 0 | 0% | 67% | 31% | 23% | 0% |
| 2010/11 | 3,722 | 0 | 2,277 | 1,385 | 1,153 | 0 | 0% | 61% | 37% | 31% | 0% |
| 2011/12 | 3,870 | 2 | 2,124 | 1,690 | 1,468 | 1,449 | <0.5% | 55% | 44% | 38% | 37% |
| 2012/13 | 3,408 | 2 | 1,925 | 1,450 | 1,271 | 1338 | <0.5% | 56% | 43% | 37% | 39% |
| 2013/14 ⁽³⁾ | 498 | 30 | 339 | 129 | 82 | 184 | 6% | 68% | 26% | 16% | 37% |
| 2014/15 ⁽³⁾ | 19 | 2 | 12 | 5 | 5 | 10 | 11% | 63% | 26% | 26% | 53% |

Notes:

(1) The Target Year for achievement of qualifications is 2 years after a participant starts on a programme. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

(2) It should be noted that an individual participant can gain more than one qualification.

(3) Participants who began in these years still have time remaining to achieve their targeted qualification. For example, starts in 2013/14 will have a Target Year for achievement of March 2016.

Source: Data extracted from the DEL Client Management System on 31st July 2015.

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Further information:

Michelle Duffy
Department for Employment and Learning
Adelaide House
39-49 Adelaide Street
Belfast BT2 8FD
Tel: 028 9025 7848
Fax: 028 9025 7696
Email: michelle.duffy@delni.gov.uk
analyticalservices@delni.gov.uk
Web: www.delni.gov.uk