

Pupils¹ suspended by Key Stage² in Northern Ireland 2014/15

| Key Stage | Number of pupils suspended | % of key stage population |
|---|----------------------------|---------------------------|
| Foundation Stage & Key Stage 1 (Years 1 to 4) | 65 | 0.07 |
| Key Stage 2 (Years 5 to 7) | 169 | 0.25 |
| Key Stage 3 (Years 8 to 10) | 1789 | 2.69 |
| Key Stage 4 (Years 11 to 12) | 1624 | 3.48 |
| NI Total | 3647 | 1.30 |

1. These figures relate to all pupils undertaking Foundation Stage and Key Stage 1-4 in primary, post-primary and special schools.

2. For special school pupils, curriculum year is used as a proxy for Key Stage.

Pupils¹ suspended in the 2014/15 school year broken down by gender

| | Male | Female | Total |
|------------------------------|------|--------|-------------|
| Number of pupils | 2831 | 816 | 3647 |
| % of total school population | 1.01 | 0.29 | 1.30 |

1. These figures relate to all pupils undertaking Foundation Stage and Key Stage 1-4 in primary, post-primary and special schools.

Number of pupils¹ suspended in the 2014/15 school year broken down by school and management type

| School Type | School Management type | | | Total |
|--------------------|-------------------------|---------------------|--------------------|-------------|
| | Controlled ³ | Catholic Maintained | Other ² | |
| Primary schools | 168 | 41 | 9 | 218 |
| Secondary schools | 1262 | 1159 | 412 | 2833 |
| Grammar schools | 131 | N/A | 391 | 522 |
| Special schools | 68 | 6 | 0 | 74 |
| All schools | 1629 | 1206 | 812 | 3647 |

1. These figures relate to all pupils undertaking Foundation Stage and Key Stage 1-4 in primary, post-primary and special schools.

2. School management types for grant-aided schools have been amalgamated into three groups. The 'other types' group includes grant maintained integrated schools, voluntary grammar schools (both denominational and non-denominational) and other voluntary maintained schools.

3. The figure for Controlled schools includes controlled integrated and controlled Irish medium schools.

4. Data for independent schools is not available.

Number of pupils¹ suspended in the 2014/15 school year broken down by frequency of suspension and ethnicity

| Number of times suspended | White | Minority Ethnic Background ² | Total | % of total school population |
|---------------------------|-------------|---|-------------|------------------------------|
| 1 | 2372 | 71 | 2443 | 0.87 |
| 2 | 597 | 18 | 615 | 0.22 |
| 3 or more | 574 | 15 | 589 | 0.21 |
| Total | 3543 | 104 | 3647 | 1.3 |

1. These figures relate to all pupils undertaking Foundation Stage and Key Stage 1-4 in primary, post-primary and special schools.

2. The 'minority ethnic background' classification includes Travellers.

Pupils¹ suspended in the 2014/15 school year broken down by Education Authority Region

| Education Authority Region | Number of pupils suspended |
|----------------------------|----------------------------|
| Belfast | 857 |
| Western | 745 |
| North Eastern | 779 |
| South Eastern | 682 |
| Southern | 584 |
| Total | 3647 |

1. These figures relate to all pupils undertaking Foundation Stage and Key Stage 1-4 in primary, post-primary and special schools.

Reasons for pupil suspensions in the 2014/15 school year broken down by gender

| Reason | Number of occasions | | | % of suspensions |
|---|---------------------|-------------|--------------------|------------------|
| | Male | Female | Total ¹ | |
| Persistent infringement of school rules | 1379 | 461 | 1840 | 29.7 |
| Verbal abuse of staff | 1124 | 234 | 1358 | 21.9 |
| Physical attack on pupil | 1111 | 234 | 1345 | 21.7 |
| Disruptive behaviour in class | 448 | 92 | 540 | 8.7 |
| Significant damage to, or misuse of, property | 238 | 46 | 284 | 4.6 |
| Physical attack on staff | 195 | 18 | 213 | 3.4 |
| Bullying of a pupil | 136 | 44 | 180 | 2.9 |
| Substance abuse | 124 | 41 | 165 | 2.7 |
| Verbal abuse of pupil | 115 | 46 | 161 | 2.6 |
| Stealing | 70 | 17 | 87 | 1.4 |
| Alcohol abuse | 12 | 13 | 25 | 0.4 |
| Total | 4952 | 1246 | 6198 | 100 |

1. The information in the 'Total' column reflects the number of individual suspensions, as opposed to the number of pupils suspended. The overall total is higher than that in the other tables because some of the pupils have been suspended more than once.