



**Cynulliad Cenedlaethol Cymru  
The National Assembly for Wales**

**Benchmark Information for Key Stage 1  
Gwybodaeth Feincnodi ar gyfer Cyfnod Allweddol 1  
2001**

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# Introduction

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## The purpose of benchmarking

Some schools achieve excellent results for their pupils in National Curriculum assessments. Some of these schools also sustain very high results year after year. It is important that the good practice exemplified at these schools is disseminated as widely as possible. This booklet forms part of that dissemination process and, the National Assembly's goal to share the wealth of information and data available nationally. It is hoped that schools will use the data:

- to measure their own performance against the best;
- to compare themselves with schools of a similar kind; and,
- thereby put their results into a wider context.

When considering their performance it is important that schools are aware that results at national and local level show that it is not always those in the most economically favoured areas which do well. There are many schools which secure good results in areas of relative disadvantage, these high-performing schools tend to have a very low tolerance of failure. They maintain the highest expectations of pupils because they know that their pupils have the same capabilities as those elsewhere. That said, schools at or near the top should not become complacent, all schools wherever they are situated and whatever their performance should strive to improve and to get the best from their pupils.

The purpose of providing benchmark information is to show how well schools can do, whatever their circumstances. Benchmark information brings together the results of similar schools into simple tables. By looking at the tables, you can find out just how well the top 25 per cent of schools similar to yours are doing.

### **This information will lead many schools to ask important questions:**

- why is it that some schools like ours can achieve results which are so much better?
- what is it that these schools are doing that we can learn from?
- what progress can we make to achieve similar results?
- how should we plan that progress, and over what period of time?

The information in this, and other results booklets published by the National Assembly, will help schools to set challenging and realistic targets for the future.

# Cyflwyniad

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## Diben meincnodi

Mae rhai ysgolion yn cyflawni canlyniadau ardderchog ar gyfer eu disgyblion yn asesiadau'r Cwricwlwm Cenedlaethol. Mae rhai o'r ysgolion hyn hefyd yn ennill canlyniadau uchel iawn flwyddyn ar ôl blwyddyn. Mae'n bwysig bod yr arferion da a ddangosir yn yr ysgolion hyn yn cael eu lledaenu mor eang â phosibl. Mae'r llyfryn hwn yn rhan o'r broses ledaenu honno a nod y Swyddfa o'rannu'r toreh o wybodaeth a data sydd ar gael yn genedlaethol. Gobeithir y bydd ysgolion yn defnyddio'r data:

- i fesur eu perfformiad eu hunain yn erbyn y goreuon;
- i gymharu eu hunain ag ysgolion tebyg; a
- thrwy hynny, gosod eu canlyniadau mewn cyd-destun ehangach.

Wrth ystyried eu perfformiad mae'n bwysig bod ysgolion yn ymwybodol bod canlyniadau ar lefel genedlaethol a lleol yn dangos nad ysgolion yn yr ardaloedd sydd fwyaf ffafriol yn economaidd sy'n gwneud yn dda bob amser. Mae nifer o ysgolion sy'n cyrraedd canlyniadau da mewn ardaloedd sydd o dan beth anfantais. Y duedd yw i'r ysgolion hyn sy'n perfformio'n uchel wrthod derbyn methiant. Mae ganddynt y disgwyliadau uchaf ynglŷn â'u disgyblion oherwydd eu bod yn gwybod bod gan eu disgyblion yr un gallu â'r rhai mewn mannau eraill. Wedi dweud hynny, ni ddylai ysgolion ar y brig neu'n agos iddo fod yn hunanfodlon. Dylai pob ysgol lle bynnag y maent a beth bynnag yw eu perfformiad anelu at wella a sicrhau'r gorau o'u disgyblion.

Diben darparu gwybodaeth feincnodi yw dangos pa mor dda y gall ysgolion wneud, beth bynnag fo'u hamgylchiadau. Mae gwybodaeth feincnodi yn dwyn ynghyd ganlyniadau ysgolion tebyg mewn tablau syml. Drwy edrych ar y tablau, gallwch weld pa mor dda y mae'r 25 y cant uchaf o ysgolion tebyg i'ch ysgol chi yn gwneud.

### **Bydd y wybodaeth hon yn arwain llawer o ysgolion i ofyn cwestiynau pwysig:**

- pam mae rhai ysgolion fel ein hysgol ni yn gallu sicrhau canlyniadau sydd cymaint yn well?
- beth y mae'r ysgolion hyn yn ei wneud y gallwn ninnau ddysgu oddi wrthynt?
- pa gynnydd y gallwn ni ei wneud i sicrhau canlyniadau tebyg?
- sut dylem ni gynllunio'n cynnydd a thros ba gyfnod o amser?

Bydd y wybodaeth yn hwn, a llyfrynau canlyniadau eraill, yn helpu ysgolion i bennu targedau ymestynnol a realistig ar gyfer y dyfodol.

## The context: target-setting for school improvement

This is the fifth year for which benchmark information has been published and it is hoped that schools and LEAs will use it to support their target setting processes. The tables displayed in this booklet are based on the results derived from the 2001 National Curriculum assessments. Schools will be able to use the information to help them set and publish targets annually for pupils' performance in National Curriculum assessments.

In setting targets, schools should also take into account wider information: their recent results; the results for their LEA and for Wales; national and LEA targets; and teachers' forecasts of pupils' performance.

## Finding the most suitable tables for your school

Many factors can be used to group schools on a similar basis. The generally accepted factor currently available for Key Stage 1 is the proportion of children in the school known to be eligible for free school meals (FSM).


## Finding your place alongside the benchmarks

The presentation of the benchmark information illustrates clearly the range of performance in each group of schools. Blank columns allow you to enter the results achieved by your school i.e. the percentage of pupils at your school attaining Level 2 or above, or achieving the Core Subject Indicator. The Tables are based on the results from maintained schools.

National Curriculum Assessment Results in Wales: 1995 and 1996 - Primary Schools  
National Curriculum Assessment Results in Wales: 1995 and 1996 - Secondary Schools  
National Curriculum Assessment Results in Wales: 1997 - 2001 - Key Stage 1  
National Curriculum Assessment Results in Wales: 1997 - 2001 - Key Stage 2  
National Curriculum Assessment Results in Wales: 1997 - 2001 - Key Stage 3  
National Curriculum Assessment Results in Wales (Non-core Subjects): 2001 - Key Stage 3  
Secondary Schools Performance Information booklets (for each LEA area): 1993 - 1995  
Secondary Schools Performance Information booklets (for grouped LEAs): 1996 - 2000  
GCSE/GNVQ Results in Wales: 1997 - 2001  
A/AS Level & GNVQ results in Wales: 2001  
Benchmark Information for Key Stage 2: 1997 - 2001  
Benchmark Information for Key Stages 3 & 4: 1997 - 2001

Further copies of this booklet and those listed above are available from:

**Standards and Performance Division 4  
National Assembly Training and Education Department  
Cathays Park  
CARDIFF CF10 3NQ**

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**Fax (029) 2082 6016**

**email - [education.training@wales.gsi.gov.uk](mailto:education.training@wales.gsi.gov.uk)**

**or visit the National Assembly for Wales website - [www.learning.wales.gov.uk](http://www.learning.wales.gov.uk)**



## Y cyd-destun: pennu targedau ar gyfer gwella ysgolion

Dyma'r pumed flwyddyn gyntaf i wybodaeth feincnodi gael ei chyhoeddi ac yr ydym yn gobeithio y bydd ysgolion ac AALI yn eidddefnyddio i ategu gofynion ynglŷn â phennu targedau a gafodd eu cyflwyno o Hydref 1998 ymlaen. Seilir y tablau a ddangosir yn y llyfryn hwn ar ganlyniadau sy'n deillio o asesiadau Cwricwlwm Cenedlaethol 2001. Bydd ysgolion yn gallu defnyddio gwybodaeth i'w helpu i bennu a chyhoeddi targedau yn flynyddol ar gyfer perfformiad disgyblion yn asesiadau'r Cwricwlwm Cenedlaethol

Wrth bennu targedau, dylai ysgolion hefyd gymryd i ystyriaeth wybodaeth ehangach: eu canlyniadau diweddar; canlyniadau eu AALI a Chymru; unrhyw dargedau cenedlaethol a thargedau'r AALI; a rhagfynegiad athrawon o berfformiad disgyblion.

## Dod o hyd i'r tablau mwyaf addas ar gyfer eich ysgol chi

Gellir defnyddio llawer o ffactorau i grwpio ysgolion ar sail debyg. Y ffactor sydd yn dderbyniol yn gyffredinol ar hyn o bryd ar gyfer Cyfnod Allweddol 1 yw cyfran y plant yn yr ysgol y gwyddys eu bod yn gymwys ar gyfer prydau ysgol di-dâl (PYD).

## Dod o hyd i'ch lle ochr yn ochr â'r meincnodau

Mae cyflwyno'r wybodaeth feincnodi yn dangos amrediad perfformiad pob grŵp o ysgolion yn glir. Mae'r colofnau gwag yn caniatáu i chi nodi'r canlyniadau a gyflawnwyd gan eich ysgol chi hynny yw canran y disgyblion yn eich ysgol sy'n cyrraedd Lefel 2 neu'n uwch neu'r Dangosydd Pynciau Craidd. Mae'r tablau wedi'u seilio ar ganlyniadau ysgolion a gynhelir gan grant neu'r AAL.

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Cynradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Uwchradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 - 2001 - Cyfnod Allweddol 1

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 - 2001 - Cyfnod Allweddol 2

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 - 2001 - Cyfnod Allweddol 3

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru (Pynciau Di-graidd): 2001 - Cyfnod Allweddol 3

Llyfrynau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer ardal pob AALI): 1993 - 1995

Llyfrynau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer AALI wedi'u grwpio): 1996 - 2000

Canlyniadau TGAU/CGCC yng Nghymru: 1997 - 2001


Canlyniadau Safon U/UG a GNVQ yng Nghymru: 2001

Gwybodaeth Feincodi ar gyfer Cyfnod Allweddol 2: 1997 - 2000

Gwybodaeth Feincodi ar gyfer Cyfnodau Allweddol 3 & 4: 1997 - 2000

Gellir cael copïau pellach o'r llyfryn a'r rhai a restrwyd uchod oddi weth.

**Adran Safonau a Perfformiad Ysgolion 4**  
**Adran Addysg a Hyfforddiant Cynulliad Cenedlaethol**  
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neu ymweler asafle gwe Cynulliad Cenedlaethol Cymru - [www.dysgu.cymru.gov.uk](http://www.dysgu.cymru.gov.uk)

## Which tables to use

Depending on the type of your school and the percentage of pupils eligible for free school meals (FSM) you will be able to plot your results on a number of different tables and compare your performance with similar schools throughout Wales. The example on page 8 illustrates how different school performances compare with the data presented in the tables.

### All schools

Up to and including 8% eligible for FSM	Table 1
From 9% up to and including 16% eligible for FSM	Table 2
From 17% up to and including 24% eligible for FSM	Table 3
From 25% up to and including 32% eligible for FSM	Table 4
33% or more eligible for FSM	Table 5
All schools	Table 6
All schools - Summary Table	Table 7

### Welsh or partly Welsh-medium schools

Up to and including 8% eligible for FSM	Table 8
From 9% up to and including 16% eligible for FSM	Table 9
From 17% up to and including 24% eligible for FSM	Table 10
From 25% up to and including 32% eligible for FSM	Table 11
33% or more eligible for FSM	Table 12
All Welsh or partly Welsh-medium schools	Table 13
All schools - Summary Table	Table 14

### English-medium schools

Up to and including 8% eligible for FSM	Table 15
From 9% up to and including 16% eligible for FSM	Table 16
From 17% up to and including 24% eligible for FSM	Table 17
From 25% up to and including 32% eligible for FSM	Table 18
From 33% up to and including 40% eligible for FSM	Table 19
From 41% up to and including 48% eligible for FSM	Table 20
49% or more eligible for FSM	Table 21
All English-medium schools	Table 22
All schools - Summary Table	Table 23

## Terms used in the tables

**FSM:** The percentage of pupils who are known to be eligible for free school meals is based on the January 2001 School Census Returns.

**Lower Quartile:** The performance below which 25 per cent of schools fall.

**Median:** The performance exceeded by 50 per cent of schools.

**Upper Quartile:** The performance exceeded by 25 per cent of schools.

**Number of schools:** The number of schools with results used in this table.

**Core Subject Indicator:** The percentage of pupils attaining at least level 2 in each of English or Welsh (first language), mathematics and science in combination, as determined by Teacher Assessment



## Pa dablau i'w defnyddio

Yn dibynnu ar y math o ysgol a chanran y disgyblion sy'n gymwys i gael prydau bwyd di-dâl am ddim (PYD) byddwch yn gallu nodi'ch canlyniadau ar nifer o wahanol dablau a chymharu'ch perfformiad ag ysgolion tebyg ledled Cymru. Mae'r enghraifft ar dudalen 8 yn dangos sut y mae perfformiadau gwahanol ysgolion yn cymharu â'r data a gyflwynir yn y tablau.

### Pob Ysgol

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 1
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 2
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 3
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 4
33% neu fwy yn gymwys i gael PYD	Tabl 5
Pob ysgol	Tabl 6
Pob ysgol - Tabl Cynodeb	Tabl 7

### Ysgolion Cymraeg neu rannol Gymraeg

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 8
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 9
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 10
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 11
33% neu fwy yn gymwys i gael PYD	Tabl 12
Pob ysgol Gymraeg neu rannol Gymraeg	Tabl 13
Pob ysgol - Tabl Cynodeb	Tabl 14

### Ysgolion Saesneg

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 15
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 16
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 17
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 18
O 33% hyd at a chan gynnwys 40% yn gymwys i gael PYD	Tabl 19
O 41% hyd at a chan gynnwys 48% yn gymwys i gael PYD	Tabl 20
49% neu fwy yn gymwys i gael PYD	Tabl 21
Pob ysgol Saesneg	Tabl 22
Pob ysgol - Tabl Cynodeb	Tabl 23

## Termau a ddefnyddir yn y tablau

**PYD:** Canran y disgyblion y gwyddys eu bod yn gymwys i gael prydau ysgol am ddim wedi ei seilio ar Ffurflenni Cyfrifiad Ysgolion Ionawr 2001.

**Chwarterel Isaf:** Y perfformiad y mae 25 y cant o ysgolion yn cwmpo'n is nag ef.

**Canolrif:** Y perfformiad y mae 50 y cant o ysgolion yn gwneud yn well nag ef.

**Chwarterel Uchaf:** Y perfformiad y mae 25 y cant o ysgolion yn ei guro.

**Nifer yr ysgolion:** Nifer yr ysgolion â chanlyniadau wedi'u defnyddio yn y tabl.

**Dangosydd Pynciau Craidd:** Canran y disgyblion yn cyrraedd o leiaf lefel 2 mewn Cymraeg (iaith gyntaf) neu Saesneg, mathemateg a gwyddoniaeth mewn cyfuniad fel a bennir gan Asesiad Athro.

# How to use the tables. Sut i ddefnyddio'r tablau

**Table 1: Schools with up to 8 per cent eligible for FSM**

**Tabl 1: Ysgolion â hyd at 8 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg		Lower Quartile Chwartel Isaf		Median Canolrif		Upper Quartile Chwartel Uchaf	
Teacher Assessment Aseiad Athro		86	91	93		100	
<b>Welsh/Cymraeg*</b>							
Teacher Assessment Aseiad Athro	78	80		95		100	
Test/Prawf		80		97		100	
<b>Mathematics/Mathemateg</b>							
Teacher Assessment Aseiad Athro		90		97	98	100	
Test/Prawf		94		100		100	
<b>Science/Gwyddoniaeth</b>							
Teacher Assessment Aseiad Athro		90		99		100	
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>							
Teacher Assessment Aseiad Athro		82		90		100	100

Number of schools/Nifer yr ysgolion = 351, \*149

School performance is in the bottom 25% (the lower quartile) of schools in the table. Perfformiad Ysgol yn y 25% isaf (y chwartel isaf) o ysgolion yn y tabl.

School performance is in the top 50% (above the median) and below the best performing 25% (the upper quartile). Perfformiad Ysgol yn y 50% uchaf (uwchlaw'r canolrif) ac islaw'r 25% sy'n perfformio orau (y chwartel uchaf).

School performance is in the bottom 50% (below the median) of schools but above the lowest performing 25% (the lower quartile). Perfformiad Ysgol yn y 50% isaf (islaw'r canolrif) o ysgolion ond uwchlaw'r 25% isaf eu perfformiad (chwartel isaf).

School is performing in the top 25% (the upper quartile). Ysgol yn perfformio yn y 25% uchaf (y chwartel uchaf).

**Table 1: Schools with up to 8 per cent eligible for FSM**

**Tabl 1: Ysgolion â hyd at 8 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	86	93	100
<b>Welsh/Cymraeg*</b>			
Teacher Assessment Aseiad Athro	80	95	100
Test/Prawf	80	97	100
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Aseiad Athro	90	97	100
Test/Prawf	94	100	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Aseiad Athro	90	99	100
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Aseiad Athro	82	90	100

Number of schools/Nifer yr ysgolion = 351, \*149

**Table 2: Schools with 9-16 per cent eligible for FSM**

**Tabl 2: Ysgolion â 9-16 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	82	88	95
<b>Welsh/Cymraeg*</b>			
Teacher Assessment Aseiad Athro	82	93	100
Test/Prawf	82	93	100
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Aseiad Athro	87	92	100
Test/Prawf	89	96	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Aseiad Athro	86	93	100
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Aseiad Athro	78	86	93

Number of schools/Nifer yr ysgolion = 401, \*173

**Table 3: Schools with 17-24 per cent eligible for FSM****Tabl 3: Ysgolion â 17-24 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Asesiad Athro	74	84	91
<b>Welsh/Cymraeg*</b>			
Teacher Assessment Asesiad Athro	75	85	100
Test/Prawf	75	84	100
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Asesiad Athro	81	90	96
Test/Prawf	86	93	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Asesiad Athro	80	89	96
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Asesiad Athro	70	80	88

Number of schools/Nifer yr ysgolion = 287, \*94

**Table 4: Schools with 25-32 per cent eligible for FSM****Tabl 4: Ysgolion â 25-32 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Asesiad Athro	72	82	89
<b>Welsh/Cymraeg*</b>			
Teacher Assessment Asesiad Athro	78	89	100
Test/Prawf	78	89	100
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Asesiad Athro	80	88	94
Test/Prawf	85	92	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Asesiad Athro	80	89	96
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Asesiad Athro	70	79	87

Number of schools/Nifer yr ysgolion = 188, \*47

**Table 5: Schools with 33 per cent or more eligible for FSM**

**Tabl 5: Ysgolion â 33 y cant neu ragor yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
<b>English/Saesneg</b>			
Teacher Assessment Aseiad Athro	64	74	82
<b>Welsh/Cymraeg*</b>			
Teacher Assessment Aseiad Athro	77	89	100
Test/Prawf	73	87	100
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Aseiad Athro	74	83	91
Test/Prawf	78	87	93
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Aseiad Athro	73	83	91
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Aseiad Athro	62	72	80

Number of schools/Nifer yr ysgolion = 231, \*26

**Table 6: All Key Stage 1 schools**

**Tabl 6: Pob ysgol Cyfnod Allweddol 1**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
<b>English/Saesneg**</b>			
Teacher Assessment Aseiad Athro	75	85	93
<b>Welsh/Cymraeg*</b>			
Teacher Assessment Aseiad Athro	80	91	100
Test/Prawf	79	91	100
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Aseiad Athro	83	91	100
Test/Prawf	88	94	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Aseiad Athro	82	91	100
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Aseiad Athro	72	83	92

Number of schools/Nifer yr ysgolion = 1,458, \*489\*\*1,042

**Table 7: All Key Stage 1 Schools - Summary table****Tabl 7: Pob Ysgol Cyfnod Allweddol 1 - Tabl Crynodeb**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

	FSM band/Band PYD				
	Up to 8 per cent Hyd at 8 y cant	9 - 16	17 - 24	25 - 32	33 per cent or more 33 y cant neu ragor
<b>English/Saesneg</b>					
Teacher Assessment Aseiad Athro	92	88	83	81	74
<b>Welsh/Cymraeg</b>					
Teacher Assessment Aseiad Athro	90	89	83	83	77
Test/Prawf	90	89	83	85	78
<b>Mathematics/Mathemateg</b>					
Teacher Assessment Aseiad Athro	94	91	88	87	82
Test/Prawf	96	94	91	90	85
<b>Science/Gwyddoniaeth</b>					
Teacher Assessment Aseiad Athro	94	91	87	86	82
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>					
Teacher Assessment Aseiad Athro	89	85	80	77	71



**Table 8: Welsh or partly Welsh-medium schools with up to 8 per cent FSM**

**Tabl 8: Ysgolion Cymraeg neu rannol Gymraeg â hyd at 8 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Aseiad Athro	80	95	100
Test/Prawf	80	98	100
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Aseiad Athro	86	99	100
Test/Prawf	92	100	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Aseiad Athro	85	100	100
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Aseiad Athro	75	88	100

Number of schools/Nifer yr ysgolion = 149

**Table 9: Welsh or partly Welsh-medium schools with 9-16 per cent FSM**

**Tabl 9: Ysgolion Cymraeg neu rannol Gymraeg â 9-16 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Aseiad Athro	82	93	100
Test/Prawf	82	93	100
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Aseiad Athro	84	91	100
Test/Prawf	89	96	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Aseiad Athro	83	91	100
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Aseiad Athro	73	83	92

Number of schools/Nifer yr ysgolion = 185

**Table 10: Welsh or partly Welsh-medium schools with 17-24 per cent FSM****Tabl 10: Ysgolion Cymraeg neu rannol Gymraeg â 17-24 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Asesiad Athro	75	85	100
Test/Prawf	75	84	100
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Asesiad Athro	79	88	98
Test/Prawf	83	92	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Asesiad Athro	75	88	100
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Asesiad Athro	66	78	86

Number of schools/Nifer yr ysgolion = 98

**Table 11: Welsh or partly Welsh-medium schools with 25-32 per cent FSM****Tabl 11: Ysgolion Cymraeg neu rannol Gymraeg â 25-32 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Asesiad Athro	78	90	100
Test/Prawf	78	90	100
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Asesiad Athro	80	88	99
Test/Prawf	83	96	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Asesiad Athro	78	87	100
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Asesiad Athro	67	77	86

Number of schools/Nifer yr ysgolion = 49

**Table 12: All Welsh or partly Welsh-medium schools with 33 per cent or more FSM**

**Tabl 12: Ysgolion Cymraeg neu rannol Gymraeg â 33 y cant neu ragor PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	77	89	100
Test/Prawf	73	87	100
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Aseiad Athro	75	88	100
Test/Prawf	81	92	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Aseiad Athro	66	80	100
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Aseiad Athro	65	75	93

Number of schools/Nifer yr ysgolion = 31

**Table 13: All Welsh or partly Welsh-medium Key Stage 1 schools**

**Tabl 13: Ysgolion Cymraeg neu rannol Gymraeg Cyfnod Allweddol 1**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	80	91	100
Test/Prawf	80	91	100
<b>English/Saesneg*</b>			
Teacher Assessment Aseiad Athro	67	82	93
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Aseiad Athro	82	91	100
Test/Prawf	88	97	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Aseiad Athro	80	91	100
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Aseiad Athro	70	83	94

Number of schools/Nifer yr ysgolion = 512

**Table 14: All Welsh or partly Welsh-medium schools - Summary table****Tabl 14: Ysgolion Cymraeg neu rannol Gymraeg - Tabl Crynodeb**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

	FSM band/Band PYD					All Schools Pob Ysgol
	Up to 8 per cent Hyd at 8 y cant	9 - 16	17 - 24	25 - 32	33 per cent or more 33 y cant neu ragor	
<b>English/Saesneg</b>						
Teacher Assessment Aseiad Athro	88	84	76	76	66	80
<b>Welsh/Cymraeg</b>						
Teacher Assessment Aseiad Athro	91	89	83	84	77	87
Test/Prawf	90	89	83	85	78	87
<b>Mathematics/Mathemateg</b>						
Teacher Assessment Aseiad Athro	92	90	86	85	79	88
Test/Prawf	95	93	91	91	84	92
<b>Science/Gwyddoniaeth</b>						
Teacher Assessment Aseiad Athro	92	89	84	84	76	87
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>						
Teacher Assessment Aseiad Athro	86	82	75	74	68	80

**Table 15: English-medium schools with up to 8 per cent FSM**

**Tabl 15: Ysgolion Saesneg â hyd at 8 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	86	93	100
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Asesiad Athro	92	97	100
Test/Prawf	94	100	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Asesiad Athro	92	98	100
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Asesiad Athro	84	91	97

Number of schools/Nifer yr ysgolion = 202

**Table 16: English-medium schools with 9-16 per cent FSM**

**Tabl 16: Ysgolion Saesneg â 9-16 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	83	89	95
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Asesiad Athro	89	94	98
Test/Prawf	91	95	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Asesiad Athro	87	93	100
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Asesiad Athro	80	87	93

Number of schools/Nifer yr ysgolion = 216

**Table 17: English-medium schools with 17-24 per cent FSM****Tabl 17: Ysgolion Saesneg â 17-24 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	75	85	91
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Aseiad Athro	83	91	96
Test/Prawf	87	93	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Aseiad Athro	83	89	96
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Aseiad Athro	72	82	89

Number of schools/Nifer yr ysgolion = 189

**Table 18: English-medium schools with 25-32 per cent FSM****Tabl 18: Ysgolion Saesneg â 25-32 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	73	83	89
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Aseiad Athro	81	89	94
Test/Prawf	85	91	96
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Aseiad Athro	81	89	96
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Aseiad Athro	71	80	88

Number of schools/Nifer yr ysgolion= 139



**Table 19: English-medium schools with 33-40 per cent FSM**

**Tabl 19: Ysgolion Saesneg â 33-40 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Asesiad Athro	67	76	82
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Asesiad Athro	78	85	92
Test/Prawf	80	89	95
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Asesiad Athro	73	83	92
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Asesiad Athro	63	74	81

Number of schools/Nifer yr ysgolion = 96

**Table 20: English-medium schools with 41- 48 per cent FSM**

**Tabl 20: Ysgolion Saesneg â 41- 48 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Asesiad Athro	65	74	84
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Asesiad Athro	72	81	90
Test/Prawf	75	85	92
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Asesiad Athro	72	82	88
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Asesiad Athro	62	70	81

Number of schools/Nifer yr ysgolion= 47

**Table 21: English-medium schools with 49 per cent or more FSM****Tabl 21: Ysgolion Saesneg â 49 y cant neu ragor PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
<b>English/Saesneg</b>			
Teacher Assessment Asesiad Athro	61	71	78
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Asesiad Athro	73	81	89
Test/Prawf	75	83	90
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Asesiad Athro	75	83	91
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Asesiad Athro	60	70	78

Number of schools/Nifer yr ysgolion = 57

**Table 22: All English-medium Key Stage 1 schools****Tabl 22: Ysgolion Saesneg Cyfnod Allweddol 1**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
<b>English/Saesneg</b>			
Teacher Assessment Asesiad Athro	75	86	93
<b>Mathematics/Mathemateg</b>			
Teacher Assessment Asesiad Athro	83	91	97
Test/Prawf	87	94	100
<b>Science/Gwyddoniaeth</b>			
Teacher Assessment Asesiad Athro	83	92	98
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>			
Teacher Assessment Asesiad Athro	72	83	91

Number of schools/Nifer yr ysgolion= 946

**Table 23: All English-medium schools - Summary table****Tabl 23: Ysgolion Saesneg - Tabl Crynodeb**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

	FSM band/Band PYD							All Schools Pob Ysgol
	Up to 8 per cent Hyd at 8 y cant	9 - 16	17 - 24	25 - 32	33 - 40	41 - 48	49 per cent or more 49 y cant neu ragor	
<b>English/Saesneg</b>								
Teacher Assessment Aseiad Athro	92	88	84	81	75	75	71	84
<b>Mathematics/Mathemateg</b>								
Teacher Assessment Aseiad Athro	95	92	89	87	85	80	81	89
Test/Prawf	96	94	92	90	87	83	82	91
<b>Science/Gwyddoniaeth</b>								
Teacher Assessment Aseiad Athro	95	92	88	87	82	82	83	89
<b>Core Subject Indicator/Dangosydd Pynciau Craidd</b>								
Teacher Assessment Aseiad Athro	90	86	81	78	72	72	69	81

Key Stage

1

Cyfnod  
Allweddol

# Notes/Nodiadau

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