



**Cynulliad Cenedlaethol Cymru
The National Assembly for Wales**

Benchmark Information for Key Stages 3 & 4
Gwybodaeth Feincnodi ar gyfer Cyfnodau Allweddol 3 & 4

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Contents Cynnwys

	Page/Tudalen
The purpose of benchmarking / Diben meincnodi	2/3
The context: target-setting for school improvement	4
Y cyd-destun: Gosod targedau i wella ysgolion	5
Finding the most suitable tables	4
Dod o hyd i'r tablau mwyaf addas	5
Finding your place alongside the benchmarks	4
Dod o hyd i'ch lle ochr yn ochr â'r meincnodau	5
Which tables to use	6
Pa dablau i'w defnyddio	7
Key Stage 3 / Cyfnod Allweddol 3	
Table 1: Schools with up to 10% eligible for Free School Meals (FSM)	9
Tabl 1: Ysgolion â hyd at 10% yn gymwys i gael Prydau Ysgol Di-Dâl (PYD)	9
Table 2: Schools with 11-15% eligible for FSM	9
Tabl 2: Ysgolion ag 11-15% yn gymwys i gael PYD	9
Table 3: Schools with 16-20% eligible for FSM	10
Tabl 3: Ysgolion ag 16-20% yn gymwys i gael PYD	10
Table 4: Schools with 21-30% eligible for FSM	10
Tabl 4: Ysgolion ag 21-30% yn gymwys i gael PYD	10
Table 5: Schools with 31% or more eligible for FSM	11
Tabl 5: Ysgolion ag 31% neu ragor yn gymwys i gael PYD	11
Table 6: Welsh-speaking schools	12
Tabl 6: Ysgolion Cymraeg	12
Table 7: English-speaking schools	13
Tabl 7: Ysgolion Saesneg	13
Table 8: All secondary schools	14
Tabl 8: Pob ysgol uwchradd	14
Table 9: Welsh-speaking schools - Summary table	15
Tabl 9: Ysgolion Cymraeg - Tabl crynodeb	15
Table 10: English-speaking schools - Summary table	16
Tabl 10: Ysgolion Saesneg - Tabl crynodeb	16
Table 11: All secondary schools - Summary Table	17
Tabl 11: Pob ysgol uwchradd - Tabl crynodeb	17
Key Stage 4 / Cyfnod Allweddol 4	
Table 12: Schools with up to 10% eligible for FSM	18
Tabl 12: Ysgolion â hyd at 10% yn gymwys i gael PYD	18
Table 13: Schools with 11-15% eligible for FSM	18
Tabl 13: Ysgolion ag 11-15% yn gymwys i gael PYD	18
Table 14: Schools with 16-20% eligible for FSM	18
Tabl 14: Ysgolion ag 16-20% yn gymwys i gael PYD	18
Table 15: Schools with 21-30% eligible for FSM	19
Tabl 15: Ysgolion ag 21-30% yn gymwys i gael PYD	19
Table 16: Schools with 31% or more eligible for FSM	19
Tabl 16: Ysgolion ag 31% neu ragor yn gymwys i gael PYD	19
Table 17: Welsh-speaking schools	20
Tabl 17: Ysgolion Cymraeg	20
Table 18: English-speaking schools	20
Tabl 18: Ysgolion Saesneg	20
Table 19: All secondary schools	20
Tabl 19: Pob ysgol uwchradd	20
Table 20: Welsh-speaking schools - Summary table	21
Tabl 20: Ysgolion Cymraeg - Tabl crynodeb	21
Table 21: English-speaking schools - Summary Table	21
Tabl 21: Ysgolion Saesneg - Tabl crynodeb	21
Table 22: All secondary schools - Summary Table	21
Tabl 22: Pob ysgol uwchradd - Tabl crynodeb	21
Table 23: Pupils not achieving at least one ELQ, GCSE or GCSE short course	22
Tabl 23: Disgyblion heb ennill o leiaf un CLM, TGAU neu TGAU cwrs byr	22
Table 24: Pupils not achieving at least one ELQ, GCSE or GCSE short course - Summary table	22
Tabl 24: Disgyblion heb ennill o leiaf un CLM, TGAU neu TGAU cwrs byr - Tabl crynodeb	22

Introduction

The purpose of benchmarking

The performance data which has become available in recent years show that some schools achieve excellent results for their pupils in National Curriculum assessments and public examinations. It is also clear that some of these schools sustain those excellent results year after year. It is important that the good practice exemplified at these schools is disseminated as widely as possible. This booklet forms part of that dissemination process and the Department's goal to share the wealth of information and data available nationally. It is hoped that schools will use the data:

- to measure their own performance against the best;
- to compare themselves with schools of a similar kind; and,
- thereby put their results into a wider context.

When considering their performance it is important that schools are aware that results at national and local level show it is not always the schools in the most economically-favoured areas which do well. There are many high-performing schools which secure good results in areas of relative disadvantage. These high-performing schools tend to have a very low tolerance of failure. They maintain the highest expectations of pupils because they know that their pupils have the same capabilities as those elsewhere. That said, schools at or near the top should not become complacent, all schools wherever they are situated and whatever their performance should strive to improve and get the best from their pupils.

The purpose of providing benchmark information is to show how well schools can do, whatever their circumstances. Benchmark information brings together the results of similar schools into simple tables. By looking at the tables, you can find out just how well the top 25 per cent of schools similar to yours are doing.

This information will lead many schools to ask important questions:

- why is it that some schools like ours can achieve results which are so much better?
- what is it that these schools are doing that we can learn from?
- what progress can we make to achieve similar results?
- how should we plan that progress, and over what period of time?

The information in this, and other results booklets published by the Department, will help schools to set challenging and realistic targets for the future.

Cyflwyniad

Diben meincnodi

Mae'r data perfformiad sydd wedi dod i'r amlwg yn y blynyddoedd diweddar yn dangos bod rhai ysgolion yn cyflawni canlyniadau ardderchog ar gyfer eu disgyblion yn asesiadau y Cwricwlwm Cenedlaethol ac arholiadau cyhoeddus. Mae hefyd yn glir bod rhai o'r ysgolion yn ennill y canlyniadau ardderchog hynny flwyddyn ar ôl blwyddyn. Mae'n bwysig bod yr arferion da a ddangosir yn yr ysgolion hyn yn cael eu lledaenu mor eang â phosibl. Mae'r llyfryn hwn yn rhan o'r broses ledaenu honno a nod y Swyddfa o'rannu'r toreth o wybodaeth a data sydd ar gael yn genedlaethol. Gobeithir y bydd ysgolion yn defnyddio'r data:

- i fesur eu perfformiad eu hunain yn erbyn y goreuon;
- i gymharu eu hunain ag ysgolion tebyg; a
- thrwy hynny, gosod eu canlyniadau mewn cyd-destun ehangach.

Wrth ystyried eu perfformiad mae'n bwysig bod ysgolion yn ymwybodol bod canlyniadau ar lefel genedlaethol a lleol yn dangos nad ysgolion yn yr ardaloedd sydd fwyaf ffafriol yn economaidd sy'n gwneud yn dda bob amser. Mae nifer o ysgolion sy'n cyrraedd canlyniadau da mewn ardaloedd sydd o dan beth anfantais. Y duedd yw i'r ysgolion hyn sy'n perfformio'n uchel wrthod derbyn methiant. Mae ganddynt y disgwyliadau uchaf ynglŷn â'u disgyblion oherwydd eu bod yn gwybod bod gan eu disgyblion yr un gallu â'r rhai mewn mannau eraill. Wedi dweud hynny, ni ddylai ysgolion ar y brig neu'n agos iddo fod yn hunanfodlon. Dylai pob ysgol lle bynnag y maent a beth bynnag yw eu perfformiad anelu at wella a sicrhau'r gorau o'u disgyblion.

Diben darparu gwybodaeth meincnodi yw dangos pa mor dda y gall ysgolion wneud, beth bynnag fo'u hamgylchiadau. Mae gwybodaeth feincnodi yn dwyn ynghyd ganlyniadau ysgolion tebyg mewn tablau syml. Drwy edrych ar y tablau, gallwch weld pa mor dda y mae'r 25 y cant uchaf o ysgolion tebyg i'ch ysgol chi yn gwneud.

Bydd y wybodaeth hon yn arwain llawer o ysgolion i ofyn cwestiynau pwysig:

- pam mae rhai ysgolion fel ein hysgol ni yn gallu sicrhau canlyniadau sydd cymaint yn well?
- beth y mae'r ysgolion hyn yn ei wneud y gallwn ninnau ddysgu oddi wrthynt?
- pa gynnydd y gallwn ni ei wneud i sicrhau canlyniadau tebyg?
- sut dylem ni gynllunio'n cynnydd a thros ba gyfnod o amser?

Bydd yr atebion i'r cwestiynau hyn a'r wybodaeth yn hwn, a llyfrynau canlyniadau eraill, yn helpu ysgolion i bennu targedau ymestynnol a realistig ar gyfer y dyfodol.

The context: target-setting for school improvement

This is the third year in which the Department has published benchmark information and we hope that schools and LEAs will use it to support the target setting requirements which were introduced from Autumn 1998. Schools will be able to use the information to help them set and publish targets annually for pupils' performance in National Curriculum assessments and public examinations.

In setting targets, schools should also take into account wider information: their recent results; the results for their LEA and for Wales; national and LEA targets; and teachers' forecasts of pupils' performance.

Finding the most suitable tables for your school

Many factors can be used to group schools on a similar basis. The generally accepted factor currently available for Key Stages 3 and 4 is the proportion of children in the school known to be eligible for free school meals (FSM).

Finding your place alongside the benchmarks


The presentation of the benchmark information illustrates clearly the range of performance in each group of schools. Blank columns allow you to enter the results achieved by your school (i.e. the percentage of pupils at your school attaining Level 5 or above at the end of Key Stage 3, the different combinations of GCSE attainments at the end of Key Stage 4, or the Core Subject Indicator at either Key Stage).

- National Curriculum Assessment Results in Wales: 1995 and 1996 - Primary Schools
- National Curriculum Assessment Results in Wales: 1995 and 1996 - Secondary Schools
- National Curriculum Assessment Results in Wales: 1997 - 2001 - Key Stage 1
- National Curriculum Assessment Results in Wales: 1997 - 2001 - Key Stage 2
- National Curriculum Assessment Results in Wales: 1997 - 2001 - Key Stage 3
- National Curriculum Assessment Results in Wales (Non core): 2001 - Key Stage 3

- Secondary Schools Performance Information booklets (each LEA area): 1993 - 1995
- Secondary Schools Performance Information booklets (for grouped LEAs): 1996 - 2000
- GCSE/GNVQ Results in Wales: 1997 - 2001
- A/AS Level & NVQ results in Wales 2001
- Benchmark Information for Key Stage 1: 1997 - 2001
- Benchmark Information for Key Stage 2: 1997 - 2001
- Benchmark Information for Key Stages 3 and 4: 1997 - 2001

Further copies of this booklet and those listed above are available from:

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or visit the National Assembly for Wales website - www.learning.wales.gov.uk

Y cyd-destun: pennu targedau ar gyfer gwella ysgolion

Dyma'r pumed flwyddyn gyntaf iwybodaeth feincnodi gael ei chyhoeddi ac yr ydym yn gobeithio y bydd ysgolion ac AALI yn ei defnyddio i ategu gofynion ynglŷn â phennu targedau a gafodd eu cyflwyno o Hydref 1998 ymlaen. Bydd ysgolion yn gallu defnyddio'r wybodaeth i'w helpu i bennu a chyhoeddi targedau yn flynyddol ar gyfer perfformiad disgyblion yn asesiadau y Cwricwlwm Cenedlaethol ac arholiadau cyhoeddus.

Wrth bennu targedau, dylai ysgolion hefyd gymryd i ystyriaeth wybodaeth ehangach: eu canlyniadau diweddar; canlyniadau eu AALI a Chymru; unrhyw dargedau cenedlaethol a thargedau'r AALI; a rhagfynegiad athrawon o berfformiad disgyblion.

Dod o hyd i'r tablau mwyaf addas ar gyfer eich ysgol chi

Gellir defnyddio llawer o ffactorau i grwpio ysgolion ar sail debyg. Y ffactor sydd yn dderbyniol yn gyffredinol ar hyn o bryd ar gyfer Cyfnodau Allweddol 3 a 4 yw cyfran y plant yn yr ysgol y gwyddys eu bod yn gymwys ar gyfer prydau ysgol di-dâl (PYD)..

Dod o hyd i'ch lle ochr yn ochr â'r meincnodau

Mae cyflwyno'r wybodaeth feincnodi yn dangos amrediad perfformiad pob grŵp o ysgolion yn glir. Mae'r colofnau gwag yn caniatáu i chi nodi'r canlyniadau a gyflawnwyd gan eich ysgol chi (hynny yw canran y disgyblion yn eich ysgol sy'n cyrraedd Lefel 5 neu'n uwch ar ddiwedd Cyfnod Allweddol 3, y gwahanol gyfuniadau o raddau TGAU ar ddiwedd Cyfnod Allweddol 4, neu'r Dangosydd Pynciau Craidd yn y naill Gyfnod Allweddol neu'r llall).

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Cynradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Uwchradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 - 2001 - Cyfnod Allweddol 1

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 - 2001 - Cyfnod Allweddol 2

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 - 2001 - Cyfnod Allweddol 3

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru (Pynciau Di-graidd) 2001 Cyfnod Allweddol 3

Llyfrynau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer ardal pob AALI): 1993 - 1995

Llyfrynau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer AALI wedi'u grwpio): 1996 - 2000

Canlyniadau TGAU/CGCC yng Nghymru: 1997 - 2001

Canlyniadau Safon U/UG a NVQ yng Nghymru: 2001


Gwybodaeth Feincnodi ar gyfer Cyfnod Allweddol 1: 1997 - 2001

Gwybodaeth Feincnodi ar gyfer Cyfnod Allweddol 2: 1997 - 2001

Gwybodaeth Feincnodi ar gyfer Cyfnodau Allweddol 3 ac 4: 1997 - 2001

Gelli cael copiau pellach o'r llyfryn a'r rhai a restrwyd uchod oddi wrth:

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neu ymweler â safle gwe Cynulliad Cenedlaethol Cymru - www.dysgu.cymru.gov.uk

Which tables to use

The Booklet is divided into two sections: there are tables for Key Stage 3, based on the 2001 National Curriculum Assessment results; and for Key Stage 4, where the 2001 results of GCSE and equivalent qualifications are used. The Tables are based on the results from LEA and grant-maintained schools.

Depending on the type of your school and the percentage of pupils eligible for free school meals (FSM) you will be able to plot your results on a number of different tables and compare your performance with similar schools throughout Wales. The example on page 8 illustrates how different school performances compare with the data presented in the tables.

Key Stage 3		Key Stage 4
Table 1	Up to and including 10% eligible for FSM	Table 12
Table 2	From 11% up to and including 15% eligible for FSM	Table 13
Table 3	From 16% up to and including 20% eligible for FSM	Table 14
Table 4	From 21% up to and including 30% eligible for FSM	Table 15
Table 5	31% or more eligible for FSM	Table 16
Table 6	Welsh-speaking schools only	Table 17
Table 7	English-speaking schools only	Table 18
Table 8	All secondary schools	Table 19
Table 9	Welsh-speaking schools - Summary table	Table 20
Table 10	English-speaking schools - Summary table	Table 21
Table 11	All secondary schools - Summary table	Table 22
	Pupils not achieving at least one CoEA, GCSE or GCSE short course (Key Stage 4 only)	Table 23
	Pupils not achieving at least one CoEA, GCSE or GCSE short course (Key Stage 4 only) - Summary table	Table 24

Terms used in the tables

FSM:	The percentage of pupils who are known to be eligible for free school meals is based on the January 2001 School Census Returns.
Lower Quartile:	The performance below which 25 per cent of schools fall.
Median:	The performance exceeded by 50 per cent of schools.
Upper Quartile:	The performance exceeded by 25 per cent of schools.
Number of schools:	The number of schools with results used in this table.
Core Subject Indicator:	Key Stage 3: The percentage of pupils attaining at least level 5 in each of English or Welsh (first language), mathematics and science in combination. Key Stage 4: The percentage of pupils attaining at least GCSE grade C in each of English or Welsh (first language), mathematics and science in combination.
5 or more GCSEs A*-C: 5 or more GCSEs A*-G:	These descriptions are used in the tables for brevity. The figures actually reflect the percentages achieving these grades at GCSE or their vocational equivalent.

Pa dablau i'w defnyddio

Rhennir y Llyfryn yn ddwy adran: mae yna dablau ar gyfer Cyfnod Allweddol 3, wedi'u seilio ar ganlyniadau Asesiadau'r Cwricwlwm Cenedlaethol; ac ar gyfer Cyfnod Allweddol 4, lle defnyddir canlyniadau'r arholiadau TGAU a'r cymwysterau galwedigaethol cyfateb. Mae'r tablau wedi'u seilio ar ganlyniadau ysgolion a gynhelir gan grant neu'r AALI.

Yn dibynnu ar y math o ysgol a chanran y disgyblion sy'n gymwys i gael prydau bwyd di-dâl (PYD) byddwch yn gallu nodi'ch canlyniadau ar nifer o wahanol dablau a chymharu'ch perfformiad ag ysgolion tebyg ledled Cymru. Mae'r enghraifft ar dudalen 8 yn dangos sut y mae perfformiadau gwahanol ysgolion yn cymharu â'r data a gyflwynir yn y tablau.

Cyfnod Allweddol 3

Tabl 1	Hyd at a chan gynnwys 10% yn gymwys i gael PYD
Tabl 2	O 11% hyd at a chan gynnwys 15% yn gymwys i gael PYD
Tabl 3	O 16% hyd at a chan gynnwys 20% yn gymwys i gael PYD
Tabl 4	O 21% hyd at a chan gynnwys 30% yn gymwys i gael PYD
Tabl 5	31% neu fwy yn gymwys i gael PYD
Tabl 6	Ysgolion Cymraeg yn unig
Tabl 7	Ysgolion Saesneg yn unig
Tabl 8	Pob ysgol uwchradd
Tabl 9	Ysgolion Cymraeg - Tabl crynodeb
Tabl 10	Ysgolion Saesneg - Tabl crynodeb
Tabl 11	Pob ysgol uwchradd - Tabl crynodeb Disgyblion heb ennill o leiaf un TCA, TGAU neu TGAU cwrs byr (Cyfnod Allweddol 4 yn unig) Disgyblion heb ennill o leiaf un TCA, TGAU neu TGAU cwrs byr - Tabl crynodeb (Cyfnod Allweddol 4 yn unig)

Cyfnod Ilweddol 4

Tabl 12
Tabl 13
Tabl 14
Tabl 15
Tabl 16
Tabl 17
Tabl 18
Tabl 19
Tabl 20
Tabl 21
Tabl 22
Tabl 23
Tabl 24

Termau a ddefnyddir yn y tablau

PYD:	Canran y disgyblion y gwyddys eu bod yn gymwys i gael prydau ysgol am ddim wedi ei seilio ar Ffurflenni Cyfrifiad Ysgolion Ionawr 2001.
Chwartel Isaf:	Y perfformiad y mae 25 y cant o ysgolion yn cwmpo'n is nag ef.
Canolrif:	Y perfformiad y mae 50 y cant o ysgolion yn gwneud yn well nag ef.
Chwartel Uchaf:	Y perfformiad y mae 25 y cant o ysgolion yn ei guro.
Nifer yr ysgolion:	Nifer yr ysgolion â chanlyniadau wedi'u defnyddio yn y tabl.
Dangosydd Pynciau Craidd:	Cyfnod Allweddol 3: Canran y disgyblion yn cyrraedd o leiaf lefel 5 mewn Cymraeg (iaith gyntaf) neu Saesneg, mathemateg neu wyddoniaeth mewn cyfuniad. Cyfnod Allweddol 4: Canran y disgyblion yn cyrraedd o leiaf lefel C TGAU mewn Cymraeg (iaith gyntaf) neu Saesneg, mathemateg a gwyddoniaeth mewn cyfuniad.
5 TGAU graddau A*-C neu ragor: 5 TGAU graddau A*-G neu ragor:	Defnyddir y disgrifiadau hyn yn y tablau er mwyn bod yn gryno. Mae'r ffigurau mewn gwirionedd yn adlewyrchu'r canrannau'n ennill y graddau TGAU hyn neu'r cymwysterau galwedigaethol cyfatebol.

How to use the tables. Sut i ddefnyddio'r tablau

Table 1: Schools with up to 10 per cent eligible for FSM

Tabl 1: Ysgolion â hyd at 10 y cant yn gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg		Lower Quartile Chwarter Isaf		Median Canolrif		Upper Quartile Chwarter Uchaf	
Teacher Assessment Asesiad Athro		71	76	77		84	
Test/Prawf	64	70		75		83	
Mathematics/Mathemateg							
Teacher Assessment Asesiad Athro		73		79	80	86	
Test/Prawf		71		77		83	87
Science/Gwyddoniaeth							
Teacher Assessment Asesiad Athro		71		78		85	
Test/Prawf		71		80		85	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Asesiad Athro		59		67		76	
Test/Prawf		60		66		75	

Number of schools/Nifer yr ysgolion = 50

School performance is in the bottom 25% (the lower quartile) of schools in the table. Perfformiad Ysgol yn y 25% isaf (y chwarter isaf) o ysgolion yn y tabl.

School performance is in the top 50% (above the median) and below the best performing 25% (the upper quartile). Perfformiad Ysgol yn y 50% uchaf (uwchlaw'r canolrif) ac islaw'r 25% sy'n perfformio orau (y chwarter uchaf).

School performance is in the bottom 50% (below the median) of schools but above the lowest performing 25% (the lower quartile). Perfformiad Ysgol yn y 50% isaf (islaw'r canolrif) o ysgolion ond uwchlaw'r 25% isaf eu perfformiad (chwarter isaf).

School is performing in the top 25% (the upper quartile). Ysgol yn perfformio yn y 25% uchaf (y chwarter uchaf).

Table 1: Schools with up to 10 per cent eligible for FSM

Tabl 1: Ysgolion â hyd at 10 y cant yn gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Aseiad Athro	71	77	84
Test/Prawf	70	75	83
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	73	79	86
Test/Prawf	71	77	83
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	71	78	85
Test/Prawf	71	80	85
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	59	67	76
Test/Prawf	60	66	75

Number of schools/Nifer yr ysgolion = 50

Table 2: Schools with 11-15 per cent eligible for FSM

Tabl 2: Ysgolion â 11-15 y cant yn gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Aseiad Athro	62	67	73
Test/Prawf	59	64	72
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	64	69	73
Test/Prawf	59	65	71
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	62	68	78
Test/Prawf	63	68	75
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	48	56	63
Test/Prawf	46	55	60

Number of schools/Nifer yr ysgolion = 52

Table 3: Schools with 16-20 per cent eligible for FSM

Tabl 3: Ysgolion â hyd at 16-20 y cant yn gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Aseiad Athro	56	62	67
Test/Prawf	55	63	68
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	59	65	70
Test/Prawf	57	62	66
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	54	62	72
Test/Prawf	55	62	72
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	42	50	55
Test/Prawf	44	49	54

Number of schools/Nifer yr ysgolion = 42

Table 4: Schools with 21-30 per cent eligible for FSM

Tabl 4: Ysgolion â 21-30 y cant yn gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Aseiad Athro	53	58	63
Test/Prawf	51	56	62
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	54	57	63
Test/Prawf	51	56	60
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	49	58	65
Test/Prawf	49	57	62
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	38	42	49
Test/Prawf	38	42	48

Number of schools/Nifer yr ysgolion = 59

Table 5: Schools with 31 per cent or more eligible for FSM

Tabl 5: Ysgolion â hyd at 31 y cant neu ragor yn gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Aseiad Athro	37	46	54
Test/Prawf	38	42	52
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	40	47	54
Test/Prawf	38	44	48
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	39	45	56
Test/Prawf	35	40	51
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	24	33	38
Test/Prawf	25	30	35

Number of schools/Nifer yr ysgolion = 25

Table 6: Welsh-speaking schools*

Tabl 6: Ysgolion Cymraeg*

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Welsh/Cymraeg			
Teacher Assessment Aseiad Athro	65	71	79
Test/Prawf	65	71	79
English/Saesneg			
Teacher Assessment Aseiad Athro	61	67	75
Test/Prawf	59	68	75
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	64	71	76
Test/Prawf	61	66	74
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	56	65	78
Test/Prawf	56	67	79
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	48	55	65
Test/Prawf	49	56	65

Number of schools/Nifer yr ysgolion = 51

* As defined by Section 354(8) of the Education Act 1996

* Fel a ddiffinir gan Adran 354(8) o Ddeddf Addysg 1996

Table 7: English-speaking schools

Tabl 7: Ysgolion Saesneg

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Aseiad Athro	53	61	71
Test/Prawf	52	61	68

Mathematics/Mathemateg

Teacher Assessment Aseiad Athro	55	63	73
Test/Prawf	51	59	68

Science/Gwyddoniaeth

Teacher Assessment Aseiad Athro	52	63	72
Test/Prawf	52	62	73

Core Subject Indicator/Dangosydd Pynciau Craidd

Teacher Assessment Aseiad Athro	38	48	59
Test/Prawf	38	47	57

Number of schools/Nifer yr ysgolion = 177

Table 8: All secondary schools

Tabl 8: Pob ysgol uwchradd

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Aseiad Athro	55	63	72
Test/Prawf	54	62	71
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	64	72	85
Test/Prawf	64	72	83
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	56	65	73
Test/Prawf	54	61	70
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	52	63	73
Test/Prawf	53	63	74
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	40	49	60
Test/Prawf	40	49	59

Number of schools/Nifer yr ysgolion = 228, *68

Table 9: Welsh-speaking schools - Summary table

Tabl 9: Ysgolion Cymraeg - Tabl crynodeb

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	FSM band/Band PYD					All Schools Pob Ysgol
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	
English/Saesneg						
Teacher Assessment Aseiad Athro	74	64	63	57	-	68
Test/Prawf	72	67	62	54	-	67
Welsh/Cymraeg						
Teacher Assessment Aseiad Athro	75	69	70	68	-	71
Test/Prawf	75	70	70	67	-	72
Mathematics/Mathemateg						
Teacher Assessment Aseiad Athro	75	67	65	58	-	70
Test/Prawf	74	65	63	55	-	68
Science/Gwyddoniaeth						
Teacher Assessment Aseiad Athro	72	65	57	51	-	65
Test/Prawf	73	63	60	46	-	66
Core Subject Indicator/Dangosydd Pynciau Craidd						
Teacher Assessment Aseiad Athro	63	54	49	45	-	56
Test/Prawf	63	53	50	40	-	56

Table 10: English-speaking schools - Summary table

Tabl 10: Ysgolion Saesneg - Tabl crynodeb

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	FSM band/Band PYD					
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	All Schools Pob Ysgol
English/Saesneg						
Teacher Assessment Aseiad Athro	79	69	61	57	46	63
Test/Prawf	78	65	61	56	44	61
Mathematics/Mathemateg						
Teacher Assessment Aseiad Athro	80	69	64	59	46	64
Test/Prawf	78	65	61	55	43	61
Science/Gwyddoniaeth						
Teacher Assessment Aseiad Athro	79	69	64	57	45	63
Test/Prawf	80	69	65	56	41	63
Core Subject Indicator/Dangosydd Pynciau Craidd						
Teacher Assessment Aseiad Athro	69	56	48	44	31	50
Test/Prawf	68	53	48	42	30	49

Table 11: All secondary schools - Summary table

Tabl 11: Pob ysgol uwchradd - Tabl crynodeb

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	FSM band/Band PYD					All Schools Pob Ysgol
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	
English/Saesneg						
Teacher Assessment Aseiad Athro	77	68	61	57	46	64
Test/Prawf	76	65	61	56	44	62
Welsh/Cymraeg						
Teacher Assessment Aseiad Athro	74	68	70	69	-	71
Test/Prawf	74	69	70	68	-	71
Mathematics/Mathemateg						
Teacher Assessment Aseiad Athro	79	69	64	59	46	65
Test/Prawf	77	65	61	55	43	62
Science/Gwyddoniaeth						
Teacher Assessment Aseiad Athro	76	68	63	57	45	64
Test/Prawf	78	67	64	56	41	63
Core Subject Indicator/Dangosydd Pynciau Craidd						
Teacher Assessment Aseiad Athro	67	55	49	44	31	51
Test/Prawf	66	53	49	42	30	50

Table 12: Schools with up to 10 per cent eligible for FSM

Tabl 12: Ysgolion â hyd at 10 y cant yn gymwys i gael PYD

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	61	66	73
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	90	94	96
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	96	98	99
Core Subject Indicator Dangosydd Pynciau Craidd	43	49	59

Number of schools/Nifer yr ysgolion = 49

Table 13: Schools with 11-15 per cent eligible for FSM

Tabl 13: Ysgolion â 11-15 y cant yn gymwys i gael PYD

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	53	57	65
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	87	90	93
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	94	96	99
Core Subject Indicator Dangosydd Pynciau Craidd	35	41	47

Number of schools/Nifer yr ysgolion = 53

Table 14: Schools with 16-20 per cent eligible for FSM

Tabl 14: Ysgolion â 16-20 y cant yn gymwys i gael PYD

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	41	50	57
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	83	88	93
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	92	95	98
Core Subject Indicator Dangosydd Pynciau Craidd	27	35	43

Number of schools/Nifer yr ysgolion = 42

Table 15: Schools with 21-30 per cent eligible for FSM

Tabl 15: Ysgolion â 21-30 y cant yn gymwys i gael PYD

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	33	40	47
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	79	82	86
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	88	92	94
Core Subject Indicator Dangosydd Pynciau Craidd	23	28	35

Number of schools/Nifer yr ysgolion = 59

Table 16: Schools with 31 per cent or more eligible for FSM

Tabl 16: Ysgolion â 31 y cant neu ragor yn gymwys i gael PYD

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	26	29	35
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	67	75	78
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	83	86	92
Core Subject Indicator Dangosydd Pynciau Craidd	15	19	23

Number of schools/Nifer yr ysgolion = 25

Table 17: Welsh-speaking schools*

Tabl 12: Ysgolion Cymraeg*

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	53	62	68
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	87	91	95
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	94	97	99
Core Subject Indicator Dangosydd Pynciau Craidd	36	46	51

Number of schools/Nifer yr ysgolion = 51

* As defined by Section 354(8) of the Education Act 1996

* Fel a ddiffinir gan Adran 354(8) O Deddf Addysg 1996

Table 18: English-speaking schools

Tabl 18: Ysgolion Saesneg

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	35	47	57
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	79	86	91
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	89	93	97
Core Subject Indicator Dangosydd Pynciau Craidd	24	33	43

Number of schools/Nifer yr ysgolion = 177

Table 19: All secondary schools

Tabl 19: Pob ysgol uwchradd

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	38	52	61
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	81	87	92
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	90	94	98
Core Subject Indicator Dangosydd Pynciau Craidd	26	36	44

Number of schools/Nifer yr ysgolion = 228

Table 20: Welsh-speaking schools* - Summary table
Tabl 20: Ysgolion Cymraeg* - Tabl crynodeb

	FSM band/Band PYD					
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	All Schools Pob Ysgol
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	65	60	53	49	-	60
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	91	90	89	86	-	90
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	96	97	95	94	-	96
Core Subject Indicator Dangosydd Pynciau Craidd	49	43	36	37	-	44
Number of pupils Nifer yr disgyblion	2,613	1,851	1,193	369	-	6,026

* As defined by Section 354(8) of the Education Act 1996

* Fel a ddiffinir gan Adran 354(8) o Ddeddf Addysg 1996

Table 21: English-speaking schools - Summary table
Tabl 21: Ysgolion Saesneg - Tabl crynodeb

	FSM band/Band PYD					
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	All Schools Pob Ysgol
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	66	55	47	40	28	48
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	94	89	85	82	73	85
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	97	96	93	91	86	93
Core Subject Indicator Dangosydd Pynciau Craidd	52	40	34	28	19	34
Number of pupils Nifer yr disgyblion	4,845	6,436	5,459	9,503	3,451	29,694

Table 22: All secondary schools - Summary table
Tabl 22: Pob ysgol uwchradd - Tabl crynodeb

	FSM band/Band PYD					
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	All Schools Pob Ysgol
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	66	56	48	40	28	50
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	93	89	86	82	73	86
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	97	96	94	91	86	93
Core Subject Indicator Dangosydd Pynciau Craidd	51	40	34	28	19	36
Number of pupils Nifer yr disgyblion	7,458	8,287	6,652	9,872	3,451	35,720

Table 23: Pupils not achieving at least one CoEA, GCSE or GCSE short course

Tabl 23: Disgyblion heb gyflawni o leiaf un TCA, TGAU neu TGAU cwrs byr

	Upper Quartile Chwartert Uchaf	Median Canolrif	Lower Quartile Chwartert Isaf
FSM: up to 10% (48 schools) PYD: hyd at 10% (48 ysgolion)	1	2	3
FSM: 11 to 15% (46 schools) PYD: 11 i 15% (46 ysgolion)	0	2	4
FSM: 16 to 20% (46 schools) PYD: 16 i 20% (46 ysgolion)	1	4	6
FSM: 21 to 30% (58 schools) PYD: 21 i 30% (58 ysgolion)	3	5	7
FSM: 31% or more (28 schools) PYD: 31% neu ragor (28 ysgolion)	6	10	14
Welsh-speaking schools (51 schools) Ysgolion Cymraeg (51 ysgolion)	1	2	4
English-speaking schools (177 schools) Ysgolion Saesneg (177 ysgolion)	1	4	7
All schools (228 schools) Pob ysgol (228 ysgolion)	1	3	6

How to use the table

The blank spaces in the tables allow you to insert the appropriate results from your school. For example, if your school has more than 24 per cent of pupils eligible for free school meals and 7 per cent of pupils are not achieving at least one ELO, GCSE or GCSE short course, this places the school in the bottom 50 per cent of all schools in the tables (below the median), and above the worst performing 25 per cent (the lower quartile).

Sut i ddefnyddio'r tabl

Mae'r lleoedd gwag yn y tablau yn caniatáu i chi nodi'r canlyniadau priodol o'ch ysgol chi. Er enghraifft, os oes gan eich ysgol fwy na 24 y cant o ddisgyblion sy'n gymwys am brydau ysgol am ddim a 7 y cant o ddisgyblion heb gyflawni o leiaf un CLM, TGAU neu TGAU cwrs byr, mae hyn yn rhoi eich ysgol yn y 50 y cant isaf o'r holl ysgolion yn y tablau (islaw'r canolrif) ac uwchlaw'r 25% sy'n perfformio waethaf (y chwartert isaf).

Table 24: Pupils not achieving at least one CoEA, GCSE or GCSE short course - Summary table

Tabl 24: Disgyblion heb gyflawni o leiaf un TCA, TGAU, neu TGAU cwrs byr - Tabl crynodeb

	FSM band/Band PYD					All Schools Pob Ysgol
	Up to 10 per cent Hyd at 10 y cant	11 - 15	16 - 20	21 - 30	31 per cent or more 31 y cant neu ragor	
Welsh-speaking schools* Ysgolion Cymraeg*	2	1	3	4	-	2
English-speaking schools 5 TGAU graddau A*-G neu ragor	2	2	4	5	9	4
All secondary schools Pob ysgol uwchradd	2	2	4	5	9	4

* As defined by Section 354(8) of the Education Act 1996

* Fel a ddiffinir gan Adran 354(8) o Ddeddf Addysg 1996