



Welsh Office
Y Swyddfa Gymreig

Benchmark
Information for
Key Stage 1

1998

Gwybodaeth
Feincnodi ar gyfer
Cyfnod Allweddol 1



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Contents Cynnwys

	Page/Tudalen
The purpose of benchmarking / Diben meincnodi	2/3
The context: target-setting for school improvement	4
Y cyd-destun: Gosod targedau i wella ysgolion	5
Finding the most suitable tables	4
Dod o hyd i'r tablau mwyaf addas	5
Finding your place alongside the benchmarks	4
Dod o hyd i'ch lle ochr yn ochr â'r meincnodau	5
Which tables to use	6/8
Pa dablau i'w defnyddio	7/8
All schools / Pob Ysgol	
Table 1: Schools with up to and including 8 per cent free school meals	9
Tabl 1: Ysgolion â hyd at a chan gynnwys 8 y cant prydau ysgol di-dâl	
Table 2: Schools with 9-16 per cent free school meals	9
Tabl 2: Ysgolion â 9 i 16 y cant prydau ysgol di-dâl	
Table 3: Schools with 17-24 per cent free school meals	10
Tabl 3: Ysgolion â 17 i 24 y cant prydau ysgol di-dâl	
Table 4: Schools with 25-32 per cent free school meals	10
Tabl 4: Ysgolion â 25 i 32 y cant prydau ysgol di-dâl	
Table 5: Schools with 33 per cent or more free school meals	11
Tabl 5: Ysgolion â 33 y cant neu ragor prydau ysgol di-dâl	
Table 6: All schools	11
Tabl 6: Pob ysgol	
Welsh or partly Welsh medium schools / Ysgolion Cymraeg neu rannol Gymraeg	
Table 7: Schools with up to and including 8 per cent free school meals	12
Tabl 7: Ysgolion â hyd at a chan gynnwys 8 y cant prydau ysgol di-dâl	
Table 8: Schools with 9-16 per cent free school meals	12
Tabl 8: Ysgolion â 9 i 16 y cant prydau ysgol di-dâl	
Table 9: Schools with 17-24 per cent free school meals	13
Tabl 9: Ysgolion â 17 i 24 y cant prydau ysgol di-dâl	
Table 10: Schools with 25-32 per cent free school meals	13
Tabl 10: Ysgolion â 25 i 32 y cant prydau ysgol di-dâl	
Table 11: Schools with 33 per cent or more free school meals	14
Tabl 11: Ysgolion â 33 y cant neu ragor prydau ysgol di-dâl	
Table 12: All schools	14
Tabl 12: Pob ysgol	
English medium schools / Ysgolion Saesneg	
Table 13: Schools with up to and including 8 per cent free school meals	15
Tabl 13: Ysgolion â hyd at a chan gynnwys 8 y cant prydau ysgol di-dâl	
Table 14: Schools with 9 - 16 per cent free school meals	15
Tabl 14: Ysgolion â 9 i 16 y cant prydau ysgol di-dâl	
Table 15: Schools with 17 - 24 per cent free school meals	16
Tabl 15: Ysgolion â 17 i 24 y cant prydau ysgol di-dâl	
Table 16: Schools with 25 - 32 per cent free school meals	16
Tabl 16: Ysgolion â 25 i 32 y cant prydau ysgol di-dâl	
Table 17: Schools with 33 - 40 per cent free school meals	17
Tabl 17: Ysgolion â 33 - 40 y cant prydau ysgol di-dâl	
Table 18: Schools with 41 - 48 per cent free school meals	17
Tabl 18: Ysgolion â 41 - 48 y cant prydau ysgol di-dâl	
Table 19: Schools with 49 per cent or more free school meals	18
Tabl 19: Ysgolion â 49 y cant neu ragor prydau ysgol di-dâl	
Table 20: All schools	18
Tabl 20: Pob ysgol	

Introduction

The purpose of benchmarking

Some schools achieve excellent results for their pupils in National Curriculum assessments. Some of these schools also sustain very high results year after year. It is important that the good practice exemplified at these schools is disseminated as widely as possible. This booklet forms part of that dissemination process and, the Department's goal to share the wealth of information and data available nationally. It is hoped that schools will use the data:

- to measure their own performance against the best;
- to compare themselves with schools of a similar kind; and,
- thereby put their results into a wider context.

When considering their performance it is important that schools are aware that results at national and local level show that it is not always those in the most economically favoured areas which do well. There are many schools which secure good results in areas of relative disadvantage, these high-performing schools tend to have a very low tolerance of failure. They maintain the highest expectations of pupils because they know that their pupils have the same capabilities as those elsewhere. That said, schools at or near the top should not become complacent, all schools wherever they are situated and whatever their performance should strive to improve and to get the best from their pupils.

The purpose of providing benchmark information is to show how well schools can do, whatever their circumstances. Benchmark information brings together the results of similar schools into simple tables. By looking at the tables, you can find out just how well the top 25 per cent of schools similar to yours are doing.

This information will lead many schools to ask important questions:

- why is it that some schools like ours can achieve results which are so much better?
- what is it that these schools are doing that we can learn from?
- what progress can we make to achieve similar results?
- how should we plan that progress, and over what period of time?

The information in this, and other results booklets published by the Department, will help schools to set challenging and realistic targets for the future.

Cyflwyniad

Diben meincnodi

Mae rhai ysgolion yn cyflawni canlyniadau ardderchog ar gyfer eu disgyblion yn asesiadau'r Cwricwlwm Cenedlaethol. Mae rhai o'r ysgolion hyn hefyd yn ennill canlyniadau uchel iawn flwyddyn ar ôl blwyddyn. Mae'n bwysig bod yr arferion da a ddangosir yn yr ysgolion hyn yn cael eu lledaenu mor eang â phosibl. Mae'r llyfryn hwn yn rhan o'r broses ledaenu honno a nod y Swyddfa o'rannu'r toreh o wybodaeth a data sydd ar gael yn genedlaethol. Gobeithir y bydd ysgolion yn defnyddio'r data:

- i fesur eu perfformiad eu hunain yn erbyn y goreuon;
- i gymharu eu hunain ag ysgolion tebyg; a
- thrwy hynny, gosod eu canlyniadau mewn cyd-destun ehangach.

Wrth ystyried eu perfformiad mae'n bwysig bod ysgolion yn ymwybodol bod canlyniadau ar lefel genedlaethol a lleol yn dangos nad ysgolion yn yr ardaloedd sydd fwyaf ffafriol yn economaidd sy'n gwneud yn dda bob amser. Mae nifer o ysgolion sy'n cyrraedd canlyniadau da mewn ardaloedd sydd o dan beth anfantais. Y duedd yw i'r ysgolion hyn sy'n perfformio'n uchel wrthod derbyn methiant. Mae ganddynt y disgwyliadau uchaf ynglŷn â'u disgyblion oherwydd eu bod yn gwybod bod gan eu disgyblion yr un gallu â'r rhai mewn manau eraill. Wedi dweud hynny, ni ddylai ysgolion ar y brig neu'n agos iddo fod yn hunanfodlon. Dylai pob ysgol lle bynnag y maent a beth bynnag yw eu perfformiad anelu at wella a sicrhau'r gorau o'u disgyblion.

Diben darparu gwybodaeth feincnodi yw dangos pa mor dda y gall ysgolion wneud, beth bynnag fo'u hamgylchiadau. Mae gwybodaeth feincnodi yn dwyn ynghyd ganlyniadau ysgolion tebyg mewn tablau syml. Drwy edrych ar y tablau, gallwch weld pa mor dda y mae'r 25 y cant uchaf o ysgolion tebyg i'ch ysgol chi yn gwneud.

Bydd y wybodaeth hon yn arwain llawer o ysgolion i ofyn cwestiynau pwysig:

- pam mae rhai ysgolion fel ein hysgol ni yn gallu sicrhau canlyniadau sydd cymaint yn well?
- beth y mae'r ysgolion hyn yn ei wneud y gallwn ninnau ddysgu oddi wrthynt?
- pa gynnydd y gallwn ni ei wneud i sicrhau canlyniadau tebyg?
- sut dylem ni gynllunio'n cynnydd a thros ba gyfnod o amser?

Bydd y wybodaeth yn hwn, a llyfrynau canlyniadau eraill, yn helpu ysgolion i bennu targedau ymestynnol a realistig ar gyfer y dyfodol.

The context: target-setting for school improvement

This is the second year in which the Department has published benchmark information and we hope that schools and LEAs will use it to support the target setting requirements which were introduced from Autumn 1998. The tables displayed in this booklet are based on the results derived from the 1998 National Curriculum assessments. Schools will be able to use the information to help them set and publish targets annually for pupils' performance in National Curriculum assessments.

In setting targets, schools should also take into account wider information: their recent results; the results for their LEA and for Wales; national and LEA targets; and teachers' forecasts of pupils' performance.

Finding the most suitable tables for your school

Many factors can be used to group schools on a similar basis. The generally accepted factor currently available for Key Stage 1 is the proportion of children in the school known to be eligible for free school meals (FSM).

Finding your place alongside the benchmarks

The presentation of the benchmark information illustrates clearly the range of performance in each group of schools. Blank columns allow you to enter the results achieved by your school i.e. the percentage of pupils at your school attaining Level 2 or above, or achieving the Core Subject Indicator. The Tables are based on the results from LEA and grant-maintained schools (excluding special schools).

National Curriculum Assessment Results in Wales: 1995 and 1996 - Primary Schools

National Curriculum Assessment Results in Wales: 1995 and 1996 - Secondary Schools

National Curriculum Assessment Results in Wales: 1997 & 1998 - Key Stage 1

National Curriculum Assessment Results in Wales: 1997 & 1998 - Key Stage 2

National Curriculum Assessment Results in Wales: 1997 & 1998 - Key Stage 3

Secondary Schools Performance Information booklets (for each LEA area): 1993, 1994 & 1995

Secondary Schools Performance Information booklets (for grouped LEAs): 1996, 1997 & 1998

GCSE Results in Wales: 1997 & 1998

Benchmark Information for Key Stage 2: 1998

Benchmark Information for Key Stages 3 & 4: 1998

Further copies of this booklet and those listed above are available from:

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Fax (01222) 826016

Y cyd-destun: pennu targedau ar gyfer gwella ysgolion

Dyma'r ail flwyddyn gyntaf i'r Swyddfa gyhoeddi gwybodaeth feincnodi ac yr ydym yn gobeithio y bydd ysgolion ac AALI yn ei defnyddio i ategu gofynion ynglŷn â phennu targedau a gafodd eu cyflwyno o Hydref 1998 ymlaen. Seilir y tablau a ddangosir yn y llyfryn hwn ar ganlyniadau sy'n deillio o asesiadau Cwricwlwm Cenedlaethol 1998. Bydd ysgolion yn gallu defnyddio gwybodaeth i'w helpu i bennu a chyhoeddi targedau yn flynyddol ar gyfer perfformiad disgyblion yn asesiadau'r Cwricwlwm Cenedlaethol.

Wrth bennu targedau, dylai ysgolion hefyd gymryd i ystyriaeth wybodaeth ehangach: eu canlyniadau diweddar; canlyniadau eu AALI a Chymru; unrhyw dargedau cenedlaethol a thargedau'r AALI; a rhagfynegiad athrawon o berfformiad disgyblion.

Dod o hyd i'r tablau mwyaf addas ar gyfer eich ysgol chi

Gellir defnyddio llawer o ffactorau i grwpio ysgolion ar sail debyg. Y ffactor sydd yn dderbyniol yn gyffredinol ar hyn o bryd ar gyfer Cyfnod Allweddol 1 yw cyfran y plant yn yr ysgol y gwyddys eu bod yn gymwys ar gyfer prydau ysgol di-dâl (PYD).

Dod o hyd i'ch lle ochr yn ochr â'r meincnodau

Mae cyflwyno'r wybodaeth feincnodi yn dangos amrediad perfformiad pob grŵp o ysgolion yn glir. Mae'r colofnau gwag yn caniatáu i chi nodi'r canlyniadau a gyflawnwyd gan eich ysgol chi hynny yw canran y disgyblion yn eich ysgol sy'n cyrraedd Lefel 2 neu'n uwch neu'r Dangosydd Pynciau Craidd. Mae'r tablau wedi'u seilio ar ganlyniadau ysgolion a gynhelir gan grant neu'r AALI (ac eithrio ysgolion ar bennig).

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Cynradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Uwchradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 a 1998 - Cyfnod Allweddol 1

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 a 1998- Cyfnod Allweddol 2

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 a 1998 - Cyfnod Allweddol 3

Llyfrynnau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer ardal pob AALI): 1993, 1994 a 1995

Llyfrynnau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer AALI wedi'u grwpio): 1996, 1997 a 1998


Canlyniadau TGAU yng Nghymru: 1997 a 1998

Gwybodaeth Feincodi ar gyfer Cyfnod Allweddol 2: 1998

Gwybodaeth Feincodi ar gyfer Cyfnodau Allweddol 3 & 4: 1998

Gellir cael copïau pellach o'r llyfryn a'r rhai a restrwyd uchod oddi weth.

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Which tables to use

Depending on the type of school and the percentage of pupils eligible for free school meals (FSM) you will be able to plot your results on a number of different tables and compare your performance with similar schools throughout Wales. The example on page 8 illustrates how different school performances compare with the data presented in the tables.

All schools

Up to and including 8% eligible for FSM	Table 1
From 9% up to and including 16% eligible for FSM	Table 2
From 17% up to and including 24% eligible for FSM	Table 3
From 25% up to and including 32% eligible for FSM	Table 4
33% or more eligible for FSM	Table 5
All schools	Table 6

Welsh or partly Welsh-medium schools

Up to and including 8% eligible for FSM	Table 7
From 9% up to and including 16% eligible for FSM	Table 8
From 17% up to and including 24% eligible for FSM	Table 9
From 25% up to and including 32% eligible for FSM	Table 10
33% or more eligible for FSM	Table 11
All Welsh or partly Welsh-medium schools	Table 12

English-medium schools

Up to and including 8% eligible for FSM	Table 13
From 9% up to and including 16% eligible for FSM	Table 14
From 17% up to and including 24% eligible for FSM	Table 15
From 25% up to and including 32% eligible for FSM	Table 16
From 33% up to and including 40% eligible for FSM	Table 17
From 41% up to and including 48% eligible for FSM	Table 18
49% or more eligible for FSM	Table 19
All English-medium schools	Table 20

Terms used in the tables

FSM:	The percentage of pupils who are known to be eligible for free school meals is based on the January 1998 School Census Returns.
Lower Quartile:	The performance below which 25 per cent of schools fall.
Median:	The performance exceeded by 50 per cent of schools.
Upper Quartile:	The performance exceeded by 25 per cent of schools.
Number of schools:	The number of schools with results used in this table.
Core Subject Indicator:	The percentage of pupils attaining at least level 2 in each of English or Welsh (first language), mathematics and science in combination, as determined by Teacher Assessment.

Pa dablau i'w defnyddio

Yn dibynnu ar y math o ysgol a chanran y disgyblion sy'n gymwys i gael prydau bwyd di-dâl am ddim (PYD) byddwch yn gallu nodi'ch canlyniadau ar nifer o wahanol dablau a chymharu'ch perfformiad ag ysgolion tebyg ledled Cymru. Mae'r enghraifft ar dudalen 8 yn dangos sut y mae perfformiadau gwahanol ysgolion yn cymharu â'r data a gyflwynir yn y tablau.

Pob Ysgol

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 1
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 2
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 3
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 4
33% neu fwy yn gymwys i gael PYD	Tabl 5
Pob ysgol	Tabl 6

Ysgolion Cymraeg neu rannol Gymraeg

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 7
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 8
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 9
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 10
33% neu fwy yn gymwys i gael PYD	Tabl 11
Pob ysgol Gymraeg neu rannol Gymraeg	Tabl 12

Ysgolion Saesneg

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 13
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 14
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 15
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 16
O 33% hyd at a chan gynnwys 40% yn gymwys i gael PYD	Tabl 17
O 41% hyd at a chan gynnwys 48% yn gymwys i gael PYD	Tabl 18
49% neu fwy yn gymwys i gael PYD	Tabl 19
Pob ysgol Saesneg	Tabl 20

Termau a ddefnyddir yn y tablau

PYD:	Canran y disgyblion y gwyddys eu bod yn gymwys i gael prydau ysgol am ddim wedi ei seilio ar Ffurflenni Cyfrifiad Ysgolion Ionawr 1998.
Chwartel Isaf:	Y perfformiad y mae 25 y cant o ysgolion yn cwmpo'n is nag ef.
Canolrif:	Y perfformiad y mae 50 y cant o ysgolion yn gwneud yn well nag ef.
Chwartel Uchaf:	Y perfformiad y mae na 25 y cant o ysgolion yn ei guro.
Nifer yr ysgolion:	Nifer yr ysgolion â chanlyniadau wedi'u defnyddio yn y tabl.
Dangosydd Pynciau Craidd:	Canran y disgyblion yn cyrraedd o leiaf lefel 2 mewn Cymraeg (iaith gyntaf) neu Saesneg, mathemateg a gwyddoniaeth mewn cyfuniad fel a benniir gan Asesiad Athro.

How to use the tables.

Sut I ddefnyddio'r tablau

Table 1: Schools with up to 8 per cent eligible for FSM

Tabl 1: Ysgolion â hyd at 8 y cant yn gymwys i gael PYD

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

	Lower Quartile		Median	Upper Quartile		
English/Saesneg	Chwarterl Isaf		Canolrif	Chwarterl Uchaf		
Teacher Assessment Aseiad Athro		86	88	93	100	
Welsh/Cymraeg*						
Teacher Assessment Aseiad Athro	75	83		100	100	
Test/Prawf		83		100	100	
Mathematics/Mathemateg						
Teacher Assessment Aseiad Athro		86		95	97	100
Test/Prawf		87		98	100	
Science/Gwyddoniaeth						
Teacher Assessment Aseiad Athro		88		98	100	100
Core Subject Indicator/Dangosydd Pynciau Craidd						
Teacher Assessment Aseiad Athro		79		89	100	
Number of schools/Nifer yr ysgolion = 302, *123						

School performance is in the bottom 25% (the lower quartile) of schools in the table. Perfformiad Ysgol yn y 25% isaf (y chwarterl isaf) o ysgolion yn y tabl.

School performance is in the top 50% (above the median) and below the best performing 25% (the upper quartile). Perfformiad Ysgol yn y 50% uchaf (uwchlaw'r canolrif) ac islaw'r 25% sy'n perfformio orau (y chwarterl uchaf).

School performance is in the bottom 50% (below the median) of schools but above the lowest performing 25% (the lower quartile). Perfformiad Ysgol yn y 50% isaf (islaw'r canolrif) o ysgolion ond uwchlaw'r 25% isaf eu perfformiad (chwarterl isaf).

School is performing in the top 25% (the upper quartile). Ysgol yn perfformio yn y 25% uchaf (y chwarterl uchaf).

Table 1: Schools with up to 8 per cent eligible for FSM**Tabl 1: Ysgolion â hyd at 8 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Aseiad Athro	86	93	100
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	83	100	100
Test/Prawf	83	100	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	86	95	100
Test/Prawf	87	98	100
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	88	98	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	79	89	100

Number of schools/Nifer yr ysgolion = 302, *123

Table 2: Schools with up to 9-16 per cent eligible for FSM**Tabl 2: Ysgolion â hyd at 9-16 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Aseiad Athro	80	88	92
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	83	92	100
Test/Prawf	80	94	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	82	90	98
Test/Prawf	83	90	100
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	84	92	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	75	83	91

Number of schools/Nifer yr ysgolion = 351, *142

Table 3: Schools with 17-24 per cent eligible for FSM**Tabl 3: Ysgolion â 17-24 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Asesiad Athro	75	83	91
Welsh/Cymraeg*			
Teacher Assessment Asesiad Athro	78	87	100
Test/Prawf	80	88	100
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	79	88	94
Test/Prawf	80	88	95
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	79	88	96
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	70	79	88

Number of schools/Nifer yr ysgolion = 336, *137

Table 4: Schools with 25-32 per cent eligible for FSM**Tabl 4: Ysgolion â 25-32 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Asesiad Athro	69	78	83
Welsh/Cymraeg*			
Teacher Assessment Asesiad Athro	75	91	100
Test/Prawf	76	92	100
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	76	84	92
Test/Prawf	75	83	92
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	77	87	95
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	65	76	82

Number of schools/Nifer yr ysgolion = 202, *60

Table 5: Schools with 33 per cent or more eligible for FSM

Tabl 5: Ysgolion â 33 y cant neu ragor yn gymwys i gael PYD

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	61	71	81
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	71	82	100
Test/Prawf	70	85	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	67	77	86
Test/Prawf	67	78	86
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	69	79	90
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	56	68	77

Number of schools/Nifer yr ysgolion = 279, *34

Table 6: All Key Stage 1 schools

Tabl 6: Pob ysgol Cyfnod Allweddol 1

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	72	83	92
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	79	90	100
Test/Prawf	80	91	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	78	88	96
Test/Prawf	78	88	97
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	79	89	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	68	80	90

Number of schools/Nifer yr ysgolion = 1470, *496

Table 7: Welsh or partly Welsh medium schools with up to 8 per cent FSM

Tabl 7: Ysgolion Cymraeg neu rannol Gymraeg â hyd at 8 y cant PYD

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Asesiad Athro	83	100	100
Test/Prawf	83	100	100
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	80	96	100
Test/Prawf	86	100	100
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	83	100	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	73	87	100

Number of schools/Nifer yr ysgolion = 126

Table 8: Welsh or partly Welsh medium schools with 9-16 per cent FSM

Tabl 8: Ysgolion Cymraeg neu rannol Gymraeg â 9-16 y cant PYD

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Asesiad Athro	83	92	100
Test/Prawf	80	94	100
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	78	88	100
Test/Prawf	81	91	100
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	83	93	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	74	83	91

Number of schools/Nifer yr ysgolion = 148

Table 9: Welsh or partly Welsh medium schools with 17-24 per cent FSM**Tabl 9: Ysgolion Cymraeg neu rannol Gymraeg â 17-24 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Aseiad Athro	79	88	100
Test/Prawf	80	88	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	77	89	98
Test/Prawf	80	89	100
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	76	89	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	67	80	90

Number of schools/Nifer yr ysgolion = 146

Table 10: Welsh or partly Welsh medium schools with up to 25-32 per cent FSM**Tabl 10: Ysgolion Cymraeg neu rannol Gymraeg â hyd at 25-32 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Aseiad Athro	75	92	100
Test/Prawf	79	92	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	76	88	100
Test/Prawf	75	84	100
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	78	88	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	67	78	90

Number of schools/Nifer yr ysgolion = 61

Table 11: Welsh or partly Welsh medium schools with 33 per cent or more FSM

Tabl 11: Ysgolion Cymraeg neu rannol Gymraeg â 33 y cant neu ragor PYD

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Asesiad Athro	71	81	100
Test/Prawf	69	83	97
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	66	76	85
Test/Prawf	71	77	89
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	71	81	94
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	58	73	82

Number of schools/Nifer yr ysgolion = 38

Table 12: All Welsh or partly Welsh medium Key Stage 1 schools

Tabl 12: Ysgolion Cymraeg neu rannol Gymraeg Cyfnod Allweddol 1

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Asesiad Athro	79	90	100
Test/Prawf	80	91	100
English/Saesneg*			
Teacher Assessment Asesiad Athro	60	81	93
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	77	89	100
Test/Prawf	80	90	100
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	79	91	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	69	81	93

Number of schools/Nifer yr ysgolion = 519, *110

Table 13: English medium schools with up to 8 per cent FSM

Tabl 13: Ysgolion Saesneg â hyd at 8 y cant PYD

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	87	93	100
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	89	94	100
Test/Prawf	88	97	100
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	90	97	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	80	90	97

Number of schools/Nifer yr ysgolion = 176

Table 14: English medium schools with 9-16 per cent FSM

Tabl 14: Ysgolion Saesneg â 9-16 y cant PYD

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	80	88	93
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	84	91	97
Test/Prawf	83	90	97
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	86	92	98
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	77	85	91

Number of schools/Nifer yr ysgolion = 203

Table 15: English medium schools with 17-24 per cent FSM

Tabl 15: Ysgolion Saesneg â 17-24 y cant PYD

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	75	83	91
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	79	86	92
Test/Prawf	79	86	93
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	80	88	94
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	71	78	87

Number of schools/Nifer yr ysgolion = 190

Table 16: English medium schools with 25-32 per cent FSM

Tabl 16: Ysgolion Saesneg â 25-32 y cant PYD

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	70	79	83
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	76	83	90
Test/Prawf	76	82	91
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	77	86	93
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	64	75	81

Number of schools/Nifer yr ysgolion = 141

Table 17: English medium schools with 33-40 per cent FSM**Tabl 17: Ysgolion Saesneg â 33-40 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	66	76	84
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	70	80	89
Test/Prawf	71	81	89
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	74	85	93
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	60	71	81

Number of schools/Nifer yr ysgolion = 104

Table 18: English medium schools with 41-48 per cent FSM**Tabl 18: Ysgolion Saesneg â 41-48 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	62	70	81
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	66	79	86
Test/Prawf	67	77	85
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	66	79	89
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	58	65	77

Number of schools/Nifer yr ysgolion= 56

Table 19: English medium schools with 49 per cent or more FSM

Tabl 19: Ysgolion Saesneg â 49 y cant neu ragor PYD

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Aseiad Athro	56	67	75
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	61	73	83
Test/Prawf	59	75	82
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	65	75	84
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	48	62	72

Number of schools/Nifer yr ysgolion = 81

Table 20: All English medium Key Stage 1 schools

Tabl 20: Ysgolion Saesneg Cyfnod Allweddol 1

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Aseiad Athro	73	83	92
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	78	87	94
Test/Prawf	77	87	94
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	79	88	96
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	68	79	89

Number of schools/Nifer yr ysgolion = 951