



Welsh Office
Y Swyddfa Gymreig

Benchmark
Information for
Key Stage 2

1998

Gwybodaeth
Feincnodi ar gyfer
Cyfnod Allweddol 2



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Introduction

The purpose of benchmarking

Some schools achieve excellent results for their pupils in National Curriculum assessments. Some of these schools also sustain very high results year after year. It is important that the good practice exemplified at these schools is disseminated as widely as possible. This booklet forms part of that dissemination process and, the Department's goal to share the wealth of information and data available nationally. It is hoped that schools will use the data:

- to measure their own performance against the best;
- to compare themselves with schools of a similar kind; and,
- thereby put their results into a wider context.

When considering their performance it is important that schools are aware that results at national and local level show that it is not always those in the most economically favoured areas which do well. There are many schools which secure good results in areas of relative disadvantage, these high-performing schools tend to have a very low tolerance of failure. They maintain the highest expectations of pupils because they know that their pupils have the same capabilities as those elsewhere. That said, schools at or near the top should not become complacent, all schools wherever they are situated and whatever their performance should strive to improve and to get the best from their pupils.

The purpose of providing benchmark information is to show how well schools can do, whatever their circumstances. Benchmark information brings together the results of similar schools into simple tables. By looking at the tables, you can find out just how well the top 25 per cent of schools similar to yours are doing.

This information will lead many schools to ask important questions:

- why is it that some schools like ours can achieve results which are so much better?
- what is it that these schools are doing that we can learn from?
- what progress can we make to achieve similar results?
- how should we plan that progress, and over what period of time?

The information in this, and other results booklets published by the Department, will help schools to set challenging and realistic targets for the future.

Cyflwyniad

Diben meincodi

Mae rhai ysgolion yn cyflawni canlyniadau ardderchog ar gyfer eu disgyblion yn asesiadau'r Cwricwlwm Cenedlaethol. Mae rhai o'r ysgolion hyn hefyd yn ennill canlyniadau uchel iawn flwyddyn ar ôl blwyddyn. Mae'n bwysig bod yr arferion da a ddangosir yn yr ysgolion hyn yn cael eu lledaenu mor eang â phosibl. Mae'r llyfryn hwn yn rhan o'r broses ledaenu honno a nod y Swyddfa o Rannu'r Toreth o wybodaeth a data sydd ar gael yn genedlaethol. Gobeithir y bydd ysgolion yn defnyddio'r data:

- i fesur eu perfformiad eu hunain yn erbyn y goreuon;
- i gymharu eu hunain ag ysgolion tebyg; a
- thrwy hynny, gosod eu canlyniadau mewn cyd-destun ehangach.

Wrth ystyried eu perfformiad mae'n bwysig bod ysgolion yn ymwybodol bod canlyniadau ar lefel genedlaethol a lleol yn dangos nad ysgolion yn yr ardaloedd sydd fwyaf ffafriol yn economaidd sy'n gwneud yn dda bob amser. Mae nifer o ysgolion sy'n cyrraedd canlyniadau da mewn ardaloedd sydd o dan beth anfantais. Y duedd yw i'r ysgolion hyn sy'n perfformio'n uchel wrthod derbyn methiant. Mae ganddynt y disgwyliadau uchaf ynglŷn â'u disgyblion oherwydd eu bod yn gwybod bod gan eu disgyblion yr un gallu â'r rhai mewn mannau eraill. Wedi dweud hynny, ni ddylai ysgolion ar y brig neu'n agos iddo fod yn hunanfodlon. Dylai pob ysgol lle bynnag y maent a beth bynnag yw eu perfformiad anelu at wella a sicrhau'r gorau o'u disgyblion.

Diben darparu gwybodaeth feincodi yw dangos pa mor dda y gall ysgolion wneud, beth bynnag fo'u hamgylchiadau. Mae gwybodaeth feincodi yn dwyn ynghyd ganlyniadau ysgolion tebyg mewn tablau syml. Drwy edrych ar y tablau, gallwch weld pa mor dda y mae'r 25 y cant uchaf o ysgolion tebyg i'ch ysgol chi yn gwneud.

Bydd y wybodaeth hon yn arwain llawer o ysgolion i ofyn cwestiynau pwysig:

- pam mae rhai ysgolion fel ein hysgol ni yn gallu sicrhau canlyniadau sydd cymaint yn well?
- beth y mae'r ysgolion hyn yn ei wneud y gallwn ninnau ddysgu oddi wrthynt?
- pa gynnydd y gallwn ni ei wneud i sicrhau canlyniadau tebyg?
- sut dylem ni gynllunio'n cynnydd a thros ba gyfnod o amser?

Bydd y wybodaeth yn hwn, a llyfrynnau canlyniadau eraill, yn helpu ysgolion i bennu targedau ymestynnol a realistig ar gyfer y dyfodol.

The context: target-setting for school improvement

This is the second year in which the Department has published benchmark information and we hope that schools and LEAs will use it to support the target setting requirements which were introduced from Autumn 1998. The tables displayed in this booklet are based on the results derived from the 1998 National Curriculum assessments. Schools will be able to use the information to help them set and publish targets annually for pupils' performance in National Curriculum assessments.

In setting targets, schools should also take into account wider information: their recent results; the results for their LEA and for Wales; national and LEA targets; and teachers' forecasts of pupils' performance.

Finding the most suitable tables for your school

Many factors can be used to group schools on a similar basis. The generally accepted factor currently available for Key Stage 2 is the proportion of children in the school known to be eligible for free school meals (FSM).


Finding your place alongside the benchmarks

The presentation of the benchmark information illustrates clearly the range of performance in each group of schools. Blank columns allow you to enter the results achieved by your school i.e. the percentage of pupils at your school attaining Level 4 or above, or those achieving the Core Subject Indicator. The Tables are based on the results from LEA and grant-maintained schools (excluding special schools).

National Curriculum Assessment Results in Wales: 1995 and 1996 - Primary Schools
National Curriculum Assessment Results in Wales: 1995 and 1996 - Secondary Schools
National Curriculum Assessment Results in Wales: 1997 & 1998 - Key Stage 1
National Curriculum Assessment Results in Wales: 1997 & 1998 - Key Stage 2
National Curriculum Assessment Results in Wales: 1997 & 1998 - Key Stage 3
Secondary Schools Performance Information booklets (for each LEA area): 1993, 1994 & 1995
Secondary Schools Performance Information booklets (for grouped LEAs): 1996, 1997 & 1998
GCSE Results in Wales: 1997 & 1998
Benchmark Information for Key Stage 1: 1998
Benchmark Information for Key Stages 3 & 4: 1998

Further copies of this booklet and those listed above are available from:

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Welsh Office Education Department
Cathays Park
CARDIFF CF1 3NQ

 (01222) 826010
Fax (01222) 826016

Y cyd-destun: pennu targedau ar gyfer gwella ysgolion

Dyma'r ail flwyddyn i'r Swyddfa gyhoeddi gwybodaeth feincnodi ac yr ydym yn gobeithio y bydd ysgolion ac AALL yn ei defnyddio i ategu gofynion ynglŷn â phennu targedau a gafodd eu cyflwyno o Hydref 1998 ymlaen. Seilir y tablau a ddangosir yn y llyfryn hwn ar ganlyniadau sy'n deillio o asesiadau Cwricwlwm Cenedlaethol 1998. Bydd ysgolion yn gallu defnyddio gwybodaeth i'w helpu i bennu a chyhoeddi targedau yn flynyddol ar gyfer perfformiad disgyblion yn asesiadau'r Cwricwlwm Cenedlaethol.

Wrth bennu targedau, dylai ysgolion hefyd gymryd i ystyriaeth wybodaeth ehangach: eu canlyniadau diweddar; canlyniadau eu AALL a Chymru; unrhyw dargedau cenedlaethol a thargedau'r AALL; a rhagfynegiad athrawon o berfformiad disgyblion.

Dod o hyd i'r tablau mwyaf addas ar gyfer eich ysgol chi

Gellir defnyddio llawer o ffactorau i grwpio ysgolion ar sail debyg. Y ffactor sydd yn dderbyniol yn gyffredinol ar hyn o bryd ar gyfer Cyfnod Allweddol 2 yw cyfran y plant yn yr ysgol y gwyddys eu bod yn gymwys ar gyfer prydau ysgol di-dâl (PYD).

Dod o hyd i'ch lle ochr yn ochr â'r meincnodau

Mae cyflwyno'r wybodaeth feincnodi yn dangos amrediad perfformiad pob grŵp ysgolion yn glir. Mae'r colofnau gwag yn caniatáu i chi nodi'r canlyniadau a gyflawnwyd gan eich ysgol chi hynny yw canran y disgyblion yn eich ysgol sy'n cyrraedd, Lefel 4 neu'n uwch, neu'r Dangosydd Pynciau Craidd. Mae'r tablau wedi'u seilio ar ganlyniadau ysgolion a gynhelir gan grant neu'r AALL (ac eithrio ysgolion arbennig).

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Cynradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Uwchradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 & 1998 - Cyfnod Allweddol 1

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 & 1998 - Cyfnod Allweddol 2

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 & 1998 - Cyfnod Allweddol 3

Llyfrynnau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer ardal pob AALL): 1993, 1994 a 1995

Llyfrynnau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer AALL wedi'u grwpio): 1996, 1997 a 1998


Canlyniadau TGAU yng Nghymru: 1997 a 1998

Gwybodaeth Feincodi ar gyfer Cyfnod Allweddol 1: 1998

Gwybodaeth Feincodi ar gyfer Cyfnodau Allweddol 3 & 4: 1998

Gellir cael copïau pellach o'r llyfryn a'r rhai a restrwyd uchod oddi wrth

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Which tables to use

Depending on the type of school and the percentage of pupils eligible for free school meals (FSM) you will be able to plot your results on a number of different tables and compare your performance with similar schools throughout Wales. The example on page 7 illustrates how different school performances compare with the data presented in the tables.

All schools	
Up to and including 8% eligible for FSM	Table 1
From 9% up to and including 16% eligible for FSM	Table 2
From 17% up to and including 24% eligible for FSM	Table 3
From 25% up to and including 32% eligible for FSM	Table 4
33% or more eligible for FSM	Table 5
All schools	Table 6

Welsh or partly Welsh-medium schools	
Up to and including 8% eligible for FSM	Table 7
From 9% up to and including 16% eligible for FSM	Table 8
From 17% up to and including 24% eligible for FSM	Table 9
From 25% up to and including 32% eligible for FSM	Table 10
33% or more eligible for FSM	Table 11
All Welsh or partly Welsh-medium schools	Table 12

English-medium schools	
Up to and including 8% eligible for FSM	Table 13
From 9% up to and including 16% eligible for FSM	Table 14
From 17% up to and including 24% eligible for FSM	Table 15
From 25% up to and including 32% eligible for FSM	Table 16
From 33% up to and including 40% eligible for FSM	Table 17
From 41% up to and including 48% eligible for FSM	Table 18
49% or more eligible for FSM	Table 19
All English-medium schools	Table 20

Terms used in the tables

FSM:	The percentage of pupils who are known to be eligible for free school meals is based on the January 1998 School Census Returns.
Lower Quartile:	The performance below which 25 per cent of schools fall.
Median:	The performance exceeded by 50 per cent of schools.
Upper Quartile:	The performance exceeded by 25 per cent of schools.
Number of schools:	The number of schools with results used in this table.
Core Subject Indicator:	The percentage of pupils attaining at least level 4 in each of English or Welsh (first language), mathematics and science in combination, as determined by both Teacher Assessment and the NC Tests

How to use the tables.

Table 1: Schools with up to 8 per cent eligible for FSM

Percentage of pupils achieving level 4 or above

English/Saesneg		Lower Quartile Chwartert Isaf		Median Canolrif		Upper Quartile Chwartert Uchaf	
Teacher Assessment Aseiad Athro		67	75	82		92	
Test/Prawf	60	66		80		92	
Welsh/Cymraeg*							
Teacher Assessment Aseiad Athro		53		75		90	
Test/Prawf		58		78		96	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		70		80	85	92	
Test/Prawf		67		79		91	93
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		76		88		100	
Test/Prawf		74		83		100	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		61		73		86	
Test/Prawf		52		69		82	

Number of schools/Nifer yr ysgolion = 289, *126

School performance is in the bottom 25% (the lower quartile) of schools in the table

School is performing in the top 25% (the upper quartile)

School performance is in the bottom 50% (below the median) of schools but above the lowest performing 25% (the lower quartile)

School performance is in the top 50% (above the median) and below the best performing 25% (the upper quartile)

Pa dablau i'w defnyddio

Yn dibynnu ar y math o ysgol a chanran y disgyblion sy'n gymwys i gael prydau bwyd di-dâl am ddim (PYD) byddwch yn gallu nodi'ch canlyniadau ar nifer o wahanol dablau a chymharu'ch perfformiad ag ysgolion tebyg ledled Cymru. Mae'r enghraifft ar dudalen 9 yn dangos sut y mae perfformiadau gwahanol ysgolion yn cymharu â'r data a gyflwynir yn y tablau.

Pob Ysgol

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 1:
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 2:
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 3:
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 4:
33% neu fwy yn gymwys i gael PYD	Tabl 5:
Pob ysgol	Tabl 6:

Ysgolion Cymraeg neu rannol Gymraeg

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 7:
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 8:
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 9:
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 10:
33% neu fwy yn gymwys i gael PYD	Tabl 11:
Pob ysgol Gymraeg neu rannol Gymraeg	Tabl 12:

Ysgolion Saesneg

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 13:
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 14:
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 15:
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 16:
O 33% hyd at a chan gynnwys 40% yn gymwys i gael PYD	Tabl 17:
O 41% hyd at a chan gynnwys 48% yn gymwys i gael PYD	Tabl 18:
49% neu fwy yn gymwys i gael PYD	Tabl 19:
Pob ysgol Saesneg	Tabl 20:

Termau a ddefnyddir yn y tablau

PYD: Canran y disgyblion y gwyddys eu bod yn gymwys i gael prydau ysgol am ddim wedi ei seilio ar Ffurflenni Cyfrifiad Ysgolion Ionawr 1998.

Chwartzel Isaf: Y perfformiad y mae 25 y cant o ysgolion yn cwmpo'n is nag ef.

Canolrif: Y perfformiad y mae 50 y cant o ysgolion yn gwneud yn well nag ef.

Chwartzel Uchaf: Y perfformiad y mae na 25 y cant o ysgolion yn ei guro.

Nifer yr ysgolion: Nifer yr ysgolion â chanlyniadau wedi'u defnyddio yn y tabl.

Dangosydd Pynciau Craidd: Canran y disgyblion yn cyrraedd o leiaf lefel 4 mewn Cymraeg (iaith gyntaf) neu Saesneg, mathemateg a gwyddoniaeth mewn cyfuniad fal a bennir gan Asesiad Athro a Phrofion y CC.

Sut i ddefnyddio'r tablau.

Tabl 1: Ysgolion â hyd at 8 y cant gymwys i gael PYD

Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

Saesneg/English		Chwartel Isaf Lower Quartile		Canolrif Median		Chwartel Uchaf Upper Quartile	
Saesneg/English							
Asesiad Athro Teacher Assessment		67		82		92	
Prawf/Test		66		80		92	
Cymraeg/Welsh*							
Asesiad Athro Teacher Assessment		53	63	75		90	
Prawf/Test	55	58		78		96	
Mathemateg/Mathematics							
Asesiad Athro Teacher Assessment		70		80	89	92	
Prawf/Test		67		79		91	96
Gwyddoniaeth/Science							
Asesiad Athro Teacher Assessment		76		88		100	
Prawf/Test		74		83		100	
Dangosydd Pynciau Craidd/Core Subject Indicator							
Asesiad Athro Teacher Assessment		61		73		86	
Prawf/Test		52		69		82	

Nifer yr ysgolion/Number of schools = 289, *126

Perfformiad Ysgol yn y 25% isaf (y chwartel isaf) o ysgolion yn y tabl

Ysgol yn perfformio yn y 25% uchaf (y chwartel uchaf)

Perfformiad ysgol yn y 50% isaf (islaw'r canolrif) o ysgolion ond uwchlaw'r 25% isaf eu perfformiad (chwartel isaf)

Perfformiad ysgol yn y 50% uchaf (uwchlaw'r canolrif ac islaw'r 25% sy'n perfformio orau (y chwartel uchaf)

Table 1: Schools with up to 8 per cent FSM**Tabl 1: Ysgolion â hyd at 8 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	67	82	92
Test/Prawf	66	80	92
Welsh/Cymraeg*			
Teacher Assessment Asesiad Athro	53	75	90
Test/Prawf	58	78	96
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	70	80	92
Test/Prawf	67	79	91
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	76	88	100
Test/Prawf	74	83	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	61	73	86
Test/Prawf	52	69	82

Number of schools/Nifer yr ysgolion = 289, *126

Table 2: Schools with 9-16 per cent FSM**Tabl 2: Ysgolion â 9-16 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	66	75	85
Test/Prawf	62	75	85
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	50	71	88
Test/Prawf	51	71	86
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	64	75	85
Test/Prawf	57	71	82
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	72	82	91
Test/Prawf	68	80	89
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	57	70	78
Test/Prawf	48	60	71

Number of schools/Nifer yr ysgolion = 330, *136

Table 3: Schools with 17-24 per cent FSM**Tabl 3: Ysgolion â 17-24 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Aseiad Athro	58	67	77
Test/Prawf	57	67	78
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	45	65	77
Test/Prawf	45	67	78
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	56	69	80
Test/Prawf	51	65	79
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	62	74	86
Test/Prawf	58	72	85
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	50	60	70
Test/Prawf	39	50	67

Number of schools/Nifer yr ysgolion = 324, *136

Table 4: Schools with 25-32 per cent FSM**Tabl 4: Ysgolion â 25-32 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg		Lower Quartile Chwarterel Isaf		Median Canolrif		Upper Quartile Chwarterel Uchaf	
Teacher Assessment Aseiad Athro		53		62		73	
Test/Prawf		52		62		73	
Welsh/Cymraeg*							
Teacher Assessment Aseiad Athro		42		66		75	
Test/Prawf		46		68		77	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		52		62		76	
Test/Prawf		46		57		71	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		60		68		83	
Test/Prawf		56		67		79	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		44		53		66	
Test/Prawf		37		48		60	

Number of schools/Nifer yr ysgolion = 205, *64

Table 5: Schools with 33 per cent or more FSM**Tabl 5: Ysgolion â 33 y cant neu ragor PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg		Lower Quartile Chwartel Isaf		Median Canolrif		Upper Quartile Chwartel Uchaf	
Teacher Assessment Aseiad Athro		42		53		64	
Test/Prawf		39		50		61	
Welsh/Cymraeg*							
Teacher Assessment Aseiad Athro		18		57		77	
Test/Prawf		29		58		79	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		42		52		65	
Test/Prawf		34		45		61	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		49		60		72	
Test/Prawf		43		58		71	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		32		43		56	
Test/Prawf		23		35		46	

Number of schools/Nifer yr ysgolion = 277, *33

Table 6: All Key Stage 2 schools

Tabl 6: Pob ysgol Cyfnod Allweddol 2

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Aseiad Athro	55	68	81
Test/Prawf	54	67	81
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	49	67	83
Test/Prawf	50	70	84
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	55	69	82
Test/Prawf	50	65	80
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	62	76	89
Test/Prawf	58	74	86
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	47	60	75
Test/Prawf	38	52	69

Number of schools/Nifer yr ysgolion = 1425, *494

Table 7: Welsh or partly Welsh medium schools with up to 8 per cent FSM**Tabl 7: Ysgolion Cymraeg neu rannol Gymraeg â hyd at 8 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Aseiad Athro	57	76	92
Test/Prawf	57	75	94
Welsh/Cymraeg			
Teacher Assessment Aseiad Athro	56	75	90
Test/Prawf	59	78	95
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	67	80	100
Test/Prawf	60	78	100
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	72	85	100
Test/Prawf	66	82	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	60	72	86
Test/Prawf	50	67	83

Number of schools/Nifer yr ysgolion = 126

Table 8: Welsh or partly Welsh medium schools with 9-16 per cent FSM**Tabl 8: Ysgolion Cymraeg neu rannol Gymraeg â 9-16 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg		Lower Quartile Chwartel Isaf		Median Canolrif		Upper Quartile Chwartel Uchaf	
Teacher Assessment Aseiad Athro		60		75		86	
Test/Prawf		59		75		86	
Welsh/Cymraeg							
Teacher Assessment Aseiad Athro		50		71		88	
Test/Prawf		51		71		86	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		64		78		88	
Test/Prawf		57		75		88	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		71		82		92	
Test/Prawf		67		79		92	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		56		71		80	
Test/Prawf		46		62		77	

Number of schools/Nifer yr ysgolion = 141

Table 9: Welsh or partly Welsh medium schools with 17-24 per cent FSM**Tabl 9: Ysgolion Cymraeg neu rannol Gymraeg â 17-24 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg		Lower Quartile Chwartel Isaf		Median Canolrif		Upper Quartile Chwartel Uchaf	
Teacher Assessment Aseiad Athro		55		67		77	
Test/Prawf		57		67		80	
Welsh/Cymraeg							
Teacher Assessment Aseiad Athro		46		66		77	
Test/Prawf		47		67		79	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		56		69		81	
Test/Prawf		50		67		81	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		60		73		86	
Test/Prawf		50		70		88	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		48		60		71	
Test/Prawf		38		50		69	

Number of schools/Nifer yr ysgolion = 141

Table 10: Welsh or partly Welsh medium schools with 25-32 per cent FSM

Tabl 10: Ysgolion Cymraeg neu rannol Gymraeg â 25-32 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg		Lower Quartile Chwartel Isaf		Median Canolrif		Upper Quartile Chwartel Uchaf	
Teacher Assessment Aseiad Athro		58		67		80	
Test/Prawf		56		67		81	
Welsh/Cymraeg							
Teacher Assessment Aseiad Athro		42		66		75	
Test/Prawf		46		68		77	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		56		69		82	
Test/Prawf		48		62		81	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		60		68		88	
Test/Prawf		55		70		83	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		48		59		75	
Test/Prawf		40		52		75	

Number of schools/Nifer yr ysgolion = 67

Table 11: Welsh or partly Welsh medium schools with 33 per cent or more FSM**Tabl 11: Ysgolion Cymraeg neu rannol Gymraeg â 33 y cant neu ragor PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Aseiad Athro	49	59	77
Test/Prawf	50	58	74
Welsh/Cymraeg			
Teacher Assessment Aseiad Athro	18	57	77
Test/Prawf	29	58	79
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	50	67	75
Test/Prawf	46	61	80
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	56	71	98
Test/Prawf	56	75	98
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	42	50	69
Test/Prawf	35	50	67

Number of schools/Nifer yr ysgolion = 37

Table 12: All Welsh or partly Welsh medium Key Stage 2 schools

Tabl 12: Ysgolion Cymraeg neu rannol Gymraeg Cyfnod Allweddol 2

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg		Lower Quartile Chwartel Isaf		Median Canolrif		Upper Quartile Chwartel Uchaf	
Teacher Assessment Aseiad Athro		57		71		84	
Test/Prawf		56		69		86	
Welsh/Cymraeg							
Teacher Assessment Aseiad Athro		50		68		83	
Test/Prawf		50		70		84	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		60		74		86	
Test/Prawf		52		71		86	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		62		79		92	
Test/Prawf		60		76		90	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		50		65		79	
Test/Prawf		42		58		75	

Number of schools/Nifer yr ysgolion = 512

Table 13: English medium schools with up to 8 per cent FSM**Tabl 13: Ysgolion Saesneg â hyd at 8 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	71	83	92
Test/Prawf	72	82	92
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	71	81	91
Test/Prawf	68	79	88
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	78	89	100
Test/Prawf	76	85	96
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	62	74	86
Test/Prawf	57	69	82

Number of schools/Nifer yr ysgolion = 163

Table 14: English medium schools with 9-16 per cent FSM**Tabl 14: Ysgolion Saesneg â 9-16 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	67	75	84
Test/Prawf	66	75	84
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	65	75	83
Test/Prawf	57	69	79
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	74	82	90
Test/Prawf	69	80	89
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	59	68	77
Test/Prawf	48	59	69

Number of schools/Nifer yr ysgolion = 189

Table 15: English medium schools with 17-24 per cent FSM

Tabl 15: Ysgolion Saesneg â 17-24 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwarter Isaf	Median Canolrif	Upper Quartile Chwarter Uchaf
Teacher Assessment Asesiad Athro	60	67	76
Test/Prawf	57	67	78
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	58	69	79
Test/Prawf	52	64	78
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	67	75	86
Test/Prawf	62	74	83
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	50	60	69
Test/Prawf	39	50	65

Number of schools/Nifer yr ysgolion = 183

Table 16: English medium schools with 25-32 per cent FSM

Tabl 16: Ysgolion Saesneg â 25-32 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwarter Isaf	Median Canolrif	Upper Quartile Chwarter Uchaf
Teacher Assessment Asesiad Athro	52	62	69
Test/Prawf	52	61	70
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	51	60	72
Test/Prawf	46	56	67
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	59	68	82
Test/Prawf	56	66	77
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	42	52	64
Test/Prawf	36	47	54

Number of schools/Nifer yr ysgolion = 138

Table 17: English medium schools with 33-40 per cent FSM**Tabl 17: Ysgolion Saesneg â 33-40 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	50	56	67
Test/Prawf	47	54	65
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	48	59	67
Test/Prawf	40	52	64
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	55	64	76
Test/Prawf	50	62	70
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	38	48	58
Test/Prawf	30	38	49

Number of schools/Nifer yr ysgolion = 99

Table 18: English medium schools with 41-48 per cent FSM**Tabl 18: Ysgolion Saesneg â 41-48 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	45	56	63
Test/Prawf	41	50	63
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	45	52	60
Test/Prawf	33	45	60
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	51	60	69
Test/Prawf	43	54	68
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	36	44	58
Test/Prawf	23	34	47

Number of schools/Nifer yr ysgolion = 61

Table 19: English medium schools with 49 per cent or more FSM

Tabl 19: Ysgolion Saesneg â 49 y cant neu ragor PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwarter Isaf	Median Canolrif	Upper Quartile Chwarter Uchaf
Teacher Assessment Asesiad Athro	35	42	51
Test/Prawf	31	40	50
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	31	44	53
Test/Prawf	28	39	48
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	36	51	61
Test/Prawf	34	50	60
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	23	32	42
Test/Prawf	14	25	34

Number of schools/Nifer yr ysgolion = 80

Table 20: All English medium Key Stage 2 schools

Tabl 20: Pob ysgol Saesneg yfnod Allweddol 2

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwarter Isaf	Median Canolrif	Upper Quartile Chwarter Uchaf
Teacher Assessment Asesiad Athro	55	67	79
Test/Prawf	53	66	80
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	53	67	80
Test/Prawf	48	62	77
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	61	75	87
Test/Prawf	57	72	85
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	44	59	71
Test/Prawf	35	50	67

Number of schools/Nifer yr ysgolion = 913

Key Stage

2

Cyfnod
Allweddol

Notes/Nodiadau
