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Welsh Office
Y Swyddfa Gymreig

Benchmark Information for Key Stages 3&4

1998

Gwybodaeth Feincnodi ar gyfer Cyfnodau Allweddol 3&4

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Y Swyddfa Gymreig

Benchmark Information for Key Stage 3 and 4

Gwybodaeth Feincnodi ar gyfer Cyfnod Allweddol 3 and 4

1998

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Introduction

The purpose of benchmarking

The performance data which has become available in recent years show that some schools achieve excellent results for their pupils in National Curriculum assessments and public examinations. It is also clear that some of these schools sustain those excellent results year after year. It is important that the good practice exemplified at these schools is disseminated as widely as possible. This booklet forms part of that dissemination process and the Department's goal to share the wealth of information and data available nationally. It is hoped that schools will use the data:

- to measure their own performance against the best;
- to compare themselves with schools of a similar kind; and
- thereby put their results into a wider context.

When considering their performance it is important that schools are aware that results at national and local level show it is not always the schools in the most economically-favoured areas which do well. There are many high-performing schools which secure good results in areas of relative disadvantage. These high-performing schools tend to have a very low tolerance of failure. They maintain the highest expectations of pupils because they know that their pupils have the same capabilities as those elsewhere. That said, schools at or near the top should not become complacent, all schools wherever they are situated and whatever their performance should strive to improve and get the best from their pupils.

The purpose of providing benchmark information is to show how well schools can do, whatever their circumstances. Benchmark information brings together the results of similar schools into simple tables. By looking at the tables, you can find out just how well the top 25 per cent of schools similar to yours are doing.

This information will lead many schools to ask important questions:

- why is it that some schools like ours can achieve results which are so much better?
- what is it that these schools are doing that we can learn from?
- what progress can we make to achieve similar results?
- how should we plan that progress, and over what period of time?

The information in this, and other results booklets published by the Department, will help schools to set challenging and realistic targets for the future.

Cyflwyniad

Diben meincnodi

Mae'r data perfformiad sydd wedi dod i'r amlwg yn y blynyddoedd diweddar yn dangos bod rhai ysgolion yn cyflawni canlyniadau ardderchog ar gyfer eu disgyblion yn asesiadau y Cwricwlwm Cenedlaethol ac arholiadau cyhoeddus. Mae hefyd yn glir bod rhai o'r ysgolion yn ennill y canlyniadau ardderchog hynny flwyddyn ar ôl blwyddyn. Mae'n bwysig bod yr arferion da a ddangosir yn yr ysgolion hyn yn cael eu lledaenu mor eang â phosibl. Mae'r llyfryn hwn yn rhan o'r broses ledaenu honno a nod y Swyddfa o rannu'r toreth o wybodaeth a data sydd ar gael yn genedlaethol. Gobeithir y bydd ysgolion yn defnyddio'r data:

- i fesur eu perfformiad eu hunain yn erbyn y goreuon;
- i gymharu eu hunain ag ysgolion tebyg; a
- thrwy hynny, gosod eu canlyniadau mewn cyd-destun ehangach.

Wrth ystyried eu perfformiad mae'n bwysig bod ysgolion yn ymwybodol bod canlyniadau ar lefel genedlaethol a lleol yn dangos nad ysgolion yn yr ardaloedd sydd fwyaf ffafriol yn economaidd sy'n gwneud yn dda bob amser. Mae nifer o ysgolion sy'n cyrraedd canlyniadau da mewn ardaloedd sydd o dan beth anfantais. Y duedd yw i'r ysgolion hyn sy'n perfformio'n uchel wrthod derbyn methiant. Mae ganddynt y disgwyliadau uchaf ynglŷn â'u disgyblion oherwydd eu bod yn gwybod bod gan eu disgyblion yr un gallu â'r rhai mewn mannau eraill. Wedi dweud hynny, ni ddylai ysgolion ar y brig neu'n agos iddo fod yn hunanfodlon. Dylai pob ysgol lle bynnag y maent a beth bynnag yw eu perfformiad anelu at wella a sicrhau'r gorau o'u disgyblion.

Diben darparu gwybodaeth meincnodi yw dangos pa mor dda y gall ysgolion wneud, beth bynnag fo'u hamgylchiadau. Mae gwybodaeth feincnodi yn dwyn ynghyd ganlyniadau ysgolion tebyg mewn tablau syml. Drwy edrych ar y tablau, gallwch weld pa mor dda y mae'r 25 y cant uchaf o ysgolion tebyg i'ch ysgol chi yn gwneud.

Bydd y wybodaeth hon yn arwain llawer o ysgolion i ofyn cwestiynau pwysig:

- pam mae rhai ysgolion fel ein hysgol ni yn gallu sicrhau canlyniadau sydd cymaint yn well?
- beth y mae'r ysgolion hyn yn ei wneud y gallwn ninnau ddysgu oddi wrthynt?
- pa gynnydd y gallwn ni ei wneud i sicrhau canlyniadau tebyg?
- sut dylem ni gynllunio'n cynnydd a thros ba gyfnod o amser?

Bydd yr atebion i'r cwestiynau hyn a'r wybodaeth yn hwn, a llyfrynnau canlyniadau eraill, yn helpu ysgolion i bennu targedau ymestynnol a realistig ar gyfer y dyfodol.

The context: target-setting for school improvement

This is the second year in which the Department has published benchmark information and we hope that schools and LEAs will use it to support the target setting requirements which were introduced from Autumn 1998. Schools will be able to use the information to help them set and publish targets annually for pupils' performance in National Curriculum assessments and public examinations.

In setting targets, schools should also take into account wider information: their recent results; the results for their LEA and for Wales; national and LEA targets; and teachers' forecasts of pupils' performance.

Finding the most suitable tables for your school

Many factors can be used to group schools on a similar basis. The generally accepted factor currently available for Key Stages 3 and 4 is the proportion of children in the school known to be eligible for free school meals (FSM).

Finding your place alongside the benchmarks

The presentation of the benchmark information illustrates clearly the range of performance in each group of schools. Blank columns allow you to enter the results achieved by your school (i.e. the percentage of pupils at your school attaining Level 5 or above at the end of Key Stage 3, the different combinations of GCSE attainments at the end of Key Stage 4, or the Core Subject Indicator at either Key Stage).

National Curriculum Assessment Results in Wales: 1995 and 1996 - Primary Schools

National Curriculum Assessment Results in Wales: 1995 and 1996 - Secondary Schools

National Curriculum Assessment Results in Wales: 1997 & 1998 - Key Stage 1

National Curriculum Assessment Results in Wales: 1997 & 1998- Key Stage 2

National Curriculum Assessment Results in Wales: 1997 & 1998 - Key Stage 3

Secondary Schools Performance Information booklets (each LEA area): 1993, 1994 & 1995

Secondary Schools Performance Information booklets (for grouped LEAs): 1996, 1997 & 1998

GCSE Results in Wales: 1997 & 1998

Benchmark Information for Key Stage 1: 1998

Benchmark Information for Key Stage 2: 1998

Further copies of this booklet and those listed above are available from:

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Welsh Office Education Department
Cathays Park
CARDIFF CF1 3NQ

☎ (01222) 826010
Fax (01222) 826016

Y cyd-destun: pennu targedau ar gyfer gwella ysgolion

Dyma'r ail flwyddyn i'r Swyddfa gyhoeddi gwybodaeth feincnodi ac yr ydym yn gobeithio y bydd ysgolion ac AALl yn ei defnyddio i ategu gofynion ynglŷn â phennu targedau a gafodd eu cyflwyno o Hydref 1998 ymlaen. Bydd ysgolion yn gallu defnyddio'r wybodaeth i'w helpu i bennu a chyhoeddi targedau yn flynyddol ar gyfer perfformiad disgyblion yn asesiadau y Cwricwlwm Cenedlaethol ac arholiadau cyhoeddus.

Wrth bennu targedau, dylai ysgolion hefyd gymryd i ystyriaeth wybodaeth ehangach: eu canlyniadau diweddar; canlyniadau eu AALl a Chymru; unrhyw dargedau cenedlaethol a thargedau'r AALl; a rhagfynegiad athrawon o berfformiad disgyblion.

Dod o hyd i'r tablau mwyaf addas ar gyfer eich ysgol chi

Gellir defnyddio llawer o ffactorau i grwpio ysgolion ar sail debyg. Y ffactor sydd yn dderbyniol yn gyffredinol ar hyn o bryd ar gyfer Cyfnodau Allweddol 3 a 4 yw cyfran y plant yn yr ysgol y gwyddys eu bod yn gymwys ar gyfer prydau ysgol di-dâl (PYD).

Dod o hyd i'ch lle ochr yn ochr â'r meincnodau

Mae cyflwyno'r wybodaeth feincnodi yn dangos amrediad perfformiad pob grŵp o ysgolion yn glir. Mae'r colofnau gwag yn caniatáu i chi nodi'r canlyniadau a gyflawnwyd gan eich ysgol chi (hynny yw canran y disgyblion yn eich ysgol sy'n cyrraedd Lefel 5 neu'n uwch ar ddiwedd Cyfnod Allweddol 3, y gwahanol gyfuniadau o raddau TGAU ar ddiwedd Cyfnod Allweddol 4, neu'r Dangosydd Pynciau Craidd yn y naill Gyfnod Allweddol neu'r llall).

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996- Ysgolion Cynradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996- Ysgolion Uwchradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 a 1998- Cyfnod Allweddol 1

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 a 1998- Cyfnod Allweddol 2

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 a 1998- Cyfnod Allweddol 3

Llyfrynnau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer ardal pob AALl): 1993, 1994 a 1995

Llyfrynnau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer AALl wedi'u grwpio): 1996, 1997 a 1998

Canlyniadau TGAU yng Nghymru: 1997 a 1998

Gwybodaeth Feincnodi ar gyfer Cyfnod Allweddol 1: 1998

Gwybodaeth Feincnodi ar gyfer Cyfnod Allweddol 2: 1998

Gellir cael copïau pellach o'r llyfryn a'r rhai a restrwyd uchod oddi wrth:

Adran Perfformiad Ysgolion 3
Adran Addysg y Swyddfa Gymreig
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CAERDYDD CF1 3NQ

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Which tables to use

The Booklet is divided into two sections: there are tables for Key Stage 3, based on the 1998 National Curriculum Assessment results; and for Key Stage 4, where the 1998 results of GCSE and equivalent qualifications are used. The Tables are based on the results from LEA and grant-maintained schools (excluding special schools).

Depending on the type of school and the percentage of pupils eligible for free school meals (FSM) you will be able to plot your results on a number of different tables and compare your performance with similar schools throughout Wales. The example on page 8 illustrates how different school performances compare with the data presented in the tables.

Key Stage 3		**Key Stage 4**
Table 1	Up to and including 10% eligible for FSM	Table 9
Table 2	From 11% up to and including 15% eligible for FSM	Table 10
Table 3	From 16% up to and including 20% eligible for FSM	Table 11
Table 4	From 21% up to and including 30% eligible for FSM	Table 12
Table 5	31% or more eligible for FSM	Table 13
Table 6	Welsh Speaking schools only	Table 14
Table 7	English Speaking schools only	Table 15
Table 8	All maintained schools	Table 16
	Pupils not achieving at least one CoEA, GCSE or GCSE short course (Key Stage 4 only)	Table 17

Terms used in the tables

FSM: The percentage of pupils who are known to be eligible for free school meals is based on the January 1998 School Census Returns.

Lower Quartile: The performance below which 25 per cent of schools fall.

Median: The performance exceeded by 50 per cent of schools.

Upper Quartile: The performance exceeded by 25 per cent of schools.

Number of schools: The number of schools with results used in this table.

Core Subject Indicator: Key Stage 3: The percentage of pupils attaining at least level 5 in each of English or Welsh (first language), mathematics and science in combination.
Key Stage 4: The percentage of pupils attaining at least GCSE grade C in each of English or Welsh (first language), mathematics and science in combination.

5 or more GCSEs A*-C:
5 or more GCSEs A*-G: These descriptions are used in the tables for brevity. The figures actually reflect the percentages achieving these grades at GCSE or their vocational equivalent.

Pa dablau i'w defnyddio

Rhennir y Llyfryn yn ddwy adran: mae yna dablau ar gyfer Cyfnod Allweddol 3, wedi'u seilio ar ganlyniadau Asesiadau'r Cwricwlwm Cenedlaethol; ac ar gyfer Cyfnod Allweddol 4, lle defnyddir canlyniadau'r arholiadau TGAU a'r cymwysterau galwedigaethol cyfateb. Mae'r tablau wedi'u seilio ar ganlyniadau ysgolion a gynhelir gan grant neu'r AALl.

Yn dibynnu ar y math o ysgol a chanran y disgyblion sy'n gymwys i gael prydau bwyd di-dâl (PYD) byddwch yn gallu nodi'ch canlyniadau ar nifer o wahanol dablau a chymharu'ch perfformiad ag ysgolion tebyg ledled Cymru. Mae'r enghraifft ar dudalen 8 yn dangos sut y mae perfformiadau gwahanol ysgolion yn cymharu â'r data a gyflwynir yn y tablau.

Cyfnod Allweddol 3		**Cyfnod Allweddol 4**
Tabl 1	Hyd at a chan gynnwys 10% yn gymwys i gael PYD	Tabl 9
Tabl 2	O 11% hyd at a chan gynnwys 15% yn gymwys i gael PYD	Tabl 10
Tabl 3	O 16% hyd at a chan gynnwys 20% yn gymwys i gael PYD	Tabl 11
Tabl 4	O 21% hyd at a chan gynnwys 30% yn gymwys i gael PYD	Tabl 12
Tabl 5	31% neu fwy yn gymwys i gael PYD	Tabl 13
Tabl 6	Ysgolion Cymraeg yn unig	Tabl 14
Tabl 7	Ysgolion Saesneg yn unig	Tabl 15
Tabl 8	Pob ysgol a gynhelir	Tabl 16
	Disgyblion heb ennill o leiaf un TCA, TGAU neu TGAU cwrs byr (Cyfnod Allweddol 4 yn unig)	Tabl 17

Termau a ddefnyddir yn y tablau

PYD:	Canran y disgyblion y gwyddys eu bod yn gymwys i gael prydau ysgol am ddim wedi ei seilio ar Ffurflenni Cyfrifiad Ysgolion Ionawr 1998.
Chwartel Isaf:	Y perfformiad y mae 25 y cant o ysgolion yn cwympo'n is nag ef.
Canolrif:	Y perfformiad y mae 50 y cant o ysgolion yn gwneud yn well nag ef.
Chwartel Uchaf:	Y perfformiad y mae 25 y cant o ysgolion yn ei guro.
Nifer yr ysgolion:	Nifer yr ysgolion â chanlyniadau wedi'u defnyddio yn y tabl.
Dangosydd Pynciau Craidd:	Cyfnod Allweddol 3: Canran y disgyblion yn cyrraedd oleiaf lefel 5 mewn Cymraeg (iaith gyntaf) neu Saesneg, mathemateg neu wyddoniaeth mewn cyfuniad. Cyfnod Allweddol 4: Canran y disgyblion yn cyrraedd o leiaf lefel C TGAU mewn Cymraeg (iaith gyntaf) neu Saesneg, mathemateg a gwyddoniaeth mewn cyfuniad.
5 TGAU graddau A*-C neu ragor: 5 TGAU graddau A*-G neu ragor:	Defnyddir y disgrifiadau hyn yn y tablau er mwyn bod yn gryno. Mae'r ffigurau mewn gwirionedd yn adlewyrchu'r canran nau'n ennill y graddau TGAU hyn neu'r cymwysterau galwedigaethol cyfatebol.

How to use the tables.
Sut I ddefnyddio'r tablau

Table 1: Schools with up to 10 per cent eligible for FSM

Tabl 1: Ysgolion â hyd at 10 y cant yn gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

		Lower Quartile Chwartel Isaf		Median Canolrif		Upper Quartile Chwartel Uchaf	
English/Saesneg							
Teacher Assessment Asesiad Athro		68	70	75		81	
Test/Prawf	65	72		75		82	
Mathematics/Mathemateg							
Teacher Assessment Asesiad Athro		74		77	79	81	
Test/Prawf		72		76		78	85
Science/Gwyddoniaeth							
Teacher Assessment Asesiad Athro		69		75		82	
Test/Prawf		66		73		79	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Asesiad Athro		57		64		70	
Test/Prawf		55		62		68	

Number of schools/Nifer yr ysgolion = 44

School performance is in the bottom 25% (the lower quartile) of schools in the table. Perfformiad Ysgol yn y 25% isaf (y chwartel isaf) o ysgolion yn y tabl.

School performance is in the top 50% (above the median) and below the best performing 25% (the upper quartile. Perfformiad Ysgol yn y 50% uchaf (uwchlaw'r canolrif) ac islaw'r 25% sy'n perfformio orau (y chwartel uchaf).

School performance is in the bottom 50% (below the median) of schools but above the lowest performing 25% (the lower quartile). Perfformiad Ysgol yn y 50% isaf (islaw'r canolrif) o ysgolion ond uwchlaw'r 25% isaf eu perfformiad (chwartel isaf).

School is performing is in the top 25% (the upper quartile). Ysgol yn perfformio yn y 25% uchaf (y chwartel uchaf).

Table 1: Schools with up to 10 per cent eligible for FSM

Tabl 1: Ysgolion â hyd at 10 y cant gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	68	75	81
Test/Prawf	72	75	82
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	74	77	81
Test/Prawf	72	76	78
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	69	75	82
Test/Prawf	66	73	79
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	57	64	70
Test/Prawf	55	62	68

Number of schools/Nifer yr ysgolion = 44

Table 2: Schools with 11-15 per cent eligible for FSM

Tabl 2: Ysgolion â 11-15 y cant gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	59	68	76
Test/Prawf	60	66	75
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	65	71	76
Test/Prawf	62	66	71
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	59	67	74
Test/Prawf	55	62	68
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	49	55	63
Test/Prawf	44	50	57

Number of schools/Nifer yr ysgolion = 52

Table 3: Schools with 16-20 to per cent eligible for FSM

Tabl 3: Ysgolion â 16-20 y cant gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	58	64	71
Test/Prawf	59	64	69
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	59	64	68
Test/Prawf	56	60	65
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	49	61	67
Test/Prawf	48	55	64
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	40	46	55
Test/Prawf	39	46	50

Number of schools/Nifer yr ysgolion = 38

Table 4: Schools with 21-30 per cent eligible for FSM

Tabl 4: Ysgolion â 21-30 y cant gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	51	57	64
Test/Prawf	52	59	65
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	53	59	64
Test/Prawf	51	56	60
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	49	56	62
Test/Prawf	45	52	57
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	35	41	48
Test/Prawf	34	40	46

Number of schools/Nifer yr ysgolion = 58

Table 5: Schools with 31 per cent or more eligible for FSM

Tabl 5: Ysgolion â 31 y cant neu ragor y gymwys i gael PYD

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	37	48	56
Test/Prawf	40	46	57
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	41	46	52
Test/Prawf	37	42	48
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	36	42	51
Test/Prawf	29	37	45
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	24	30	38
Test/Prawf	20	27	35

Number of schools/Nifer yr ysgolion = 36

Table 6: Welsh speaking schools*

Tabl 6: Ysgolion Cymraeg*

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Welsh/Cymraeg			
Teacher Assessment Asesiad Athro	65	74	78
Test/Prawf	65	73	78
English/Saesneg			
Teacher Assessment Asesiad Athro	59	65	74
Test/Prawf	61	66	75
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	63	69	77
Test/Prawf	60	65	73
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	54	65	72
Test/Prawf	47	59	70
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	46	53	61
Test/Prawf	42	48	57

Number of schools/Nifer yr ysgolion = 49

***As defined by section 354(8) of the Education Act 1996**
***Fel a ddiffinir gan Adran 354(8) O Ddeddf Addysg 1996**

Table 7: English speaking schools

Tabl 7: Ysgolion Saesneg

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	53	62	72
Test/Prawf	53	63	72
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	53	62	73
Test/Prawf	51	59	68
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	48	59	71
Test/Prawf	45	55	65
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	36	45	56
Test/Prawf	34	44	52

Number of schools/Nifer yr ysgolion = 179

Table 8: All maintained secondary schools

Tabl 8: Pob ysgol uwchradd a gynhelir

Percentage of pupils achieving level 5 or above/Canran y disgyblion yn cyrraedd lefel 5 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	53	63	72
Test/Prawf	56	64	73
Welsh/Cymraeg*			
Teacher Assessment Asesiad Athro	62	74	78
Test/Prawf	64	73	79
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	56	64	74
Test/Prawf	52	61	69
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	50	60	71
Test/Prawf	46	56	66
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	38	48	58
Test/Prawf	35	45	54

Number of schools/Nifer yr ysgolion = 228, *59

Table 9: Schools with up to 10 per cent eligible for FSM

Tabl 9: Ysgolion â hyd at 10 y cant yn gynwys i gael PYD

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	55	59	68
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	88	92	95
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	95	97	99
Core Subject Indicator Dangosydd Pynciau Craidd	38	45	56

Number of schools/Nifer yr ysgolion = 44

Table 10: Schools with 11-15 per cent eligible for FSM

Tabl 10: Ysgolion â 11-15 y cant yn gynwys i gael PYD

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	47	53	60
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	83	88	91
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	93	94	97
Core Subject Indicator Dangosydd Pynciau Craidd	32	37	45

Number of schools/Nifer yr ysgolion = 52

Table 11: Schools with up to per cent eligible for FSM

Tabl 11: Ysgolion â 16-20 y cant yn gynwys i gael PYD

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	39	49	53
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	79	85	91
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	89	93	96
Core Subject Indicator Dangosydd Pynciau Craidd	26	33	41

Number of schools/Nifer yr ysgolion = 37

Table 12: Schools with 21-30 per cent eligible for FSM

Tabl 12: Ysgolion â 21-30 y cant yn gynwys i gael PYD

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	31	38	45
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	76	80	86
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	86	89	94
Core Subject Indicator Dangosydd Pynciau Craidd	22	26	31

Number of schools/Nifer yr ysgolion = 57

Table 13: Schools with 31 per cent or more eligible for FSM

Tabl 13: Ysgolion â 31 per cant neu ragor yn gynwys i gael PYD

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	22	29	32
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	64	71	75
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	79	85	89
Core Subject Indicator Dangosydd Pynciau Craidd	14	19	22

Number of schools/Nifer yr ysgolion = 35

Table 14: Welsh speaking schools*

Tabl 14: Ysgolion Cymraeg*

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	50	57	61
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	86	90	92
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	93	96	97
Core Subject Indicator Dangosydd Pynciau Craidd	32	39	45

Number of schools/Nifer yr ysgolion = 48

***As defined by section 354(8) of the Education Act 1996**
***Fel a ddiffinir gan Adran 354(8) O Ddeddf Addysg 1996**

Table 15: English speaking schools

Tabl 15: Ysgolion Seasneg

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	31	42	52
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	75	82	89
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	88	92	96
Core Subject Indicator Dangosydd Pynciau Craidd	22	29	39

Number of schools/Nifer yr ysgolion = 177

Table 16: All secondary schools

Tabl 16: Pob ysgol uwchradd

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
5 or more GCSE grades A*-C 5 TGAU graddau A*-C neu ragor	34	45	56
5 or more GCSE grades A*-G 5 TGAU graddau A*-G neu ragor	77	84	90
1 or more GCSE grades A*-G 1 TGAU graddau A*-G neu ragor	88	93	96
Core Subject Indicator Dangosydd Pynciau Craidd	24	32	40

Number of schools/Nifer yr ysgolion = 225

Table 17: Pupils not achieving at least one CoEA, GCSE or GCSE short course

Tabl 17: Disgyblion heb gyflawni o leiaf un TCA, TGAU, neu TGAU cwrs byr

	Upper Quartile Chwartel Uchaf		Median Canolrif		Lower Quartile Chwartel Isaf	
FSM: up to 10% (44 schools) PYD: hyd at 10% (44 ysgolion)	0		2		3	
FSM: 11 to 15% (52 schools) PYD: 11 i 15% (52 ysgolion)	1		2		4	
FSM: 16 to 20% (37 schools) PYD: 16 i 20 % (37 ysgolion)	1		3		6	
FSM: 21 to 30% (57 schools) PYD: 21 i 30% (57 ysgolion)	3		4		8	
FSM: 31% or more (35 schools) PYD: 31% neu ragor (35 ysgolion)	5		9		13	
Welsh-speaking schools (48 schools) Ysgolion Cymraeg (48 ysgolion)	1		2		4	
English speaking schools (177 schools) Ysgolion Saesneg (177 ysgolion)	2		4		7	
All schools (225 schools) Pob ysgol (225 ysgolion)	1		3		7	

How to use the table

The blank spaces in the tables allow you to insert the appropriate results from your school. For example, if your school has more than 17 per cent of pupils eligible for free school meals and 5 per cent of pupils are not achieving at least one CoEA, GCSE or GCSE short course, this places the school in the bottom 50 per cent of all schools in the tables (below the median), and above the worst performing 25 per cent (the lower quartile).

Sut i ddefnyddio'r tabl

Mae'r lleoedd gwag yn y tablau yn caniatáu i chi nodi'r canlyniadau priodol o'ch ysgol chi. Er enghraifft, os oes gan eich ysgol fwy na 17 y cant o ddisgyblion sy'n gymwys am brydau ysgol am ddim a 5 y cant o ddisgyblion heb gyflawni o leiaf un TCA, TGAU neu TGAU cwrs byr, mae hyn yn rhoi eich ysgol yn y 50 y cant isaf o'r holl ysgolion yn y tablau (islaw'r canolrif) ac uwchlaw'r 25% sy'n perfformio waethaf (y chwartel isaf)