

# Special educational needs survey 2016

SEN2 COLLECT guide for local authorities

December 2015

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## Secure Access (SA)

Access to COLLECT is through the Department's Secure Access System (SA)

To access Secure Access existing users will need their COLLECT username and password.

If you are a new user and require access or have forgotten your username and password to COLLECT, you will need to speak to your Approver. Full Secure Access guidance is published on the <u>Secure Access Website</u>.

**Please note:** Although some of the screenshots in the guide refer to pre 2016 the process of logging on to SA and completing the return on COLLECT have remained unchanged.

## Logging In

To access Secure Access existing users will need their username and password.

Insert your username and password and click to agree to the terms of use.

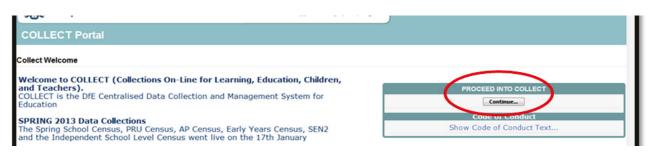
Secure access		
Forgotten username or passv	word?	
Username	Password	□ Jagree to the terms of use Sign in
Malcomot		First time here?
Welcome to	o Secure access	First time here?       >         Visit the Secure Access Help page
	O Secure access tal allows registered users access to the Departu	Visit the Secure Access Help page

If you are a new user and require access to COLLECT, you will need to speak to your Approver. Full Secure Access guidance is published on the <u>Secure Access Website</u>.

Once you have logged in you will see the link for COLLECT, click on this link highlighted below.

<b>Need help?</b> Visit the Secure access help page	>

You will be taken into the COLLECT portal. Click Continue to proceed.



If you are bounced back to your homepage at this point please check that you are not trying to access the site from a link within an e-mail. Please copy and paste the address into the address bar then save it to your favourites.

Please follow the steps below to add the web addresses to your trusted sites

Go into the 'Tools' menu option at the top of the screen.

Select **'Internet Options'** from the drop down menu. Select **'Security'** from the option buttons, Selected **'Trusted Sites'**, Select **'Sites'**, Then select **'Add'** and type the following into the text box:

https://collectdata.education.gov.uk

Then select ok and ok. Please check that the secure access site is also in the trusted sites

The addresses should appear in the large box



## **COLLECT Portal**

Select the collection by clicking on the collection name to highlight it (if there is only one it will be automatically highlighted) and then click on the 'Select Data Collection' button to open it.

Data Collection	User Role	Organisation	Status	Due Date	Days Due	
SEN2_2014	Source		Testing	16/01/2014 00:00:00	106	
SEN2_2014	Collector	Department for Education	Testing	16/01/2014 00:00:00	106	
SEN2_2014	Administrator	Department for Education	Testing/Live	16/01/2014 00:00:00	106	
		Select D	lata Collection 🕠	>		
			Nata Collection	>		
Welcome to COL			<u>News</u> ducation, Childro			
	fE Centralised Da	<u>I</u> ns On-Line for Learning, E	<u>News</u> ducation, Childro			

Select the collection by clicking on the collection name to highlight it (if there is only one it will be automatically highlighted) and then click on the '**Select Data Collection**' button to open it.

The Source data return screen will be displayed

/IY DATA RETURN		
The status of your data return : Amended_by_	source	
Errors : 6	Queries : 3	OK Errors : 0
/hat can I do with My Data Return?		
Upload Return from file	Press this button to Import a file into your data return	
Add Return on screen	Press this button to Add a new return using a web form	
Open Return	Press this button to Open your data return	
Submit Return	Press this button to Submit your completed data return	
Export to file	Press this button to Export your data return to a file	
Launch Reports	Press this button to Report on your data return	
Delete Return	Press this button to Delete your data return	
hat is happening to My Data Return?		
Data Return Submission	Data Return Approval	Data Return Authorisation
Date Submitted	Date Approved	Date Authorised

The screen is divided into three main sections:

- Return Status;
- Return Management;
- Return Progress.

#### **Return Status**

The status of your data return : No_Data		
Errors : 0	Queries : 0	OK Errors : 0

This shows the current status of the return and a breakdown of the errors within it. All information is read only. In the example above no return data has been added so the status reads 'No\_Data'

The valid status values are:

No Data	Data hasn't been loaded
Loaded	Data loaded but not submitted
Submitted	Data loaded and submitted
Authorised	Data loaded, submitted and authorised by DfE
Amended by Source	Data amended by LA
Rejected	Data loaded but rejected due to invalid format and or contents
Amended by collector	Data amended by DfE

#### **Return Management**

What can I do with My Data Return?	
Upload Return from file	Press this button to Import a file into your data return
Add Return on screen	Press this button to Add a new return using a web form
Open Return	Press this button to Open your data return
Submit Return	Press this button to Submit your completed data return
Export to file	Press this button to Export your data return to a file
Launch Reports	Press this button to Report on your data return
Delete Return	Press this button to Delete your data return

This provides a set of functions that can be used to manage the return. Those with bold text and highlighted borders are available. The availability of the functions is dictated by the status of the return.

#### **Return Progress**

What is happening to My Data Return?		
Data Return Submission	Data Return Approval	Data Return Authorisation
Date Submitted	Date Approved	Date Authorised

This shows the dates on which the return completed the three process milestones. This section is completed automatically as the return progresses through the workflow process.

# Adding a Return

Click on the 'Add Return on Screen' button.

The status of	f your data return : No_Data	
The status o	your data return : No_Data	
	Errors : 0	Queries : 0
What can I d	o with My Data Return?	
	opload Return from file	Press this button to Import a file into your data return
	Add Return on screen	Press this button to Add a new return using a web form
	Open Return	Press this button to Open your data return
	Submit Return	Press this button to Submit your completed data return
	Export to file	Press this button to Export your data return to a file
	Launch Reports	Press this button to Report on your data return
	Delete Return	Press this button to Delete your data return
What is happ	ening to My Data Return?	
	Data Return Submission	Data Return Approval
	Date Submitted	Date Approved

The next screen to appear is the SEN2 web form. You will need to enter the information in each field then click 'Save'.

		Add no	w record	?		(	Save	D
EN2	SEN2 - Darlington	SEN2 - Darlington						1
> Part 1	RETURN LEVEL ERRORS (E	rrors and queries associated	Errors	/alidation Res			Notes	
> Part 2 1	with this full return, not ind				OK Errors			
> Part 2 2			0	0	0		2	
> Part 3		Part 2.1	10	Part 2.6 to	_		_	
> Part 4	LA Level Data		10			Part 3	Part 4	
		LA Level Data Part 1 2.5 Part 3 Part 3 The information collected via the annual SEN2 survey form provides the major source of data collected on children and young peo						
> Part 5			vides the m		lata collected	on children and	young people with a	statem
	and Care (EHC) plans.	he annual SEN2 survey form pr		ajor source of d			young people with s	statem
> Part 6	and Care (EHC) plans. It is the only source of data or	he annual SEN2 survey form pr	EHC plans n	ajor source of o	ndividual local	l authorities.		
> Part 6 > Part 7	and Care (EHC) plans. It is the only source of data or Without this information it wou	he annual SEN2 survey form pr the totality of statements and ild be very difficult for Ministers	HC plans n Parliament,	ajor source of o naintained by ir central and loc	ndividual local al governmer	l authorities. nt, external organ	isations and the pu	
> Part 6 > Part 7	and Care (EHC) plans. It is the only source of data or Without this information it wou and to see how many children	he annual SEN2 survey form pr the totality of statements and Id be very difficult for Ministers and young people with statem	HC plans n Parliament,	ajor source of o naintained by ir central and loc	ndividual loca cal governmer re in individua	l authorities. nt, external organ	isations and the pu	
> Part 6 > Part 7	and Care (EHC) plans. It is the only source of data or Without this information it wou and to see how many children	he annual SEN2 survey form pr the totality of statements and ild be very difficult for Ministers	HC plans n Parliament,	ajor source of o naintained by ir central and loc	ndividual local al governmer	l authorities. nt, external organ	isations and the pu	blic at
> Part 6 > Part 7	and Care (EHC) plans. It is the only source of data or Without this information it wou and to see how many children	he annual SEN2 survey form pr the totality of statements and Id be very difficult for Ministers and young people with statem	HC plans n Parliament,	ajor source of o naintained by ir central and loc	ndividual loca cal governmer re in individua	l authorities. nt, external organ	isations and the puls.	blic at ors
> Part 6 > Part 7	and Care (EHC) plans. It is the only source of data or Without this information it wou and to see how many children Da Local Authority code	he annual SEN2 survey form pr the totality of statements and Id be very difficult for Ministers and young people with statem	HC plans n Parliament,	ajor source of o naintained by ir central and loc	ndividual loca cal governmer re in individua	l authorities. nt, external organ	isations and the puls.	ors (
> Part 6 > Part 7	and Care (EHC) plans. It is the only source of data or Without this information it wou and to see how many children Da Local Authority code Completion Time : Amount of	he annual SEN2 survey form pr the totality of statements and ild be very difficult for Ministers and young people with statem ta Item	HC plans n Parliament,	ajor source of o naintained by ir central and loc	ndividual loca cal governmer re in individua	l authorities. nt, external organ	isations and the puls.	ors () ()
> Part 6 > Part 7	and Care (EHC) plans. It is the only source of data or Without this information it wou and to see how many children Da Local Authority code Completion Time : Amount of completing this form	he annual SEN2 survey form pr the totality of statements and ild be very difficult for Ministers and young people with statem ta Item	HC plans n Parliament,	ajor source of o naintained by ir central and loc	ndividual loca cal governmer re in individua	l authorities. nt, external organ	isations and the puls. E 0 0	ors C C C C C C C C C C C C C C C C C C C
-> Part 5 -> Part 6 -> Part 7 -> Part 8	and Care (EHC) plans. It is the only source of data or Without this information it wou and to see how many children Da Local Authority code Completion Time : Amount of completing this form Contact Forename	he annual SEN2 survey form pr the totality of statements and ild be very difficult for Ministers and young people with statem ta Item time (to nearest hour) spent on	HC plans n Parliament,	ajor source of o naintained by ir central and loc	ndividual loca cal governmer re in individua	l authorities. nt, external organ	isations and the puist.	blic at

Once the contact details have been completed and saved you can then move on to enter the data in Part 1 of the form. To navigate to Part 1, click on the tab.

	(		
SEN2 [193]	SEN2 - Darlington		
-> Part 1	RETURN LEVEL ERRORS (Errors and queries associate	Validation Results	Notes
-> Part 2 1	with this full return, not individual fields.)	LITOIS QUEITES ON LITOIS	
> Part 2 2		0 0 0	2
> Part 3			
-> Part 4	LA Level Data Part 1 Part 2		Part 4
> Part 5	The information collected via the annual SEN2 survey form p	provides the major source of data collected on childre	n and young people with stateme
> Part 6	and Care (EHC) plans.		
-> Part 7	It is the only source of data on the totality of statements an		
-> Part 8	Without this information it would be very difficult for Minister		
	and to see how many children and young people with stater	ments and Enc plans there are in individual local aut	Errors
	Data Item	Value	E Q
	Local Authority code	841	0 0
	Completion Time : Amount of time (to nearest hour) spent o completing this form	n	0 0
	Contact Forename		0 1
	Contact Forename		0 1
	Contact Forename Contact Surname		
			0 1

To continue you will need to click 'Edit' then enter your data.

					All Errors		All Notes		Add	View	Edit
SEN2 [193]	SEN2 - Part 1 - Darlington										
> Part 1	LA Data Part 1	Part 2.1 to	Pa	art 2.6 to	Part 3		Part 4	Part 5		Part 6	
> Part 2 1	PART 1: Education arrangements f	2.5		2.8		ntaine a eta		and the second se	and Caro /F		
> Part 2 2	FART 1. Education analigements i	or an children and		Errors					Err		
> Part 3			Value	Error Que	OK Error	s Notes	History	Value	Error	Query	OK Erro
> Part 4	1.1 Please state the number of chi	Idren and young pe	ople, as at 21	January 2016,	for whom the	authority n	naintains a sta	tement (A) or an E	HC plan (B)		
> Part 5	The age breakdown refers to age										
> Part 6				nt of special e the Education		eds under th	le		ucation, Hea lies Act 2014		are (EHC)
> Part 7	a. Under age 5			<u>2</u> 0	0	2			2	0	0
> Part 8	b. Aged 5 to 10			<b>2</b> 0	0	2			2	0	0
	c. Aged 11 to 15			<u>2</u> 0	0	2			2	0	0
	d. Aged 16 to 19			<u>2</u> 0	0	2			2	0	0
	e. Aged 20 to 25								<u>2</u>	0	0
	f. TOTAL (a + b + c + d + e)			2 0	0	2			2	4	0

Once all the sections within Part 1 have been completed move on to part 2.1 to 2.5 by clicking the Part 2.1 to 2.5 tab. As in Part 1 you will need to click 'Edit' before entering data into the fields.

		All Errors All Notes St
EN2 [179]	SEN2 - Part 2 1 - Darlingt	on
> Part 1 > Part 2 1		Part 2.1 to 2.5 Part 2.6 to 2.8 Part 3 Part 4 Part 5 Part 6 Part 7 F
> Part 2 2	Part 2: Assessments and placem	nents by the local authority during the 2015 calendar year
> Part 3		Value Error OK Errors Note History Value Error OK Errors Note H
> Part 4		Error Query · Error Query
> Part 5		include new statements as it is possible there were some assessments for statements that began before complete before the end of 2014 and were completed in the 2015 calendar year.
	September 2014 that were not c	
> Part 6	The age breakdown refers to ag	
	The age breakdown refers to ag NOTE: These do not include: rea	
> Part 6 > Part 7 > Part 8		je as at 31 August 2015.
Part 7	NOTE: These do not include: rea (LDAs) to EHC plans.	ie as at 31 August 2015. assessments of statements or EHC plans; or transitions from statements or Learning Difficulty Assessments ormation on EHC plan pathfinder areas and transfers between local authorities.
> Part 7	NOTE: These do not include: rea (LDAs) to EHC plans.	pe as at 31 August 2015. assessments of statements or EHC plans; or transitions from statements or Learning Difficulty Assessments
Part 7	NOTE: These do not include: rea (LDAs) to EHC plans.	je as at 31 August 2015. assessments of statements or EHC plans; or transitions from statements or Learning Difficulty Assessments ormation on EHC plan pathfinder areas and transfers between local authorities. (A) a statement of special educational needs under the provisions of the Education Act 1996 was made for the first time during the 2015 (A) a statement of special education Act 1996 was made for the first time during the 2015
Part 7	NOTE: These do not include: rea (LDAs) to EHC plans. Please refer to the guide for info	<ul> <li>je as at 31 August 2015.</li> <li>assessments of statements or EHC plans; or transitions from statements or Learning Difficulty Assessments</li> <li>ormation on EHC plan pathfinder areas and transfers between local authorities.</li> <li>(A) a statement of special educational needs under the provisions of the Education Act 1996 was made for the first time during the 2015 calendar year.</li> <li>(B) an Education, Health and Care (EHC) under Children and Families Act 2014 was made for the first time during the 2015 calendar year.</li> </ul>
Part 7	NOTE: These do not include: rea (LDAs) to EHC plans. Please refer to the guide for info a. Under age 5	ge as at 31 August 2015.         assessments of statements or EHC plans; or transitions from statements or Learning Difficulty Assessments         ormation on EHC plan pathfinder areas and transfers between local authorities.         (A) a statement of special educational needs under the provisions of the Education Act 1996 was made for the first time during the 2015 calendar year.       (B) an Education, Health and Care (EHC) in under Children and Families Act 2014 was made for the first time during the 2015 calendar year.         2       0       0       2         2       0       0       2
Part 7	NOTE: These do not include: rea (LDAs) to EHC plans. Please refer to the guide for info a. Under age 5 b. Aged 5 to 10	ge as at 31 August 2015.         assessments of statements or EHC plans; or transitions from statements or Learning Difficulty Assessments         ormation on EHC plan pathfinder areas and transfers between local authorities.         (A) a statement of special educational needs under the provisions of the Education Act 1996 was made for the first time during the 2015 calendar year.       (B) an Education, Health and Care (EHC)   under Children and Families Act 2014 was made for the first time during the 2015 calendar year.         2       0       0       2         2       0       0       2         2       0       0       2         2       0       0       2
Part 7	NOTE: These do not include: rea (LDAs) to EHC plans. Please refer to the guide for info a. Under age 5 b. Aged 5 to 10 c. Aged 11 to 15	ge as at 31 August 2015.         assessments of statements or EHC plans; or transitions from statements or Learning Difficulty Assessments         ormation on EHC plan pathfinder areas and transfers between local authorities.         (A) a statement of special educational needs under the provisions of the Education Act 1996 was made for the first time during the 2015 calendar year.       (B) an Education, Health and Care (EHC) [ under Children and Families Act 2014 was made for the first time during the 2015 calendar year.         2       0       0       2         2       0       0       2         2       0       0       2         2       0       0       2

Continue through the return, completing all sections up to and including Part 8.

## **Checking Data**

COLLECT will highlight to the user any values outside the expected parameters by producing a red box next to that field, users can navigate to an error by clicking 'All Errors'. If there are no errors on your return please proceed to submitting return.

EN2 - Part 1	
	All Errors All Notes
0	
-SEN2 [178]	SEN2 - Part 1 - Darlington
> Part 1	LA Data Part 1 Part 2.1 Part 2.6 Part 3 Part 3 Part 3
> Part 2 1	PART 1: Education arrangements for all children and young people for whom the authority maintains a stat
> Part 2 2 > Part 3	Value Errors Query OK Errors Notes Histo
> Part 4	1.1 Please state the number of children and young people, as at 21 January 2016, for whom the authority m
> Part 5	The age breakdown refers to age as at 31 August 2015
> Part 6	(A) a statement of special educational needs under the provisions of the Education Act 1996
> Part 7	a. Under age 5 5 5 1 0 2 @
> Part 8	b. Aged 5 to 10 10 10 0 🧷 🗊
	c. Aged 11 to 15 16 10 0 🧷 🗊
	d. Aged 16 to 19 🕴 👖 0 0 🧷 🗊
	e. Aged 20 to 25
	f. TOTAL (a + b + c + d + e) 1 2 1 0 2 1
	1.2a Of the children and young people entered in 11, please state the number: i On the roll of the following establishments. This should be the type of establishment named on the statement or EHC appeal.
	a. non-maintained early years settings in the private 0 0 2
	b. resourced provision in LA maintained mainstream

Once the user has clicked the 'All Errors' button they will be taken to the error report, shown below. A user can view details of a particular error, by clicking on the 'Details' button.

arlingto	on		Error report on 11/12/20	15 at 14:26	Count 17
<u>Rule No.</u>	<u>Return</u> Level	Error Message	Priority OK'c	1	Notes
		1.2i a Meyedset is mandatory	Errors	Details	2
		1.2i a Meyedset EHC is mandatory	Errors	Details	2
		1.2i b Mrpmain is mandatory	Errors	Details	2
		1.2i b Mrpmain EHC is mandatory	Errors	Details	2
		1.2i c Msen is mandatory	Errors	Details	2
		1.2i c Msen EHC is mandatory	Errors	Details	2
		1.2i d Mmmain is mandatory	Errors	Details	2
		1.2i d Mmmain EHC is mandatory	Errors	Details	2
		1.2i e Mmspec is mandatory	Errors	Details	2
		1.2i e Mmspec EHC is mandatory	Errors	Details	2

#### **Errors**

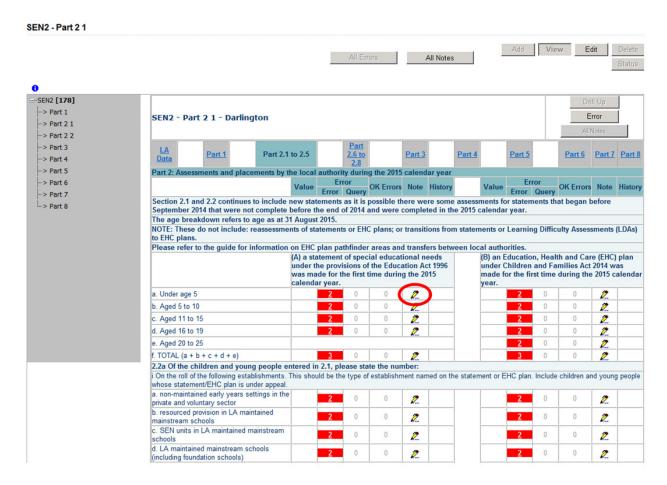
Once the user has clicked the 'Details' button they will see the details appear on the right hand side of the screen. The user can then navigate to an error by clicking on the 'Value' of an error, which will take them to the section of the return where that error is occurring.

rlington		Error report o	n 11/12/20		170	Return
le <u>Returr</u> Level	Error Message	Priority OI	<u>K'd</u>	Count 1 Notes	Field 1.2i a Meyedset	Details Value NULL
	1.2i a Meyedset is mandatory	Errors	Details	2		
	1.2i a Meyedset EHC is mandatory	Errors	Details	2		
	1.2i b Mrpmain is mandatory	Errors	Details	2		
	1.2i b Mrpmain EHC is mandatory	Errors	Details	2		
	1.2i c Msen is mandatory	Errors	Details	2		
	1.2i c Msen EHC is mandatory	Errors	Details	2		
	1.2i d Mmmain is mandatory	Errors	Details	2		
	1.2i d Mmmain EHC is mandatory	Errors	Details	2		
	1.2i e Mmspec is mandatory	Errors	Details	2		
	1.2i e Mmspec EHC is mandatory	Errors	Details	2		

A user can then amend the data by clicking the edit button or if the data is correct then a user can add notes against the relevant data items.

## **Adding Notes**

Where the data supplied is correct, a user can add notes against data items to provide information as to why the data is outside the expected parameters. This is done by selecting the note icon (pencil) on the return screen.



To add a note to an error or query click on 'Add New Note' button and add a valid explanation as to why the error cannot be rectified. Please make sure that any notes are as comprehensive as possible.

Department for Education		Back to My You are logged in as	COLLECT page   Log out	
COLLECT Portal				
Note Page				
Notes - SEN2_2011				<u>B</u>
Data Item: 2.1a New05 User Role	Organisation	Native ID	Date and Time	Add New Note Remove Note
Note Detail				
			A	

# **Submitting Return**

Once you are satisfied with the quality of the data select 'Submit Return'. This indicates to the DfE that your return is complete.

MY DATA RETURN			
The status of your data return :	mended_by_source		
Errors : 176		Queries : 2	OK Errors : 0
What can I do with My Data Return	?		
Upload Return from file	Press this button to Impo	rt a file into your data return	
Add Return on screen	Press this button to Add a	a new return using a web form	
Open Peturn	Press this button to Open	i your data return	
Submit Return	Press this button to Subm	nit your completed data return	
Export to file	Press this button to Expor	rt your data return to a file	
Launch Reports	Press this button to Repor	rt on your data return	
Delete Return	Press this button to Delet	te your data return	
What is happening to My Data Retu	rn?		
Data Return Submissio	n	Data Return Approval	Data Return Authorisation
Date Submitted		Date Approved	Date Authorised
I need some help For help while in the data collection page:	s please use the link at the	top of the pages	
		select Option 1, or dsg.helpdesk@educatio	n.gsi.gov.uk

## **Deleting a Return**

If you need to delete your return, you can do this by selecting the Delete Return option. All of the data you have entered will be deleted and the status of your return will then be set back to No\_Data.

MY DATA RETURN				
The status of your data return :	Amended_by_source			
Errors : 176		Queries : 2		OK Errors : 0
What can I do with My Data Return	1?			
Upload Return from file	Press this button to Import	a file into your data return		
Add Return on screen	Press this button to Add a	new return using a web form		
Open Return	Press this button to Open y	your data return		
Submit Return	Press this button to Submit	t your completed data return		
Export to file	Press this button to Export	your data return to a file		
Launch Reports	Press this button to Report	on your data return		
Delete Return	Press this button to Delete	your data return		
What is happening to My Data Retu	rn?			
Data Return Submissio	n	Data Return Approval		Data Return Authorisation
Date Submitted		Date Approved	D	ate Authorised
I need some help				
For help while in the data collection page	es, please use the link at the	top of the pages.		
For further help please contact the help	desk on 01325 392626 and se	lect Option 1, or dsg.helpdesk@e	ducation.gsi.gov.uk	

If you select the 'Delete Return' option, you will be presented with the following confirmation

Delete Return Confirmation	
Are you sure you wish to delete this	Data Return?
Yes 🖡 No 🖡	

If you select 'Yes', the return will be deleted. If you selected the 'Delete Return' option in error and/or wish to return to the 'My Data Return' section in COLLECT, then select 'No'.

# Reports

No reports are available for this data collection.

#### **Exporting Data**

Once the data has been submitted you can produce an export of the data from COLLECT. An export will show all data submitted in either XML format or CSV (spreadsheet). You can then save a hard copy of the submitted data for reference

MY DATA RETURN				
The status of your data return : A	mended_by_source			
Errors : 176		Queries : 2		OK Errors : 0
What can I do with My Data Return?	?			
Upload Return from file	Press this button to	o Import a file into your data return		
Add Return on screen	Press this button to	o Add a new return using a web form		
Open Return	Press this button to	o Open your data return		
Submit Return	Press this button to	o Submit your completed data return		
Export to file	Press this button to	o Export your data return to a file		
Launch Reports	Press this button to	o Report on your data return		
Delete Return	Press this button to	o Delete your data return		
What is happening to My Data Retur	n?			
Data Return Submissior	1	Data Return Approval		Data Return Authorisation
Date Submitted		Date Approved		Date Authorised
I need some help				
For help while in the data collection pages	, please use the link	at the top of the pages.		
For further help please contact the help d	esk on 01325 392620	6 and select Option 1, or dsg.helpdesk@e	ducation.gsi.gov.uk	< c

Select the format for the export, either CSV or XML, and then select the 'Export' button. You will be prompted to save or open the export file. Once this has run you will get an option to open or save the export.

Free out the survey out date.	for the coloring Courses	
Export the current data	for the selected Source	
Please select the format that you	wish to export this data:	
Export as XML  Export as CSV		
Export as CSV ()		
Please Select the Status that you	wish to export this data:	
Either:		
All		
Or one or more of the following		
Loaded and validated		
Amended by source		
Submitted		
Amended by agent		
Approved		
Amended by collector		
Authorised		

## **Screen Functionality**

Before viewing the return it is useful to understand some of the basic controls and screen operations.



**Don't use the browser buttons!** When in the data collection, unpredictable behaviour may be experienced if you use the back/forward buttons on your web browser's toolbar.

#### Navigation through a return

In addition to directly selecting the links for each section of the return, the left hand menu can also be used to navigate to the different sections within COLLECT.

N2									
		All Errors	All Notes	Add	View		Delet Statu		
SEN2 [193]	SEN2 - Darlington								
> Part 1 > Part 2 1 > Part 2 2	RETURN LEVEL ERRORS (Errors and quer associated with this full return, not individual fields.)	es Validation Results Errors Queries OK Errors 0 0 0	Notes						
> Part 3 > Part 4 > Part 5	LA Level Data Part 1 2.1.	to Part 2.6 Part	t <u>3</u> Part 4	Part 5	Part	6 Part 7	Pai		
··> Part 6 ··> Part 7 ··> Part 8	The information collected via the annual SEN2 survey form provides the major source of data collected on children and young people with statements of special educational need (statements) or Education, Health and Care (EHC) plans. It is the only source of data on the totality of statements and EHC plans maintained by individual local authorities. Without this information it would be very difficult for Ministers, Parliament, central and local government, external organisations and the public at large to monitor government policies and their effectiveness.								
	and to see how many children and young people with statements and EHC plans there are in individual local authorit Errors		re .						
	Data Item	Value 841	<b>E</b>	Q OK Errors	Notes Histor	<b>y</b>			
	Completion Time : Amount of time (to nearest hour) spent on completing this form		0	0 0	2	_			
	Contact Forename		0	<u>1</u> 0	2	_			
			0	<u>1</u> 0	2				
	Contact Surname Telephone Number (including STD code)		0	1 0	2	-			

#### **Mode Buttons**

Those buttons determine which operation mode the data form on screen is in and which operations are available.

Add	View	Edit	Delete
			Status

Dark Grey text on sunken button with light border = Active Mode

Black Text on button and highlighted border = Available Mode

Light Grey text on button with light border = Unavailable Mode

#### Help

#### **COLLECT** issues and data collection queries

If you are experiencing problems with COLLECT or have a data collection query, please submit a <u>service request form</u> to the Education Data Division Helpdesk.

#### **Secure Access issues**

If you are having problems logging into Secure Access, please refer to the 'Help' section on Secure Access. If you are still unable to resolve your issue, please submit a <u>service</u> <u>request</u> to the SA service desk.

Your applications	
COLLECT	
Collections On-Line for Learning, Education, Children, and Teachers.	
S2S	
The School to School system.	
If you cannot see an application (system) that you believe you should have access to, or do not have the correct permissions within the application you are accessing, please contact the Secure Access Service Desk by completing our online service request form, by clicking here.	
Note, Local Authority users should continue to use their EAS login for Key to Success.	E
Secure access Help Terms of use	
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