

Planned thematic report activity 2016-2017

This section sets out the specific advice required by the Department for Education and Skills (DfES) in 2016-2017.

Planned title	Summary
Measuring learner progress and transition arrangements for specialist colleges and FE.	This study will review the arrangements for measuring learner progress and transition arrangements in FE institutions.
Play and active learning in Year 1 and Year 2: a toolkit for Foundation Phase practitioners.	A toolkit for Foundation Phase practitioners.
Preparing for the new curriculum: a toolkit for schools based on current good practice in primary, special and secondary schools.	A toolkit for schools based on current good practice in Primary, Special and Secondary schools. This study will focus on leadership and assessment.
The delivery and impact of Healthy Relationships education in maintained schools in Wales: a toolkit for primary and secondary schools.	The Minister for Education & Skills and the Minister for Public Services gave a commitment via a Written Statement that this review would take place in 2016/17.
Quality of provision of financial education in primary and secondary schools in 2016/17.	A Welsh Government commitment following a proposed Private Members Bill on Financial Education & Inclusion.
The effectiveness and impact of the 'Effective management of workforce attendance' guidance on cover arrangements within primary schools.	PAC recommendation. The Welsh Government has committed to this review following the publication of the 'Effective management of attendance' guidance. This study will focus on the impact of head teacher absence in Primary schools.
The impact of the Learning and Skills Wales Measure on vulnerable learners in mainstream schools and FE colleges.	Children, Young People and Education Committee recommendation of their report into the implementation of the measure which was accepted by the then Minister for Education & Skills.

The effectiveness of pupil participation	A short best practice guide to help schools involve pupils in meaningful debate about teaching, learning and curriculum development.
Adult Community Learning	To provide Welsh Government with a clearer picture of provision in light of the cuts to funding.
Careers	To inform how schools plan for careers advice in light of the new curriculum arrangements.
Science: subject specific report at KS3 and KS4	This study will focus on standards and provision in Science in Secondary schools at Key Stage 3 and BTEC and GCSE at Key Stage 4. This report will help to inform the new curriculum work.
Humanities: subject specific report	This study will focus on standards and provision in History and Geography in Primary and Secondary schools. This report will help to inform the new curriculum work.
Science and Design Technology at KS2	This study will focus on Science and Technology at Key Stage 2 and will align with the Science and Technology Area of Learning and Experience and inform the new curriculum work in this area.
The evaluation of teacher assessment	Visits to moderation meetings in the summer term to look at the quality of assessment and moderation.