



Department of  
**Education**

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# Tackling Child Sexual Exploitation in Northern Ireland

**DE Marshall Implementation Plan Progress Report**

**1st October 2015 to 30th June 2016**



	Recommendation	Action	Target Date	Progress
<b>K8:</b>	The Department of Education should conduct a review of youth services that takes account of the views of young people and aims to ensure that such provision is attractive and appropriate.	The Department will ensure the continued and active participation of young people in youth service planning and delivery via the implementation of the RDYP and <i>Priorities for Youth</i> .	Ongoing	<p><b>Status: Delivering</b></p> <p><b>Progress</b> The Department completed a review of youth services as part of the development of its youth policy, <i>Priorities for Youth</i>. Implementation of the new youth policy is underway. Participation is a central and key theme of the policy and children and young people are actively involved in advising the EA on the implementation through the Regional Advisory Group and a number of working groups such as Small Grants Scheme, Local Advisory Groups and the development of a Network for Youth model. As part of the 16-17 Regional Youth Development Plan the EA will establish and implement an agreed model for a Network for Youth for strengthening participation in the Youth Service at local, sub-regional and regional level by March 2017.</p>
<b>S3:</b>	In order to improve understanding and vigilance, schools should be alert to the possibility that young people who do not return after holidays abroad may have been subject to forced marriage. Any concerns should be reported to the designated teacher for child protection within the school for further escalation if appropriate.	The Department, in conjunction with the EA, will continue to provide support to schools on this issue.	Ongoing	<p><b>Status: Delivering</b></p> <p><b>Progress</b> This issue is now included in the specialist training provided to Designated and Deputy Designated Teachers for Child Protection in schools.</p> <p>DE is drafting updated information and advice to schools in a new Guide to Child Protection in Schools which will include reference to the 2012 DFP Statutory Guidance on the Forced Marriage (Civil Protection) Act 2007.</p>
<b>S4:</b>	Schools should be encouraged to engage parents with regard to the preventative curriculum, including those with literacy difficulties or for whom English is not the first language	The Department will continue to encourage schools to engage with parents on the preventative curriculum.	Ongoing	<p><b>Status: Delivering</b></p> <p><b>Progress</b> DE wrote to all schools, EA and other Education partners on 24 June 2015 highlighting recommendations in Marshall report aimed directly at schools including the need for greater parental engagement in relation to the preventative curriculum.</p>

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				<p>All DE iMatter materials are available in a variety of languages.</p> <p>The NSPCC has been commissioned to undertake a Preventative Education project for the Department. Preventative Education includes the issue of CSE. This includes the development of resources for use by school leaders, designated teachers and external agencies around their role in preventative education, a whole school approach to safeguarding and working with external agencies in promoting preventative education.</p> <p>A suite of resources will be developed for use by teachers with pupils and for parents to use with their children supported by the teacher. The resources will be used to identify the expressed training needs and the criteria for the delivery of a training and support package for teachers and other schools' staff.</p>
S5:	The Department of Education should give guidance to schools on how they can provide flexible support sessions about CSE that are accessible for parents of disabled children.	The Department commissioned CCEA to carry out an extensive review of the existing Relationship and Sexuality Education (RSE) guidance for schools.	August 2015	<p><b>Status: Delivered</b></p> <p><b>Progress</b> Circular 2015/22 has been issued to schools alerting them to the revised guidance. The guidance specifically acknowledges the role that effective RSE provision can play with regard to child sexual exploitation.</p> <p>The PHA is conducting a survey of post-primary schools during March of the training provided iro RSE. A report on the findings will follow in due course.</p> <p>The revised RSE guidance highlights the need for careful planning and adaptation of resources and teaching activities for pupils with Special Educational Needs (SEN). For example, there is reference to some learners being vulnerable to abuse who may need explicit teaching and there is a version for MLD students.</p> <p>The need for communication with parents/carers is also clearly highlighted in the revised guidance so that learning can be reinforced in the home environment.</p>

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				The NSPCC has produced a version of its 'PANTS' guidance leaflets for parents and children with a learning disability including a version for children with autism.
<b>S7:</b>	The Department of Education should ensure that all young people can access more information and support on healthy relationships, including LGBT young people. This could be included within the CCEA review of Relationships and Sexuality guidance materials	The revised Relationship and Sexuality Education (RSE) guidance for schools will highlight the need to provide young people with reliable, accurate and age appropriate information.	August 2015	<p><b>Status: Delivering</b></p> <p><b>Progress</b> Circular 2015/22 has been issued to schools alerting them to the publication of the revised guidance, one for Primary and one for Post Primary.</p> <p>Links to relevant resources were included including those on sexual orientation, gender identity and homophobic bullying.</p> <p>The EA, Education Committee and all HEIs were sent letters advising them of the revised guidance.</p> <p>The Education Authority is considering how best to disseminate the key messages in Circular 2015/22 and the guidance itself across the youth sector.</p>
<b>S29:</b>	The Department of Education should ensure that there is provision for parents, carers and other educational professionals to improve their knowledge and skills in relation to modern methods of communication and to keep up-to-date on developments in social media.	The Department is taking steps to ensure that pupils and staff can improve their knowledge and skills in this area.	Spring 2017	<p><b>Status: Delivering</b></p> <p><b>Progress</b> The Executive has commissioned the SBNI to prepare an e-Safety strategy on its behalf. The Department of Education is a member of the project board overseeing the development of the strategy which is due to be published in Spring 2017.</p>
<b>S30:</b>	The Department of Education should work with other departments to ensure that there are appropriate safeguarding arrangements for children in all non-statutory education settings.	The Department is committed to working with other Departments in all aspects of safeguarding for children and young people and will issue guidance for staff in non-statutory education settings when required.	October 2015	<p><b>Status: Delivering</b></p> <p><b>Progress</b> The Department has issued guidance and received assurances regarding CSE training for staff in the following:</p> <ul style="list-style-type: none"> <li>• Sure Start Settings</li> <li>• Pre-school settings</li> <li>• Other early years settings funded by the Early Years Fund</li> </ul>

	Recommendation	Action	Target Date	Progress
				<ul style="list-style-type: none"> <li>Youth Services</li> <li>Education Otherwise Than At School</li> </ul> <p>The revised RSE guidance has also been shared with independent schools.</p> <p>The EA is currently developing new procedures and arrangements to help parents who home educate and to encourage them to seek support. These procedures are being informed by a consultation exercise that took place during 2014. In developing this the EA will consider appropriate safeguarding arrangements.</p>
<b>S31:</b>	Schools should ensure that Relationships and Sexuality Education is delivered by people with the skills and confidence to do so.	The Department commissioned CCEA to carry out an extensive review of the existing Relationship and Sexuality Education (RSE) guidance for schools.	August 2015	<p><b>Status: Delivered</b></p> <p><b>Progress</b> Revised guidance to assist schools issued in August 2015. This provides a template for the development of a school's RSE policy and a directory signposting schools to useful resources.</p>
<b>S32:</b>	The Department of Education should develop a central register of quality assured external agencies and/or programmes that schools could access to source appropriate specialist support to deliver the preventative curriculum.	<p>The Department is not in a position to assess and quality assure on an ongoing basis, commercial organisations that offer training and support in relation to aspects of child safeguarding and protection.</p> <p>That being said however the Department does recognise that it could provide guidance for schools on the types of areas additional support should cover.</p>	Autumn 2016	<p><b>Status: Delivering</b></p> <p><b>Progress</b> The Department is considering the development of a set of principles that programmes on preventative education should include which will assist schools in identifying appropriate additional support.</p>
<b>S33:</b>	The statutory personal development curriculum should specifically reference CSE, with a clear focus on progressively developing the confidence, self-esteem, resilience and personal coping strategies of all children and young people in schools	<p>This requires legislative change and the Department will return to this point as part of a wider review of the statutory curriculum in due course.</p> <p>In the interim, the Department has ensured that CSE is specifically referenced in the revised Relationship and Sexuality Education (RSE) guidance for schools.</p>	Ongoing	<p><b>Status: Delivering</b></p> <p><b>Progress</b> Revised RSE guidance, which references CSE, issued on 26/8/15</p>

	Recommendation	Action	Target Date	Progress
<b>S34:</b>	School staff and wider education professionals should receive training on CSE with the aim of integrating it into general safeguarding training.	<p>The Department will ask the Education Authority and other employing authorities to ensure that safeguarding training for staff includes an embedded focus on CSE including how to recognise and take action.</p> <p>The Department will also draw this recommendation to the attention of Initial Teacher Education and youth work training providers and ask them to consider it in relation to their ITE and youth work training programmes.</p>	Ongoing	<p><b>Status: Delivering</b></p> <p><b>Progress</b></p> <p>This issue is now included in the specialist training provided to Designated and Deputy Designated Teachers for Child Protection in schools.</p> <p>ITE providers have confirmed that CSE is already an integral part of their courses and partnership arrangements with a range of other agencies. However some providers have indicated that they will take the opportunity to review and, if necessary, enhance their provision in this area in light of this report.</p>
<b>S35:</b>	The Department of Education should ensure that schools receive additional, regularly updated training and resources to support them in educating pupils and parents on how to use social media and online resources responsibly, and how to keep their pupils safe.	The Department will continue to work with the EA and C2K to provide training and resources to schools on e-Safety.	Ongoing	<p><b>Status: Delivering</b></p> <p><b>Progress</b></p> <p>The EA, via the C2k programme, is now providing teachers with detailed advice and guidance on eSafety within an eSafety zone available via the C2k Exchange.</p> <p>Resources are also available within the C2k Virtual Learning Environment, Fronter, for staff and pupils. Teachers have access to an Internet Safety Room which has a range of resources and eSafety policies. Teachers can also now access a Fronter resource called, 'Better safe than Sorry'. This is an online room that a teacher can bring children into, with a range of readily available educational resources relevant to safety.</p> <p>(DN: CPSSS e-Safety training for teachers)</p>

	Recommendation	Action	Target Date	Progress
<b>S36:</b>	The Department of Education should give further guidance to schools on CSE and in its review of Relationships and Sexuality Education guidance for schools; CCEA should consider specifically referencing CSE.	The Department commissioned CCEA to carry out an extensive review of the existing Relationship and Sexuality Education (RSE) guidance for schools.	August 2015	<p><b>Status: Delivered</b></p> <p><b>Progress</b> Revised guidance has been issued which specifically references CSE.</p>
<b>S37:</b>	The Department of Education should explore the possibilities for peer education and mentoring as a way of informing and supporting young people about CSE	The Department will review the work on peer education in both the school and youth sectors to identify opportunities to inform and support young people about CSE.	Ongoing	<p><b>Status: Delivering</b></p> <p><b>Progress</b> DE has supported the dissemination of the Barnardo's/SBNI DVD and Resource Pack 'False Freedom' to all post-primary schools, the EA and regional youth officers. This resource was produced by young people for young people.</p> <p>The 2016 School Omnibus Survey includes questions on peer mentoring and its use within schools.</p> <p>Youth Sector report from the EA – EA requested to provide update (awaited)</p>
<b>S38:</b>	The Department of Education should provide schools with clear, consistent guidance on recording, storing and handling of child protection records including CSE.	The Department is developing a records management policy for schools which will address this particular aspect of records management.	March 2016	<p><b>Status: Delayed</b></p> <p><b>Progress</b> Work on the circular is well advanced and it is anticipated that it will be circulated to schools in September 2016.</p>
<b>S39:</b>	Schools should ensure that all school governors have child protection awareness training which includes reference to CSE. The designated governor for child protection should have additional, enhanced training.	The Department, in conjunction with the EA, will continue to provide support to school governors on both child protection and CSE.	August 2015	<p><b>Status: Delivered</b></p> <p><b>Progress</b> There are 3 strands to child protection training for governors:</p> <ul style="list-style-type: none"> <li>All Governors receive child protection awareness training (which includes CSE) as part of their Governor induction training. This is provided by Assistant Advisory Officers in the EA.</li> </ul>

	Recommendation	Action	Target Date	Progress
				<ul style="list-style-type: none"> <li>The Chair of the Board of Governors and the designated Governors receive targeted child protection training (which also includes CSE), provided by the EA CPSSS</li> <li>Safer recruitment and selection training is provided by EA HR staff</li> </ul>
<b>S40:</b>	The Department of Education should ensure that youth workers, whether paid or voluntary, should receive training to help them to inform and support young people, who may be at risk of CSE, and to identify and report safeguarding issues appropriately	The Department will ensure that the EA's review of its child protection arrangements for the youth sector includes full consideration of CSE.	October 2015	<p><b>Status:</b> Delayed</p> <p><b>Progress</b> An Interim Child Protection and Safeguarding Policy was approved by the EA in January 2016. The policy applies to all EA services including the youth service.</p>

ETI Report Recommendations for improvement:

Recommendation	Progress	Status
Further work is required to raise awareness in schools and wider community of the risk factors, indicators and signs of CSE	DE has communicated with schools and Education Authorities to share the SBNI definition of CSE, the recommendations from the Marshall Report and the lessons learnt from the preceding Rotherham report. The Department of Health has recently redefined the definition in the document 'Co-Operating to Safeguard Children and Young People in NI' (see <a href="https://www.health-ni.gov.uk/publications/co-operating-safeguard-children-and-young-people-northern-ireland">https://www.health-ni.gov.uk/publications/co-operating-safeguard-children-and-young-people-northern-ireland</a> )	Delivered
The statutory personal development curriculum needs to specifically reference CSE.	Requires legislative change and DE will therefore return to this point as part of a wider review of the revised curriculum in due course. In the interim, the Department has ensured that CSE is specifically referenced in the revised Relationship and Sexuality Education (RSE) guidance for schools which issued on 26/8/15.	Delivering
Curriculum programmes that address risky behaviours need to be more explicit and implications for future life choices made clear	Complete - Circular 2015/22 was issued to schools on 26 August 2015 advising them that revised RSE guidance was available on both DE and CCEA websites, as well as through C2k. Two versions were produced, one for Primary and one for Post Primary	Delivered
Most schools need to engage with parents with regard to wider preventative curriculum provision.	<p>DE wrote to all schools, EA and other Education partners on 24 June highlighting recommendations in Marshall report aimed directly at schools including the need for greater parental engagement in relation to the preventative curriculum.</p> <p>Complete - Circular 2015/22 was issued to schools on 26 August 2015 advising them that revised RSE guidance was available on both DE and CCEA websites, as well as through C2k. 2 versions were produced, one for Primary and one for Post Primary. CSE is referenced in the guidance.</p>	<p>Delivered</p> <p>Delivered</p>
Schools need additional updated training and resources to support them in educating parents and pupils on use of social media and online resources.	<p>The Education Authority, via the C2k programme, is now providing teachers with detailed advice and guidance on eSafety within an eSafety zone available via the C2k Exchange. Resources are also available within the C2k Virtual Learning Environment, Fronter, for staff and pupils. Teachers have access to an Internet Safety Room which has a range of resources and eSafety policies.</p> <p>Teachers can also now access a Fronter resource called, 'Better safe than Sorry'. This is an online room that a teacher can bring children into, with a range of readily available educational resources relevant to safety.</p>	Delivered

Guidance is required from DE on recording, storing and handling child protection records.	The Department is currently drafting a records management policy for schools which will address this particular aspect of records management.	Delivering