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The Secretary of State made an <u>announcement</u> on 19 October about primary assessment. It sets out steps to improve and simplify assessment arrangements, as well as her intention to launch a consultation exercise early in the new year on primary assessment and the implications for accountability.

She also announced that the government will not introduce statutory mathematics and reading resits on children's arrival in year 7. Rather, there will be a focus on the steps needed to ensure a child catches up lost ground. We will introduce a targeted package of support to make sure that struggling pupils are supported by teachers to catch up in year 7.

These additional measures will include identifying, promoting and funding effective interventions to support year 7 catch up. We will work with education experts, such as the Education Endowment Foundation, to develop a set of catch-up programmes in both literacy and numeracy. We will be announcing further details on this soon. Resit papers will also be made available for teachers to use if they wish, as part of their ongoing assessments.

We have also published the <u>Rochford Review</u> report, which makes recommendations for assessment arrangements relating to those pupils working below the standard of the national curriculum tests.

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