

Report



Equality and Diversity data report, 2012/13

Adult learner and all age Apprenticeship participation and success rates by ethnicity, gender, learning difficulties and/or disabilities and age

Date of issue 15 July 2014

Publication intent NOT PROTECTIVELY MARKED

Executive Summary

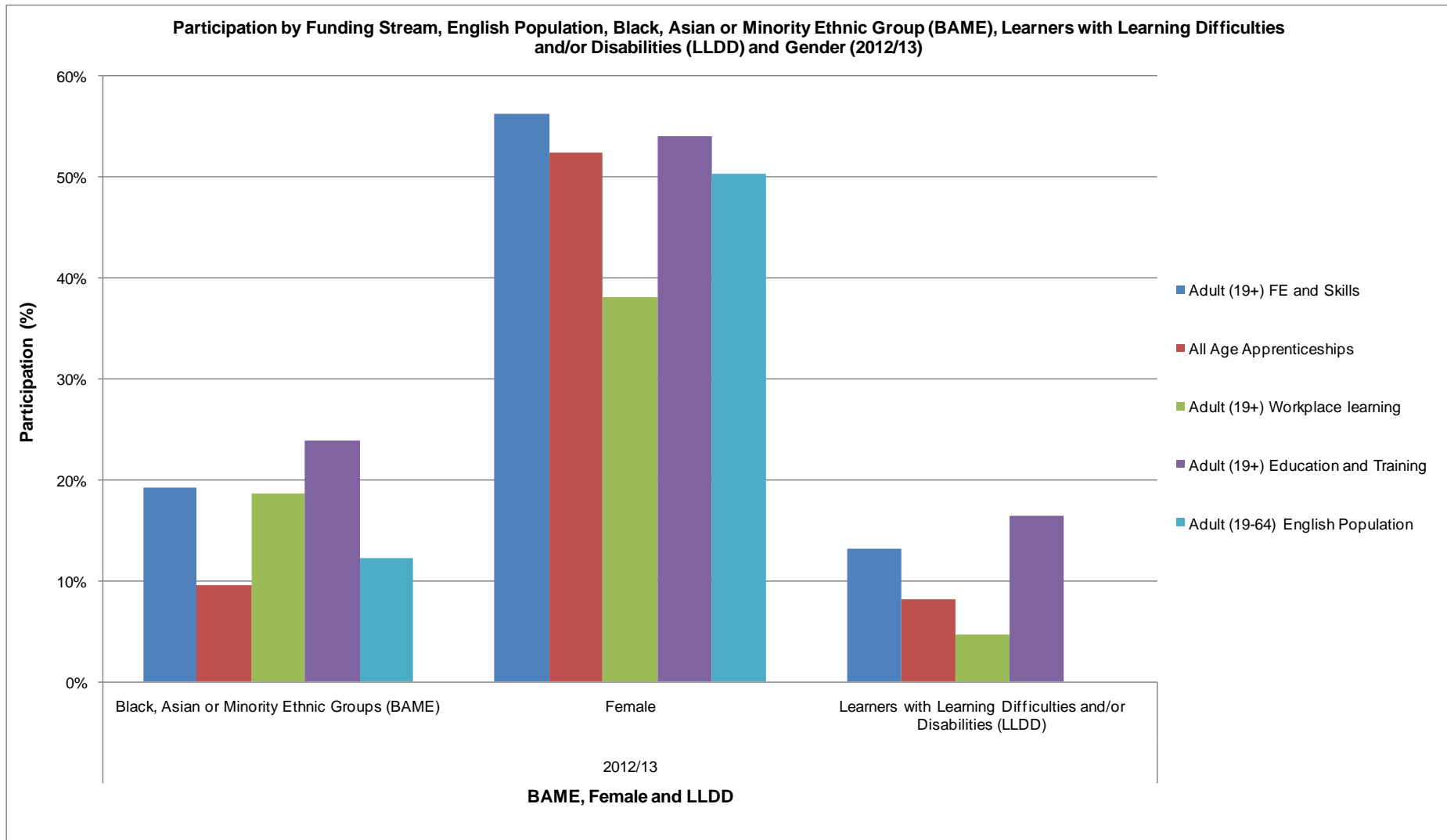
- 1 This report analyses participation and success rates of adult learners and all-age apprentices by ethnicity, gender, learning difficulties and/or disabilities and age, using data from the Individualised Learner Record.
- 2 The summary chart below shows participation in 2012/13 by Black, Asian or Minority Ethnic (BAME) learners, female learners, and learners with learning difficulties and/or disabilities, broken down by funding stream, and compared against the English population. Comparable population figures for learning difficulties and/or disabilities are not available, so are not shown in this chart.

Skills Funding Agency

Cheylesmore House Quinton Road Coventry CV1 2WT
T 0845 377 5000 www.skillsfundingagency.bis.gov.uk

An agency of the Department for Business, Innovation & Skills

Summary Chart: Equality and Diversity Proportions for Learners, 2012/13 and the English Population¹



¹ Labour Force Survey, ages 19 to 64, England.
Report issued on 150714

Ethnicity

3 In 2012/13:

- 19.2 per cent of adult learners were from a Black, Asian or Minority Ethnic (BAME) background. This was higher than the estimated proportion in the general English population (12.2 per cent)
- 9.6 per cent of apprentices of all ages were from a BAME background. This was lower than the proportion of BAME people in the English population (ages 19-64) as a whole (12.2 per cent). It was slightly higher than the proportion of BAME apprentices in 2011/12 (9.5 per cent)

Gender

4 In 2012/13:

- 56.3 per cent of adult learners were female
- 52.4 per cent of all-age apprentices were female
- In the five largest Apprenticeship Sector Subject Areas (SSAs) by number of starts:
 - 63.4 per cent of Apprenticeship starts in Business, Administration and Law are by females
 - 79.4 per cent of Apprenticeship starts in Health, Public Services and Care are by females
 - 55.8 per cent of Apprenticeship starts in Retail and Commercial Enterprise are by females
 - 7.4 per cent of Apprenticeship starts in Engineering and Manufacturing Technologies are by females
 - 34.7 per cent of Apprenticeship starts in Leisure, Travel and Tourism are by females
- The all-age Apprenticeship success rate for females was 72.4 per cent, compared to 72.1 per cent for males

Learning Difficulties and/or Disabilities

5 In 2012/13:

- 13.2 per cent of adult learners declared learning difficulties and/or disabilities, higher than in 2010/11 (11.2 per cent) and 2011/12 (11.8 per cent)
- 8.1 per cent of all-age apprentices declared learning difficulties and/or disabilities, lower than in 2010/11 (8.4 per cent) but higher than in 2011/12 (7.8 per cent)
- Type of disability was unknown for 9.5 per cent of adult learners, higher than in 2010/11 (7.3 per cent) and 2011/12 (9.1 per cent). Type of learning difficulty was unknown for 11.4 per cent of adult learners, higher than in 2010/11 (7.9 per cent) and 2011/12 (10.5 per cent).
- In all-age Apprenticeships, the success rate for learners with learning difficulties and/or disabilities was 67.6 per cent in 2012/13. This was 5.2 percentage points lower than the success rate for learners who did not declare learning difficulties and/or disabilities (72.8 per cent)
- In adult Education and Training provision in 2012/13, learners who declared learning difficulties and/or disabilities had a success rate of 87.1 per cent, 0.3 percentage points higher than learners who did not (86.8 per cent)

Contents

Executive Summary	1
Contents	5
Introduction	6
Notes on Data	6
Participation and Starts	6
Participation by Ethnicity	8
Participation by Gender	10
Participation by Learning Difficulties and/or Disabilities	12
Participation by Age	15
Apprenticeship starts by Sector Subject Area and Gender	17
Success Rates	19
Success Rates by Ethnicity	19
Success Rates by Gender	22
Success Rates by Learning Difficulties and/or Disabilities	23
Success Rates by Age	26
Support	28

Introduction

- 6 This report forms part of a range of equality information published by the Skills Funding Agency, including:
 - an [Equality Duty Progress Report](#), which sets out our work to meet the Public Sector Equality Duty
 - a [report on equality and diversity in the Skills Funding Agency workforce](#) published in January 2013
 - a [study of learners' views of religion and belief](#), published in October 2012
 - [research on the experiences of lesbian, gay, bisexual and trans learners](#), published in August 2011
- 7 This information is intended to support the smooth delivery of government priorities, the operation of the FE sector and the strengthening of provider accountability.
- 8 This report is accompanied by a spreadsheet which includes more detailed breakdowns, including the full range of ethnicity categories; detailed breakdowns by age; combinations of protected characteristics (ethnicity and gender; gender and disability; ethnicity and disability); and trend data covering up to five years. Some tables and charts in this report are extracts of these more detailed tables.
- 9 The next update of this report is due in 2015, when final 2013/14 data becomes available.

Notes on Data

- 10 All learner data are drawn from the Individualised Learner Record (ILR). Full details are available in the Excel spreadsheets which accompany this report, and the table numbers correspond to those in the spreadsheets.
- 11 Demographic comparisons for gender and ethnicity are based on the Office for National Statistics Quarter 4 2012 Labour Force Survey, ages 19 to 64 in England.
- 12 Volumes are rounded to the nearest ten except the dimension totals which are rounded to the nearest hundred; percentages are calculated based on pre-rounded data.
- 13 '-' Indicates a base value of less than 10; '*' indicates a percentage of less than 0.5%.
- 14 Full-year numbers are a count of the number of learners that participated at any point during the year.
- 15 These tables include Apprenticeships, Workplace Learning, Community Learning and Education and Training provision taken at General Further Education Colleges (including Tertiary), Sixth Form Colleges, Special Colleges (Agricultural and Horticultural Colleges and Art and Design Colleges), Specialist Colleges and External Institutions.

- 16 Participation and success rate tables use age as at 31 August of the academic year for all provision. These tables include learners under 19, including a small number of under 16 year olds. For Apprenticeship starts, age is calculated based on age at start of programme.
- 17 Age, gender, learners with learning difficulties and/or disabilities and ethnicity is based upon self-declaration by the learner.
- 18 Success rates are based on the individual aims that were expected to end in the academic year. They are calculated as the number of learning aims achieved divided by the number started, excluding the aims of any learners that transferred onto another qualification within the same institution.
- 19 Figures for 2011/12 onwards are not directly comparable to earlier years as a Single Individualised Learner Record (ILR) data collection system has been introduced. Small technical changes have been made in the way learners from more than one provision type are counted, leading to a removal of duplicate learners and a reduction in overall learner numbers of approximately 2 per cent.

Participation and Starts

Participation by Ethnicity

20 In 2012/13, 19.2 per cent of adult learners were from a Black, Asian and Minority Ethnic (BAME) background. This was higher than the estimated proportion in the general English population (12.2 per cent). It was the same as the proportion in 2010/11 (19.2 per cent) but lower than the proportion in 2011/12 (19.6 per cent). [Table 1A]

Table 1A: Adult (19+) FE and Skills Participation by Ethnicity (2010/11 to 2012/13)

Ethnicity	Adult (19+) participation						English Population (ages 19-64)
	2010/11		2011/12		2012/13		2012
	Number	% of Total	Number	% of Total	Number	% of Total	
Asian/ Asian British	272,160	8.6%	267,920	8.5%	263,350	8.0%	6.0%
Black/ African/ Caribbean/ Black British	205,830	6.5%	215,060	6.8%	221,860	6.8%	2.8%
Mixed/ Multiple Ethnic Group	60,830	1.9%	68,410	2.2%	75,970	2.3%	0.9%
Other Ethnic Group	69,170	2.2%	66,040	2.1%	67,580	2.1%	2.5%
Total BAME	607,980	19.2%	617,420	19.6%	628,760	19.2%	12.2%
White	2,481,450	78.4%	2,465,960	78.3%	2,568,390	78.3%	87.7%
Not Known/Not Provided	73,770	2.3%	66,320	2.1%	83,470	2.5%	0.1%
Grand Total	3,163,200	100.0%	3,149,700	100.0%	3,280,600	100.0%	100.0%

- 21 In 2012/13, 9.6 per cent of all-age apprentices were from a BAME background. This was lower than the proportion of BAME people in the English population (ages 19-64) as a whole (12.2 per cent). However, it is higher than the proportions of BAME apprentices in 2010/11 (8.7 per cent) and 2011/12 (9.5 per cent). [Table 1B]

Table 1B: All Age Apprenticeship Participation by Ethnicity (2010/11 to 2012/13)

Ethnicity	All Age Participation						English Population (ages 19-64)
	2010/11		2011/12		2012/13		2012
	Number	% of Total	Number	% of Total	Number	% of Total	
Asian/ Asian British	24,540	3.7%	31,640	3.9%	32,780	3.8%	6.0%
Black/ African/ Caribbean/ Black British	17,950	2.7%	25,450	3.2%	28,540	3.3%	2.8%
Mixed/ Multiple Ethnic Group	11,380	1.7%	14,290	1.8%	16,160	1.9%	0.9%
Other Ethnic Group	4,140	0.6%	5,540	0.7%	6,000	0.7%	2.5%
Total BAME	58,020	8.7%	76,920	9.5%	83,480	9.6%	12.2%
White	602,420	90.5%	722,760	89.6%	776,230	89.4%	87.7%
Not Known/Not Provided	5,460	0.8%	6,800	0.8%	9,030	1.0%	0.1%
Grand Total	665,900	100.0%	806,500	100.0%	868,700	100.0%	100.0%

Participation by Gender

22 In 2012/13, 56.3 per cent of adult learners were female. This is higher than the proportion in the general English population (50.3 per cent). It is lower than the proportion in 2010/11 (57.1 per cent) and 2011/12 (56.4 per cent) [Table 2A].

Table 2A: Adult (19+) FE and Skills Participation by Gender (2010/11 to 2012/13)

Gender	Adult (19+) participation						English population (ages 19-64)
	2010/11		2011/12		2012/13		2012
	Number	% of Total	Number	% of Total	Number	% of Total	
Female	1,807,390	57.1%	1,776,940	56.4%	1,847,310	56.3%	50.3%
Male	1,355,800	42.9%	1,372,760	43.6%	1,433,290	43.7%	49.7%
Grand Total	3,163,200	100.0%	3,149,700	100.0%	3,280,600	100.0%	100.0%

23 In 2012/13, 52.4 per cent of apprentices were female. This is higher than the English population estimate of 50.3 per cent, and higher than the proportions in 2010/11 (50.4 per cent) and 2011/12 (52.1 per cent) [Table 2B].

Table 2B: All Age Apprenticeship Participation by Gender (2010/11 to 2012/13)

Gender	All Age Participation						English population (ages 19-64)
	2010/11		2011/12		2012/13		2012
	Number	% of Total	Number	% of Total	Number	% of Total	
Female	335,530	50.4%	420,180	52.1%	455,630	52.4%	50.3%
Male	330,360	49.6%	386,300	47.9%	413,110	47.6%	49.7%
Grand Total	665,900	100.0%	806,500	100.0%	868,700	100.0%	100.0%

Participation by Learning Difficulties and/or Disabilities

- 24 The Department for Work and Pensions Family Resources Survey estimates that in 2011/12, 16 per cent (5.8 million) of adults of working age were disabled. However, learner figures and population estimates cannot be directly compared as they are collected in different ways. In particular, impairments are defined differently; learner data are based on self-declaration, and there was a relatively large proportion of 'not knows' in the learner data.
- 25 In 2012/13, 13.2 per cent of all adult learners declared learning difficulties and/or disabilities. This is higher than the proportions in 2010/11 (11.2 per cent) and 2011/12 (11.8 per cent). The proportion of learners whose disability status is not known is 4.9 per cent, lower than in 2010/11 (6.1 per cent) but higher than in 2011/12 (4.7 per cent). [Table 3A.1]

Table 3A.1: Adult (19+) FE and Skills Participation by Learners with Learning Difficulties and/or Disabilities (2010/11 to 2012/13)

Learners with Learning Difficulties and/or Disabilities	2010/11		2011/12		2012/13	
	Number	% of Total	Number	% of Total	Number	% of Total
Learning Difficulty/Disability	354,000	11.2%	370,720	11.8%	434,670	13.2%
No Learning Difficulty/Disability	2,616,490	82.7%	2,631,230	83.5%	2,686,160	81.9%
Not Known	192,700	6.1%	147,760	4.7%	159,800	4.9%
Grand Total	3,163,200	100.0%	3,149,700	100.0%	3,280,600	100.0%

26 In 2012/13:

- 1.9 per cent of adult learners declared an 'Other Medical Condition' (for example Epilepsy, Asthma, Diabetes)
- 1.4 per cent declared an 'Other' disability
- 1.2 per cent declared a mental health difficulty
- 0.9 per cent declared multiple disabilities
- 0.9 per cent declared a disability affecting mobility
- 0.7 per cent declared a hearing impairment
- Information was not known or not provided for 9.5 per cent of adult learners, higher than in 2010/11 (7.3 per cent) and 2011/12 (9.1 per cent) [Table 3A.2]

Table 3A.2: Adult (19+) FE and Skills Participation by Disability (2010/11 to 2012/13)

Disability	2010/11		2011/12		2012/13	
	Number	% of Total	Number	% of Total	Number	% of Total
Visual Impairment	14,900	*	15,260	*	17,940	0.5%
Hearing Impairment	22,170	0.7%	21,570	0.7%	24,380	0.7%
Disability Affecting Mobility	24,910	0.8%	24,750	0.8%	29,450	0.9%
Other Physical Disability	12,520	*	12,760	*	15,290	*
Other Medical Condition (For Example Epilepsy, Asthma, Diabetes)	49,150	1.6%	52,600	1.7%	63,890	1.9%
Emotional/Behavioural Difficulties	6,700	*	7,680	*	9,880	*
Mental Health Difficulty	28,440	0.9%	31,780	1.0%	40,940	1.2%
Temporary Disability After Illness (For Example Post-Viral) or Accident	1,820	*	1,900	*	2,460	*
Profound Complex Disabilities	1,820	*	1,470	*	1,440	*
Asperger's Syndrome	2,980	*	4,070	*	5,650	*
Multiple Disabilities	20,860	0.7%	23,070	0.7%	30,460	0.9%
Other	36,490	1.2%	38,310	1.2%	46,620	1.4%
No Disability	2,708,150	85.6%	2,629,370	83.5%	2,681,520	81.7%
Not Known/Information Not Provided	232,300	7.3%	285,110	9.1%	310,700	9.5%
Grand Total	3,163,200	100.0%	3,149,700	100.0%	3,280,600	100.0%

27 In 2012/13:

- 3.0 per cent of adult learners declared they have dyslexia
- 1.6 per cent declared a moderate learning difficulty
- Information was not known or not provided for 11.4 per cent of learners, higher than in 2010/11 (7.9 per cent) and 2011/12 (10.5 per cent) [Table 3A.3]

Table 3A.3: Adult (19+) FE and Skills Participation by Learning Difficulty (2010/11 to 2012/13)

Learning Difficulty	2010/11		2011/12		2012/13	
	Number	% of Total	Number	% of Total	Number	% of Total
Moderate Learning Difficulty	48,900	1.5%	47,330	1.5%	53,230	1.6%
Severe Learning Difficulty	9,180	*	8,630	*	8,900	*
Dyslexia	74,480	2.4%	80,890	2.6%	97,860	3.0%
Dyscalculia	2,570	*	2,770	*	3,500	*
Other Specific Learning Difficulty	5,310	*	5,560	*	6,010	*
Autism Spectrum Disorder	3,410	*	4,630	*	6,390	*
Multiple Learning Difficulties	8,880	*	9,620	*	11,790	*
Other	30,400	1.0%	31,310	1.0%	37,020	1.1%
No Learning Difficulty	2,730,940	86.3%	2,629,370	83.5%	2,681,520	81.7%
Not Known/Information Not Provided	249,120	7.9%	329,610	10.5%	374,420	11.4%
Grand Total	3,163,200	100.0%	3,149,700	100.0%	3,280,600	100.0%

28 In 2012/13, 8.1 per cent of all-age apprentices declared learning difficulties and/or disabilities. This is lower than the proportion in 2010/11 (8.4 per cent) but higher than in 2011/12 (7.8 per cent). [Table 3B.1].

Table 3B.1: All Age Apprenticeship Participation by Learners with Learning Difficulties and/or Disabilities (2010/11 to 2012/13)

	2010/11		2011/12		2012/13	
	Number	% of Total	Number	% of Total	Number	% of Total
Learners with Learning Difficulties and/or Disabilities						
Learning Difficulty/Disability	55,950	8.4%	62,590	7.8%	70,120	8.1%
No Learning Difficulty/Disability	604,750	90.8%	731,260	90.7%	785,790	90.5%
Not Known	5,190	0.8%	12,620	1.6%	12,830	1.5%
Grand Total	665,900	100.0%	806,500	100.0%	868,700	100.0%

Participation by Age

Table 4A: FE and Skills Participation by Age (2010/11 to 2012/13)

Age	2010/11		2011/12		2012/13	
	Number	% of Total	Number	% of Total	Number	% of Total
Under 16	29,090	0.7%	23,760	0.6%	11,300	*
16	395,580	9.3%	382,960	9.1%	372,640	8.6%
17	403,090	9.5%	395,510	9.4%	385,290	8.9%
18	273,900	6.4%	264,690	6.3%	270,410	6.3%
19-24	744,220	17.5%	754,610	17.9%	803,890	18.6%
25-34	782,870	18.4%	796,260	18.9%	837,240	19.4%
35-44	698,520	16.4%	673,170	16.0%	677,840	15.7%
45-59	649,720	15.2%	665,960	15.8%	712,920	16.5%
60+	277,700	6.5%	252,180	6.0%	243,380	5.6%
Not Known	10,170	*	7,520	*	5,350	*
Grand Total	4,264,900	100.0%	4,216,600	100.0%	4,320,300	100.0%

Table 4B: Apprenticeship Participation by Age (2010/11 to 2012/13)

Age	2010/11		2011/12		2012/13	
	Number	% of Total	Number	% of Total	Number	% of Total
Under 16	4,150	0.6%	3,480	*	3,440	*
16	42,610	6.4%	39,150	4.9%	33,100	3.8%
17	71,300	10.7%	67,220	8.3%	62,380	7.2%
18	85,070	12.8%	79,740	9.9%	82,390	9.5%
19-24	251,900	37.8%	272,130	33.7%	294,500	33.9%
25-34	91,440	13.7%	143,580	17.8%	170,210	19.6%
35-44	62,490	9.4%	101,060	12.5%	111,720	12.9%
45-59	53,450	8.0%	93,980	11.7%	105,240	12.1%
60+	3,490	0.5%	6,150	0.8%	5,750	0.7%
Not Known	-	-	-	-	-	-
Grand Total	665,900	100.0%	806,500	100.0%	868,700	100.0%

Apprenticeship starts by Sector Subject Area and Gender

29 In 2012/13, in the five largest Apprenticeship Sector Subject Areas (SSAs) by number of starts:

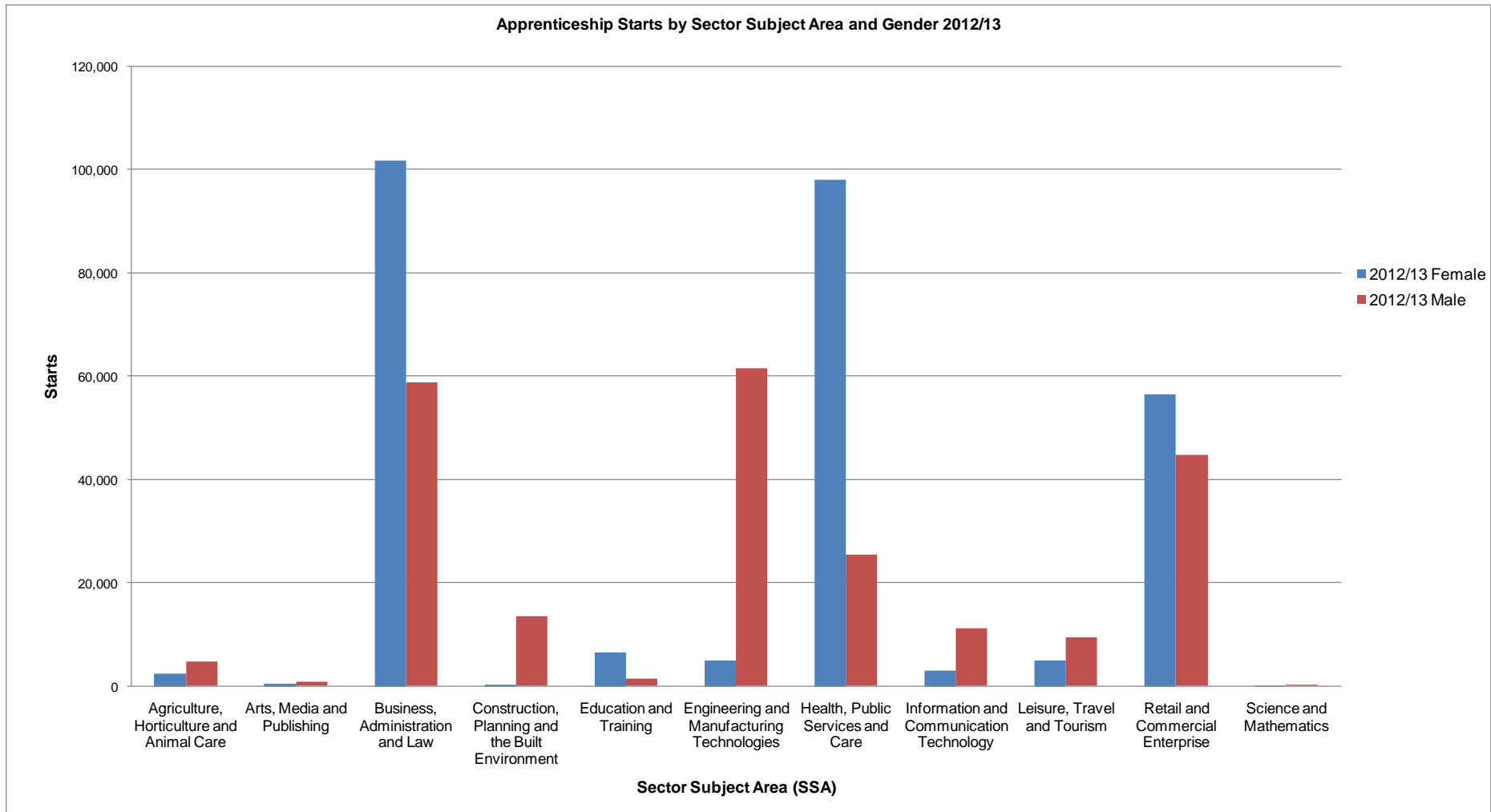
- 63.4 per cent of Apprenticeship starts in Business, Administration and Law are by females
- 79.4 per cent of Apprenticeship starts in Health, Public Services and Care are by females
- 55.8 per cent of Apprenticeship starts in Retail and Commercial Enterprise are by females
- 7.4 per cent of Apprenticeship starts in Engineering and Manufacturing Technologies are by females
- 34.7 per cent of Apprenticeship starts in Leisure, Travel and Tourism are by females [Table 8]²

Table 8: All Age Apprenticeship Starts by Sector Subject Area (SSA) and Gender (2010/11 to 2012/13)

Sector Subject Area	2010/11			2011/12			2012/13		
	Female % of SSA	Male % of SSA	All Number	Female % of SSA	Male % of SSA	All Number	Female % of SSA	Male % of SSA	All Number
Agriculture, Horticulture and Animal Care	41.6%	58.4%	7,380	35.1%	64.9%	7,570	34.8%	65.2%	7,090
Arts, Media and Publishing	31.7%	68.3%	1,030	41.5%	58.5%	1,210	39.8%	60.2%	1,120
Business, Administration and Law	65.3%	34.7%	133,820	64.3%	35.7%	164,830	63.4%	36.6%	160,410
Construction, Planning and the Built Environment	1.7%	98.3%	22,420	1.9%	98.1%	13,920	1.9%	98.1%	13,730
Education and Training	87.3%	12.7%	4,140	82.1%	17.9%	7,550	82.0%	18.0%	8,050
Engineering and Manufacturing Technologies	5.6%	94.4%	54,640	7.8%	92.2%	69,730	7.4%	92.6%	66,410
Health, Public Services and Care	81.7%	18.3%	89,900	79.5%	20.5%	108,810	79.4%	20.6%	123,370
Information and Communication Technology	25.2%	74.8%	19,520	21.7%	78.3%	18,520	21.4%	78.6%	14,120
Leisure, Travel and Tourism	29.2%	70.8%	21,590	29.2%	70.8%	19,770	34.7%	65.3%	14,360
Retail and Commercial Enterprise	61.8%	38.2%	102,770	54.2%	45.8%	108,300	55.8%	44.2%	101,240
Science and Mathematics	-	62.5%	10	42.6%	57.4%	370	42.0%	58.0%	320
Unknown	-	-	-	-	-	-	-	-	-
Grand Total	53.8%	46.2%	457,200	53.1%	46.9%	520,600	54.7%	45.3%	510,200

² Full data, including breakdowns by age, are available in Table 8 of the spreadsheet accompanying this report.

Chart 8: All Age Apprenticeship Starts by Sector Subject Area and Gender, (2012/13)

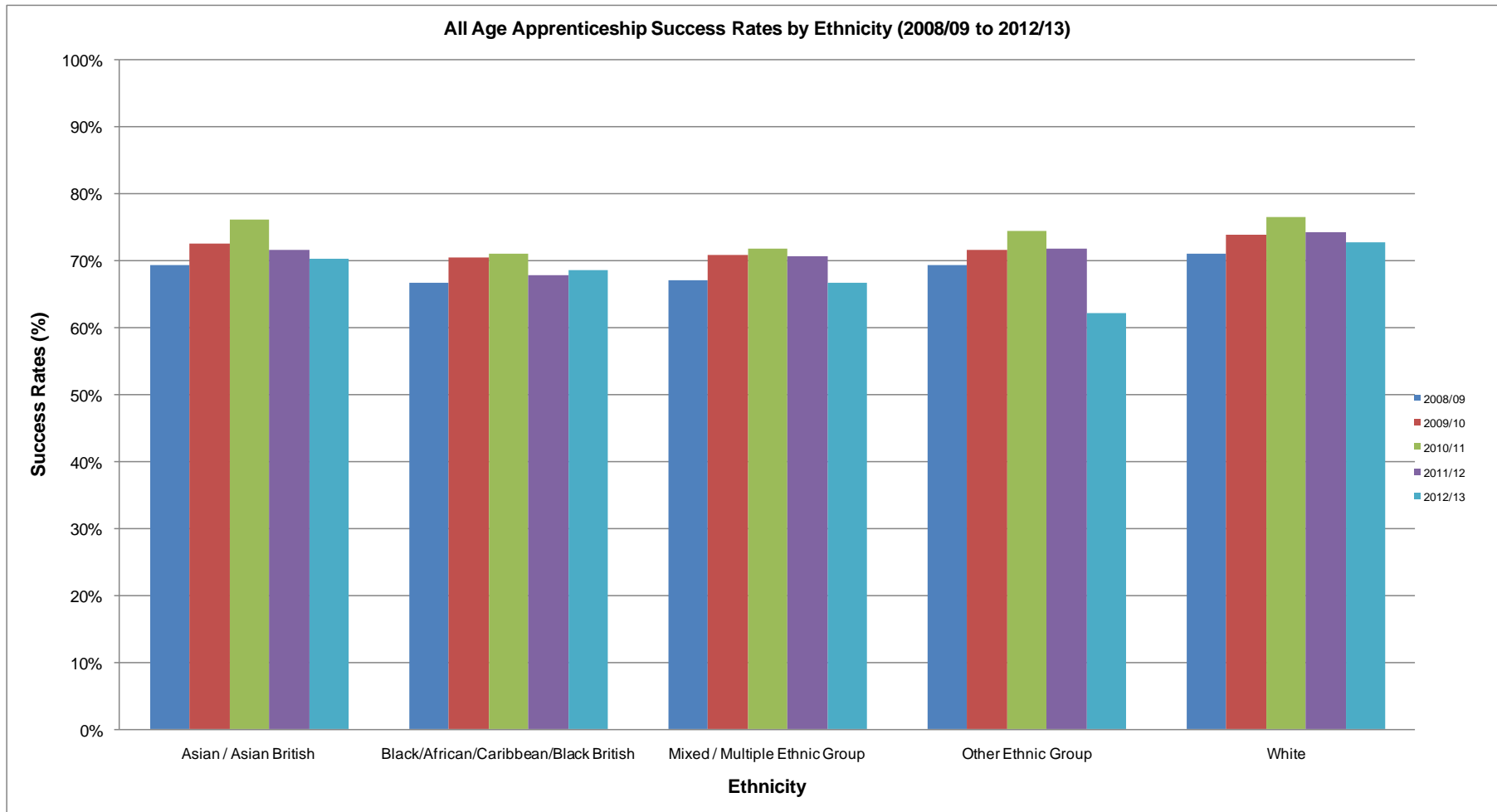


Success Rates

Success Rates by Ethnicity

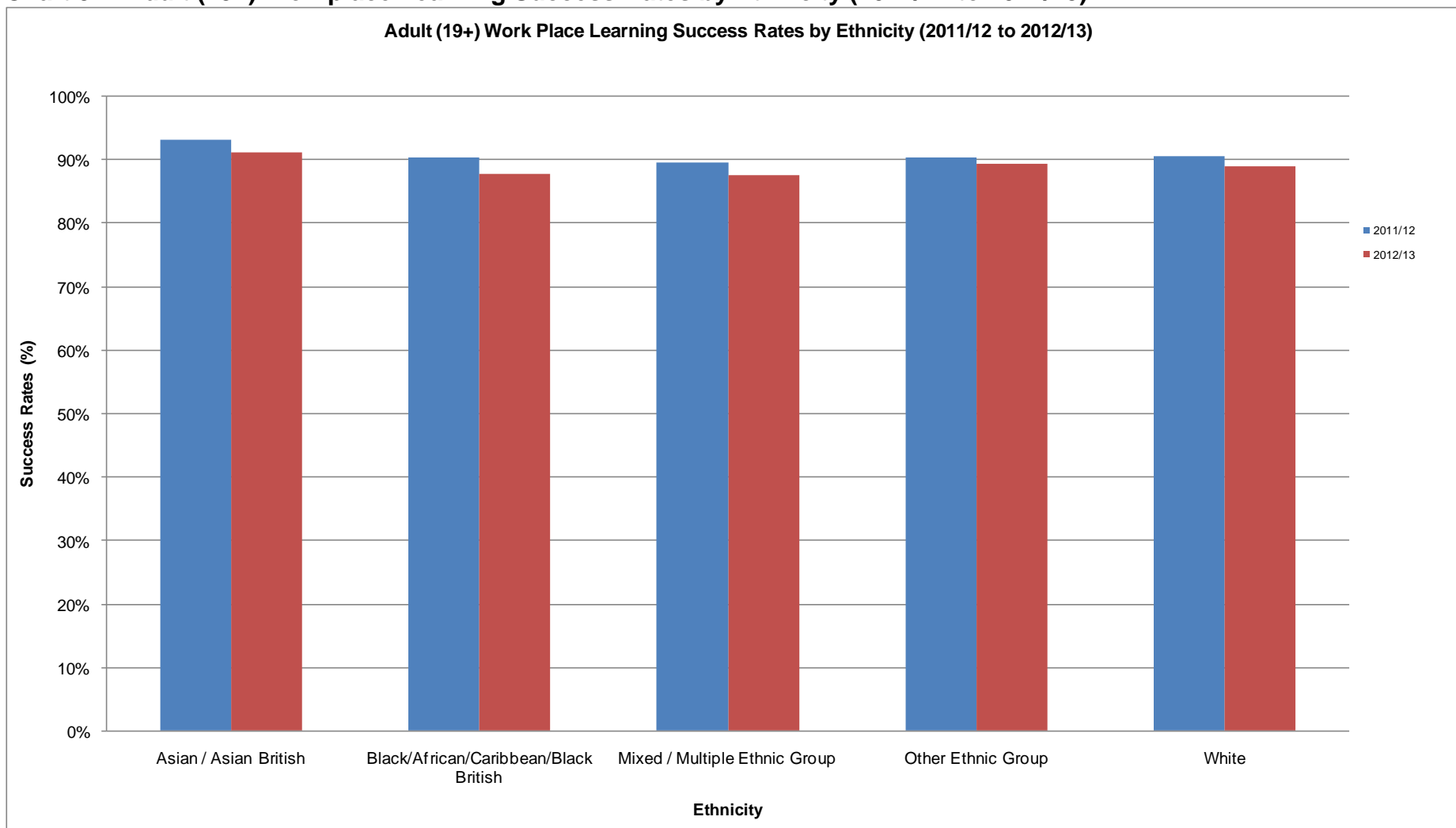
30 In 2012/13, all age Apprenticeship success rates ranged from 62.1 per cent for learners from an Other ethnic group, to 72.8 per cent for White learners, a gap of 10.7 percentage points. [Chart 9A].

Chart 9A: All Age Apprenticeship Success Rates by Ethnicity (2008/09 to 2012/13)



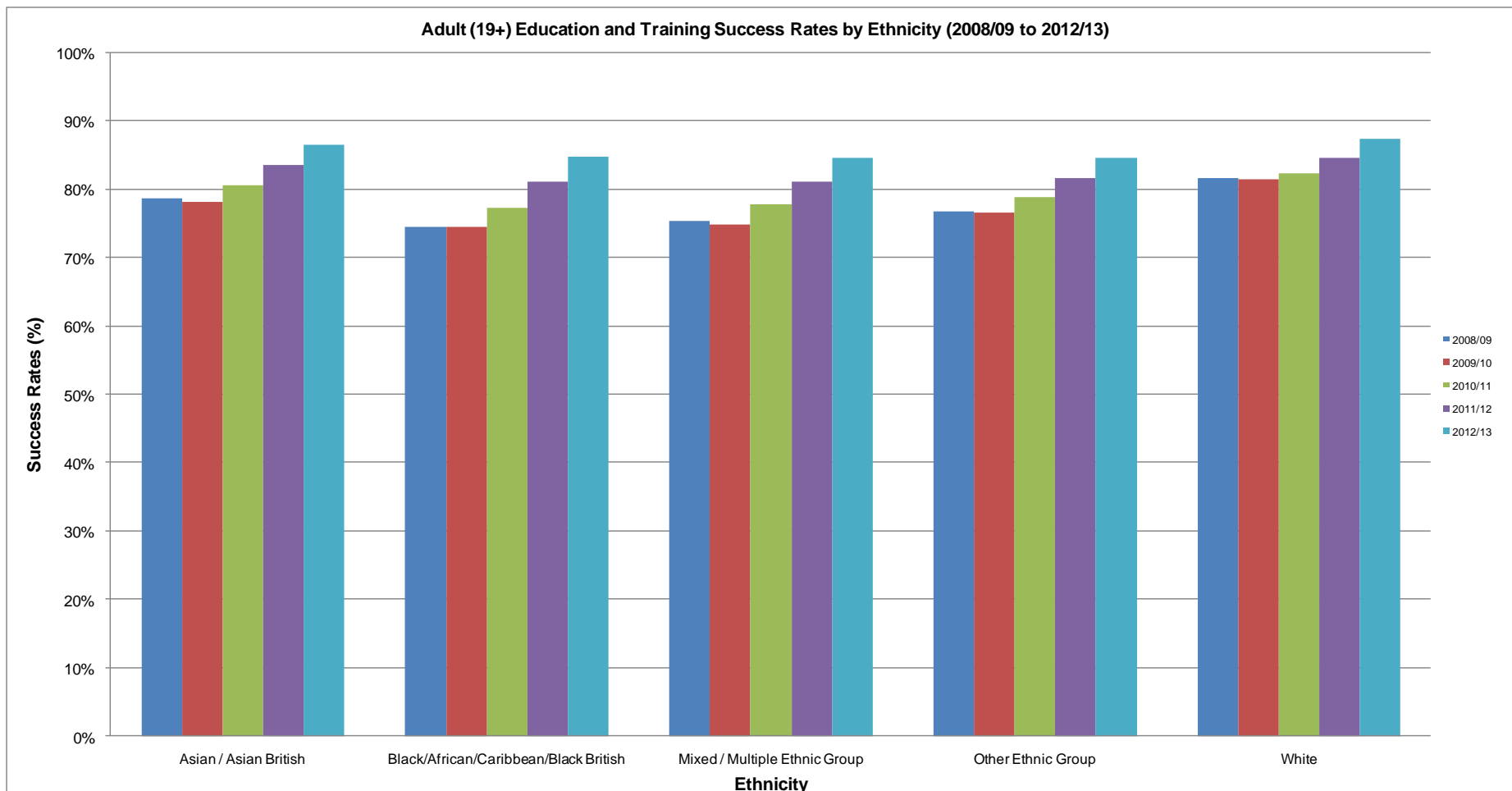
31 In adult Workplace Learning provision in 2012/13, success rates ranged from 87.6 per cent for learners from mixed/ multiple ethnic groups, to 91.2 per cent for learners from Asian/Asian British backgrounds, a gap of 3.6 percentage points [Chart 9B].

Chart 9B: Adult (19+) Workplace Learning Success Rates by Ethnicity (2011/12 to 2012/13)



32 In 2012/13, Adult Education and Training success rates ranged from 84.6 per cent for Mixed/Multiple Ethnic, and Other Ethnic Group learners, to 87.4 per cent for White learners, a gap of 2.8 percentage points. (Chart 9C).

Chart 9C: Adult (19+) Education and Training Success Rates by Ethnicity (2008/09 to 2012/13)



Success Rates by Gender

33 In 2012/13, the all-age Apprenticeship success rate for females was 72.4 per cent, compared to 72.1 per cent for males. [Table 10A]

Table 10A: Apprenticeship Success Rates by Age and Gender 2010/11 to 2012/13 - Percentages

Gender	2010/11				2011/12				2012/13			
	Under 19	19-24	25+	All Age	Under 19	19-24	25+	All Age	Under 19	19-24	25+	All Age
Female	75.1%	77.8%	79.4%	77.2%	73.7%	76.1%	72.0%	73.7%	72.5%	72.3%	72.5%	72.4%
Male	73.2%	77.9%	77.9%	75.7%	72.7%	75.7%	73.7%	74.0%	70.7%	72.7%	72.7%	72.1%
Grand Total	74.0%	77.8%	78.8%	76.4%	73.1%	75.9%	72.6%	73.8%	71.5%	72.5%	72.7%	72.3%

34 In adult Workplace Learning in 2012/13, the female success rate was 87.6 per cent, 2.4 percentage points lower than the male success rate (90.0 per cent) [Table 10B].

Table 10B: Adult (19+) Workplace Learning Success Rates by Gender (2011/12 to 2012/13) - Percentages

Gender	2011/12	2012/13
Female	89.2%	87.6%
Male	91.3%	90.0%
Grand Total	90.5%	89.1%

35 In 2012/13, adult women had a success rate of 86.6 per cent, which was 0.5 percentage points lower than that for men (87.1 per cent) [Table 10C].

Table 10C: Adult (19+) Education and Training Success Rates by Gender (2010/11 to 2012/13) - Percentages

Gender	2010/11	2011/12	2012/13
Female	81.9%	84.1%	86.6%
Male	80.7%	83.7%	87.1%
Grand Total	81.4%	83.9%	86.8%

Success Rates by Learning Difficulties and/or Disabilities

36 In all-age Apprenticeships, the success rate for learners with learning difficulties and/or disabilities was 67.6 per cent in 2012/13. This was 5.2 percentage points lower than the success rate for learners who did not declare learning difficulties and/or disabilities (72.8 per cent). [Table 11A.1].

Table 11A.1: Apprenticeship Success Rates by Learning Difficulties and/or Disabilities (2010/11 to 2012/13) - Percentages

Learners with Learning Difficulties and/or Disabilities	2010/11	2011/12	2012/13
Learning Difficulty/Disability	72.6%	70.4%	67.6%
No Learning Difficulty/Disability	76.8%	74.1%	72.8%
Not Known	73.5%	74.9%	64.5%
Grand Total	76.4%	73.8%	72.3%

37 In 2012/13, all-age Apprenticeship success rates by disability impairment type ranged from 50.8 per cent for apprentices with emotional and behavioural difficulties, to 74.2 per cent for those with a temporary disability after illness [Table 11A.2].

Table 11A.2: All Age Apprenticeship Success Rates by Disability (2010/11 to 2012/13) – Percentages (extract)

Disability	2010/11	2011/12	2012/13
Visual Impairment	77.0%	75.8%	67.7%
Hearing Impairment	74.3%	73.3%	69.7%
Disability Affecting Mobility	74.4%	69.3%	68.6%
Other Physical Disability	76.9%	70.4%	69.3%
Other Medical Condition (For Example Epilepsy, Asthma, Diabetes)	76.4%	74.2%	70.4%
Emotional/Behavioural Difficulties	67.8%	65.3%	50.8%
Mental Health Difficulty	69.6%	60.3%	59.6%
Temporary Disability After Illness (For Example Post-Viral) or Accident	70.6%	61.5%	74.2%
Profound Complex Disabilities	83.3%	87.0%	68.4%
Asperger's Syndrome	70.4%	72.6%	63.5%
Multiple Disabilities	76.2%	73.1%	67.0%
Other	71.6%	70.8%	66.2%
No Disability	76.5%	73.8%	72.8%
Not Known/ Information not provided	74.3%	75.2%	67.5%
Grand Total	76.4%	73.8%	72.3%

- 38 In 2012/13, all-age Apprenticeship success rates by learning difficulty ranged from 59.6 per cent for apprentices with an Other Specific Learning Difficulty, to 70.3 per cent for those with Autism Spectrum Disorder and 72.8 per cent for those with no learning difficulty. [Table 11A.3]

Table 11A.3: All Age Apprenticeship Success Rates by Learning Difficulty (2010/11 to 2012/13) – Percentages

Learning Difficulty	2010/11	2011/12	2012/13
Moderate Learning Difficulty	66.4%	63.7%	63.1%
Severe Learning Difficulty	63.7%	71.8%	59.8%
Dyslexia	72.6%	69.7%	68.4%
Dyscalculia	73.5%	74.3%	68.5%
Other Specific Learning Difficulty	67.2%	65.2%	59.6%
Autism Spectrum Disorder	71.0%	66.4%	70.3%
Multiple Learning Difficulties	59.6%	63.2%	64.9%
Other	70.1%	67.9%	65.5%
No Learning Difficulty	76.8%	74.0%	72.8%
Not Known/ Information not provided	75.0%	77.9%	68.0%
Grand Total	76.4%	73.8%	72.3%

- 39 In 2012/13, adult Workplace learners who declared learning difficulties and/or disabilities had a success rate of 86.2 per cent, 3.1 percentage points lower than for those who did not (89.3 per cent). [Table 11B.1].

Table 11B.1: Adult (19+) Workplace Learning Success Rates Learners with Learning Difficulties and/or Disabilities (2011/12 to 2012/13) - Percentages

Learners with Learning Difficulties and/or Disabilities	2011/12	2012/13
Learning Difficulty/Disability	89.0%	86.2%
No Learning Difficulty/Disability	90.7%	89.3%
Not Known	89.2%	88.8%
Grand Total	90.6%	89.1%

- 40 In adult Education and Training provision in 2012/13, learners who declared learning difficulties and/or disabilities had a success rate of 87.1 per cent, 0.3 percentage points higher than those who did not (86.8 per cent) [Table 11C.1].

Table 11C.1: Adult (19+) Education and Training Success Rates by Learning Difficulties and/or Disabilities (2010/11 to 2012/13) – Percentages

Learners with Learning Difficulties and/or Disabilities	2010/11	2011/12	2012/13
Learning Difficulty/Disability	81.8%	84.0%	87.1%
No Learning Difficulty/Disability	81.6%	84.0%	86.8%
Not Known	78.7%	82.7%	84.9%
Grand Total	81.4%	83.9%	86.8%

Success Rates by Age

Table 12A: Apprenticeship Success Rates by Age (2010/11 to 2012/13) - Percentages

Age	2010/11	2011/12	2012/13
Under 19	74.0%	73.1%	71.5%
19-24	77.8%	75.9%	72.5%
25+	78.8%	72.6%	72.6%
Grand Total	76.4%	73.8%	72.3%

Table 12B: Adult (19+) Workplace Learning Success Rates by Age (2011/12 to 2012/13) – Percentages

Age	2011/12	2012/13
Under 16	-	-
16	34.8%	-
17	32.1%	60.0%
18	34.8%	89.5%
19-24	88.1%	87.0%
25-34	90.3%	88.7%
35-44	91.2%	89.7%
45-59	91.6%	90.1%
60+	91.6%	90.4%
Not Known	-	-
Grand Total	90.5%	89.1%

Table 12C: Adult (19+) Education and Training Success Rates by Age (2010/11 to 2012/13) - Percentages

Age	2010/11	2011/12	2012/13
Under 16	-	-	-
16	80.8%	82.5%	84.4%
17	84.4%	85.6%	87.0%
18	80.0%	82.3%	84.1%
19-24	79.0%	81.9%	84.9%
25-34	80.9%	83.4%	86.3%
35-44	81.9%	84.2%	87.2%
45-59	82.8%	85.1%	88.3%
60+	88.9%	91.0%	92.2%
Not Known	83.8%	87.4%	-
Grand Total	81.8%	83.8%	86.0%

Support

Should you have any questions about the data analysis please contact the Skills Funding Agency Service Desk on servicedesk@sfa.bis.gov.uk or telephone 0870 2670001.

Date Published 15 July 2014
Publication no. SkillsFundingAgency-P-140107
Version 1