



Standards
& Testing
Agency

Key stage 1: reporting teacher assessment data

May 2017

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Section 1: Introduction

This document has been produced by the Standards and Testing Agency (STA). It provides information for schools about how to submit teacher assessment (TA), including P scale data, for key stage 1 (KS1) pupils in 2017.

Schools must report TA, including P scale data, to the local authority (LA) by Thursday 29 June for all eligible pupils at the end of KS1. LAs will communicate arrangements for data collection to schools.

TA should be carried out as part of teaching and learning, and is the main focus for end of KS1 assessment and reporting. Schools are required to submit TA for English reading, English writing, mathematics and science.

TA provides a judgement that is based on knowledge of how the pupil has performed over time and in a variety of contexts.

In 2017, KS1 TA judgements must be submitted using:

- [interim TA frameworks](#)¹
- [interim pre-key stage standards](#)²
- [P scales](#)³

Every pupil must be assessed across the range of attainment for each subject. For example, a pupil may be assessed as 'working at the expected standard' in mathematics but 'working at foundations for the expected standard' in English writing, and 'has not met the expected standard' in science.

For those pupils working below the standard of national curriculum assessments but above the P scales, schools need to use the interim pre-key stage standards for both special educational needs and disabilities (SEND) and non-SEND pupils.

¹ www.gov.uk/government/publications/2017-interim-frameworks-for-teacher-assessment-at-the-end-of-key-stage-1

² www.gov.uk/government/publications/2017-pre-key-stage-1-pupils-working-below-the-test-standard

³ www.gov.uk/government/publications/p-scales-attainment-targets-for-pupils-with-sen

Section 2: Teacher assessment codes

In 2017, KS1 TA judgements must be submitted using:

- [interim TA frameworks](#)⁴
- [interim pre-key stage standards](#)⁵
- [P scales](#)⁶

The table below shows the different codes that can be used to submit TA and P scale data for each subject. A description for each of the codes can be found in section 2.1.

English reading	English writing	Mathematics	Science
BLW	BLW	BLW	HNM
PKF	PKF	PKF	
WTS	WTS	WTS	
EXS	EXS	EXS	EXS
GDS	GDS	GDS	
Other codes: A and D			

⁴ www.gov.uk/government/publications/2017-interim-frameworks-for-teacher-assessment-at-the-end-of-key-stage-1

⁵ www.gov.uk/government/publications/2017-pre-key-stage-1-pupils-working-below-the-test-standard

⁶ www.gov.uk/government/publications/p-scales-attainment-targets-for-pupils-with-sen

2.1 Description of codes

Code	Description
BLW	Below the standard of the interim pre-key stage standards (to be used with P-Scales or NOTSEN). See section 3.
PKF	Pre-key stage – foundations for the expected standard
HNM	Has not met the expected standard. For science only. The HNM code is used where pupils have not met the criteria for working at the expected standard. There are no interim pre-key stage standard codes for science.
WTS	Working towards the expected standard
EXS	Working at the expected standard
GDS	Working at greater depth within the expected standard
A	Absent for long periods or recently arrived, or not enough information to provide a TA judgement.
D	To be used in the exceptional circumstances when a pupil has been disapplied from the national curriculum, including statutory assessment requirements.

Section 3: Using the BLW code

BLW must be submitted with the corresponding P scales or NOTSEN if a pupil is working below the standard of the interim pre-key stage standards for English reading, English writing and mathematics. See sections 3.5 and 3.6 for reporting science.

3.1 Using P scales

In 2017, P scales remain statutory when submitting attainment for pupils with special educational needs and disabilities (SEND) who are working below the interim pre-key stage standards defined for KS1.

Recommendations for the future assessment of key stage 1 and 2 pupils working below the standard of national curriculum tests are included in the [consultation](#)⁷ on the recommendations of the Rochford Review.

3.2 When to apply P scales

The performance descriptors for P1i–P3ii are the same across English, mathematics and science. They are not subject specific so cannot be applied to individual attainment targets.

If a pupil is judged to be higher than P3ii in English, then separate descriptors (P4–P8) should be given in speaking, listening, reading and writing, and an overall English descriptor is not expected.

This also applies to mathematics, where the following descriptors (P4–P8) should be used rather than an overall mathematics descriptor: using and applying mathematics; number; and shape, space and measures.

For science, a single judgement from P1i–P8 should be given.

For further information on P scales, see guidance at [P scales: attainment targets for pupils with SEN](#)⁸.

⁷ www.gov.uk/government/consultations/primary-school-pupil-assessment-rochford-review-recommendations

⁸ www.gov.uk/government/publications/p-scales-attainment-targets-for-pupils-with-sen

This table shows when to apply P scales:

Subject	Reportable scale
English	P1i, P1ii, P2i, P2ii, P3i, P3ii
Reading, writing, speaking, listening	P4, P5, P6, P7, P8
Mathematics	P1i, P1ii, P2i, P2ii, P3i, P3ii
Number; using and applying mathematics; shape, space and measures	P4, P5, P6, P7, P8
Science	P1i, P1ii, P2i, P2ii, P3i, P3ii, P4, P5, P6, P7, P8

3.3 Mixed P scales

There may be exceptional circumstances where a pupil is judged to be at P1i–P3ii in English and/or mathematics but at P4–P8 in a particular element of the subject. In these cases, you are able to use a combination of overall and attainment target P scales.

3.4 Mixture of P scales and interim pre-key stage standards

Where a pupil with SEND is working between the interim pre-key stage standard and P scales, you should make a judgement to decide whether the interim pre-key stage standard can be appropriately applied for the subject.

If the pupil is not working at the standard of the interim pre-key stage standard, the BLW code should be used along with P scales for as many components as applicable, and left blank for those that are not applicable.

3.5 Submitting P scales for science

There is no BLW code for science. If a pupil with SEND is working at P scales for science then HNM must be used along with corresponding P scales.

3.6 NOTSEN

If a pupil is working below the standard of the interim pre-key stage standards but does not have SEND, then BLW (or HNM for science) and NOTSEN must be used.



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