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National College for
Teaching & Leadership

Updated 13 September 2017

Please note: eligibility of schools in relation to criteria E6 to E14 is based on their 2015/16 published performance data.

| Reference number | Eligibility criteria |
|------------------|--|
| E1 | Schools in opportunity areas |
| E2 | Schools rated inadequate in latest inspection |
| E3 | Schools that meet the coasting definition or schools that are below the floor standard based on their published data |
| E4 | Schools rated requires improvement in 2 consecutive Ofsted inspections |
| E5 | Schools received a warning notice over the past 3 years |
| E6 | Schools not meeting the KS5 minimum standards |
| E7 | Progress 8 score overall less than -0.25 |
| E8 | Schools meet both of these criteria: 1) There are more than 35 disadvantaged pupils in the school, and 2) Progress 8 score for disadvantaged pupils in the school is less than -0.25 overall |
| E9 | Schools meet both of these criteria: 1) There are more than 35 disadvantaged pupils in the school, and 2) The gap between disadvantaged pupils and non-disadvantaged pupils |

nationally for Progress 8 scores is less than -0.25

| | |
|-----|---|
| E10 | Schools meet both of these criteria: 1) Less than 85% of pupils overall achieve expected standard in reading, writing and maths, and 2) At least one of the following is true: i) Reading progress is less than -2.5 , ii) Writing progress is less than -3.5, iii) Maths progress is less than -2.5 |
| E11 | Schools meet all of these criteria: 1) There are more than 10 disadvantaged pupils in the school, 2) Less than 85% of disadvantaged pupils in the school achieve the expected standard in reading, writing and maths, and 3) At least one of the following is true: i) Reading progress is less than -2.5, ii) Writing progress is less than -3.5, iii) Maths progress is less than -2.5 |
| E12 | Schools meet both of these criteria: 1) There are more than 10 disadvantaged pupils in the school, and 2) At least one of the following is true: i) The gap between disadvantaged pupils and other pupils nationally for reading is less than -2.5, ii) The gap between disadvantaged pupils and other pupils nationally for writing is less than -3.5, iii) The gap between disadvantaged pupils and other pupils nationally for maths is less than -2.5 |
| E13 | KS5 academic progress score is between 0 and -0.5 |
| E14 | KS5 applied general progress score is between 0 and -0.75 |

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