

Inspection Data Summary Report Prototype

This is a prototype of Ofsted's Key stage 4 Inspection Data Summary Report (IDSR). This will replace the previous inspection dashboard. It shows the proposed layout and content of the new IDSR. The data used is example data and illustrative only.

The 2017 key stage 4 IDSR will be released on Analyse School Performance in late November.

Areas to investigate

- Progress 8 was significantly below national overall, in mathematics and in the EBacc element.
- Progress 8 in mathematics element was in the bottom quintile for the past three years. In 2017, all prior attainment groups were in the bottom quintile and significantly below national.
- Total and repeated fixed term exclusions were above the national for the past three years (to 2016). Of the total fixed term exclusions, 86% were FSM pupils and 72% were SEN. There were nine permanent exclusions in 2016 and four in 2015.
- Absence and persistent absence was below the national average.
- The school deprivation indicator was in the top quintile. Prior attainment was below national for every year group and every subject.

		Floor	Coasting
Progress 8	-0.30	(-0.5)	(-0.25)

Below floor standards in 2017? No

To be above the floor, the school Progress 8 score must be greater than -0.5 and not significantly below national.

School coasting as of (date) 2017? Yes

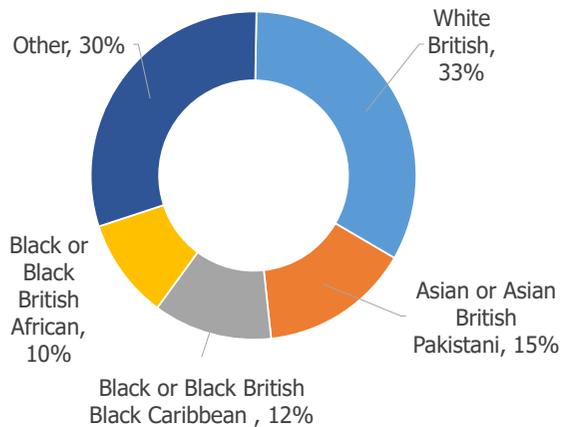
A school will be identified as coasting if its performance falls below the definition for three consecutive years (see elements below).

Coasting elements	2015	2016	2017
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Phase of education: Secondary
Local authority: Bristol
Headteacher: Julie Smith
Admissions policy: non selective
Pupils: 936
Ages: 11-16
Gender: Mixed
Denomination: NA
Special needs provision: Visual impairment

Ethnicity

This school has 19 of the 20 ethnic groups. Those with 5% or more of the cohort are shown in the pie chart below.



School level trends

	2015	2016	2017	2017 Quintile				
				Bottom 20% Q1	Q2	Q3	Q4	Top 20% Q5
% girls								
School	52	50	47					
National	50	50	50					

% of pupils known to be eligible for FSM

School	73	72	67					
National	29	29	29					

% of pupils first language not/believed not to be English

School	30	31	31					
National	14	15	16					

% of pupils with SEN support

School	-	19.4	16.8					
National	-	12.4	11.0					

% of pupils with a SEN statement or EHC plan

School	-	0.9	0.7					
National	-	1.8	1.7					

% stability

School	86	89	90					
National	92	92	92					

School deprivation indicator

School	0.5	0.5	0.4					
National	0.2	0.2	0.2					

Year group context in 2016/17



Example School

URN: 123456 LAESTAB: 1234567

Characteristics

	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 7	182	46	50	65	29	32	16	14	13	2
Year 8	181	40	50	70	29	33	16	25	13	3
Year 9	171	46	50	69	29	25	16	19	13	2
Year 10	175	52	50	63	29	28	16	17	13	6
Year 11	174	54	50	69	29	33	16	18	13	5

Prior attainment

Difference from the national average point scores



Underlined once: more than one standard deviation from national
 Underlined twice: more than two standard deviations from national

Key stage 4

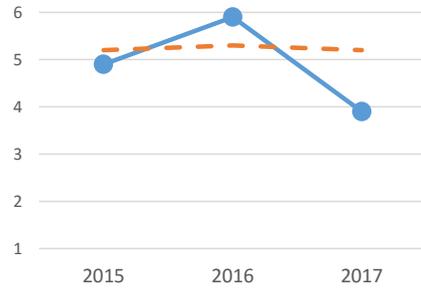


Example School

URN: 123456 LAESTAB: 1234567

Absence

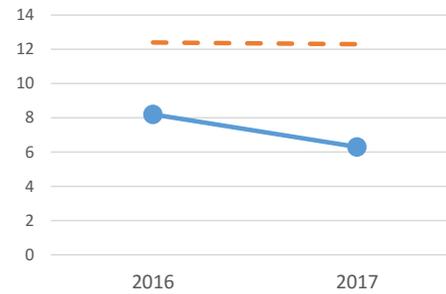
% sessions missed



School %	4.9	5.9	3.9
National %	5.2	5.3	5.2
Cohort	912	912	912

Persistent absence

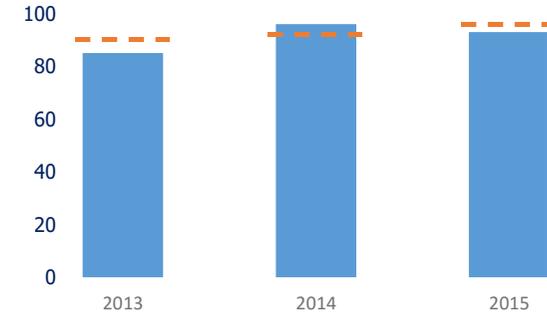
% pupils who missed 10% or more sessions



School %	8.2	6.3
National %	12.4	12.3
Cohort	100	100

Destinations

% in sustained education, employment or training



School %	85	96	93
National %	90	92	96
Cohort	140	140	131

School —●— National - - -

Key stage 4

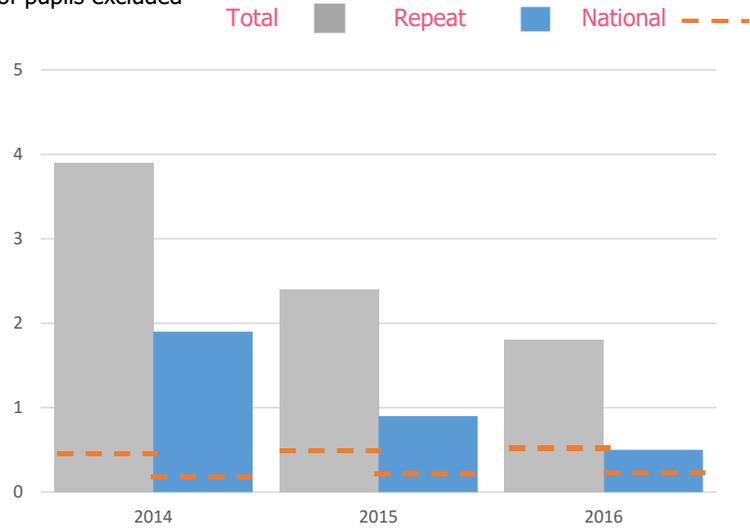


Example School

URN: 123456 LAESTAB: 1234567

Fixed term exclusions

% of pupils excluded



School %	3.9	1.9	2.4	0.9	1.8	0.5
National %	0.5	0.2	4.3	0.2	0.5	0.2
Number	10	4	13	8	10	4

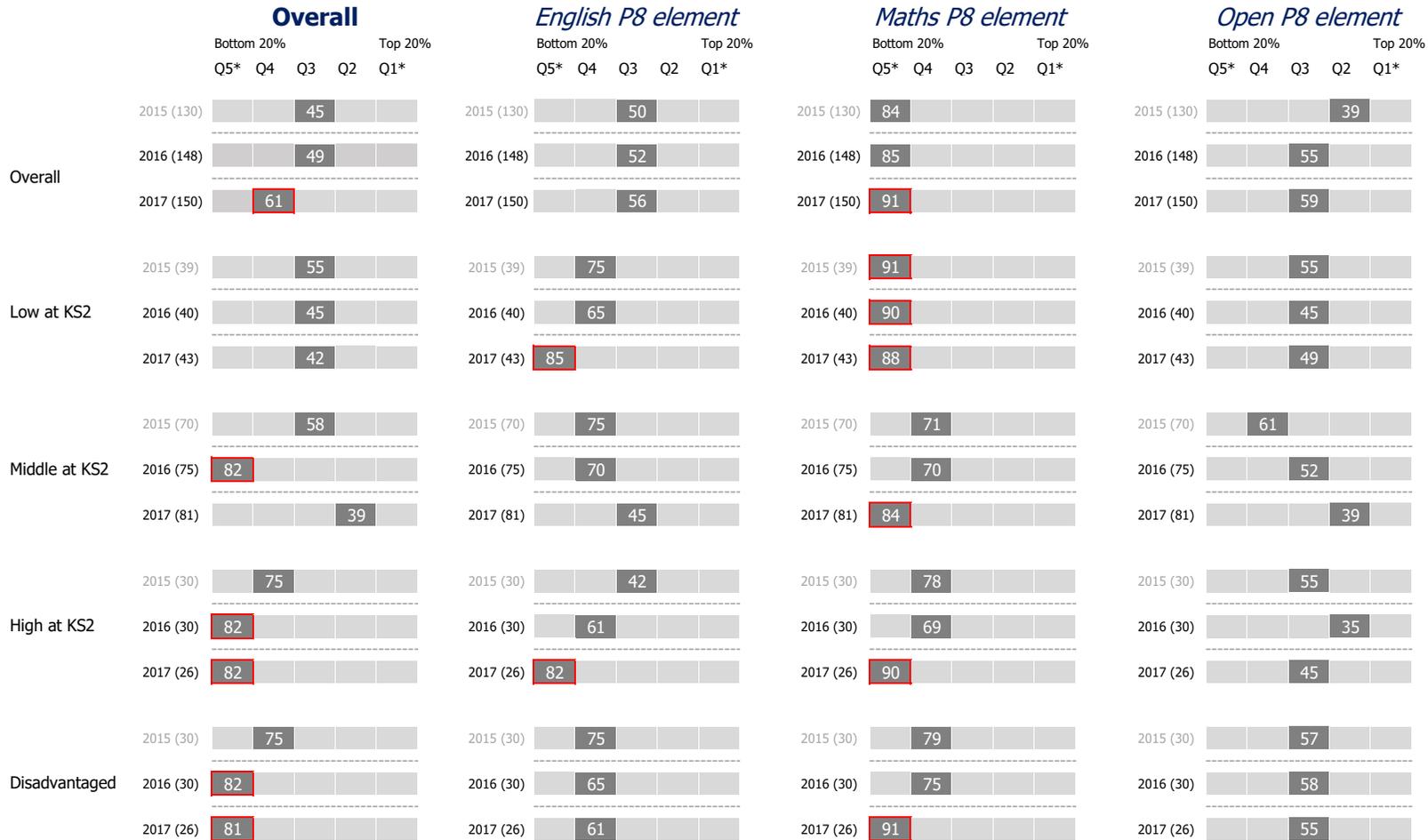
Permanent exclusions

= 1 pupil



Trends over time

Progress quintiles displaying percentile rank

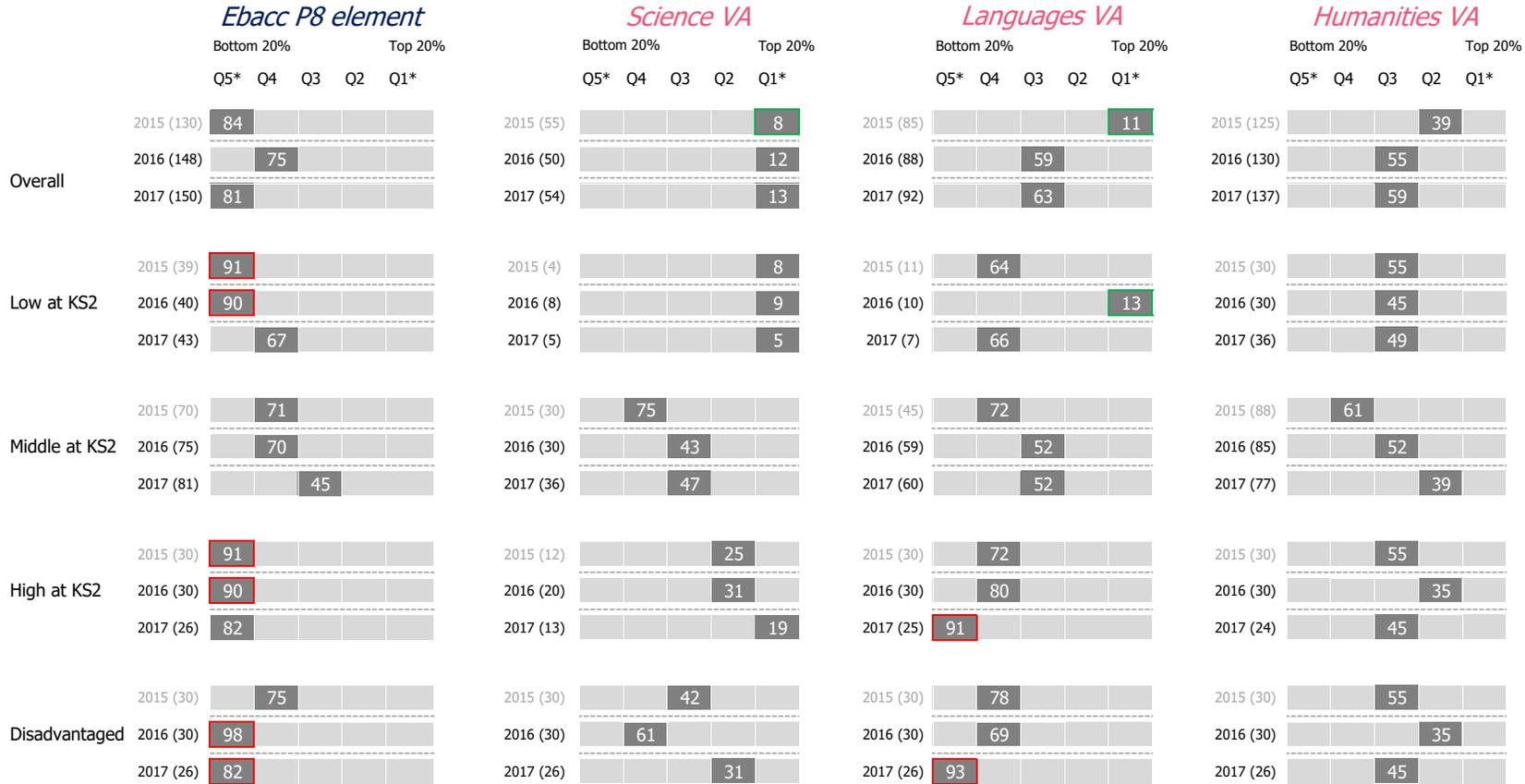


Note: 2015 quintiles and percentiles are based on value added measures; 2016 and 2017 quintiles and percentiles are based on Progress 8 measures.
 *Quintile 1 and 5 have a broader range of scores, see [here](#) for quintile boundaries

() Cohort Significantly below national Significantly above national Change in methodology or calculations -----

Trends over time

Progress quintiles displaying percentile rank

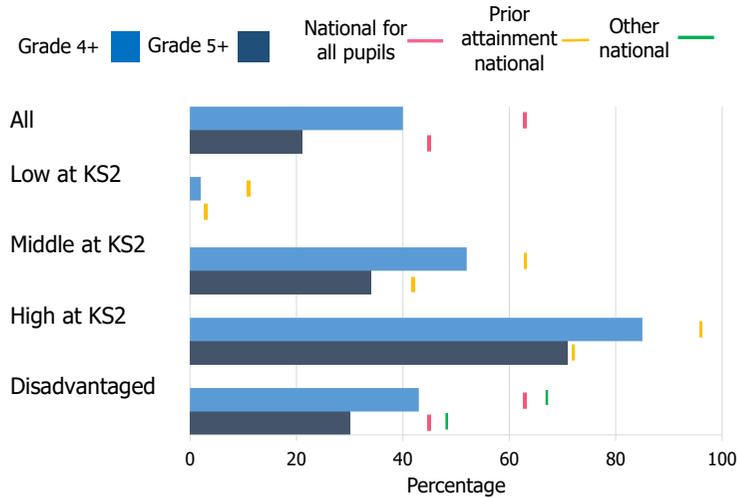


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GCSE and equivalent results

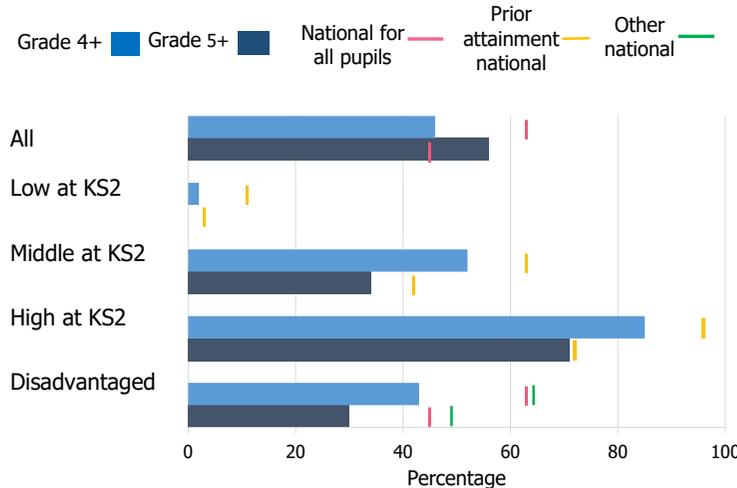
Pupils achieving grade 4+ and 5+ in English and mathematics



School %	National %	Cohort	% of cohort entered
40	63	164	94
21	45		
2	11	43	84
0	3		
52	63	80	96
34	42		
85	96	26	100
71	72		
43	63/70	117	93
30	45/51		

Note: Disadvantaged nationals are shown as all/other

Pupils achieving grade 4+ and 5+ in mathematics

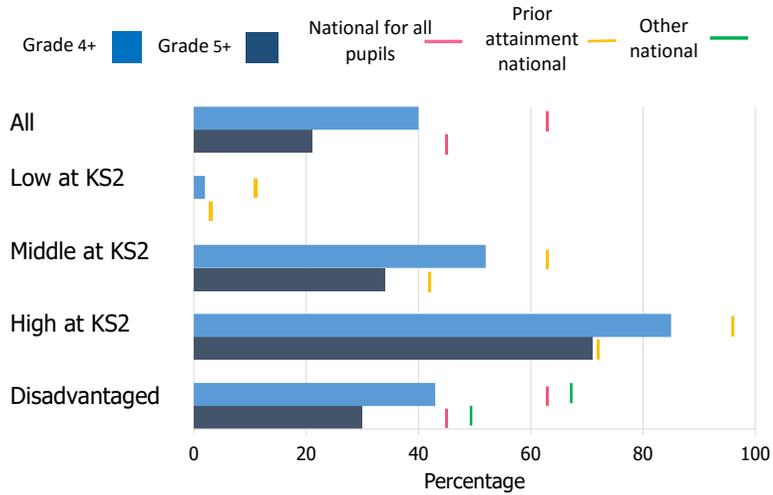


School %	National %	Cohort	% of cohort entered
46	63	164	95
56	45		
2	11	43	50
0	3		
52	63	81	90
34	42		
85	96	26	97
71	72		
43	63/65	117	60
30	45/50		

Note: Disadvantaged nationals are shown as all/other

GCSE and equivalent results

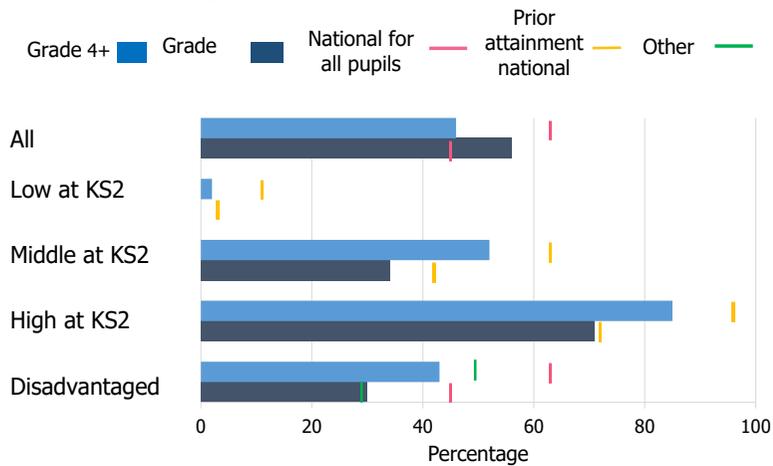
Pupils achieving grade 4+ and 5+ in English language



School %	National %	Cohort	% of cohort entered
40	63	164	94
21	45		
2	11	43	84
0	3		
52	63	80	96
34	42		
85	96	26	100
71	72		
43	63/66	117	93
30	45/49		

Note: Disadvantaged nationals are shown as all/other

Pupils achieving grade 4+ and 5+ in English literature

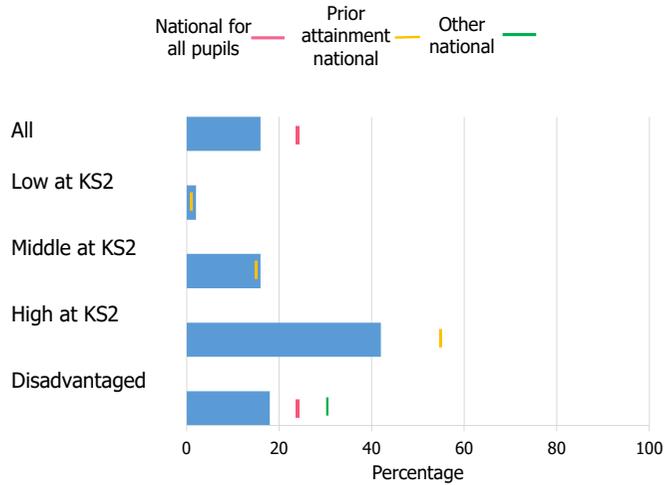


School %	National %	Cohort	% of cohort entered
46	63	164	95
56	45		
2	11	43	50
0	3		
52	63	81	90
34	42		
85	96	26	97
71	72		
43	43/46	117	60
30	21/27		

Note: Disadvantaged nationals are shown as all/other

GCSE and equivalent results

Pupils achieving the English Baccalaureate*

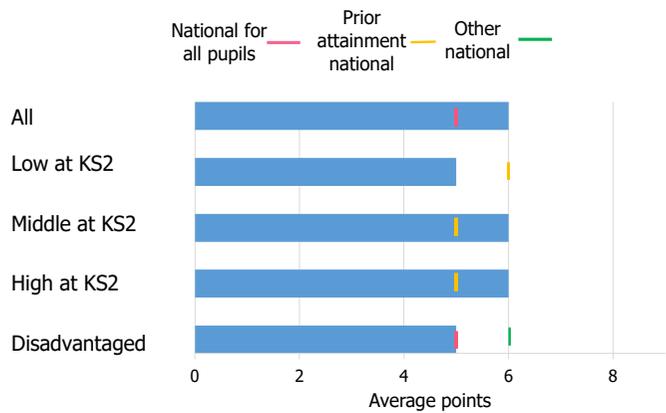


School %	National %	Cohort	% of cohort entered
16	22	164	94
2	1	43	84
16	15	80	96
42	55	26	100
18	22/24	117	93

Note: Disadvantaged nationals are shown as all/other

* A pupil is considered to have 'achieved' the English Baccalaureate if they got a grade 4/C or better in the following subjects: English, maths, sciences, a language and either history or geography.

Non GCSE average attainment

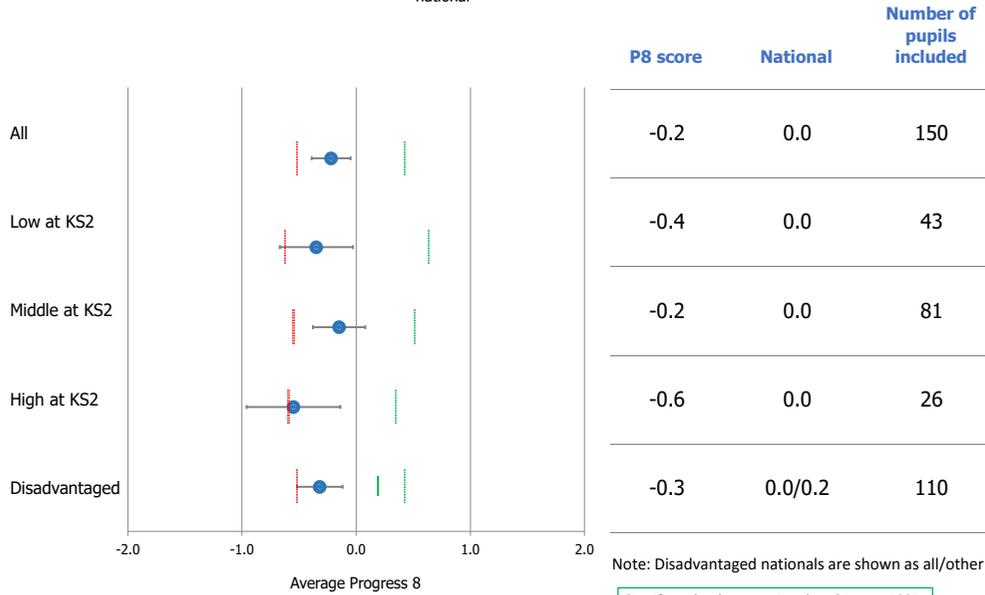


School average points	National average points	Cohort	% of cohort entered
6	5	164	94
5	6	43	84
6	5	81	96
6	5	26	100
5	5/6	117	93

Note: Disadvantaged nationals are shown as all/other

Overall Progress 8

Bottom 10% - - - Top 10% - - - Other national - - -

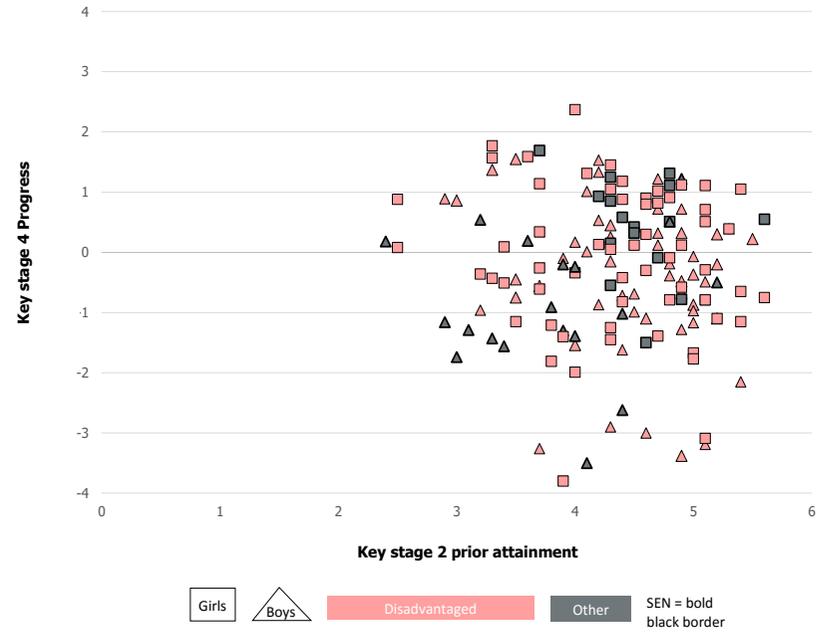


Note: Disadvantaged nationals are shown as all/other

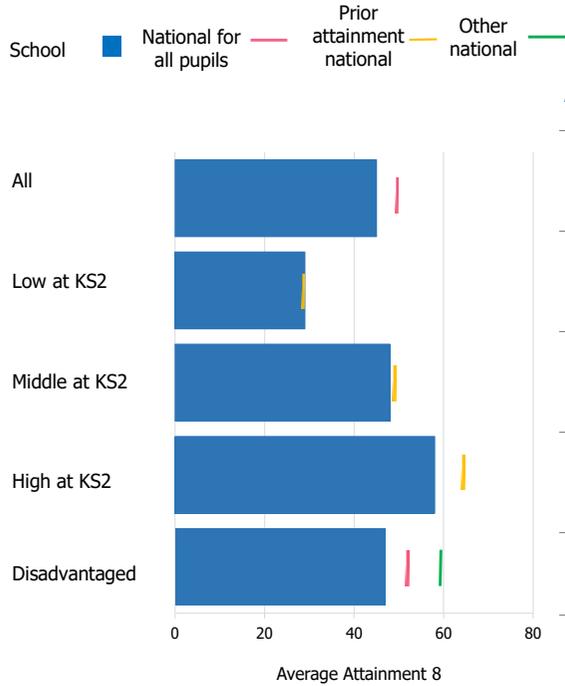
Significantly above national and in top 10%

Significantly below national and in bottom 10%

Overall Progress 8 scatterplot



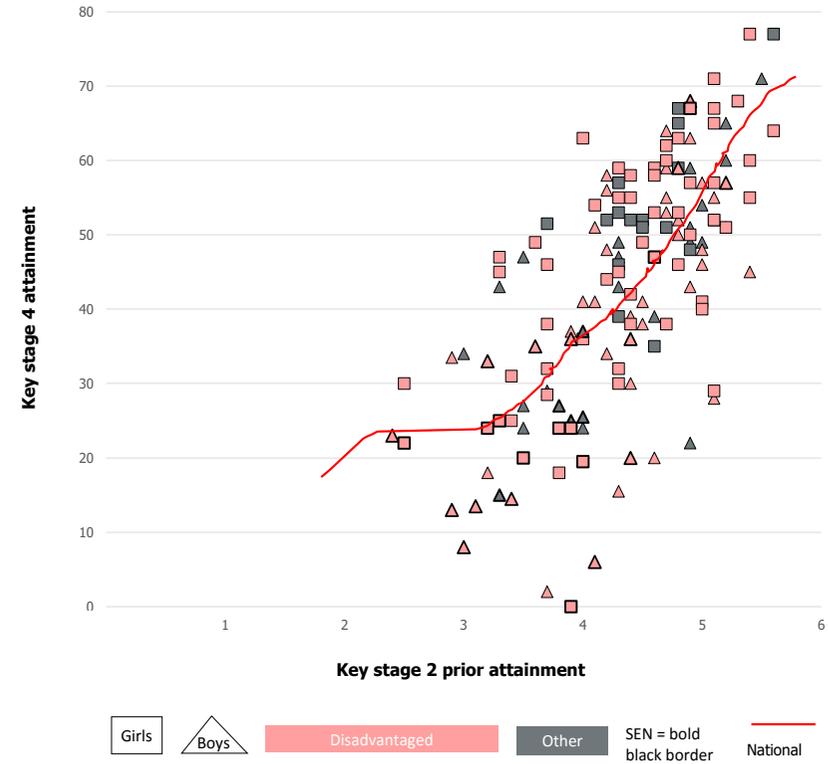
Overall Attainment 8



	A8 score	National	Grade difference	Cohort
All	45	50	-0.7	164
Low at KS2	29	29	0.0	81
Middle at KS2	48	52	-0.2	117
High at KS2	58	64	-0.7	26
Disadvantaged	47	50/59	-1.1/-1.5	117

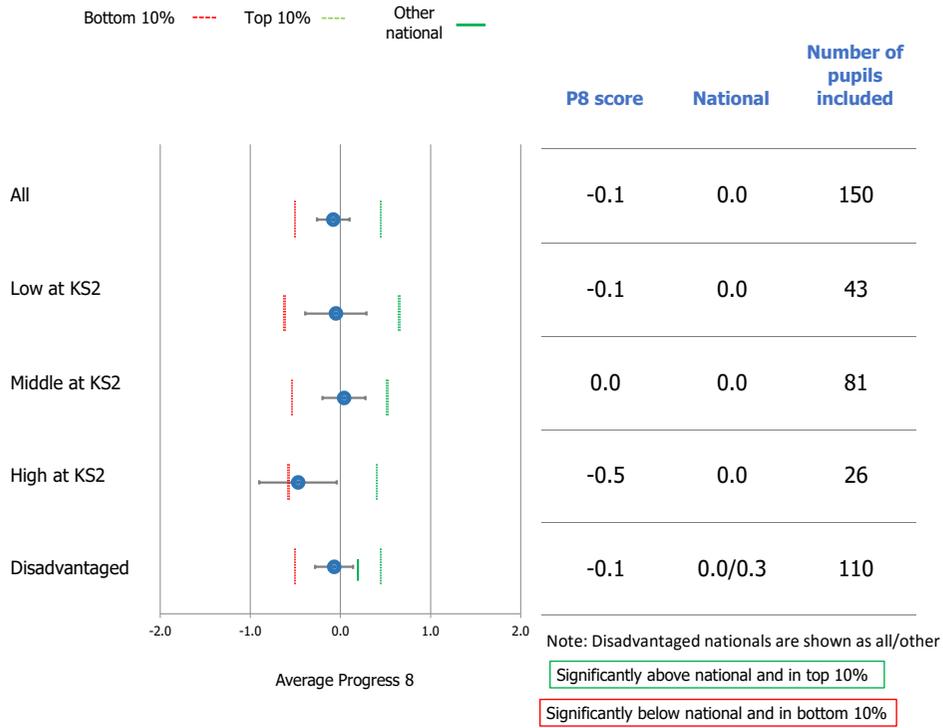
Note: Disadvantaged nationals are shown as all/other

Overall Attainment 8 scatterplot

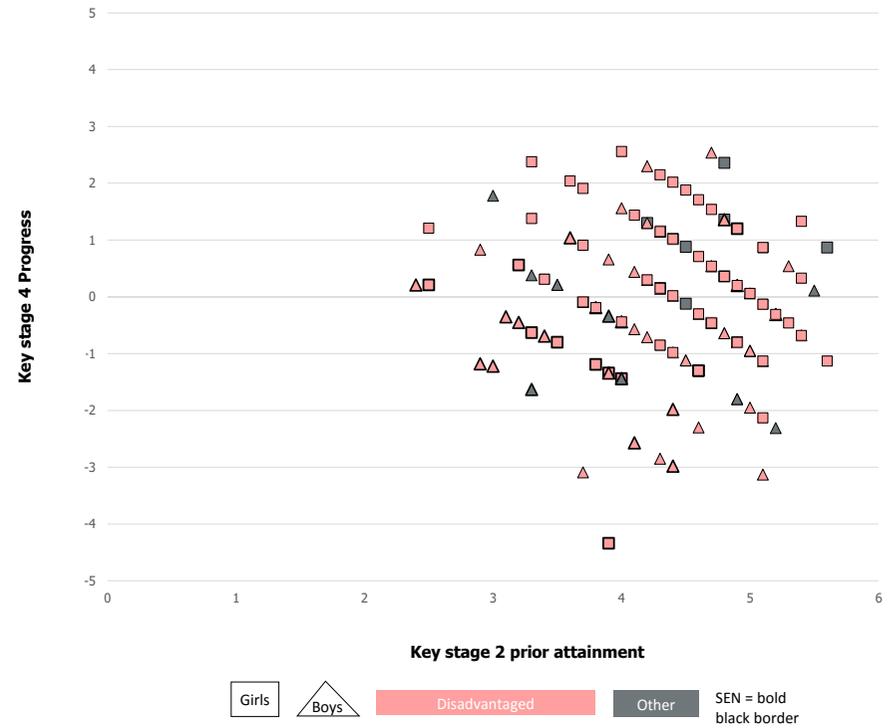


Girls
Boys
Disadvantaged
Other
SEN = bold black border
National

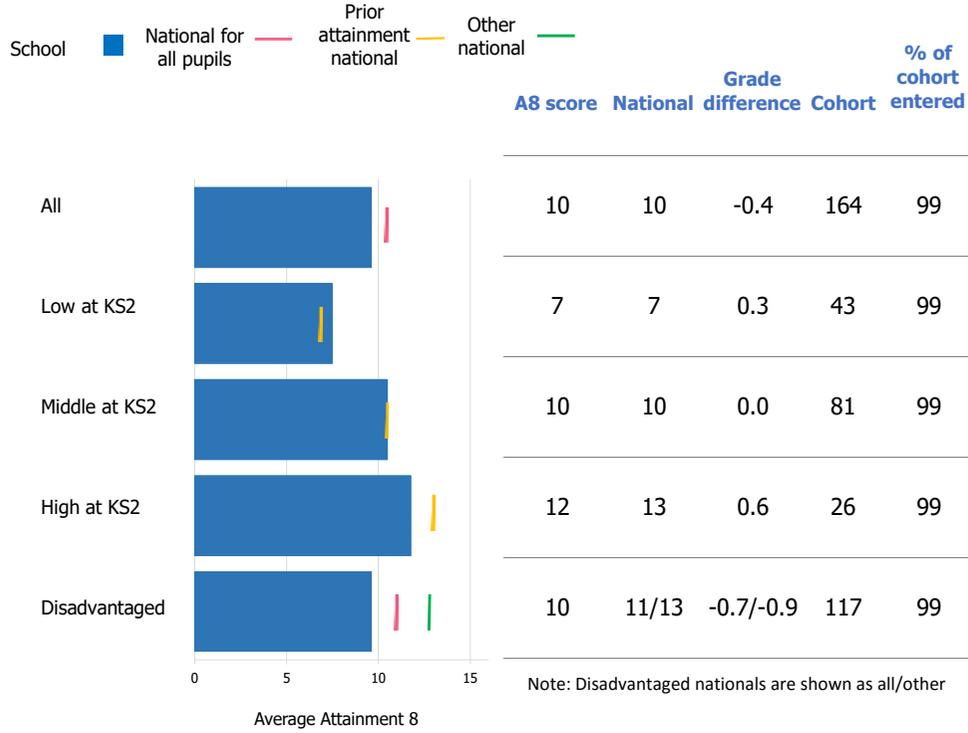
English element of Progress 8



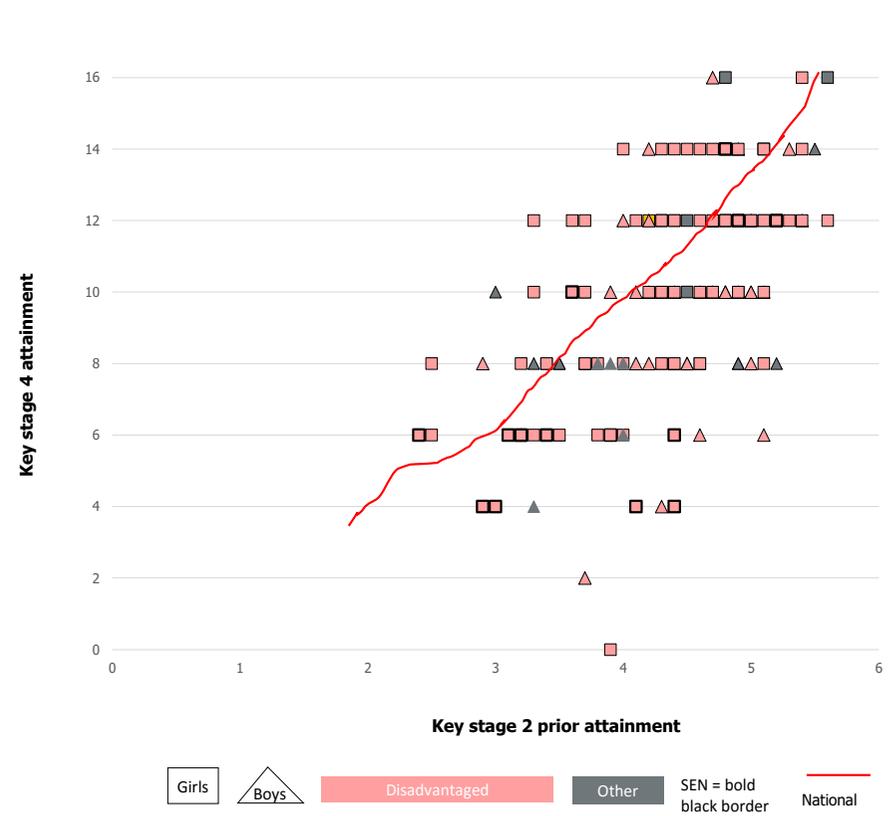
English Progress 8 scatterplot



English element of Attainment 8

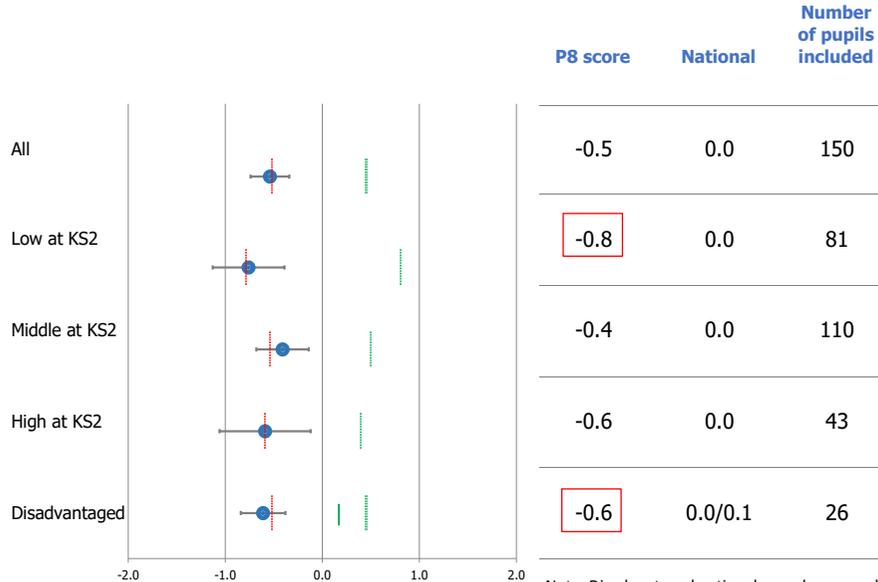


English Attainment 8 scatterplot



Mathematics element of Progress 8

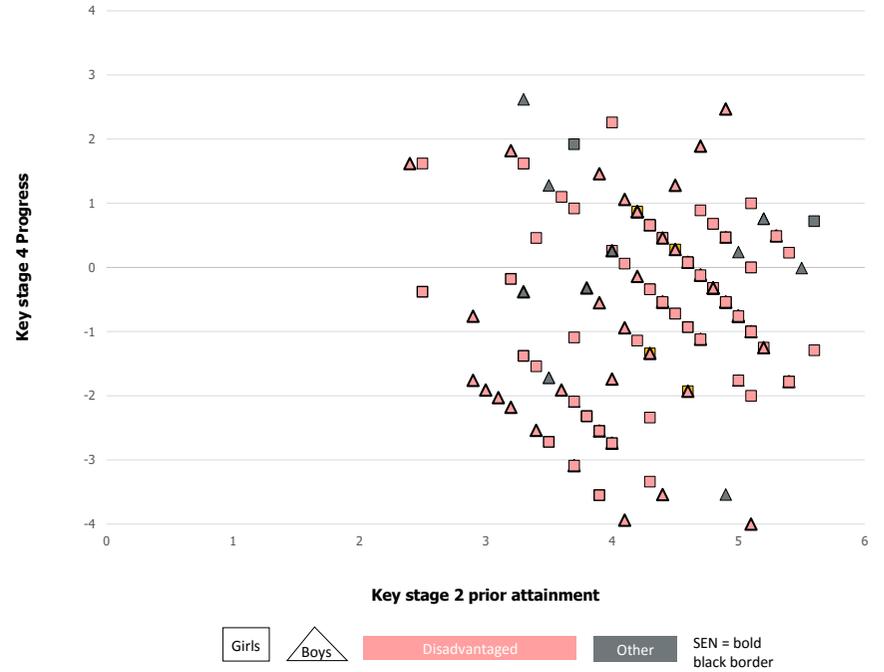
Bottom 10% - - - - Top 10% - - - - Other national - - - -



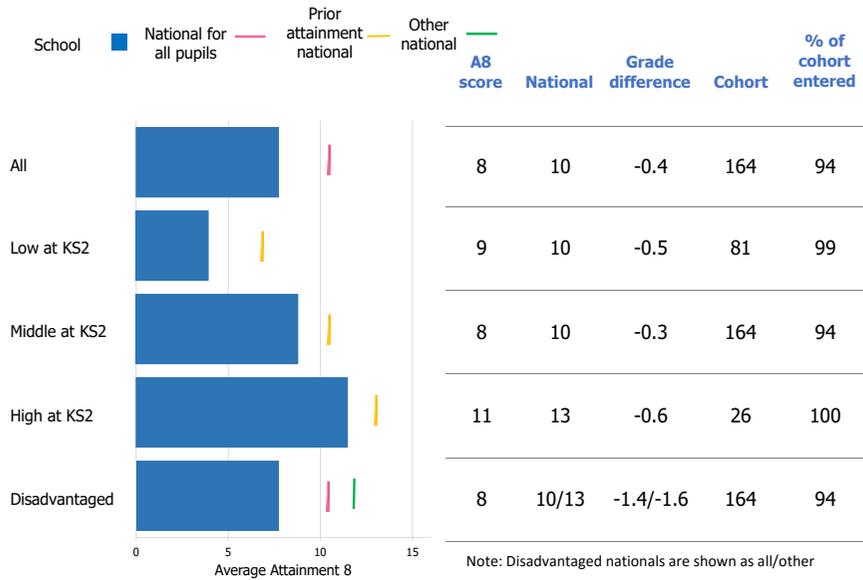
Note: Disadvantaged nationals are shown as all/other

Significantly above national and in top 10%
 Significantly below national and in bottom 10%

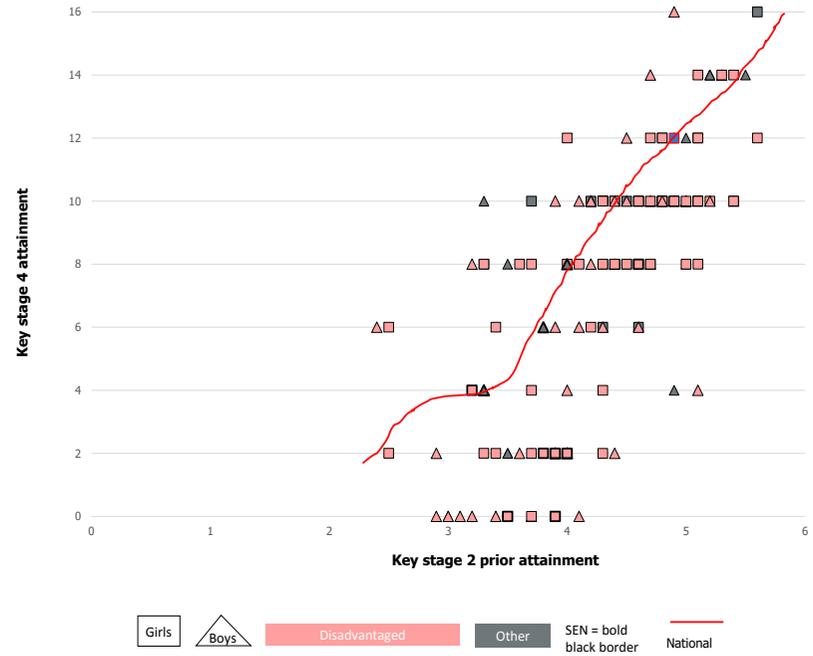
Mathematics Progress 8 scatterplot



Mathematics element of Attainment 8

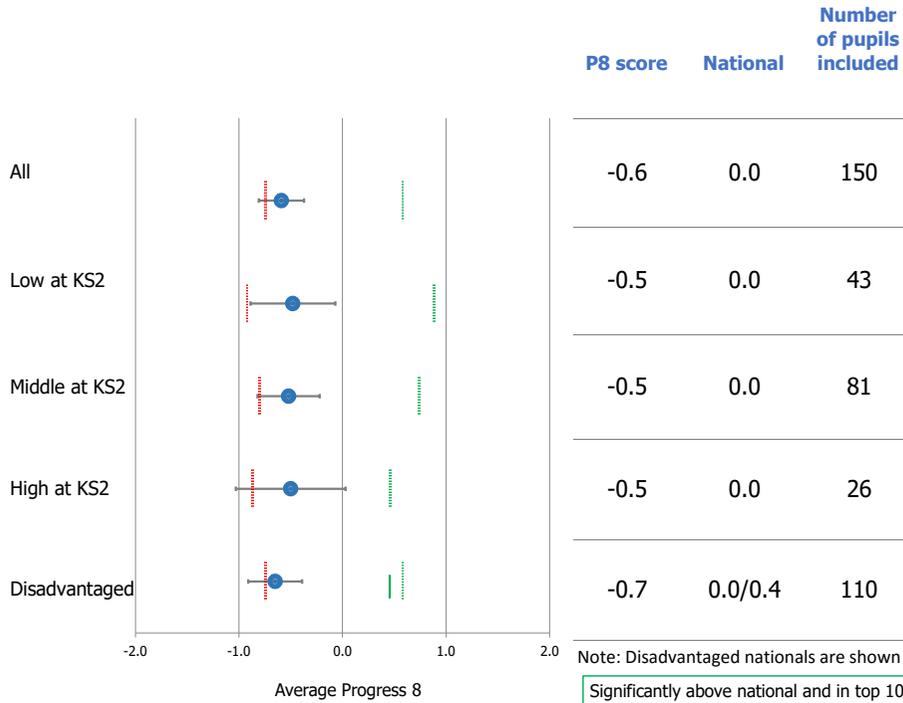


Mathematics Attainment 8 scatterplot



EBacc element of Progress 8

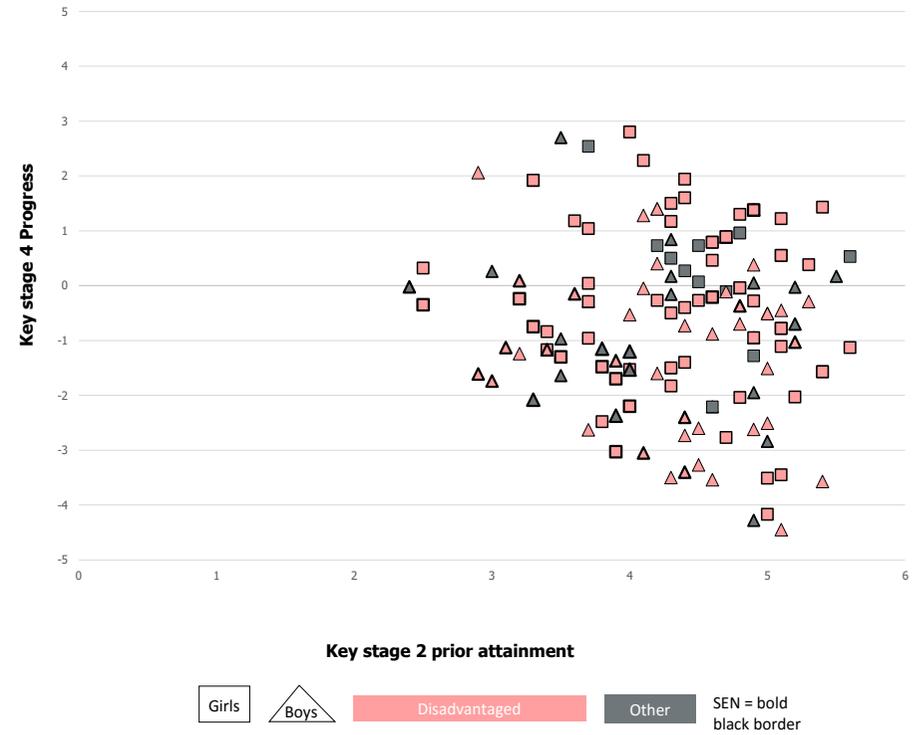
Bottom 10% - - - - Top 10% - - - - Other national - - - -



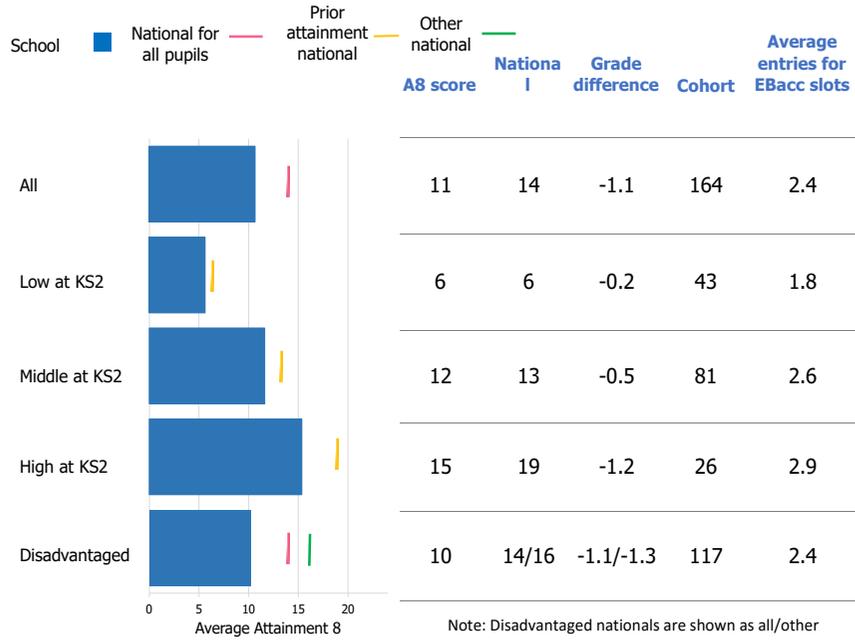
Note: Disadvantaged nationals are shown as all/other

Significantly above national and in top 10%
 Significantly below national and in bottom 10%

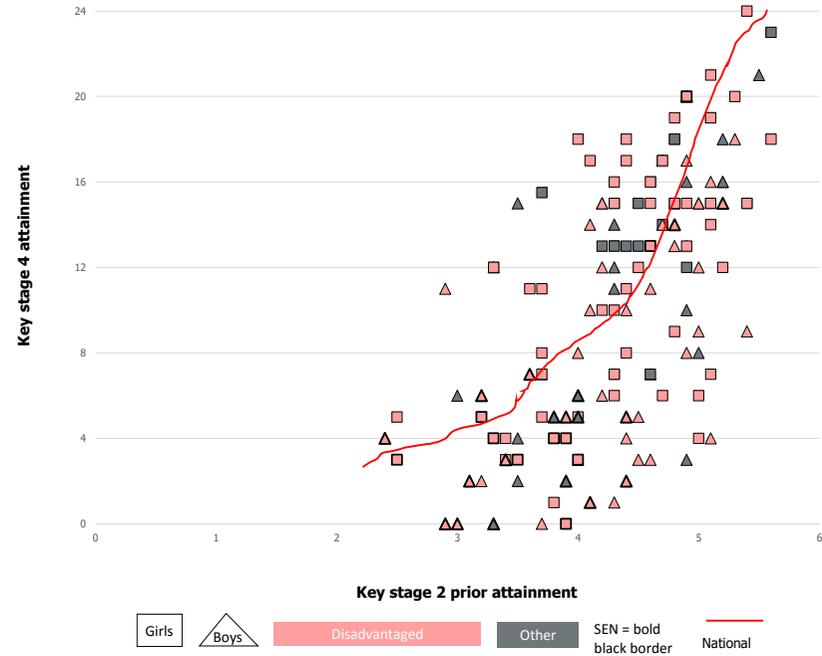
Ebacc Progress 8 scatterplot



Ebac element of Attainment 8

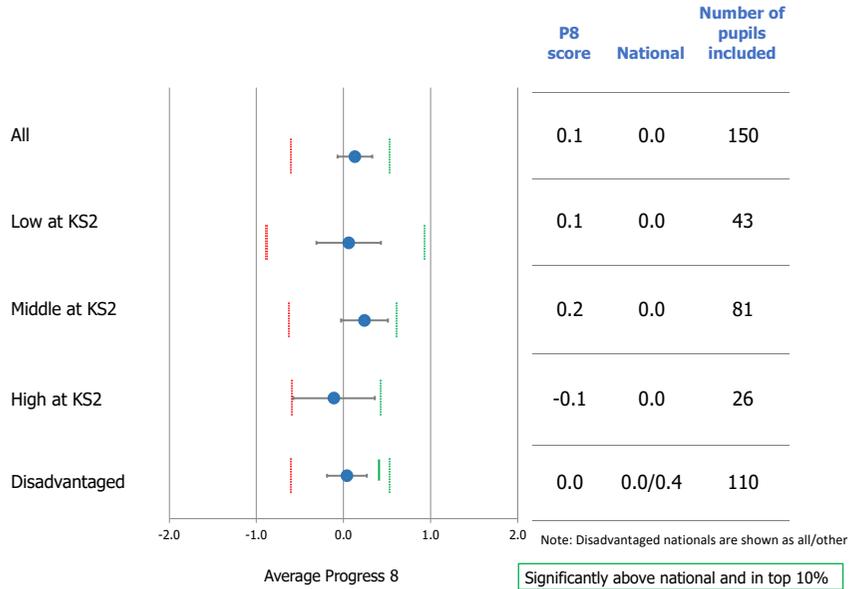


Ebac Attainment 8 scatterplot



Open element of Progress 8

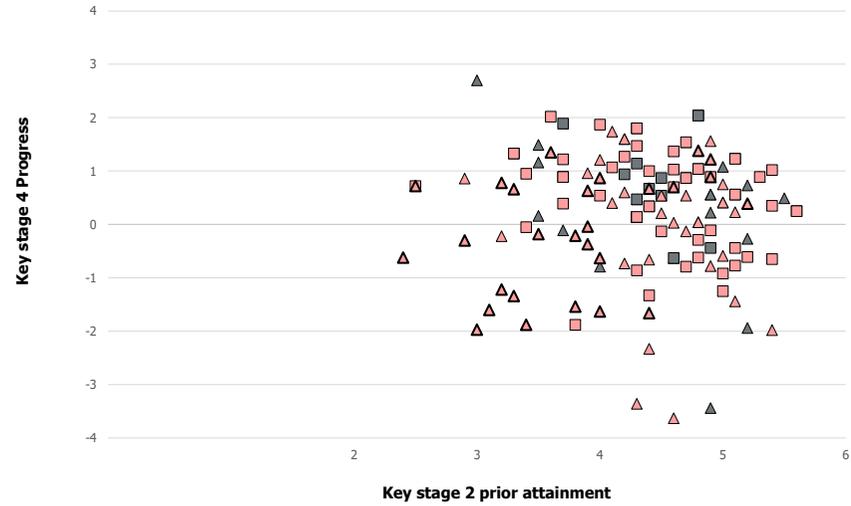
Bottom 10% --- Top 10% --- Other national ---



Significantly above national and in top 10%

Significantly below national and in bottom 10%

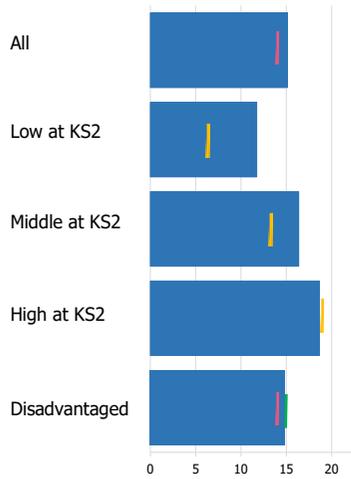
Open Progress 8 scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

Open element of Attainment 8

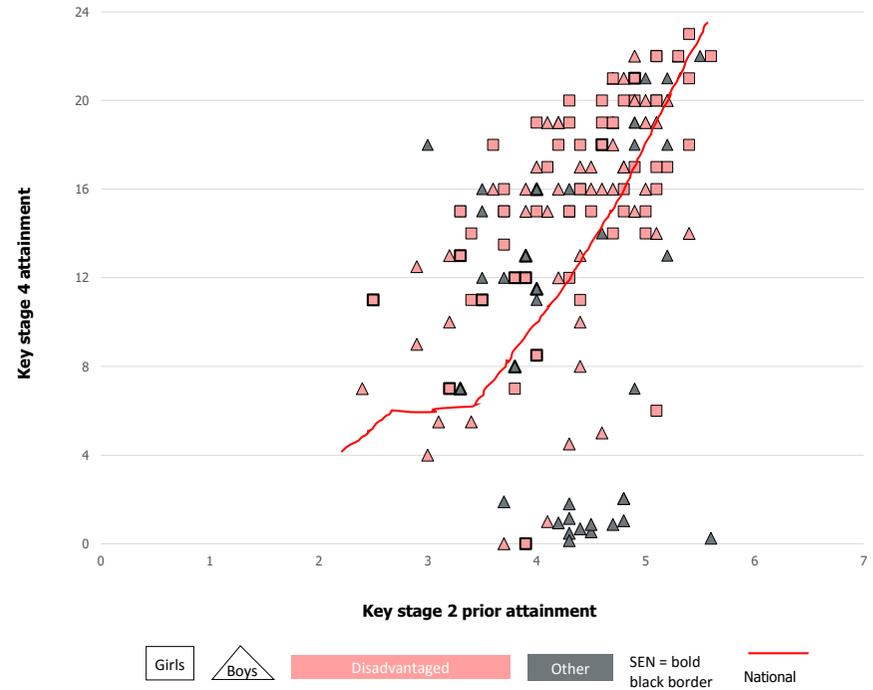
	School	National for all pupils	Prior attainment national	Other national	GCSE A8 score	Non-GCSE A8 score	A8 score	National	Grade difference	Cohort	Average entries for Open slots
All					9	6	15	14	-1.1	164	2.8
Low at KS2					7	5	12	6	-0.2	43	2.7
Middle at KS2					10	6	16	13	-0.5	81	2.9
High at KS2					12	6	19	19	-1.2	26	3.0
Disadvantaged					9	5	15	14/15	-1.1/-1.2	117	2.8



Average Attainment 8

Note: Disadvantaged nationals are shown as all/other

Open Attainment 8 scatterplot

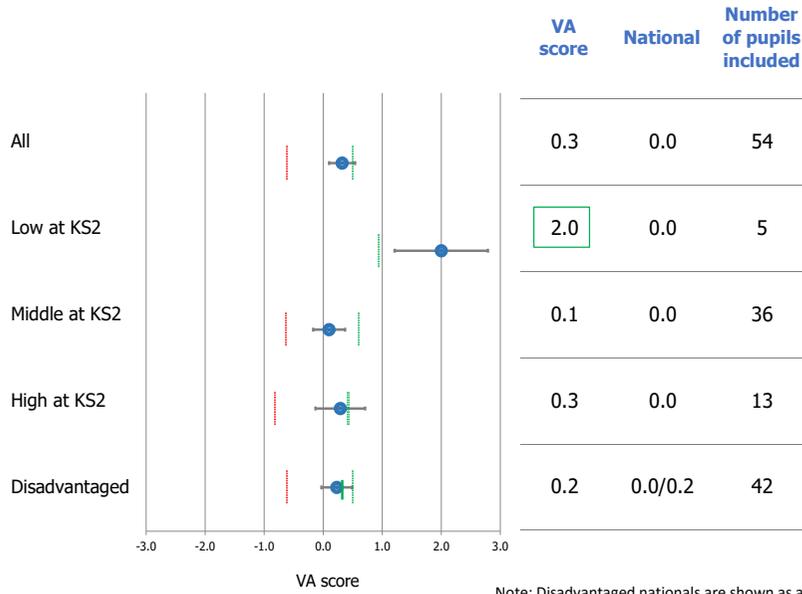


Key stage 2 prior attainment

Girls (square), Boys (triangle), Disadvantaged (pink), Other (grey), SEN = bold black border, National (red line)

Science Value Added

Bottom 10% - - - - Top 10% - - - - Other national - - - -



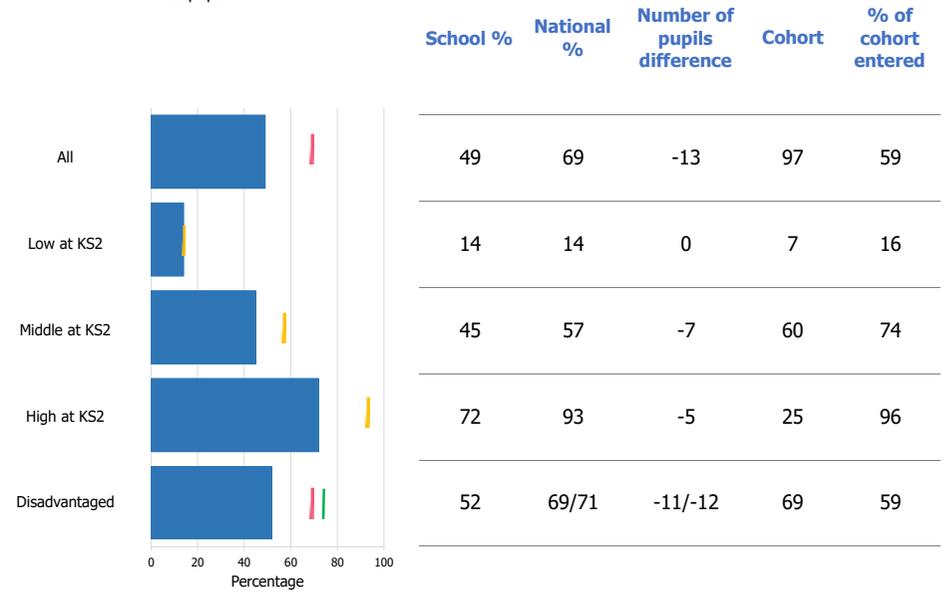
Note: Disadvantaged nationals are shown as all/other

Significantly above national and in top 10%

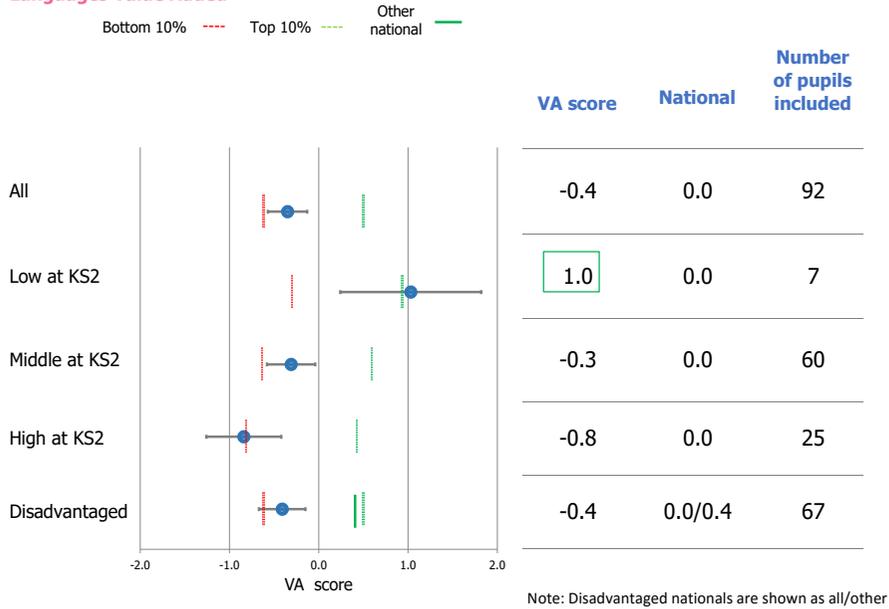
Significantly below national and in bottom 10%

Science % attained grade C or above

School - National for all pupils - Prior attainment national - Other national



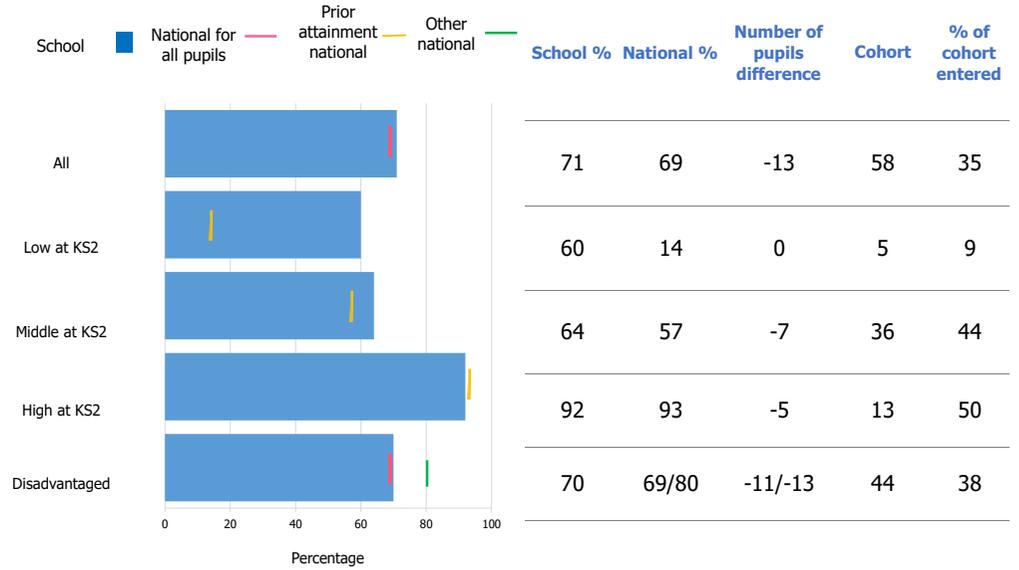
Languages Value Added



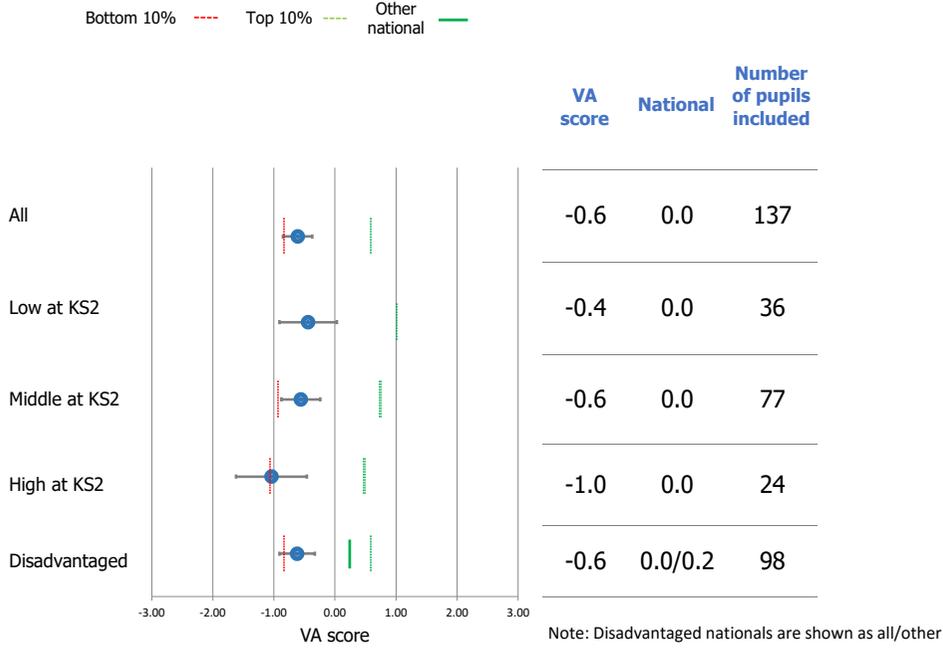
Significantly above national and in top 10%

Significantly below national and in bottom 10%

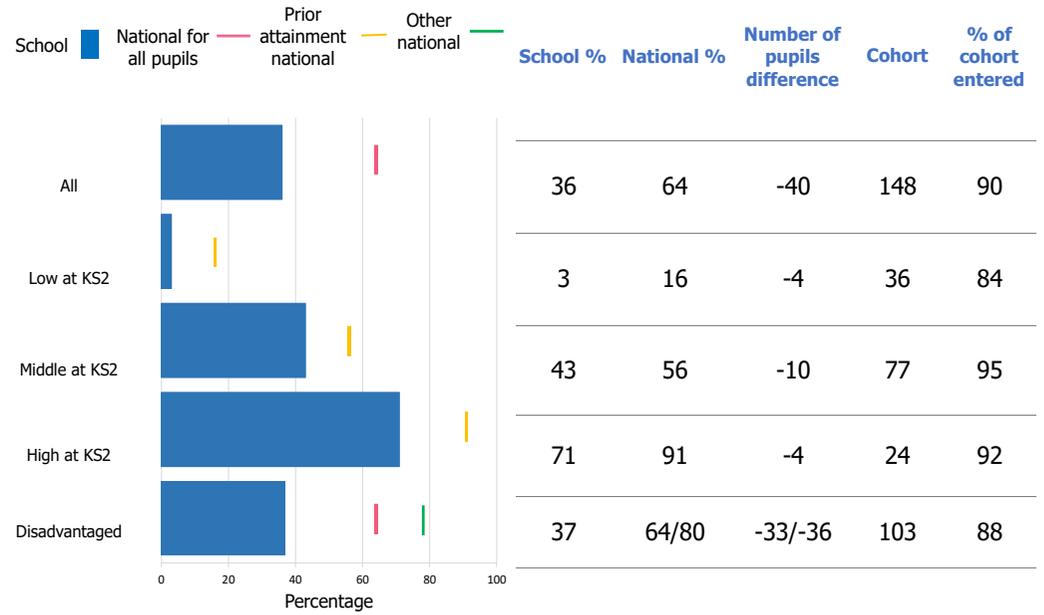
Languages % attained grade C or above



Humanities Value Added



Humanities % attained grade C or above



Note: humanities includes geography, history and ancient history

Significantly above national and in top 10%

Significantly below national and in bottom 10%