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National College for
Teaching & Leadership

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Welcome to the November edition of the Teacher Recruitment Bulletin. This contains vital information which will help to support your initial teacher training (ITT) recruitment.

Please consider whether this bulletin reaches the correct people in your organisation, and cascade as appropriate. Additional contacts can subscribe to the Teacher Recruitment Bulletin by emailing teacher.recruitmentbulletin@education.gov.uk.

1. UCAS Teacher Training 2018 launch

The 2018 UCAS Teacher Training application cycle opened on Thursday 26 October. Potential applicants can now search, register and apply for teacher training programmes starting in 2018. Download the [UCAS Teacher Training calendar](#) for an overview of dates and actions throughout the 2018 cycle.

2. Postgraduate teaching apprenticeships route announced 19 October 2017

In case you missed the additional Teacher Recruitment Bulletin circulated on 19 October, announcing a [new route into classroom for aspiring teachers](#), you can view additional information on [GOV.UK](#) and [Get Into Teaching](#).

Accredited providers that plan to offer the postgraduate teaching apprenticeship need to register on the [register of apprenticeship training providers](#) and [register of end-point assessment organisations](#) by 5pm Friday 3 November.

To find out more about setting up and managing postgraduate teaching apprenticeship programmes on the UCAS Teacher Training scheme, you'll need to access the secure provider's area on the [UCAS website](#), which outlines the five steps required.

For UCAS queries, please call 01242 544 864 or email coursesdata@ucas.ac.uk.

3. Allocations and teacher supply model (TSM) published 26 October 2017

We're pleased to confirm the [TSM and initial teacher training allocations: 2018 to 2019](#) were published on GOV.UK on 26 October. We have also published information about the award of 3-year allocations and the methodology used.

If you are awaiting the result of your innovation pilot bid, you will shortly receive a separate email from NCTL. We will provide information about any change to your allocations arising from the outcome of your bid.

If you have any queries about the innovation pilots, please contact itt.innovation@education.gov.uk.

4. ITT financial incentives for the academic year 2018 to 2019

The ITT bursaries, scholarships and School Direct (salaried) grants for the academic year 2018 to 2019 are now available. Please visit [funding: initial teacher training \(ITT\), academic year 2018 to 2019](#) and [Get Into Teaching](#).

We have increased bursaries to £26,000 for all trainees with a 2:2 or higher in the highest priority subjects: chemistry, biology, physics, languages, geography, computing and classics.

For maths trainees we are offering a £20,000 bursary followed by two additional early-career payments of £5,000 each (£7,500 if teaching in specified areas in England) in their third and fifth year of teaching, if

they have taught in a state school in England since completing their ITT course.

Bursaries for English trainees have been increased to £15,000, and bursaries in all other secondary subjects are unchanged for 2018 to 2019. School Direct (salaried) grant funding is also unchanged for 2018 to 2019.

Prestigious scholarships worth £28,000 are available for eligible trainees wanting to train as a chemistry, physics, languages, geography or computing teacher; funding is paid in the ITT year.

Eligible maths trainees will receive scholarship funding of £22,000 followed by two additional early-career payments of £5,000 each (£7,500 if teaching in specified areas in England) in their third and fifth year of teaching, if they have taught in a state school in England since completing their ITT course.

To find out more from the professional bodies who manage the scholarships, please visit [Get Into Teaching](#).

5. Teachers' student loan reimbursement scheme announced 24 October 2017

The [teachers' student loan reimbursement scheme](#), which begins in September 2018, was announced on 24 October 2017 on GOV.UK and [Get Into Teaching](#).

All chemistry, biology, physics, languages and computing teachers will be able to apply for a reimbursement on their student loan payments made in the first 10 years of their careers, provided they are teaching in a state-funded school in a designated local authority.

The school must be in one of the 25 participating local authorities: Barnsley; Blackpool; Bracknell Forest; Bradford; Cambridgeshire; Derby; Derbyshire; Doncaster; Halton; Knowsley; Luton; Middlesbrough; Norfolk; North East Lincolnshire; North Yorkshire; Northamptonshire; Northumberland; Oldham; Peterborough; Portsmouth; Salford; Sefton; St Helens; Stoke-on-Trent; Suffolk.

6. PE with EBacc subject scheme – reminder

We have introduced a new scheme for 2018 to 2019 that allows School Direct lead schools and ITT providers to request additional PE places. Full details of the scheme were communicated to all ITT providers, SCITTs and School Direct lead schools on 11 October 2017 along with the financial incentives announcement.

Trainees filling these places are required to undertake additional training in an EBacc subject (English, English literature, maths, history, geography, science or languages) alongside their main specialism of PE, so that they are capable of teaching this in school.

Please familiarise yourselves with the criteria outlined in the original [communication](#) on 11 October.

If you have any further queries, please contact itt.allocations@education.gov.uk.

7. Future Teaching Scholars programme (maths and physics) recruiting for 2018

The Future Teaching Scholars programme aims to attract high quality students currently studying maths and physics A levels with predicted grades of B or above; students are required to select a maths or physics related degree at an English university and be interested in a career in teaching. The programme is also open to international students and mature applicants with equivalent qualifications.

In return for a commitment to teaching, the programme offers participants a £15,000 financial incentive while studying their degree and the chance to gain classroom experience and receive additional training in preparation for teaching.

After graduating, participants will go onto bespoke employment-based teacher training, earning while they learn, and working in schools from day one – and receive additional support for two years.

Recruitment is underway for students planning to start their undergraduate degree in autumn 2018.

For further information visit [Future Teaching Scholars](#) and to receive a promotional pack for your school, contact info@futureteachingscholars.com.

8. National marketing activity to support the Get Into Teaching campaign

The new Get Into Teaching television advert went live on 1 November 2017 and is scheduled to appear in a range of popular slots across broadcast and digital TV.

Look out for the supporting promotional activity in the national press, radio, video and on-demand advertising, supported by our ‘always on’ digital activity, social media and digital display banner advertising.

To maximise your own marketing and promotions, please align with our campaign to ensure your new recruitment year gets off to a great start. If you’re using Twitter to promote your own recruitment events, tag us ‘@getintoteaching’ and we’ll retweet to our 92,000 followers.

For more information and tips, visit our [marketing resource bank](#).

9. Marketing survey – to improve future national marketing days and marketing tools

Following our recent national marketing days in London and Leeds, we’d like to understand what you’d like to see at future marketing events.

Which tools work for you? How effective is your online presence? How do you know this? How much to do spend on marketing? Could you market places more efficiently using social media (Facebook and Twitter)?

Please take this 5-minute [survey](#). The results will help us tailor our marketing support offer.

Look out for more national marketing days in Leeds and London in February 2018.

10. Subject knowledge enhancement (SKE) can help you recruit

Subject knowledge enhancement courses (SKE) can support candidates who do not have a degree in the subject they would like to teach.

Last year nearly 40% of trainee teachers completed SKE before their initial teacher training (ITT), including long courses for those with prior A level knowledge or work experience.

Long courses are available now until April 2018 and are fully funded by NCTL to equip candidates with the knowledge they need and are available in maths, chemistry, biology, physics, languages, geography, computing, English, design and technology and primary maths.

If you have a candidate that could benefit from SKE, for more information including funding, please speak to an [SKE provider](#).

For any queries, please contact ske.inbox@education.gov.uk.

11. Teacher subject specialism training (TSST) courses now available

Teacher subject specialism training (TSST) is available to improve the subject knowledge of non-specialist and returning teachers and increase the number of hours taught.

TSST is currently available in secondary maths, core maths, physics and modern foreign languages (MFL), and training is free for participants. The course directory will be updated regularly during the 2017 to 2018 academic year.

For further information, please visit [Teacher subject specialism training courses](#).

12. Teaching and Leadership Innovation Fund – opportunities for existing teachers

The Teaching and Leadership Innovation Fund has been made available to support high-quality professional development for teachers and school leaders in the areas and schools in England that need it most.

We have now awarded contracts to leading organisations as part of the government's drive to support great teaching and leadership. Programmes aim to increase existing teachers' skills, confidence and knowledge in a range of areas including leadership and phonics.

Programmes are for teachers and leaders who work in a school which meets the following criteria:

- it is situated within one of the twelve [opportunity areas](#)
- it is situated within a [category 5 or 6 local authority district](#)
- it is rated by [Ofsted](#) as requires improvement or inadequate

Recruitment is now underway for all programmes.

For more information on how to sign up for this provision and to check teacher eligibility, please visit [Teaching and Leadership Innovation Fund: programmes for teachers and school leaders](#), and cascade this message to teachers in your school or locality who may be interested in these opportunities.

13. Teaching and Leadership Innovation Fund – opportunities for

additional providers

In the week commencing 13 November we will be holding a series of market warming events for interested organisations to learn more about round two of the Teaching and Leadership Innovation Fund. You can sign up via [Eventbrite](#).

For more information about our intention to procure a second round of programmes, please refer to the prior information notice on [GOV.UK Contracts Finder](#).

For any queries, please contact mailbox.tlif@education.gov.uk.

14. UCAS Teacher Training Update, Wednesday 8 November, Bristol – reminder

There's still time to register for the UCAS Teacher Training Update (Annual Review) which takes place on Wednesday 8 November at the Bristol Marriott Hotel City Centre.

You'll get the opportunity to hear from the UCAS Chief Executive, Clare Marchant, and provide feedback on your experiences of the UCAS Teacher Training scheme. [Register for your free place](#).

15. SCITT annual return and School Direct annex G – academic year 2016 to 2017

The pre-populated 2016 to 2017 annual return (audit grant return) and 2016 to 2017 School Direct (salaried) annex G will be issued in early November 2017. The deadline has been extended from 31 December 2017 to 12 January 2018.

For staff new to post, the annual return is our method for gaining assurance that all funds granted have been used in a true and correct manner, and for the intention given in your grant funding agreements. Funding covers ITT bursaries, SKE, and early years ITT, and there is a requirement to confirm trainee numbers. Annex G relates purely to School Direct (salaried) funding.

Please note the revised deadline, and include it in your finance and audit plans over the autumn term. The annual return and if applicable, the annex G must be independently audited, signed off by your auditor, your accounting officer and chair of governors.

For further information, please email financial.monitoring@education.gov.uk.

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