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Education & Skills  
Funding Agency

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## 1. Information: update to the 16 to 19 education: funding allocations page

We have updated our [16 to 19 allocations page](#) on GOV.UK in preparation for the delivery of 16 to 19 revenue funding allocations for 2018 to 2019 academic year.

The page provides important information about how we allocate 16 to 19 funding to institutions. It also contains an allocation timeline and the latest 16 to 19 allocation developments, which we will continue to update as we move through the allocation process.

## 2. Information: November school workforce census

The deadline for submitting data is 1 December 2017.

Please submit your return now if you have not done so. The school workforce census is a statutory return, therefore you have a legal obligation to submit data.

If you do not have a management information system, or you cannot provide data in the correct format required by COLLECT, please request the XML generator tools from the [helpdesk](#).

Please remember:

- returns are not complete until they are submitted (or submitted and approved for maintained schools)
- before submission all errors and queries must be corrected or, in the case of queries, a [valid notepad entry](#) made
- where the school had no teacher vacancies on the census date, (query 7240q), please enter the note 'We confirm there are no vacancies in this school'
- where there is no Teacher Reference Number (TRN) available, (query 4100q), please enter the note 'Awaiting teacher number'

We have provided a wide range of reports in COLLECT to ensure that you can check that your school's data is correct. Details are available with the COLLECT guide. As a minimum please check the COLLECT credibility report once your data is complete.

If you have a query regarding the school workforce census collection please contact the helpdesk using the [service request form](#).

### **3. Information: schools funding videos for local authorities**

We've published 3 new videos for local authorities relating to schools funding. Others with an interest in schools funding may also find them useful. The videos we've published are:

- [what's changed in pre-16 schools funding for 2018 to 2019? video](#)
- [minimum per-pupil funding factor in the national funding formula video](#)
- [completing the disapplication request form video](#)

### **4. Information: traineeships: free workshops for training providers**

The Learning and Work Institute is running a series of free workshops to help providers boost the number of young people who successfully progress from their traineeship programmes. These events will be appropriate for both existing traineeship providers and those who are interested in delivering the programme.

The workshops will focus on planning and implementing delivery models that secure strong progressions to apprenticeships and employment, and that engage young people who are not in education, employment or training (NEET), or are slightly further from the labour market than many young people.

They will provide insights into best practice from traineeship providers across England and will also be interactive, enabling participants to share practice, ask questions and gain tailored advice on boosting

traineeship progressions. All workshops will take place from 10am - 4pm.

Please [register to book your place](#) for one of the following sessions:

- Leicester: 23 November 2017, Learning and Work Institute, 21 De Montfort Street, Leicester, LE1 7GE
- Leeds: 5 December 2017, Leeds Beckett University, Cloth Hall Court, Quebec Street, Leeds, LS1 2HA
- London: 31 January 2018, RNIB, 105 Judd Street, Kings Cross, London, WC1H 9NE

For further information please contact: [Charlotte.Robey@learningandwork.org.uk](mailto:Charlotte.Robey@learningandwork.org.uk).

## **5. Information: consultation on the ‘implementation of changes to the criteria for loan schemes’**

The Department for Education has launched a [consultation on the implementation of changes to the criteria for agreeing local authority loan schemes for maintained schools](#).

We’re seeking views on how breaches to criteria for loan agreements will be challenged and when changes to the criteria will come into force.

The consultation will close on 13 December 2017.

## **6. Information: workload reduction toolkit**

As part of continuing DfE action to remove unnecessary workload, we are launching a workload reduction toolkit in Spring 2018 containing advice, tools and best practice.

To make this toolkit as effective as possible it needs to include practical examples of how workload is being managed effectively, for example staff workload surveys, protocols for staff meetings or policies which remove unnecessary workload that schools are using. To help inform the toolkit, we would be very grateful if you and/or your networks could share examples of effective practice, by sending them to [workload.solutions@education.gov.uk](mailto:workload.solutions@education.gov.uk) by Monday, 4 December 2017. All schools, organisations or individuals contributing to the toolkit will receive recognition in the final publication.

## **7. Information: DfE ‘removing unnecessary teacher workload’ events coming up!**

A series of regional events on reducing teacher workload aimed at school leaders is starting this term. The events will consist of workshops led by serving teachers and leaders who have successfully reduced workload in their schools.

The first events will be in [London](#) on 28 November with Sir David Carter, National Schools Commissioner, as keynote speaker, and with a session run by Daisy Christadoulou on comparative judgements.

In [Birmingham](#) Dawn Copping, Chair of the Independent Review Group on Reducing Teacher Workload associated with Marking and who has effectively reduced workload in her school will present the keynote.

Leaders from all types of school are encouraged to attend with a member of their governing board to consider together the strategic importance of reducing workload due to the link to recruitment and retention

and to choose the event closest to their school.

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