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National College for  
Teaching & Leadership

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Welcome to the December edition of the Teacher Recruitment Bulletin. This contains vital information, which will help support your initial teacher training (ITT) recruitment.

Please consider whether this bulletin reaches the correct people in your organisation, and cascade as appropriate. Additional contacts can subscribe to the Teacher Recruitment Bulletin by emailing [teacher.recruitmentbulletin@education.gov.uk](mailto:teacher.recruitmentbulletin@education.gov.uk).

## 1. UCAS Apply 2 open

Apply 2 is now open and provides a further opportunity for applicants who have been unsuccessful, or declined all their choices in Apply 1. For more information, visit [UCAS Teacher Training: Apply 2](#).

## 2. ITT census published 30 November 2017

The ITT census was published on 30 November 2017, and provides information about the number of trainees starting training this academic year. The headlines are:

- We have recruited 32,710 trainees to postgraduate and undergraduate ITT courses this year, 3% more than the 31,895 recruited last year.
- Overall, we have recruited more trainees to postgraduate ITT courses than last year – 27,895 up from 26,750 the year before – an increase of 1,145 (4%).

For full details, please visit [Initial teacher training: trainee number census - 2017 to 2018](#).

## 3. National marketing days

Our national marketing days are designed for all ITT providers, and give advice about how to improve the impact of your marketing activity; they present an invaluable opportunity to help fill your places. Spaces are currently available at the following events:

Leeds Monday 26 February 2018 10.30am to 3pm, registration from 10am.

London Monday 12 March 2018 10.30am - 3pm, registration from 10am.

To view more details, please visit [Leeds](#) or [London](#) where you can register to secure a place.

## 4. Prestigious £28,000 geography scholarships – now open for applications

If you are recruiting trainee geography teachers, please promote the new £28,000 tax-free scholarship to your candidates.

Scholarships are aimed at high quality geographers who are passionate about their subject. Candidates must have secured an ITT training place allocated by the National College for Teaching and Leadership (NCTL), which leads to qualified teacher status (QTS) by September 2019 and they must have a 2:1 (or predicted) degree. Candidates with a 2:2 (or predicted) may be considered if they can demonstrate significant subject knowledge.

Successful applicants will receive additional support to enhance their subject knowledge and gain access to high quality professional development resources and mentoring.

Candidates can apply through the [Royal Geographical Society](#).

There is also a range of scholarships available for other subjects, including computing, chemistry, languages, maths and physics. For further details, including eligibility, please visit [Get Into Teaching](#).

## 5. Undergraduate bursaries including opt-in ITT courses

Undergraduate bursaries are available to all trainees on standard undergraduate secondary maths and physics courses that lead to qualified teacher status (QTS); bursaries are also available to trainees who opt in to a secondary maths, physics, computing and modern foreign languages (MFL) course at selected universities across England for the academic year 2018 to 2019.

In both cases, eligible trainees on a 3-year Bachelor's degree course receive a £9,000 bursary in their final year; eligible trainees on a 4-year Integrated Master's degree course receive £9,000 in their penultimate and final year, so £18,000 in total.

The opt-in route allows students to experience classroom teaching before they choose to incorporate teacher training partway through their degree course and graduate with both a degree in their subject and a recommendation for Qualified Teacher Status.

Please promote this opportunity to A level students in your school. For further information, and to check eligibility, availability and see a list of QTS opt-in providers, please visit [Get Into Teaching](#).

## 6. Paid internships for teaching – new bidding round now open

We will shortly be launching a new bidding round for a third maths and physics paid internships cohort to take place in June and July 2018.

The programme will offer 4-week school placements for penultimate year undergraduates who may not have previously considered teaching maths or physics. Interns will have the opportunity to experience a range of activities including lesson observations, planning and delivering mini lessons, and involvement with extra-curricular activities and form groups.

We received very positive feedback from both schools and interns on the first two cohorts.

For further information, please visit [paid internship scheme for teaching](#), for advice on how to bid for grant funding. If your school would like participate, please submit your bid by 5pm on Tuesday 16 January 2018.

## 7. Spain's Visiting Teachers programme

Are you recruiting for a Spanish language teacher for January or September 2018?

To support recruitment of modern foreign language teachers, the Department for Education has launched an international recruitment and acclimatisation programme, which is free of charge to English schools. We have a candidate pool of qualified Spanish language teachers as part of [Spain's Visiting Teachers programme](#).

Every teacher is rigorously assessed through a thorough sifting and interview process and meets the high standards required to teach in England.

All teachers receive an extensive acclimatisation package, which includes pre-arrival support, an on-arrival residential event to support transition into life in England and continuing professional development to increase their knowledge of the national curriculum.

To receive the fully funded recruitment and acclimatisation package, please [register now](#).

## 8. Postgraduate teaching apprenticeship – guidance updated

On Thursday 19 October, we announced the postgraduate teaching apprenticeship. To support providers with common questions, we have updated information on the allocation of apprenticeship places.

To view the latest guidance, please visit [postgraduate teaching apprenticeships: guidance for providers and schools](#).

The register of apprenticeship training providers is now closed; we expect it to open again in the new year.

If you wish to deliver the end-point assessment, you need to apply to the [register of end-point assessment organisations](#), and can do this at any time, irrespective of whether you have registered on the register of apprenticeship training providers. Please note, on the last working day of the month, the application form may be unavailable for a short time while applications received during that month are downloaded.

## 9. Teacher subject specialism training (TSST)

Teacher subject specialism training (TSST) is available to improve the subject knowledge of non-specialist and returning teachers and increase the number of hours taught; for the academic year 2017 to 2018, it is available in secondary maths, core maths, physics and modern foreign languages (MFL).

TSST MFL is also available to specialist MFL teachers not currently teaching MFL, who want to return to an MFL role or those able to teach an additional language in addition to their specialism.

For further information, please visit [teacher subject specialism training courses](#).

## 10. Funding manual updates – academic years 2017 to 2018 and 2018 to 2019

The funding manuals for the academic year 2018 to 2019 are now available for ITT training bursaries, early years, School Direct (salaried) and postgraduate teaching apprenticeships at funding: initial teacher training (ITT), academic year 2018 to 2019.

We have also revised the funding manuals for 2017 to 2018 for ITT training bursaries and School Direct (salaried) at [funding: initial teacher training \(ITT\), academic year 2017 to 2018](#).

For queries, please contact [itt.funding@education.gov.uk](mailto:itt.funding@education.gov.uk).

## 11. Educate against hate – support for promoting fundamental British values

The framework of core content for ITT sets out that trainees should develop and demonstrate an understanding of how fundamental British values can be upheld in schools.

We would like to raise awareness of the [educate against hate](#) website as a useful resource for ITT providers; information provided is designed to support teachers in developing resilience in pupils against the dangers of radicalisation and in promoting fundamental British values in the classroom.

## 12. Initial teacher training provider governance

We understand that from time to time, ITT providers change their governance arrangements or operating name. We would like to remind all providers that you must let us know if this happens as soon as possible. This ensures we have accurate information about you and that you remain compliant with criterion C3.1 of the [ITT criteria and supporting advice](#).

A change in governance includes a school converting to a multi-academy trust (MAT) or a change to the accounting officer (typically headteacher, principal or MAT CEO).

Please send details of any changes to [itt.accreditation@education.gov.uk](mailto:itt.accreditation@education.gov.uk).

NCTL will issue a new accreditation certificate following receipt of these details.

## 13. UCAS systems downtime

From 8pm on Friday 15 December until midnight on Sunday 17 December, the following provider services will be unavailable:

- Web-link for application processing
- Web-link for institution updates
- Entry profiles
- Application and decision tracker
- Move-it secure file transfer service

The following services will be unavailable to learners:

- Search
- Apply
- Track

## 14. UCAS Teacher Training (UTT) calendar

The 2018 [UCAS Teacher Training calendar](#) gives an overview of key dates and actions throughout the 2017 to 2018 cycle – perfect to stick up on your noticeboard.

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