

# 2018 national curriculum tests

Key stage 2

## ENGLISH

Modified large print

English grammar, punctuation and spelling

Paper 1: questions

First name \_\_\_\_\_

Middle name \_\_\_\_\_

Last name \_\_\_\_\_

Date of birth Day \_\_\_\_\_ Month \_\_\_\_\_ Year \_\_\_\_\_

School name \_\_\_\_\_

DfE number \_\_\_\_\_

**Note to markers:**

This paper should be marked using the standard mark schemes for KS2 English grammar, punctuation and spelling: Paper 1. There is additional guidance on marking some questions in this paper in the Key stage 2 English grammar, punctuation and spelling amendments to mark schemes – MLP document.

**BLANK PAGE**

# Instructions

## Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed.

- **Multiple-choice answers**

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

- **Short answers**

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

## Marks

Each question has one mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

**You have 45 minutes, plus your additional time allowance, to answer the questions in this booklet.**

1. Insert a **comma** in the correct place in the sentence below.

Although he was the youngest Tom was one of  
the tallest.

2. Which sentence must end with a **question mark**?

Tick **one**.

What happened that day might never be known

What really happened that day

Someone must know what really happened that day

I'd like to know what happened that day

3. The prefix re- can be added to the root word play to make the word **replay**.

Tick the meaning of the word **replay**.

Tick **one**.

to play together

to play later

to play again

to play badly

4. In the box next to each sentence, write **either Q** (if the sentence is a Question) **or S** (if the sentence is a Statement) **or C** (if the sentence is a Command).

<b>Sentence</b>	<b>Q/S/C</b>
In autumn, many trees lose their leaves	
Look at the trees carefully	
Scientists are studying how trees can live for thousands of years	
How can you tell a tree's age	

5. Add two **commas** to the sentence below to make it clear that Ana has four favourite things.

Ana's favourite things are camping holidays cycling and swimming.

6. Tick the **adverb** in the sentence below.

Tick **one**.

The lively crowd cheered loudly when the rally car race began.



7. Insert a **pair of commas** in the correct place in the sentence below.

My father who works at the museum gave my class  
a guided tour.

8. Which sentence is grammatically correct?

Tick **one**.

Tomorrow we went shopping at the sales.

In three weeks' time, I will be on holiday.

Next weekend, we had gone to the river to fish.

Last summer, we swim at the beach and collect seashells.

9. Which verb is a **synonym** of the verb produce?

Tick **one**.

make

buy

sell

trade

10. Which sentence is a **command**?

Tick **one**.

You should bring a coat.

You will need a coat in case it rains.

I am going to bring a coat.

Bring a coat in case it rains.

11. Draw a line to match each **prefix** to a word to make **four** different words.

Use each prefix only once.

**Prefix**

**Word**

im ●

● correct

in ●

● mature

en ●

● fortune

mis ●

● able

12. Which option completes the sentence in the **past perfect**?

Soon after a Frenchman \_\_\_\_\_ the first land speed record, it was broken.

Tick **one**.

has set

had set

set

was setting

13. Which sentence is written in **Standard English**?

Tick **one**.

Two sports teams come to our school yesterday.

My friend was tidying the classroom.

Today the children done their school play.

The teachers was going to send a letter next week.

14. Tick the sentence that uses a **dash** correctly.

Tick **one**.

I find baking tricky — there are too many things to go wrong.

I find baking tricky there are too many things — to go wrong.

I find baking — tricky there are too many things to go wrong.

I find baking tricky there are — too many things to go wrong.

15. What is the grammatical term for the underlined part of the sentence?

Charlie spilt his juice, but it didn't go on his shirt.

Tick **one**.

an adverbial

a main clause

a noun phrase

a subordinate clause

16. Which sentence must **not** end with an **exclamation mark**?

Tick **one**.

What a hilarious film that was

I loved the opening scene

Was the ending funny

I have never laughed so much

17. Insert a **colon** in the correct place in the sentence below.

There are two places that I have always  
wanted to visit the Arctic and Antarctica.

18. Which sentence uses the underlined word as a **noun**?

Tick **one**.

Dancers must be very fit and athletic.

Can I help you with that jigsaw?

We heard thunder, but we did not see any lightning.

The ocean is grey and angry-looking today.

19. Which sentence is punctuated correctly?

Tick **one**.

Lately, the days have been growing noticeably longer and, warmer.

Lately the days, have been growing noticeably longer and warmer.

Lately the days, have been growing noticeably longer, and warmer.

Lately, the days have been growing noticeably longer and warmer.

20. Explain how the **modal verb** changes the meaning of the second sentence.

1) Yusuf and his sister go swimming with their dad.

2) Yusuf and his sister might go swimming with their dad.

---

---

---

---

21. Which **word class** is the underlined word in the sentence below?

My brother thinks that football is an amazing game.

Tick **one**.

adverb

adjective

determiner

conjunction

22. Insert a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music \_\_\_\_\_ we ate our lunch.

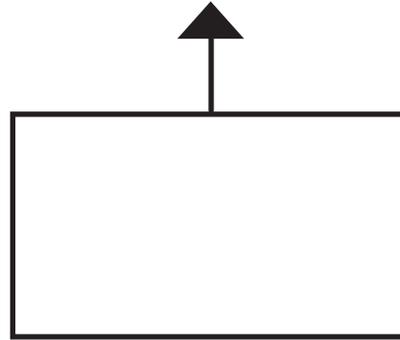
23. Complete the sentence below with a **NOUN** formed from the verb invent.

The engineer thought her latest \_\_\_\_\_

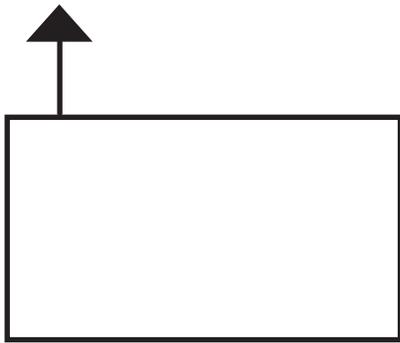
would solve the problem.

24. Replace the underlined words with the correct **pronoun**.  
Write one pronoun in each box.

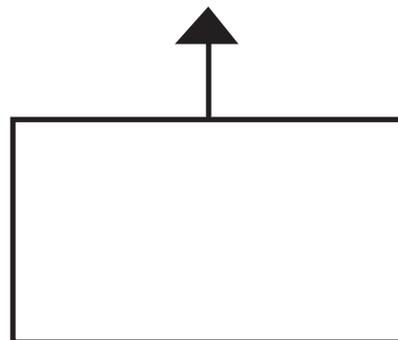
When Jack's grandmother came to stay, she gave Jack some money.



Jack used his money to buy a game called Gables.



Jack could not wait to get home and play the new game.



25. Which sentence is the most **formal**?

Tick **one**.

Watching too much television should be avoided.

You shouldn't watch too much TV.

Watching lots of TV isn't a good idea.

You really should try not to watch loads of telly.

26. Jane wants to know if the band is playing at the festival.

Write the **question** she could ask to find out.

Remember to punctuate your sentence correctly.

---

---

27. Underline the **subject** of the sentence below.

The tightrope walker carried a balancing pole.

28. Write the name of punctuation that could be used instead of commas in the sentence below.

Somehow, after much swaying and rocking, the tightrope walker managed to regain his balance.

---

29. Circle the most **formal** option in each set of brackets below to complete the invitation.

We would like to invite you to a

( catch-up / celebration / get-together )

to mark this

( fab / really cool / momentous ) occasion.

It will

( start up / commence / kick off ) at 5pm.

30. Tick one box in each row to show whether the underlined noun is **singular** or **plural**.

	<b>Singular</b>	<b>Plural</b>
The <u>customers'</u> hunger was satisfied by the pizza.		
The <u>princess's</u> slippers were made of glass.		
Those are the <u>boys'</u> books.		

31. What is the **word class** of each underlined word?

Josef has beautiful writing. \_\_\_\_\_

Josef writes beautifully. \_\_\_\_\_

32. Which sentence is the most **formal**?

Tick **one**.

She suggested that her mother be present.

She really hopes to be ready on time.

Don't forget to lock the door!

If Johnny's late, we'll start without him.

33. Circle the four **prepositions** in the sentence below.

On a mountain bike, you can cycle across rocky ground,  
along muddy paths and over harsh terrain.

34. Insert one **hyphen** and one **comma** in the correct places in the sentence below.

My grandmother is a ballroom dancing champion poet  
and singer.

35. Explain how the position of the **apostrophe** changes the meaning of the second sentence.

1. What are your brother's favourite toys?

2. What are your brothers' favourite toys?

---

---

---

---

36. Which **two** sentences use punctuation to show **parenthesis**?

Tick **two**.

There are some books — including story books — in the cupboard.

To make space, we moved the chairs, tables and the boxes of games.

Our classroom, at the end of the corridor, has a red door.

On Tuesday, we will be selling cakes for charity.

37. Underline the **relative clause** in each sentence.

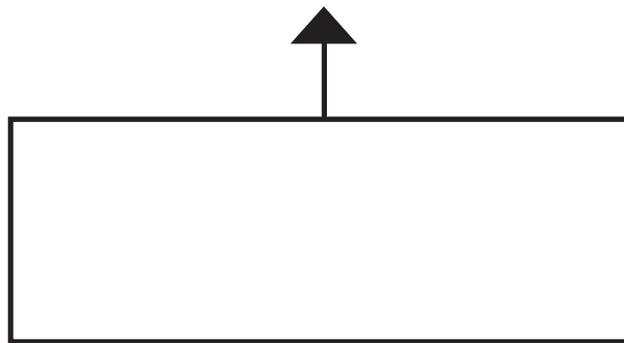
We visited the funfair that came to our town.

My uncle who lives in Australia has sent me a present.

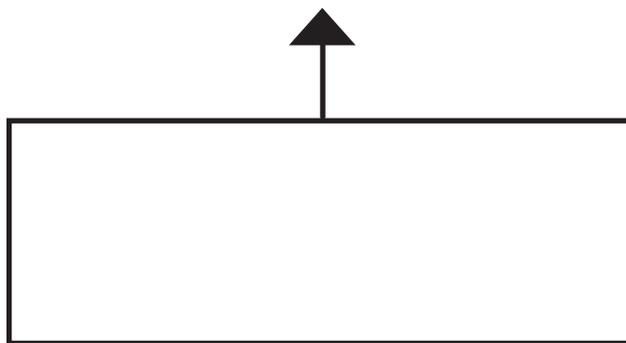
My friend whose rabbit I look after is on holiday.

38. Rewrite the underlined verbs in the **simple past** tense.

During the winter months, the sun does not appear high in



the sky and the days are much shorter than the nights.



39. What is the grammatical term for the underlined words in the sentence below?

My prize was a fluffy green pencil case with a gold zip.

---

40. Tick one box in each row to show whether the sentence is written in the **active** or the **passive**.

	<b>Active</b>	<b>Passive</b>
The lost dog was found by the children.		
Everyone heard the thunder.		
Nicole was riding her bike.		

41. Rewrite the sentence below as **direct speech**.  
Remember to punctuate your answer correctly.

I asked her if she needed any help.

I asked, \_\_\_\_\_

\_\_\_\_\_

42. Circle the **possessive pronoun** in the sentence below.

When Mum saw that I was wearing Oliver's gloves, she  
wanted to know where mine were.

43. Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**. Remember to punctuate your answer correctly.

We have time to play a game. We will have to finish it before dinner.

---

---

44. Underline the **adverbial** in the sentence below.

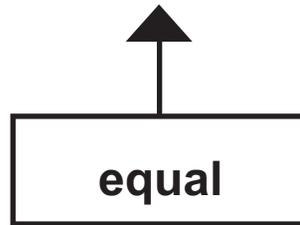
On Wednesday, Felix has a dental appointment.

45. Circle the **relative pronoun** in the sentence below.

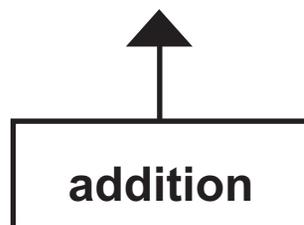
The boy who knocked on our door was at the wrong house.

46. Add a **Suffix** to the words in the boxes to complete the sentences.

Our school believes in \_\_\_\_\_ for all pupils.



We took \_\_\_\_\_ clothing in case it turned cold.



47. Circle each word that should begin with a **capital letter** in the sentence below.

the island called zanzibar is in the indian ocean off the coast of africa.

48. Circle the four **verbs** in the passage below.

There were hundreds of gulls circling in the sky.

They gathered near the dock, searching for scraps.

49. Rewrite the underlined verb in the sentence below so it is in the **present progressive**.

I taught my sister to skateboard.



\_\_\_\_\_

50. Underline the **subordinate clause** in the sentence below.

Hassan and I are going to our dance class; we are going to be late as we missed the bus.

End of test

**BLANK PAGE**



Standards  
& Testing  
Agency

2018 key stage 2 English grammar, punctuation and spelling

Paper 1: questions

Print version product code: STA/18/7970/MLp ISBN: 978-1-78644-666-4

Electronic PDF version product code: STA/18/7970/Mle ISBN: 978-1-78644-788-3

### **For more copies**

Additional copies of this modified large print test paper can be ordered by contacting the STA's modified test agency on 0300 303 3019.

© Crown copyright 2018

### **Re-use of Crown copyright in test materials**

Subject to the exceptions listed below, these test materials are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence). When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2018 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.

**OGL**

### **Exceptions – third-party copyright content in test materials**

You must obtain permission from the relevant copyright owners, as listed in the '2018 key stage 2 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

### **Third-party content**

These materials contain no third-party copyright content.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email [assessments@education.gov.uk](mailto:assessments@education.gov.uk).