

[Home](#) > [Teacher Recruitment Bulletin](#)



Department
for Education



National College for
Teaching & Leadership

Contents

[GDPR - subscription to the Teacher Recruitment Bulletin \(TRB\)](#)

[ITT Recruitment 2019 to 2020 - request your places now](#)

[Prestigious scholarships open for applications - priority subjects](#)

[Take part in user research to improve teacher recruitment](#)

[Teaching apprenticeship survey](#)

[Teaching Jobs service - user testing](#)

[Last call for teacher advocates to support campus ITT recruitment events in 2018 and 2019](#)

[Support your new teacher trainees with online events](#)

[Brexit and the status of EU citizens in the UK - what you need to know](#)

[DfE international STEM programme - now open for applications](#)

[Spain's Visiting Teachers programme](#)

[Removing unnecessary workload - new events available](#)

[Teacher workload toolkit update](#)

[Teacher subject specialism training \(TSST\) - grant funding applications to deliver programmes for 2018 to 2019 now open](#)

[Future Teaching Scholars programme - final reminder for September 2018 recruits](#)

[Teaching and Leadership Innovation Fund \(TLIF\) - places available for teachers and leaders](#)

[UCAS summer recruitment pilot - the countdown is on](#)

[UCAS Teacher Training critical friends group](#)

Welcome to the June 2018 edition of the Teacher Recruitment Bulletin, which contains vital information to support your initial teacher training (ITT) recruitment. Colleagues can subscribe by emailing teacher.recruitmentbulletin@education.gov.uk.

GDPR - subscription to the Teacher Recruitment Bulletin (TRB)

You will be aware that the GDPR legislation effective from Friday 25 May 2018 requires us to ensure we have active consent to contact you.

Readers have previously given consent during sign up to the department's ITT data management system (DMS) or via email to our team mailbox.

You receive this bulletin as it contains essential messages to support your ITT recruitment. You don't need to do anything if you want to continue to receive the bulletin.

If you'd like to unsubscribe, please email teacher.recruitmentbulletin@education.gov.uk.

ITT Recruitment 2019 to 2020 - request your places now

The window to request initial teacher training places for 2019 to 2020 opened on 4 June 2018 and will close at midday on Friday 22 June 2018. ITT providers and School Direct lead schools must inform us via the ITT data management system (DMS) of the subjects and routes in which they plan to offer ITT for 2019 to 2020 before this date.

All accredited ITT providers and School Direct lead schools were issued full guidance on 4 June 2018.

To review updated guidance, please visit [Initial teacher training \(ITT\): requesting places 2019 to 2020](#).

For 2018 to 2019 enquiries, please email itt.allocations@education.gov.uk.

Prestigious scholarships open for applications - priority subjects

As you continue to recruit trainee teachers in physics, maths, chemistry, computing, languages or geography, please promote our prestigious scholarship schemes to your candidates.

Successful applicants receive a package of benefits, which includes:

- additional support to enrich their subject knowledge
- access to high quality continuing professional development
- an enhanced tax-free bursary of up to £28,000 (maths scholars receive a financial package made up of a £22,000 bursary during their ITT year, followed by two early-career bonus payments of at least £5,000)

The scheme targets the most-gifted trainees in these subjects. Candidates must have secured an ITT place allocated by the Department for Education (DfE) by September 2018. The course must lead to QTS

status. Applicants must have a 2.1 degree (or predicted) in a relevant subject. Candidates with a 2.2 (or predicted) may be considered if they can demonstrate significant subject knowledge.

For further details, including eligibility, please visit [Get Into Teaching](#)

Take part in user research to improve teacher recruitment

The Department for Education (DfE) would like to offer an opportunity for you to take part in user research to improve teacher recruitment.

DfE is improving the process by which people apply for postgraduate teacher training courses. We're now researching users' experience of the current system, as we develop a new digital service to meet the needs of candidates, training providers and schools.

We would therefore be grateful if a member of your team could complete this 10-question survey. The survey relates to your application management process and the information you give us will help us create a more streamlined service for providers.

If you'd be willing to take part in more detailed research, please email us at becomingateacher@digital.education.gov.uk, telling us your role and the name of your organisation.

Teaching apprenticeship survey

The teaching apprenticeship trailblazer group are currently exploring whether there is demand for a teaching degree apprenticeship, whereby trainees would be employed to train in a school whilst studying for their degree. The trailblazer group has developed a survey to gather your views to understand if there is demand for this, please could you [complete the survey](#) by 5pm on Friday 22 June 2018.

Your views will be used to help the trailblazer group make a decision on the next steps for the teaching degree apprenticeship.

Teaching Jobs service - user testing

The DfE is piloting a free job listing service that allows schools to publish teacher vacancies and enable teachers to search for jobs more easily.

The service is being developed around the needs of users and we would like to speak to newly qualified teachers (NQTs) to get their input. We are seeking your help in recruiting participants to take part in our user testing.

NQT participants will be invited to join a 30-minute online meeting which the DfE research team runs on Tuesdays, Wednesdays and Thursdays. However, we are flexible and will work around availability of participants.

If your NQTs would like to participate in research to help improve the Teaching Jobs service, please email samantha.obioha@digital.education.gov.uk.

Last call for teacher advocates to support campus ITT recruitment events in

2018 and 2019

Remember to register your interest to support the national [Get Into Teaching](#) campaign before the end of term. We're seeking enthusiastic teachers who would be willing to talk to students and graduates about the merits of the teaching profession at on-campus events in 2018 and 2019.

We aim to maximise our presence at universities and have more in-depth conversations with individuals about teaching as a career; we're already planning graduate recruitment fairs and pop-up events for next year.

We've found it extremely beneficial to have teacher advocates on hand to support our events and we'd love to involve more providers. This is a fantastic opportunity to meet with potential candidates to demonstrate the benefits of becoming a teacher and explore with them the range of training options available.

For further information, and to offer your support, please email whatson.where@education.gov.uk.

Support your new teacher trainees with online events

As the summer holidays approach, it's easy to lose touch with your September 2018 recruits.

The Get Into Teaching team will be hosting a series of online Q&A events to help your recruits stay focussed. We'll be encouraging candidates to ask questions and think ahead, to prepare them thoroughly for their new career in teaching.

The next [Preparing for your Teacher Training event](#) takes place on 25 June 2018 from 6.30pm to 7.30pm. Please share this link with your candidates and networks to provide them with an opportunity to quiz our experts about starting teacher training.

More dates will be available throughout July and August at [Get Into Teaching](#).

For further information, please email whatson.where@education.gov.uk.

Brexit and the status of EU citizens in the UK - what you need to know

Since March 2018, EU citizens in the UK will have started to see digital adverts helping EU citizens to 'Stay Informed'. Adverts point towards official sources of information on GOV.UK covering how the UK's withdrawal from the EU affects EU citizens.

If you're recruiting teachers from the EU or have colleagues from the EU, you may wish to share this information.

For further information, please visit [Status of EU citizens in the UK: what you need to know](#) or the main campaign page at [EU citizens in the UK. Stay Informed](#).

DfE international STEM programme - now open for applications

The DfE international STEM programme covers all recruitment costs for high quality maths and physics teachers who have a minimum of 2 years' teaching experience and qualified teacher status.

The programme also has a school-led network in all regions of England, which work in partnership with international recruitment providers to source teachers from Australia, New Zealand, Canada and the USA.

The programme is open to state-funded secondary schools and academies, and offers free acclimatisation and continuing professional development (CPD) to support teachers' transition into the English school system.

To register for the programme, email international.teacherrecruitment@education.gov.uk.

Spain's Visiting Teachers programme

Spain's Visiting Teachers programme helps schools recruit modern foreign languages (MFL) teachers for the next academic year.

Qualified teachers have been interviewed by English senior school leaders and are highly proficient in English, with at least 2 years' teaching experience.

Our recruitment provider, [Randstad](#) is working in partnership with the DfE to support schools to find the right teacher.

The programme is open to state-funded secondary schools and academies, and offers free acclimatisation and CPD to support teachers' transition into the English school system.

To register and access the programme, please visit [Spain's visiting teachers programme - registration](#).

Removing unnecessary workload - new events available

Our teacher workload unit has scheduled more collaborative events for school leaders:

- Monday 25 June 2018, Westminster Kingsway College, London
- Friday 29 June 2018, Whitley Bay High School, near Newcastle upon Tyne
- Wednesday 6 July 2018, Jurys Inn, Broad Street, Birmingham

Each event has a keynote address from Sean Harford of Ofsted and other contributors such as Dawn Copping, Chair of the Marking and Policy Review Group and David Weston of the Teacher Development Trust.

You can attend workshops led by serving leaders and teachers who will show you how they've reduced workload and you'll also have the opportunity to share your own experiences. Our evidence shows that delegates from previous events have used ideas shared in workshops to action in their own schools.

Please promote these events to your colleagues and to find out more and register, please visit [Removing Unnecessary Teacher Workload Summer Term Events](#).

Teacher workload toolkit update

We are continuing to work with the sector to develop a practical workload reduction toolkit, which will contain advice, tools and practical examples to help reduce teacher workload. We expect to publish the toolkit later this year.

On 10 March 2018, the department published reports from [12 school-based research projects](#) which looked into effective, efficient and sustainable school practice to reduce teacher workload whilst maintaining and improving standards. We've also published [a summary report](#) which draws together the findings from the 12 projects. Please review these reports and share key findings with your trainee teachers.

The teacher workload unit is always seeking more examples of how the sector is acting to remove unnecessary teacher workload. We'd like to hear from providers who are tackling teacher workload, or partnership schools who are acting now to remove unnecessary workload.

Please share the workload.solutions@education.gov.uk mailbox with your networks.

Teacher subject specialism training (TSST) - grant funding applications to deliver programmes for 2018 to 2019 now open

TSST is designed to improve the subject and pedagogical knowledge of non-specialist and returning teachers. It is aimed at teachers who already teach, or would like to teach, secondary maths, physics or MFL. As well as improving subject knowledge, TSST can help boost teacher confidence and improve skills.

We are inviting applications for grant funding to deliver TSST or coordinate provision. The local lead school role is to design and deliver TSST programmes; we have also introduced a regional lead school role to coordinate provision and further develop TSST, and aim to select a regional lead school for each of the eight regions.

To apply for TSST grant funding, please visit [Teacher subject specialism training: funding for schools](#).

The application deadline is Monday 11 June 2018 at midday.

Future Teaching Scholars programme - final reminder for September 2018 recruits

Does your school have maths and physics A level students with predicted grades of B or above? The Future Teaching Scholars programme might be for them. Students should also be planning to study a maths- or physics-related degree at an English university and be interested in a career in teaching. The programme is also open to international students, mature applicants, and career changers with equivalent qualifications.

Participants benefit from a £15,000 grant and classroom experience whilst at university, followed by bespoke employment-based teacher training, earning while they train, and receive additional support for two years.

Recruitment is open for applicants starting university in autumn 2018.

For further information, visit [Future Teaching Scholars](#) or to receive a promotional pack for your school, email info@futureteachingscholars.com.

Teaching and Leadership Innovation Fund (TLIF) - places available for teachers and leaders

Aspire to STEM programmes offered by STEM Learning give your school the opportunity to support teachers and grow its own leaders in science, technology, engineering and mathematics (STEM) subjects.

For further information, please visit [Aspire to STEM](#) or email ats@stem.org.uk.

The Future Physics Leaders programme, run by the Institute of Physics, provides support for specialist physics teachers, newly-qualified teachers (NQTs) and non-specialist physics teachers.

For further information, please visit [Institute of Physics](#).

To view all other programmes available to teachers and leaders, please visit [TLIF Providers by Region](#).

UCAS summer recruitment pilot - the countdown is on

The UCAS Teacher Training recruitment pilot will run again this year from Sunday 1 July 2018, when the number of working days training providers have to make decisions on applications will reduce from 40 to 20. During the pilot, applicants will still have 10 working days to accept an offer.

The pilot runs from Sunday 1 July 2018 until 6pm on Friday 28 September 2018. Applications received up to, and including, 30 June 2018 will still have 40 working days' consideration.

To make sure you're prepared, please read the UCAS [FAQs](#).

For further information, please email hep_team@ucas.ac.uk.

UCAS Teacher Training critical friends group

The UCAS Teacher Training critical friends group is a permanent touchpoint with the sector, providing advice and feedback for UCAS Teacher Training.

The purpose of the group is to discuss challenges at key points in the admissions cycle for applicants and training providers, via an email panel.

To join the group, please email Matthew Lannen at m.lannen@ucas.ac.uk.

- web-link (institution data)
- MOVEit
- UCAS Teacher Training search tool
- Track for applicants

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