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Education & Skills Funding Agency

Guidance

College financial benchmarking tool: guidance Updated 26 May 2021

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document offers guidance on how to use the tool.

help colleges compare their financial performance with others in the sector. This

Education and Skills Funding Agency (ESFA) publishes a financial benchmarking tool to

The college financial benchmarking tool is primarily for use by:

1. Overview

• college principals/accounting officers, chief executives and finance directors

- college governors as charity trustees
- The tool uses information submitted to ESFA by colleges in their finance records, for the

include all additional finance records received.

do not make good sector comparators.

• 2019 to 2020 Only fully complete finance records submitted to ESFA by 31 March 2020 have been

We currently exclude national colleges as they are in their start-up phase, and therefore

included. We will publish an updated financial benchmarking tool later in the year to

years:

• 2018 to 2019

2. Getting Started Due to the large file size, we advise users to save the tool to a local drive to reduce the

risk of any performance issues. Once open, users should navigate to the 'Start Here' tab and follow these steps:

Users should select the relevant college from the dropdown list.

Step 1: Select the relevant college

Step 2: Select the relevant financial year

Users should select the relevant year – either current year or previous year.

Users should select which filters to apply to the benchmark population, including:

Step 3: Select criteria for the benchmark population

college types and regions where they do not want any other college to be included

included in the benchmark population

Selected colleges

 College type Users should select 'YES' from the dropdown where they want the college type to be

Users can select up to 5 colleges for comparison. User should select 'NO' for all

Region

Users should select 'YES' from the dropdown where they want the region to be included in the benchmark population

Income Users should enter a minimum and a maximum income figure to be included in the

benchmark population where they want to exclude very small or large colleges Once the relevant fields are complete, the tool will present a count of the number of

There are five benchmarking reports:

3. Output reports

colleges in the benchmark population.

Benchmarking reports

The tool gives a number of output reports as follows:

• Income: information on income relative to learner numbers • Pay costs: information on pay costs relative to staff numbers

- catering • Miscellaneous: information on principal's salary, audit fee and pension

Non-pay costs: information on specific non-pay data i.e. outsourcing of payroll and

• Detailed comparison: comprehensive information on a line-by-line basis for all fields

Underlying data

for the criteria selected

Trend analysis

in the finance record

There are two sets of underlying data:

There is 5-year trend data presented in table and chart format.

• Total population: includes all colleges with information for both the current year and previous year

4. Interpreting outputs

• Benchmark population: includes colleges in the benchmark population when filtered

- Users should apply professional judgement in interpreting the outputs of the tool. The 'guidance' tab in the tool sets out some key things to consider when interpreting
- data completeness data accuracy Users may want to produce iterative versions of the output reports based on different

5. Reliance on tool

alternative comparator groups and additional datasets. They may also wish to enhance benchmarking reports with a narrative understanding of the reasons behind any variances.

results, including:

benchmark measures

benchmark populations.

Users may also want to undertake additional benchmarking activity focusing on

The financial benchmarking tool reflects information submitted by colleges, for use by colleges. We do not validate or cleanse finance record data used in the tool. It is for each user to judge whether the results obtained are reasonable and reliable. We are not responsible for any decisions or judgements made using the tool.

We are grateful for the feedback we have received to improve the benchmarking tool. If you have suggestions for future updates, or if you identify potentially inaccurate data,

No

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