

## ANNEX 2: Survey text

# Curriculum and assessment reforms: preparations for 2022

## About your school or setting

### 1. Name of school or setting (required) \*

### 2. What type of school or setting do you work in?

- Primary school or nursery school
- Secondary school
- Special school
- PRU
- All-through school (3-16, 3-18 school)
- Non-maintained early years setting
- I do not work in a school, PRU or non-maintained early years setting

### 3. Is your school...

- English-medium
- Welsh-medium
- Bilingual
- Dual stream
- Other / not applicable

### 4. In which regional education consortium area is your school?

- North Wales (GwE consortium area)
- Mid and West Wales (ERW consortium area)
- Central South Wales (CSC consortium area)
- South East Wales (EAS consortium area)
- N/A – not part of a consortium

**5. Please note if your school was, or is, a (tick all that apply):**

- Pioneer school
- Innovation school
  
- Lead ITE partnership school / Part of an ITE partnership
- Lead creative school
- None of the above / don't know

## About you

**6. What is your main role in the school? (required) \***

- Headteacher
- Senior leader
- Middle leader
- Teacher
- Learning support worker
- Other (please specify):

**7. How many years of experience do you have working in teaching/education?**

- Under 3 years
- 3-10 years
- 11-20 years
- 21-30 years
- 31 years +

## Structure of the following questions

The following sections of the survey are structured according to five aspects of readiness. This is an adaptation of a model developed by a member of the research team, Professor Claire Sinnema.

The questions are based on:

**Knowledge about** curriculum change

**Understanding of how to respond** to curriculum change

**Commitment** to curriculum change

**Preparation** to design, adopt and implement the curriculum

**Capability to practice** in ways that realise the curriculum

## Knowledge about curriculum change

8. To what extent do you agree or disagree with the following statements:

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree
The reasons for reforming the curriculum are clear to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know what is required in my school to ensure the aspirations of Curriculum for Wales are achieved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am clear about both what will be the same and what will be different in my school under the new <b>curriculum arrangements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am clear about both what will be the same and what will be different in my school under the new <b>assessment arrangements</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide any comments to support your responses.

## Understanding of how to respond to curriculum change

9. To what extent do you agree or disagree with the following statements:

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree
I understand what my school is required to do to <b>design our own curriculum</b> in accordance with the Curriculum for Wales Framework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand what my school is required to do to <b>plan our own assessment arrangements</b> in accordance with the Curriculum for Wales Framework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand what I need to do to prepare for and implement curriculum changes in my school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide any comments to support your responses

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**10. To what extent do you agree or disagree with the following: Based on progress to date, I am confident that I will be able to incorporate the following elements of the Curriculum for Wales into my professional practice from September 2022.**

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree	Does not apply to me
The four purposes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The areas of learning and experience (AoLEs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The statements of what matters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The 12 pedagogical principles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Principles of progression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The descriptions of learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**11. To what extent do you agree or disagree with the following: Based on progress to date, I am confident that I will be able to incorporate the following elements of the Curriculum for Wales into my professional practice from September 2022.**

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree	Does not apply to me
The mandatory curriculum elements: Religion Values and Ethics, Relationships and Sexuality Education, Welsh and English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The mandatory cross-curricular skills: Literacy, Numeracy and Digital Competence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The cross-cutting themes of the curriculum: Careers and Work-related Experiences; Human Rights Education; Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Below are optional open-ended questions. Please provide brief comments in response to these statements:**

**12. The main things I will do to prepare for our school's new curriculum are...**

**13. The most significant changes to my professional practice in response to the Curriculum for Wales will be...**



**17. Please note to what extent the following groups have been actively involved in designing or informing your new school curriculum:**

	Yes, a lot	Yes, a little	No	Don't know
Senior leaders in the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Governors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents and carers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other representatives of the local community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**18. Please note to what extent practitioners in your school are working collaboratively to support the design of the new curriculum:**

	Yes, a lot	Yes, a little	No	Don't know
Collaboration between practitioners within the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration with other schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration with HE partners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**19. Please note whether and to what extent your school has undertaken the following activities:**

	Yes, a lot	Yes, a little	No	Don't know
Our school has trialled classroom approaches linked to the new curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers in our school have engaged in professional enquiry to support preparations for the new curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our school is reviewing the work we are doing to prepare for teaching under the new curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide any comments to support your responses

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# Your capability to practice in ways that realise curriculum aspirations

20. To what extent do you agree or disagree with the following:

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree	Don't know/insufficient knowledge
I have the skills to support the design of our school's new curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am confident I will be able to access the professional learning that I will need to help design the new curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am confident in my ability to adapt my professional practice in ways that enable me to implement the new curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide any comments to support your answers.

## Your main role in school

- Headteacher
- Senior leader
- Middle leader
- Teacher
- Learning support worker
- Other (please specify)

# School's capability to practice in ways that realise curriculum aspirations

21. To what extent do you agree or disagree with the following statements:

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree	Don't know / insufficient knowledge
My school has the staff with the skills required to design the new curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school has sufficient staff capacity to design the new curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school's staff have the necessary skills to plan and deliver lessons in line with the new Curriculum for Wales	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school has the hardware and digital infrastructure required to implement the new curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school has the software required to implement the new curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school has the teaching and learning materials/resources required to implement the new curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide any comments to support your responses

## Overarching questions

22. To what extent do you agree or disagree with the following:

	Strongly agree	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Strongly disagree	Don't know / insufficient knowledge
My school is well-placed to design our own curriculum ready for the planned roll-out from September 2022	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school is well-placed to make changes to our professional practice ready for the planned roll-out of the new curriculum from September 2022	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My school is in need of additional support or resources to be ready for the planned roll-out of the new curriculum from September 2022.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please specify the additional support you need.



## Follow-up contact

**23. Further qualitative research is planned in Autumn 2021 to explore a number of the issues discussed in this questionnaire in more detail. If you are interested in taking part in a follow-up discussion, please provide your name and email address below.**

Name

Email address