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Regulation

GCE subject-level conditions and requirements for physical education (2022)

Published 11 November 2021

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Introduction

About this document

This document is part of a suite of documents which sets out the regulatory requirements for awarding organisations offering reformed A levels and AS qualifications in 2022. We have developed all our requirements for GCE qualifications with the intention that AS and A level qualifications should fulfil the purposes set out below.

For A levels:

- define and assess achievement of the knowledge, skills and understanding which will be needed by students planning to progress to undergraduate study at a UK higher education establishment, particularly (although not only) in the same subject area
- set out a robust and internationally comparable post-16 academic course of study to develop that knowledge, skills and understanding
- permit UK universities to accurately identify the level of attainment of students
- provide a basis for school and college accountability measures at age 18
- provide a benchmark of academic ability for employers

For AS qualifications:

- provide evidence of students' achievements in a robust and internationally comparable post-16 course of study that is a sub-set of A level content
- enable students to broaden the range of subjects they study

Requirements set out in this document

This document sets out the GCE Subject Level Conditions for Physical Education (2022). These conditions will come into effect at 09:30 on 12 November 2021 for the following qualifications:

- all GCE A levels in Physical Education; and
- all standalone GCE AS qualifications in Physical Education

for Learners completing the qualification in 2022, except where the General Qualifications Alternative Awarding Framework applies.

It also sets out our requirements in relation to:

- assessment objectives - awarding organisations must comply with these requirements under Condition GCE(Physical Education)1.2; and
- assessment - awarding organisations must comply with these requirements under Condition GCE (Physical Education)2.3.

With respect to the qualifications listed above, awarding organisations must also

comply with:

- our [General Conditions of Recognition](#), which apply to all awarding organisations and qualifications;
- our [GCE Qualification Level Conditions and Requirements](#); and
- all relevant [Regulatory Documents](#).

With respect to all other GCE Qualifications in Physical Education taken by Learners completing the qualification in 2023 and after, an awarding organisation must continue to comply with the [GCE Subject Level Conditions and Requirements for Physical Education](#). ## Subject Level Conditions

GCE Subject Level Conditions for Physical Education

Condition GCE(Physical Education)1: Compliance with content requirements

GCE(Physical Education)1.1

In respect of each GCE Qualification in Physical Education which it makes available, or proposes to make available, an awarding organisation must -

- (a) comply with the requirements relating to that qualification set out in the document published by the Secretary of State entitled '[Physical Education GCE AS and A level subject content](#)', document reference DFE-00696-2014,
- (b) have regard to any recommendations or guidelines relating to that qualification set out in that document, and
- (c) interpret that document in accordance with any requirements, and having regard to any guidance, which may be published by Ofqual and revised from time to time.

GCE(Physical Education)1.2

In respect of each GCE Qualification in Physical Education which it makes available, or proposes to make available, an awarding organisation must comply with any requirements, and have regard to any guidance, relating to the objectives to be met by any assessment for that qualification which may be published by Ofqual and revised from time to time. ##### Condition GCE(Physical Education)2: Assessment

GCE(Physical Education)2.1

Condition GCE4.1 does not apply to any GCE Qualification in Physical Education which an awarding organisation makes available or proposes to make available.

GCE(Physical Education)2.2

In respect of the total marks available for a GCE Qualification in Physical Education which it makes available, an awarding organisation must ensure that -

(a) 70 per cent of those marks are made available through Assessments by Examination, and

(b) 30 per cent of those marks are made available through assessments set by the awarding organisation that are not Assessments by Examination.

GCE(Physical Education)2.3

An awarding organisation must ensure that in respect of each assessment for a GCE Qualification in Physical Education which it makes available which is not an Assessment by Examination it complies with any requirements, and has regard to any guidance, which may be published by Ofqual and revised from time to time.

Assessment objectives

Assessment objectives - GCE Qualifications in Physical Education

Condition GCE(Physical Education)1.2 allows us to specify requirements relating to the objectives to be met by any assessment for GCE Qualifications in Physical Education.

The assessment objectives set out below constitute requirements for the purposes of Condition GCE(Physical Education)1.2. Awarding organisations must comply with these requirements in relation to all GCE Qualifications in Physical Education they make available.

Assessment Objective	Description	Weighting (A level)	Weighting (AS)
AO1	Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport	20 to 25%	20 to 25%
AO2	Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport	20 to 25%	20 to 25%
AO3	Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.	20 to 25%	20 to 25%
AO4	Demonstrate and apply relevant skills and techniques in physical activity and sport Analyse and evaluate performance	30%	30%

Assessment requirements

Requirements in relation to assessments for GCE Qualifications in Physical Education

Condition GCE(Physical Education)2.3 allows us to specify requirements and guidance in relation to assessments which are not Assessments by Examination for GCE Qualifications in Physical Education.

We set out our requirements for the purposes of Condition GCE(Physical Education)2.3 below.

Forms of non-examination assessment

Condition GCE(Physical Education)2.2(b) states that an awarding organisation must ensure that of the total marks available for a GCE Qualification in Physical Education, 30 per cent of those marks shall be made available through assessments set by the awarding organisation which are not Assessments by Examination.

In respect of that 30 per cent, an awarding organisation must ensure that -

- (a) 15 per cent of the total marks available for the qualification are made available through tasks which assess a Learner's performance in physical activity and sport (the 'Performance Assessment'), and
- (b) 15 per cent of the total marks available for the qualification are made available through a task which assesses a Learner's knowledge, skills and understanding in relation to analysis and evaluation of performance (the 'Performance Analysis Assessment').

The Performance Assessment

An awarding organisation must ensure that each Performance Assessment is designed and set to require each Learner to be assessed in the role of player/performer or coach in one sport or activity listed in the document published by the Secretary of State entitled '[GCE PE activity list](#)', document reference DfE-00008-2020 (the 'Activity List').

In respect of each Performance Assessment involving a sport or activity in relation to which the awarding organisation does not undertake live moderation, the awarding organisation must ensure that the Centre which delivered the assessment -

- (a) obtains an audiovisual recording of the evidence generated by a sufficient number of Learners in that assessment to allow the awarding organisation to effectively –
 - (i) moderate that assessment, and
 - (ii) authenticate the evidence generated by those Learners in that assessment, and
- (b) provides that recording to the awarding organisation on request.

The Performance Analysis Assessment

An awarding organisation must ensure that each Performance Analysis Assessment is designed and set to require each Learner to analyse either their own or another's performance in a sport or activity listed in the Activity List.

A Learner is not required to analyse, but is not precluded from analysing, his or her performance the sport or activity which he or she has undertaken for the purposes of the Performance Assessment.

Marking of assessments

Evidence generated by a Learner in an assessment for a GCE Qualification in Physical Education which is not an Assessment by Examination may be marked -

- (a) by the awarding organisation or a person connected to the awarding organisation,
- (b) by a Centre, or
- (c) through a combination of (a) and (b).

In any event, the awarding organisation must demonstrate to Ofqual's satisfaction in its assessment strategy that -

- (a) it has taken all reasonable steps to identify the risk of any Adverse Effect which may result from its approach to marking of assessments (and moderation where appropriate), and
- (b) where such a risk is identified, it has taken all reasonable steps to prevent that Adverse Effect or, where it cannot be prevented, to mitigate that Adverse Effect.

In respect of any performance by a Learner which it observes for the purposes of live moderation, an awarding organisation must ensure that -

- (a) a complete audiovisual recording is made of the evidence used to support the outcome of that moderation, and
- (b) that recording is retained by the awarding organisation for a sufficient period of time to allow for the completion of -
 - (i) all relevant enquiries about results and appeals, and
 - (ii) all appropriate steps to correct or, where relevant, to mitigate the effect of any failure discovered through such enquiries about results and appeals.

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