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Guidance

Initial teacher education inspection data summary report (IDSR) guide

This guide gives an overview of the inspection data summary report (IDSR) for initial teacher education (ITE) providers and inspectors.

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Applies to England

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Overview of the inspection data summary report (IDSR)

This guide is for initial teacher education (ITE) IDSRs.

The IDSR is an HTML document showing data for Ofsted inspectors to use when preparing for and during inspection. The IDSR is designed to align with [the ITE inspection framework and handbook](#). It provides inspectors with insights into data published by the Department for Education (DfE) and collected by Ofsted.

Access your provider's IDSR

Providers can access their IDSR as an HTML document that we have emailed to the provider's given contact.

ITE IDSR 2021

We have focused on the same guiding principles for the ITE IDSR that we followed for the [schools' IDSR](#) that we launched in September 2019.

The ITE IDSR has been designed to:

- reduce the time spent preparing for an inspection
- interpret data for inspectors
- minimise the inspector's focus on small groups, which can distract from discussing how the provider meets the needs of all trainees

The ITE IDSR highlights important data. Inspectors use this data as a starting point for conversations with provider leaders.

The ITE IDSR contains:

- basic provider details
- provider context information
- details of the most recent inspection of each phase, including a link to the report
- characteristics of new entrants, such as age, degree qualification grade and ethnicity
- summaries of the results of the trainee online questionnaire
- data on outcomes, including qualified trainee status and employment outcomes

Provider details box

The provider details box on the first page of the report shows the following data:

- provider's name
- provider's address
- provider's unique reference number (URN)
- provider's UK provider reference number (UKPRN)
- the local authority in which the provider is located
- provider's phone number
- type of provider
- phases of education that the provider offers
- total expected number of trainees in 2021/22
- provider's website URL

The provider self-reports most of this information in the annual provider return, formerly known as the 'Ofsted annual ITE partnership information return'. Therefore, the information may not be the most up to date (see the ['Data sources' section](#)).

Note that the number of trainees and the number of partner schools are the expected numbers for 2021/22 supplied by providers in summer 2021. Therefore, these may not exactly match the actual numbers for the year.

Provider context

This section provides information on the number of trainees attending the provider over time and the training routes they follow.

Number of trainees by phase across time

This section provides the total number of trainees by phase for the past 4 years. If the provider has undergraduate trainees, then trainees in all years of their course are included in the total.

Providers self-report these numbers through the annual provider return.

The data for 2021/22 is populated using 'expected' numbers supplied by the provider before the academic year started. As a result, the data may not exactly match the actual number of trainees who started courses in those academic years.

For primary and secondary phases, the national averages presented are specific to the type of provider. For example, we compare primary higher education institution providers with primary higher education institution national averages. For the early years and further education phases, there were not enough providers by sub-type to carry out this calculation. Therefore, the national averages presented for these phases are for all providers and are not specific to the type of provider.

Expected trainees by route

This section presents the expected number of trainees by route. Providers self-reported these numbers through the provider survey during summer 2021. Therefore, they may not exactly match the current trainee numbers.

Expected schools by phase

This section presents the expected number of partner schools for each phase. For further education, the IDSR includes a list of colleges where the information has been supplied.

Providers self-reported this information through the provider survey during summer 2021. Therefore, the information may not exactly match the current schools and colleges totals for each provider.

Latest inspection

The IDSR provides information on the latest inspection of each phase, including a link to the provider's Ofsted inspection reports page. Where phases were inspected separately, the separate inspection dates and outcomes are shown. Older inspections (pre-2013) carried out as an "employment-based route" inspection will not be shown.

The IDSR takes the latest inspection data from [Ofsted's official statistics on initial teacher education: inspections and outcomes](#).

Characteristics of new entrants

This section provides recruitment data that the DfE collects through the [initial teacher training \(ITT\) census](#).

This relates to new entrants in the 2021/22 academic year. 2021/22 data is provisional and is due to be revised in the December 2022 ITT publication.

The IDSR creates sentences for the following characteristics:

- undergraduate entrants
- postgraduate entrants with a 2:1 or higher in their degree
- postgraduate entrants from a minority ethnic group
- postgraduate entrants aged over 25 on census day (2nd Wednesday of October)

The IDSR will always show a sentence providing the proportion of undergraduate trainees.

For postgraduate entrants with a 2:1 or higher and postgraduate entrants aged over 25, the IDSR includes a sentence when the provider's percentage is in the highest 20% of all providers or the lowest 20% of all providers. If a sentence is displayed in grey, it means that either the percentage was not exceptionally high or low compared with other providers or there were 10 or fewer trainees in the cohort. Note that where an entrant's degree class was given as 'other' this will not be counted as a 2:1 or higher. 'Other' degree class includes international degrees which have different grading classes, degrees classes below 2:2 and others. It excludes trainees whose degree classes are not known or not applicable.

For the recruitment of postgraduate trainees from a minority ethnic (excluding white minorities) group, the IDSR includes a sentence when either the number of new entrants from a minority ethnic group is zero or the provider is in the highest 20% of all partnerships. In other cases, the sentence is displayed in grey. For all characteristics, the proportions given reflect only trainees where the characteristic is known.

Subject of new entrants in 2021/22

The chart in this section shows the subjects studied by new secondary trainees in 2021/22 in descending order. The numbers shown include both undergraduates and postgraduates. This data is provisional and is subject to change.

The IDSR presents information collected through the provider survey relating to further education subject entries below the chart.

Trainee online questionnaire in 2021

Findings

This section summarises the responses that trainees provided in the online questionnaire that we carried out in summer 2021.

There is a sentence stating how many trainees responded to the trainee online questionnaire. The IDSR compares this number with the estimated number of trainees for the 2020/21 academic year, which is taken from the 2021 provider return.

The IDSR shows the overall proportion of positive responses given to all questions in the survey. This is alongside the average positive responses for all providers. A positive response is where a trainee responded 'strongly agree' or 'agree' to a question.

The IDSR also highlights those questions that more than 10% of trainees responded to negatively ('disagree' or 'strongly disagree'). Questions are only highlighted if there were more than 10 respondents to the questionnaire.

Some questions in the trainee online questionnaire are available to all trainees, whereas some questions are specific to phases. If a question that is flagged as having had higher negative responses is phase-specific, the IDSR indicates the relevant phase.

Respondents by route

This table breaks down the number of respondents to the trainee online questionnaire by the phase and route of the trainees.

Qualified teacher status and employment outcomes

This section provides outcomes data that the DfE publishes in the annual [ITT performance profiles](#).

Qualified teacher status outcomes

This section presents the proportion of trainees that were awarded qualified teacher status (QTS) at the end of their course. The data relates to the cohort completing their course in the 2019/20 academic year. The data is shown for all trainees and also broken down into primary and secondary phases. Early years ITT and Assessment only candidates are not included in the IDSRs.

The IDSR creates a sentence when the provider's 'awarded QTS' percentage is in the highest 20% of all providers or the lowest 20% of all providers and the cohort is larger than 10. If a sentence is displayed in grey, it means that either the percentage was not exceptionally high or low compared with other providers or the cohort was 10 or fewer.

Trainees yet to complete their course

This section shows the number of trainees who had not yet completed their course. The data relates to the cohort finishing their course in the 2019/20 academic year. QTS rates are as at the end of the academic year (31 July 2020) and therefore 'yet to complete' trainees may go on to qualify in the following academic year.

The numbers are broken down into those who were not awarded QTS and those who were yet to complete the course. They are also broken down by phase and route.

Employment outcomes (state-funded schools in England only)

This section shows the proportion of the 2018/19 final year trainees awarded QTS who were employed in a state-funded school in England within 16 months of qualification. The data is shown for all trainees and also broken down into primary and secondary phases. Early years ITT and Assessment only candidates are not included in the data used for the IDSR. Note this data is revised and final.

The IDSR creates a sentence when the provider's 'teaching in a state-funded school' percentage is in the highest 20% of all providers or the lowest 20% of all providers and the cohort size is larger than 10. If a sentence is displayed in grey, it means that either the percentage was not exceptionally high or low compared with other providers or the cohort was 10 or fewer.

Data sources

Provider return 2021

Ofsted collects the information from all providers annually. We sent the most recent provider return to all providers in the summer of 2021.

The following data comes from the provider return:

- phases of education that the provider offers in 2021/22
- total expected number of trainees in 2021/22: this includes the total numbers in the provider details box and the number of expected trainees by route in the provider context section of the report

- total expected number of partner schools or colleges in 2021/22
- names and URNs of the expected further education settings or colleges in 2021/22
- the subject of new further education entrants in 2021/22

As providers self-report the information in the provider return and we collected this before the 2021/22 academic year, the data may not exactly match current information.

‘Find postgraduate teacher training’ service

The provider website link shown in the provider details box is from the publicly available [teacher training course API](#). The API is part of the [Find postgraduate teacher training service](#).

Websites have been manually added for any provider that does not have a working website listed in the API.

Existing data

The other data that the IDSR presents in the provider context section comes from Ofsted’s existing data. This information comes from a variety of sources, including previous provider returns, notifications and data from the DfE.

Inspection outcomes

The IDSR takes the date and outcome of the latest inspection for each phase from our [official statistics on initial teacher education: inspections and outcomes](#).

Trainee online questionnaire

The IDSR takes all information in the trainee online questionnaire section of the report from the latest questionnaire responses for the provider. We collect these responses from providers annually. The latest trainee online questionnaire is from July 2021 and was completed by trainees carrying out their courses in the 2020/21 academic year.

DfE ITT census data

The [DfE ITT census](#) provides the recruitment characteristics data in the IDSR.

The current statistical release provides provisional figures on the number of new entrants who have started an ITT programme in England in 2021/22 by:

- school subject
- training route
- training region
- a range of trainee demographic factors

The statistics cover those training to teach through both postgraduate and undergraduate routes.

The DfE collects the ITT census annually and it counts those trainees registered on a course on the second Wednesday in October. For 2021/22, this was Wednesday 13 October 2020. The ITT census covers first-year trainees in England.

The DfE applies filters to capture only valid trainees. Trainees are included who:

- are in their first year of study
- started on a course in that academic year on or before the second Wednesday in October
- show as studying full-time, part-time or abridged and the record is not dormant
- were on a course that leads to Qualified Teacher Status

Trainees are excluded when:

- they received the Service leavers bursary/Troops to Teachers initiative
- their data was uploaded to the DTTP system after the October census collection sign off and internal sign-off
- they are self-funded/non-supported trainees: this is where the provider has indicated that the trainees are not eligible for UK financial support and does not have a DfE allocated place. This does not apply to Teach First trainees.
- they have draft records
- they are undertaking assessment only

DfE does not produce an updated version of the ITT census outside of their annual publication. These publications take a snapshot of the data submitted in the DTTP database at the time of publication. The department does, however, publish revised data from the previous year in each publication.

For more information on the DfE ITT census data, see the [methodology section of the ITT census website](#).

DfE ITT performance profiles

QTS

The [DfE ITT performance profiles](#) provide the QTS and employment outcomes information in the IDSR.

Information in the IDSR on QTS outcomes relates to the 2019/20 final-year cohort for each provider. The DfE published the latest data on 29 July 2021, which is for the 2019/20 academic year. This year, the DfE collected data on the Database of Trainee Teachers and Providers. The main collection period was from September to November 2020.

However, in some cases, further changes were made directly by the database of trainee teachers and providers team in agreement with providers.

The DfE applies filters to capture only valid trainees.

Trainees are included who:

- have trainee records for the academic year
- are only final year trainees who have recorded to have left in the academic year
- are only final year trainees where dates left were not recorded. Only full-time postgraduate trainees who started in the 2019/20 academic year are included
- show as studying full-time, part-time or abridged and the record is not dormant

Trainees are excluded when:

- they received the Service leavers bursary/Troops to Teachers initiative
- they left within 90 days of starting their course (apart from Assessment Only where courses are allowed to be shorter than 90 days)
- their data was uploaded to the DTTP system after the data collection sign-off and internal sign-off
- they are self-funded/non-supported trainees: this is where the provider has indicated that the trainees are not eligible for the UK financial support and does not have a DfE allocated place. This does not apply to Teach First trainees
- they have draft records

The statistics cover those training to teach through both postgraduate and undergraduate routes. Early years ITT and Assessment only candidates are excluded from mainstream ITT Performance Profiles statistics but are included in a separate section or an annex of the statistical release. DfE do not publish this data at provider level in the ITT Performance Profiles. Early years ITT and Assessment only candidates are not included in the IDSRs.

Some trainees in their expected final year of ITT may not have been awarded QTS by the end of the academic year. Trainees who are yet to complete the course will either complete the course without being awarded QTS or go on to be awarded QTS in a subsequent academic year.

From 2019, the DfE changed to using internal administrative data sources to determine how many final year trainees awarded QTS go on to employment in a state-funded school in England. The first publication to use this new methodology was the 2017/18 ITT Performance Profiles publication.

Employment outcomes

Information in the IDSR on employment outcomes relates to revised data for the 2018/19 final-year cohort for each provider. This is because employment rates are calculated from the proportion of qualified trainees who are employed in a state-funded school in England 16 months after qualifying. When the DfE published the latest performance profiles data, 16 months had not passed since the 2019/20 cohort's course completion. Therefore, the latest data available is an estimate.

For the most recent ITT Performance Profiles (2019/20), to calculate employment rates, the trainees in the ITT census from academic year 2019/20 were matched with the relevant school workforce census (SWC) to identify which trainees went on to teach in a state-funded English school in the year following qualification to produce provisional and then revised employment rates.

This means:

- Employment rates are based on the data submitted by schools in the School Workforce Census (SWC). The SWC is a snapshot of everyone working in a state-funded school in England taken in November each year and relies on schools to record new teachers.
- The new employment rates only cover state-funded schools in England.

The DfE's ITT Performance Profiles publications include provisional employment rates at an aggregate level i.e. national figures by characteristic, route and subject. The DfE does not publish provisional employment rates at provider level, as it is not possible to calculate an accurate uplift at this level. At provider level, the DfE publishes revised employment rates the following year. Therefore, in the 2019/20 performance profiles, you will find the 2018/19 revised provider level employment rates.

Conditions of use

The IDSR conditions of use and storage are that:

- the IDSR is to be used only for educational and analytical purposes and for informing inspection, not for any other purpose
- data presented in the IDSR is to be shared only with those who need and are authorised to have access to the information
- the IDSR should be saved in a secure location with limited access

Data protection

When accessing the data in the IDSR, you must recognise the privacy of that data and always comply with the Data Protection Act 2018. The Data Protection Act 2018 is the UK's implementation of the General Data Protection Regulation (GDPR).

You must ensure that you use the data that you have access to for the purpose for which the service was set up and that you do not use the data for any other purpose. You must ensure that the data is processed securely and that it is not subject to any unauthorised use or disclosure.

Contact details

ITE provider return Please contact school.performance.data@ofsted.gov.uk regarding queries for the ITE provider return.

Characteristics of new entrants queries (ITT Census)

Please contact ittstatistics.publications@education.gov.uk.

Trainee online questionnaire queries

Please contact school.performance.data@ofsted.gov.uk regarding queries for the trainee online questionnaire.

Qualified Trainee status and employment outcomes queries (ITT Performance Profiles)

Please contact ittstatistics.publications@education.gov.uk.

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