

Guidance for introducing dialogic teaching

- Explain to the class what is going to happen and what your expectations are e.g.:
 - the teacher will start the discussion and ask one pupil to respond
 - then pupils will talk and respond to each other through questions or building on what someone has said
 - the teacher will intervene now and again to join the discussion or to bring in another pupil or to stop the discussion
- Demonstrate and discuss the process at the front of the class with three or four pupils or show and discuss a piece of video where another class is involved in dialogic talk
- Organise pupils in a single or double horseshoe or a circle
- Discuss, agree and set ground rules such as:
 - Respect each other's opinions
 - Only one person speaks at a time
 - Speak loudly and clearly
 - Give reasons for your views and ideas
 - Listen carefully
 - Try to build on what others say
 - Support and include each other
 - You can ask another person to support your view
 - You can ask another person for their view even if it's different to yours
 - Ask when you don't understand
 - Try to reach an agreement
- Try it for only five to ten minutes at first
- Review and evaluate the process with the class to identify strengths and ways to improve