



schools[★]

BUILDING ON SUCCESS

The Schools Green Paper sets out for consultation proposals to build on the past four years of education reform and achievement. It contains plans to embed those reforms, which have transformed primary education, and build on achievements to date to secure a step-change in secondary education as well.

The themes of the paper are

- A continued concentration on high standards
- A focus on individual talents and aspirations
- Diversity and autonomy in the secondary school system

Each theme is developed in a number of specific proposals for further action.

Please use this form to let us have your views on the proposals contained in the Green Paper. Feel free to add comments and suggestions where indicated. If you are filling in a paper version, please use a separate sheet for extended comments.

Please return the completed form by 1 June 2001. You can complete the form online, return the electronic version by e-mail to green.paper@dfee.gov.uk or send it by post (including taped responses) to:

DfEE Schools Green Paper Response Unit
4T Sanctuary Buildings
Great Smith Street
London SW1 3BT

Copies of the full paper, the summary version and the response form are available on the DfEE website at www.dfee.gov.uk/buildingonsuccess. Alternatively they can be ordered along with Braille and audio versions by e-mailing dfee@prolog.uk.com or ringing 0845 60 222 60 and quoting reference DfEE 0041/2001 for the full version; DfEE 0042/2001 for the summary; and 0054/2001 for the response form.

* raising standards, promoting diversity, achieving results



**Department for
Education and Employment**

Chapter 2: Early Years

Better support for families and more integrated provision (paras 2.16 to 2.23)

Please indicate your overall response to the proposals to extend Sure Start, family learning and early education provision, including the proposed framework of best practice for supporting children between birth and the age of 3.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Raising standards (paras 2.24 to 2.28)

Please indicate your overall response to the proposals to raise quality in early years settings so that pupils can progress towards the Early Learning Goals, including the proposals to consult on a national quality mark for care and learning, and better and more integrated training for those involved in early years care and education.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Identifying and meeting Special Educational Needs (paras 2.29 to 2.30)

Please indicate your overall response to the proposals to support the early identification of and effective support for children with Special Educational Needs, including the target for all early education settings to have access to a trained Special Educational Needs Co-ordinator (SENCO).

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Creating a smoother transition into school (paras 2.31 to 2.33)

Please indicate your overall response to the proposals to improve the transition between early education and infant school, including the development of more settings which see pupils through to the end of the Foundation Stage, and proposals to increase collaboration and co-operation between primary schools and early years settings.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Chapter 3: Primary Education

Solid foundations for all in the basics (paras 3.12 to 3.19)

Please indicate your overall response to the proposals to sustain the Literacy and Numeracy Strategies and to narrow the achievement gap by giving targeted support to those who need most help, including early intervention with pupils who fall behind.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Improved adult-pupil ratios (paras 3.20 to 3.24)

Please indicate your overall response to the proposals to use extra staff and expertise more flexibly, including using different mixtures of teachers, support staff and technology to teach different types of lessons.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

A broad curriculum for all (paras 3.25 to 3.36)

Please indicate your overall response to the proposals to enhance provision in and out of school hours for music, sport and the arts, including creative partnerships, sports co-ordinators and the increased use of specialist teachers.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Support to overcome social problems (paras 3.37 to 3.40)

Please indicate your overall response to the proposals to help pupils and their families deal with the problems of poverty and disadvantage, including services supported by the Children's Fund and Family Focused Schools.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Improved transition to secondary school (paras 3.41 to 3.45)

Please indicate your overall response to the proposals to maintain momentum in the transition from primary to secondary school, including better use of the last half term in primary school, more summer schools and joint materials and training for primary and secondary teachers.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Chapter 4: Transforming Secondary Education

Extending diversity and autonomy (paras 4.9 to 4.26)

Please indicate your overall response to the proposals to encourage every secondary school to have a distinctive mission and ethos, through the new proposals for extending diversity and extending autonomy.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Raising standards for 11-14 year olds (paras 4.27 to 4.39)

Please indicate your overall response to the proposals for securing a step change in performance for 11-14 year olds and ensuring all pupils progress at the pace which is right for them, including the longer term issues raised in paras 4.37 to 4.39.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

New pathways for 14-19 year olds (paras 4.40 to 4.50)

Please indicate your overall response to the proposals for increasing choice and focusing on the individual talents and aspirations of pupils from age 14, including the scope for faster progression and new pathways involving vocational and technical education.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Secondary schools in challenging circumstances (paras 4.51 to 4.60)

Please indicate your overall response to the proposals to support secondary schools facing the most challenging problems, including the new pilots described in paragraphs 4.59 and 4.60.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Greater equality (paras 4.61 to 4.75)

Please indicate your overall response to the proposals to reduce existing achievement gaps, including those for more individualised support for pupils.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Promoting 'education with character' (paras 4.76 to 4.81)

Please indicate your overall response to the proposals to enable pupils to develop the skills, attitudes and habits of mind that will help them to succeed and to make a positive contribution to society, including increasing out-of-school opportunities in sport, art, music and drama.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Chapter 5: Teaching - A 21st Century Profession

Reforming initial teacher training (paras 5.7 to 5.15)

Please indicate your overall response to the proposals to increase the range and flexibility of training, including a pilot scheme to allow students to gain credits toward a PGCE while studying for their first degree, and to complete their training during their first school posting.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Recruiting teachers to make a difference (paras 5.16 to 5.25)

Please indicate your overall response to the proposals to support schools which find it hardest to recruit and retain staff, including tailored recruitment packages and extending refresher courses to areas of the country outside London.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Enhancing professional development (paras 5.26 to 5.31)

Please indicate your overall response to the proposals for professional development, including a £92 million national strategy providing new development opportunities for experienced teachers and those in their early years of teaching.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Improving leadership (paras 5.32 to 5.33)

Please indicate your overall response to the proposals for supporting school leaders, including reviewing and refining the national development framework for leadership.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Building new career paths (paras 5.34 to 5.38)

Please indicate your overall response to the proposals for new career paths, including joint appointments between universities and schools and a university fellowship scheme to allow serving teachers to spend some time on research or further study.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Enabling teachers to teach (paras 5.39 to 5.55)

Please indicate your overall response to the proposals to allow teachers to focus on teaching through reducing the bureaucratic burden, increasing the number and quality of support staff and using the full potential of new technology.

strongly support

support

support some but not all

do not support any

We would welcome your comments on specific proposals, or suggestions for further action.

Please fill in the following details to help us with the analysis of responses

Are you responding as an individual or on behalf of an organisation [tick boxes]

Individual

Organisation

If you are responding as an individual, are you responding in your role as one or more of the following

parent

school support staff

governor

child care worker

head teacher

trainee teacher

teacher

other:

If you are responding on behalf of an organisation, is it a

maintained school

higher education institution

independent school

teacher training institution

CTC

local education authority

further education institution

other:

If you work in or are responding on behalf of a school what is its age range [tick boxes]

Under 5

11-18

5-11

other:

11-16

Thank you for taking the time to complete this form. So that we can acknowledge receipt of your response, please fill in your name and address or that of your organisation. You may withhold this information if you wish

Under the Code of Practice on Open Government your response will be made available to the public on request unless you indicate here that you wish it to remain confidential.

[tick box if you wish your response to remain confidential]