

Consultation on Performance Tables and Pupils with Special Educational Needs

Consultation Response Form

The closing date for this consultation is: 12 July 2004
Your comments must reach us by that date.

department for

education and skills

creating opportunity, releasing potential, achieving excellence

The information you send to us may need to be passed to colleagues within the Department for Education and Skills and/or published in a summary of responses received in response to this consultation. We will assume that you are content for us to do this, and that if you are replying by e-mail, your consent overrides any confidentiality disclaimer that is generated by your organisation's IT system, unless you specifically include a request to the contrary in the main text of your submission to us.

The Department may, in accordance with the Code of Practice on Access to Government Information, make available on public request, individual consultation responses. This will extend to your comments unless you inform us that you wish them to remain confidential.

Please tick if you want us to keep your response confidential.

Name

Organisation (if applicable)

Address:

If you have a query relating to the consultation process you can contact the Consultation Unit on:

Telephone: 01928 794888

Fax: 01928 794 311

e-mail: consultation.unit@dfes.gsi.gov.uk

Please tick one of the boxes that best describes you.

parent/carer

primary school

secondary school

special school

LEA officer

union/professional body

other (please specify)

Please Specify:

1 Do you agree that value added measures should be strengthened to better reflect the progress made by pupils working below National Curriculum levels?

Agree

Disagree

Comments:

2 Do you agree that P scales data should be used for this purpose?

Agree

Disagree

Comments:

3 If you have answered 'agree' to Q1 but 'disagree' to Q2, what alternative method should be used? Please specify and explain why.

Comments:

4 Do you agree that it should be compulsory for all schools to provide P scales data on pupils working below National Curriculum levels?

Agree

Disagree

Comments:

5 Do you agree that value added scores for pupils working below National Curriculum levels should take account of their progress against P levels for PSHE and/or personal development?

Agree

Disagree

Comments:

6 Do you agree that teacher assessments for pupils working below the levels of the National Curriculum tests should be reflected in value added scores?

Agree

Disagree

Comments:

7 Please tick only one of the following boxes. If you think that pupils who are performing well below the usual attainment range for their key stage should be omitted from threshold indicators, tick box A. If you think that this is unnecessary because of the development of value added measures and school Profiles, tick box B.

A

B

Comments:

8 Do you agree that a standard judgement of a school's effectiveness on inclusion should be published in performance tables?

Agree

Disagree

Comments:

9 Do you agree that the statistics for the school on the number and percentage of its pupils with SEN and statements should have local authority and national averages published alongside?

Agree

Disagree

Comments:

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in the box below.

Please acknowledge this reply

Here at the Department for Education and Skills we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?

Yes

No

Code of Practice on Consultation

All UK national public consultations are required to conform to the following standards:

- 1.** Consult widely throughout the process, allowing a minimum of 12 weeks for written consultation at least once during the development of the policy.
- 2.** Be clear about what your proposals are, who may be affected, what questions are being asked and the timescale for responses.
- 3.** Ensure that your consultation is clear, concise and widely accessible.
- 4.** Give feedback regarding the responses received and how the consultation process influenced the policy.
- 5.** Monitor your department's effectiveness at consultation, including through the use of a designated consultation co-ordinator.
- 6.** Ensure your consultation follows better regulation best practice, including carrying out a Regulatory Impact Assessment if appropriate.

Further information on the Code of Practice can be accessed through the Cabinet Office Website:

<http://www.cabinet-office.gov.uk/regulation/consultation/code.htm>

Thank you for taking time to respond to this consultation.

Completed questionnaires and other responses should be sent to the address shown below by 12 July 2004

Send by post to: **Malcolm Harris, Area 2AL, Department for Education and Skills, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT**

Send by e-mail to: performancetables.sen@dfes.gsi.gov.uk