## Media and Communications Group

## News Release

St Andrew s House
Regent Road
Edinburgh EH1 3DG
Telephone: 0131-244 1111

18 December 2002

## Destinations of Leavers from Scottish Schools: 2001/02

Information about the destination of Scottish school leavers for 2001/02 is today published by the Scottish Executive Education Department.

This publication updates the News Release "Destinations of Leavers from Scottish Schools: 2000/01" and contains information regarding the destinations of young people leaving Scottish schools (publicly funded, independent and grant-aided). The News Release and accompanying tables can be found on the Scottish Executive Web Site: www.scotland.gov.uk

Findings are of immediate destinations and are not directly comparable to the other participation indicators.

The main findings are: -

- The proportion of young people leaving publicly funded schools who entered into full-time further or higher education remained at 52 per cent during $2001 / 02$ - the same as the previous year. This is made up of 32 per cent going on to full time higher education and a further 20 per cent taking up full time further education.
- 89 per cent of young people who left independent schools continued onto fulltime further or higher education.
- Leavers who entered training outwith employment remained the same as 2000/01 at 6 per cent.
- Young people entering employment remained stable at 26 per cent from 1997/98 until 1999/00 then dropped slightly to 23 per cent in 2001/02.
- There is variation in the pattern of leaver destinations between authorities. Geographical location and proximity of further and higher education institutions are all factors which are influential to the school leavers destinations.
a) Higher Education: - East Renfrewshire had the highest proportion (52 per cent) of school leavers entering into higher education whereas Glasgow has the lowest figure of 19 per cent.
b) Further Education: - Angus had the highest percentage ( 30 per cent) of young people leaving school and taking up places in further education institutes.
c) Training: - In East Ayrshire 15 per cent of school leavers went onto training opportunities outwith employment whereas Aberdeen, Aberdeenshire and Shetland reported less than one per cent.
d) Employment: - Although Shetland had the lowest figures for young people entering training outwith employment after leaving school they showed that 52 per cent of their leavers went straight into employment.


## TABLES

Table 1 Percentage of school leavers from publicly funded schools in Scotland by destination category: 1992/93 to 2001/02
Table 2 Percentage of school leavers from independent schools in Scotland by destination category: 1995/96 to 2001/02
Table 3 Young people in Training (16-24 year olds with employed or trainee status): 1998/02
Table 4 Education Authority Summary: 1994/95 to 2001/02
Table 5 Aberdeen City: 1999/00 to 2001/02
Table 6 Aberdeenshire: 1999/00 to 2001/02
Table 7 Angus: 1999/00 to 2001/02
Table $8 \quad$ Argyll \& Bute: 1999/00 to 2001/02
Table 9 Clackmannanshire: 1999/00 to 2001/02
Table 10 Dumfries \& Galloway: 1999/00 to 2001/02
Table 11 Dundee City: 1999/00 to 2001/02
Table 12 East Ayrshire: 1999/00 to 2001/02
Table 13 East Dunbartonshire: 1999/00 to 2001/02
Table 14 East Lothian: 1999/00 to 2001/02
Table 15 East Renfrewshire: 1999/00 to 2001/02
Table 16 City of Edinburgh: 1999/00 to 2001/02
Table 17 Eilean Siar: 1999/00 to 2001/02
Table 18 Falkirk: 1999/00 to 2001/02
Table 19 Fife: 1999/00 to 2001/02
Table 20 Glasgow City: 1999/00 to 2001/02
Table 21 Highland: 1999/00 to 2001/02
Table 22 Inverclyde: 1999/00 to 2001/02
Table 23 Midlothian: 1999/00 to 2001/02
Table 24 Moray: 1999/00 to 2001/02
Table 25 North Ayrshire: 1999/00 to 2001/02
Table 26 North Lanarkshire: 1999/00 to 2001/02
Table 27 Orkney: 1999/00 to 2001/02
Table 28 Perth \& Kinross: 1999/00 to 2001/02
Table 29 Renfrewshire: 1999/00 to 2001/02
Table 30 Scottish Borders: 1999/00 to 2001/02

A Scottish Executive National Statistics Publication

Table 31 Shetland Islands: 1999/00 to 2001/02
Table 32 South Ayrshire: 1999/00 to 2001/02
Table 33 South Lanarkshire: 1999/00 to 2001/02
Table 34 Stirling: 1999/00 to 2001/02
Table 35 West Dunbartonshire: 1999/00 to 2001/02
Table 36 West Lothian: 1999/00 to 2001/02
Table 37 Independent Schools Summary: 1999/00 to 2001/02
Table 38 Grant Aided Schools: 1999/00 to 2001/02

## NOTES FOR NEWS EDITORS

## 1. National Statistics Publication

This is a National Statistics Publication. It has been produced to high professional standards set out in the National Statistics Code of Practice and Release Practice Protocol. http://www.statistics.gov.uk/about_ns/cop/default.asp
These statistics undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

## 2. Sources

Information on publicly funded schools is provided to The Scottish Executive by Careers Scotland. Information from independent schools is collected directly from the schools.

The data relate to the latest known destinations of leavers as known at 4 October 2002. For example, a school leaver who left in June 2002 and travelled for several months but who is known by Careers Scotland to have taken up employment prior to 4 October will be counted under employment.

## 3. School Leavers

A school leaver is classed as a young person of school leaving age who left school during or at the end of the school year, where the school year is taken to run from 1 August to 31 July.

In practice, many young people do not decide whether or not to leave school until after they have received the results of external examinations, have tried to get a job or achieve entry to further or higher education or training. For many pupils, therefore, it is only possible to identify later whether they have effectively left school by 31 July. There may also be slight differences in the way Careers Scotland count leavers who return to school for a short period after the summer break. Thus full comparability between education authorities cannot be assured.

It should be noted that the News Release does not contain information on the destination of leavers from special schools. Leavers from these schools are few in number and fluctuate from year to year.

## 4. Leaver Destinations

The following categories for leaver destination are included in the News Release. These are also described in the Regulations in the SOED circular 10/93 on the Information for Parents in Scotland.

Full-time Higher Education: - includes leavers following HND (Higher National Diploma) or HNC (Higher National Certificate) courses, degree courses, courses for the
education and training of teachers and higher level courses for professional qualifications. It also includes programmes at a level higher than the standard of the New National Qualifications (Intermediate 1, Intermediate 2 and Higher) which were introduced in 1999/00, Scottish Certificate of Sixth Year Studies and the National Certificate of Education of England, Wales or Northern Ireland at Advances Level. Leavers with a deferred, unconditional place in higher education have also been included in this category.

Full-time Further Education: - includes leavers undertaking full-time education which is not higher education and who are no longer on a school roll.

Training: - includes leavers who are on a training course and in receipt of an allowance or grant, such as Skillseekers, but who are not employed. It should be noted that a large proportion of leavers entering employment may also be participants in training through the Skillseekers programme.

Employment: - includes those who are employed for a minimum of 21 hours per week and who are in receipt of payment from their employers. It includes young people undertaking training in employment through Skillseekers. Where a leaver has more than one job, the leaver will be included in the employment category if they have worked more than 21 hours in total.

Other Known Destinations: - includes school leavers who are known by the education authority or school to be unemployed, sick, at home looking after children or caring for the elderly, involved in full-time unpaid voluntary work, or taking time out. This category is a very wide one but it is not possible at present for the careers services to provide information that reliably distinguishes between school leavers who are unemployed or who are employed and/or in education part-time for less than 21 hours per week and those covered by the other options under the heading. It should be noted that this category may include some leavers with more than one part-time placement.

Unknown: - includes all leavers whose destinations are not recorded by the Careers Scotland, independent or grant-aided schools.

## 5. Interpretation of figures for individual schools

Many factors affect the destinations of leavers. Examples include the following points which should be noted when comparing figures for individual schools.

- Increasing numbers of school leavers are taking a 'year out' before continuing their education or entering employment. Apart from pupils with a deferred unconditional place for Higher Education, pupils taking a 'year out' are included in the 'other known destinations' category. Details on the number of such pupils may be obtained from individual schools.
- The destinations of leavers from individual schools may depend partly on location. For example, in many rural and island areas, young people have to travel long distances or live away from home in order to take up courses in higher or further education.
- Economic factors may affect the availability of employment in the local area. A major construction project or the opening of an industrial enterprise may present many new opportunities. Equally, lack of local employment may encourage leavers towards further education or training.
- In certain areas, or particular years, the pattern of school leaver destinations may be affected by the implementation of Skillseekers, the existence of an education-business partnership or special arrangements for entry to higher education.
- There may be a strong local tradition for pupils either to stay on at school or to leave school as early as possible, affecting the numbers who stay on long enough to gain the necessary entrance qualifications for higher education.
- Schools which offer education only up to S4 do not in general offer the qualifications necessary for leavers to enter higher education, but they may prepare leavers for further education. Such schools are identified (S1-S4) in the tables.
- Some education authority schools are designated to receive pupils from schools which only offer education in S1 to S4 to continue their education in S5 and S6. Such schools may gain a significant proportion of pupils beyond the statutory leaving age who are interested in further and higher education. The schools whose figures could be affected in this way are identified in the tables. In some cases, this may be a temporary situation which has arisen for one year because of the closure of a neighbouring school.
- Some schools have special units which make provision for pupils who have learning difficulties. The destinations of these pupils are included in the figures in the tables and this might have a significant effect which will be heavily dependent on the number of pupils in the special unit and the nature of their needs.
- Fluctuations in the figures from year to year are likely. For example, differences in the proportion of leavers proceeding to higher education may derive from the ability of pupils in a particular year group. Similarly, there may be short-term opportunities for employment in some localities. In small schools with only a few leavers, small changes in the number of leavers in each destination category can make a big difference in percentage terms from year to year.


## 6. Symbols

Two asterisks $\left({ }^{* *}\right)$ have been inserted in the tables in the following circumstances:
a) where the number of leavers in any category is between 1 to 4 .
b) for 'unknown destinations' where otherwise it would be possible to calculate the number of leavers less than 5 in another category.

Two hashes (\#\#) have been inserted where a school has recently opened or merged with another schools and the required information is not available.

Schools marked $( \rangle)$ receive pupils after S 4 to continue their education in S 5 and S 6.

## 7. Enquiries

Public enquiries (non-media) about the information contained in this News Release should be addressed to Denise Macleod, Statistical Enquiries, The Scottish Executive Education Department, Education and Children Statistics Unit, Area 1-A West, Victoria Quay, Edinburgh EH6 6QQ. Telephone 01312440313 or e-mail to: denise.macleod@scotland.gsi.gov.uk

Media enquiries about the information in this News Release should be addressed to Susan Monk 01312442614.

News Release: Internet: www.scotland.gov.uk

A Scottish Executive National Statistics Publication

Percentage of school leavers from publicly funded schools ${ }^{(1)}$ in Scotland
By destination category: 1992/93 to 2001/02
Table 1

| Year | Number of <br> Leavers | full-time <br> higher <br> education | full-time <br> further <br> education | training | employment | other <br> known <br> destinations | destination <br> unknown |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1992-1993$ | 55,800 | 25 |  | 15 | 19 | 21 | 13 |
| $1993-1994$ | 53,694 | 27 | 15 | 18 | 22 | 14 | 6 |
| $1994-1995$ | 56,832 | 27 | 16 | 16 | 24 | 14 | 4 |
| $1995-1996$ | 57,372 | 28 | 17 | 14 | 23 | 14 | 3 |
| $1996-1997$ | 60,381 | 29 | 18 | 11 | 25 | 13 | 4 |
| $1997-1998$ | 59,286 | 30 | 19 | 10 | 26 | 13 | 3 |
| $1998-1999$ | 57,194 | 31 | 18 | 8 | 26 | 14 | 3 |
| $1999-2000$ | 55,475 | 31 | 19 | 7 | 26 | 13 | 3 |
| $2000-2001$ | 56,956 | 32 | 20 | 6 | 24 | 14 | 3 |
| $2001-2002$ | 56,411 | 32 | 20 | 6 | 23 | 16 | 4 |

Percentage of school leavers from independent schools in Scotland
By destination category: 1995/96 to 2001/02
Table 2

| Year | Number of <br> Leavers | full-time <br> higher <br> education | full-time <br> further <br> education | training | employment | other <br> known <br> destinations | destination <br> unknown |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1995-1996$ | 3,342 | 74 |  |  |  |  |  |  |  |  | 9 | 1 | 2 | 13 | 1 |
| $1996-1997$ | 3,119 | 76 | 8 | 1 | 2 | 10 | 3 |  |  |  |  |  |  |  |  |
| $1997-1998$ | 3,300 | 84 | 7 | 1 | 2 | 4 | 2 |  |  |  |  |  |  |  |  |
| $1998-1999$ | 3,281 | 83 | 8 | 1 | 3 | 5 | 2 |  |  |  |  |  |  |  |  |
| $1999-2000$ | 3,074 | 83 | 6 | 0 | 3 | 4 | 3 |  |  |  |  |  |  |  |  |
| $2000-2001$ | 3,016 | 84 | 7 | 0 | 2 | 4 | 3 |  |  |  |  |  |  |  |  |
| $2001-2002$ | 2,994 | 83 | 6 | 0 | 2 | 4 | 4 |  |  |  |  |  |  |  |  |

Note 1 - does not include Grant Aided schools.

Young People in Training (16-24 year olds with employed or
Table 3 trainee status): 1998/02

| As at: | Modern <br> Apprenticeships | Other Skillseekers | Total Skillseekers |
| :--- | :---: | :---: | :---: |
| October 1998 | 8,110 | 26,924 | 35,034 |
| October 1999 | 13,265 | 26,250 | 39,515 |
| October 2000 | 16,202 | 23,080 | 39,282 |
| October 2001 | 18,421 | 15,651 | 34,072 |
| September 2002* | 21,443 | 14,296 | 35,739 |

Source: Scottish Enterprise and Highlands and Islands Enterprise

* September data latest available at time of issue.

Table 3 - the Skillseekers programme was fully implemented in Scotland in 1996. The target group is $16-17$ year olds (the Youth Guarantee Group), and Local Enterprise Companies (LECs) have discretion to fund training for 18-24 year olds. 'Get Ready for Work' is the strand of Skillseekers that covers provision for young people with additional support needs. Modern Apprenticeships (MAs) were introduced in 1996 and are primarily for 16-24 year olds. However, LECs have discretion to fund employees aged over 25. The proportion of school leavers entering employment who are also on Skillseekers or Modern Apprenticeship training is not known. Table 3 gives the number of young people training on these programmes to September 2002. At September 2002, 75 per cent of mainstream Skillseekers received a wage ( 99 per cent for Modern Apprentices, and 1.5 per cent of Get Ready for Work clients).

| Authority | $\begin{gathered} \text { Total } \\ \text { oumber } \\ \text { of school } \\ \text { eneare } \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | centas | ge of 5 | Schoo | Leav |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering full-time higher education |  |  |  |  |  |  |  | entering full-time further education |  |  |  |  |  |  |  | entering training |  |  |  |  |  |  |  | entering employment |  |  |  |  |  |  |  | who have other known destinations |  |  |  |  |  |  |  | whose destinations are unknown |  |  |  |  |  |  |  |  |
|  | 01-02 | $\begin{array}{\|l\|} \hline 94- \\ 95 \\ \hline \end{array}$ |  | $\begin{aligned} & \hline 96- \\ & 97 \\ & \hline \end{aligned}$ | $\begin{aligned} & 97-1 \\ & 98 \end{aligned}$ | $\begin{aligned} & 98- \\ & 99 \\ & \hline 9 \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 00 \\ & 01 \\ & \hline 0 \end{aligned}$ | $\begin{aligned} & \hline 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{array}{\|l} 94- \\ 95 \\ \hline \end{array}$ |  | $\begin{aligned} & 96- \\ & 97 \end{aligned}$ | $\begin{aligned} & 97- \\ & 98 \end{aligned}$ | $\begin{aligned} & 98- \\ & 99 \end{aligned}$ | $\begin{aligned} & 99- \\ & 0 . \end{aligned}$ | $\begin{aligned} & \hline 00- \\ & 01 \\ & \hline 0 \end{aligned}$ | $\begin{aligned} & \hline 01- \\ & 02 \\ & \hline 02 \\ & \hline \end{aligned}$ |  |  |  |  | $\begin{aligned} & \hline 98- \\ & \hline 99 \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & \begin{array}{l} 01- \\ 02 \\ 02 \end{array} \end{aligned}$ | $\begin{array}{\|c\|} \hline 94- \\ 95 \\ \hline \end{array}$ | $\begin{aligned} & 95- \\ & 96 \end{aligned}$ | 96- $97$ | 97- $98$ | $98-$ $\begin{aligned} & 98-1 \\ & 99 \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{aligned} & 00-1 \\ & 00 \end{aligned}$ | $01-$ | $\begin{array}{\|l} 94-1 \\ 95 \\ \hline \end{array}$ | $\begin{aligned} & 95-1 \\ & 96 \end{aligned}$ | $96-$ $\begin{aligned} & 96-1 \\ & 97 \end{aligned}$ | 97- $98$ | 98- $99$ | 99- | $\begin{aligned} & 000 \\ & 00 \\ & \hline \end{aligned}$ | $\begin{aligned} & 01- \\ & 02 \\ & 02 \end{aligned}$ | $\begin{array}{\|} 94- \\ 95 \\ \hline \end{array}$ | $\begin{aligned} & 95- \\ & 96 \\ & 9 \end{aligned}$ | $\begin{aligned} & 96- \\ & 97 \\ & 9 \end{aligned}$ | $\begin{aligned} & \hline 97- \\ & \hline 98 \\ & \hline \end{aligned}$ | $\begin{aligned} & 98 \\ & 99 \end{aligned}$ | 8- | 99- | $\begin{aligned} & 00- \\ & 00 \\ & 01 \end{aligned}$ | $\begin{aligned} & 0-1- \\ & \hline 1 \\ & \hline \end{aligned}$ |
| Scotland EA Total | 56,411 | 27 | 28 | 29 | 30 | 31 | 31 | 32 | 32 | 16 | 17 | 18 | 19 | 18 | 19 | 20 | 20 | 16 | 14 | 11 | 10 | 8 | 7 | 6 | 6 | 24 | 23 | 25 | 26 | 26 | 26 | 24 | 23 | 14 | 14 | 13 | 13 | 14 | 13 | 14 |  | 3 | 4 | 3 |  |  | 3 | 3 |  | 4 |
| Aberdeen City Council | 2,133 | 22 | 26 | 26 | 30 | 35 | 36 | 33 | 32 | 20 | 19 | 22 | 23 | 20 | 18 | 20 | 23 | 1 | 2 | 2 | 1 | 2 | 1 | 0 | 0 | 33 | 31 | 35 | 31 | 28 | 23 | 23 | 20 | 19 | 16 | 12 | 12 | 14 | 16 | 15 | 14 | 5 | 6 | 3 |  | 3 | 2 | 6 |  | 10 |
| Aberdeenshire Council (1) | 2,679 | 28 | 33 | 36 | 38 | 39 | 42 | 44 | 41 | 24 | 22 | 22 | 22 | 22 | 21 | 21 | ${ }^{24}$ | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 0 | 34 | 32 | 31 | 32 | 27 | 27 | 25 | ${ }^{24}$ | 10 | 8 | 9 | 5 | 8 | ${ }^{6}$ | 13 | 7 | 3 | 4 | 1 |  |  | 2 | 2 |  | 3 3 <br> 3 2 <br>   |
| Angus Council | 1,399 | 32 | 33 | 34 | 33 | 35 | 34 | 31 | 34 | 18 | 21 | 24 | 26 | 28 | 28 | 31 |  | 14 | 7 | 6 | 5 | 5 | 5 | 5 | 4 | 20 | 21 | 20 | 21 | 20 | 19 | 17 | 17 | 13 | 13 | 12 | 12 | 11 | 10 | 13 | 13 | 4 | 4 | 4 |  | 3 | 2 | 3 |  | $\stackrel{1}{2}$ |
| Argyll \& Bute Council | 925 | 35 | 32 | 34 | 33 | 36 | 37 | 36 | 36 | 17 | 14 | 15 | 16 | 14 | 15 | 17 |  | 11 | 11 | 8 | 5 | 17 | 15 | 17 | $\stackrel{2}{*}$ | 27 | 29 | 29 | 31 | 32 | 31 | 33 | 33 25 | 19 | 12 | 13 | 10 | 13 | 12 | 11 | 13 | 2 | 1 | 1 |  | ${ }_{4}$ | 1 | 2 |  | $\begin{array}{ll}2 & 1 \\ 0 & 1\end{array}$ |
| Clackmannanshire Council | 575 | 26 | 22 | 25 | 27 | 25 | 26 | 26 | 25 | 10 | 11 | 14 | 14 | 16 | 18 | 16 |  | 24 | 22 | 21 | 21 | 17 | 15 | 17 |  | 16 | 23 | 22 | 20 | 24 | 23 | 20 | 25 | 19 | 19 | 16 | 18 | 17 | 15 | 20 | 19 | 4 | 2 | 1 |  |  | 0 | 4 |  |  |
| Dumfries \& Galloway Council | 1,677 | 31 | 33 | 33 | 30 | 31 | 30 | 33 | 38 | 21 | 20 | 20 | 21 | 21 | 23 | 23 | 20 | 17 | 12 | 12 | 11 | 10 | 11 | 9 |  | 17 | 19 | 20 | 21 | 22 | 24 | 21 | 21 | 11 | 13 | 11 | 12 | 11 | 9 |  | 10 | 2 | 4 | 4 |  | 4 | 5 | 3 |  | $5 \quad 5$ |
| Dundee City Council | 1,679 | 21 | 22 | 22 | 22 | 23 | 25 | 27 | ${ }^{28}$ | 19 | 20 | 19 | 22 | 25 | 26 | 24 | 27 | 15 | 12 | 10 | 9 | 10 | 7 | 8 | 6 | 19 | 22 | 20 | 22 | 20 | 23 | 17 | 17 | 21 | 20 | 24 | 23 | 20 | 15 | 19 | 20 | 4 | 4 | 4 |  | 2 | 3 | 4 |  | $\begin{array}{lll}4 & 2 \\ \\ & 3\end{array}$ |
| East Ayrshire Council | 1,340 | 26 | 25 | 24 | 30 | 29 | 33 | 31 | 30 | 11 | 13 | 12 | 13 | 13 | 19 | 20 |  | 31 | 30 | 25 | 19 | 16 | 11 | 12 | 15 | 19 | 17 | 19 | 18 | 21 | 20 | 18 | 15 | 11 | 13 | 15 | 16 | 17 | 16 | 16 8 8 | ${ }^{20}$ | 2 | 2 | 3 |  | 2 | 3 | 2 |  | 2 3 <br> 7 3 <br>  2 |
| East Dunbartonshire Council East Lothian Council | 1,603 ${ }_{964}$ | ${ }_{24}^{42}$ | 45 30 | 43 29 | 44 26 | 39 28 | ${ }_{28}^{47}$ | 47 27 | ${ }_{28}^{46}$ | 16 12 | 16 13 | 16 14 | 18 12 | 19 | 15 13 | 16 14 |  | 10 16 | 17 | 13 | 13 | ${ }^{3}$ | $\stackrel{2}{9}$ | ${ }_{5}^{2}$ | 1 | 16 40 | 18 31 | 23 34 | 20 37 | 23 36 | ${ }_{36}^{21}$ | 20 38 | 21 32 | 9 | ${ }_{6}^{8}$ | 8 | 7 | 12 | 7 | $\begin{gathered} 8 \\ 10 \end{gathered}$ | $\stackrel{9}{13}$ | 7 | ${ }_{3}^{6}$ | 4 |  | 6 | 4 | ${ }_{7}$ |  | 7 |
| East Renfrewshire Council | 1,166 | 42 | 45 | 42 | 47 | 49 | 50 | 53 | 52 | 17 | 15 | 20 | 17 | 17 | 18 | 18 | 18 | 11 | 9 | 7 | 5 | 4 | 4 | 1 | 2 | 19 | 18 | 20 | 22 | 21 | 21 | 19 | 18 | 10 | 11 | 10 | 8 | 7 | 6 | 6 |  | 2 | 2 | 1 |  | 1 | 2 | 1 |  | 21 |
| City of Edinburgh Council | 3,459 | 26 | 25 | 27 | 27 | 28 | 27 | 29 | 30 | 15 | 18 | 17 | 15 | 16 | 17 | 19 |  | 13 | 14 | 10 | 8 | 6 | 5 | 4 | 3 | 29 | 29 | 32 | 37 | 36 | 39 | 34 | 33 | 12 | 10 | 10 | 9 | 10 | 10 | 11 | 13 | 5 | 5 | 3 |  | 3 | 3 | 3 |  | $3 \quad 4$ |
| Comhairle Nan Eilean Siar | 322 | 38 | 37 | 37 | 39 | 43 | 41 | 40 | 44 | 23 | 26 | 29 | 30 | 27 | 26 | 23 | 15 | 17 | 16 | 13 | 7 | 3 | 4 | 6 | 11 | 16 | 13 | 15 | 20 | 22 | 26 | 29 | 25 | 4 | 6 | 5 | 4 | 5 | 3 | 3 | 5 | 2 | 2 | 1 |  | 1 | 0 | 0 |  | $0 \quad 0$ |
| Falkirk Council | 1,576 | 20 | 27 | 25 | 27 | 31 | 27 | 31 | 30 | 15 | 12 | 14 | 12 | 11 | 13 | 13 |  | 19 | 15 | 17 | 16 | 14 | 15 | 12 | 10 | 25 | 21 | 23 | 26 | 26 | 27 | 25 | 25 | 17 | 24 | 20 | 19 | 16 | 15 | 18 | 20 | 6 | 1 | 1 |  | 0 | 2 | 3 |  | $1 \quad 2$ |
| Fife Council | 4,030 | 29 | 31 | 30 | 30 | 31 | 32 | 31 | 33 | 15 | 19 | 20 | 22 | 20 | 21 | 20 | 22 | 19 | 15 | 13 | 10 | 10 | 10 | 9 | 6 | 18 | 17 | 19 | 18 | 18 | 17 | 18 | 15 | 17 | 14 | 15 | 16 | 18 | 17 | 19 | 20 | 2 | 3 | 3 |  |  | 3 | 3 |  | 43 |
| Glasgow City Council | 5,306 | 14 | 15 | 17 | 17 | 18 | 17 | 20 | 19 | 18 | 19 | 21 | 21 | 20 | 22 | 22 | 25 | 17 | 14 | 11 | 9 | 8 | 5 | 6 | 7 | 23 | 23 | 24 | 25 | 25 | 27 | 24 | 22 | 26 | 27 | 24 | 26 | 27 | 26 | 25 | 25 | 3 | 3 | 4 |  | 3 | 2 | 3 |  | $3{ }^{3} \quad 2$ |
| Highland Council | 2,776 | 30 | 30 | 28 | 31 | 36 | 32 | 33 | 32 | 16 | 19 | 19 | 17 | 17 | 20 |  |  | 18 | 11 | 5 | 5 |  | 3 | 2 | 2 | 23 | 27 | 35 | 35 | 34 | 33 | 31 | 32 | 7 | 7 | 7 | 6 | 6 | 6 | 6 | 9 | 6 | 8 | 5 |  | 5 | 5 | 7 |  | 98 |
| Inverclyde Council | 1,041 | 24 | 26 | 29 | 28 | 27 | 32 | 31 | 33 <br> 25 | 16 | 17 | 16 | 19 | 19 | 22 | 20 |  | 24 | 22 | 16 | 13 | 18 | 14 | 13 | 11 | 26 | 21 | 27 | 25 | 17 |  | 18 | 14 | 8 | 12 | 10 | 13 | 16 | 11 | 16 | 19 | 2 | 1 | 3 |  |  | 3 | 2 |  |  |
| Midlothian Council | 979 | 25 | 26 | 26 | 22 | 22 | 24 | 25 | ${ }^{25}$ | 13 | 15 | 13 | 15 | 15 | 14 | 14 | 19 | 17 | 18 | 14 | 13 | 9 | 9 | ${ }^{6}$ | 5 | 35 | 33 | 37 | 38 | 42 | 44 | 37 | 34 | ${ }^{6}$ | 7 | 5 | 8 | 8 | 7 | 8 | 12 | 3 | 3 | 4 |  | 4 | 4 | 3 |  | $9 \quad 6$ |
| Moray Council | 1,023 | 27 | 26 | 29 | 30 | 31 | 34 | 28 | 31 | 21 | 23 | 22 | 25 | 25 | 18 | 23 | 23 | 6 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 28 | 30 | 34 | 32 | 29 | 33 | 34 | 32 | 13 | 13 | 9 | 8 | 8 | 6 | 6 | 10 | 5 | 5 | 5 |  | 4 | 5 | 8 |  | 83 |
| North Ayrshire Council | 1,620 | 26 | 28 | 27 | 27 | 28 | 29 | 29 | ${ }^{33}$ | 14 | 16 | 17 | 19 | 19 | 21 | 24 | 24 | 23 | 26 | 21 | 19 | 14 | 12 | 9 | 13 | 20 | 16 | 16 | 17 | 20 | 16 | 15 | 14 | 12 | 14 | 12 | 12 | 14 | 16 | 14 | 10 | 5 | 5 | 8 |  | 6 | 6 |  |  | 8 6 <br> 1  |
| North Lanarkshire Council | 4,185 | 23 | 25 | 26 | 28 | 27 | 28 | 30 | ${ }_{38}^{29}$ | 15 | 15 | 18 | 16 | 16 | 19 | 19 |  | 21 | 19 | 17 | 13 | 12 | 10 | 9 | 9 | 24 | 24 | 25 | 28 | 30 | 29 | 26 | 23 25 | 14 | 14 | 12 | 12 | 13 | 11 | 14 | 20 | 3 | 2 | 1 |  | 1 | 1 | ${ }^{2}$ |  |  |
| Orkney Islands Council | 229 | 39 | 37 | 36 | 40 | 40 | 41 | 37 | 38 | 11 | 17 | 17 | 18 | 18 | 17 | 31 | 19 | 21 | 20 | 21 | 12 | 11 | 9 | 6 | 5 | 14 | 16 | 15 | 20 | 20 | 20 | 19 | 25 25 | 11 | 10 | 10 | 9 | 11 | 12 | ${ }^{6}$ | 10 | 5 | 2 | 1 |  | 0 | 1 | 1 | 1 | $\begin{array}{ll}1 & 3 \\ 3\end{array}$ |
| Perth \& Kinross Council Renfrewshire Council | 2,1869 | 32 32 | 32 30 | 35 31 | 35 34 | ${ }^{38}$ | 33 | 41 | 40 34 | 18 15 | 20 17 | 19 21 | 18 | 21 17 | 21 18 | 17 18 | 17 19 | 16 | 19 | 12 | 11 | 10 | 2 | 9 | 6 | 22 | 30 19 | 29 | 31 | 25 | 30 25 | ${ }_{23}^{26}$ | 25 24 | 11 | 110 | 11 | 14 | 15 | 11 13 | 17 | 12 14 | 4 | 3 | 3 |  | ${ }_{2}$ | 4 | 3 | $\begin{array}{r}3 \\ 3 \\ \hline\end{array}$ | $\begin{array}{ll}3 & 4 \\ 2 & 2 \\ & \end{array}$ |
| Scottish Borders Council | 1,228 | 32 | 31 | 33 | 33 | 35 | 38 | 38 | 36 | 30 | 28 | 26 | 31 |  | 27 | 25 |  | 6 | 6 | 5 | 3 | 3 | 3 | 2 |  | 18 | 20 | 22 | 20 | 21 | 21 | 21 | 21 | 13 | 13 | 12 | 12 | 13 | 11 | 13 | 13 | 1 | 1 | 1 |  | 1 | 1 | 1 | 2 | $2 \quad 2$ |
| Shetland Islands Council | 293 | 32 | 32 | 24 | 33 | 28 | 33 | 33 | 28 | 9 | 11 | 14 | 11 | 17 | 13 | 18 |  | 27 | 24 | 19 | 10 | 0 | * | 0 | 0 | 24 | 26 | 37 | 38 | 45 | 43 | 44 | 52 | 8 | 5 | 6 | 8 | 10 | 10 | 5 | 10 | 0 | 1 | 1 |  | 0 | 0 | * | - | $0{ }^{* *}$ |
| South Ayrshire Council | 1,134 | 38 | 39 | 38 | 33 | 39 | 42 | 43 | 43 | 13 | 12 | 13 | 15 | 16 | 16 | 16 | 14 | 19 | 20 | 17 | 15 | 8 | 7 | 8 | 7 | 15 | 11 | 12 | 16 | 18 | 15 | 14 | 14 | 13 | 14 | 16 | 18 | 17 | 16 | 16 | 18 | 2 | 3 | 4 |  | 3 | 2 | 4 | 4 | $\begin{array}{ll}3 & 5 \\ 2 & 1 \\ 1\end{array}$ |
| South Lanarkshire Council | 3,557 | 30 | 31 | 32 | 32 | 35 | 37 | 37 | ${ }^{35}$ | 13 | 13 | 14 | 16 | 15 | 17 | 16 | 17 | 20 | 17 | 13 | 13 | 10 | 10 | 8 | 9 | 24 | 22 | 26 | 26 | 26 | 25 | 24 | 18 | 11 | 13 | 12 | 12 | 12 | 9 | 13 | 20 | 2 | 4 | 2 |  | 1 | 1 | 2 | ${ }^{2}$ | $\begin{array}{ll}2 & 1 \\ 1 & \end{array}$ |
| Stiring Council | 1,014 | 34 | 33 | 39 | 38 | 38 | 37 | 38 | 36 | 11 | 12 | 10 | 11 | 13 | 12 | 17 | 14 | 15 | 13 | 12 | 10 | 8 | 7 | 8 | 7 | 18 | 15 | 19 | 23 | 24 | 24 | 20 | 22 | 16 | 24 | 18 | 16 | 15 | 17 | 16 | 18 | 6 | 2 | 2 |  | 1 | 1 | 4 | 4 | 13 |
| West Dunbartonshire Council | 1,081 | 21 | 23 | 26 | 25 | 26 | 30 | 26 | 29 | 16 | 22 | 22 | 20 | 20 | 21 | 21 |  | 18 | 16 | 17 | 15 | 9 | 9 | 8 |  | 22 | 19 | 22 | 22 | 22 | 22 | 21 | 16 | 16 | 16 | 10 | 11 | 18 | 11 | 13 | 19 | 7 | 4 | 3 |  | 8 | 4 | 8 | 10 | 10 |
| West Lothian Council | 1,868 | 18 | 21 | 24 | 26 | 24 | 25 | 26 | 26 | 15 | 18 | 18 | 16 | 17 | 19 | 20 | 16 | 15 | 14 | 10 | 9 | 10 | 9 | 8 | 7 | 32 | 30 | 34 | 35 | 31 | 31 | 31 | 28 | 16 | 13 | 12 | 12 | 14 | 12 | 11 | 19 | 4 | 4 | 3 |  | 2 | 3 | 3 | 3 | $3 \quad 5$ |

Note A: Where two asterisks (*) have been inserted the number of leavers who have destinations in any category is less than 5. (1) Careers Scotland amended data 17/01/03

| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{array}{\|l} 99- \\ 00 \\ \hline \end{array}$ | $\begin{gathered} 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{aligned} & 01 \\ & 02 \\ & \hline \end{aligned}$ | $\begin{array}{\|l} 99- \\ 00 \\ \hline \end{array}$ | $\begin{gathered} 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{aligned} & 01 \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{aligned} & 00- \\ & 01 \\ & \hline \end{aligned}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{aligned} & 00- \\ & 01 \\ & \hline \end{aligned}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ |
| Scotland EA Total | 56,411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Aberdeen City Council | 2,133 | 36 | 33 | 32 |  | 20 | 23 | 1 | 0 | 0 | 23 | 23 | 20 | 16 | 15 | 14 | 6 | 9 | 10 |
| Aberdeen Grammar School | 217 | 65 | 59 | 57 |  | 12 | 14 | ** | 0 | ** | 10 | 8 | 7 | 5 | 9 | ** | ** | 12 | 15 |
| Bankhead Academy | 149 | 47 | 30 | 29 |  | 25 | 21 | ** | 0 | 0 | 21 | 25 | 30 | 9 | 18 | 13 | ** | 3 | 6 |
| Bridge Of Don Academy | 139 | 27 | 31 | 34 | 17 | 25 | 20 | ** | ** | 0 | 25 | 24 | 27 | 22 | 14 | 12 | ** | ** | 7 |
| Cults Academy | 207 | 73 | 51 | 60 | 9 | 16 | 22 | ** | 0 | 0 | 8 | 8 | 10 | 5 | 8 | ** | ** | 16 | ** |
| Dyce Academy | 112 | 46 | 40 | 28 |  | 19 | 19 | 0 | 0 | ** | 21 | 25 | 24 | 13 | 9 | ** | 1 | 8 | 18 |
| Harlaw Academy | 168 | 46 | 39 | 34 | 12 | 20 | 33 | 0 | ** | 0 | 16 | 27 | 13 | 12 | 9 | 12 | 14 | ** | 8 |
| Hazlehead Academy | 196 | 28 | 34 | 45 |  | 19 | 14 | ** | ** | ** | 31 | 28 | 18 | 18 | 14 | 17 | ** | ** | ** |
| Kincorth Academy | 166 | 19 | 22 | 13 | 22 | 24 | 31 | ** | 0 | 0 | 30 | 40 | 27 | 23 | 13 | 17 | ** | 2 | 12 |
| Linksfield Academy | 74 | 11 | 9 | ** |  | 19 | 38 | ** | 0 | 0 | 24 | 23 | ** | 21 | 32 | 28 | ** | 16 | 18 |
| Northfield Academy | 200 | 7 | 6 | 5 |  | 24 | 27 | ** | ** | 0 | 39 | 32 | 32 | 28 | 22 | 23 | ** | ** | 15 |
| Oldmachar Academy | 208 | 49 | 56 | 49 | 18 | 18 | 15 | ** | 0 | 0 | 22 | 17 | 22 | 10 | 7 | 11 | ** | 2 | 4 |
| St Machar Academy | 215 | 23 | 15 | ** | 19 | 24 | 30 | ** | 0 | ** | 22 | 19 | 20 | 20 | 23 | 17 | ** | 20 | 18 |
| Torry Academy | 82 | 14 | 16 | ** | 19 | 20 | 32 | ** | ** | 0 | 36 | 39 | 33 | 23 | 23 | 22 | ** | ** | ** |

Note A: Where two asterisks ${ }^{* *}$ ) have been inserted the number of leavers who have destinations in any category is less than 5. Note B: Schools marked with $(\diamond)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is availe Note D: Where a school did not provide the required information, entries are shown as X .

| School | Totalnumber of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{array}{\|c} 99- \\ 00 \\ \hline \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{aligned} & 00- \\ & 01 \end{aligned}$ | $\begin{aligned} & 01 \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{array}{r} 00- \\ 01 \\ \hline \end{array}$ |  | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{aligned} & 99- \\ & 00 \\ & \hline \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{array}{\|c} 99- \\ 00 \\ \hline \end{array}$ | $\begin{aligned} & 00- \\ & 01 \end{aligned}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ |
| Scotland EA Total | 56,411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Aberdeenshire Council (1) | 2,679 | 42 | 44 | 41 |  | 21 | 24 | 2 | 2 | 0 | 7 | 25 | 24 | 6 | 5 | 7 | 2 | 3 | 3 |
| Aboyne Academy | 116 | 47 | 47 | 45 | 14 | 25 | 18 | 0 | 0 | ** | 30 | 19 | 26 | 8 | 9 | 9 | 1 | 1 | ** |
| Alford Academy | 92 | 40 | 44 | 57 | 15 | 12 | 14 | 0 | 0 | 0 | 28 | 38 | 20 | 12 | 0 | ** | 5 | 6 | ** |
| Banchory Academy | 150 | 66 | 67 | 61 | 14 | 13 | 13 | ** | ** | 0 | 14 | 19 | 19 | ** | ** | ** | 4 | 0 | ** |
| Banff Academy | 185 | 39 | 39 | 32 | 19 | 19 | 25 | ** | 3 | 0 | 32 | 32 | 32 | 4 | 3 | ** | ** | 5 | ** |
| Ellon Academy | 285 | 47 | 50 | 53 | 21 | 21 | 21 | ** | ** | ** | 18 | 23 | 19 | 12 | 4 | 5 | ** | ** | ** |
| Fraserburgh Academy | 192 | 16 | 33 | 34 | 27 | 28 | 29 | 4 | 4 | 0 | 44 | 23 | 24 | 5 | 6 | 6 | 4 | 5 | 6 |
| Gordon Schools, The | 130 | 42 | 40 | 44 | 17 | 21 | 14 | ** | ** | 0 | 26 | 24 | 25 | 7 | 8 | 13 | ** | ** | 5 |
| Inverurie Academy | 241 | 40 | 40 | 42 | 18 | 20 | 26 | ** | ** | ** | 31 | 36 | 24 | 5 | 3 | 6 | ** | ** | ** |
| Kemnay Academy | 105 | 43 | 40 | 46 | 25 | 17 | 28 | ** | 0 | 0 | 21 | 34 | 22 | 7 | 7 | ** | ** | 2 | ** |
| Mackie Academy (1) | 230 | 57 | 51 | 42 | 16 | 17 | 30 | 0 | 0 | 0 | 19 | 19 | 16 | 7 | 8 | 9 | 1 | 5 | 3 |
| Mearns Academy | 115 | 40 | 35 | 29 | 18 | 18 | 29 | ** | 0 | 0 | 24 | 26 | 23 | 15 | 11 | 11 | ** | 10 | 9 |
| Mintlaw Academy | 185 | 30 | 35 | 27 | 27 | 23 | 34 | ** | 4 | 0 | 31 | 25 | 26 | 6 | 6 | 8 | ** | 8 | 5 |
| Peterhead Academy | 252 | 30 | 30 | 25 | 28 | 33 | 30 | 5 | 5 | 0 | 33 | 27 | 27 | 3 | 3 | 10 | 2 | 4 | 8 |
| Portlethen Academy (1) | 138 | 44 | 51 | 38 | 29 | 21 | 28 | 0 | 0 | * | 20 | 24 | 26 | 5 | 0 | 5 | 2 | 4 | ** |
| Turriff Academy | 121 | 35 | 44 | 40 |  | 23 | 21 | 0 | ** | 0 |  | 25 | 27 | 0 | ** | 7 | 3 | 1 | 4 |
| Westhill Academy | 142 | 64 | 69 | 62 | 16 | 8 | 12 | 0 | ** | ** | 18 | 16 | 21 | ** | 4 | ** | ** | ** | 4 |

Note A: Where two asterisks (**) have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is availa
Note D: Where a school did not provide the required information, entries are shown as X. (1) Careers Scotland amended data 17/1/03.

| School | Totalnumber of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ |
| Scotland EA Total | 56,411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Angus Council | 1,399 | 34 | 31 | 34 |  | 31 | 30 | 5 | 5 | 4 | 19 | 17 | 17 |  | 13 | 13 | 3 | 3 | 2 |
| Arbroath Academy | 129 | 11 | 20 | 12 | 29 | 31 | 33 | 8 | 9 | 4 | 28 | 16 | 29 |  | 24 | 18 | 6 | 0 | 4 |
| Arbroath High School | 227 | 27 | 27 | 27 | 32 | 38 | 35 | 7 | 4 | ** | 21 | 16 | 13 | 9 | 13 | 19 | 5 | 2 | ** |
| Brechin High School | 128 | 36 | 28 | 22 | 32 | 28 | 37 | 5 | 5 | 4 | 16 | 19 | 23 | 8 | 14 | 11 | 3 | 6 | 4 |
| Carnoustie High School | 166 | 46 | 38 | 42 | 21 | 29 | 28 | 4 | ** | ** | 16 | 15 | 14 |  | 15 | 12 | 5 | ** | ** |
| Forfar Academy | 231 |  | 26 | 31 |  | 27 | 28 | 6 | 8 | 6 |  | 22 | 21 |  | 14 | 12 | 2 | 3 | 2 |
| Monifieth High School | 172 | 45 | 40 | 41 |  | 38 | 33 | 3 | ** | 0 |  | 16 | 11 |  | 5 | 12 | 2 | ** | 4 |
| Montrose Academy | 199 | 31 | 36 | 40 |  | 29 | 27 | 3 | 6 | 5 | 21 | 13 | 13 | 10 | 11 | 14 | 2 | 4 | 3 |
| Webster's High School | 147 | 45 | 28 | 53 | 19 | 28 | 17 | 5 | 4 | ** | 20 | 22 | 18 | 9 | 14 | 8 |  | 5 | ** |

Note A: Where two asterisks ( ${ }^{* *}$ ) have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with ( $($ ) receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is availa Note D: Where a school did not provide the required information, entries are shown as X .

| ARGYLL \& BUTE COUNCIL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | e 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00 \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{aligned} & 99 \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ |
| Scotland EA Total | 56,411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Argyll \& Bute Council | 925 |  | 36 | 36 |  | 17 | 15 | 3 | 1 | 2 |  | 33 | 33 | 12 | 11 | 13 | 2 | 2 | 1 |
| Campbeltown Grammar School | 86 | 41 | 31 | 40 | 10 | 14 | 20 | 7 | ** | 10 | 26 | 34 | 19 | 17 | 16 | 12 | 0 | ** | 0 |
| Dunoon Grammar School | 168 | 36 | 33 | 33 |  | 25 | 29 | ** | 0 | 0 |  | 35 | 27 | 11 | 8 | 11 | ** | 0 | 0 |
| Hermitage Academy | 224 | 38 | 39 | 42 | 21 | 16 | 11 | 5 | 2 | ** | 19 | 22 | 24 | 10 | 14 | 20 | 7 | 7 | ** |
| Islay High School | 51 | 38 | 29 | 33 | 17 | 24 | ** | 0 | 0 | ** | 31 | 39 | 47 | 14 | ** | ** | 0 | ** | 0 |
| Lochgilphead High School | 89 | 43 | 38 | 39 | 7 | 7 | ** | 0 | 0 | ** |  | 40 | 45 | 9 | 15 | 9 | 0 | 0 | ** |
| Oban High School | 167 | 35 | 36 | 32 | 6 | 15 | ** | 3 | 0 | 0 | 41 | 44 | 49 | 15 | 7 | 10 | 0 | 0 | ** |
| Rothesay Academy | 76 | 30 | 36 | 29 | 22 | 19 | 24 | ** | 0 | ** | 28 | 28 | 26 | 19 | 18 | ** | ** | 0 | 0 |
| Tarbert Academy | 28 |  | 46 | 32 | ** | ** | ** | ** | 0 | ** | 45 | 50 | 43 | 25 | 0 | ** | 0 | ** | 0 |
| Tiree High School | 5 | 33 | ** | ** | ** | ** | 0 | 0 | 0 | 0 | 60 | ** | ** | 0 | 0 | 0 | ** | 0 | 0 |
| Tobermory High School | 31 | 47 | 41 | 42 | 20 | 19 | ** | 0 | 0 | 0 | 33 | 25 | 32 | 0 | ** | ** | 0 | ** | 0 |

Note A: Where two asterisks $\left(^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .


Note A: Where two asterisks $\left.{ }^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5 .
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available. Note D: Where a school did not provide the required information, entries are shown as $X$.

| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00 \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00 \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00 \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ |
| Scotland EA Total | 56,411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Dumfries \& Galloway Council | 1,677 |  | 33 | 38 |  | 23 | 20 | 11 | 9 | 7 |  | 21 | 21 | 9 | 9 | 10 | 3 | 5 | 5 |
| Annan Academy | 188 | 18 | 26 | 30 | 30 | 37 | 23 | 13 | 7 | ** | 31 | 26 | 30 | 8 | 2 | 12 | 1 | 1 | ** |
| Castle Douglas High School | 102 | 42 | 52 | 58 | 23 | 19 | 13 | 14 | 11 | ** | 17 | 9 | 7 | ** | 8 | ** | ** | 0 | 12 |
| Dalbeattie High School | 81 | 38 | 51 | 48 | 25 | 18 | 21 | 10 | 8 | 10 | 24 | 15 | 12 | ** | 7 | 9 | ** | 0 | 0 |
| Dalry Secondary School (S1-S4) | 3 | 0 | 0 | 0 | ** | ** | ** | 0 | 0 | ** | 0 | 0 | ** | ** | 0 | 0 | 0 | ** | 0 |
| Douglas Ewart High School | 113 | 31 | 30 | 35 | 26 | 22 | 15 | 7 | 6 | ** | 18 | 26 | 28 | 16 | 14 | ** | 1 | 1 | 12 |
| Dumfries Academy | 124 | 36 | 37 | 52 | 18 | 32 | 10 | 17 | 10 | ** | 22 | 15 | 14 | 8 | 3 | 13 | 1 | 2 | ** |
| Dumfries High School | 136 | 28 | 31 | 37 | 18 | 19 | 23 | 10 | 7 | 5 | 23 | 24 | 18 | 8 | 11 | 8 | 14 | 8 | 9 |
| Kirkcudbright Academy $\diamond$ | 128 | 33 | 51 | 45 | 15 | 15 | 13 | 11 | 13 | ** | 30 | 18 | 25 | 7 | ** | 9 | 4 | ** | ** |
| Langholm Academy | 41 | 26 | 31 | 20 | 18 | 18 | 32 | ** | 0 | 0 | 38 | 40 | 39 | 15 | 11 | ** | ** | 0 | ** |
| Lockerbie Academy | 134 | 26 | 29 | 33 | 22 | 25 | 16 | 12 | 4 | 4 | 26 | 26 | 30 | 12 | 16 | 14 | 2 | 0 | 4 |
| Maxwelltown High School | 80 | 9 | 23 | 19 | 38 | 29 | 33 | 23 | 11 | ** | 20 | 23 | 23 | 11 | 11 | 13 | 0 | 3 | * |
| Moffat Academy | 40 | 56 | 40 | 60 | 32 | 50 | 23 | 0 | 0 | 0 | ** | ** | ** | ** | 0 | ** | 0 | ** | 0 |
| Sanquhar Academy | 25 | 14 | 22 | 48 | 14 | 13 | ** | ** | 8 | 0 | 33 | 14 | 32 | 33 | 16 | ** | ** | 27 | 0 |
| St Joseph's College | 115 | 33 | 38 | 43 | 26 | 15 | 23 | ** | 4 | ** | 31 | 16 | 16 | ** | 13 | 15 | 2 | 14 | ** |
| Stranraer Academy | 298 | 29 | 27 | 28 | 22 | 16 | 22 | 17 | 24 | 19 | 21 | 19 | 17 | 9 | 13 | ** | 3 | 2 | ** |
| Wallace Hall Academy | 69 | 41 | 38 | 43 | 24 | 19 | 33 | ** | ** | ** | 17 | 16 | 13 | 11 | ** | ** | ** | 19 | ** |

Note A: Where two asterisks $\left(^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X.

| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $00-$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | 99- | $\begin{aligned} & 00- \\ & 01 \end{aligned}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ |  | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01 \\ 02 \\ 02 \end{gathered}$ |  |  | $\begin{aligned} & 01 \\ & 02 \end{aligned}$ |
| Scotland EA Total | 56,411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Dundee City Council | 1,679 | 25 | 27 | 28 |  | 24 | 27 | 7 | 8 | 6 | 23 | 17 | 17 | 15 | 19 | 20 | 4 | 4 | 2 |
| Baldragon Academy | 114 | 14 | 25 | 17 |  | 28 | 18 | 13 | 7 | ** | 28 | 13 | 17 | 18 | 24 | 35 | 3 | 3 | ** |
| Braeview Academy | 165 | 13 | 14 | 16 | 35 | 29 | 32 | 6 | 10 | ** | 25 | 18 | 14 | 21 | 25 | 27 | 1 | 5 | ** |
| Craigie High School | 145 | 18 | 18 | 21 |  | 19 | 33 | 13 | 9 | ** | 26 | 24 | 17 | 26 | 27 | 21 | 2 | 3 | ** |
| Grove Academy | 152 | 36 | 48 | 53 | 42 | 20 | 21 | ** | ** | ** | 14 | 15 | 15 | 5 | 12 | 9 | ** | ** | ** |
| Harris Academy | 260 | 39 | 42 | 44 |  | 21 | 23 | 3 | 4 | 5 | 16 | 10 | 10 | 8 | 14 | 13 |  | 10 | 5 |
| Lawside Academy | 173 | 18 | 20 | 25 | 30 | 23 | 25 | 13 | 13 | ** | 23 | 23 | 27 | 13 | 20 | 15 | 4 | 2 | ** |
| Menzieshill High School | 183 | 26 | 17 | 23 | 23 | 34 | 28 | 9 | 10 | ** | 28 | 19 | 20 | 13 | 20 | 23 | 1 | 0 | ** |
| Morgan Academy | 184 | 26 | 29 | 24 | 29 | 23 | 33 | 5 | 5 | ** | 22 | 19 | 20 | 16 | 20 | 16 | 3 | 4 | ** |
| St John's High School | 162 | 37 | 28 | 27 | 11 | 18 | 28 | 8 | 9 | ** | 28 | 19 | 22 | 13 | 17 | 17 | 3 | 9 | ** |
| St Saviour's RC High School | 141 | 15 | 11 | 18 | 36 | 32 | 27 | 5 | 12 | ** | 25 | 20 | 13 | 19 | 24 | 36 | 1 | 1 | ** |

Note A: Where two asterisks $\left.{ }^{(* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5 .
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .


Note A: Where two asterisks (**) have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .

| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{aligned} & 00- \\ & 01 \end{aligned}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{aligned} & 00- \\ & 01 \end{aligned}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ |
| Scotland EA Total | 56,411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| East Dunbartonshire Council | 1,603 |  | 47 | 46 |  | 16 | 20 | 2 | 2 | 1 |  | 20 | 21 | 7 | 8 | 9 | 8 | 7 | 2 |
| Bearsden Academy | 242 | 53 | 52 | 55 |  | 16 | 19 | ** | 2 | 0 | 17 | 18 | 12 | 8 | 5 | ** | ** | 5 | ** |
| Bishopbriggs High School | 179 | 33 | 36 | 33 |  | 24 | 25 | ** | ** | ** | 31 | 22 | 25 |  | 11 | 13 | ** | ** | ** |
| Boclair Academy | 223 | 53 | 51 | 43 |  | 14 | 28 | ** | ** | ** | 15 | 17 | 16 | 10 | 8 | 7 | ** | ** | ** |
| Douglas Academy | 181 | 60 | 57 | 63 | 15 | 15 | 10 | ** | ** | ** | 8 | 17 | 14 | 5 | ** | 9 | ** | 7 | ** |
| Kirkintilloch High School | 130 |  | 34 | 32 |  | 13 | 18 | 5 | ** | ** |  | 28 | 34 |  | 11 | 12 | 6 | ** | ** |
| Lenzie Academy | 246 | 61 | 63 | 52 | 12 | 8 | 17 | 2 | ** | ** | 15 | 17 | 20 | 4 | 7 | 6 | 6 | ** | ** |
| St Ninian's High School | 131 | 46 | 47 | 43 |  | 13 | 14 | ** | 5 | ** | 27 | 21 | 23 | 6 | 9 | 11 | ** | 5 | ** |
| Thomas Muir High School | 115 | 34 | 23 | 30 |  | 23 | 30 | ** | ** | ** | 22 | 30 | 32 | 10 | 10 | ** | ** | ** | 0 |
| Turnbull High School | 156 | 47 | 47 | 46 | 13 | 19 | 20 | ** | 4 | ** | 23 | 19 | 23 | 6 | 7 | 8 | ** | 4 | ** |

Note A: Where two asterisks ${ }^{(* *)}$ have been inserted the number of leavers who have destinations in any category is less than 5 .
Note B: Schools marked with ( $\langle$ ) receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available. Note D: Where a school did not provide the required information, entries are shown as X .

| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering fulltime higher education |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{array}{cc} 99- & 00- \\ 00 & 01 \end{array}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{array}{\|c} 99- \\ 00 \\ \hline \end{array}$ | $\begin{aligned} & 00- \\ & 01 \end{aligned}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{array}{\|c} 99-9 \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{aligned} & 00- \\ & 01 \\ & \hline \end{aligned}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{aligned} & 00- \\ & 01 \\ & \hline \end{aligned}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ |
| Scotland EA Total | 56,411 | $31 \quad 32$ | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| East Lothian Council | 964 | $28 \quad 27$ | 28 |  | 14 | 15 | 9 | 5 | 4 |  | 38 | 32 | 6 | 10 | 13 | 7 | 6 | 7 |
| Dunbar Grammar School | 113 | $30 \quad 38$ | 33 |  | 14 | 10 | 13 | ** | 6 | 25 | 29 | 39 | 10 | , | 8 | 9 | ** | 4 |
| Knox Academy | 166 | $44 \quad 39$ | 38 | 13 | 16 | 20 | 4 | 5 | 3 | 29 | 23 | 20 | 5 | 12 | 9 | 4 | 5 | 9 |
| Musselburgh Grammar School | 218 | 1510 | 22 | 10 | 11 | 14 | 13 | 7 | 6 | 48 | 57 | 36 | 4 | 10 | 16 | 10 | 7 | 6 |
| North Berwick High School | 129 | 4948 | 50 | 14 | 12 | 14 | ** | 5 | ** | 25 | 22 | 22 | 4 | 9 | 10 | ** | 3 | ** |
| Preston Lodge High School | 170 | $25 \quad 17$ | 19 |  | 17 | 19 | 10 | 5 | 6 | 34 | 47 | 30 | 9 | 8 | 13 | 7 | 6 | 12 |
| Ross High School | 168 | $19 \quad 22$ | 14 | 16 | 15 | 12 | 9 | 4 | 3 | 46 | 39 | 45 | 8 | 10 | 17 | 2 | 9 | 8 |

Note A: Where two asterisks $\left(^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .

| EAST RENFREWSHIRE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Tab | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ | $\begin{array}{\|c\|} \hline 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ |
| Scotland EA Total | 56,411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| East Renfrewshire Council | 1,166 | 50 | 53 | 52 |  | 18 | 18 | 4 | 1 | 2 |  | 19 | 18 | 6 | 6 | 8 | 1 | 2 | 1 |
| Barrhead High School | 128 | 37 | 34 | 29 | 22 | 19 | 23 | 9 | 7 | 6 | 25 | 23 | 28 | 7 | 14 | 13 | 1 | 3 | 0 |
| Eastwood High School | 164 | 52 | 55 | 52 | 23 | 16 | 22 | 6 | ** | 0 |  | 14 | 18 | 4 | 11 | 8 | 0 | ** | 0 |
| Mearns Castle High School | 201 | 57 | 64 | 58 |  | 11 | 14 | ** | 0 | ** | 18 | 14 | 18 | 5 | 8 | 7 | ** | 3 | ** |
| St Luke's High School | 102 | 30 | 36 | 34 | 20 | 20 | 21 | 8 | 4 | ** | 32 | 26 | 30 | 10 | 12 | 8 | 0 | 2 | ** |
| St Ninian's High School | 218 | 53 | 57 | 60 |  | 21 | 11 | ** | 0 | ** | 25 | 17 | 17 | 6 | 3 | 10 | ** | 3 | ** |
| Williamwood High School | 211 | 68 | 63 | 66 | 13 | 16 | 15 | ** | ** | 0 | 14 | 18 | 12 | 4 | ** | ** | ** | 1 | ** |
| Woodfarm High School | 142 | 29 | 37 | 44 | 25 | 25 | 29 | 9 | ** | ** | 25 | 30 | 13 | 12 | 4 | 9 | 1 | ** | ** |

Note A: Where two asterisks $\left(^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .


Note A: Where two asterisks (**) have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with ( $\langle$ ) receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .


Note A: Where two asterisks (**) have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .


Note A: Where two asterisks $\left({ }^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5 .
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .

| FIFE COUNCIL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Tab | 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{gathered} 99 \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ |
| Scotland EA Total | 56411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Fife Council | 4030 | 32 | 31 | 33 | 21 | 20 | 22 | 10 | 9 | 6 | 17 | 18 | 15 | 17 | 19 | 20 | 3 | 4 | 3 |
| Auchmuty High School | 213 | 25 | 30 | 29 | 35 | 26 | 30 | 14 | 10 | 7 | 9 | 14 | 14 | 16 | 13 | 18 | 0 | 7 | 2 |
| Balwearie High School | 291 | 46 | 38 | 46 | 22 | 24 | 20 | 7 | 5 | 7 | 13 | 10 | 9 | 12 | 18 | 15 | 0 | 5 | 3 |
| Beath High School | 211 | 12 | 25 | 26 | 11 | 10 | 17 | 18 | 15 | ** | 28 | 25 | 31 | 28 | 21 | 18 | 3 | 3 | ** |
| Bell Baxter High School | 284 | 39 | 37 | 40 | 24 | 27 | 32 | 5 | 3 | 2 | 14 | 11 | 11 | 12 | 18 | 12 | 5 | 4 | 4 |
| Buckhaven High School | 208 |  | 33 | 23 | 21 | 25 | 25 | 8 | 13 | 6 | 23 | 13 | 15 | 21 | 12 | 26 | 2 | 4 | 5 |
| Dunfermline High School | 302 | 38 | 29 | 34 | 22 | 16 | 17 | 8 | 5 | 5 | 16 | 30 | 17 | 12 | 17 | 23 | 4 | 3 | 4 |
| Glenrothes High School | 182 | 29 | 30 | 26 | 23 | 24 | 23 | 12 | 12 | 9 | 12 | 14 | 11 | 20 | 17 | 27 | 3 | 3 | 3 |
| Glenwood High School | 216 | 18 | 24 | 31 | 25 | 24 | 19 | 11 | 12 | 7 | 20 | 18 | 14 | 22 | 17 | 25 | 3 | 5 | 4 |
| Inverkeithing High School | 276 | 38 | 37 | 35 | 15 | 15 | 12 | 7 | 5 | 5 | 20 | 22 | 14 | 19 | 18 | 29 | 1 | 2 | 4 |
| Kirkcaldy High School | 250 | 29 | 25 | 30 | 22 | 19 | 28 | 10 | 16 | 10 | 26 | 14 | 15 | 13 | 23 | 14 | 0 | 3 | 3 |
| Kirkland High School | 145 | 23 | 21 | 19 | 16 | 26 | 28 | 11 | 16 | ** | 21 | 15 | 17 | 24 | 18 | 29 | 5 | 4 | ** |
| Lochgelly High School | 179 | 14 | 18 | 13 | 15 | 13 | 16 | 16 | 15 | 15 | 27 | 24 | 21 | 25 | 27 | 31 | 3 | 3 | 4 |
| Madras College | 368 | 51 | 49 | 47 | 23 | 21 | 27 | 2 | 2 | 1 | 11 | 10 | 10 | 8 | 13 | 9 | 5 | 5 | 4 |
| Queen Anne High School | 280 | 35 | 31 | 37 | 21 | 18 | 16 | 11 | 10 | 6 | 14 | 20 | 18 | 14 | 19 | 20 | 4 | 3 | 5 |
| St Andrew's High School | 127 | 41 | 27 | 37 | 9 | 17 | 22 | 12 | 12 | ** | 14 | 14 | 15 | 21 | 25 | 17 | 2 | 5 | ** |
| St Columba's High School | 171 | 30 | 31 | 30 | 17 | 13 | 13 | 15 | 3 | 5 | 15 | 23 | 18 | 19 | 27 | 30 | 4 | 3 | 4 |
| Viewforth High School | 95 | 25 | 16 | ** | 20 | 21 | 25 | 19 | ** | 18 | 14 | 18 | 20 | 19 | 37 | 22 | 3 | ** | ** |
| Waid Academy | 107 | 30 | 39 | 41 | 29 | 26 | 22 | ** | 5 | ** | 21 | 16 | 21 | 15 | 12 | 11 | ** | 3 | ** |
| Woodmill High School | 125 | 32 | 30 | 30 | 18 | 15 | 15 | 14 | 12 | 11 | 13 | 20 | 16 | 20 | 20 | 24 | 4 | 2 | 4 |

Note A: Where two asterisks $\left(^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .

GLASGOW CITY COUNCIL
Table 20

| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ |  | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ |  | 99- |  |  | $\begin{array}{\|c} 99- \\ 00 \\ \hline \end{array}$ | $\begin{gathered} 00- \\ 01 \\ \hline \end{gathered}$ |  | $\begin{array}{\|c\|} \hline 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ |  |  |  | $\begin{gathered} 01- \\ 02 \end{gathered}$ |
| Scotland EA Total | 56411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Glasgow City Council | 5306 | 17 | 20 | 19 | 22 | 22 | 25 | 5 | 6 | 7 | 27 | 24 | 22 | 26 | 25 | 25 | 3 | 3 | 2 |
| All Saints Secondary School | 160 | 10 | 11 | 13 | 20 | 21 | 22 | 9 | 5 | ** | 34 | 31 | 29 | 27 | 32 | 28 | 1 | 0 | ** |
| Bannerman High School | 295 | 25 | 37 | 18 | 25 | 21 | 32 | 3 | 4 | ** | 29 | 23 | 28 | 15 | 15 | 14 | 4 | 0 | ** |
| Bellahouston Academy | 163 | 14 | 19 | 10 | 30 | 26 | 26 | 8 | 11 | 11 | 17 | 18 | 17 | 27 | 21 | 31 | 3 | 5 | 4 |
| Castlemilk High School | 100 | 6 | 7 | 11 | 11 | 19 | 30 | 9 | 8 | ** | 33 | 34 | 22 | 35 | 29 | 28 | 6 | 2 | ** |
| Cleveden Secondary School | 212 | 17 | 18 | 23 | 19 | 23 | 24 | 5 | 6 | ** | 27 | 21 | 19 | 29 | 27 | 26 | 2 | 5 | ** |
| Drumchapel High School | 156 | 6 | 5 | ** | 17 | 16 | 19 | 18 | 14 | 15 | 25 | 24 | 17 | 32 | 40 | 39 | 2 | 0 | ** |
| Eastbank Academy | 217 | 16 | 19 | 18 | 23 | 18 | 28 | 2 | 5 | ** | 28 | 26 | 24 | 29 | 27 | 23 | 2 | 5 | ** |
| Govan High School | 112 | 5 | 8 | 6 | 20 | 27 | 25 | 8 | 12 | 11 | 30 | 32 | 22 | 33 | 18 | 31 | 5 | 3 | 4 |
| Hillhead High School | 209 | 15 | 26 | 26 | 28 | 27 | 26 | ** | 5 | 3 | 18 | 12 | 12 | 34 | 24 | 29 | ** | 5 | 3 |
| Hillpark Secondary School | 183 | 15 | 13 | 17 | 23 | 21 | 19 | ** | 5 | 5 | 31 | 25 | 26 | 23 | 35 | 30 | ** | 1 | 3 |
| Holyrood Secondary School | 407 | 33 | 30 | 29 | 19 | 19 | 25 | 3 | 3 | 2 | 24 | 27 | 21 | 18 | 19 | 20 | 3 | 4 | 3 |
| Hyndland Secondary School | 141 | 45 | 47 | 52 | 18 | 20 | 16 | ** | ** | ** | 19 | 15 | 13 | 13 | 15 | 14 | ** | ** | ** |
| John Paul Academy | 157 | 15 | 17 | 15 | 16 | 17 | 22 | 4 | 6 | ** | 27 | 32 | 20 | 37 | 26 | 32 | 1 | 2 | ** |
| King's Park Secondary School | 212 | 20 | 21 | 22 | 24 | 31 | 21 | 5 | 4 | 6 | 26 | 27 | 28 | 20 | 16 | 20 | 7 | 1 | 3 |
| Knightswood Secondary School | 211 | 12 | 14 | 24 | 33 | 28 | 26 | 4 | 5 | ** | 20 | 23 | 24 | 27 | 29 | 22 | 4 | 2 | ** |
| Lochend Secondary School | 161 | 8 | 12 | 13 | 24 | 27 | 20 | 10 | 13 | 22 | 27 | 27 | 28 | 31 | 21 | 16 | 0 | 0 | 0 |
| Lourdes Secondary School | 257 | 19 | 24 | 19 | 17 | 23 | 27 | 6 | 11 | ** | 29 | 22 | 26 | 26 | 17 | 24 | 3 | 4 | ** |
| Notre Dame High School for Girls | 133 | 35 | 36 | 45 | 28 | 26 | 26 | ** | 3 | ** | 19 | 17 | 12 | 13 | 18 | 11 | ** | 1 | ** |
| Rosshall Academy ${ }^{(1)}$ | 259 | 12 | 14 | 17 | 23 | 21 | 20 | 6 | 10 | 7 | 28 | 23 | 27 | 29 | 29 | 25 | 2 | 4 | 3 |
| Shawlands Academy | 228 | 22 | 27 | 24 | 29 | 29 | 29 | ** | 5 | ** | 27 | 15 | 9 | 21 | 24 | 32 | ** | 0 | ** |
| Smithycroft Secondary School | 133 | 10 | 13 | ** | 20 | 24 | 19 | 9 | 7 | 17 | 26 | 13 | 15 | 34 | 38 | 34 | 1 | 5 | ** |
| Springburn Academy | 105 | 6 | 6 | 7 | 16 | 21 | 18 | 9 | 9 | 6 | 20 | 19 | 27 | 48 | 36 | 38 | 2 | 7 | 5 |
| St Andrew's Secondary School | 264 | 16 | 24 | 15 | 17 | 18 | 29 | 4 | 4 | ** | 33 | 28 | 23 | 26 | 24 | 22 | 3 | 2 | ** |
| St Margaret Mary's Secondary School | 100 | 7 | 5 | 9 | 27 | 27 | 22 | 5 | ** | ** | 41 | 35 | 17 | 19 | 26 | 42 | 1 | ** | ** |
| St Mungo's Academy | 208 | 17 | 18 | 9 | 26 | 26 | 38 | ** | 8 | 9 | 34 | 23 | 31 | 21 | 23 | 14 | ** | 3 | 0 |
| St Paul's (formerly Bellarmine)\#\# | 115 | 6 | 10 | 8 | 27 | 21 | 21 | 13 | ** | 9 | 26 | 27 | 22 | 28 | 35 | 36 | 2 | ** | 5 |
| St Roch's Secondary School | 114 | 4 | 9 | 10 | 20 | 23 | 18 | ** | 5 | 12 | 37 | 24 | 20 | 33 | 36 | 36 | ** | 3 | 4 |
| St Thomas Aquinas Secondary Schoo | 153 | 23 | 29 | 18 | 28 | 15 | 29 | ** | ** | ** | 21 | 36 | 27 | 21 | 19 | 22 | ** | ** | ** |
| Whitehill Secondary School | 141 | 14 | 14 | 12 | 16 | 19 | 28 | 5 | 13 | ** | 26 | 23 | 21 | 32 | 30 | 28 | 7 | 2 | ** |

Note A: Where two asterisks (**) have been inserted the number of leavers who have destinations in any category is less than 5 .
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is al Note D: Where a school did not provide the required information, entries are shown as X.
${ }^{(1)}$ Penilee Secondary School closed in June 2002 and pupils transferred to Rosshall Academy (opened June 02)


Note A: Where two asterisks (**) have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .


Note A: Where two asterisks ( ${ }^{* *}$ ) have been inserted the number of leavers who have destinations in any category is less than 5 .
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .


Note A: Where two asterisks (**) have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .

| MORAY COUNCIL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Tab | 24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ |
| Scotland EA Total | 56411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Moray Council | 1023 | 34 | 28 | 31 |  | 23 | 23 | 2 | 1 | 2 | 33 | 34 | 32 | 6 | 6 | 10 | 8 | 8 | 3 |
| Buckie High School | 149 | 33 | 23 | 32 | 18 | 25 | 25 | 3 | ** | ** | 39 | 39 | 32 | 4 | 8 | 6 | 4 | ** | ** |
| Elgin Academy | 193 | 44 | 40 | 31 | 18 | 22 | 26 | 0 | 0 | ** | 21 | 26 | 28 | 6 | 7 | 10 | 11 | 7 | ** |
| Elgin High School | 91 | 23 | 19 | 16 | 22 | 18 | 22 | ** | ** | ** | 38 | 47 | 37 | 6 | 8 | 19 | ** | ** | ** |
| Forres Academy | 184 | 36 | 23 | 32 | 16 | 24 | 24 | 3 | ** | ** | 28 | 34 | 30 | 8 | 6 | 11 | 10 | ** | ** |
| Keith Grammar School | 86 | 27 | 21 | 43 |  | 23 | 14 | ** | 0 | 0 | 35 | 38 | 35 | 8 | 5 | ** | ** | 14 | ** |
| Lossiemouth High School | 136 | 31 | 38 | 24 | 18 | 26 | 25 | 5 | ** | ** | 35 | 25 | 35 | 6 | ** | 12 | 6 | 5 | ** |
| Milne's High School | 101 | 30 | 30 | 32 | 14 | 27 | 23 | ** | 0 | 0 | 44 | 29 | 34 | 7 | 7 | 7 | ** | 6 | 5 |
| Speyside High School $\checkmark$ | 83 | 43 | 29 | 40 | 20 | 17 | 20 | ** | 0 | ** | 29 | 39 | 30 | ** | 7 | ** | 5 | 7 | ** |

Note A: Where two asterisks $\left({ }^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .


Note A: Where two asterisks (**) have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .

| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01 \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{aligned} & 00- \\ & 01 \end{aligned}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01 \\ 02 \\ \hline \end{gathered}$ | $\begin{array}{\|c} 99-9 \\ 00 \end{array}$ | $\begin{aligned} & 00- \\ & 01 \end{aligned}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ |
| Scotland EA Total | 56411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| North Lanarkshire Council | 4185 |  | 30 | 29 | 19 | 19 | 18 | 10 | 9 | 9 |  | 26 | 23 | 11 | 14 | 20 | 2 | 1 | 2 |
| Abronhill High School | 59 | 24 | 30 | 59 | 25 | 23 | 22 | 4 | 6 | 0 | 35 | 26 | ** | 9 | 15 | ** | 2 | 0 | 0 |
| Airdrie Academy | 203 | 22 | 28 | 27 | 19 | 18 | 18 | 9 | 10 | 8 | 36 | 26 | 24 | 10 | 16 | 18 | 4 | 3 | 5 |
| Bellshill Academy | 147 | 22 | 26 | 21 | 14 | 21 | 24 | 17 | 11 | 6 | 28 | 26 | 15 | 15 | 14 | 31 | 2 | 1 | 3 |
| Braidhurst High School | 84 | 18 | 21 | 30 | 20 | 14 | 21 | 23 | 15 | ** | 28 | 26 | 18 | 13 | 24 | 24 | 0 | 0 | ** |
| Brannock High School | 143 |  | 31 | 20 | 16 | 19 | 9 | 11 | 11 | 11 | 39 | 26 | 31 | 15 | 13 | 28 | 1 | 0 | 0 |
| Calderhead High School | 125 | 14 | 24 | 15 | 18 | 12 | 19 | 15 | 9 | ** | 34 | 43 | 37 | 17 | 12 | 17 | 2 | 0 | ** |
| Caldervale High School | 177 | 23 | 24 | 14 | 21 | 27 | 26 | 6 | 7 | 6 | 30 | 22 | 33 | 15 | 16 | 18 | 5 | 4 | 3 |
| Cardinal Newman High School | 184 | 28 | 28 | 35 | 13 | 18 | ** | 12 | 14 | 13 | 29 | 23 | 22 | 17 | 17 | 18 | 2 | 0 | ** |
| Chryston High School | 143 | 23 | 23 | 31 | 20 | 32 | 24 | 5 | 11 | 8 | 35 | 23 | 20 | 8 | 9 | 17 | 8 | 1 | 0 |
| Clyde Valley High School | 206 |  | 22 | 21 | 21 | 16 | 14 | 19 | 17 | 19 | 28 | 22 | 21 | 14 | 21 | 21 | 1 | 3 | 3 |
| Coatbridge High School | 143 | 17 | 23 | 24 | 23 | 27 | 18 | 12 | 9 | ** | 31 | 27 | 20 | 16 | 14 | 27 |  | 1 | ** |
| Coltness High School | 174 | 39 | 25 | 35 | 22 | 17 | 11 | 10 | 20 | 16 | 19 | 27 | 20 | 11 | 11 | 16 | 0 | 0 | 3 |
| Columba High School | 133 | 26 | 28 | 32 | 21 | 16 | 17 | 17 | 7 | 4 | 25 | 29 | 24 | 11 | 18 | 23 | 0 | 1 | 0 |
| Cumbernauld High School | 157 | 26 | 18 | 15 | 26 | 25 | 26 | 8 | 9 | 8 | 29 | 33 | 31 | 8 | 13 | 20 | 2 | 1 | 0 |
| Dalziel High School | 178 | 47 | 63 | 47 | 14 | 14 | 15 | 8 | 6 | ** | 19 | 8 | 17 | 12 | 9 | 16 | 0 | 0 | ** |
| Greenfaulds High School | 168 | 29 | 39 | 40 | 22 | 15 | 21 | 6 | 3 | ** | 34 | 27 | 17 | 6 | 13 | 15 | 3 | 2 | ** |
| Kilsyth Academy | 149 | 33 | 32 | 37 | 20 | 17 | 21 | 6 | ** | ** | 31 | 34 | 24 | 8 | 15 | ** | 3 | ** | 0 |
| Our Lady's High School, Cumb'nld | 175 | 32 | 46 | 34 | 20 | 19 | 19 | 5 | 6 | 6 | 31 | 23 | 23 | 9 | 5 | 17 | 3 | 1 | 0 |
| Our Lady's High School, Mothw'll | 126 | 42 | 30 | 28 | 9 | 10 | 13 | 14 | 13 | ** | 25 | 27 | 30 | 9 | 19 | 14 | , | 1 | ** |
| Rosehall High School | 88 | 22 | 13 | 25 | 20 | 13 | 11 | 14 | 13 | 14 | 27 | 31 | 17 | 16 | 29 | 33 | 1 | 0 | 0 |
| St Aidan's High School | 229 | 32 | 42 | 28 | 17 | 13 | 12 | 16 | 14 | 13 | 25 | 20 | 23 | 7 | 8 | 21 | 3 | 3 | 3 |
| St Ambrose High School | 239 | 38 | 33 | 32 | 22 | 19 | 21 | 4 | 6 | 8 | 27 | 23 | 16 | 8 | 17 | 20 |  | 3 | 2 |
| St Margaret's High School | 225 | 23 | 22 | 25 | 18 | 26 | 20 | 10 | 9 | 9 | 28 | 29 | 24 | 19 | 13 | 16 | 2 | 2 | 5 |
| St Maurice's High School | 203 | 40 | 35 | 35 | 13 | 16 | 18 | 2 | 6 | 7 | 34 | 32 | 19 | 9 | 11 | 20 | 1 | 0 | 0 |
| St Patrick's High School | 174 |  | 28 | 29 | 22 | 18 | 17 | 9 | 8 | ** |  | 24 | 25 |  | 19 | 20 | 2 | , | * |
| Taylor High School | 153 | 27 | 28 | 33 | 22 | 19 | 14 | 13 | 9 | ** | 25 | 22 | 25 | 11 | 20 | 17 | 3 | 2 | ** |

Note A: Where two asterisks ${ }^{(* *)}$ ) have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S 4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .

| ORKNEY ISLANDS COUNCIL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Tab | 27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{gathered} 99 \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{aligned} & 99 \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ | $\begin{gathered} 99- \\ 00 \\ \hline \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ |
| Scotland EA Total | 56411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Orkney Islands Council | 229 |  | 37 | 38 |  | 31 | 19 | 9 | 6 | 5 |  | 19 | 25 | 12 | 6 | 10 | 1 | 1 | 3 |
| Kirkwall Grammar School $\rangle$ | 172 | 33 | 30 | 37 |  | 38 | 19 | 11 | 6 | 6 |  | 15 | 20 | 16 | 9 | 13 | 1 | 2 | 4 |
| North Walls Community School (S1-S2) | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pierowall Junior High School (S1-S4) | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | ** | 0 | 0 | ** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sanday Junior High School (S1-S4) | 0 | 0 | 0 | 0 |  | ** |  |  | ** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Stromness Academy | 56 |  | 54 | 41 |  | 16 | ** | ** | ** | 0 |  | 24 | 39 | ** | ** | ** | 0 | 0 | 0 |
| Stronsay Junior High School (S1-S4) | 1 | 0 | 0 | 0 | ** | ** | 0 | 0 | 0 | 0 | 0 | ** | ** | 0 | 0 | 0 | ** | 0 | ** |

Note A: Where two asterisks (**) have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available. Note D: Where a school did not provide the required information, entries are shown as $X$.


Note A: Where two asterisks (**) have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with ( $\rangle$ ) receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X.

| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \end{aligned}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ | $\begin{aligned} & 99 \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{gathered} 99- \\ 00 \\ \hline \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ |
| Scotland EA Total | 56,411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Renfrewshire Council | 2,181 |  | 32 | 34 | 18 | 18 | 19 | 8 | 9 | 6 | 25 | 23 | 24 | 13 | 17 | 14 | 3 | 2 | 2 |
| Castlehead High School \#\# | 231 | 22 | 25 | 26 | 17 | 15 | 20 | 10 | 8 | ** | 33 | 27 | 23 | 16 | 24 | 18 | 1 | 2 | ** |
| Gleniffer High School | 219 | 24 | 27 | 33 | 14 | 16 | 21 | 10 | 10 | 6 | 33 | 27 | 22 | 14 | 19 | 16 | 5 | 2 | 2 |
| Gryffe High School | 166 | 56 | 58 | 55 | 14 | 19 | 11 | 5 | 7 | 5 | 20 | 9 | 16 | ** | 6 | 9 | ** | 2 | 3 |
| Johnstone High School | 208 | 33 | 28 | 34 | 18 | 18 | 16 | 11 | 18 | 5 | 23 | 15 | 26 | 11 | 18 | 15 | 4 | 3 | 4 |
| Linwood High School | 93 |  | 17 | 22 |  | 26 | 29 | 12 | 12 | ** | 30 | 29 | 23 | 10 | 15 | 15 | 3 | 2 | ** |
| Merksworth High School (closed 01/02) | 49 | 16 | 8 | ** | 14 | 15 | 27 | 14 | 18 | ** | 20 | 15 | 27 | 34 | 43 | 24 | 1 | 2 | 0 |
| Paisley Grammar School \#\# | 198 | 48 | 41 | 42 | 14 | 21 | 22 | 5 | 7 | 5 | 23 | 20 | 19 | 8 | 11 | 10 | 3 | 1 | 3 |
| Park Mains High School | 298 | 45 | 42 | 39 | 19 | 16 | 22 | 3 | 4 | 3 | 21 | 25 | 24 | 8 | 11 | 10 | 3 | 1 | 2 |
| Renfrew High School | 214 | 34 | 32 | 29 | 25 | 21 | 17 | 6 | 5 | 4 | 21 | 25 | 34 | 14 | 16 | 14 | 0 | 1 | 2 |
| St Andrew's Academy \#\# | 199 | 42 | 34 | 31 | 13 | 17 | 15 | 9 | 5 | ** | 21 | 25 | 27 | 13 | 16 | 19 | 2 | 3 | ** |
| St Brendan's High School | 52 | 23 | 41 | 35 | 31 | 15 | 19 | 8 | 10 | ** | 25 | 18 | 29 | 12 | 13 | ** | 1 | 3 | 0 |
| St Cuthbert's High School | 80 | 29 | 20 | 23 | 11 | 19 | 14 | 13 | 22 | ** | 31 | 20 | 21 | 13 | 19 | 29 | 3 | 1 | ** |
| St Mirin's High School (closed 01/02) | 0 | 17 | 11 | 0 | 24 | 19 | 0 | 10 | 12 | 0 | 30 | 19 | 0 | 18 | 38 | 0 | 1 | 1 | 0 |
| Trinity High School | 174 | 44 | 35 | 41 | 14 | 18 | 18 | 6 | ** | ** | 17 | 35 | 25 | 14 | 9 | 11 | 5 | ** | ** |

Note A: Where two asterisks $\left.{ }^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5 .
Note B: Schools marked with $(\diamond)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .

| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering fulltime higher education |  |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01 \\ 02 \\ \hline \end{gathered}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \\ & \hline \end{aligned}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ |  | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{aligned} & 00- \\ & 01 \\ & \hline \end{aligned}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{aligned} & 00- \\ & 01 \\ & \hline \end{aligned}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{aligned} & 01- \\ & 02 \\ & \hline \end{aligned}$ |
| Scotland EA Total | 56,411 | 31 | 32 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Scottish Borders Council | 1,228 |  | 38 | 36 |  | 25 | 28 | 3 | 2 | 1 |  | 21 | 21 |  | 13 | 13 | 1 | 2 | 2 |
| Berwickshire High School | 115 | 35 | 30 | 39 |  | 26 | 28 | ** | ** | ** | 24 | 26 | 11 | 9 | 11 | 15 | ** | ** | ** |
| Earlston High School | 140 | 50 | 48 | 43 |  | 13 | 21 | 4 | 4 | ** | 19 | 19 | 14 | 8 | 14 | 18 | 1 | 2 | ** |
| Eyemouth High School | 96 | 36 | 28 | 36 | 26 | 26 | 21 | ** | ** | 0 | 24 | 18 | 27 | 10 | 25 | 16 | ** | ** | 0 |
| Galashiels Academy | 204 | 40 | 39 | 37 | 30 | 20 | 26 | ** | ** | ** | 20 | 18 | 18 | 10 | 18 | 15 | ** | ** | ** |
| Hawick High School | 224 |  | 26 | 23 |  | 36 | 38 | ** | ** | 0 | 17 | 20 | 20 |  | 14 | 16 | ** | ** | 3 |
| Jedburgh Grammar School | 62 | 26 | 33 | 24 | 36 | 29 | 34 | ** | ** | ** | 20 | 22 | 29 | 12 | 10 | 8 | ** | ** | ** |
| Kelso High School | 108 | 43 | 46 | 38 | 20 | 22 | 32 | ** | ** | 0 | 23 | 21 | 17 | 12 | 8 | ** | ** | ** | ** |
| Peebles High School | 158 | 41 | 45 | 40 |  | 23 | 13 | 4 | ** | ** | 23 | 22 | 35 | 9 | 9 | 8 | 1 | ** | ** |
| Selkirk High School | 121 | 39 | 43 | 45 | 18 | 27 | 35 | ** | ** | 0 | 18 | 15 | 17 |  | 10 | ** | ** | ** | ** |

Note A: Where two asterisks $\left(^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5 .
Note B: Schools marked with ( $\langle$ ) receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available. Note D: Where a school did not provide the required information, entries are shown as X .

SHETLAND ISLANDS COUNCIL
Table 31


Note A: Where two asterisks $\left.{ }^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5 .
Note B: Schools marked with ( () ) receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .

| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering fulltime higher education |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{array}{\|cc\|} 99- & 00- \\ 00 & 01 \end{array}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | 99- | $\begin{aligned} & 00- \\ & 01 \end{aligned}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{array}{\|c} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ |  | $\begin{gathered} 99- \\ 00 \end{gathered}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ |  | $\begin{aligned} & 00- \\ & 01 \\ & \hline \end{aligned}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ |
| Scotland EA Total | 56,411 | $31 \quad 32$ | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| South Ayrshire Council | 1,134 | $42 \quad 43$ | 43 |  | 16 | 14 | 7 | 8 | 7 | 15 | 14 | 14 | 16 | 16 | 18 | 4 | 3 | 5 |
| Ayr Academy | 90 | $29 \quad 24$ | 23 | 15 | 11 | 11 | 12 | 9 | 17 | 20 | 19 | 17 | 20 | 34 | 27 | 4 | 3 | 6 |
| Belmont Academy | 197 | $57 \quad 58$ | 51 | 10 | 13 | 15 | 8 | 4 | 6 | 11 | 9 | 11 | 11 | 12 | 12 | 2 | 4 | 5 |
| Carrick Academy | 91 | $29 \quad 24$ | 29 |  | 21 | 15 | 11 | 16 | ** | 22 | 20 | 29 | 20 | 19 | 15 | 1 | 1 | ** |
| Girvan Academy | 98 | 3126 | 23 | 27 | 24 | 22 | 4 | 6 | ** | 19 | 32 | 23 | 14 | 12 | 20 | 4 | 0 | ** |
| Kyle Academy | 123 | $49 \quad 63$ | 66 |  | 13 | 11 | 6 | 8 | ** | 13 | 7 | 10 | 8 | 7 | 9 | 5 | 3 | ** |
| Mainholm Academy | 80 | 1010 | ** | 18 | 16 | 21 | 9 | 17 | 14 | 25 | 17 | 13 | 32 | 35 | 36 | 5 | 6 | ** |
| Marr College | 185 | $55 \quad 60$ | 55 | 13 | 12 | 16 | 3 | 6 | 4 | 10 | 12 | 7 | 16 | 8 | 13 | 4 | 2 | 5 |
| Prestwick Academy | 182 | $45 \quad 44$ | 45 | 13 | 22 | 9 | 6 | 5 | 7 | 15 | 10 | 13 | 17 | 15 | 21 | 5 | 5 | 4 |
| Queen Margaret Academy | 88 | $36 \quad 47$ | 49 | 20 | 21 | 14 |  | 6 | ** | 16 | 8 | 13 | 15 | 14 | 16 | 3 | 5 | ** |

Note A: Where two asterisks $\left(^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5 .
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available. Note D: Where a school did not provide the required information, entries are shown as X .


Note A: Where two asterisks (**) have been inserted the number of leavers who have destinations in any category is less than 5 .
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .


Note A: Where two asterisks $\left(^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .

| Table 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | entering fulltime higher education |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{array}{cc} 99- & 00- \\ 00 & 01 \end{array}$ | $\begin{array}{\|c\|} \hline 01 \\ 02 \\ \hline \end{array}$ | $\begin{array}{\|c\|} 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{array}{\|c\|} \hline 01 \\ 02 \\ \hline \end{array}$ | 99- | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{array}{\|c} 99 \\ 00 \\ \hline \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline 99- \\ 00 \end{array}$ | $00-$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline 99- \\ 00 \end{array}$ | $\begin{gathered} 00- \\ 01 \end{gathered}$ | $\begin{gathered} 01- \\ 02 \end{gathered}$ |
| Scotland EA Total | 56,411 | 3132 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| West Dunbartonshire Council | 1,081 | $30 \quad 26$ | 29 |  | 21 | 25 | 9 | 8 | 7 | 22 | 21 | 16 | 11 | 13 | 19 | 8 | 10 | 3 |
| Braidfield High School | 108 | 1110 | 15 | 24 | 29 | 30 | 16 | 10 | 6 | 31 | 22 | 19 | 14 | 15 | 26 | 5 | 13 | 5 |
| Clydebank High School | 192 | $31 \quad 13$ | 28 | 24 | 33 | 37 | 7 | 10 | 3 | 21 | 21 | 16 | 11 | 15 | 13 | 6 | 9 | 3 |
| Dumbarton Academy | 110 | $37 \quad 33$ | 38 | 21 | 17 | 17 | 6 | 7 | ** | 21 | 20 | 20 | 8 | 18 | 16 | 6 | 5 | ** |
| Our Lady And St Patrick's HS | 209 | $45 \quad 37$ | 37 | 11 | 10 | 15 | 13 | 10 | 8 | 17 | 18 | 11 | 6 | 14 | 27 | 8 | 11 | 2 |
| St Andrew's High School | 140 | $25 \quad 28$ | 28 |  | 22 | 27 | 7 | 7 | ** |  | 23 | 17 | 8 | 11 | 15 | 7 | 8 | ** |
| St Columba's High School | 166 | $26 \quad 24$ | 31 | 24 | 20 | 26 | 7 | 10 | 4 | 22 | 28 | 19 | 11 | 6 | 16 |  | 14 | 4 |
| Vale Of Leven Academy | 156 | $26 \quad 25$ | 24 | 17 | 24 | 26 | 9 | 6 | ** | 20 | 19 | 17 | 18 | 15 | 22 |  | 10 | ** |

Note A: Where two asterisks ${ }^{* *}$ ) have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with ( () receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X.


Note A: Where two asterisks $\left(^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as X .


Note A: Where two asterisks $\left(^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5 .
Note B: Schools marked with $(\diamond)$ receive pupils after S 4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available
Note D: Where a school did not provide the required information, entries are shown as X .

GRANT-AIDED SCHOOLS

| School | Total number of school leavers | Percentage of School Leavers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | entering fulltime higher education |  | entering fulltime further education |  |  | entering training |  |  | entering employment |  |  | who have other known destinations |  |  | whose destinations are unknown |  |  |
|  | 01/02 | $\begin{array}{\|cc\|} \hline 99- & 00- \\ 00 & 01 \\ \hline \end{array}$ | $\begin{array}{c\|} \hline 01- \\ 02 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 99- \\ 00 \\ \hline \end{array}$ | $\begin{gathered} 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline 99- \\ \hline 00 \\ \hline \end{array}$ | $\begin{gathered} \hline 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{array}{c\|} \hline 01- \\ 02 \\ \hline \end{array}$ | $\begin{aligned} & 99- \\ & 00 \end{aligned}$ | $\begin{gathered} \hline 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 99- \\ 00 \\ \hline \end{gathered}$ | $\begin{gathered} 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 01- \\ 02 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 99- \\ & 00 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 00- \\ 01 \\ \hline \end{gathered}$ | $\begin{gathered} 01- \\ 02 \\ \hline \end{gathered}$ |
| Scotland EA Total | 56,411 | 31 | 32 | 19 | 20 | 20 | 7 | 6 | 6 | 26 | 24 | 23 | 13 | 14 | 16 | 3 | 4 | 3 |
| Glasgow City Council | 5,306 | 1720 | 19 |  | 22 | 25 | 5 | 6 | 7 | 27 | 24 | 22 | 26 | 25 | 25 | 3 | 3 | 2 |
| Jordanhill School | 102 | $64 \quad 83$ | 81 | 13 | 5 | 6 | ** | 0 | 0 | 15 | 6 | ** | 6 | 5 | 6 | 0 | 0 | ** |

Note A: Where two asterisks $\left(^{* *}\right)$ have been inserted the number of leavers who have destinations in any category is less than 5.
Note B: Schools marked with $( \rangle)$ receive pupils after S4 to continue their education in S5 and S6.
Note C: Two hashes (\#\#) have been inserted where a school has recently opened or merged with another school and not all information is available.
Note D: Where a school did not provide the required information, entries are shown as $X$.

