

Get involved in... STEM Ambassadors

Help to build a bank of highly skilled employees for the future by joining the STEM (Science, Technology, Engineering and Mathematics) Ambassadors programme. STEM Ambassadors work with young people, teachers and parents to give them an insight into STEM careers, highlighting the skills they could develop and the types of jobs and pathways open to STEM-skilled people.

Why get involved?

Projections suggest that by 2017 there will be almost three million science, maths and technology-related jobs in Britain. In order to meet this demand, we have to unlock the very best of British scientific and mathematical talent in the years ahead.

Through a range of programmes, including work placements, after-school clubs and industry members spending time in schools, STEMNET aims to help young people to recognise the importance of STEM learning to their everyday lives. It also encourages students to continue to study a STEM subject post-16, and to consider a STEM-related career. With plans to expand the programmes by 2011, we need more businesses to get involved now and fill the 27,000 STEM Ambassadors roles currently available.



Benefits for young people

STEM skills open up a host of career opportunities for young people. With nine out of ten firms employing STEM-skilled people, candidates with these skills are already in high demand. STEM students will also have the chance to address some of the biggest challenges we face today – from climate change and energy security to meeting the needs of an ageing population and deciding whether our children should be vaccinated.

Benefits for employers

By becoming involved in STEM education, you can help to retain the UK's position as a world leader in science and technology, and boost the UK economy. The STEM Ambassador programme offers you the opportunity to inspire young people, grow your own staff and give something back.

Next steps

To find out how you can get involved in the STEM Ambassador programme, visit www.stemnet.org.uk

