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AN ROINN

Sláinte, Seirbhísí Sóisialta agus Sábháilteachta Poiblí

MÄNNYSTRIE O

Poustie, Resydènter Heisin an Fowk Siccar

DRAFT FOOD IN SCHOOLS POLICY

CONSULTATION RESPONSE QUESTIONNAIRE

DEADLINE: 11 December 2009

INTRODUCTION

The Department of Education (DE) and the Department of Health, Social Services and Public Safety (DHSSPS) have drawn up a Food in Schools policy document that brings together all the range of strategies and plans that are being put in place to deliver improved nutrition for our school children.

We would like to seek your views on this proposed policy.

ABOUT YOU

We would be grateful if you could provide the following information:

	Name:			
	Organisation Represented:			
	Address:			
	Town/City:			
	Postcode:			
	Signature:		Date:	
Plea	se select one category from those	e below	that best describes you:	
	Parent		Principal	
	Teacher		Member of Board of Governors	
	School Caterer		Pupil	
	Education and Library Board		Union Representative	
	Food Manufacturer		Food Supplier	
	Dietitian/Nutritionist		Other Health Professional	
	Other (please specify)			
plea	·		school Board of Governors, parent only below with which you are assoc	
	Nursery		Primary	
	Special		Post-Primary	

1.

SECTION 1 - AIMS AND OBJECTIVES

The draft Food in Schools policy sets out the overall aims and objectives of Executive policy in relation to food in schools and describes the range of strategies and plans that are being put in place to deliver improved nutrition for our school children. (Paragraphs 1–3)

Do you agree that it is necessary to have a Food in Schools policy in order to

Any other comments: The principal aim of the Food in Schools policy is to ensure that food in sis representative of the balance of good health; makes a significant cont to childhood nutrition and that schools contribute to the development of knowledge and skills necessary to be able to make healthy food choices. aims to ensure that early years settings provide adequate opportunities funtrition and embed good habits in terms of healthy eating. (Paragraphs Do you agree with the aims and objectives of the proposed policy? Yes No Any other comments:		:i iiiipiov	cu nu	trition for our school children?
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	Do yo	u agree	with tl	he aims and objectives of the proposed policy?
Any other comments:	Yes		No	
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SECTION 2 - TAKING A WHOLE-SCHOOL APPROACH

The policy proposes a whole-school approach to food and nutrition. This includes food available in tuck shops, vending machines and other sources of food in schools. This is required if we are to effectively address the range of issues impacting on childhood nutrition and the food choices that children make in school. (Paragraphs 9-11)

Any oth	comments:
decide d Education	e school premises at break and lunchtimes are matters for sch at local level in conjunction with parents, supported as necess and Health partners. (Paragraph 10) ree that this is the correct approach?
Yes □	No \square
Any oth	comments:

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roou	111	50110015	POHCY

School Meals and Food Other Than School Lunches

	rawn up nutritional standards for school lunches and other food in schools. phs 12-30)
5.	Do you agree that it is important for these standards to be applied on a consistent basis throughout all aspects of the school including healthy break programmes, breakfast clubs etc?
	Yes No No
	Any other comments:
Nutriti	on in Early Years
	onjunction with DHSSPS, is drawing up recommended standards for childcare. phs 31-33)
6.	Do you agree that these standards should include guidance in relation to the provision of food?
	Yes □ No □
	Any other comments:

Promotion and Advertising of Food to Children and Young People

The policy encourages schools to look carefully at how the promotion of less healthy food options for children should be restricted eg through removing branding on vending machines, consideration of sponsorship of events etc. (Paragraph 34)

7.	Do you agree with this approach?				
	Yes □ No □				
	Any other comments:				
Any other comments: Developing Knowledge and Skills The policy highlights the connections which schools should develop between food policies and the revised curriculum. It also recommends that effective links are made between teaching on nutrition and health and teaching in relation to physical educati (Paragraphs 35-41)					
	Any other comments: loping Knowledge and Skills				
Develo	ping Knowledge and Skills				
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8.	·				
	Yes □ No □				
	Any other comments:				

SECTION 3 - TARGETING SOCIAL NEED

The policy stresses the importance of programmes and initiatives such as free school meals, extended schools and healthy breaks being targeted at children and families from disadvantaged backgrounds. (Paragraphs 42–45)

9.	Do you agree that the Food in Schools policy should address targeting social need?
	Yes □ No □
	Any other comments:

SECTION 4 - IMPLEMENTATION OF THE FOOD IN SCHOOLS POLICY

Regional Implementation

Both DE and DHSSPS have committed additional funding to supporting the implementation of the Food in Schools policy. (Paragraphs 46-49)

10.	Do you consider the level of investment of £3 million per year by DE with additional funding through the Fit Futures Implementation Plan to be adequate?
	Yes No No
	Any other comments:
Local I	mplementation
o provid requirem	cy outlines the arrangements which have been put in place at local level de support to schools on food and nutrition issues. It also details the legal nents which schools must meet in relation to the promotion of the health and ng of their staff and pupils. (Paragraphs 50-53)
11.	Do you consider the arrangements which have been put in place to be adequate?
	Yes No

Any other comments:

Monitoring and Evaluation

The policy outlines the arrangements which have been put in place to monitor its overall implementation. (Paragraphs 55–57)

12.	Do you consider these arrangements to be adequate?
	Yes No No

Any other comments:

SECTION 5 - GENERAL COMMENTS

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14.

SECTION 6 - EQUALITY AND HUMAN RIGHTS

The Department has carried out a screening exercise on the equality and human rights implications of the proposed Food in Schools policy. This screening has concluded that the policy does not need to be subjected to a full equality impact assessment.

ons below.		

HOW TO RESPOND

Please send your response to Community Cohesion Team, Room F26A, Department of Education, Rathgael House, Balloo Road, Bangor BT19 7PR. Responses should be sent to arrive no later than 11 December 2009.

Alternatively you may submit your response before the deadline via the online form which can be found at **www.deni.gov.uk**.

Please contact the Department if you require the response booklet in other formats:

By phone: 028 9127 9442 By writing to: Community Cohesion Team

Room F26A

Department of Education

By fax: 028 9127 9100 Rathgael House

Balloo Road

BANGOR BT19 7PR

By e-mail: nutritional.standards@deni.gov.uk

PUBLICATION OF RESPONSES

The Department will publish a summary of responses following completion of the consultation process. Your response, and all other responses to the consultation, may be disclosed on request. The Department can only refuse to disclose information in exceptional circumstances. **Before** you submit your response, please read the paragraphs below on the confidentiality of consultations and they will give you guidance on the legal position about any information given by you in response to this consultation. The Department will handle any personal data you provide appropriately in accordance with the Data Protection Act 1998.

The Freedom of Information Act gives the public a right of access to any information held by a public authority, namely, the Department in this case. This right of access to information includes information provided in response to a consultation. The Department cannot automatically consider as confidential information supplied to it in response to a consultation. However, it does have the responsibility to decide whether any information provided by you in response to this consultation, including information about your identity should be made public or be treated as confidential.

This means that information provided by you in response to the consultation is unlikely to be treated as confidential, except in very particular circumstances. The Lord Chancellor's Code of Practice on the Freedom of Information Act provides that:

- the Department should only accept information from third parties in confidence if it is necessary to obtain that information in connection with the exercise of any of the Department's functions and it would not otherwise be provided;
- the Department should not agree to hold information received from third parties "in confidence" which is not confidential in nature; and
- acceptance by the Department of confidentiality provisions must be for good reasons, capable of being justified to the Information Commissioner.

For further information about confidentiality of responses, please contact the Information Commissioner's Office or see the website at

http://www.informationcommissioner.gov.uk.

