## PE and Sport Survey 2008/09

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TNS-BMRB

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## 1. Summary of main findings

TNS-BMRB (formerly TNS), an independent research company, conducted a series of surveys on behalf of the Department for Children, Schools and Families (DCSF) to monitor levels of participation in PE and out of hours school sport. This is the latest 2008/09 survey, comprising a census of all schools, achieving a response rate of $99.8 \%$ (with 21,464 schools participating). In addition, 352 further education (FE) colleges also participated. Fieldwork was conducted during May - July 2009, and relates to the 2008/09 academic year.

## Participation in PE and school sport

- Overall, the 2008/09 survey found that across Years 1-13, 50\% of pupils participated in at least three hours of high quality PE and out of hours school sport. Looked at on the basis of Years 1-11 only, a total of 51\% of pupils participated in at least three hours.
- From Year 1 participation gradually increases to reach a peak of $65 \%$ at Year 6. At Year 7 it starts to decline, to reach a low in Year 13 of just 19\%.
- As has been observed in previous surveys, there is a link between the level of participation in PE and school sport and eligibility for free school meals (FSM), the school's Index of Multiple Deprivation (IMD) and the proportion of children in the school from an ethnic minority background. In general schools with lower levels of participation in PE / school sport tend to have relatively high proportions of children who are eligible for FSM, are from an ethnic minority background and who attend a school located in a deprived area.


## Curriculum time spent on PE

- Across Years 1-13, pupils spent an average of 115 minutes taking part in PE in a typical week during 2008/09. Rates were similar across Years 1-9, but then dropped down at Years 10 and 11, falling even more substantially at Years 12 and 13 to just 31 and 27 minutes respectively.
- Trends are based solely on Years 1-11, and show that there have been year on year improvements on this measure since the start of the series of surveys, and that in the last 12 months there has been a further improvement - up from 118 minutes in 2007/08 to 121 minutes in 2008/09.
- Based on Years 1-13, 77\% of pupils in the most recent survey participated in at least 120 minutes of curriculum PE each week. Trends are available for Years 1-11, and on this basis there has been an increase from 78\% in 2007/08 up to $81 \%$ of pupils participating in at least 120 minutes of curriculum PE each week in 2008/09.


## Participation in intra- and inter-school competitive activities

- $\quad 69 \%$ of pupils from Years 1-11 (or $66 \%$ from Years 1-13) participated in some form of intra-school competition during the academic year. This represents an improvement of 3 percentage points on the 2007/08 figure and a continuation of the upwards trend.
- $\quad 28 \%$ of pupils across Years 3-13 regularly (defined as 3 or more times during the year for Key Stage 2, and 12 or more times for Key Stages 3 and 4) participated in intraschool competition during the academic year.
- $\quad 99 \%$ of schools held at least one sports day or equivalent.
- In terms of inter-school competition, $44 \%$ of pupils across Years 1-11 (or 42\% across Years 1-13) participated during the academic year. This is an increase of 3 percentage points over the previous survey.
- $19 \%$ of pupils across Years 3-13 participated regularly (defined as 3 times or more for Key Stage 2, and 9 times or more for Key Stages 3 and 4) in inter-school competition.


## Sports provision

- Schools provided on average 18.6 different sports from a pre-specified list. When compared to the previous surveys, on a like-for-like basis, this is the first time that we have not seen an increase in the number of different sports offered.
- The vast majority of schools provide football, dance, gymnastics, athletics, cricket, rounders and netball. However, over the last year the main increase in availability has been for cycling, while there is an indication that some other sports (gymnastics, hockey, fitness, rugby union and canoeing) have all shown very small declines.


## Club links

- Schools had links to an average of 8.2 listed clubs. When compared to the 2007/08 survey, this represents a small increase, and continues the upwards trend. Football, cricket, dance, rugby union, swimming and athletics are the most widespread clubs. Over the last 12 months there has been a noticeable increase in the proportion of schools with links to golf clubs.


## Community sports and multi-skill clubs

- After five years of consistent improvements in participation in community sports, dance and multi-skill clubs, the latest survey shows a small decline, with 31\% of Years 2-11 participating (down from $32 \%$ in 2007/08).


## Gifted and talented pupils

- The latest survey indicated that $7 \%$ of pupils across Years 5-13 were registered as gifted and talented because of their ability in PE and / or school sport.


## Sports volunteering and leadership

- Overall, $19 \%$ of pupils from Years 1-13 have been actively involved in sports volunteering and leadership during the academic year. Those in Years 5 and 6 in Year 10 were particularly likely to be involved.
- Compared to the 2007/08 survey there have been increases for every year group in terms of the proportion of pupils involved in sports volunteering and leadership.


## Further Education

- FESCos (Further Education Sport Co-ordinators) estimated that they or someone else had organised a total of 92 different events during the academic year.
- $16 \%$ of all full-time students aged 16-19 had participated in FE sporting events and activities during the academic year. $7 \%$ had taken part in intra-college competitive activities and $5 \%$ were involved in inter-college activities.
- On average FE colleges offered a total of 16.0 of the listed sports. Football, basketball, fitness, badminton and dance were the most widely available sports, all being provided by more than four in five colleges.
- In terms of club links, colleges had links to an average of 7.4 clubs - with football, basketball, fitness, rugby union, netball, dance, cricket and athletics featuring strongly.
- FE colleges had sports related links to a total of 25 different schools/educational institutions, with most having links to primary schools, secondary schools, HE institutions and other FE colleges. 5\% of colleges, however, had no sporting links to schools or educational institutions.


## 2. Background and objectives

### 2.1 Policy background

The PE and Sport Strategy for Young People is a Government funded initiative which aims to get more young people taking part in high-quality PE and sport, and was originally set up in 2003.

To deliver this, the Government is creating a world-class system of PE and sport around 450 School Sport Partnerships across England. In the 2008/2009 academic year there were 21,526 schools and 356 FE colleges within the PE and Sport Strategy for Young People, arranged into these partnerships.

Partnerships are 'families' of schools which typically comprise a Specialist Sports College linked to a set of secondary schools, each of which has a further group of primary and special schools clustered around it. The Partnership Development Manager (PDM) is at the core of the Strategy and is responsible for managing the partnership; in every secondary school there is a School Sport Co-ordinator (SSCo), and in every primary or special school there is a Primary Link Teacher (PLT) or Special School Link Teacher (SSLT) who is responsible for leading the strategy at that particular school. Staff are funded by the Strategy to allow them to do this.

There is also a national network of 225 Competition Managers which was set up to create more and better opportunities for a wider range of young people to take part in competitive sport.

In 2008, the Strategy was expanded to cover Further Education colleges (FE). In April 2008, a first wave of Further Education Sport Co-ordinators (FESCos) was put in place in partnerships, with a remit to increase opportunities for young people aged 16-19 years to participate, lead and volunteer in sport.

After the successful delivery of the2004 Public Service Agreement (PSA) indicator ${ }^{1}$, partnerships are now working towards part of PSA 22 which aims 'to deliver a successful Olympic Games and Paralympic Games with a sustainable legacy and get more children and young people taking part in high quality PE and sport.' Within this PSA, the Department for Children, Schools and Families (DCSF) and the Department for Culture, Media and Sport (DCMS) are jointly responsible for indicator 5 which concerns creating a world-class system of PE and sport for young people. Information from this survey is used to measure performance against PSA 22 indicator 5.

Between 2003/04 and 2007/08 TNS-BMRB (formerly TNS), an independent research company, conducted five annual surveys of schools to monitor the success of the Strategy, and in particular to determine progress towards the 2008 PSA indicator.

In 2008/09 TNS-BMRB was commissioned to conduct a further survey of schools, to help monitor the new PSA indicators, and to provide a consistent dataset to help understand what further progress has been made within partnership schools.

[^0]
### 2.2 Research objectives

The main aim of this research was to provide very robust and reliable information from partnership schools on:

- the proportion of pupils receiving 2 hours of curriculum $\mathrm{PE}^{2}$
- and the proportion of pupils participating in at least 3 hours of high quality ${ }^{3}$ PE and school sport ${ }^{4}$ in a typical week

In addition, the research sought to collect further information on:

- the proportion of pupils involved in intra-school sport competitive activities
- the proportion of pupils involved in inter-school competitions
- the range of sports offered
- the proportion of pupils participating in clubs linked to the schools
- the proportion of pupils registered as gifted and talented because of their ability in PE and / or school sport
- the proportion of pupils actively involved in sports volunteering and leadership
- the number of schools that run a sports day

In addition to 'top level' information, the survey also sought to provide information to help gauge individual partnership performance and to track how performance has changed over time. Finally, the survey also aimed to collect information from Further Education (FE) colleges about sports provision and participation.

### 2.3 Methodological approach

The 2008/09 survey aimed to collect information from all partnership schools in the maintained sector in England (a total of 21,526 schools) and from all FE colleges (a total of 356). It also collected information from a small number of independent schools, but this information is not included in this report.

The main schools survey required schools to provide answers to 12 questions - while for the FE survey, FESCos were required to answer 11 questions. For schools, these questions could either be answered on paper or online via a dedicated website, while for FE colleges, they could only be answered online. All partnerships were required to have active involvement within the survey process and PDMs were required to take responsibility for data collection within their partnership. TNS-BMRB sent questionnaires in bulk to PDMs for distribution to their schools; PDMs were asked to take responsibility for distribution to individual schools, tracking responses, and ensuring that questionnaires were returned to TNS-BMRB.

[^1]In the survey instructions, schools / PDMs were informed that ideally they should complete the questionnaire online, but a paper copy of the questionnaire was also provided in case they could not do this. Different deadlines were used for online and paper completion: schools returning the paper questionnaire were required to do so by 11 June 2009, while those completing the online questionnaire were required to do so by 2 July 2009.

A survey website was developed which not only provided access to the online questionnaire, but also to other materials to assist with the survey. The website also provided a 'PDM area' where each PDM could log on and track which of the schools in their partnership had returned a questionnaire and, for online responses only, download a copy of the actual data submitted. Both an online and a telephone helpline were made available to support partnerships during the process.

Survey packs were sent to PDMs in May 2009. Each pack contained a covering letter, a set of survey instructions for PDMs, a list of schools and FE colleges in the partnership, a preprinted questionnaire and a step-by-step guide to the survey.

Returns were carefully monitored on a daily basis at TNS-BMRB, and all PDMs in partnerships with zero returns were sent an email shortly after the deadline for paper returns, reminding them of the final online deadline and to check that everything was in order.

By the final deadline, a total of 21,464 usable responses had been received for the main schools survey, as follows:

- $95 \%$ on the web
- $5 \%$ on paper

This represents an overall response rate of over 99.8\%. Nine out of ten of all partnerships achieved a $100 \%$ response rate and only six partnerships achieved a response rate below 95\%.

For the FE survey, by the final deadline responses had been received from 352 of the 356 FESCos, representing a response rate of $98.9 \%$

This project was carried out in compliance with ISO 20252.

### 2.4 Validation exercise

In addition to the main data collection, a validation exercise took place to verify the accuracy of the answers to four of the key questions within the survey. These questions were:

- Q1. What is the total curriculum time in minutes that all pupils in each year group spend taking part in PE in a typical week?
- Q2. What is the total number of pupils in each year group who participate in at least three hours of high quality PE and out of hours school sport in a typical week?
- Q10. What is the total number of pupils in each year group who have participated in one or more community sports, dance or multi-skill clubs with links to the school during this academic year?
- Q12. What is the total number of pupils in each year group actively involved in sports volunteering and leadership this academic year?

The validation exercise comprised visits to $10 \%$ of the 450 partnerships which were selected at random ( 45 in total). At each partnership a face-to-face interview was carried out with the PDM and with eight randomly selected schools / FE colleges. The exercise was conducted in June and July 2009.

As in previous years, TNS-BMRB concluded that the results of the survey were robust. The written evidence provided by schools and verbal accounts of data collection support the findings of the main survey. In line with previous years, this year's validation exercise did not suggest there had been any systematic misreporting of data.

On completion of the exercise, TNS-BMRB concluded that there are still minor difficulties with some of the terminology used in the survey, including what constitutes a club link and what should be included in sports volunteering and leadership. There is also a need for further clarification on the new regular competition questions, particularly in regards to what sort of activities qualify for regular intra-school competition in Question 4. Overall the exercise suggested that the survey had run smoothly and that PDMs, SSCos, PLTs and FESCos are now very adept at conducting the survey.

### 2.5 Reporting

This report presents the findings from the 2008/09 survey. Where appropriate comparisons are made with the previous five waves of data collection.

For simplicity the figures shown in the text and charts in this report have been rounded to the nearest percentage point.

The appendices to this report contain detailed tables which list results on key questions for all partnerships and Local Authorities, together with a copy of both the schools and the FE questionnaires.

## 3. Participation in PE and school sport

For the first five surveys, schools were asked to indicate the number of pupils in each year group who participated in at least two hours of high quality PE and out of hours school sport in a typical week, and by 2007/08 90\% of pupils across Years 1-11 in partnership schools achieved this level of participation, which exceeded the PSA indicator. As a result of this it was decided that the bar should be raised and that for the 2008/09 survey schools should be asked to provide information about participation in at least three hours of high quality PE and out of hours school sport. Figure 1 presents the results of this new key question, analysed by both individual year group and by school type.

Figure 1: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week - analysis by year group and school type


The 2008/09 survey reveals that across Years 1-13, $50 \%$ of pupils participated in at least three hours of high quality PE and out of hours school sport. Looked at on the basis of Years $1-11$ only (i.e. as was done in the previous surveys), a total of $51 \%$ of pupils participated in at least three hours of PE and out of hours school sport.

Looking at the individual year groups, from Year 1 participation gradually increases to reach a peak of $65 \%$ at Year 6. However, at Year 7 this drops to $53 \%$, and then continues to decline to reach a low of $19 \%$ in Year 13. Reflecting this, the level of participation in at least three hours of PE and school sport is much lower in secondary schools (42\%) than in primary (57\%) and special (57\%) schools.

The previous set of five surveys concentrated on two rather than three hours of PE and out of hours school sport; direct comparisons cannot therefore be made between the two. In the 2007/08 survey which measured two hours participation, levels of participation were similar across Years 1-9, with a substantial drop off after this. In contrast the latest survey shows a much more variable pattern by individual year group.

Figure 2: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week - analysis by region


Participation rates were fairly similar across the various regions of the country, as the chart above shows (based on Years 1-13) with regions varying from 52\% participation in the South West and North West, to $47 \%$ in the South East. Classification of the results by rural v. urban reveals that participation in at least three hours of PE and out of hours school sport is higher in rural (56\%) than urban (48\%) areas.

Figure 3: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week - analysis by percentage of children eligible for free school meals


Figure 3 shows the relationship between the performance of schools with regard to the proportion of pupils participating in at least three hours of PE and out of hours school sport and the proportion of pupils who are eligible for Free School Meals (FSM) ${ }^{5}$. It shows that in the schools which perform highest in terms of their pupils' participation in three hours of PE / school sport there tend to be fewer pupils who are eligible for FSM than in schools where there are lower levels of participation in the three hour PE / school sport target ( $29 \%$ compared to $37 \%$ ). This pattern has been observed in previous surveys.

Figure 4: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week - analysis by Index of Multiple Deprivation


Figure 4 compares the performance of schools on achieving three hours participation in PE / school sport in terms of the schools' Index of Multiple Deprivation (IMD). In line with the information on FSM, it shows that there is a relationship between levels of participation in PE/school sport and IMD - with schools in deprived areas being over-represented amongst the lowest performing schools in terms of their participation in PE / school sport. Again, this is consistent with the previous surveys.

[^2]Figure 5: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week - analysis by Ethnic Minority background


The analysis by ethnic minority background confirms the patterns we have seen on FSM and on IMD - and indeed what we have noted from past surveys. From Figure 5 it is clear that schools achieving the lowest levels of participation in three hours PE / school sport tend to have a relatively high proportion of children from an ethnic minority background.

Figure 6: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week - analysis by Special Educational Needs


Figure 6 shows that there is also a relationship between the proportion of pupils with Special Educational Needs (SEN) in a school and the performance of the school in terms of participation in three hours of PE / school sport. In the lowest performing schools there are a higher proportion of pupils with SEN than is the case in higher performing schools.

Figure 7: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week - analysis by school type


While the survey does not collect data on participation by gender ${ }^{6}$, it is possible to look at an analysis of girls only v . boys only v . mixed schools. The majority of pupils are of course in mixed sex schools, but $2 \%$ of boys and $3 \%$ of girls are in single sex schools. The analysis shows that those in mixed schools and boys only schools are more likely to participate in at least three hours of PE / school sport than is the case for those in girls only schools. Specifically only 33\% of those in girls only schools participated in at least three hours of PE/school sport - compared to an overall average of $50 \%$.

[^3]Figure 8: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week - number of partnerships achieving different participation rates


Figure 8 shows the number of partnerships achieving different levels of participation in at least three hours of PE and out of hours school sport. It shows that the majority of partnerships have participation levels of between $40 \%$ and $59 \%$. However, 57 partnerships have higher levels than this - and 41 have lower levels, the lowest with just 20\% of pupils participating in at least three hours of PE and out of hours school sport.

### 3.1 Curriculum time spent on PE

In addition to information about the numbers of pupils participating in at least three hours of high quality PE and out of hours school sport, schools were also asked to provide information about the total curriculum time (in minutes) that all pupils spend taking part in PE in a typical week. This question has been asked consistently over the six surveys, and so provides a robust measure of trends over time. The chart below, however, looks firstly at the latest results, analysed by year group and school type.

Figure 9: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week - analysis by year group and school type


Across Years 1-13, pupils spent an average of 115 minutes taking part in PE in a typical week during 2008/09. Rates were similar across Years 1-9, but then dropped down at Years 10 and 11, falling even more substantially at Years 12 and 13 (to just 31 and 27 minutes respectively). In primary schools the average number of minutes was 125 , rising to 142 in special schools, and falling to 105 minutes in secondary schools.

Trends over time on this measure are presented in Figure 10, based on Years 1-11. The chart shows that there has been a consistent improvement each year in the average number of curriculum minutes of PE - and that this improvement is once again apparent in the latest results (up from 118 minutes in 2007/08 to 121 minutes in 2008/09). The chart highlights that the greatest improvements have been in Years 1-6, with more modest improvements in Years 7-9, and no improvement in Years 10 and 11. Focusing just on changes over the last year, again we can see increases in the number of minutes across Years 1-6. There is also evidence of a small increase in the number of minutes in Years 7, 8, 10 and 11, although for the latter two year groups figures have now more or less returned to the 2004/05 levels following a decline.

Figure 10: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week - analysis over time by year group


Overall, across Years 1-11, 14\% of pupils had participated in more than 150 minutes per week of curriculum PE, $67 \%$ had taken part in between 120-149 minutes, and $19 \%$ had taken part in less than this. This represents an increase compared to 2007/08 in the proportion of those in Years 1-11 participating in at least 150 minutes PE (up from 12\% to 14\%) or at least 120 minutes of PE (up from $78 \%$ to $81 \%$ ). Indeed on the latter, the first survey in 2003/04 recorded that just 44\% of pupils in Years 1-11 participated in at least 120 minutes of PE, and so the latest figures reveal that over the last six years that proportion has increased dramatically to the current $81 \%$.

In terms of individual year group, among those in each year group from Year 1-6, at least $90 \%$ participate in at least 120 minutes of curriculum PE. However, at Year 7, 89\% do so, falling to $86 \%$ and $80 \%$ at Years 8 and 9 respectively. At Year 10 and 11, only $46 \%$ and $43 \%$ respectively do so, and at Years 12 and 13 it is only $8 \%$ and $8 \%$. In the last year there have been increases in the proportion of children for each year group from Year 1 to Year 11 who have spent at least 120 minutes each week on PE.

Figure 11: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week - ranges and proportion participating in 120 minutes or more


However, while in any one year group pupils up to Year 9 will all be participating in the same amount of curriculum PE, for Year 10 onwards pupils it is likely that pupils in a year group will be doing varying amounts of PE. Therefore for these year groups a question which refers to the amount of time that all pupils in the year group spend on curriculum PE is a demanding standard, as pupils may participate in varying amounts of PE - with some taking part in significant amounts. To capture this information, for Years $10-13$, where the total amount of time that all pupils took part in curriculum PE was less than 120 minutes, schools were asked to indicate the number of pupils who participated in at least 120 minutes of PE in a typical week. From this additional information, we can provide the following estimates of the proportion of those in Years 10-13 who participate in at least 120 minutes of curriculum PE each week:

- Year 10-63\%
- Year 11-60\%
- Year 12-23\%
- Year 13-20\%

Figure 12: Analysis of how three hours of PE and out of hours school sport has been achieved


From Figure 1 we know that 50\% of pupils across Years 1-13 (or 51\% across Years 1-11) participate in at least three hours of PE and out of hours school sport. Figure 12 above shows that only a very small proportion of pupils achieve this through curriculum time alone (just 5\%) while in most cases it is achieved through a 'top up' of out of hours school sport, to bring the total amount of PE and out of hours school sport up to 3 hours.

## 4. Participation in intra- and inter-school competitive activities

### 4.1 Intra-school competitive activities

Two questions were asked about intra-school (i.e. within the school) competitive activities. The first replicated a question that had been used for the previous two years, and asked about the number of pupils involved in intra-school competitive activities during the academic year (excluding sports days, which are covered in a separate question). However, bearing in mind that this measure sets the bar relatively low (in that a pupil only has to participate once to be included as engaging in intra-school competitive activities), a new question was added in the 2008/09 survey, which asked about regular participation in intra-school competition.

Figure 13: Percentage of pupils involved in intra-school competitive activities during this academic year - analysis over time


The chart above shows that in the most recent survey $69 \%$ of pupils across Years 1-11 participated in some form of intra-school competition during the academic year (based on Years 1-13, the comparable figure is $66 \%$ ). This represents an increase of three percentage points over the 2007/08 figure, and the continuation of the upwards trend.

The chart below shows how levels of participation in intra-school competition vary by year group, and highlights where there have been improvements over the last year. It shows how participation in intra-school activities increases gradually by year group, reaching a peak at Years 5-8, but is lower in the other year groups, particularly so in Years 12 and 13. In the last year there have been increases in levels of intra-school competition in almost all year groups, but these improvements are particularly noticeable in Years 1-3, which had previously recorded some of the lowest levels of participation. At the other end of the scale, the increases in Years 10 and 11 (from 59\% to $60 \%$ and from $48 \%$ to $49 \%$ respectively) have been very modest indeed, and these remain some of the lowest levels for individual year groups.

Figure 14: Percentage of pupils involved in intra-school competitive activities during this academic year - analysis by year group


Figure 15: Percentage of pupils who regularly participated in intra-school competition during the academic year


Regular intra-school competition was defined as 3 times or more during the academic year for Key Stage 2, and 12 times or more for Key Stages 3 and 4 (note that schools were not asked to supply data for Years 1 and 2).

Overall, 28\% of pupils across Years 3-13 regularly participated in intra-school competition during the academic year. During Key Stage 2, the level of participation rose year by year, to reach a peak of $45 \%$ by Year 6. At Year 7 it then dropped substantially to $28 \%$ (note that the definition of regular increases at this point to 12 times a year), and continued to decline to reach a low of just 6\% in Year 13.

### 4.2 Sports Days

As in the 2007/08 survey, the latest research shows that 99\% of schools once again held at least one sports day or equivalent event during the academic year. Among primary schools, $100 \%$ reported holding such an event, while among special schools the figure was slightly lower at $96 \%$. In secondary school, $98 \%$ indicated that they had done so.

### 4.3 Inter-school competition

In a similar manner to the questions on intra-school competition, the survey also included two questions on inter-school competition (ie. between schools).

Figure 16: Percentage of pupils involved in inter-school competitive activities during this academic year - analysis over time


During the past academic year, 44\% of pupils across Years 1-11 (or 42\% across Years 1-13) have participated in inter-school competition during the academic year. This represents an increase from $41 \%$ in 2007/08 and $35 \%$ in 2006/07 (prior to that the question only covered Years 4-11).

Figure 17: Percentage of pupils involved in inter-school competitive activities during this academic year - analysis by year group


Base: All pupils in Years 1 - 13 where information given (2007/08-6,230,852: 2008/09-6,558,191)

The chart above shows that participation in inter-school competition is at its highest in Year 6, and also high in Years 5 and 4. Once children move into Year 7, there is a dramatic decline in the proportion who participate in inter-school competition, and as children grow older this trend continues until at Year 13 only $16 \%$ of pupils participate in inter-school competition.

It is, however, apparent that over the last year, substantial progress has been made in some year groups on this measure. In particular, Years 1 and 2 have seen a dramatic increase in participation from $26 \%$ in 2007/08 to $37 \%$ in 2008/09 (Year 1) and from 39\% to 48\% (Year 2). In Years 3 and 4 there have also been big increases. However, in Key Stages 3 and 4, such increases have not been achieved.

Turning now to regular inter-school competition, this was defined as 3 times or more during the year for Key Stage 2, and 9 times or more for Key Stages 3 and 4 (the question was not asked of Years 1 and 2).

Figure 18: Percentage of pupils who regularly participated in inter-school competition during the academic year


Overall, 19\% of pupils across Years 3-13 had regularly participated in inter-school competition during the academic year. This figure was much higher in Year 6 (36\%) and Year 5 (27\%), and much lower in Years 3 (10\%) and Years 12 (9\%) and 13 (9\%).

## 5. Sports provision

Since the first survey, schools have been asked to indicate from a list which of a range of sports they provide. The average number of listed sports provided was 18.6. This ranged from 25.0 in secondary schools, to 21.3 in special schools and 17.3 in primary schools.

While trends over the six surveys are available, of necessity they have to exclude sports which were added to the list in both 2007/08 (fencing, baseball and handball) and 2008/09 (yoga, trampolining, circus skills and cheerleading). On this basis, the latest results show an average of 17.4 different sports, compared to 17.5 in the previous 2007/08 survey. This is the first time in the series of surveys where there has not been an increase in the average number of listed sports offered: in 2003/04 an average of 14.5 were offered, rising to 14.9 in 2004/05, to 16.0 in 2005/06 and to 17.0 in 2006/07.

Average numbers of sports offered were similar across all different area types: urban and rural; areas with a high level of deprivation and those with a low level; areas with a relatively high proportion of children with an ethnic minority background and those with a relatively low proportion; and the different regions of the country.

Figure 19: Sports and activities provided during this academic year

|  | $\begin{gathered} \text { ’03/04 } \\ \% \end{gathered}$ | '04/05 <br> \% | '05/06 <br> \% | '06/07 <br> \% | '07/08 <br> \% | '08/09 <br> \% |  | $\begin{gathered} \text { '03/04 } \\ \% \end{gathered}$ | '04/05 <br> \% | '05/06 <br> \% | '06/07 <br> \% | $\begin{gathered} \text { '07/08 } \\ \% \end{gathered}$ | '08/09 <br> \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Football | 97 | 97 | 98 | 98 | 98 | 98 | Volleyball | 27 | 25 | 28 | 30 | 30 | 29 |
| Dance | 94 | 95 | 96 | 96 | 96 | 95 | Canoeing | 17 | 20 | 24 | 29 | 30 | 28 |
| Athletics | 90 | 91 | 92 | 93 | 93 | 93 | Archery | 7 | 12 | 16 | 22 | 24 | 25 |
| Gymnastics | 94 | 93 | 95 | 95 | 94 | 92 | Softball | 16 | 16 | 17 | 17 | 17 | 17 |
| Cricket | 85 | 85 | 89 | 90 | 90 | 89 | Martial arts | 4 | 7 | 9 | 11 | 14 | 14 |
| Rounders | 86 | 85 | 87 | 88 | 87 | 86 | Mountaineering | 7 | 9 | 10 | 12 | 13 | 11 |
| Swimming | 84 | 83 | 84 | 85 | 85 | 85 | Sailing | 8 | 8 | 9 | 11 | 11 | 11 |
| Netball | 84 | 81 | 81 | 81 | 81 | 81 | Boccia | 5 | 6 | 7 | 8 | 9 | 11 |
| Tennis | 70 | 71 | 76 | 79 | 79 | 79 | Karate | 4 | 5 | 6 | 8 | 9 | 11 |
| Hockey | 77 | 74 | 77 | 78 | 77 | 75 | Rowing | 2 | 3 | 4 | 7 | 9 | 11 |
| Outdoors/advent | 68 | 67 | 71 | 75 | 75 | 74 | Boxing | 1 | 2 | 3 | 4 | 6 | 9 |
| Multi-skill clubs | 26 | 39 | 56 | 66 | 74 | 74 | Squash | 5 | 5 | 6 | 7 | 7 | 8 |
| Fitness | 58 | 66 | 73 | 76 | 77 | 73 | Lacrosse | 4 | 4 | 5 | 6 | 7 | 7 |
| Basketball | 65 | 63 | 67 | 69 | 69 | 70 | Bowls | 2 | 3 | 4 | 5 | 6 | 6 |
| Rugby union (inc tag rugby) | 67 | 71 | 74 | 66 | 68 | 66 | Equestrian | 3 | 3 | 4 | 5 | 5 | 5 |
| Orienteering | 46 | 48 | 55 | 59 | 62 | 61 | Triathlon | 1 | 2 | 2 | 3 | 4 | 3 |
| Cycling | 21 | 27 | 34 | 42 | 46 | 50 | Angling | 1 | 1 | 2 | 3 | 3 | 3 |
| Golf | 14 | 19 | 23 | 31 | 38 | 42 | Skateboarding | 1 | 1 | 2 | 2 | 3 | 3 |
| Badminton | 31 | 32 | 35 | 37 | 39 | 40 | Goalball | 2 | 2 | 2 | 2 | 2 | 2 |
| Rugby league (inc tag rugby) | 12 | 11 | 12 | 33† | 34 | 37 | Kabaddi | * | 1 | 1 | 1 | 1 | 2 |
| Table tennis | 26 | 25 | 29 | 31 | 34 | 35 | Judo | 8 | 6 | 3 | 1 | 1 | 1 |

Base: All schools (2003/04-6,574: 2004/05-11,498: 2005/6-16,898: 2006/07-21,745: 2007/08-21,631: 2008/09-21,464)

The vast majority (at least four in five) schools provide football, dance, gymnastics, athletics, cricket, rounders, swimming and netball.

The main increases over the last year have been in the availability of cycling (up from 46\% in 2007/08 to $50 \%$ in 2008/09, and looking at the longer term trend, up from just $21 \%$ in

2003/04, golf (up from 38\% in 2007/08 to 42\% in 2008/09) and rugby league (from 34\% to $37 \%$ ) and boxing (from 6\% to 9\%).

There have also been a small number of decreases over the last year - for gymnastics (from $94 \%$ in 2007/08 to $92 \%$ to 2008/09), hockey (from $77 \%$ to $75 \%$ ), fitness (from $77 \%$ to $73 \%$ ), rugby union (from $68 \%$ to $66 \%$ ) and canoeing (from $30 \%$ to $28 \%$ ). However, if we look at the longer term trend for these across all six surveys, rates of availability have either remained relatively stable, or (in the case of canoeing and fitness) have increased substantially.

For the additional sports added in the 2007/08 and in the 2008/09 surveys, the following results were recorded:

- Cheerleading - 32\%
- Trampolining-21\%
- Yoga-21\%
- Circus skills - 18\%
- Handball - 12\%
- Fencing-11\%
- Baseball-6\%

The figure for cheerleading is particularly high - and indeed in secondary schools 58\% claimed to offer it.

Figure 20 shows the latest survey results (2008/09) for provision of sports, analysed by primary v . secondary schools. It shows in particular that many of the apparently 'minority' sports - such as softball, martial arts, mountaineering, sailing, boccia, rowing, boxing, squash, and lacrosse - are actually provided in quite reasonable proportions of secondary schools, but in relatively small proportions of primary schools. The only sports that are provided in a higher proportion of primary than secondary schools are swimming, multi-skill clubs and cycling.

Figure 20: Sports and activities provided during this academic year - analysis by school type

|  | Primary <br> \% | $\begin{gathered} \text { Secondary } \\ \% \end{gathered}$ |  | Primary <br> \% | $\begin{gathered} \text { Secondary } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Football | 97 | 99 | Volleyball | 19 | 77 |
| Dance | 96 | 96 | Canoeing | 25 | 38 |
| Athletics | 92 | 99 | Archery | 24 | 26 |
| Gymnastics | 92 | 94 | Softball | 5 | 74 |
| Cricket | 88 | 97 | Martial arts | 12 | 30 |
| Rounders | 86 | 96 | Mountaineering | 9 | 23 |
| Swimming | 88 | 66 | Sailing | 7 | 22 |
| Netball | 81 | 94 | Boccia | 6 | 19 |
| Tennis | 78 | 87 | Karate | 11 | 12 |
| Hockey | 73 | 84 | Rowing | 5 | 40 |
| Outdoors/advent | 72 | 78 | Boxing | 3 | 34 |
| Multi-skill clubs | 80 | 49 | Squash | 4 | 23 |
| Fitness | 68 | 98 | Lacrosse | 5 | 19 |
| Basketball | 63 | 97 | Bowls | 5 | 8 |
| Rugby union (inc tag rugby) | 64 | 86 | Equestrian | 2 | 10 |
| Orienteering | 58 | 73 | Triathlon | 2 | 9 |
| Cycling | 52 | 38 | Angling | 1 | 2 |
| Golf | 36 | 66 | Skateboarding | 2 | 9 |
| Badminton | 28 | 94 | Goalball | 1 | 4 |
| Rugby league (inc tag rugby) | 38 | 39 | Kabaddi | 1 | 6 |
| Table tennis | 24 | 84 | Judo | 1 | 1 |

## 6. Club links

Schools were asked for which sports or activities they had links to clubs. Overall schools had links to an average of 8.2 of the listed clubs - higher in secondary schools at 12.7 and rather lower in primary and special schools at 7.5 and 6.2 respectively.

Trends on this question need to take into account the fact the additional sports were added to the list both in 2007/08 (fencing, baseball and handball) and in 2008/09 (yoga, trampolining, circus skills and cheerleading). If we consistently exclude these sports from average, then the figure drops to 7.8. Compared with the 2007/08 survey this represents a small increase from an average of 7.6 different sports, continuing the upwards trend which started from a baseline of just 5.0 different sports in 2003/04.

There is an indication that those schools located in relatively deprived areas and those with a relatively high proportion of pupils from an ethnic minority background tend to have slightly smaller numbers of club links than do other schools. There are also some regional variations with schools in Yorkshire and Humberside and the North East performing particularly well on this measure.

Figure 21: Club links during this academic year


The chart above shows the proportion of schools with links to clubs, presenting data for all six surveys (note that the additional sports added in 2007/08 and 2008/09 are not included). It shows that football, cricket, dance, rugby union, swimming and athletics have consistently featured at the top of the list.

Over the last year there has been a particular increase in the proportion of schools with links to golf clubs (up from $22 \%$ to $26 \%$ ): smaller increases of two percentage points can be observed for tennis (up from $40 \%$ to $42 \%$ ), judo (up from $13 \%$ to $15 \%$ ), table tennis (from $11 \%$ to $13 \%$ ), cycling (from $10 \%$ to $12 \%$ ) and boxing (from $7 \%$ to $9 \%$ ). No declines of more than one percentage point have been observed in the last year, and indeed looking across all six surveys, many sports show substantial increases - for example, multi-skill clubs (up from $7 \%$ in 2003/04 to $30 \%$ in 2008/09, although the indication is that this increase has now reached a plateau).

Regarding the more recently added sports, in the latest survey these recorded the following figures:

- Cheerleading - 17\%
- Trampolining-13\%
- Fencing-6\%
- Yoga-6\%
- Handball - $2 \%$
- Circus skills - $2 \%$
- Baseball - $1 \%$


## 7. Community sports and multi-skill clubs

Across the six surveys, a question has been asked about pupil participation during the academic year in one or more community sports, dance or multi-skill clubs with links to the school. In the latest survey this question was asked about all those in Years 2-13, while in previous surveys it concentrated just on those in Years 2-11.

Figure 22: Percentage of pupils participating in one or more community sports, dance or multiskill clubs with links to the school during this academic year - analysis over time


As can be seen above, after five years of consistent increases in participation in community sports, dance and multi-skill clubs, the 2008/09 survey shows a small decline over the 2007/08 figures (from 32\% to 31\%, based on Years 2-11).

Looked at on the basis of Years 2-13, the latest survey gives a new baseline of 30\% participation in community sports, dance and multi-skill clubs (See Figure 23). In terms of year group, participation rises steadily in the primary years, but then drops off considerably at Year 7 and continues on a downward trend throughout Key Stages 3 and 4 and into Years 12 and 13 , with lows of just $14 \%$ and $13 \%$ respectively. Compared to the 2007/08 survey, the latest information shows that the small decline in terms of participation levels is more or less across the board in terms of individual year group.

Figure 23: Percentage of pupils participating in one or more community sports, dance or multiskill clubs with links to the school during this academic year - analysis by year group


Base: All pupils in Years 2-13 where information given (2007/08-5,698,515: 2008/09-6,006,628)

## 8. Gifted and talented pupils

The Gifted and Talented strand of the strategy is part of the Government's drive to improve gifted and talented education. It aims to improve the quality of teaching, coaching and learning for talented young sports people in order to raise their aspirations and to improve their performance, motivation and self esteem. It is also encouraging more talented young sports people to join junior sports clubs and to develop and strengthen the relationship between schools and the National Governing Bodies sport. It is Departmental policy that the proportion of pupils registered as gifted and talented should be between $5 \%$ and $10 \%$, and therefore we would not expect to see year on year increases in this area.

Schools were asked to provide the numbers of pupils who are currently registered as gifted and talented because of their ability in PE and / or school sport. Responses were collected for Years 5-13, as before this it is difficult to identify pupils in this way. Trends are however only available for Years 5-11, as shown in Figure 24.

Figure 24: Percentage of pupils registered as gifted and talented because of their ability in PE and/or school sport - analysis over time


The latest survey reveals that $7 \%$ of pupils from Years 5-13 were registered as gifted and talented because of their ability in PE and/or school sport. This is in line with the previous survey. However, if we look further back an original baseline figure of $3 \%$ was recorded in the 2003/04 survey, and so it seems that has been an increase in the number of registrations, but that this has now stabilised.

Figure 25: Percentage of pupils currently registered as gifted and talented because of their ability in PE and / or school sport


As shown above, similar proportions of pupils for all year groups were recorded as gifted and talented, with the exception of Years 12 and 13, where the proportion of pupils registered was slightly lower at $5 \%$. In terms of school type, figures were slightly higher in primary and secondary schools than in special schools.

## 9. Sports volunteering and leadership

The final question looks at the numbers of pupils who are actively involved in sports volunteering and leadership during the academic year. The question both in the latest survey and in 2007/08 covers all Years 1-13, although prior to that focused on a smaller range of year groups. Full trends are therefore available for the last two surveys, but we are also able to track this measure over all six surveys by just focusing on Years 10-13.

Figure 26: Percentage of pupils actively involved in sports volunteering and leadership this academic year - analysis by year group and school type


Overall, in the latest survey 19\% of pupils from Years 1-13 had been actively involved in sports volunteering and leadership during the academic year. Figures varied substantially by year group, with those in Years 5 and 6, and also Year 10 being particularly likely to be involved. As can be seen above, this represents an overall increase of 3 percentage points on the 2007/08 figure, when 16\% of pupils in Years 1-13 were involved. Over the last year, increases can be observed for each and every year group, and also for all school types.

Figure 27: Percentage of pupils actively involved in sports volunteering and leadership this academic year - analysis over time (Years 10-13 only)


In terms of longer term trends, these are presented above for Years 10 to13, across all six surveys. It shows how year on year since the start of the survey series in 2003/04 there has been a consistent increase in involvement in volunteering and leadership - up from just 9\% in $2003 / 04$ to $22 \%$ in the latest survey based on these year groups.

Figure 28: Percentage of pupils actively involved in sports volunteering and leadership this academic year - analysis by region (Years 1-13-2008/09)


Above are presented the latest figures for regional participation in sports volunteering and leadership. The chart shows some variation by region, from a high of $21 \%$ in the East, to a low of $15 \%$ in both the West and East Midlands. Over the last year improvements can particularly be observed in London (up from 14\% to 18\%) and Yorkshire and Humberside (up from $16 \%$ to $21 \%$ ).

## 10. Further Education

For the first time in 2008/09, a questionnaire was sent to Further Education Sport Coordinators (FESCos) in order to provide some feedback on Further Education (FE) colleges. Note that all the results presented in this chapter relate to $\mathbf{1 6 - 1 9}$ year old FE students, studying full-time. ${ }^{7}$ Also note that FE colleges are generally large, with students working on hugely varying timetables, and because of this it was not possible to include questions about total numbers of students participating in set amounts of sport, as the infrastructure was not available to collect this information.

### 10.1 Sporting events and activities organised

Figure 29: Number of sporting events/activities organised at FE college during academic year


On average FESCos reported that they or someone else had organised a total of 92 different events across the academic year. The largest proportion of these were made up of participation sessions / clubs, with colleges reporting an average of 57 such sessions. Of the remaining types of events, British College of Sport (BCS) events and other local leagues / competitions were the most common - with an average of 11 and 10 respectively. However, a significant proportion of colleges (36\%) reported that they had not organised any BCS events. Perhaps not surprisingly in colleges with larger numbers of students ( 2,100 or more full-time students aged 16-19) there tended to be larger numbers of events organised.

[^4]
### 10.2 Sports participation

Overall, FESCos estimated that about 16\% of all full-time students aged 16-19 had participated in FE sporting events and activities organised during the academic year. There is an indication that in smaller FE colleges (with up to 1,300 full-time students aged 16-19), a higher proportion of students had participated (22\%) than in the larger FE colleges (with in excess of 2,100 students), where just $12 \%$ had participated in a sporting event or activity.

The survey estimated that $7 \%$ of full-time students aged 16-19 had participated in intracollege competitive activities during the academic year. Again, participation appeared to be greater in smaller rather than in larger FE colleges. Comparable information is available from the schools survey on this question, and this recorded that 19\% of pupils in Years 12-13 participated in intra-school competition during the academic year - a much higher figure than was recorded for FE students of the same age.

For regular intra-college participation (defined as 12 or more times during the academic year), the survey recorded a figure of $3 \%$ of all full-time students aged 16-19.

In terms of inter-college sporting participation during the academic year, 5\% of students aged 16-19 were involved - rising to $9 \%$ in the smaller colleges, and falling to $4 \%$ in the largest colleges. This is much lower than the equivalent figure for Years 12 and 13 concerning interschool competition - where a figure of $16 \%$ during the academic year was recorded.

When asked about regular inter-college sporting participation (defined as nine or more times during the year), FESCos reported that $4 \%$ of students had regularly participated.

Figure 30: Percentage of FE students who participated in sporting activities during academic year


### 10.3 Sports provision and club links

FESCos were asked to provide information on the sports and activities that were provided by the college during the academic year - distinguishing between those on the college site and those provided elsewhere. They were also asked to indicate for which sports they had links to clubs.

Figure 31: Sports / activities provided by college and links to clubs during the academic year

| Sport lactivities | Available \% | On site <br> \% | Clubs <br> links <br> \% |  | Available <br> \% | On site <br> \% | Clubs links \% |  | Available \% | On site <br> \% | Clubs links \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Football | 99 | 72 | 74 | Trampolining | 41 | 27 | 13 | Sailing | 12 | 1 | 5 |
| Basketball | 89 | 72 | 49 | Hockey | 40 | 21 | 26 | Gymnastics | 11 | 8 | 11 |
| Fitness | 87 | 75 | 38 | Yoga (and related activities such as pilates and tai chi) | 39 | 36 | 11 | Fencing | 10 | 7 | 6 |
| Badminton | 84 | 67 | 23 | Martial arts | 34 | 28 | 20 | Softball | 10 | 8 | 1 |
| Dance | 81 | 76 | 32 | Canoeing | 29 | 3 | 11 | Karate | 9 | 6 | 8 |
| Table tennis | 72 | 65 | 17 | Boxing | 28 | 22 | 19 | Judo | 8 | 6 | 8 |
| Netball | 71 | 57 | 36 | Orienteering | 28 | 8 | 6 | Lacrosse | 6 | 5 | 2 |
| Rugby union (inc tag rugby) | 68 | 44 | 56 | Cheerleading | 26 | 21 | 12 | Circus skills | 5 | 4 | 2 |
| Cricket | 62 | 37 | 32 | Rugby league (inc tag rugby) | 26 | 18 | 19 | Angling | 4 | 1 | 3 |
| Athletics | 53 | 17 | 32 | Squash | 21 | 8 | 7 | Bowls | 4 | 1 | 2 |
| Volleyball | 53 | 47 | 15 | Cycling | 19 | 6 | 6 | Skateboarding | 4 | 2 | 1 |
| Outdoors/advent | 51 | 8 | 16 | Mountaineering | 18 | 1 | 5 | Triathlon | 4 | 1 | 4 |
| Tennis | 47 | 26 | 23 | Boccia | 17 | 14 | 4 | Baseball | 3 | 3 | 1 |
| Rounders | 43 | 32 | 3 | Rowing | 16 | 9 | 10 | Goalball | 3 | 2 | 1 |
| Golf | 42 | 6 | 24 | Archery | 14 | 9 | 7 | Kabaddi | 2 | 1 | 0 |
| Swimming | 42 | 7 | 21 | Equestrian | 12 | 6 | 4 | None | 0 | 5 | 4 |
| Other | 42 | 28 | 10 | Handball | 12 | 9 | 1 |  |  |  |  |
| Base: All colleges with full-time FE pupils where information given (352) |  |  |  |  |  |  |  |  |  |  |  |

On average FE colleges offered 16.0 of the listed sports, and had 10.4 sports available on site. They had links to an average of 7.4 different clubs. When compared to the numbers of sports available in secondary schools (gleaned from the schools survey), the FE figures are much lower. Secondary schools have an average of 25 listed sports available and have links to an average of 12.7 different clubs.

Football, basketball, fitness, badminton and dance were the five most widely available sports - all being provided by more than four in five colleges. These were also the five most widely available sports on site. In terms of club links, however, while football, basketball, and fitness all feature strongly, rugby union, netball, dance, cricket and athletics were also quite common.

The five most widely available sports in FE colleges (football, basketball, fitness, badminton and dance) are also almost universally available in secondary schools.

Figure 32: Numbers of local schools/educational institutions college has sports related links with


On average, colleges had sports related links to a total of 25 different schools / educational institutions - although a small proportion of colleges (5\%) had no such links. Colleges had sports related links to an average of 10 primary schools, 7 FE colleges, 5 secondary schools, 1 special school and 1 higher education (HE) institution. However, for each type of institution reasonable proportions of colleges reported no such sports related link - 47\% had no sportsrelated links to special schools, $35 \%$ to HE , and $31 \%$ to primary schools.

### 10.4 Sports volunteering and leadership

FESCos estimated that a total of 3\% of full-time students aged 16-19 were involved in sports volunteering and leadership during the academic year. This compares to $5 \%$ of pupils in Years 12-13 being involved in sports volunteering and leadership, as recorded in the schools survey.

## 11. Conclusions

While this is the sixth annual survey on PE and school sport, in a sense it provides a new baseline. Firstly, following the successful delivery of the 2004 PSA indicator partnerships are now working towards part of a new PSA. Secondly, while most of the basic questions in the survey have remained consistent with the previous studies, the survey has now been widened to allow more information to be collected from Years 12 and 13. Thirdly, following the roll-out of the FESCos, there is now a new element to the survey which collects information concerning FE sports provision.

The headline finding from the research concerns the new measure of three hours participation in PE and out of hours school sport, where $50 \%$ of pupils from Years 1-13 take part. This sets a new benchmark to monitor progress going forward - and it will be particularly important to monitor participation at an individual year group level, as it varies considerably from 19\% and 65\%. In particular Years 12 and 13 have levels of just $21 \%$ and 19\% respectively.

Another important finding concerns participation in curriculum PE. Pupils participate in an average of 115 minutes across Years 1-13 and $77 \%$ of pupils take part in at least 120 minutes of curriculum PE. Trends relate only to Years 1-11, but show further improvements when compared to the previous set of surveys.

In addition to providing new baselines, this survey also updates many of the trends which have been monitored since 2003/04, and in the main the latest survey reveals further encouraging evidence of improvements in participation. Increases are apparent in terms of participation in intra-school competitive activities, inter-school competition, club links and in sports volunteering and leadership. However, for the first time in six years there are some measures where no improvements are apparent - in terms of the number of different listed sports provided by schools and in participation in community sports and multi-skill clubs. It is possible that the former measure has reached its maximum - while for the latter there is a possible need to increase momentum.

The FE element provides the first real insight into the FE environment - and what the new FESCos have achieved. It appears that many of the basics are already in place in terms of sports provision, club links and links to schools and educational institutions - although there is doubtless scope for improvement, as has been the case over the last six years in schools. The FE survey also provides information on participation in FE sporting events, inter-FE events and intra-FE events. However, it does not provide an indication of the overall levels of participation in sport by FE students (for example, in the way that the schools survey gives the proportion of pupils who participate in at least three hours of PE / school sport) and this is something that needs to be addressed going forward: it may be that a different study is needed to collect this information.

[^5]
## Appendix A - Detailed tables of results for individual Partnerships and Local Authorities

## Table 1: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week - analysis by Partnership

\% pupils in each Key Stage group who participate in at least 3 hours of HQ PE / School sport in typical week - School Sport Partnership

|  |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{\omega} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \widehat{0} \\ & \stackrel{1}{\omega} \\ & \stackrel{\sim}{\sim} \\ & \dot{1} \\ & \sim \end{aligned}$ | $\begin{aligned} & \widehat{o} \\ & \stackrel{N}{\omega} \\ & \omega \\ & \omega \\ & \vdots \end{aligned}$ | $\begin{aligned} & \text { § } \\ & \stackrel{0}{0} \\ & \text { N } \\ & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\circ} \\ & \stackrel{\rightharpoonup}{1} \\ & \stackrel{\rightharpoonup}{1} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{N} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ |  | $\begin{aligned} & \widehat{0} \\ & \stackrel{N}{N} \\ & \stackrel{\rightharpoonup}{\bullet} \\ & \dot{\oplus} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\sim}{N} \\ & \vdots \\ & \stackrel{1}{\sim} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \widehat{0} \\ & \stackrel{0}{0} \\ & \omega \\ & \omega \\ & \vdots \\ & \sigma \end{aligned}$ | $\begin{aligned} & \widehat{0} \\ & \stackrel{1}{\omega} \\ & \dot{N} \\ & 1 \\ & \dot{0} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\otimes}{\omega} \\ & \stackrel{\rightharpoonup}{\circ} \\ & \stackrel{\rightharpoonup}{1} \\ & \stackrel{\rightharpoonup}{1} \end{aligned}$ | $\begin{aligned} & \widehat{0} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\sim} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Abraham Guest | 60 | 59 | 54 | 64 | 64 | 51 | 10 | Bishops | 54 | 53 | 52 | 57 | 59 | 46 | 36 |
| Aireville | 58 | 56 | 39 | 59 | 66 | 58 | 34 | Bitterne Park | 41 | 41 | 38 | 43 | 44 | 37 | 7 |
| Alderman Peel | 50 | 49 | 50 | 59 | 45 | 44 | 10 | Blacon | 54 | 50 | 47 | 65 | 54 | 41 | 16 |
| Alderman Smith | 45 | 45 | 43 | 52 | 46 | 34 | 23 | Blakeston Community | 44 | 44 | 43 | 46 | 39 | 48 | 0 |
| All Hallows | 56 | 56 | 48 | 67 | 53 | 45 | 0 | Blessed George Napier | 45 | 43 | 34 | 40 | 61 | 45 | 14 |
| All Saints | 54 | 53 | 50 | 68 | 52 | 38 | 37 | Blessed Trinity | 47 | 47 | 48 | 55 | 46 | 31 | 63 |
| Angley | 54 | 51 | 45 | 54 | 63 | 47 | 33 | Bognor Regis | 46 | 44 | 41 | 59 | 41 | 36 | 16 |
| Angmering | 60 | 58 | 63 | 67 | 58 | 46 | 27 | Borden Grammar | 28 | 27 | 19 | 34 | 28 | 26 | 13 |
| Anthony Gell | 62 | 59 | 67 | 60 | 70 | 49 | 33 | Boston Spa | 45 | 42 | 39 | 59 | 42 | 26 | 11 |
| Archbishop Beck | 49 | 47 | 40 | 54 | 55 | 42 | 18 | Bosworth | 51 | 49 | 51 | 61 | 35 | 56 | 28 |
| Archbishop Lanfranc | 56 | 53 | 66 | 70 | 44 | 26 | 7 | Bowring | 53 | 53 | 44 | 58 | 63 | 39 | 27 |
| Arrow Vale | 58 | 55 | 48 | 66 | 65 | 39 | 22 | Bracknell Forest | 37 | 36 | 41 | 53 | 18 | 28 | 7 |
| Ash Manor | 58 | 58 | 56 | 73 | 49 | 43 | 61 | Bramcote Hills | 52 | 50 | 53 | 59 | 47 | 43 | 22 |
| Ashington I (Ashington) | 55 | 52 | 81 | 65 | 43 | 36 | 7 | Bridgemary | 54 | 53 | 57 | 56 | 52 | 50 | 22 |
| Ashington II (Blyth \& Bedlington) | 53 | 52 | 52 | 56 | 59 | 36 | 27 | Bridlington | 43 | 41 | 53 | 57 | 32 | 29 | 12 |
| Ashington III (Cramlington \& Seaton Valley) | 58 | 54 | 77 | 61 | 46 | 56 | 17 | Brierton | 53 | 53 | 57 | 63 | 48 | 39 | 39 |
| Ashton on Mersey | 57 | 55 | 52 | 68 | 61 | 37 | 14 | Brighton Hill | 58 | 58 | 62 | 68 | 49 | 45 | 0 |
| Ashton Park | 49 | 49 | 51 | 60 | 36 | 37 | 42 | Broad Oak / Bury | 74 | 74 | 67 | 77 | 80 | 68 | 70 |
| Astley | 44 | 43 | 35 | 51 | 46 | 35 | 17 | Brookfield (Derbyshire) | 50 | 48 | 59 | 62 | 44 | 35 | 19 |
| Astor of Hever | 43 | 42 | 29 | 45 | 51 | 42 | 31 | Brooksbank | 45 | 43 | 51 | 58 | 41 | 23 | 19 |
| Avon Valley | 53 | 51 | 48 | 65 | 49 | 41 | 9 | Brookway | 48 | 47 | 46 | 59 | 38 | 36 | 13 |
| Aylesford | 69 | 68 | 66 | 82 | 54 | 54 | 45 | Brownedge St Marys | 60 | 60 | 56 | 80 | 51 | 44 | 56 |
| Bacons | 50 | 50 | 42 | 52 | 60 | 40 | 52 | Buckingham | 66 | 62 | 65 | 75 | 61 | 55 | 22 |
| Balby Carr | 54 | 52 | 50 | 58 | 54 | 48 | 26 | Bulmershe | 46 | 44 | 42 | 52 | 46 | 38 | 19 |
| Barking Abbey | 48 | 45 | 46 | 53 | 48 | 39 | 19 | Burleigh | 47 | 44 | 42 | 55 | 40 | 44 | 25 |
| Barlby | 51 | 50 | 39 | 58 | 54 | 46 | 16 | Burnham Upper | 56 | 53 | 46 | 60 | 63 | 49 | 27 |
| Barnet East | 45 | 43 | 45 | 57 | 43 | 28 | 14 | Burnholme | 44 | 42 | 37 | 58 | 40 | 31 | 8 |
| Barnet South | 35 | 33 | 27 | 44 | 32 | 27 | 15 | Buxton | 53 | 50 | 43 | 57 | 64 | 36 | 17 |
| Barnhill | 55 | 51 | 52 | 67 | 53 | 35 | 14 | Caistor | 63 | 58 | 86 | 90 | 41 | 43 | 16 |
| Barstable | 45 | 44 | 46 | 50 | 44 | 32 | 6 | Callington | 54 | 52 | 52 | 59 | 58 | 43 | 25 |
| Baverstock | 39 | 38 | 29 | 37 | 46 | 41 | 7 | Calthorpe | 28 | 28 | 10 | 35 | 40 | 18 | 29 |
| Baysgarth | 47 | 46 | 61 | 62 | 31 | 32 | 26 | Canterbury | 57 | 53 | 47 | 68 | 59 | 45 | 26 |
| Beacon/North Wealdon | 47 | 45 | 52 | 66 | 34 | 23 | 23 | Capital City Academy (Brent) | 69 | 68 | 57 | 78 | 71 | 61 | 57 |
| Bebington | 49 | 48 | 46 | 60 | 51 | 31 | 31 | Cardinal Heenan | 52 | 49 | 72 | 61 | 46 | 32 | 22 |
| Beckfoot | 44 | 41 | 47 | 52 | 43 | 30 | 16 | Cardinal Langley | 47 | 46 | 43 | 57 | 46 | 33 | 9 |
| Benfield | 51 | 50 | 38 | 53 | 60 | 48 | 30 | Carisbrooke | 57 | 53 | 59 | 57 | 52 | 62 | 13 |
| Benfield II (Newcastle) | 53 | 50 | 49 | 64 | 52 | 41 | 21 | Carr Manor | 35 | 34 | 24 | 44 | 37 | 27 | 19 |
| Berry Hill | 41 | 40 | 39 | 51 | 37 | 31 | 18 | Carres | 61 | 58 | 75 | 79 | 43 | 49 | 18 |
| Bexley | 46 | 44 | 34 | 52 | 51 | 38 | 7 | Carshalton | 57 | 53 | 45 | 66 | 60 | 45 | 17 |
| Biddenham | 45 | 43 | 32 | 56 | 53 | 24 | 23 | Castle (Kent) | 70 | 65 | 78 | 88 | 62 | 46 | 19 |
| Biddick | 53 | 53 | 63 | 68 | 46 | 28 | 93 | Castle (Somerset) | 55 | 55 | 40 | 59 | 63 | 51 | 35 |
| Biddulph | 60 | 57 | 63 | 72 | 49 | 48 | 24 | Caterham | 43 | 40 | 39 | 50 | 47 | 28 | 12 |
| Birchwood | 53 | 48 | 43 | 53 | 63 | 43 | 19 | Cavendish | 49 | 46 | 39 | 54 | 52 | 42 | 25 |
| Bishop Barrington | 52 | 51 | 49 | 63 | 44 | 46 | 42 | Central Technology | 75 | 72 | 90 | 90 | 65 | 52 | 12 |
| Bishop Challoner | 52 | 49 | 29 | 51 | 72 | 42 | 18 | Chadsgrove | 58 | 56 | 54 | 68 | 53 | 49 | 34 |
| Bishop Wand | 53 | 52 | 58 | 67 | 45 | 33 | 13 | Charlton | 60 | 59 | 54 | 71 | 54 | 48 | 24 |


|  |  | $\begin{aligned} & \text { § } \\ & \stackrel{\otimes}{\omega} \\ & \omega \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{N} \\ & \cdots \\ & \stackrel{1}{1} \\ & N \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\otimes}{\omega} \\ & \omega \\ & \omega \\ & \vdots \\ & \sigma \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{N} \\ & \vdots \\ & 1 \\ & \dot{\sim} \end{aligned}$ |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{0}{\omega} \\ & \stackrel{\sim}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |  |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\sim}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{\sim} \\ & \stackrel{1}{\sim} \\ & \vdots \\ & N \end{aligned}$ | $\begin{aligned} & \widehat{o} \\ & \stackrel{N}{\omega} \\ & \omega \\ & \omega \\ & \vdots \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{\sigma} \\ & \vdots \\ & \dot{1} \end{aligned}$ |  | $\begin{aligned} & \text { ঝ } \\ & \stackrel{1}{\sim} \\ & \stackrel{\sim}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Charters | 44 | 40 | 37 | 52 | 45 | 34 | 11 | Ellowes Hall | 46 | 46 | 43 | 51 | 47 | 38 | 17 |
| Chasetown | 51 | 48 | 31 | 52 | 65 | 43 | 21 | Eltham Green | 50 | 45 | 51 | 56 | 50 | 38 | 7 |
| Cherry Willingham | 67 | 63 | 91 | 74 | 64 | 40 | 17 | Emerson Park | 48 | 47 | 45 | 62 | 47 | 29 | 15 |
| Cheshire Oaks | 57 | 54 | 52 | 71 | 51 | 43 | 26 | Enfield | 58 | 55 | 65 | 72 | 46 | 42 | 26 |
| Cheslyn Hay | 61 | 59 | 74 | 66 | 54 | 53 | 31 | Epsom \& Ewell | 44 | 43 | 44 | 53 | 47 | 25 | 17 |
| Chessington | 53 | 48 | 53 | 58 | 54 | 42 | 16 | Evesham | 63 | 59 | 61 | 70 | 68 | 44 | 18 |
| Chesterfield/Sefton | 53 | 51 | 60 | 68 | 47 | 35 | 26 | Failsworth | 48 | 48 | 52 | 57 | 43 | 35 | 16 |
| Chesterton | 44 | 43 | 35 | 49 | 51 | 33 | 24 | Farnborough | 51 | 50 | 63 | 69 | 36 | 31 | 11 |
| Childwall | 58 | 53 | 77 | 76 | 44 | 34 | 9 | Farringdon | 53 | 52 | 60 | 62 | 50 | 38 | 14 |
| Chipping Norton | 48 | 44 | 43 | 55 | 49 | 36 | 9 | Fearns | 43 | 40 | 35 | 58 | 31 | 42 | 12 |
| Christ College | 57 | 54 | 48 | 66 | 62 | 42 | 21 | Featherstone | 50 | 48 | 40 | 58 | 52 | 43 | 2 |
| Churchill Community | 41 | 40 | 33 | 47 | 44 | 33 | 27 | Feltham | 70 | 66 | 68 | 75 | 76 | 54 | 30 |
| Cirencester Kingshill | 55 | 53 | 54 | 66 | 52 | 45 | 17 | Fleetwood | 58 | 57 | 55 | 68 | 59 | 42 | 22 |
| City Academy (Bristol) | 38 | 36 | 28 | 39 | 53 | 29 | 1 | Flixton Girls | 47 | 46 | 40 | 55 | 49 | 36 | 7 |
| City of Lincoln | 59 | 55 | 69 | 71 | 53 | 38 | 18 | Framingham Earl | 43 | 42 | 43 | 47 | 43 | 39 | 18 |
| Cliff Park | 44 | 44 | 40 | 49 | 44 | 36 | 100 | Freman | 56 | 53 | 53 | 65 | 52 | 44 | 22 |
| Collegiate / Palatine | 48 | 47 | 31 | 50 | 52 | 51 | 10 | Furness / Thorncliffe | 63 | 63 | 70 | 83 | 51 | 40 | 36 |
| Colmers | 58 | 57 | 49 | 59 | 61 | 57 | 40 | Glenburn | 50 | 49 | 35 | 63 | 47 | 43 | 23 |
| Colne | 58 | 56 | 45 | 61 | 59 | 65 | 29 | Golden Hillock | 55 | 55 | 52 | 71 | 32 | 45 | 13 |
| Comberton Village | 58 | 57 | 50 | 67 | 61 | 43 | 17 | Grange (Dorset) | 55 | 51 | 63 | 68 | 54 | 30 | 6 |
| Consett | 47 | 46 | 40 | 51 | 45 | 48 | 19 | Grange (South Gloucestershire) | 37 | 35 | 43 | 52 | 26 | 21 | 9 |
| Coopers Company and Coborn | 53 | 52 | 40 | 63 | 57 | 41 | 26 | Granville | 50 | 48 | 55 | 54 | 49 | 38 | 23 |
| Copeland | 51 | 48 | 71 | 68 | 30 | 32 | 12 | Great Baddow | 51 | 49 | 56 | 68 | 43 | 36 | 27 |
| Copleston | 51 | 48 | 59 | 64 | 41 | 32 | 13 | Great Torrington | 56 | 55 | 59 | 65 | 50 | 44 | 26 |
| Corby | 58 | 55 | 42 | 60 | 65 | 56 | 26 | Greenacre | 34 | 31 | 51 | 38 | 32 | 19 | 11 |
| Corpus Christi | 41 | 41 | 33 | 57 | 36 | 24 | 0 | Hackney Free \& Parochial | 41 | 40 | 35 | 54 | 33 | 23 | 7 |
| Coseley | 47 | 47 | 45 | 57 | 46 | 34 | 13 | Hagley Park | 62 | 59 | 73 | 72 | 53 | 49 | 17 |
| Countesthorpe | 51 | 48 | 42 | 58 | 52 | 44 | 20 | Hailsham | 37 | 37 | 37 | 47 | 32 | 24 | 26 |
| Counthill | 52 | 51 | 44 | 63 | 50 | 39 | 30 | Hamble | 61 | 61 | 69 | 67 | 56 | 50 | 0 |
| Crown Hills | 39 | 39 | 33 | 53 | 29 | 32 | 11 | Hammersmith \& Fulham | 71 | 69 | 73 | 91 | 60 | 44 | 18 |
| Cumberland (Newham) | 42 | 42 | 45 | 56 | 30 | 28 | 0 | Hamstead Hall | 49 | 47 | 41 | 64 | 44 | 35 | 31 |
| Davenant | 47 | 45 | 42 | 60 | 37 | 40 | 11 | Handsworth Grange | 44 | 43 | 43 | 56 | 40 | 29 | 24 |
| Dayncourt | 23 | 22 | 14 | 19 | 23 | 38 | 14 | Hanson | 40 | 38 | 43 | 58 | 26 | 17 | 4 |
| Deanes | 51 | 50 | 44 | 58 | 53 | 43 | 16 | Harefield | 48 | 45 | 55 | 65 | 38 | 32 | 16 |
| Denbigh | 44 | 43 | 28 | 40 | 53 | 54 | 1 | Harlington | 44 | 42 | 33 | 49 | 45 | 41 | 19 |
| Derby Moor | 58 | 55 | 74 | 67 | 47 | 41 | 3 | Harris (Warwickshire East) | 53 | 51 | 51 | 60 | 54 | 41 | 19 |
| Devizes | 57 | 54 | 48 | 69 | 56 | 46 | 24 | Harris Academy Merton | 54 | 53 | 36 | 64 | 61 | 46 | 14 |
| Dorothy Stringer | 68 | 66 | 74 | 75 | 66 | 49 | 12 | Harris Girls Academy | 63 | 62 | 90 | 92 | 26 | 14 | 12 |
| Dr Challoners | 59 | 55 | 60 | 71 | 56 | 47 | 22 | Harrogate | 53 | 48 | 56 | 60 | 55 | 40 | 14 |
| Droitwich Spa | 49 | 48 | 50 | 56 | 41 | 44 | 34 | Harrow High | 47 | 46 | 42 | 52 | 52 | 34 | 13 |
| Durham Gilesgate | 58 | 52 | 50 | 62 | 61 | 53 | 21 | Hartford | 48 | 47 | 46 | 53 | 49 | 38 | 18 |
| Dyson Perrins | 59 | 56 | 50 | 72 | 54 | 48 | 23 | Hartismere | 58 | 54 | 53 | 67 | 53 | 52 | 17 |
| Earlham | 46 | 42 | 35 | 49 | 53 | 38 | 8 | Harvey Grammar | 59 | 55 | 54 | 67 | 61 | 43 | 18 |
| Easington | 42 | 42 | 45 | 58 | 30 | 27 | 7 | Haverstock | 46 | 44 | 47 | 59 | 45 | 24 | 17 |
| Eastwood | 60 | 56 | 68 | 89 | 44 | 27 | 12 | Haydock | 51 | 49 | 44 | 61 | 50 | 40 | 17 |
| Ellis Guilford | 50 | 49 | 60 | 65 | 36 | 30 | 13 | Haydon Bridge II (North Northumberland) | 63 | 58 | 82 | 79 | 56 | 24 | 15 |


|  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{N} \\ & \stackrel{N}{\omega} \\ & \stackrel{1}{\mapsto} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{\omega} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{N} \\ & \stackrel{N}{N} \\ & \dot{\sim} \\ & N \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\otimes}{\omega} \\ & \omega \\ & \omega \\ & \vdots \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{\omega} \\ & \dot{N} \\ & 1 \\ & 0 \end{aligned}$ |  |  |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{\sim} \\ & \stackrel{1}{\omega} \\ & \stackrel{1}{\bullet} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{\omega} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \dot{1} \end{aligned}$ |  | $\begin{aligned} & \widehat{\alpha} \\ & \stackrel{\otimes}{\omega} \\ & \omega \\ & \omega \\ & 1 \\ & \vdots \end{aligned}$ |  | $$ | $\begin{gathered} \hline \widehat{0} \\ \stackrel{1}{\omega} \\ \stackrel{1}{\omega} \\ \stackrel{\rightharpoonup}{N} \\ \vdots \\ \stackrel{\rightharpoonup}{\omega} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Haydon Bridge III (Morpeth \& Ponteland) | 73 | 66 | 74 | 87 | 75 | 47 | 9 | Knights Templar | 44 | 41 | 32 | 46 | 54 | 35 | 19 |
| Haydon Bridge/Tynedale | 58 | 54 | 65 | 60 | 51 | 58 | 31 | Knottingley | 53 | 52 | 55 | 60 | 56 | 39 | 23 |
| Hayesbrook | 57 | 55 | 47 | 59 | 61 | 53 | 41 | Lacon Childe | 62 | 61 | 51 | 70 | 67 | 50 | 0 |
| Henry Cort | 55 | 55 | 73 | 66 | 42 | 39 | 13 | Lady Lumleys | 57 | 54 | 47 | 63 | 63 | 44 | 22 |
| Herne Bay | 40 | 38 | 44 | 41 | 43 | 29 | 19 | Lakelands | 48 | 47 | 38 | 60 | 45 | 39 | 21 |
| Heysham | 64 | 62 | 70 | 81 | 49 | 37 | 25 | Lakes | 50 | 47 | 38 | 58 | 52 | 44 | 20 |
| Heywood | 57 | 54 | 58 | 63 | 50 | 54 | 14 | Lancaster | 37 | 37 | 35 | 46 | 33 | 27 | 14 |
| Hinchingbrooke | 54 | 50 | 50 | 57 | 57 | 45 | 15 | Langdon Park | 43 | 41 | 27 | 51 | 53 | 30 | 3 |
| Hipperholme \& Lightcliffe | 57 | 54 | 54 | 63 | 60 | 44 | 13 | Langdon School | 51 | 50 | 45 | 58 | 54 | 39 | 5 |
| Holden Lane | 43 | 43 | 48 | 52 | 42 | 26 | 0 | Laurence Jackson | 71 | 71 | 92 | 89 | 58 | 49 | 28 |
| Holgate | 47 | 47 | 43 | 58 | 44 | 33 | 0 | Lea Valley | 60 | 58 | 70 | 74 | 46 | 41 | 31 |
| Holmfirth High | 51 | 51 | 61 | 63 | 40 | 35 | 0 | Lees Brook | 62 | 60 | 74 | 71 | 59 | 38 | 24 |
| Holy Cross | 49 | 49 | 48 | 63 | 49 | 25 | 100 | Leon | 41 | 40 | 38 | 47 | 37 | 37 | 32 |
| Houghton Kepier | 51 | 49 | 56 | 66 | 44 | 33 | 9 | Lewisham | 44 | 44 | 40 | 57 | 37 | 29 | 39 |
| Howard | 21 | 20 | 16 | 19 | 26 | 22 | 10 | Leytonstone | 54 | 54 | 44 | 67 | 52 | 42 | 0 |
| Hurstmere | 43 | 41 | 27 | 45 | 49 | 42 | 23 | Lode Heath | 50 | 50 | 54 | 57 | 47 | 39 | 25 |
| Idsall | 47 | 44 | 53 | 64 | 36 | 32 | 14 | London Nautical/Lambeth | 54 | 53 | 46 | 61 | 54 | 44 | 31 |
| Isleworth \& Syon | 58 | 53 | 51 | 70 | 58 | 46 | 15 | Longfield | 47 | 47 | 53 | 56 | 43 | 31 | 6 |
| Islington | 59 | 59 | 59 | 74 | 49 | 37 | 11 | Longfield Melton | 60 | 57 | 25 | 50 | 96 | 59 | 18 |
| Ivybridge Community | 67 | 64 | 77 | 82 | 57 | 45 | 32 | Longslade | 50 | 47 | 47 | 65 | 46 | 32 | 12 |
| John Fisher | 64 | 58 | 65 | 79 | 67 | 43 | 20 | Lord Williams | 34 | 33 | 22 | 38 | 37 | 34 | 21 |
| John Madejski | 52 | 49 | 57 | 61 | 43 | 31 | 10 | Lordswood Boys | 41 | 40 | 40 | 44 | 45 | 31 | 19 |
| John Spence | 57 | 53 | 45 | 56 | 68 | 54 | 17 | Lowton | 53 | 53 | 55 | 61 | 51 | 43 | 0 |
| Joseph Whitaker | 51 | 48 | 41 | 56 | 57 | 39 | 16 | Lymm | 59 | 57 | 46 | 60 | 72 | 53 | 33 |
| Kelsey Park | 53 | 49 | 54 | 64 | 48 | 39 | 19 | Lyng Hall | 51 | 48 | 53 | 65 | 44 | 29 | 14 |
| Kenilworth | 54 | 51 | 50 | 57 | 56 | 47 | 24 | Madeley | 66 | 65 | 65 | 70 | 68 | 59 | 52 |
| Kineton | 49 | 47 | 31 | 54 | 58 | 42 | 18 | Mandeville | 45 | 42 | 40 | 51 | 48 | 36 | 11 |
| King Alfreds (Oxfordshire) | 44 | 43 | 35 | 59 | 41 | 27 | 21 | Manor (Nottinghamshire) | 39 | 38 | 37 | 46 | 28 | 47 | 23 |
| King Alfreds (Somerset) | 63 | 62 | 60 | 71 | 61 | 53 | 40 | Manor (Raunds) | 56 | 53 | 67 | 59 | 55 | 40 | 18 |
| King Arthurs | 41 | 41 | 43 | 55 | 30 | 30 | 15 | Mark Hall | 53 | 52 | 45 | 58 | 58 | 46 | 4 |
| King Edmund | 47 | 44 | 45 | 55 | 44 | 36 | 12 | Marriotts | 44 | 41 | 47 | 56 | 39 | 28 | 6 |
| King Edward VI | 60 | 59 | 50 | 65 | 65 | 53 | 43 | Mayfield | 36 | 32 | 38 | 43 | 36 | 23 | 5 |
| King Edward VI Aston | 35 | 34 | 14 | 34 | 55 | 38 | 25 | Meopham | 46 | 44 | 57 | 62 | 32 | 29 | 25 |
| King Edward VII (Kings Lynn) | 57 | 55 | 42 | 55 | 62 | 65 | 37 | Middlecott | 57 | 55 | 62 | 69 | 49 | 42 | 16 |
| King Edward VII (Leicestershire) | 43 | 41 | 39 | 49 | 55 | 19 | 20 | Minster (Herefordshire) | 62 | 61 | 57 | 75 | 52 | 54 | 36 |
| Kingdown Community | 68 | 64 | 63 | 69 | 74 | 61 | 23 | Mortimer I | 60 | 58 | 72 | 77 | 50 | 41 | 24 |
| Kings | 56 | 53 | 76 | 71 | 44 | 31 | 15 | Mortimer II | 66 | 66 | 77 | 77 | 65 | 38 | 0 |
| Kings Manor | 48 | 48 | 36 | 52 | 59 | 37 | 43 | Mountbatten | 57 | 57 | 57 | 67 | 52 | 45 | 0 |
| Kingsbury | 36 | 33 | 37 | 45 | 29 | 29 | 5 | Mounts Bay | 61 | 61 | 60 | 73 | 51 | 53 | 54 |
| Kingsbury (Birmingham) | 40 | 39 | 42 | 49 | 32 | 36 | 16 | Mowbray | 69 | 70 | 35 | 53 | 84 | 72 | 79 |
| Kirk Hallam | 57 | 54 | 65 | 72 | 50 | 33 | 17 | Netherhall (Cambridgeshire) | 48 | 48 | 35 | 60 | 45 | 41 | 32 |
| Kirkby | 48 | 47 | 48 | 62 | 40 | 31 | 25 | Netherhall (Cumbria) | 59 | 56 | 68 | 73 | 52 | 41 | 21 |
| Kirkby (Nottinghamshire) | 38 | 37 | 29 | 44 | 40 | 33 | 13 | New Charter | 39 | 39 | 39 | 51 | 24 | 36 | 0 |
| Kirkby Stephen | 52 | 51 | 37 | 50 | 64 | 49 | 38 | Newmarket | 65 | 62 | 75 | 70 | 65 | 41 | 15 |
| Kirkley | 53 | 52 | 66 | 68 | 49 | 23 | 26 | Newsome High | 55 | 55 | 51 | 56 | 54 | 56 | 48 |
| Knights Academy | 47 | 47 | 43 | 60 | 41 | 33 | 33 | Nicholas Breakspear | 47 | 44 | 44 | 61 | 49 | 27 | 16 |

\% pupils in each Key Stage group who participate in at least 3 hours of HQ PE / School sport in typical week - School Sport Partnership

|  |  | $\begin{aligned} & \text { ঝ } \\ & \stackrel{1}{N} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{N} \\ & \cdots \\ & \stackrel{1}{1} \\ & N \end{aligned}$ | $\widehat{0}$ $\stackrel{0}{0}$ $\omega$ $\omega$ $\omega$ $\omega$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{N} \\ & \vdots \\ & 1 \\ & \dot{\sim} \end{aligned}$ | $\begin{aligned} & \widehat{0} \\ & \stackrel{1}{\omega} \\ & \stackrel{1}{\omega} \\ & \stackrel{0}{1} \\ & \stackrel{\rightharpoonup}{\mapsto} \end{aligned}$ | $\begin{aligned} & \hline \text { ब } \\ & \stackrel{\sim}{\omega} \\ & \stackrel{\sim}{N} \\ & \stackrel{\omega}{\omega} \\ & \stackrel{1}{2} \end{aligned}$ |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\sim}{\sim} \\ & \stackrel{1}{\omega} \\ & \mapsto \\ & \stackrel{\rightharpoonup}{\bullet} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\sim}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ |  | $\begin{aligned} & \widehat{o} \\ & \stackrel{N}{\omega} \\ & \omega \\ & \omega \\ & \vdots \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\sim}{0} \\ & \dot{N} \\ & 1 \\ & \dot{0} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\sim}{\omega} \\ & \stackrel{\rightharpoonup}{\sim} \\ & \stackrel{0}{1} \\ & \stackrel{\rightharpoonup}{\mapsto} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{N}{N} \\ & \stackrel{\rightharpoonup}{N} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ninestiles | 46 | 44 | 49 | 52 | 48 | 33 | 3 | Robert Sutton | 62 | 58 | 86 | 84 | 38 | 41 | 15 |
| Norden | 53 | 52 | 45 | 63 | 49 | 48 | 33 | Rodillian | 53 | 50 | 53 | 66 | 52 | 29 | 5 |
| Norlington Boys | 63 | 63 | 57 | 75 | 62 | 48 | 96 | Roseberry | 47 | 45 | 45 | 47 | 48 | 47 | 18 |
| Northampton Academy | 55 | 53 | 48 | 63 | 53 | 50 | 26 | Rossington | 47 | 45 | 53 | 54 | 41 | 40 | 12 |
| Northfield | 60 | 60 | 55 | 65 | 59 | 59 | 56 | Rossmore | 57 | 56 | 53 | 61 | 61 | 50 | 44 |
| Northfields Technology | 47 | 44 | 49 | 51 | 48 | 35 | 9 | Roundwood Park | 46 | 43 | 43 | 61 | 38 | 33 | 24 |
| Oakbank | 55 | 52 | 52 | 58 | 61 | 39 | 21 | Royal Alexandra \& Albert | 49 | 47 | 53 | 61 | 41 | 33 | 10 |
| Oasis Academy Wintringham | 51 | 51 | 48 | 57 | 50 | 47 | 23 | Rush Croft | 58 | 54 | 54 | 64 | 59 | 46 | 3 |
| Oldbury | 48 | 47 | 50 | 51 | 50 | 39 | 23 | Ruskin | 56 | 55 | 54 | 62 | 60 | 43 | 31 |
| Our Lady (Manchester) | 50 | 49 | 47 | 62 | 42 | 37 | 1 | Rutland | 38 | 38 | 46 | 60 | 21 | 23 | 0 |
| Our Lady and St Chad | 62 | 60 | 74 | 78 | 53 | 29 | 18 | Rye Hills | 64 | 64 | 79 | 84 | 47 | 42 | 74 |
| Our Ladys Lancashire | 61 | 56 | 54 | 73 | 61 | 48 | 20 | Saffron Walden | 55 | 52 | 37 | 69 | 56 | 45 | 29 |
| Outwood Grange | 55 | 54 | 57 | 66 | 49 | 41 | 38 | Saints Peter \& Paul (Halton) | 59 | 58 | 73 | 64 | 54 | 44 | 34 |
| Paignton | 53 | 51 | 39 | 65 | 58 | 38 | 21 | Samuel Cody | 59 | 58 | 69 | 64 | 56 | 45 | 3 |
| Park High | 56 | 54 | 52 | 61 | 58 | 45 | 32 | Sandbach | 59 | 57 | 53 | 65 | 60 | 52 | 22 |
| Park House | 52 | 49 | 41 | 63 | 52 | 43 | 23 | Sandown | 51 | 48 | 42 | 57 | 58 | 36 | 12 |
| Parklands | 43 | 41 | 41 | 49 | 49 | 26 | 16 | Sandy Upper | 47 | 46 | 58 | 48 | 34 | 51 | 32 |
| Pendle | 39 | 39 | 36 | 50 | 37 | 22 | 0 | Sedgefield | 46 | 45 | 40 | 52 | 53 | 31 | 17 |
| Penryn | 50 | 49 | 50 | 69 | 39 | 31 | 22 | Sele | 59 | 56 | 41 | 70 | 66 | 44 | 28 |
| Pensby | 46 | 42 | 53 | 59 | 43 | 25 | 15 | Shaftesbury | 61 | 58 | 57 | 73 | 57 | 48 | 31 |
| Perins | 60 | 60 | 44 | 64 | 68 | 55 | 0 | Sharnbrook Upper | 67 | 61 | 60 | 84 | 75 | 30 | 22 |
| Phoenix | 54 | 54 | 55 | 59 | 51 | 48 | 25 | Shelfield | 50 | 48 | 45 | 52 | 56 | 44 | 18 |
| Pickering High | 58 | 58 | 73 | 81 | 37 | 27 | 0 | Shenfield | 55 | 51 | 60 | 72 | 49 | 39 | 22 |
| Pindar | 43 | 43 | 44 | 55 | 37 | 32 | 0 | Shoeburyness | 72 | 68 | 90 | 88 | 63 | 45 | 17 |
| Plymstock | 54 | 49 | 48 | 57 | 61 | 42 | 17 | Siddal Moor | 77 | 76 | 73 | 79 | 80 | 70 | 51 |
| Poltair | 56 | 55 | 46 | 70 | 52 | 46 | 35 | Sion-Manning | 82 | 79 | 87 | 89 | 76 | 62 | 33 |
| Portchester Boys | 54 | 53 | 44 | 62 | 60 | 42 | 31 | Sir Frederic Osborn | 38 | 37 | 24 | 51 | 38 | 28 | 16 |
| Priesthorpe | 35 | 34 | 25 | 50 | 29 | 28 | 10 | Sir John Hunt | 48 | 46 | 44 | 59 | 44 | 34 | 18 |
| Priestnall | 47 | 47 | 45 | 59 | 48 | 24 | 0 | Sir William Borlase | 60 | 57 | 51 | 71 | 59 | 50 | 32 |
| Priory (Barnsley) | 58 | 57 | 59 | 69 | 55 | 40 | 17 | Skegness Grammar | 69 | 66 | 71 | 88 | 61 | 46 | 31 |
| Priory (Bromley) | 53 | 50 | 51 | 61 | 54 | 39 | 27 | Smestow | 46 | 43 | 32 | 55 | 51 | 32 | 16 |
| Priory (Portsmouth) | 53 | 53 | 65 | 58 | 49 | 40 | 38 | Smiths Wood | 46 | 43 | 33 | 50 | 49 | 43 | 15 |
| Queen Elizabeths (Dorset) | 50 | 48 | 53 | 46 | 52 | 50 | 25 | South Dartmoor | 69 | 65 | 70 | 78 | 66 | 58 | 18 |
| Queen Elizabeths Girls | 53 | 50 | 52 | 64 | 51 | 42 | 25 | South Hunsley | 53 | 51 | 47 | 61 | 62 | 33 | 19 |
| Queens | 52 | 49 | 38 | 58 | 58 | 41 | 28 | South Wigston | 45 | 42 | 33 | 53 | 48 | 37 | 22 |
| Radcliffe | 50 | 48 | 55 | 55 | 51 | 35 | 16 | Southfield | 48 | 46 | 35 | 52 | 57 | 42 | 17 |
| Ramsey | 53 | 52 | 65 | 63 | 40 | 40 | 14 | Southfields / Ernest Bevin | 51 | 48 | 43 | 63 | 49 | 39 | 15 |
| Rawlett | 46 | 44 | 60 | 56 | 30 | 36 | 14 | Spalding High | 71 | 67 | 100 | 98 | 49 | 43 | 23 |
| Rawmarsh | 52 | 50 | 53 | 64 | 44 | 41 | 11 | Spen Valley | 47 | 44 | 49 | 58 | 42 | 34 | 11 |
| Redborne | 58 | 55 | 49 | 65 | 60 | 48 | 24 | St Ambrose Barlow | 53 | 53 | 42 | 66 | 53 | 38 | 50 |
| Redbridge | 41 | 41 | 43 | 48 | 38 | 28 | 0 | St Andrews | 61 | 60 | 64 | 74 | 47 | 54 | 47 |
| Retford Oaks | 33 | 32 | 27 | 50 | 24 | 17 | 8 | St Bedes (Bristol) | 53 | 50 | 46 | 62 | 56 | 36 | 7 |
| Richard Rose | 56 | 52 | 67 | 72 | 47 | 29 | 11 | St Bedes/Blackburn with Darwen | 57 | 57 | 61 | 68 | 53 | 39 | 0 |
| Rickmansworth | 42 | 40 | 34 | 45 | 44 | 43 | 16 | St Edmunds | 73 | 71 | 59 | 77 | 77 | 75 | 41 |
| Risedale | 63 | 61 | 64 | 69 | 61 | 54 | 31 | St James | 44 | 39 | 50 | 57 | 30 | 22 | 3 |
| Roade | 54 | 51 | 48 | 60 | 56 | 46 | 17 | St John Fisher | 47 | 46 | 47 | 60 | 36 | 31 | 14 |

\% pupils in each Key Stage group who participate in at least 3 hours of HQ PE/ School sport in typical week - School Sport Partnership

|  |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\rightharpoonup}{\sim} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\infty}{\omega} \\ & \omega \\ & \omega \\ & \dot{\sigma} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\sim}{0} \\ & \dot{N} \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{\omega} \\ & \stackrel{\sim}{\omega} \\ & \stackrel{\circ}{1} \\ & \stackrel{\rightharpoonup}{\mapsto} \end{aligned}$ | $\begin{aligned} & \hline \widehat{\infty} \\ & \stackrel{1}{\sim} \\ & \stackrel{1}{N} \\ & \vdots \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| St Josephs | 56 | 55 | 41 | 57 | 68 | 49 | 40 |
| St Lawrence Academy | 63 | 63 | 61 | 65 | 71 | 51 | 100 |
| St Lukes (Exeter) | 61 | 60 | 69 | 75 | 49 | 41 | 40 |
| St Lukes (Swindon) | 44 | 43 | 40 | 57 | 36 | 30 | 5 |
| St Marys (Hull) | 72 | 71 | 86 | 89 | 63 | 47 | 30 |
| St Marys (Leeds) | 49 | 46 | 42 | 63 | 47 | 33 | 20 |
| St Pauls | 49 | 48 | 36 | 62 | 45 | 45 | 28 |
| St Thomas More | 41 | 39 | 24 | 39 | 58 | 42 | 20 |
| Stafford | 53 | 49 | 59 | 71 | 42 | 31 | 9 |
| Stanground | 63 | 59 | 69 | 73 | 52 | 49 | 19 |
| Stanley | 47 | 45 | 34 | 53 | 48 | 43 | 6 |
| Staunton Park | 66 | 65 | 81 | 77 | 59 | 41 | 30 |
| Stockport | 51 | 51 | 63 | 68 | 35 | 33 | 31 |
| Stopsley | 41 | 41 | 35 | 49 | 39 | 33 | 0 |
| Stourport | 62 | 60 | 57 | 63 | 66 | 58 | 44 |
| Stowmarket | 46 | 44 | 56 | 53 | 41 | 33 | 20 |
| Streetly | 43 | 41 | 35 | 49 | 44 | 40 | 21 |
| Sudbury | 63 | 62 | 62 | 64 | 63 | 64 | 31 |
| Sundorne | 42 | 42 | 41 | 51 | 37 | 31 | 17 |
| Sutton High | 46 | 45 | 49 | 59 | 37 | 35 | 19 |
| Swadelands | 34 | 33 | 31 | 42 | 28 | 29 | 17 |
| Swan Valley | 50 | 46 | 43 | 51 | 57 | 42 | 16 |
| Swanwick Hall | 59 | 55 | 84 | 77 | 42 | 33 | 11 |
| Taverham | 48 | 46 | 49 | 47 | 49 | 46 | 16 |
| Testwood | 58 | 56 | 47 | 65 | 58 | 53 | 17 |
| Theale Green | 43 | 41 | 30 | 49 | 44 | 43 | 20 |
| Therfield | 39 | 36 | 36 | 51 | 30 | 31 | 14 |
| Thirsk | 54 | 50 | 53 | 67 | 48 | 39 | 17 |
| Thomas Bennett | 29 | 28 | 24 | 30 | 33 | 28 | 10 |
| Thomas Keble | 54 | 51 | 52 | 69 | 50 | 35 | 12 |
| Thornleigh Salesian | 48 | 47 | 37 | 54 | 52 | 40 | 26 |
| Thornton Grammar | 30 | 28 | 19 | 40 | 27 | 22 | 8 |
| Thorpe St Andrew | 49 | 47 | 52 | 55 | 49 | 32 | 19 |
| Thurstable | 58 | 57 | 66 | 70 | 44 | 52 | 32 |
| Tibshelf | 68 | 68 | 91 | 88 | 46 | 43 | 0 |
| Tongs | 55 | 53 | 47 | 66 | 50 | 48 | 22 |
| Tower Hamlets | 41 | 40 | 34 | 57 | 34 | 28 | 13 |
| Toynbee | 51 | 51 | 48 | 62 | 46 | 42 | 38 |
| Tupton Hall | 67 | 63 | 95 | 91 | 40 | 39 | 25 |
| Turnford | 59 | 57 | 52 | 71 | 55 | 48 | 36 |
| Ursuline | 31 | 29 | 37 | 38 | 22 | 28 | 12 |
| Vandyke Upper | 51 | 47 | 48 | 56 | 53 | 39 | 14 |
| Wallingford | 56 | 54 | 53 | 64 | 59 | 41 | 31 |
| Wayland | 43 | 42 | 51 | 46 | 38 | 41 | 26 |
| Weald | 50 | 49 | 57 | 65 | 38 | 25 | 14 |
| Wellsway (5) | 51 | 49 | 47 | 59 | 46 | 46 | 23 |


|  | $\begin{aligned} & \hline \checkmark \\ & \underset{\sim}{N} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\bullet} \\ & \stackrel{\rightharpoonup}{\bullet} \end{aligned}$ | $\begin{aligned} & \text { ふ } \\ & \stackrel{0}{\infty} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{N} \\ & \cdots \\ & \stackrel{1}{\sim} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{\omega} \\ & \omega \\ & \omega \\ & \vdots \\ & \sigma \end{aligned}$ | $\begin{aligned} & \text { § } \\ & \stackrel{1}{\sim} \\ & \cdots \\ & 1 \\ & 1 \end{aligned}$ |  | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{1}{\omega} \\ & \stackrel{1}{\sim} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wellsway (9) | 51 | 48 | 47 | 58 | 56 | 35 | 16 |
| Wentworth | 43 | 43 | 47 | 52 | 40 | 26 | 40 |
| West London Academy | 53 | 50 | 39 | 57 | 63 | 49 | 21 |
| Westbourne | 55 | 53 | 62 | 57 | 57 | 41 | 13 |
| Westcroft | 87 | 82 | 94 | 97 | 83 | 68 | 28 |
| Westfield (Points Sheffield) | 39 | 37 | 42 | 47 | 37 | 23 | 11 |
| Westminster | 52 | 49 | 36 | 60 | 55 | 47 | 20 |
| Wexham | 41 | 39 | 28 | 46 | 46 | 34 | 16 |
| Wey Valley | 66 | 63 | 64 | 68 | 66 | 65 | 30 |
| Wheldon | 55 | 53 | 43 | 53 | 69 | 48 | 15 |
| Whickham | 42 | 39 | 39 | 56 | 37 | 23 | 10 |
| Whitecross | 52 | 50 | 38 | 61 | 53 | 44 | 10 |
| Whitton (Richmond) | 66 | 66 | 57 | 69 | 70 | 70 | 0 |
| Wickersley | 34 | 33 | 25 | 39 | 36 | 31 | 15 |
| Willenhall | 45 | 44 | 43 | 48 | 42 | 49 | 25 |
| William Beamont | 44 | 44 | 45 | 56 | 41 | 27 | 19 |
| William de Ferrers | 52 | 49 | 70 | 68 | 39 | 25 | 9 |
| William Edwards | 59 | 59 | 60 | 64 | 54 | 53 | 68 |
| William Parker | 50 | 48 | 49 | 66 | 37 | 42 | 8 |
| Wilmslow | 59 | 55 | 55 | 67 | 63 | 43 | 21 |
| Wilson Stuart | 55 | 50 | 62 | 69 | 48 | 31 | 16 |
| Windsor (Dudley) | 49 | 49 | 50 | 57 | 46 | 35 | 76 |
| Windsor Boys and Girls | 56 | 56 | 54 | 55 | 57 | 60 | 53 |
| Winston Churchill | 52 | 50 | 48 | 59 | 51 | 42 | 16 |
| Wisewood (Arches) | 43 | 43 | 47 | 51 | 38 | 32 | 0 |
| Witchford | 48 | 47 | 41 | 57 | 40 | 48 | 14 |
| Wood Green (Sandwell) | 35 | 33 | 37 | 44 | 26 | 22 | 9 |
| Woodcote | 42 | 41 | 35 | 52 | 39 | 35 | 3 |
| Woodhey | 68 | 68 | 58 | 74 | 71 | 61 | 0 |
| Woodlands | 46 | 43 | 39 | 57 | 40 | 33 | 5 |
| Woodside High | 44 | 43 | 36 | 54 | 39 | 36 | 12 |
| Worden | 60 | 60 | 47 | 70 | 56 | 56 | 0 |
| Wright Robinson (Manchester East) | 61 | 60 | 50 | 69 | 62 | 56 | 11 |
| Wye Valley | 58 | 56 | 39 | 55 | 75 | 68 | 25 |
| Wyvern | 52 | 50 | 50 | 59 | 53 | 42 | 16 |
| York High | 46 | 45 | 43 | 56 | 44 | 30 | 20 |

## Appendix A - Detailed tables of results for individual Partnerships and Local Authorities

## Table 2: Percentage of pupils who participated in at least three hours of high quality PE and out of hours school sport in a typical week - analysis by Local Authority

## \% pupils in each Key Stage group who participate in at least 3 hours of HQ PE / School sport in typical week - analysis by local authority

|  |  | $\begin{aligned} & \text { ふ } \\ & \stackrel{0}{\omega} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{\omega} \\ & \omega \\ & \omega \\ & \vdots \\ & \hline \end{aligned}$ | $\begin{aligned} & \widehat{0} \\ & \stackrel{1}{\sim} \\ & \dot{N} \\ & 1 \\ & \dot{0} \end{aligned}$ | $\begin{aligned} & \widehat{0} \\ & \stackrel{0}{0} \\ & \dot{N} \\ & \stackrel{0}{1} \\ & \stackrel{\rightharpoonup}{\triangleright} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\sim}{\omega} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\sim} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |  |  | $\begin{aligned} & \precsim \\ & \stackrel{\otimes}{N} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{1} \end{aligned}$ | $\begin{aligned} & \widehat{0} \\ & \stackrel{\sim}{\sim} \\ & \stackrel{N}{N} \\ & \stackrel{1}{\prime} \\ & \stackrel{y}{n} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{2}{\infty} \\ & \omega \\ & \omega \\ & \dot{\sigma} \end{aligned}$ | $\begin{aligned} & \widehat{0} \\ & \stackrel{1}{\omega} \\ & \dot{N} \\ & 1 \\ & \dot{0} \end{aligned}$ | $\begin{aligned} & \stackrel{\checkmark}{\infty} \\ & \stackrel{\sim}{\omega} \\ & \stackrel{\rightharpoonup}{\circ} \\ & \stackrel{\rightharpoonup}{\bullet} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{1}{N} \\ & \stackrel{\rightharpoonup}{\sim} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barking and Dagenham | 48 | 45 | 46 | 53 | 48 | 39 | 19 | Hammersmith and Fulham | 71 | 69 | 73 | 91 | 60 | 44 | 18 |
| Barnet | 44 | 41 | 44 | 55 | 39 | 29 | 14 | Hampshire | 58 | 58 | 61 | 66 | 54 | 46 | 16 |
| Barnsley | 53 | 52 | 52 | 64 | 49 | 36 | 17 | Haringey | 42 | 41 | 30 | 47 | 48 | 39 | 19 |
| Bath and North East Somerset | 51 | 48 | 47 | 58 | 52 | 40 | 18 | Harrow | 48 | 46 | 42 | 54 | 52 | 34 | 13 |
| Bedfordshire | 51 | 49 | 46 | 59 | 54 | 38 | 21 | Hartlepool | 53 | 53 | 57 | 63 | 48 | 39 | 39 |
| Bexley | 44 | 42 | 30 | 48 | 50 | 40 | 18 | Havering | 50 | 49 | 43 | 62 | 51 | 34 | 21 |
| Birmingham | 46 | 44 | 38 | 53 | 47 | 37 | 20 | Herefordshire | 56 | 55 | 47 | 67 | 53 | 48 | 18 |
| Blackburn with Darwen | 57 | 57 | 61 | 68 | 53 | 39 | 0 | Hertfordshire | 48 | 46 | 40 | 57 | 51 | 38 | 21 |
| Blackpool | 48 | 47 | 31 | 50 | 52 | 51 | 10 | Hillingdon | 48 | 45 | 45 | 60 | 42 | 35 | 16 |
| Bolton | 52 | 51 | 39 | 55 | 60 | 44 | 30 | Hounslow | 63 | 58 | 60 | 72 | 63 | 48 | 18 |
| Bournemouth | 54 | 53 | 45 | 61 | 60 | 42 | 31 | Isle of Wight | 54 | 51 | 51 | 57 | 55 | 52 | 13 |
| Bracknell Forest | 37 | 36 | 41 | 53 | 18 | 28 | 7 | Isles Of Scilly | 80 | 80 | 92 | 76 | 89 | 62 | 0 |
| Bradford | 44 | 42 | 40 | 54 | 41 | 31 | 14 | Islington | 58 | 58 | 59 | 73 | 49 | 37 | 11 |
| Brent | 50 | 47 | 46 | 59 | 46 | 42 | 23 | Kensington and Chelsea | 82 | 79 | 87 | 89 | 76 | 62 | 33 |
| Brighton and Hove | 68 | 66 | 74 | 75 | 66 | 49 | 12 | Kent | 48 | 46 | 45 | 55 | 47 | 39 | 23 |
| Bristol, City of | 47 | 45 | 41 | 53 | 49 | 34 | 9 | Kingston upon Hull, City of | 66 | 66 | 80 | 85 | 52 | 39 | 30 |
| Bromley | 53 | 49 | 53 | 63 | 51 | 39 | 23 | Kingston upon Thames | 53 | 48 | 53 | 58 | 54 | 42 | 16 |
| Buckinghamshire | 57 | 53 | 49 | 63 | 59 | 49 | 22 | Kirklees | 50 | 49 | 53 | 60 | 43 | 39 | 19 |
| Bury | 72 | 72 | 63 | 75 | 77 | 65 | 70 | Knowsley | 51 | 50 | 50 | 59 | 50 | 35 | 26 |
| Calderdale | 51 | 48 | 53 | 61 | 50 | 33 | 16 | Lambeth | 54 | 53 | 46 | 61 | 54 | 44 | 31 |
| Cambridgeshire | 52 | 51 | 45 | 60 | 51 | 45 | 17 | Lancashire | 52 | 51 | 46 | 64 | 48 | 39 | 23 |
| Camden | 47 | 44 | 47 | 60 | 45 | 24 | 17 | Leeds | 44 | 42 | 38 | 57 | 42 | 28 | 14 |
| Cheshire | 56 | 53 | 51 | 64 | 56 | 43 | 21 | Leicester | 38 | 38 | 35 | 50 | 31 | 30 | 12 |
| City of London | 83 | 83 | 83 | 83 | 0 | 0 | 0 | Leicestershire | 49 | 47 | 42 | 57 | 49 | 42 | 22 |
| Cornwall | 54 | 53 | 50 | 67 | 49 | 41 | 27 | Lewisham | 46 | 45 | 41 | 58 | 39 | 31 | 36 |
| Coventry | 48 | 45 | 45 | 60 | 42 | 32 | 10 | Lincolnshire | 66 | 62 | 81 | 82 | 53 | 44 | 19 |
| Croydon | 52 | 51 | 55 | 65 | 43 | 38 | 30 | Liverpool | 50 | 47 | 54 | 60 | 48 | 34 | 16 |
| Cumbria | 56 | 53 | 61 | 70 | 49 | 38 | 20 | Luton | 42 | 42 | 33 | 46 | 44 | 40 | 1 |
| Darlington | 48 | 47 | 52 | 56 | 44 | 32 | 6 | Manchester | 53 | 53 | 48 | 64 | 49 | 44 | 10 |
| Derby | 59 | 57 | 73 | 68 | 52 | 41 | 12 | Medway | 26 | 25 | 29 | 27 | 29 | 21 | 11 |
| Derbyshire | 58 | 56 | 70 | 70 | 50 | 37 | 20 | Merton | 54 | 53 | 36 | 64 | 61 | 46 | 14 |
| Devon | 61 | 59 | 69 | 73 | 53 | 44 | 24 | Middlesbrough | 48 | 48 | 36 | 52 | 59 | 37 | 43 |
| Doncaster | 51 | 49 | 51 | 56 | 49 | 45 | 20 | Milton Keynes | 46 | 44 | 47 | 51 | 45 | 36 | 22 |
| Dorset | 60 | 57 | 60 | 65 | 59 | 51 | 25 | Newcastle upon Tyne | 52 | 50 | 44 | 58 | 55 | 44 | 23 |
| Dudley | 47 | 47 | 46 | 55 | 47 | 36 | 43 | Newham | 47 | 46 | 45 | 57 | 43 | 34 | 5 |
| Durham | 49 | 47 | 45 | 56 | 47 | 41 | 24 | Norfolk | 48 | 47 | 45 | 51 | 49 | 45 | 21 |
| Ealing | 52 | 49 | 37 | 56 | 60 | 46 | 17 | North East Lincolnshire | 51 | 51 | 48 | 57 | 50 | 47 | 23 |
| East Riding of Yorkshire | 48 | 46 | 50 | 59 | 47 | 31 | 15 | North Lincolnshire | 55 | 55 | 61 | 64 | 51 | 41 | 28 |
| East Sussex | 44 | 43 | 44 | 58 | 34 | 30 | 18 | North Somerset | 52 | 50 | 50 | 59 | 53 | 42 | 16 |
| Enfield | 59 | 56 | 68 | 73 | 46 | 42 | 28 | North Tyneside | 49 | 46 | 38 | 51 | 56 | 44 | 21 |
| Essex | 53 | 51 | 53 | 63 | 47 | 43 | 22 | North Yorkshire | 54 | 51 | 50 | 62 | 54 | 44 | 20 |
| Gateshead | 42 | 39 | 39 | 56 | 37 | 23 | 10 | Northamptonshire | 54 | 52 | 49 | 59 | 56 | 47 | 21 |
| Gloucestershire | 55 | 53 | 52 | 63 | 56 | 44 | 23 | Northumberland | 59 | 55 | 71 | 67 | 55 | 44 | 18 |
| Greenwich | 54 | 51 | 52 | 63 | 52 | 42 | 9 | Nottingham | 50 | 49 | 60 | 65 | 36 | 31 | 12 |
| Hackney | 41 | 40 | 35 | 54 | 33 | 23 | 7 | Nottinghamshire | 41 | 39 | 35 | 47 | 40 | 38 | 16 |
| Halton | 59 | 58 | 73 | 64 | 54 | 44 | 34 | Oldham | 50 | 49 | 47 | 60 | 46 | 37 | 28 |

\% pupils in each Key Stage group who participate in at least 3 hours of HQ PE I School sport in typical week - analysis by local authority

|  |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\sim}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{N} \\ & \stackrel{1}{\sim} \\ & \dot{N} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{\otimes}{\omega} \\ & \omega \\ & \omega \\ & \dot{\omega} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{y}{\omega} \\ & \cdots \\ & 1 \\ & \dot{0} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{0}{\omega} \\ & \stackrel{0}{\omega} \\ & \stackrel{0}{1} \\ & \stackrel{\rightharpoonup}{\bullet} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Oxfordshire | 45 | 43 | 37 | 50 | 50 | 37 | 19 |
| Peterborough | 62 | 59 | 68 | 74 | 52 | 49 | 19 |
| Plymouth | 51 | 47 | 46 | 58 | 53 | 39 | 17 |
| Poole | 55 | 54 | 49 | 58 | 58 | 50 | 44 |
| Portsmouth | 53 | 53 | 65 | 58 | 49 | 40 | 38 |
| Reading | 52 | 49 | 57 | 61 | 43 | 31 | 10 |
| Redbridge | 40 | 36 | 38 | 47 | 41 | 26 | 8 |
| Redcar and Cleveland | 68 | 67 | 85 | 86 | 53 | 46 | 37 |
| Richmond upon Thames | 66 | 66 | 57 | 69 | 70 | 70 | 0 |
| Rochdale | 62 | 61 | 59 | 69 | 62 | 50 | 24 |
| Rotherham | 42 | 41 | 39 | 50 | 40 | 36 | 14 |
| Rutland | 38 | 38 | 46 | 62 | 21 | 23 | 0 |
| Salford | 49 | 49 | 48 | 60 | 46 | 34 | 40 |
| Sandwell | 42 | 40 | 43 | 47 | 39 | 31 | 15 |
| Sefton | 51 | 49 | 46 | 62 | 49 | 39 | 22 |
| Sheffield | 45 | 44 | 46 | 55 | 42 | 31 | 25 |
| Shropshire | 48 | 47 | 43 | 59 | 44 | 37 | 16 |
| Slough | 41 | 39 | 28 | 46 | 46 | 34 | 16 |
| Solihull | 47 | 46 | 45 | 54 | 44 | 41 | 15 |
| Somerset | 52 | 51 | 48 | 61 | 49 | 43 | 28 |
| South Gloucestershire | 42 | 40 | 44 | 54 | 36 | 29 | 11 |
| South Tyneside | 63 | 62 | 75 | 77 | 56 | 40 | 24 |
| Southampton | 41 | 41 | 41 | 46 | 41 | 32 | 7 |
| Southend-on-Sea | 65 | 61 | 78 | 88 | 53 | 35 | 14 |
| Southwark | 56 | 56 | 68 | 72 | 42 | 26 | 31 |
| St Helens | 49 | 48 | 46 | 60 | 44 | 38 | 18 |
| Staffordshire | 55 | 53 | 62 | 67 | 47 | 42 | 19 |
| Stockport | 49 | 49 | 52 | 62 | 43 | 28 | 31 |
| Stockton-on-Tees | 53 | 53 | 50 | 57 | 51 | 54 | 51 |
| Stoke-on-Trent | 42 | 42 | 43 | 51 | 39 | 28 | 15 |
| Suffolk | 55 | 53 | 60 | 63 | 52 | 41 | 21 |
| Sunderland | 53 | 52 | 60 | 65 | 47 | 33 | 18 |
| Surrey | 49 | 47 | 49 | 60 | 43 | 34 | 15 |
| Sutton | 60 | 55 | 55 | 71 | 63 | 44 | 19 |
| Swindon | 44 | 43 | 40 | 57 | 36 | 30 | 5 |
| Tameside | 42 | 41 | 37 | 51 | 37 | 36 | 17 |
| Telford and Wrekin | 59 | 59 | 58 | 64 | 59 | 53 | 50 |
| Thurrock | 59 | 59 | 60 | 64 | 54 | 53 | 68 |
| Torbay | 53 | 51 | 39 | 65 | 58 | 38 | 21 |
| Tower Hamlets | 42 | 41 | 30 | 53 | 45 | 29 | 7 |
| Trafford | 53 | 51 | 47 | 62 | 56 | 36 | 12 |
| Wakefield | 54 | 53 | 56 | 63 | 53 | 40 | 31 |
| Walsall | 46 | 44 | 41 | 50 | 47 | 44 | 21 |
| Waltham Forest | 58 | 57 | 52 | 68 | 58 | 46 | 14 |
| Wandsworth | 51 | 48 | 43 | 63 | 49 | 39 | 15 |
| Warrington | 53 | 52 | 45 | 58 | 58 | 42 | 31 |


|  |  |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{N} \\ & \stackrel{N}{1} \\ & \dot{N} \end{aligned}$ | $\begin{aligned} & \widehat{o} \\ & \stackrel{N}{\omega} \\ & \omega \\ & \omega \\ & \vdots \end{aligned}$ | $\begin{aligned} & \widehat{0} \\ & \stackrel{0}{\omega} \\ & \vdots \\ & 1 \\ & 1 \end{aligned}$ |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{\omega} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\sim} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Warwickshire | 49 | 48 | 43 | 55 | 52 | 40 | 21 |
| West Berkshire | 47 | 45 | 35 | 55 | 48 | 43 | 21 |
| West Sussex | 49 | 47 | 47 | 59 | 45 | 38 | 19 |
| Westminster | 52 | 49 | 36 | 60 | 55 | 47 | 20 |
| Wigan | 56 | 56 | 54 | 62 | 57 | 46 | 4 |
| Wiltshire | 62 | 59 | 55 | 70 | 63 | 54 | 23 |
| Windsor and Maidenhead | 48 | 46 | 43 | 53 | 49 | 42 | 22 |
| Wirral | 50 | 48 | 50 | 60 | 50 | 33 | 23 |
| Wokingham | 46 | 44 | 42 | 52 | 46 | 38 | 19 |
| Wolverhampton | 61 | 57 | 62 | 73 | 58 | 38 | 19 |
| Worcestershire | 57 | 56 | 53 | 65 | 57 | 47 | 30 |
| York | 45 | 43 | 40 | 57 | 42 | 31 | 12 |

## Appendix A - Detailed tables of results for individual Partnerships and Local Authorities

Table 3: Percentage of pupils who have taken part in inter-school competition during this academic year analysis by Partnership
\% of pupils who have taken part in inter-school competition during this academic year - analysis by Partnership

|  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{N} \\ & \stackrel{1}{\omega} \\ & \stackrel{ }{1} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{\omega} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ |  |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{N} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Abraham Guest | 58 | 58 | Blessed George Napier | 47 | 45 | Childwall | 40 | 37 |
| Aireville | 59 | 56 | Blessed Trinity | 33 | 33 | Chipping Norton | 64 | 62 |
| Alderman Peel | 33 | 32 | Bognor Regis | 37 | 36 | Christ College | 48 | 46 |
| Alderman Smith | 36 | 35 | Borden Grammar | 45 | 42 | Churchill Community | 53 | 51 |
| All Hallows | 43 | 43 | Boston Spa | 30 | 29 | Cirencester Kingshill | 60 | 57 |
| All Saints | 48 | 46 | Bosworth | 46 | 44 | City Academy (Bristol) | 35 | 33 |
| Angley | 44 | 42 | Bowring | 44 | 44 | City of Lincoln | 35 | 33 |
| Angmering | 43 | 42 | Bracknell Forest | 50 | 48 | Cliff Park | 35 | 35 |
| Anthony Gell | 56 | 53 | Bramcote Hills | 55 | 53 | Collegiate / Palatine | 43 | 43 |
| Archbishop Beck | 31 | 30 | Bridgemary | 79 | 76 | Colmers | 40 | 39 |
| Archbishop Lanfranc | 46 | 44 | Bridlington | 53 | 50 | Colne | 44 | 42 |
| Arrow Vale | 69 | 65 | Brierton | 45 | 45 | Comberton Village | 57 | 56 |
| Ash Manor | 59 | 58 | Brighton Hill | 34 | 34 | Consett | 56 | 55 |
| Ashington I (Ashington) | 42 | 40 | Broad Oak / Bury | 36 | 36 | Coopers Company and Coborn | 42 | 41 |
| Ashington II (Blyth \& Bedlington) | 40 | 39 | Brookfield (Derbyshire) | 43 | 41 | Copeland | 43 | 41 |
| Ashington III (Cramlington \& Seaton Valley) | 70 | 65 | Brooksbank | 45 | 42 | Copleston | 43 | 39 |
| Ashton on Mersey | 52 | 50 | Brookway | 59 | 58 | Corby | 34 | 34 |
| Ashton Park | 46 | 46 | Brownedge St Marys | 44 | 44 | Corpus Christi | 31 | 31 |
| Astley | 61 | 60 | Buckingham | 43 | 41 | Coseley | 29 | 29 |
| Astor of Hever | 50 | 48 | Bulmershe | 47 | 45 | Countesthorpe | 44 | 42 |
| Avon Valley | 42 | 41 | Burleigh | 34 | 32 | Counthill | 49 | 47 |
| Aylesford | 80 | 78 | Burnham Upper | 43 | 41 | Crown Hills | 27 | 27 |
| Bacons | 44 | 44 | Burnholme | 50 | 47 | Cumberland (Newham) | 67 | 67 |
| Balby Carr | 50 | 48 | Buxton | 39 | 37 | Davenant | 42 | 40 |
| Barking Abbey | 37 | 35 | Caistor | 57 | 54 | Dayncourt | 40 | 38 |
| Barlby | 48 | 47 | Callington | 52 | 50 | Deanes | 39 | 38 |
| Barnet East | 45 | 43 | Calthorpe | 33 | 33 | Denbigh | 53 | 52 |
| Barnet South | 58 | 53 | Canterbury | 56 | 51 | Derby Moor | 28 | 27 |
| Barnhill | 44 | 41 | Capital City Academy (Brent) | 29 | 28 | Devizes | 38 | 36 |
| Barstable | 28 | 27 | Cardinal Heenan | 35 | 33 | Dorothy Stringer | 34 | 34 |
| Baverstock | 47 | 46 | Cardinal Langley | 45 | 44 | Dr Challoners | 53 | 49 |
| Baysgarth | 32 | 32 | Carisbrooke | 44 | 43 | Droitwich Spa | 52 | 52 |
| Beacon/North Wealdon | 48 | 45 | Carr Manor | 27 | 26 | Durham Gilesgate | 58 | 51 |
| Bebington | 54 | 52 | Carres | 38 | 36 | Dyson Perrins | 48 | 46 |
| Beckfoot | 28 | 26 | Carshalton | 47 | 45 | Earlham | 28 | 26 |
| Benfield | 44 | 42 | Castle (Kent) | 41 | 39 | Easington | 36 | 36 |
| Benfield II (Newcastle) | 57 | 52 | Castle (Somerset) | 69 | 68 | Eastwood | 47 | 45 |
| Berry Hill | 50 | 49 | Caterham | 33 | 30 | Ellis Guilford | 40 | 39 |
| Bexley | 40 | 38 | Cavendish | 57 | 53 | Ellowes Hall | 47 | 47 |
| Biddenham | 39 | 37 | Central Technology | 39 | 38 | Eltham Green | 46 | 43 |
| Biddick | 57 | 58 | Chadsgrove | 48 | 46 | Emerson Park | 68 | 67 |
| Biddulph | 65 | 61 | Charlton | 39 | 39 | Enfield | 38 | 36 |
| Birchwood | 49 | 46 | Charters | 42 | 39 | Epsom \& Ewell | 45 | 43 |
| Bishop Barrington | 54 | 52 | Chasetown | 36 | 33 | Evesham | 45 | 44 |
| Bishop Challoner | 59 | 55 | Cherry Willingham | 34 | 33 | Failsworth | 41 | 41 |
| Bishop Wand | 50 | 49 | Cheshire Oaks | 42 | 40 | Farnborough | 38 | 37 |
| Bishops | 36 | 35 | Cheslyn Hay | 59 | 56 | Farringdon | 35 | 34 |
| Bitterne Park | 47 | 46 | Chessington | 48 | 43 | Fearns | 39 | 36 |
| Blacon | 51 | 48 | Chesterfield/Sefton | 48 | 44 | Featherstone | 35 | 34 |
| Blakeston Community | 48 | 48 | Chesterton | 45 | 44 | Feltham | 33 | 31 |

Appendix A - Detailed tables of results for individual Partnerships and Local Authorities
\% of pupils who have taken part in inter-school competition during this academic year - analysis by Partnership

|  |  |  |  | $\begin{aligned} & \text { § } \\ & \stackrel{1}{\infty} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{1} \\ & \stackrel{\rightharpoonup}{1} \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fleetwood | 42 | 41 | Idsall | 44 | 42 | Lord Williams | 41 | 39 |
| Flixton Girls | 52 | 51 | Isleworth \& Syon | 30 | 28 | Lordswood Boys | 34 | 33 |
| Framingham Earl | 37 | 37 | Islington | 32 | 31 | Lowton | 53 | 52 |
| Freman | 83 | 79 | Ivybridge Community | 43 | 42 | Lymm | 38 | 37 |
| Furness / Thorncliffe | 48 | 48 | John Fisher | 51 | 47 | Lyng Hall | 46 | 44 |
| Glenburn | 52 | 52 | John Madejski | 41 | 39 | Madeley | 38 | 38 |
| Golden Hillock | 33 | 32 | John Spence | 55 | 51 | Mandeville | 33 | 32 |
| Grange (Dorset) | 43 | 40 | Joseph Whitaker | 46 | 43 | Manor (Nottinghamshire) | 45 | 41 |
| Grange (South Gloucestershire) | 43 | 41 | Kelsey Park | 37 | 34 | Manor (Raunds) | 46 | 43 |
| Granville | 37 | 36 | Kenilworth | 37 | 35 | Mark Hall | 39 | 39 |
| Great Baddow | 47 | 45 | Kineton | 40 | 38 | Marriotts | 39 | 37 |
| Great Torrington | 61 | 60 | King Alfreds (Oxfordshire) | 37 | 35 | Mayfield | 41 | 37 |
| Greenacre | 25 | 23 | King Alfreds (Somerset) | 49 | 48 | Meopham | 49 | 45 |
| Hackney Free \& Parochial | 31 | 30 | King Arthurs | 43 | 42 | Middlecott | 41 | 40 |
| Hagley Park | 46 | 44 | King Edmund | 57 | 54 | Minster (Herefordshire) | 62 | 62 |
| Hailsham | 41 | 41 | King Edward VI | 49 | 47 | Mortimer I | 55 | 53 |
| Hamble | 42 | 42 | King Edward VI Aston | 26 | 26 | Mortimer II | 57 | 57 |
| Hammersmith \& Fulham | 35 | 35 | King Edward VII (Kings Lynn) | 39 | 38 | Mountbatten | 43 | 43 |
| Hamstead Hall | 39 | 37 | King Edward VII (Leicestershire) | 40 | 39 | Mounts Bay | 42 | 42 |
| Handsworth Grange | 38 | 37 | Kingdown Community | 45 | 43 | Mowbray | 54 | 54 |
| Hanson | 33 | 31 | Kings | 55 | 53 | Netherhall (Cambridgeshire) | 55 | 54 |
| Harefield | 34 | 31 | Kings Manor | 40 | 39 | Netherhall (Cumbria) | 61 | 58 |
| Harlington | 33 | 32 | Kingsbury | 50 | 46 | New Charter | 55 | 55 |
| Harris (Warwickshire East) | 42 | 40 | Kingsbury (Birmingham) | 27 | 26 | Newmarket | 43 | 41 |
| Harris Academy Merton | 70 | 67 | Kirk Hallam | 37 | 35 | Newsome High | 71 | 69 |
| Harris Girls Academy | 35 | 34 | Kirkby | 33 | 33 | Nicholas Breakspear | 47 | 43 |
| Harrogate | 45 | 41 | Kirkby (Nottinghamshire) | 46 | 44 | Ninestiles | 34 | 32 |
| Harrow High | 29 | 27 | Kirkby Stephen | 58 | 55 | Norden | 37 | 36 |
| Hartford | 58 | 57 | Kirkley | 60 | 58 | Norlington Boys | 40 | 41 |
| Hartismere | 59 | 55 | Knights Academy | 28 | 27 | Northampton Academy | 37 | 36 |
| Harvey Grammar | 57 | 54 | Knights Templar | 43 | 40 | Northfield | 47 | 46 |
| Haverstock | 35 | 33 | Knottingley | 46 | 45 | Northfields Technology | 38 | 36 |
| Haydock | 49 | 47 | Lacon Childe | 64 | 63 | Oakbank | 40 | 38 |
| Haydon Bridge II (North Northumberland) | 59 | 54 | Lady Lumleys | 49 | 46 | Oasis Academy Wintringham | 58 | 57 |
| Haydon Bridge III (Morpeth \& Ponteland) | 56 | 52 | Lakelands | 48 | 47 | Oldbury | 30 | 29 |
| Haydon Bridge/Tynedale | 46 | 41 | Lakes | 41 | 40 | Our Lady (Manchester) | 54 | 53 |
| Hayesbrook | 42 | 39 | Lancaster | 26 | 26 | Our Lady and St Chad | 48 | 46 |
| Henry Cort | 54 | 54 | Langdon Park | 49 | 47 | Our Ladys Lancashire | 47 | 44 |
| Herne Bay | 57 | 54 | Langdon School | 47 | 46 | Outwood Grange | 57 | 55 |
| Heysham | 42 | 41 | Laurence Jackson | 50 | 50 | Paignton | 41 | 40 |
| Heywood | 40 | 39 | Lea Valley | 34 | 33 | Park High | 56 | 54 |
| Hinchingbrooke | 49 | 46 | Lees Brook | 34 | 33 | Park House | 43 | 42 |
| Hipperholme \& Lightcliffe | 38 | 37 | Leon | 39 | 39 | Parklands | 35 | 33 |
| Holden Lane | 29 | 29 | Lewisham | 34 | 32 | Pendle | 40 | 40 |
| Holgate | 48 | 48 | Leytonstone | 43 | 43 | Penryn | 38 | 38 |
| Holmfirth High | 81 | 81 | Lode Heath | 44 | 43 | Pensby | 31 | 28 |
| Holy Cross | 42 | 43 | London Nautical/Lambeth | 38 | 38 | Perins | 43 | 43 |
| Houghton Kepier | 43 | 41 | Longfield | 36 | 35 | Phoenix | 35 | 35 |
| Howard | 33 | 31 | Longfield Melton | 50 | 47 | Pickering High | 29 | 29 |
| Hurstmere | 39 | 36 | Longslade | 48 | 45 | Pindar | 35 | 35 |

Appendix A - Detailed tables of results for individual Partnerships and Local Authorities
\% of pupils who have taken part in inter-school competition during this academic year - analysis by Partnership

|  |  | $\begin{aligned} & \widehat{0} \\ & \stackrel{1}{\sim} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Plymstock | 38 | 34 | Sir William Borlase | 51 | 49 |
| Poltair | 42 | 42 | Skegness Grammar | 37 | 36 |
| Portchester Boys | 35 | 33 | Smestow | 43 | 40 |
| Priesthorpe | 58 | 55 | Smiths Wood | 36 | 34 |
| Priestnall | 38 | 38 | South Dartmoor | 32 | 31 |
| Priory (Barnsley) | 48 | 47 | South Hunsley | 39 | 37 |
| Priory (Bromley) | 53 | 50 | South Wigston | 34 | 31 |
| Priory (Portsmouth) | 46 | 46 | Southfield | 31 | 30 |
| Queen Elizabeths (Dorset) | 45 | 43 | Southfields / Ernest Bevin | 35 | 33 |
| Queen Elizabeths Girls | 52 | 48 | Spalding High | 53 | 50 |
| Queens | 49 | 45 | Spen Valley | 44 | 42 |
| Radcliffe | 53 | 50 | St Ambrose Barlow | 52 | 52 |
| Ramsey | 38 | 38 | St Andrews | 44 | 41 |
| Rawlett | 28 | 27 | St Bedes (Bristol) | 42 | 40 |
| Rawmarsh | 40 | 39 | St Bedes/Blackburn with Darwen | 35 | 35 |
| Redborne | 56 | 52 | St Edmunds | 47 | 45 |
| Redbridge | 50 | 50 | St James | 67 | 59 |
| Retford Oaks | 43 | 41 | St John Fisher | 42 | 41 |
| Richard Rose | 45 | 43 | St Josephs | 38 | 37 |
| Rickmansworth | 67 | 62 | St Lawrence Academy | 41 | 41 |
| Risedale | 52 | 50 | St Lukes (Exeter) | 42 | 42 |
| Roade | 40 | 38 | St Lukes (Swindon) | 31 | 31 |
| Robert Sutton | 61 | 58 | St Marys (Hull) | 46 | 45 |
| Rodillian | 36 | 34 | St Marys (Leeds) | 44 | 42 |
| Roseberry | 53 | 49 | St Pauls | 38 | 37 |
| Rossington | 40 | 38 | St Thomas More | 28 | 26 |
| Rossmore | 49 | 47 | Stafford | 44 | 41 |
| Roundwood Park | 58 | 54 | Stanground | 49 | 47 |
| Royal Alexandra \& Albert | 44 | 42 | Stanley | 48 | 47 |
| Rush Croft | 43 | 41 | Staunton Park | 39 | 39 |
| Ruskin | 49 | 48 | Stockport | 44 | 44 |
| Rutland | 53 | 53 | Stopsley | 40 | 40 |
| Rye Hills | 49 | 49 | Stourport | 49 | 48 |
| Saffron Walden | 47 | 45 | Stowmarket | 59 | 55 |
| Saints Peter \& Paul (Halton) | 34 | 34 | Streetly | 33 | 31 |
| Samuel Cody | 36 | 35 | Sudbury | 36 | 34 |
| Sandbach | 47 | 46 | Sundorne | 33 | 33 |
| Sandown | 43 | 42 | Sutton High | 48 | 47 |
| Sandy Upper | 46 | 44 | Swadelands | 65 | 61 |
| Sedgefield | 54 | 54 | Swan Valley | 33 | 31 |
| Sele | 60 | 56 | Swanwick Hall | 40 | 38 |
| Shaftesbury | 44 | 41 | Taverham | 47 | 45 |
| Sharnbrook Upper | 64 | 60 | Testwood | 37 | 36 |
| Shelfield | 41 | 39 | Theale Green | 33 | 31 |
| Shenfield | 46 | 43 | Therfield | 51 | 48 |
| Shoeburyness | 41 | 39 | Thirsk | 56 | 53 |
| Siddal Moor | 42 | 42 | Thomas Bennett | 36 | 34 |
| Sion-Manning | 61 | 59 | Thomas Keble | 46 | 44 |
| Sir Frederic Osborn | 60 | 57 | Thornleigh Salesian | 45 | 44 |
| Sir John Hunt | 35 | 33 | Thornton Grammar | 23 | 22 |


|  |  | $\begin{aligned} & \text { ঝ } \\ & \stackrel{1}{\omega} \\ & \stackrel{N}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ |
| :---: | :---: | :---: |
| Thorpe St Andrew | 41 | 40 |
| Thurstable | 62 | 60 |
| Tibshelf | 42 | 42 |
| Tongs | 48 | 46 |
| Tower Hamlets | 34 | 33 |
| Toynbee | 38 | 38 |
| Tupton Hall | 45 | 43 |
| Turnford | 48 | 46 |
| Ursuline | 39 | 37 |
| Vandyke Upper | 56 | 53 |
| Wallingford | 44 | 42 |
| Wayland | 43 | 41 |
| Weald | 30 | 30 |
| Wellsway (5) | 64 | 62 |
| Wellsway (9) | 49 | 46 |
| Wentworth | 34 | 34 |
| West London Academy | 68 | 63 |
| Westbourne | 46 | 44 |
| Westcroft | 56 | 53 |
| Westfield (Points Sheffield) | 36 | 35 |
| Westminster | 30 | 29 |
| Wexham | 29 | 27 |
| Wey Valley | 53 | 50 |
| Wheldon | 39 | 37 |
| Whickham | 54 | 51 |
| Whitecross | 54 | 53 |
| Whitton (Richmond) | 49 | 50 |
| Wickersley | 35 | 34 |
| Willenhall | 35 | 33 |
| William Beamont | 62 | 61 |
| William de Ferrers | 49 | 47 |
| William Edwards | 39 | 39 |
| William Parker | 38 | 37 |
| Wilmslow | 44 | 41 |
| Wilson Stuart | 40 | 37 |
| Windsor (Dudley) | 39 | 39 |
| Windsor Boys and Girls | 55 | 54 |
| Winston Churchill | 34 | 33 |
| Wisewood (Arches) | 44 | 44 |
| Witchford | 36 | 35 |
| Wood Green (Sandwell) | 27 | 26 |
| Woodcote | 45 | 45 |
| Woodhey | 38 | 38 |
| Woodlands | 47 | 44 |
| Woodside High | 31 | 31 |
| Worden | 38 | 38 |
| Wright Robinson (Manchester East) | 51 | 50 |
| Wye Valley | 44 | 43 |
| Wyvern | 46 | 44 |
| York High | 34 | 33 |

Appendix A - Detailed tables of results for individual Partnerships and Local Authorities
Table 4: Percentage of pupils involved in inter-school competition during this academic year - analysis by Local Authority
\% of pupils involved in inter-school competition during this academic year - analysis by Local Authority

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barking and Dagenham | 37 | 35 | Hartlepool | 45 | 45 | Richmond upon Thames | 49 | 50 |
| Barnet | 57 | 52 | Havering | 56 | 55 | Rochdale | 44 | 43 |
| Barnsley | 48 | 48 | Herefordshire | 57 | 57 | Rotherham | 37 | 36 |
| Bath and North East Somerset | 56 | 53 | Hertfordshire | 53 | 50 | Rutland | 51 | 51 |
| Bedfordshire | 48 | 46 | Hillingdon | 37 | 35 | Salford | 38 | 38 |
| Bexley | 39 | 37 | Hounslow | 35 | 33 | Sandwell | 29 | 28 |
| Birmingham | 37 | 35 | Isle of Wight | 44 | 43 | Sefton | 49 | 47 |
| Blackburn with Darwen | 35 | 35 | Isles Of Scilly | 27 | 27 | Sheffield | 42 | 41 |
| Blackpool | 43 | 43 | Islington | 31 | 31 | Shropshire | 45 | 44 |
| Bolton | 42 | 41 | Kensington and Chelsea | 61 | 59 | Slough | 29 | 27 |
| Bournemouth | 35 | 33 | Kent | 50 | 47 | Solihull | 41 | 40 |
| Bracknell Forest | 50 | 48 | Kingston upon Hull, City of | 39 | 38 | Somerset | 52 | 51 |
| Bradford | 34 | 32 | Kingston upon Thames | 48 | 43 | South Gloucestershire | 51 | 48 |
| Brent | 41 | 38 | Kirklees | 61 | 59 | South Tyneside | 56 | 55 |
| Brighton and Hove | 34 | 34 | Knowsley | 39 | 39 | Southampton | 49 | 49 |
| Bristol, City of | 41 | 39 | Lambeth | 38 | 38 | Southend-on-Sea | 44 | 42 |
| Bromley | 45 | 42 | Lancashire | 40 | 40 | Southwark | 39 | 39 |
| Buckinghamshire | 44 | 42 | Leeds | 38 | 36 | St Helens | 49 | 47 |
| Bury | 37 | 37 | Leicester | 27 | 26 | Staffordshire | 49 | 47 |
| Calderdale | 41 | 39 | Leicestershire | 42 | 40 | Stockport | 40 | 40 |
| Cambridgeshire | 49 | 47 | Lewisham | 31 | 30 | Stockton-on-Tees | 48 | 47 |
| Camden | 36 | 34 | Lincolnshire | 42 | 40 | Stoke-on-Trent | 39 | 39 |
| Cheshire | 49 | 47 | Liverpool | 35 | 33 | Suffolk | 49 | 46 |
| City of London | 50 | 50 | Luton | 45 | 45 | Sunderland | 45 | 44 |
| Cornwall | 44 | 43 | Manchester | 55 | 54 | Surrey | 46 | 45 |
| Coventry | 47 | 44 | Medway | 29 | 27 | Sutton | 49 | 46 |
| Croydon | 45 | 43 | Merton | 70 | 67 | Swindon | 31 | 31 |
| Cumbria | 49 | 47 | Middlesbrough | 40 | 39 | Tameside | 58 | 58 |
| Darlington | 36 | 36 | Milton Keynes | 47 | 45 | Telford and Wrekin | 36 | 36 |
| Derby | 31 | 30 | Newcastle upon Tyne | 51 | 48 | Thurrock | 39 | 39 |
| Derbyshire | 42 | 40 | Newham | 55 | 55 | Torbay | 41 | 40 |
| Devon | 47 | 46 | Norfolk | 38 | 37 | Tower Hamlets | 43 | 41 |
| Doncaster | 46 | 44 | North East Lincolnshire | 58 | 57 | Trafford | 52 | 50 |
| Dorset | 48 | 45 | North Lincolnshire | 36 | 36 | Wakefield | 51 | 49 |
| Dudley | 38 | 38 | North Somerset | 46 | 44 | Walsall | 36 | 34 |
| Durham | 51 | 49 | North Tyneside | 54 | 51 | Waltham Forest | 42 | 41 |
| Ealing | 50 | 48 | North Yorkshire | 48 | 46 | Wandsworth | 35 | 33 |
| East Riding of Yorkshire | 46 | 44 | Northamptonshire | 39 | 37 | Warrington | 48 | 47 |
| East Sussex | 41 | 40 | Northumberland | 51 | 48 | Warwickshire | 38 | 37 |
| Enfield | 36 | 35 | Nottingham | 39 | 38 | West Berkshire | 38 | 36 |
| Essex | 45 | 43 | Nottinghamshire | 45 | 42 | West Sussex | 38 | 37 |
| Gateshead | 54 | 51 | Oldham | 45 | 44 | Westminster | 31 | 29 |
| Gloucestershire | 44 | 43 | Oxfordshire | 46 | 44 | Wigan | 56 | 55 |
| Greenwich | 43 | 41 | Peterborough | 49 | 47 | Wiltshire | 43 | 41 |
| Hackney | 31 | 30 | Plymouth | 36 | 33 | Windsor and Maidenhead | 47 | 44 |
| Halton | 34 | 34 | Poole | 48 | 46 | Wirral | 46 | 43 |
| Hammersmith and Fulham | 35 | 35 | Portsmouth | 46 | 46 | Wokingham | 47 | 45 |
| Hampshire | 42 | 42 | Reading | 41 | 39 | Wolverhampton | 48 | 45 |
| Haringey | 29 | 29 | Redbridge | 37 | 33 | Worcestershire | 53 | 51 |
| Harrow | 28 | 27 | Redcar and Cleveland | 50 | 50 | York | 43 | 41 |

Appendix A - Detailed tables of results for individual Partnerships and Local Authorities
Table 5: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year - analysis by Partnership
\% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year analysis by Partnership

| analysis by Partnership |  |
| :--- | :---: | :---: |
|  | $\checkmark$ |


|  | $\begin{aligned} & \widehat{ふ} \\ & \stackrel{N}{N} \\ & \cdots \\ & N \\ & \dot{1} \end{aligned}$ | $\begin{aligned} & \widehat{\widehat{0}} \\ & \stackrel{1}{N} \\ & \stackrel{1}{N} \\ & \vdots \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |
| :---: | :---: | :---: |
| Blessed George Napier | 30 | 28 |
| Blessed Trinity | 26 | 26 |
| Bognor Regis | 24 | 23 |
| Borden Grammar | 23 | 22 |
| Boston Spa | 29 | 28 |
| Bosworth | 28 | 26 |
| Bowring | 16 | 16 |
| Bracknell Forest | 12 | 12 |
| Bramcote Hills | 33 | 32 |
| Bridgemary | 70 | 69 |
| Bridlington | 43 | 42 |
| Brierton | 41 | 40 |
| Brighton Hill | 37 | 37 |
| Broad Oak / Bury | 48 | 48 |
| Brookfield (Derbyshire) | 16 | 15 |
| Brooksbank | 30 | 29 |
| Brookway | 34 | 33 |
| Brownedge St Marys | 30 | 30 |
| Buckingham | 58 | 54 |
| Bulmershe | 31 | 29 |
| Burleigh | 48 | 46 |
| Burnham Upper | 30 | 27 |
| Burnholme | 41 | 39 |
| Buxton | 34 | 33 |
| Caistor | 46 | 43 |
| Callington | 43 | 41 |
| Calthorpe | 10 | 10 |
| Canterbury | 31 | 30 |
| Capital City Academy (Brent) | 30 | 28 |
| Cardinal Heenan | 34 | 31 |
| Cardinal Langley | 37 | 37 |
| Carisbrooke | 23 | 21 |
| Carr Manor | 23 | 23 |
| Carres | 45 | 43 |
| Carshalton | 22 | 21 |
| Castle (Kent) | 18 | 17 |
| Castle (Somerset) | 19 | 19 |
| Caterham | 19 | 17 |
| Cavendish | 20 | 19 |
| Central Technology | 43 | 42 |
| Chadsgrove | 23 | 22 |
| Charlton | 39 | 38 |
| Charters | 23 | 21 |
| Chasetown | 53 | 51 |
| Cherry Willingham | 45 | 44 |
| Cheshire Oaks | 38 | 36 |
| Cheslyn Hay | 49 | 48 |
| Chessington | 46 | 41 |
| Chesterfield/Sefton | 33 | 31 |
| Chesterton | 43 | 43 |


|  | $\begin{aligned} & \text { § } \\ & \stackrel{1}{N} \\ & \stackrel{1}{N} \\ & N \\ & \dot{1} \end{aligned}$ |  |
| :---: | :---: | :---: |
| Childwall | 27 | 25 |
| Chipping Norton | 32 | 31 |
| Christ College | 39 | 37 |
| Churchill Community | 38 | 36 |
| Cirencester Kingshill | 32 | 31 |
| City Academy (Bristol) | 17 | 16 |
| City of Lincoln | 43 | 40 |
| Cliff Park | 34 | 34 |
| Collegiate / Palatine | 26 | 25 |
| Colmers | 31 | 30 |
| Colne | 36 | 35 |
| Comberton Village | 51 | 50 |
| Consett | 34 | 33 |
| Coopers Company and Coborn | 25 | 24 |
| Copeland | 41 | 40 |
| Copleston | 30 | 28 |
| Corby | 31 | 29 |
| Corpus Christi | 27 | 27 |
| Coseley | 10 | 10 |
| Countesthorpe | 31 | 30 |
| Counthill | 25 | 25 |
| Crown Hills | 18 | 17 |
| Cumberland (Newham) | 20 | 20 |
| Davenant | 32 | 30 |
| Dayncourt | 33 | 30 |
| Deanes | 44 | 43 |
| Denbigh | 22 | 22 |
| Derby Moor | 19 | 18 |
| Devizes | 36 | 34 |
| Dorothy Stringer | 37 | 37 |
| Dr Challoners | 24 | 22 |
| Droitwich Spa | 42 | 41 |
| Durham Gilesgate | 40 | 37 |
| Dyson Perrins | 31 | 29 |
| Earlham | 22 | 20 |
| Easington | 32 | 32 |
| Eastwood | 29 | 28 |
| Ellis Guilford | 5 | 5 |
| Ellowes Hall | 24 | 24 |
| Eltham Green | 36 | 33 |
| Emerson Park | 8 | 7 |
| Enfield | 32 | 30 |
| Epsom \& Ewell | 16 | 15 |
| Evesham | 29 | 28 |
| Failsworth | 24 | 24 |
| Farnborough | 6 | 6 |
| Farringdon | 37 | 36 |
| Fearns | 43 | 41 |
| Featherstone | 22 | 21 |
| Feltham | 47 | 43 |

Appendix A - Detailed tables of results for individual Partnerships and Local Authorities
\% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year analysis by Partnership

| analysis by Partership | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{N} \\ & \stackrel{1}{N} \\ & \stackrel{1}{1} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{N} \\ & \stackrel{1}{\omega} \\ & N \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{N} \\ & \sim \\ & N \\ & \stackrel{\rightharpoonup}{\bullet} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fleetwood | 34 | 33 | Idsall | 35 | 33 |
| Flixton Girls | 33 | 32 | Isleworth \& Syon | 26 | 24 |
| Framingham Earl | 40 | 39 | Islington | 36 | 35 |
| Freman | 39 | 37 | Ivybridge Community | 62 | 62 |
| Furness / Thorncliffe | 51 | 51 | John Fisher | 29 | 25 |
| Glenburn | 40 | 39 | John Madejski | 23 | 22 |
| Golden Hillock | 24 | 24 | John Spence | 39 | 36 |
| Grange (Dorset) | 26 | 24 | Joseph Whitaker | 35 | 33 |
| Grange (South Gloucestershire) | 15 | 14 | Kelsey Park | 25 | 22 |
| Granville | 23 | 22 | Kenilworth | 42 | 39 |
| Great Baddow | 24 | 22 | Kineton | 28 | 26 |
| Great Torrington | 61 | 61 | King Alfreds (Oxfordshire) | 27 | 26 |
| Greenacre | 21 | 19 | King Alfreds (Somerset) | 40 | 40 |
| Hackney Free \& Parochial | 34 | 33 | King Arthurs | 17 | 16 |
| Hagley Park | 44 | 42 | King Edmund | 32 | 31 |
| Hailsham | 21 | 21 | King Edward VI | 43 | 41 |
| Hamble | 39 | 39 | King Edward VI Aston | 12 | 12 |
| Hammersmith \& Fulham | 42 | 41 | King Edward VII (Kings Lynn) | 37 | 35 |
| Hamstead Hall | 24 | 23 | King Edward VII (Leicestershire) | 27 | 25 |
| Handsworth Grange | 27 | 27 | Kingdown Community | 34 | 33 |
| Hanson | 19 | 18 | Kings | 44 | 43 |
| Harefield | 25 | 24 | Kings Manor | 39 | 38 |
| Harlington | 18 | 17 | Kingsbury | 11 | 9 |
| Harris (Warwickshire East) | 24 | 22 | Kingsbury (Birmingham) | 16 | 15 |
| Harris Academy Merton | 62 | 61 | Kirk Hallam | 13 | 13 |
| Harris Girls Academy | 24 | 23 | Kirkby | 21 | 21 |
| Harrogate | 31 | 28 | Kirkby (Nottinghamshire) | 26 | 26 |
| Harrow High | 31 | 30 | Kirkby Stephen | 29 | 27 |
| Hartford | 27 | 27 | Kirkley | 53 | 52 |
| Hartismere | 49 | 46 | Knights Academy | 26 | 26 |
| Harvey Grammar | 24 | 23 | Knights Templar | 15 | 14 |
| Haverstock | 25 | 23 | Knottingley | 29 | 28 |
| Haydock | 35 | 34 | Lacon Childe | 44 | 43 |
| Haydon Bridge II (North Northumberland) | 48 | 46 | Lady Lumleys | 40 | 39 |
| Haydon Bridge III (Morpeth \& Ponteland) | 43 | 40 | Lakelands | 37 | 36 |
| Haydon Bridge/Tynedale | 37 | 34 | Lakes | 48 | 47 |
| Hayesbrook | 32 | 30 | Lancaster | 24 | 24 |
| Henry Cort | 44 | 44 | Langdon Park | 37 | 35 |
| Herne Bay | 20 | 19 | Langdon School | 40 | 39 |
| Heysham | 35 | 35 | Laurence Jackson | 37 | 37 |
| Heywood | 23 | 22 | Lea Valley | 27 | 26 |
| Hinchingbrooke | 31 | 29 | Lees Brook | 23 | 22 |
| Hipperholme \& Lightcliffe | 32 | 31 | Leon | 28 | 28 |
| Holden Lane | 30 | 30 | Lewisham | 26 | 25 |
| Holgate | 29 | 29 | Leytonstone | 35 | 35 |
| Holmfirth High | 42 | 42 | Lode Heath | 24 | 24 |
| Holy Cross | 47 | 47 | London Nautical/Lambeth | 26 | 26 |
| Houghton Kepier | 29 | 27 | Longfield | 28 | 28 |
| Howard | 17 | 16 | Longfield Melton | 36 | 35 |
| Hurstmere | 28 | 25 | Longslade | 28 | 25 |


|  |  |  |
| :---: | :---: | :---: |
| Lord Williams | 27 | 28 |
| Lordswood Boys | 26 | 25 |
| Lowton | 33 | 33 |
| Lymm | 40 | 38 |
| Lyng Hall | 29 | 27 |
| Madeley | 27 | 26 |
| Mandeville | 48 | 46 |
| Manor (Nottinghamshire) | 29 | 27 |
| Manor (Raunds) | 40 | 39 |
| Mark Hall | 23 | 23 |
| Marriotts | 27 | 25 |
| Mayfield | 14 | 12 |
| Meopham | 15 | 14 |
| Middlecott | 41 | 41 |
| Minster (Herefordshire) | 40 | 39 |
| Mortimer I | 43 | 42 |
| Mortimer II | 46 | 46 |
| Mountbatten | 35 | 35 |
| Mounts Bay | 34 | 34 |
| Mowbray | 39 | 36 |
| Netherhall (Cambridgeshire) | 36 | 35 |
| Netherhall (Cumbria) | 48 | 46 |
| New Charter | 39 | 39 |
| Newmarket | 39 | 37 |
| Newsome High | 48 | 47 |
| Nicholas Breakspear | 19 | 18 |
| Ninestiles | 19 | 19 |
| Norden | 35 | 35 |
| Norlington Boys | 37 | 37 |
| Northampton Academy | 33 | 32 |
| Northfield | 50 | 49 |
| Northfields Technology | 39 | 37 |
| Oakbank | 52 | 50 |
| Oasis Academy Wintringham | 25 | 25 |
| Oldbury | 19 | 18 |
| Our Lady (Manchester) | 30 | 29 |
| Our Lady and St Chad | 29 | 28 |
| Our Ladys Lancashire | 30 | 27 |
| Outwood Grange | 52 | 50 |
| Paignton | 39 | 37 |
| Park High | 38 | 37 |
| Park House | 40 | 40 |
| Parklands | 19 | 17 |
| Pendle | 29 | 29 |
| Penryn | 40 | 40 |
| Pensby | 40 | 36 |
| Perins | 33 | 33 |
| Phoenix | 24 | 24 |
| Pickering High | 55 | 55 |
| Pindar | 39 | 39 |

Appendix A - Detailed tables of results for individual Partnerships and Local Authorities
\% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year analysis by Partnership

|  |  | $\begin{aligned} & \widehat{\bigcirc} \\ & \stackrel{1}{\omega} \\ & \stackrel{1}{\omega} \\ & N \\ & \dot{\omega} \end{aligned}$ |  | ¢ $\stackrel{1}{0}$ $\sim$ $\sim$ $\vdots$ $\bullet$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Plymstock | 32 | 29 | Sir William Borlase | 44 | 43 |
| Poltair | 38 | 37 | Skegness Grammar | 41 | 40 |
| Portchester Boys | 22 | 20 | Smestow | 18 | 17 |
| Priesthorpe | 32 | 30 | Smiths Wood | 25 | 24 |
| Priestnall | 38 | 38 | South Dartmoor | 29 | 27 |
| Priory (Barnsley) | 38 | 37 | South Hunsley | 38 | 37 |
| Priory (Bromley) | 25 | 23 | South Wigston | 26 | 24 |
| Priory (Portsmouth) | 31 | 31 | Southfield | 36 | 34 |
| Queen Elizabeths (Dorset) | 28 | 27 | Southfields / Ernest Bevin | 23 | 21 |
| Queen Elizabeths Girls | 14 | 12 | Spalding High | 41 | 39 |
| Queens | 32 | 30 | Spen Valley | 36 | 34 |
| Radcliffe | 51 | 48 | St Ambrose Barlow | 45 | 45 |
| Ramsey | 38 | 37 | St Andrews | 39 | 40 |
| Rawlett | 21 | 20 | St Bedes (Bristol) | 24 | 22 |
| Rawmarsh | 28 | 27 | St Bedes/Blackburn with Darwen | 22 | 22 |
| Redborne | 39 | 38 | St Edmunds | 35 | 33 |
| Redbridge | 16 | 16 | St James | 12 | 11 |
| Retford Oaks | 28 | 27 | St John Fisher | 25 | 25 |
| Richard Rose | 24 | 23 | St Josephs | 38 | 37 |
| Rickmansworth | 23 | 21 | St Lawrence Academy | 27 | 27 |
| Risedale | 38 | 36 | St Lukes (Exeter) | 29 | 28 |
| Roade | 33 | 31 | St Lukes (Swindon) | 18 | 18 |
| Robert Sutton | 43 | 40 | St Marys (Hull) | 25 | 25 |
| Rodillian | 26 | 25 | St Marys (Leeds) | 38 | 36 |
| Roseberry | 41 | 39 | St Pauls | 35 | 36 |
| Rossington | 25 | 24 | St Thomas More | 26 | 25 |
| Rossmore | 42 | 39 | Stafford | 51 | 47 |
| Roundwood Park | 17 | 16 | Stanground | 31 | 29 |
| Royal Alexandra \& Albert | 18 | 17 | Stanley | 28 | 27 |
| Rush Croft | 33 | 30 | Staunton Park | 26 | 25 |
| Ruskin | 38 | 37 | Stockport | 38 | 38 |
| Rutland | 29 | 29 | Stopsley | 24 | 24 |
| Rye Hills | 20 | 20 | Stourport | 48 | 45 |
| Saffron Walden | 33 | 32 | Stowmarket | 51 | 49 |
| Saints Peter \& Paul (Halton) | 34 | 34 | Streetly | 20 | 18 |
| Samuel Cody | 19 | 19 | Sudbury | 37 | 36 |
| Sandbach | 54 | 52 | Sundorne | 37 | 37 |
| Sandown | 33 | 34 | Sutton High | 35 | 35 |
| Sandy Upper | 21 | 21 | Swadelands | 27 | 25 |
| Sedgefield | 32 | 32 | Swan Valley | 38 | 36 |
| Sele | 52 | 49 | Swanwick Hall | 20 | 19 |
| Shaftesbury | 38 | 37 | Taverham | 39 | 37 |
| Sharnbrook Upper | 44 | 44 | Testwood | 35 | 34 |
| Shelfield | 15 | 14 | Theale Green | 37 | 35 |
| Shenfield | 21 | 19 | Therfield | 18 | 17 |
| Shoeburyness | 48 | 46 | Thirsk | 44 | 42 |
| Siddal Moor | 58 | 57 | Thomas Bennett | 23 | 22 |
| Sion-Manning | 65 | 65 | Thomas Keble | 25 | 24 |
| Sir Frederic Osborn | 23 | 22 | Thornleigh Salesian | 34 | 33 |
| Sir John Hunt | 32 | 30 | Thornton Grammar | 19 | 17 |


|  |  | $\widehat{\$}$ $\stackrel{0}{0}$ $\omega$ $N$ $\vdots$ $\stackrel{\rightharpoonup}{\omega}$ |
| :---: | :---: | :---: |
| Thorpe St Andrew | 26 | 25 |
| Thurstable | 47 | 45 |
| Tibshelf | 17 | 17 |
| Tongs | 39 | 38 |
| Tower Hamlets | 26 | 25 |
| Toynbee | 37 | 37 |
| Tupton Hall | 16 | 16 |
| Turnford | 33 | 33 |
| Ursuline | 14 | 13 |
| Vandyke Upper | 37 | 36 |
| Wallingford | 31 | 29 |
| Wayland | 29 | 27 |
| Weald | 42 | 41 |
| Wellsway (5) | 37 | 36 |
| Wellsway (9) | 32 | 31 |
| Wentworth | 34 | 35 |
| West London Academy | 49 | 45 |
| Westbourne | 25 | 24 |
| Westcroft | 51 | 48 |
| Westfield (Points Sheffield) | 21 | 20 |
| Westminster | 31 | 29 |
| Wexham | 18 | 16 |
| Wey Valley | 42 | 39 |
| Wheldon | 17 | 16 |
| Whickham | 27 | 26 |
| Whitecross | 23 | 23 |
| Whitton (Richmond) | 50 | 49 |
| Wickersley | 18 | 17 |
| Willenhall | 14 | 13 |
| William Beamont | 17 | 17 |
| William de Ferrers | 24 | 22 |
| William Edwards | 33 | 33 |
| William Parker | 23 | 22 |
| Wilmslow | 33 | 31 |
| Wilson Stuart | 51 | 46 |
| Windsor (Dudley) | 34 | 34 |
| Windsor Boys and Girls | 42 | 42 |
| Winston Churchill | 22 | 21 |
| Wisewood (Arches) | 24 | 24 |
| Witchford | 27 | 27 |
| Wood Green (Sandwell) | 24 | 22 |
| Woodcote | 24 | 24 |
| Woodhey | 63 | 63 |
| Woodlands | 24 | 23 |
| Woodside High | 19 | 19 |
| Worden | 45 | 45 |
| Wright Robinson (Manchester East) | 26 | 25 |
| Wye Valley | 34 | 33 |
| Wyvern | 25 | 24 |
| York High | 44 | 42 |

Appendix A - Detailed tables of results for individual Partnerships and Local Authorities
Table 6: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year - analysis by Local Authority
\% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year -

|  | $\begin{aligned} & \widehat{o} \\ & \stackrel{1}{N} \\ & N \\ & N \\ & \vdots \\ & \stackrel{\rightharpoonup}{1} \end{aligned}$ |  |
| :---: | :---: | :---: |
| Barking and Dagenham | 20 | 20 |
| Barnet | 16 | 15 |
| Barnsley | 34 | 33 |
| Bath and North East Somerset | 34 | 33 |
| Bedfordshire | 32 | 31 |
| Bexley | 25 | 23 |
| Birmingham | 23 | 23 |
| Blackburn with Darwen | 22 | 22 |
| Blackpool | 26 | 25 |
| Bolton | 36 | 35 |
| Bournemouth | 22 | 20 |
| Bracknell Forest | 12 | 12 |
| Bradford | 31 | 29 |
| Brent | 19 | 17 |
| Brighton and Hove | 37 | 37 |
| Bristol, City of | 21 | 20 |
| Bromley | 25 | 23 |
| Buckinghamshire | 39 | 37 |
| Bury | 54 | 53 |
| Calderdale | 31 | 30 |
| Cambridgeshire | 35 | 34 |
| Camden | 25 | 24 |
| Cheshire | 39 | 37 |
| City of London | 100 | 100 |
| Cornwall | 40 | 39 |
| Coventry | 26 | 25 |
| Croydon | 35 | 34 |
| Cumbria | 41 | 39 |
| Darlington | 28 | 28 |
| Derby | 21 | 20 |
| Derbyshire | 23 | 22 |
| Devon | 44 | 44 |
| Doncaster | 27 | 26 |
| Dorset | 35 | 34 |
| Dudley | 23 | 23 |
| Durham | 37 | 36 |
| Ealing | 34 | 32 |
| East Riding of Yorkshire | 40 | 39 |
| East Sussex | 25 | 24 |
| Enfield | 29 | 28 |
| Essex | 33 | 31 |
| Gateshead | 27 | 26 |
| Gloucestershire | 32 | 30 |
| Greenwich | 37 | 35 |
| Hackney | 34 | 33 |
| Halton | 34 | 34 |
| Hammersmith and Fulham | 42 | 41 |
| Hampshire | 35 | 35 |
| Haringey | 22 | 22 |
| Harrow | 31 | 30 |


|  | $\begin{aligned} & \widehat{0} \\ & \stackrel{1}{N} \\ & N \\ & N \\ & \vdots \\ & \stackrel{\oplus}{1} \end{aligned}$ | $\begin{aligned} & \text { ঝ } \\ & \stackrel{1}{N} \\ & N \\ & N \\ & \dot{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |
| :---: | :---: | :---: |
| Hartlepool | 41 | 40 |
| Havering | 15 | 15 |
| Herefordshire | 30 | 30 |
| Hertfordshire | 28 | 26 |
| Hillingdon | 28 | 27 |
| Hounslow | 37 | 34 |
| Isle of Wight | 27 | 27 |
| Isles Of Scilly | 69 | 69 |
| Islington | 35 | 35 |
| Kensington and Chelsea | 65 | 64 |
| Kent | 28 | 26 |
| Kingston upon Hull, City of | 38 | 38 |
| Kingston upon Thames | 46 | 41 |
| Kirklees | 38 | 37 |
| Knowsley | 20 | 20 |
| Lambeth | 26 | 26 |
| Lancashire | 35 | 34 |
| Leeds | 29 | 28 |
| Leicester | 20 | 20 |
| Leicestershire | 32 | 30 |
| Lewisham | 26 | 25 |
| Lincolnshire | 43 | 41 |
| Liverpool | 27 | 25 |
| Luton | 24 | 24 |
| Manchester | 30 | 29 |
| Medway | 19 | 17 |
| Merton | 62 | 61 |
| Middlesbrough | 39 | 38 |
| Milton Keynes | 40 | 39 |
| Newcastle upon Tyne | 23 | 21 |
| Newham | 31 | 31 |
| Norfolk | 33 | 32 |
| North East Lincolnshire | 25 | 25 |
| North Lincolnshire | 26 | 26 |
| North Somerset | 25 | 24 |
| North Tyneside | 38 | 36 |
| North Yorkshire | 38 | 36 |
| Northamptonshire | 35 | 33 |
| Northumberland | 41 | 39 |
| Nottingham | 6 | 6 |
| Nottinghamshire | 28 | 27 |
| Oldham | 25 | 24 |
| Oxfordshire | 29 | 29 |
| Peterborough | 31 | 29 |
| Plymouth | 32 | 29 |
| Poole | 41 | 38 |
| Portsmouth | 31 | 31 |
| Reading | 23 | 22 |
| Redbridge | 17 | 15 |
| Redcar and Cleveland | 28 | 28 |


|  | $\begin{aligned} & \text { 区 } \\ & \stackrel{1}{\prime} \\ & \sim \\ & N \\ & \vdots \\ & \vdots \end{aligned}$ |  |
| :---: | :---: | :---: |
| Richmond upon Thames | 50 | 49 |
| Rochdale | 47 | 47 |
| Rotherham | 22 | 22 |
| Rutland | 28 | 28 |
| Salford | 42 | 42 |
| Sandwell | 21 | 20 |
| Sefton | 34 | 33 |
| Sheffield | 27 | 26 |
| Shropshire | 38 | 37 |
| Slough | 18 | 16 |
| Solihull | 25 | 25 |
| Somerset | 25 | 25 |
| South Gloucestershire | 25 | 24 |
| South Tyneside | 44 | 44 |
| Southampton | 14 | 14 |
| Southend-on-Sea | 38 | 36 |
| Southwark | 26 | 26 |
| St Helens | 35 | 35 |
| Staffordshire | 44 | 43 |
| Stockport | 38 | 38 |
| Stockton-on-Tees | 42 | 42 |
| Stoke-on-Trent | 29 | 29 |
| Suffolk | 39 | 38 |
| Sunderland | 36 | 35 |
| Surrey | 21 | 20 |
| Sutton | 25 | 23 |
| Swindon | 18 | 18 |
| Tameside | 37 | 37 |
| Telford and Wrekin | 25 | 25 |
| Thurrock | 33 | 33 |
| Torbay | 39 | 37 |
| Tower Hamlets | 32 | 31 |
| Trafford | 46 | 45 |
| Wakefield | 40 | 39 |
| Walsall | 16 | 15 |
| Waltham Forest | 35 | 34 |
| Wandsworth | 23 | 21 |
| Warrington | 30 | 29 |
| Warwickshire | 30 | 28 |
| West Berkshire | 39 | 37 |
| West Sussex | 34 | 33 |
| Westminster | 32 | 29 |
| Wigan | 36 | 35 |
| Wiltshire | 30 | 29 |
| Windsor and Maidenhead | 29 | 28 |
| Wirral | 39 | 37 |
| Wokingham | 31 | 29 |
| Wolverhampton | 29 | 28 |
| Worcestershire | 37 | 36 |
| York | 42 | 40 |

Appendix A - Detailed tables of results for individual Partnerships and Local Authorities
Table 7: Percentage of pupils actively involved in sports volunteering and leadership this academic year analysis by Partnership
\% of pupils actively involved in sports volunteering and leadership this academic year - analysis by Partnership

|  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{\sim} \\ & \stackrel{1}{\omega} \\ & \stackrel{+}{1} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ |  |  |  |  | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{N} \\ & \stackrel{1}{\omega} \\ & \stackrel{ }{\perp} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Abraham Guest | 17 | 16 | Blessed George Napier | 17 | 16 | Childwall | 10 | 10 |
| Aireville | 19 | 19 | Blessed Trinity | 12 | 12 | Chipping Norton | 11 | 12 |
| Alderman Peel | 7 | 6 | Bognor Regis | 13 | 12 | Christ College | 21 | 20 |
| Alderman Smith | 6 | 6 | Borden Grammar | 14 | 14 | Churchill Community | 21 | 21 |
| All Hallows | 17 | 17 | Boston Spa | 20 | 19 | Cirencester Kingshill | 25 | 25 |
| All Saints | 11 | 11 | Bosworth | 25 | 24 | City Academy (Bristol) | 8 | 8 |
| Angley | 14 | 14 | Bowring | 33 | 33 | City of Lincoln | 17 | 16 |
| Angmering | 18 | 17 | Bracknell Forest | 13 | 13 | Cliff Park | 13 | 13 |
| Anthony Gell | 17 | 16 | Bramcote Hills | 20 | 19 | Collegiate / Palatine | 22 | 22 |
| Archbishop Beck | 11 | 11 | Bridgemary | 15 | 15 | Colmers | 16 | 16 |
| Archbishop Lanfranc | 16 | 16 | Bridlington | 15 | 15 | Colne | 20 | 19 |
| Arrow Vale | 15 | 15 | Brierton | 20 | 20 | Comberton Village | 15 | 15 |
| Ash Manor | 16 | 16 | Brighton Hill | 21 | 21 | Consett | 20 | 20 |
| Ashington I (Ashington) | 25 | 25 | Broad Oak / Bury | 20 | 20 | Coopers Company and Coborn | 10 | 10 |
| Ashington II (Blyth \& Bedlington) | 31 | 31 | Brookfield (Derbyshire) | 21 | 20 | Copeland | 13 | 13 |
| Ashington III (Cramlington \& Seaton Valley) | 28 | 27 | Brooksbank | 24 | 23 | Copleston | 11 | 11 |
| Ashton on Mersey | 21 | 21 | Brookway | 20 | 20 | Corby | 10 | 11 |
| Ashton Park | 10 | 10 | Brownedge St Marys | 11 | 11 | Corpus Christi | 10 | 10 |
| Astley | 19 | 19 | Buckingham | 15 | 16 | Coseley | 8 | 8 |
| Astor of Hever | 21 | 20 | Bulmershe | 18 | 17 | Countesthorpe | 13 | 13 |
| Avon Valley | 20 | 20 | Burleigh | 12 | 12 | Counthill | 16 | 16 |
| Aylesford | 35 | 35 | Burnham Upper | 17 | 18 | Crown Hills | 8 | 8 |
| Bacons | 9 | 9 | Burnholme | 23 | 22 | Cumberland (Newham) | 15 | 15 |
| Balby Carr | 17 | 17 | Buxton | 19 | 19 | Davenant | 12 | 11 |
| Barking Abbey | 11 | 11 | Caistor | 41 | 39 | Dayncourt | 11 | 11 |
| Barlby | 15 | 15 | Callington | 21 | 20 | Deanes | 25 | 25 |
| Barnet East | 12 | 12 | Calthorpe | 8 | 8 | Denbigh | 19 | 19 |
| Barnet South | 24 | 22 | Canterbury | 29 | 27 | Derby Moor | 17 | 17 |
| Barnhill | 18 | 17 | Capital City Academy (Brent) | 11 | 11 | Devizes | 24 | 24 |
| Barstable | 11 | 11 | Cardinal Heenan | 14 | 14 | Dorothy Stringer | 16 | 16 |
| Baverstock | 22 | 22 | Cardinal Langley | 32 | 31 | Dr Challoners | 21 | 21 |
| Baysgarth | 16 | 16 | Carisbrooke | 14 | 13 | Droitwich Spa | 15 | 15 |
| Beacon/North Wealdon | 29 | 28 | Carr Manor | 21 | 20 | Durham Gilesgate | 21 | 20 |
| Bebington | 46 | 45 | Carres | 19 | 19 | Dyson Perrins | 19 | 19 |
| Beckfoot | 16 | 15 | Carshalton | 12 | 12 | Earlham | 5 | 5 |
| Benfield | 15 | 15 | Castle (Kent) | 13 | 13 | Easington | 8 | 8 |
| Benfield II (Newcastle) | 15 | 14 | Castle (Somerset) | 19 | 18 | Eastwood | 20 | 19 |
| Berry Hill | 14 | 14 | Caterham | 14 | 13 | Ellis Guilford | 5 | 5 |
| Bexley | 17 | 16 | Cavendish | 18 | 17 | Ellowes Hall | 24 | 24 |
| Biddenham | 21 | 21 | Central Technology | 23 | 22 | Eltham Green | 16 | 15 |
| Biddick | 26 | 26 | Chadsgrove | 16 | 17 | Emerson Park | 18 | 18 |
| Biddulph | 21 | 20 | Charlton | 55 | 54 | Enfield | 24 | 24 |
| Birchwood | 22 | 22 | Charters | 21 | 20 | Epsom \& Ewell | 6 | 6 |
| Bishop Barrington | 13 | 13 | Chasetown | 20 | 19 | Evesham | 14 | 14 |
| Bishop Challoner | 17 | 17 | Cherry Willingham | 20 | 20 | Failsworth | 38 | 38 |
| Bishop Wand | 15 | 15 | Cheshire Oaks | 11 | 11 | Farnborough | 9 | 9 |
| Bishops | 13 | 14 | Cheslyn Hay | 56 | 53 | Farringdon | 20 | 19 |
| Bitterne Park | 62 | 61 | Chessington | 35 | 32 | Fearns | 35 | 33 |
| Blacon | 20 | 19 | Chesterfield/Sefton | 14 | 14 | Featherstone | 14 | 13 |
| Blakeston Community | 21 | 20 | Chesterton | 12 | 12 | Feltham | 57 | 53 |

Appendix A - Detailed tables of results for individual Partnerships and Local Authorities

| \% of pupils actively involved in sports volunteering and leadership this academic year - analysis by Partnership |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\xrightarrow{\text { ¢ }}$ | $\begin{aligned} & \widehat{\varnothing} \\ & \stackrel{N}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |  |  | ¢ $\stackrel{1}{0}$ $\omega$ $\stackrel{1}{*}$ $\stackrel{\rightharpoonup}{\omega}$ |  |  |  |
| Fleetwood | 14 | 14 | Idsall | 24 | 23 | Lord Williams | 11 | 11 |
| Flixton Girls | 16 | 16 | Isleworth \& Syon | 20 | 19 | Lordswood Boys | 11 | 11 |
| Framingham Earl | 19 | 18 | Islington | 22 | 22 | Lowton | 13 | 13 |
| Freman | 39 | 37 | Ivybridge Community | 29 | 30 | Lymm | 13 | 13 |
| Furness / Thorncliffe | 24 | 24 | John Fisher | 13 | 12 | Lyng Hall | 10 | 10 |
| Glenburn | 14 | 14 | John Madejski | 13 | 13 | Madeley | 14 | 14 |
| Golden Hillock | 14 | 14 | John Spence | 25 | 24 | Mandeville | 17 | 16 |
| Grange (Dorset) | 23 | 22 | Joseph Whitaker | 20 | 20 | Manor (Nottinghamshire) | 11 | 11 |
| Grange (South Gloucestershire) | 28 | 26 | Kelsey Park | 15 | 14 | Manor (Raunds) | 19 | 19 |
| Granville | 9 | 9 | Kenilworth | 15 | 15 | Mark Hall | 13 | 13 |
| Great Baddow | 15 | 15 | Kineton | 13 | 13 | Marriotts | 13 | 13 |
| Great Torrington | 23 | 23 | King Alfreds (Oxfordshire) | 27 | 27 | Mayfield | 13 | 12 |
| Greenacre | 10 | 10 | King Alfreds (Somerset) | 16 | 16 | Meopham | 35 | 33 |
| Hackney Free \& Parochial | 10 | 10 | King Arthurs | 13 | 13 | Middlecott | 16 | 16 |
| Hagley Park | 22 | 22 | King Edmund | 33 | 31 | Minster (Herefordshire) | 34 | 34 |
| Hailsham | 16 | 16 | King Edward VI | 41 | 40 | Mortimer I | 27 | 27 |
| Hamble | 18 | 18 | King Edward VI Aston | 9 | 9 | Mortimer II | 32 | 32 |
| Hammersmith \& Fulham | 13 | 13 | King Edward VII (Kings Lynn) | 22 | 22 | Mountbatten | 18 | 18 |
| Hamstead Hall | 17 | 16 | King Edward VII (Leicestershire) | 15 | 14 | Mounts Bay | 10 | 10 |
| Handsworth Grange | 8 | 9 | Kingdown Community | 19 | 20 | Mowbray | 5 | 5 |
| Hanson | 22 | 21 | Kings | 15 | 16 | Netherhall (Cambridgeshire) | 22 | 23 |
| Harefield | 13 | 13 | Kings Manor | 22 | 21 | Netherhall (Cumbria) | 32 | 30 |
| Harlington | 15 | 15 | Kingsbury | 15 | 15 | New Charter | 11 | 11 |
| Harris (Warwickshire East) | 21 | 20 | Kingsbury (Birmingham) | 6 | 6 | Newmarket | 11 | 11 |
| Harris Academy Merton | 25 | 25 | Kirk Hallam | 15 | 15 | Newsome High | 48 | 47 |
| Harris Girls Academy | 15 | 15 | Kirkby | 18 | 18 | Nicholas Breakspear | 17 | 16 |
| Harrogate | 14 | 13 | Kirkby (Nottinghamshire) | 16 | 16 | Ninestiles | 7 | 7 |
| Harrow High | 13 | 14 | Kirkby Stephen | 10 | 11 | Norden | 20 | 20 |
| Hartford | 21 | 20 | Kirkley | 56 | 53 | Norlington Boys | 13 | 14 |
| Hartismere | 27 | 25 | Knights Academy | 14 | 14 | Northampton Academy | 13 | 13 |
| Harvey Grammar | 15 | 14 | Knights Templar | 9 | 9 | Northfield | 22 | 21 |
| Haverstock | 12 | 11 | Knottingley | 24 | 23 | Northfields Technology | 12 | 11 |
| Haydock | 27 | 26 | Lacon Childe | 22 | 21 | Oakbank | 16 | 16 |
| Haydon Bridge II (North Northumberland) | 13 | 12 | Lady Lumleys | 16 | 16 | Oasis Academy Wintringham | 14 | 14 |
| Haydon Bridge III (Morpeth \& Ponteland) | 15 | 14 | Lakelands | 20 | 20 | Oldbury | 6 | 6 |
| Haydon Bridge/Tynedale | 16 | 15 | Lakes | 14 | 14 | Our Lady (Manchester) | 19 | 19 |
| Hayesbrook | 16 | 15 | Lancaster | 16 | 16 | Our Lady and St Chad | 21 | 21 |
| Henry Cort | 29 | 29 | Langdon Park | 11 | 11 | Our Ladys Lancashire | 13 | 13 |
| Herne Bay | 27 | 26 | Langdon School | 43 | 42 | Outwood Grange | 28 | 27 |
| Heysham | 14 | 14 | Laurence Jackson | 18 | 18 | Paignton | 22 | 21 |
| Heywood | 15 | 15 | Lea Valley | 27 | 26 | Park High | 32 | 31 |
| Hinchingbrooke | 27 | 25 | Lees Brook | 17 | 17 | Park House | 12 | 11 |
| Hipperholme \& Lightcliffe | 29 | 28 | Leon | 38 | 37 | Parklands | 7 | 7 |
| Holden Lane | 15 | 15 | Lewisham | 15 | 15 | Pendle | 20 | 20 |
| Holgate | 25 | 25 | Leytonstone | 31 | 31 | Penryn | 26 | 26 |
| Holmfirth High | 53 | 53 | Lode Heath | 14 | 14 | Pensby | 34 | 31 |
| Holy Cross | 16 | 16 | London Nautical/Lambeth | 10 | 10 | Perins | 10 | 10 |
| Houghton Kepier | 15 | 14 | Longfield | 17 | 17 | Phoenix | 18 | 18 |
| Howard | 6 | 6 | Longfield Melton | 14 | 13 | Pickering High | 16 | 16 |
| Hurstmere | 18 | 18 | Longslade | 7 | 7 | Pindar | 15 | 15 |

Appendix A - Detailed tables of results for individual Partnerships and Local Authorities
\% of pupils actively involved in sports volunteering and leadership this academic year - analysis by Partnership

|  | $\begin{aligned} & \text { § } \\ & \stackrel{0}{0} \\ & \stackrel{1}{\omega} \\ & \stackrel{\rightharpoonup}{1} \\ & \stackrel{\rightharpoonup}{1} \end{aligned}$ | $\begin{aligned} & \text { § } \\ & \stackrel{\rightharpoonup}{N} \\ & \omega \\ & \stackrel{\rightharpoonup}{1} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |  |  | $\begin{aligned} & \text { 〇 } \\ & \stackrel{0}{0} \\ & \omega \\ & \stackrel{\rightharpoonup}{1} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Plymstock | 23 | 21 | Sir William Borlase | 22 | 24 | Thorpe St Andrew | 13 | 13 |
| Poltair | 21 | 21 | Skegness Grammar | 15 | 15 | Thurstable | 60 | 59 |
| Portchester Boys | 13 | 13 | Smestow | 12 | 12 | Tibshelf | 24 | 24 |
| Priesthorpe | 17 | 17 | Smiths Wood | 13 | 13 | Tongs | 20 | 20 |
| Priestnall | 19 | 19 | South Dartmoor | 15 | 15 | Tower Hamlets | 10 | 10 |
| Priory (Barnsley) | 47 | 46 | South Hunsley | 17 | 16 | Toynbee | 37 | 37 |
| Priory (Bromley) | 29 | 29 | South Wigston | 12 | 11 | Tupton Hall | 24 | 23 |
| Priory (Portsmouth) | 21 | 21 | Southfield | 21 | 21 | Turnford | 18 | 18 |
| Queen Elizabeths (Dorset) | 16 | 16 | Southfields / Ernest Bevin | 8 | 7 | Ursuline | 11 | 11 |
| Queen Elizabeths Girls | 16 | 14 | Spalding High | 19 | 18 | Vandyke Upper | 16 | 16 |
| Queens | 19 | 19 | Spen Valley | 19 | 19 | Wallingford | 14 | 14 |
| Radcliffe | 20 | 20 | St Ambrose Barlow | 33 | 33 | Wayland | 11 | 10 |
| Ramsey | 22 | 22 | St Andrews | 17 | 16 | Weald | 9 | 9 |
| Rawlett | 7 | 7 | St Bedes (Bristol) | 9 | 9 | Wellsway (5) | 17 | 17 |
| Rawmarsh | 30 | 30 | St Bedes/Blackburn with Darwen | 14 | 14 | Wellsway (9) | 16 | 15 |
| Redborne | 43 | 40 | St Edmunds | 26 | 24 | Wentworth | 13 | 13 |
| Redbridge | 38 | 38 | St James | 41 | 38 | West London Academy | 32 | 31 |
| Retford Oaks | 12 | 12 | St John Fisher | 21 | 20 | Westbourne | 23 | 23 |
| Richard Rose | 59 | 57 | St Josephs | 31 | 30 | Westcroft | 17 | 17 |
| Rickmansworth | 29 | 27 | St Lawrence Academy | 31 | 31 | Westfield (Points Sheffield) | 8 | 8 |
| Risedale | 22 | 21 | St Lukes (Exeter) | 15 | 14 | Westminster | 6 | 6 |
| Roade | 14 | 15 | St Lukes (Swindon) | 7 | 7 | Wexham | 7 | 7 |
| Robert Sutton | 16 | 16 | St Marys (Hull) | 27 | 26 | Wey Valley | 31 | 30 |
| Rodillian | 30 | 29 | St Marys (Leeds) | 52 | 49 | Wheldon | 14 | 13 |
| Roseberry | 33 | 32 | St Pauls | 17 | 17 | Whickham | 15 | 15 |
| Rossington | 16 | 15 | St Thomas More | 5 | 5 | Whitecross | 23 | 22 |
| Rossmore | 29 | 27 | Stafford | 25 | 24 | Whitton (Richmond) | 31 | 31 |
| Roundwood Park | 18 | 17 | Stanground | 34 | 33 | Wickersley | 11 | 11 |
| Royal Alexandra \& Albert | 25 | 25 | Stanley | 37 | 36 | Willenhall | 15 | 15 |
| Rush Croft | 17 | 16 | Staunton Park | 16 | 16 | William Beamont | 15 | 15 |
| Ruskin | 31 | 30 | Stockport | 18 | 18 | William de Ferrers | 24 | 23 |
| Rutland | 8 | 8 | Stopsley | 21 | 21 | William Edwards | 22 | 22 |
| Rye Hills | 30 | 30 | Stourport | 13 | 13 | William Parker | 20 | 19 |
| Saffron Walden | 8 | 8 | Stowmarket | 23 | 22 | Wilmslow | 27 | 26 |
| Saints Peter \& Paul (Halton) | 24 | 24 | Streetly | 7 | 7 | Wilson Stuart | 40 | 37 |
| Samuel Cody | 11 | 10 | Sudbury | 11 | 11 | Windsor (Dudley) | 22 | 22 |
| Sandbach | 22 | 21 | Sundorne | 16 | 16 | Windsor Boys and Girls | 12 | 12 |
| Sandown | 12 | 12 | Sutton High | 17 | 17 | Winston Churchill | 13 | 13 |
| Sandy Upper | 20 | 19 | Swadelands | 14 | 14 | Wisewood (Arches) | 17 | 17 |
| Sedgefield | 21 | 21 | Swan Valley | 19 | 19 | Witchford | 16 | 16 |
| Sele | 36 | 36 | Swanwick Hall | 14 | 14 | Wood Green (Sandwell) | 6 | 7 |
| Shaftesbury | 15 | 15 | Taverham | 15 | 15 | Woodcote | 8 | 9 |
| Sharnbrook Upper | 40 | 37 | Testwood | 30 | 29 | Woodhey | 15 | 15 |
| Shelfield | 11 | 11 | Theale Green | 6 | 6 | Woodlands | 12 | 12 |
| Shenfield | 18 | 18 | Therfield | 14 | 14 | Woodside High | 5 | 5 |
| Shoeburyness | 18 | 18 | Thirsk | 19 | 18 | Worden | 18 | 18 |
| Siddal Moor | 20 | 20 | Thomas Bennett | 15 | 15 | Wright Robinson (Manchester East) | 21 | 21 |
| Sion-Manning | 19 | 20 | Thomas Keble | 14 | 13 | Wye Valley | 18 | 18 |
| Sir Frederic Osborn | 16 | 16 | Thornleigh Salesian | 19 | 18 | Wyvern | 19 | 19 |
| Sir John Hunt | 18 | 18 | Thornton Grammar | 6 | 6 | York High | 16 | 16 |

Appendix A - Detailed tables of results for individual Partnerships and Local Authorities
Table 8: Percentage of pupils actively involved in sports volunteering and leadership this academic year analysis by Local Authority
\% of pupils actively involved in sports volunteering and leadership this academic year - analysis by Local Authority

|  |  |  |  | $\begin{aligned} & \text { 冋 } \\ & \stackrel{1}{0} \\ & \dot{N} \\ & \vdots \\ & \vdots \end{aligned}$ | $\begin{aligned} & \widehat{\infty} \\ & \stackrel{N}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barking and Dagenham | 11 | 11 | Hartlepool | 20 | 20 | Richmond upon Thames | 31 | 31 |
| Barnet | 24 | 23 | Havering | 14 | 14 | Rochdale | 26 | 25 |
| Barnsley | 36 | 36 | Herefordshire | 28 | 27 | Rotherham | 21 | 20 |
| Bath and North East Somerset | 16 | 16 | Hertfordshire | 20 | 19 | Rutland | 8 | 8 |
| Bedfordshire | 26 | 25 | Hillingdon | 15 | 14 | Salford | 15 | 15 |
| Bexley | 18 | 17 | Hounslow | 34 | 32 | Sandwell | 6 | 6 |
| Birmingham | 15 | 15 | Isle of Wight | 13 | 13 | Sefton | 27 | 26 |
| Blackburn with Darwen | 14 | 14 | Isles Of Scilly | 25 | 25 | Sheffield | 11 | 11 |
| Blackpool | 22 | 22 | Islington | 22 | 21 | Shropshire | 20 | 20 |
| Bolton | 25 | 24 | Kensington and Chelsea | 20 | 20 | Slough | 7 | 7 |
| Bournemouth | 13 | 13 | Kent | 19 | 19 | Solihull | 14 | 14 |
| Bracknell Forest | 13 | 13 | Kingston upon Hull, City of | 22 | 22 | Somerset | 15 | 15 |
| Bradford | 16 | 15 | Kingston upon Thames | 35 | 32 | South Gloucestershire | 30 | 29 |
| Brent | 13 | 13 | Kirklees | 36 | 35 | South Tyneside | 30 | 29 |
| Brighton and Hove | 16 | 16 | Knowsley | 24 | 24 | Southampton | 47 | 47 |
| Bristol, City of | 9 | 9 | Lambeth | 10 | 10 | Southend-on-Sea | 19 | 19 |
| Bromley | 22 | 21 | Lancashire | 16 | 16 | Southwark | 12 | 12 |
| Buckinghamshire | 18 | 19 | Leeds | 28 | 27 | St Helens | 22 | 22 |
| Bury | 18 | 18 | Leicester | 11 | 11 | Staffordshire | 22 | 21 |
| Calderdale | 26 | 26 | Leicestershire | 15 | 15 | Stockport | 19 | 19 |
| Cambridgeshire | 20 | 20 | Lewisham | 15 | 14 | Stockton-on-Tees | 21 | 21 |
| Camden | 12 | 12 | Lincolnshire | 21 | 20 | Stoke-on-Trent | 15 | 14 |
| Cheshire | 22 | 21 | Liverpool | 10 | 11 | Suffolk | 25 | 24 |
| City of London | 17 | 17 | Luton | 20 | 20 | Sunderland | 20 | 20 |
| Cornwall | 21 | 21 | Manchester | 20 | 20 | Surrey | 15 | 15 |
| Coventry | 11 | 11 | Medway | 8 | 8 | Sutton | 12 | 12 |
| Croydon | 14 | 13 | Merton | 25 | 25 | Swindon | 7 | 7 |
| Cumbria | 29 | 28 | Middlesbrough | 22 | 21 | Tameside | 15 | 15 |
| Darlington | 17 | 17 | Milton Keynes | 29 | 28 | Telford and Wrekin | 16 | 16 |
| Derby | 17 | 16 | Newcastle upon Tyne | 15 | 15 | Thurrock | 22 | 22 |
| Derbyshire | 18 | 17 | Newham | 31 | 31 | Torbay | 22 | 21 |
| Devon | 19 | 19 | Norfolk | 14 | 14 | Tower Hamlets | 11 | 11 |
| Doncaster | 16 | 16 | North East Lincolnshire | 14 | 14 | Trafford | 19 | 19 |
| Dorset | 23 | 22 | North Lincolnshire | 23 | 23 | Wakefield | 25 | 25 |
| Dudley | 18 | 18 | North Somerset | 19 | 19 | Walsall | 11 | 11 |
| Durham | 18 | 18 | North Tyneside | 23 | 22 | Waltham Forest | 19 | 19 |
| Ealing | 22 | 22 | North Yorkshire | 16 | 16 | Wandsworth | 8 | 7 |
| East Riding of Yorkshire | 16 | 16 | Northamptonshire | 16 | 16 | Warrington | 14 | 14 |
| East Sussex | 20 | 20 | Northumberland | 22 | 21 | Warwickshire | 13 | 12 |
| Enfield | 25 | 25 | Nottingham | 7 | 7 | West Berkshire | 8 | 8 |
| Essex | 24 | 23 | Nottinghamshire | 15 | 14 | West Sussex | 15 | 15 |
| Gateshead | 15 | 15 | Oldham | 26 | 26 | Westminster | 6 | 6 |
| Gloucestershire | 17 | 17 | Oxfordshire | 16 | 16 | Wigan | 15 | 15 |
| Greenwich | 34 | 32 | Peterborough | 35 | 33 | Wiltshire | 22 | 22 |
| Hackney | 10 | 10 | Plymouth | 21 | 20 | Windsor and Maidenhead | 18 | 17 |
| Halton | 24 | 24 | Poole | 28 | 27 | Wirral | 37 | 35 |
| Hammersmith and Fulham | 13 | 13 | Portsmouth | 21 | 21 | Wokingham | 18 | 17 |
| Hampshire | 21 | 20 | Reading | 13 | 13 | Wolverhampton | 17 | 17 |
| Haringey | 5 | 5 | Redbridge | 14 | 13 | Worcestershire | 15 | 15 |
| Harrow | 14 | 14 | Redcar and Cleveland | 24 | 24 | York | 20 | 19 |

## Appendix B - Schools questionnaire

$\square$

## Annual PE and Sport Survey 2008/09

The purpose of this survey is to help you, your partnership and the Government to evaluate progress towards meeting the aims of the national PE, school sport and club links strategy.

We would like you to complete the questionnaire online at www.tnsinfo.com/sportsurvey If this is not possible, then you can fill in this paper booklet.

A guide to the survey has been produced to help you understand the questions and complete the questionnaire. The guide provides definitions for the key terms used in the questions and other useful information. You should have received a copy of the guide but if do not have it, you can get a copy from the survey website. We hope you find completing the survey straightforward.

## Your School URN:



## Your Partnership number:



School name and address:


Contact name (for queries):


Telephone number (for queries): $\square$

## IMPORTANT DATES

If you choose to complete the paper questionnaire: you must return this completed booklet by 11 June 2009
If you choose to complete the online questionnaire: you must submit your data on the website by 2 July 2009
Your responses will be electronically captured therefore please ensure:

- Your answers are written clearly within the confines of each box.
- You use only Black / Blue Biro.
- You DO NOT use CORRECTION FLUID.
- If you make a mistake, please cross through the error and write the correct answer next to the box.


## About your school

In order to be able to report accurately on the information you provide, we need current and accurate information about the number of pupils in each year group in your school. Please provide this information below.

## How many pupils do you have in each year group?

Enter total number of pupils per year group
(put 0 if none, do not leave cells blank)
Year 1


Year 2
Year 3
Year 4
Year 5
Year 6


Year 13


## Question 1

What is the total curriculum time in minutes that ALL pupils in each year group spend taking part in PE* in a typical week?

Enter total curriculum time in minutes
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 1


Year 7


Year 2 $\square$ Year 8 $\square$
Year 3
 Year 9


Year 4 $\square$ Year 10


Year 5


Year 6


Year 13

*Definition of 'PE': The planned teaching and learning programme in curriculum time that meets the requirements of the national curriculum for physical education.

## Schools with students in Years 10, 11, 12 and $13 \rightarrow$ go to Q1b All others go to Q2

## Question 1b

For Year groups 10-13 where the total curriculum time at Q .1 was less than 120 minutes, what is the total number of pupils in each year group who participate in at least 120 minutes of PE in a typical week?
Note: Please include curriculum time (theory and practical) for related GCSEs/ A-levels or other relevant qualifications.
Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)


Year 11


Year 12


Year 13


## Question 2

What is the total number of pupils in each year group who participate in at least three hours of high quality PE and out of hours school sport* in a typical week?

Note: The three hours can come from any combination of curriculum PE and out of hours school sport.

Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)
Year 1
Year 2
Year 3
Year 4
Year 5
Year 6

*Definition of 'school sport': Any activity that requires physical skilfulness and is part of the school's planned formal, semi-formal, supervised or led provision. School sport typically takes place out of hours and/or at lunch or break times.

## TIPS ON ANSWERING QUESTION 2

If your answer to Question 1 is equal to or more than 180 minutes for any year group, the answer to this question will be the total number of pupils in that year group. In this case, you do not need to calculate time spent on school sport or additional PE.

If your answer to Question 1 is less than 180 minutes for any year group, to answer this question you need to take the following steps.

- Check which pupils have additional time for PE and how much additional time they actually have. This will include lessons that the rest of the year group does not have, for example GCSE PE, GCSE Dance or an extra PE lesson that some pupils have while others study an additional modern foreign language.
- Find out how long each pupil spends taking part in school sport in a typical week.
- Estimate whether each pupil participates in at least three hours of PE and school sport a week, including additional PE and school sport.
- Enter the number of pupils in each year group who participate in at least three hours of PE and school sport in a typical week.


## Question 3

What is the total number of pupils in each year group involved in intra-school competitive activities during this academic year?

Note: School sports days do not count as intra-school competitive activities. Please refer to the survey guide in relation to this question.

Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)
Year 1


Year 2
 Year 8


Year 3
 Year 9


Year 6


Year 12


Year 13


## Question 4

What is the total number of pupils in each year group that have regularly participated in competitive intra-school sporting opportunities during this academic year?
Note: Regular intra-school competition is defined as:

- 3 times or more during the academic year for pupils in Key Stage 2
- 12 times or more during the academic year for pupils in Key Stages 3 and 4.

Please only include participation in competition formats that allow for sustained involvement (e.g. leagues, ladders etc.) rather than one-off events which need to be included in question 3.
Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)


## Question 5

Did you hold at least one school sports day or equivalent event during this academic year? Please $X$ yes or no

```
yes no
```


## Question 6

What is the total number of pupils in each year group who have taken part in inter-school competition during this academic year?
Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)
Year 1


Year 2


Year 8


Year 3


Year 9


Year 4 $\square$ Year 10


Year 5 $\square$ Year 11


Year 6 $\square$ Year 12


Year 13 $\square$

## Question 7

What is the total number of pupils in each year group that have regularly participated in competitive inter-school sporting opportunities during this academic year?
Note: Regular inter-school competition is defined as:

- 3 times or more during the academic year for pupils in Key Stage 2
- 9 times or more during the academic year for pupils in Key Stages 3 and 4.

Please only include participation in competition formats that allow for sustained involvement (e.g. leagues, ladders etc.) rather than one-off events which need to be included in question 6.


## Question 8

Which of the following sports or activities has your school provided this academic year? Please $X$ yes or no for each sport

|  | Yes | No |  | $\underline{\text { Yes }}$ | No |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Angling | $\square$ | $\square$ | Lacrosse | $\square$ | $\square$ |
| Archery | $\square$ | $\square$ | Martial arts (except judo and karate) | $\square$ | $\square$ |
| Athletics (includes cross-country) | $\square$ | $\square$ | Mountaineering | $\square$ | $\square$ |
| Badminton | $\square$ | $\square$ | Multi-skill clubs | $\square$ | $\square$ |
| Baseball | $\square$ | $\square$ | Netball | $\square$ | $\square$ |
| Basketball | $\square$ | $\square$ | Orienteering | $\square$ | $\square$ |
| Boccia | $\square$ | $\square$ | Outdoor and | $\square$ | $\square$ |
| Bowls | $\square$ | $\square$ | adventurous activity |  |  |
| Boxing | $\square$ | $\square$ | Rounders | $\square$ | $\square$ |
| Canoeing | $\square$ | $\square$ | Rowing | $\square$ | $\square$ |
| Cheerleading | $\square$ | $\square$ | Rugby league (includes | $\square$ | $\square$ |
| Circus skills | $\square$ | $\square$ | tag rugby) |  |  |
| Cricket | $\square$ | $\square$ | Rugby union (includes | $\square$ | $\square$ |
| Cycling | $\square$ | $\square$ | tag rugby) |  |  |
| Dance | $\square$ | $\square$ | Sailing | $\square$ | $\square$ |
| Equestrian | $\square$ | $\square$ | Skateboarding | $\square$ | $\square$ |
| Fencing | $\square$ | $\square$ | Softball | $\square$ | $\square$ |
| Fitness | $\square$ | $\square$ | Squash | $\square$ | $\square$ |
| Football | $\square$ | $\square$ | Swimming | $\square$ | $\square$ |
| Goalball | $\square$ | $\square$ | Table tennis | $\square$ | $\square$ |
| Golf | $\square$ | $\square$ | Tennis | $\square$ | $\square$ |
| Gymnastics | $\square$ | $\square$ | Trampolining | $\square$ | $\square$ |
| Handball | $\square$ | $\square$ | Triathlon | $\square$ | $\square$ |
| Hockey | $\square$ | $\square$ | Volleyball | $\square$ | $\square$ |
| Judo | $\square$ | $\square$ | Yoga (and related |  |  |
| Kabaddi | $\square$ | $\square$ | activities such as | $\square$ | $\square$ |
| Karate | $\square$ | $\square$ | pilates, tai chi) |  |  |
|  |  |  | Other | $\square$ | $\square$ |

If you crossed 'yes' for other, please provide details:

## Question 9

For which sports or activities do you have links* to clubs? Please $X$ yes or no for each sport

|  | $\underline{\text { Yes }}$ | No |  | Yes | No |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Angling | $\square$ | $\square$ | Lacrosse | $\square$ | $\square$ |
| Archery | $\square$ | $\square$ | Martial arts (except | $\square$ | $\square$ |
| Athletics (includes cross-country) | $\square$ | $\square$ | judo and karate) Mountaineering | $\square$ | $\square$ |
| Badminton | $\square$ | $\square$ | Multi-skill clubs | $\square$ | $\square$ |
| Baseball | $\square$ | $\square$ | Netball | $\square$ | $\square$ |
| Basketball | $\square$ | $\square$ | Orienteering | $\square$ | $\square$ |
| Boccia | $\square$ | $\square$ | Outdoor and | $\square$ | $\square$ |
| Bowls | $\square$ | $\square$ | adventurous activity |  | $\square$ |
| Boxing | $\square$ | $\square$ | Rounders | $\square$ | $\square$ |
| Canoeing | $\square$ | $\square$ | Rowing | $\square$ | $\square$ |
| Cheerleading | $\square$ | $\square$ | Rugby league (includes | $\square$ | $\square$ |
| Circus skills | $\square$ | $\square$ | tag rugby) |  |  |
| Cricket | $\square$ | $\square$ | Rugby union (includes | $\square$ | $\square$ |
| Cycling | $\square$ | $\square$ | tag rugby) |  | $\square$ |
| Dance | $\square$ | $\square$ | Sailing | $\square$ | $\square$ |
| Equestrian | $\square$ | $\square$ | Skateboarding | $\square$ | $\square$ |
| Fencing | $\square$ | $\square$ | Softball | $\square$ | $\square$ |
| Fitness | $\square$ | $\square$ | Squash | $\square$ | $\square$ |
| Football | $\square$ | $\square$ | Swimming | $\square$ | $\square$ |
| Goalball | $\square$ | $\square$ | Table tennis | $\square$ | $\square$ |
| Golf | $\square$ | $\square$ | Tennis | $\square$ | $\square$ |
| Gymnastics | $\square$ | $\square$ | Trampolining | $\square$ | $\square$ |
| Handball | $\square$ | $\square$ | Triathlon | $\square$ | $\square$ |
| Hockey | $\square$ | $\square$ | Volleyball | $\square$ | $\square$ |
| Judo | $\square$ | $\square$ |  |  |  |
| Kabaddi | $\square$ | $\square$ | activities such as | $\square$ | $\square$ |
| Karate | $\square$ | $\square$ | pilates, tai chi) |  |  |
|  |  |  | Other | $\square$ | $\square$ |

If you crossed 'yes' for other, please provide details:
$\square$

* Definition of 'links': a school has links to clubs when pupils are actively guided towards club activities, either in a quality assured setting at the club itself, or on the school premises. Activities on the school premises would include regular coaching sessions and out-of-hours clubs organised by the club's coaches, but would not include one-off 'taster' sessions


## Question 10

What is the total number of pupils in each year group who have participated in one or more community sports, dance or multi-skill clubs with links to the school during this academic year?
Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)
Year 2


Year 7


Year 3


Year 8
Year 4
Year 5
$\square$ Year 9
$\square$ Year 10
Year 6 $\square$ Year 11

Year 12


Year 13


## Question 11

What is the total number of pupils in each year group currently registered as gifted and talented because of their ability in PE and/or school sport?
Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)
Year 5
Year 6

| $\square$ | Year 7 |
| :---: | :---: |
| Year 8 | $\square$ |
| Year 9 | $\square$ |
| Year 10 | $\square$ |
| Year 11 | $\square$ |
| Year 12 | $\square$ |
| Year 13 | $\square$ |

## Question 12

What is the total number of pupils in each year group actively involved in sports volunteering and leadership this academic year?
Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)


This questionnaire is important as it provides a record of what your school has achieved. Please now go back and check that you have given a full and accurate answer to ALL questions.

Please speak to your Partnership Development Manager (PDM) about returning this booklet. Your PDM may want you to send it back to him/her or they may want you to send it directly to TNS, the company responsible for processing the results.

If you are asked to send it directly to TNS, please check with your PDM to see if he/she wants you to keep a copy of this booklet.

You will not be able to get a copy once you have sent it to TNS.
TNS, Rye Park House, London Road, High Wycombe, Bucks HP11 1EF

Please ensure you complete and return your questionnaire on time. The deadlines are printed on the front page.

If you have any questions regarding this survey, please speak to your Partnership Development Manager.

Appendix C-FE questionnaire

## Further Education PE and Sport <br> Survey 2008/09

The purpose of this survey is to help you, your partnership and the Government to evaluate progress towards meeting the aims of the national PE, school sport and club links strategy.

We would like you to complete the questionnaire online at: www.tnsinfo.com/sportsurvey
A guide to the survey has been produced to help you understand the questions and complete the questionnaire. The guide provides definitions for the key terms used in the questions and other useful information. You should have received a copy of the guide but if do not have it, you can get a copy from the survey website. We hope you find completing the survey straightforward.

## Your College URN:



## Your Partnership number:



College name and address:


Contact name (for queries):


Telephone number (for queries):


[^6]Please note that this survey is about 16-19 year old students who are studying full-time.

## Question 1

How many full-time students aged 16-19 years do you have in your college?
$\square$

## Question 2

What is the total number of sporting events / activities that you or someone else has organised / do you expect to be organised during this academic year?

British College of Sport (BCS) events


Other local leagues/ competitions


Other national leagues/ competitions


One-off festivals/events


Participation sessions/clubs


Other


## Question 3

What is the total number of full-time students aged 16-19 years who have/will have participated in these sporting events/activities during this academic year?

Note: If one student participates in more than one event, then they should only be counted once.
$\square$

## Question 4

What is the total number of full-time students aged 16-19 years involved in intracollege competitive activities during this academic year?


## Question 5

What is the total number of full-time students aged 16-19 years that have regularly* participated in competitive intra-college sporting opportunities during this academic year?

Note: Please only include participation in competition formats such as leagues and ladders that allow for sustained involvement rather than one-off events. However, regular annual or termly events may be included.

*Regular intra-college competition is defined as 12 times or more during the academic year.

## Question 6

What is the total number of full-time students aged 16-19 years who have taken part in inter-college sporting competition during this academic year?


## Question 7

What is the total number of full-time students aged 16-19 years that have regularly* participated in competitive inter-college sporting opportunities during this academic year?

Note: Please only include participation in competition formats such as leagues and ladders that allow for sustained involvement rather than one-off events. However, regular annual or termly events may be included.

*Regular inter-college competition is defined as 9 times or more during the academic year.

## Question 8

Which of the following sports or activities has your college provided this academic year? Please ' $X$ ' all that apply

|  | Activities <br> available to <br> students. | Activities <br> offered on the <br> college site | Activity | Activities <br> available to <br> students. | Activities <br> offered on the <br> college site <br> Yes |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Angling | $\square$ | $\square$ | $\square$ | Lacrosse |  |

## Question 9

For which sports or activities does your college have links* to clubs? Please ' $X$ ' select all that apply

|  | Yes | No | Yes | No |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Angling | $\square$ | $\square$ | Kabaddi | $\square$ | $\square$ |
| Archery | $\square$ | $\square$ | Karate | $\square$ | $\square$ |
| Athletics (includes cross-country) | $\square$ | $\square$ | Lacrosse | $\square$ | $\square$ |
| Badminton | $\square$ | $\square$ | Martial arts (except judo and karate) | $\square$ | $\square$ |
| Baseball | $\square$ | $\square$ | Mountaineering | $\square$ | $\square$ |
| Basketball | $\square$ | $\square$ | Netball | $\square$ | $\square$ |
| Boccia | $\square$ | $\square$ | Orienteering | $\square$ | $\square$ |
| Bowls | $\square$ | $\square$ | Outdoor and adventurous activity | $\square$ | $\square$ |
| Boxing | $\square$ | $\square$ | Rounders | $\square$ | $\square$ |
| Canoeing | $\square$ | $\square$ | Rowing | $\square$ | $\square$ |
| Cheerleading | $\square$ | $\square$ | Rugby league (includes tag rugby) | $\square$ | $\square$ |
| Circus skills | $\square$ | $\square$ | Rugby union (includes tag rugby) | $\square$ | $\square$ |
| Cricket | $\square$ | $\square$ | Sailing | $\square$ | $\square$ |
| Cycling | $\square$ | $\square$ | Skateboarding | $\square$ | $\square$ |
| Dance | $\square$ | $\square$ | Softball | $\square$ | $\square$ |
| Equestrian | $\square$ | $\square$ | Squash | $\square$ | $\square$ |
| Fencing | $\square$ | $\square$ | Swimming | $\square$ | $\square$ |
| Fitness | $\square$ | $\square$ | Table tennis | $\square$ | $\square$ |
| Football | $\square$ | $\square$ | Tennis | $\square$ | $\square$ |
| Goalball | $\square$ | $\square$ | Trampolining | $\square$ | $\square$ |
| Golf | $\square$ | $\square$ | Triathlon | $\square$ | $\square$ |
| Gymnastics | $\square$ | $\square$ | Volleyball | $\square$ | $\square$ |
| Handball | $\square$ | $\square$ | Yoga (and related activities | $\square$ | $\square$ |
| Hockey | $\square$ | $\square$ | such as pilates, tai chi) | $\square$ | $\square$ |

If you crossed 'yes' for other, please provide details:
$\qquad$

[^7]
## Question 10

How many local schools or educational institutions does your college have sports-related links with?

Primary schools $\square$
Secondary schools $\square$
Special schools $\square$
FE colleges


HE institutions $\square$

## Question 11

What is the total number of students aged 16-19 years who are/were actively involved in sports volunteering and leadership related to, organised by or through the college during this academic year?


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## www.dcsf.gov.uk/research

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[^0]:    ${ }^{1}$ A joint DCSF/DCMS PSA indicator was set up in 2004 'to enhance the take up of sporting opportunities by 5 16 year olds so that the percentage of school children in England who spend a minimum of two hours each week on high quality PE and school sport within and beyond the curriculum increases from $25 \%$ in 2002, to $75 \%$ in 2006 and to $85 \%$ by 2008, and to at least $75 \%$ in each School Sport Partnership by 2008'.

[^1]:    ${ }^{2}$ PE is the planned teaching and learning programme in curriculum time that meets the requirements of the national curriculum for physical education.
    ${ }^{3}$ High quality is defined as 'producing young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities, in line with their abilities'. Learning through PE and Sport - A guide to the PE, School Sport and Club Links Strategy.
    ${ }^{4}$ School sport includes any activity that requires physical skilfulness and is part of the school's planned formal, semi-formal, supervised or led provision. School sport typically takes place out of school hours.

[^2]:    ${ }^{5}$ High FSM is defined as more than $20 \%$ of children eligible; medium as $7 \%-19 \%$ of children; low as less than $7 \%$ of children

[^3]:    ${ }^{6}$ DCSF and TNS-BMRB are currently looking at how more detailed breakdowns by gender could be provided for the 2009/10 survey.

[^4]:    ${ }^{7}$ Around 64\% of 16-18 year olds in 2008 were in full-time education (19.2\% in maintained schools, $24 \%$ in FE colleges, and $20.8 \%$ in other educational institutions); $15.8 \%$ were in some form of education and training (i.e. Work Based Learning, Employer Funded Training); 10\% were in work; and $10.3 \%$ were Not in Education, Employment or Training (NEET).

[^5]:    Appendix A - Detailed tables of results for individual Partnerships and Local Authorities

[^6]:    You must complete this survey online at www.tnsinfo.com/sportsurvey by the 2 July 2009

[^7]:    * Definition of 'links': a college has links to clubs when students are actively guided towards club activities, either in a quality assured setting at the club itself, or on the college site. Activities on the colleges site would include regular coaching sessions and out-of-hours clubs organised by the club's coaches, but would not include one-off 'taster' sessions

