Primary School Curriculum Omnibus Survey (March 2009)

Top Line Findings Report

TNS on behalf of COI Research



Research Report No DCSF-RR105

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Purpose of the research

This quantitative research aimed to seek the views of parents on the national primary school curriculum and how it may be changing following the Independent Review of the Primary Curriculum. This research also sought to inform public debate, policy decision making and support wider communications to parents at the launch, implementation and further consultation on the new primary curriculum.

Methodology

The research took the form of a face-to-face general public omnibus survey with a nationally representative sample of 918 parents of children and young people aged 0-18. The data presented are weighted to reflect the national profile.

Key Findings

Key findings from respondent parents involved in the survey included:

- Half said they knew something about the Primary School Curriculum.
- 46% agreed that the Primary Curriculum should now be changed. Agreement was slightly higher amongst parents of 4-19 year olds (52%)
- Over 80% agreed that children should learn life skills at primary school such as effective communication, teamwork and creative thinking.
- 92% agreed that each of the six new areas of learning should help children to develop their reading, writing, Maths and life skills
- Over 90% agreed that young children should learn through play at primary school.
- The majority thought the single most important subject or skill that their child should have learnt about / gained by the time they finished primary school was reading and writing (55%). Maths, learning how to respect each other and learning to be healthy and stay safe were the next three most important subjects for all respondent parents.
- Most agreed that life skills such as teamwork are as important as English and Maths (83%).
- The majority thought that parents know best on what to teach children of primary school age about life skills, health and wellbeing and the environment. They considered teachers to know best on what to teach children of primary school age about Information Technology, Maths, reading and writing.
- The majority of all respondent parents agreed that the state school curriculum aims to help all children in England to become:
 - Young people who enjoy learning, make good progress and achieve their full potential (86%);
 - Confident children who are able to live safe, healthy and fulfilling lives (82%); and
 - Responsible people who grow up to make a positive contribution to society (78%).

Parents' attitudes towards changes to the Primary School Curriculum

Top line findings from questions placed on two waves of the TNS face to face omnibus survey (11th - 17th March 2009)

Note: The results in the following tables are rounded to the nearest percentage point.

Question	All parents of children aged 0-18 (918)	Parents of children aged 0-3 (284)	Parents of children aged 4-10 (456)	Parents of children aged 11-15 (357)	Parents of children aged 16-18 (210)
Q1 The Government has ordered an independent review of the Primary School Curriculum, which is currently being undertaken, were you aware of this fact?					
YesNoDon't know	30% 69% 1%	26% 73% 1%	35% 63% 2%	32% 67% 1%	29% 70% 1%
Q2 How much would you say you know about the Primary School Curriculum?					
 A lot A little Not very much Nothing at all 	13% 37% 30% 20%	8% 31% 36% 24%	14% 44% 31% 11%	17% 40% 26% 17%	15% 32% 31% 22%

Question	All parents of children aged 0-18 (918)	Parents of children aged 0-3 (284)	Parents of children aged 4-10 (456)	Parents of children aged 11-15 (357)	Parents of children aged 16-18 (210)
Q3 The Primary School Curriculum was last changed ten years ago. How much do you agree or disagree that the Primary Curriculum should now be changed?					
 Agree a lot Agree a little Neither agree nor disagree Disagree a little Disagree a lot 	19% 27% 44% 6% 5%	17% 27% 50% 4% 2%	21% 31% 38% 6% 4%	21% 28% 37% 8% 6%	20% 25% 42% 6% 7%
Q4 How much do you agree or disagree, that children should learn life skills at primary school such as effective communication, teamwork and creative thinking?					
 Agree a lot Agree a little Neither agree nor disagree Disagree a little Disagree a lot 	55% 26% 14% 3% 2%	54% 26% 16% 4% 1%	57% 28% 11% 3% 1%	60% 24% 11% 3% 2%	53% 29% 14% 1% 3%

Question	All parents of children aged 0-18 (918)	Parents of children aged 0-3 (284)	Parents of children aged 4-10 (456)	Parents of children aged 11-15 (357)	Parents of children aged 16-18 (210)
Q5 How much do you agree or disagree with the following statements regarding the new areas of learning?					
Each of the six areas of learning should help children develop their reading, writing, Maths and life skills					
 Agree a lot Agree a little Neither agree nor disagree Disagree a little Disagree a lot 	70% 22% 6% 2% 1%	67% 24% 7% 3% 0%	71% 22% 5% 1% 0%	71% 22% 4% 1% 1%	67% 24% 6% 2% 1%
Information Technology (IT) skills are as important as English and Maths					
 Agree a lot Agree a little Neither agree nor disagree Disagree a little Disagree a lot 	58% 25% 6% 8% 4%	52% 29% 5% 9% 5%	58% 26% 5% 7% 4%	60% 23% 6% 8% 4%	57% 24% 7% 9% 4%
Life skills such as teamwork are as important as English and Maths					
 Agree a lot Agree a little Neither agree nor disagree Disagree a little Disagree a lot 	57% 26% 7% 8% 3%	57% 24% 6% 10% 1%	59% 25% 7% 7% 3%	57% 26% 7% 7% 3%	53% 26% 9% 8% 4%

Question	All parents of children aged 0-18 (918)	Parents of children aged 0-3 (284)	Parents of children aged 4-10 (456)	Parents of children aged 11-15 (357)	Parents of children aged 16-18 (210)
Young children should (have fun and) learn through play at primary school					
 Agree a lot Agree a little Neither agree nor disagree Disagree a little Disagree a lot 	74% 19% 5% 2% <1%	74% 20% 3% 2% 0%	75% 19% 4% 2% 0%	74% 18% 5% 3% 1%	70% 22% 6% 3% 0%
Q.6 By the time your child has finished primary school, how important do you feel it is that your child has learnt about the following subjects or gained the following skills? From the below, please say, which, are your five most important, starting with the most important.					
Q.6a Which is the <u>most</u> important subject or skill?					
 Reading and writing Maths Science Information Technology (IT) Have started to learn a foreign language History - the main events and people in British history 	55% 14% 4% 2% 1% <1%	57% 12% 6% 2% 1% 1%	54% 14% 6% 3% 1% 1%	54% 15% 3% 2% 1% 0%	55% 16% 4% 2% 0% 0%
Geography - the major cities and rivers of Britain	0%	0%	0%	0%	0%
 Learnt to be healthy and stay safe Learnt how to respect each other Understand how to care for the environment 	8% 14% 1%	6% 15% 1%	9% 13% 1%	10% 13% 2%	6% 17% 0%

Qc. D Which is the second most important subject or skill?	Question	All parents of children aged 0-18 (918)	Parents of children aged 0-3 (284)	Parents of children aged 4-10 (456)	Parents of children aged 11-15 (357)	Parents of children aged 16-18 (210)
 Maths Science Boundary Science Boundary Science Boundary Science Boundary Information Technology (IT) Have started to learn a foreign language History - the main events and people in British history Geography - the major cities and rivers of Britain Learnt to be healthy and stay safe Learnt to be healthy and stay safe Understand how to care for the environment Which is the third most important subject or skill? Reading and writing Maths Science Information Technology (IT) Have started to learn a foreign language History - the main events and people in British history Geography - the major cities and rivers of Britain Have started to learn a foreign language History - the main events and people in British history Geography - the major cities and rivers of Britain Learnt to be healthy and stay safe Have started to learn a foreign language History - the major cities and rivers of Britain Learnt to be healthy and stay safe Have started to the remain events and the remain events of the remain events and rivers of the remain events and rivers of the remain events and rivers of the remain ev						
• Science 6% 6% 6% 7% 6% • Information Technology (IT) 5% 3% 4% 5% 10% • Have started to learn a foreign language 1% 0% 1%	Reading and writing	22%	20%	22%	26%	24%
Information Technology (IT)	Maths					
Have started to learn a foreign language	Science					
History - the main events and people in British history 1% 1% 1% 1% 1% 0% 0% 0%	 Information Technology (IT) 					
Insistory	Have started to learn a foreign language					
Britain Learnt to be healthy and stay safe 8% 10% 9% 6% 6% 6% 6% 6% 15% 15% 15% 14% 13% 13% 3% 3% 2% 3% 3% 3% 2% 3% 3		1%				
Learnt how to respect each other 14% 15% 15% 3% 2% 3% 3% 2% 3% 3% 3		1%	1%	1%	0%	0%
■ Understand how to care for the environment 3% 3% 3% 2% 3%	 Learnt to be healthy and stay safe 	8%	10%	9%	6%	6%
Q6.c Which is the third most important subject or skill?	•	14%	15%	15%	14%	13%
Reading and writing	Understand how to care for the environment	3%	3%	3%	2%	3%
 Maths Science Information Technology (IT) Have started to learn a foreign language History - the main events and people in British history Geography - the major cities and rivers of Britain Learnt to be healthy and stay safe Learnt how to respect each other 17% 18% 18% 16% 16% 16% 17% 17% 21% 16% 16% 17% 16% 17% 16% 16% 17% 16% 14% 						
 Maths Science Information Technology (IT) Have started to learn a foreign language History - the main events and people in British history Geography - the major cities and rivers of Britain Learnt to be healthy and stay safe Learnt how to respect each other 17% 18% 15% 16% 16% 16% 18% 16% 16% 16% 14% 15% 16% 17% 16% 17% 16% 17% 16% 17% 16% 17% 16% 17% 16% 16% 14% 16% 15% 16% 14% 	Reading and writing	10%	10%	10%	9%	9%
 Information Technology (IT) Have started to learn a foreign language History - the main events and people in British history Geography - the major cities and rivers of Britain Learnt to be healthy and stay safe Learnt how to respect each other 17% 3% 4% 2% 2% 1% 1% 1% 14% 16% 15% 16% 14% 		17%	18%	18%	17%	17%
 Have started to learn a foreign language History - the main events and people in British history Geography - the major cities and rivers of Britain Learnt to be healthy and stay safe Learnt how to respect each other 3% 3% 4% 2% 3% 3% 3% 3% 3% 4% 2% 2% 1% 1% 1% 1% 12% 16% 15% 16% 14% 	Science					
 Have started to learn a foreign language History - the main events and people in British history Geography - the major cities and rivers of Britain Learnt to be healthy and stay safe Learnt how to respect each other 3% 3% 4% 2% 3% 3% 3% 3% 3% 3% 3% 4% 2% 2% 1% 1% 1% 1% 12% 14% 15% 16% 14% 	 Information Technology (IT) 					
 History - the main events and people in British history Geography - the major cities and rivers of Britain Learnt to be healthy and stay safe Learnt how to respect each other 3% 4% 2% 2% 2% 1% 1% 1% 14% 16% 15% 16% 14% 						
• Geography - the major cities and rivers of Britain 1% 2% 2% 1% 1% • Learnt to be healthy and stay safe 12% 14% 13% 11% 12% • Learnt how to respect each other 14% 16% 15% 16% 14%	History - the main events and people in British	3%	4%	2%	3%	3%
• Learnt how to respect each other 14% 16% 15% 16% 14%	Geography - the major cities and rivers of	1%	2%	2%	1%	1%
• Learnt how to respect each other 14% 16% 15% 16% 14%	Learnt to be healthy and stay safe	12%	14%	13%	11%	12%
onderstand now to dare for the chynomical	Understand how to care for the environment	6%	5%	5%	5%	9%

Question	All parents of children aged 0-18 (918)	Parents of children aged 0-3 (284)	Parents of children aged 4-10 (456)	Parents of children aged 11-15 (357)	Parents of children aged 16-18 (210)
Q6.d Which is the <u>fourth</u> most important subject or skill?					
Reading and writing	6%	6%	7%	6%	5%
Maths	13%	13%	13%	15%	15%
Science	14%	13%	12%	14%	14%
 Information Technology (IT) 	17%	18%	16%	16%	16%
 Have started to learn a foreign language 	5%	6%	6%	4%	6% 70/
 History - the main events and people in British history 	6%	5%	6%	5%	7%
 Geography - the major cities and rivers of Britain 	3%	3%	3%	4%	2%
 Learnt to be healthy and stay safe 	13%	11%	16%	13%	11%
 Learnt how to respect each other 	14%	14%	16%	14%	14%
Understand how to care for the environment	8%	10%	7%	9%	9%
Q6.e Which is the <u>fifth</u> most important subject or skill?					
Reading and writing	4%	4%	5%	3%	2%
Maths	8%	8%	10%	6%	6%
Science	13%	12%	13%	16%	14%
Information Technology (IT)	16%	16%	15%	14%	18%
Have started to learn a foreign language	7%	6%	7%	6%	7%
History - the main events and people in British	9%	8%	9%	11%	7%
history					
 Geography - the major cities and rivers of Britain 	6%	6%	4%	6%	6%
 Learnt to be healthy and stay safe 	17%	19%	17%	16%	21%
 Learnt how to respect each other 	10%	12%	10%	10%	8%
 Understand how to care for the environment 	11%	10%	11%	12%	12%

Question	All parents of children aged 0-18 (918)	Parents of children aged 0-3 (284)	Parents of children aged 4-10 (456)	Parents of children aged 11-15 (357)	Parents of children aged 16-18 (210)
Total of Questions 6a to 6e above - The five most important subjects learned or skills gained by the end of Primary School ¹					
 Reading and writing Maths Learnt how to respect each other Learnt to be healthy and stay safe Information Technology (IT) Science Understand how to care for the environment History - the main events and people in British history Have started to learn a foreign language Geography - the major cities and rivers of Britain 	97%	98%	97%	98%	95%
	92%	92%	93%	92%	90%
	66%	71%	68%	67%	66%
	58%	60%	64%	57%	56%
	56%	54%	54%	55%	61%
	55%	51%	53%	58%	58%
	28%	28%	27%	29%	32%
	20%	18%	18%	19%	17%
Q.7 In your opinion, who do you think knows best about what to teach children of primary school age in the following areas, Teachers or Parents? Life Skills • Teachers • Parents • Don't know	15%	15%	13%	17%	18%
	83%	82%	83%	81%	81%
	2%	3%	3%	2%	1%

¹ Amalgamated figures giving the percentage of parents who placed the subject / skill among their five most important. 8

Question	All parents of children aged 0-18 (918)	Parents of children aged 0-3 (284)	Parents of children aged 4-10 (456)	Parents of children aged 11-15 (357)	Parents of children aged 16-18 (210)
Information Technology (IT)					
TeachersParentsDon't know	91%	90%	90%	93%	90%
	7%	8%	8%	6%	8%
	2%	2%	2%	1%	1%
Maths					
TeachersParentsDon't know	91%	90%	93%	91%	90%
	7%	8%	5%	8%	8%
	2%	3%	2%	2%	2%
Reading					
TeachersParentsDon't know	66%	67%	66%	65%	68%
	32%	30%	31%	33%	31%
	2%	2%	3%	2%	1%
Writing					
TeachersParentsDon't know	82%	79%	84%	81%	85%
	16%	18%	14%	17%	14%
	2%	3%	2%	2%	1%
Health and wellbeing					
TeachersParentsDon't know	13%	12%	11%	11%	17%
	86%	86%	87%	87%	82%
	2%	2%	2%	2%	1%
The environment • Teachers • Parents • Don't know	41%	42%	39%	42%	48%
	56%	55%	58%	54%	48%
	3%	4%	3%	4%	4%

Question	All parents of children aged 0-18 (918)	Parents of children aged 0-3 (284)	Parents of children aged 4-10 (456)	Parents of children aged 11-15 (357)	Parents of children aged 16-18 (210)
Q8 How much do you agree or disagree that the state school curriculum aims to help all children in England to become:					
Young people who enjoy learning, make good progress and achieve their full potential?					
 Agree a lot Agree a little Neither agree nor disagree Disagree a little Disagree a lot 	58% 28% 10% 3% 1%	56% 29% 11% 3% 1%	61% 27% 9% 2% 1%	58% 29% 8% 3% 1%	55% 31% 10% 3% 2%
Confident children who are able to live safe, healthy and fulfilling lives?					
 Agree a lot Agree a little Neither agree nor disagree Disagree a little Disagree a lot 	49% 33% 12% 5% 2%	49% 32% 14% 4% 1%	51% 33% 11% 3% 2%	51% 32% 10% 5% 3%	46% 32% 11% 8% 4%
Responsible people who grow up to make a positive contribution to society?					
 Agree a lot Agree a little Neither agree nor disagree Disagree a little Disagree a lot 	48% 30% 14% 5% 2%	51% 25% 18% 5% 1%	51% 31% 11% 5% 2%	50% 32% 10% 5% 3%	45% 30% 17% 5% 3%

Question	All parents of children aged 0-18 (918)	Parents of children aged 0-3 (284)	Parents of children aged 4-10 (456)	Parents of children aged 11-15 (357)	Parents of children aged 16-18 (210)
Q.9 How much do you agree or disagree, that parents should have a choice over when their child starts school?					
 Agree a lot Agree a little Neither agree nor disagree Disagree a little Disagree a lot 	37% 23% 10% 12% 18%	41% 22% 12% 8% 16%	37% 23% 10% 11% 19%	36% 22% 9% 14% 19%	36% 24% 11% 10% 19%
Q.10 How much do you agree or disagree, that children born in June, July and August should start school in the September following their fourth birthday?					
 Agree a lot Agree a little Neither agree nor disagree Disagree a little Disagree a lot 	37% 21% 17% 12% 13%	40% 19% 17% 12% 11%	39% 22% 15% 11% 13%	35% 24% 17% 10% 14%	39% 19% 18% 13% 12%

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