

Statistical Bulletin

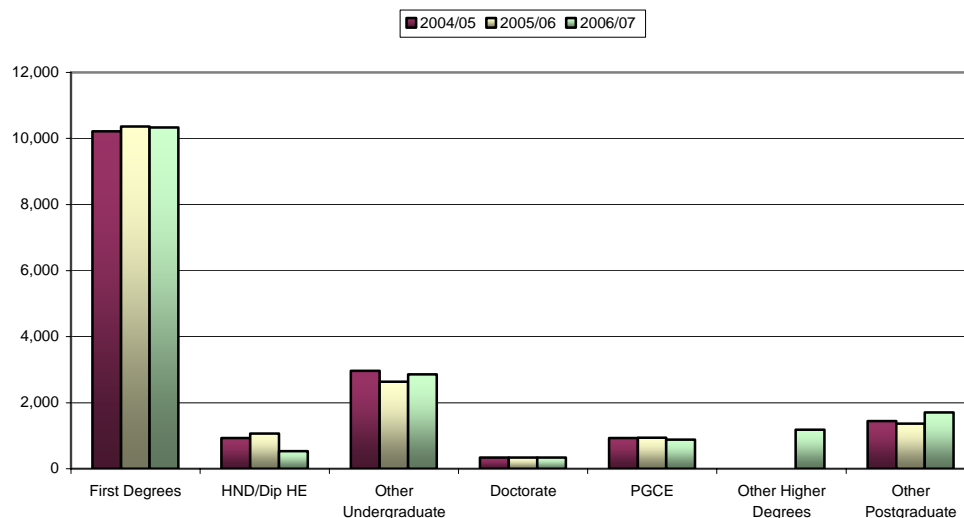
Students gaining Higher Education Qualifications: Northern Ireland 2006/07

1 February 2008

This statistical bulletin has been produced by the Department for Employment and Learning, Northern Ireland (NI), using data collected by the Higher Education Statistics Agency (HESA).

It provides details of qualifications gained by NI domiciled students on Higher Education (HE) courses in the United Kingdom (UK) and details of all students gaining qualifications at HE institutions in NI for the academic year 2006/07.

NI domiciled students gaining qualifications at UK Higher Education Institutions 2004/05 – 2006/07



NI domiciled students gaining Higher Education Qualifications at UK Higher Education Institutions

Level of study	In 2006/07, 1,520 higher degrees (including doctorates) were recorded for NI domiciled students at UK Higher Education Institutions (this cannot be compared to published data for previous years - please see point 2 in Notes to Readers). Between 2004/05 and 2006/07, other postgraduate (including PGCE) qualifications increased by 9%. Over the same period the number of first degrees awarded increased by 1% and other undergraduate awards decreased by 13%.
Classification of first degree	The number of NI domiciled students achieving either first class or upper second class honours degrees increased by 1% from 6,075 in 2004/05 to 6,120 in 2006/07.
Country of study	Between 2004/05 and 2006/07, NI domiciled students gaining undergraduate qualifications at NI Higher Education institutions fell by 5% and the number gaining undergraduate qualifications at GB Higher Education institutions increased by 2%. Over the same time period there was an increase of 19% in the number of NI domiciled students gaining postgraduate qualifications at GB Higher Education institutions. In 2006/07, 2,610 NI domiciled students gained postgraduate qualifications at NI Higher Education institutions (this cannot be compared to published data for previous years - please see point 2 in Notes to Readers).
Mode of study	In 2006/07, 26% of NI domiciled students gaining undergraduate qualifications and 50% of those attaining postgraduate qualifications, gained their awards through part-time study.
Level of study by gender	In 2006/07, 63% of NI domiciled students attaining undergraduate qualifications and 61% of those gaining postgraduate qualifications were female.
Subject group by level of study	The most popular subjects for NI domiciled first degree graduates in 2006/07 were Business and Administrative Studies (14%), Subjects Allied to Medicine (13%) and Social Studies (11%). The most popular subject areas for postgraduate qualifiers were Education (41%), Subjects Allied to Medicine (9%) and Business and Administrative Studies (9%).

Classification of first degree by gender	In 2006/07, 62% of NI domiciled female first degree graduates gained either first class honours or upper second class honours degrees compared to 54% of male first degree graduates.
Classification of first degree by subject group	In 2006/07, 92% of NI domiciled first degree graduates attained honours degrees. The majority of NI domiciled graduates from Veterinary Science and Medicine & Dentistry received pass/unclassified degrees ¹ .

Students gaining Higher Education Qualifications at NI Higher Education Institutions²

Level of study	In 2006/07, 1,640 higher degrees (including doctorates) were recorded at NI Higher Education institutions (this cannot be compared to published data for previous years - please see point 2 in Notes to Readers). Between 2004/05 and 2006/07, other postgraduate (including PGCE) qualifications increased by 8% with first degree qualifications increasing by 2%. Over the same period the number of other undergraduate awards decreased by 17%.
Classification of first degree	The number of students achieving either first class or upper second class honours degrees increased by 1%, from 5,115 in 2004/05 to 5,165 in 2006/07.
Mode of study	In 2006/07, 26% of students at NI Higher Education institutions gaining undergraduate qualifications and 55% of those attaining postgraduate qualifications, gained their awards through part-time study.
Level of study by gender	In 2006/07, 64% of students attaining undergraduate qualifications at NI Higher Education institutions and 61% of those gaining postgraduate qualifications were female.
Subject group by level of study	The most popular subjects for first degree graduates from NI Higher Education institutions were Subjects Allied to Medicine (14%), Business and Administrative Studies (14%), and Social Studies (12%). The most popular subject areas for postgraduate qualifiers were Education (27%), Subjects Allied to Medicine (14%) and Business and Administrative Studies (9%).

¹ Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees. (see notes to readers).

² Includes the NI Universities and University Colleges only. The Open University is treated as a wholly English institution (see notes to readers).

Classification of first degree by gender

In 2006/07, 66% of female first degree graduates gained either first class honours or upper second class honours degrees compared to 57% of male first degree graduates.

Classification of first degree by subject group

In 2006/07, 95% of first degree graduates from NI Higher Education institutions attained honours degrees. All first degree graduates in Medicine & Dentistry received pass/unclassified degrees³.

³ Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees(see notes to readers).

Tables

NI domiciled students gaining qualifications at UK Higher Education Institutions (Includes Open University)

Table 1 details NI domiciled students gaining qualifications at UK Higher Education institutions by qualifications obtained, location of study, mode of study and gender for 2006/07.

Table 2 gives details of NI domiciled students gaining qualifications at UK Higher Education institutions by qualifications obtained, subject area and gender for 2006/07.

Table 3 presents information on NI domiciled students gaining first degrees at UK Higher Education institutions by subject area, degree classification and gender for 2006/07.

Students gaining qualifications at NI Higher Education Institutions (Excludes Open University)

Table 4 shows the number of students gaining qualifications at NI Higher Education institutions by qualifications obtained, domicile, mode of study and gender for 2006/07.

Table 5 gives details of students gaining qualifications at NI Higher Education institutions by qualifications obtained, subject area and gender for 2006/07.

Table 6 presents information on students gaining first degrees at NI Higher Education institutions by subject area, degree classification and gender for 2006/07.

Tables providing comparisons between 2004/05, 2005/06 and 2006/07

Annex A compares NI domiciled students gaining qualifications at Higher Education institutions in the UK in 2004/05, 2005/06 and 2006/07.

Annex B compares students gaining qualifications at Higher Education institutions in NI in 2004/05, 2005/06 and 2006/07.

Annex C compares NI domiciled students gaining qualifications at Higher Education institutions in the UK by location of study in 2004/05, 2005/06 and 2006/07.

Notes to Readers

1. The data presented in this bulletin are based on the 2006/07 Higher Education Statistics Agency (HESA) student record. HESA is the official agency for the collection of information on publicly funded Higher Education institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in Higher Education statistics. Higher Education institutions include all publicly-funded universities. HESA data do not include HE qualifications obtained at FE colleges in NI or GB, or at institutions in the Republic of Ireland.
2. In 2006/07, an institution in NI made a change to their reporting practice with regards to qualifiers from taught postgraduate courses. This means that the number of qualifiers from postgraduate courses in 2006/07 cannot therefore be compared with previous years.

The table below compares the published figures for other higher degrees at NI Higher Education institutions against what the figures would have been if they had been adjusted to ensure consistency in reporting practice.

	2004/05	2005/06	2006/07
Other higher degree (published figures)	1,820	2,175	1,220
Other higher degree (adjusted to ensure consistency in reporting practice)	1,796	1,803	1,814

3. Higher Education students are those students on courses that are of a standard that is higher than the Advanced Level of the General Certificate of Education, the Higher Grade of the Scottish Certificate of Education, GNVQ/NVQ level 3 or the BTEC or SCOTVEC National Certificate/Diploma. This includes postgraduate study, first degree, Higher National Diploma and Certificate courses and a number of professional qualifications.
4. Figures for 2006/07 reported in this bulletin are counts of student enrolments associated with the award of an HE qualification during the period 1 August 2006 to 31 July 2007 inclusive.
5. Level of course.
 - (i) Postgraduate programmes of study are those leading to higher degrees, diplomas and certificates (including Postgraduate Certificate in Education (PGCE) and professional qualifications) and usually require that entrants are already qualified to degree level (i.e. already qualified at level 6 of the QCA National Qualifications Framework).
 - (ii) Higher degrees include doctorates, masters degrees and higher bachelors degrees.
 - (iii) Other postgraduate includes postgraduate diplomas, certificates and professional qualifications and PGCE.

- (iv) First degree includes first degrees with or without eligibility to register to practice with a health or social care or veterinary statutory regulatory body, first degrees with qualified teacher status (QTS)/registration with the General Teaching Council (GTC), enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.
- (v) Foundation degrees were first introduced in September 2001. They are vocational higher education qualifications and are at level 5 of the QCA National Qualifications Framework.
- (vi) Other undergraduate includes qualification aims below degree level, such as Foundation Degrees, diplomas in HE with eligibility to register to practice with a Health or Social Care regulatory body, Higher National Diploma (HND), Higher National Certificate (HNC), Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), foundation courses at HE level, NVQ/SVQ levels 4 and 5, post-degree diplomas and certificates at undergraduate level, professional qualifications at undergraduate level, other undergraduate diplomas and certificates including post registration health and social care courses, other formal HE qualifications of less than degree standard, institutional undergraduate credit and no formal undergraduate qualifications.

5. Mode of study distinguishes students studying full-time or part-time.

- (i) Full-time students include all students studying full-time (for at least 24 weeks in the academic year), students on thick or thin sandwich courses. During that time students are normally expected to undertake periods of study, tuition or work experience which amount to an average of at least 21 hours per week. Awards from dormant status and those writing-up theses are also included where a student's mode of study was previously full-time.
- (ii) Part-time students include those studying part-time, studying full-time on courses lasting less than 24 weeks, on block release, or studying during the evenings only. Awards from dormant status and those writing up theses are also included where a student's mode of study was previously part-time.

6. Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees. These, together with ordinary degrees, have been included within the pass/unclassified category. Third and fourth class honours have been grouped together. Lower second and undivided second class honours have also been aggregated and are shown as second class, lower division in the tables in this publication.

7. In the tables the Open University is treated as an English institution, as the administrative centre is located in England. This follows the standard UK statistical convention, however most of the NI domiciled students enrolled at the Open University will be studying in Northern Ireland. The number of NI students receiving awards at the Open University is presented in the footnote to table 1.

8. Changes to classification of subject areas in 2002/03

Subject area groupings have changed from those used in 2001/02 and before. HESA and the Universities and Colleges Admissions Service (UCAS) developed a common subject coding system (JACS), which was introduced for the 2002/03 academic year, in which qualifications obtained were aggregated to 19 broad subject areas. Although the new subject areas look similar and are closely related to the previous subject areas, the new system is not by any means identical, as the subject areas within each group may have changed.

In addition a new procedure for apportioning students to subject areas was also introduced in 2002/03. Under the previous system, students were allocated to a subject area which reflected the majority of their course. When this was not possible they were allocated to the combined subject area.

Under this procedure, where a student's course covers more than one subject area, each headcount is divided in a way that reflects the pattern of a split programme. Depending on their academic content, qualifications are assigned to the 19 subject areas according to the following rules:

- (i) a qualification in a single subject is allocated to its area.
- (ii) if a combination of two subjects lies within one area, the qualification is allocated to that area.
- (iii) if a combination of subjects lies within more than one area, the qualification is allocated to subject areas according to the following apportionment:

50%:50%	for a balanced two-way split
67%:33%	for a major/minor two-way split
33%:33%:33%	for a balanced three-way split
- (iv) all subject combinations containing initial teacher training at undergraduate level who also have a subject recorded are apportioned 50% to 'Education' and the remaining 50% is further apportioned as shown in (iii) above. Where no subject other than education is recorded or where the student is on a PGCE course, apportionment is 100% to 'Education'.

Any comparison between the JACS subject areas (2002/03 onwards) and the previous HESA subjects areas (2001/02 and earlier) should be viewed in the context of these changes.

- 9. To prevent the identification of individuals, figures in the attached tables have been rounded to the nearest 5, with 0, 1 & 2 rounded to 0. Due to this rounding the sum of numbers in each row or column may not match the total shown.

Further Enquiries

10. For more details about any of the statistics in this Statistical Bulletin, please contact

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A National Statistics publication

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Table 1: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, location of study, mode of study and gender 2006/07

			Postgraduate							Undergraduate					Total
			Higher Degrees			Other Postgraduate				First Degree	Other Undergraduate			All UG	
			Doctorate	Other Higher Degrees	All	PGCE	Other PG	All	All PG		HND/DipHE	Other UG			
Northern Ireland	Full-time	Male	95	130	225	85	125	210	435	2,555	40	130	170	2,730	3,160
		Female	80	165	245	305	180	485	730	4,105	200	190	395	4,500	5,230
		Total	175	295	470	390	305	695	1,165	6,665	240	325	565	7,230	8,395
	Part-time	Male	50	200	250	5	280	285	535	235	25	450	475	715	1,250
		Female	35	250	285	5	615	620	905	475	135	1,235	1,370	1,845	2,755
		Total	90	450	540	10	895	905	1,445	710	165	1,685	1,850	2,560	4,005
	Total	Male	145	325	475	90	405	495	970	2,795	65	580	650	3,440	4,410
		Female	115	415	530	310	795	1,105	1,640	4,580	340	1,425	1,765	6,345	7,985
		Total	265	745	1,005	400	1,200	1,605	2,610	7,375	405	2,010	2,415	9,790	12,400
England	Full-time	Male	30	85	115	125	50	175	290	710	25	70	95	800	1,090
		Female	15	95	110	255	45	305	415	935	45	45	90	1,020	1,440
		Total	45	180	225	380	95	480	705	1,640	65	115	180	1,825	2,530
	Part-time	Male	5	80	85	15	105	120	205	135	10	220	230	365	570
		Female	5	75	80	25	220	245	325	145	10	430	440	580	910
		Total	10	155	165	40	325	365	530	280	15	650	670	950	1,480
	Total	Male	35	160	195	140	155	295	490	845	30	290	325	1,170	1,660
		Female	20	175	190	280	270	550	740	1,075	50	475	525	1,605	2,345
		Total	55	335	390	425	420	845	1,235	1,920	85	765	850	2,770	4,005
Scotland	Full-time	Male	10	30	40	15	15	30	70	405	20	40	60	465	535
		Female	5	35	40	30	20	50	90	535	15	35	50	585	680
		Total	15	70	85	45	35	80	165	940	35	75	110	1,050	1,215
	Part-time	Male	5	10	15	0	5	5	20	10	0	0	5	10	30
		Female	0	5	5	0	15	15	20	15	0	5	5	20	40
		Total	5	15	20	0	20	20	40	20	0	5	10	30	70
	Total	Male	15	40	55	15	20	35	90	415	20	40	60	475	565
		Female	5	45	50	30	35	65	110	550	20	40	55	605	715
		Total	20	85	105	45	55	100	200	960	40	80	120	1,080	1,280
Wales	Full-time	Male	0	5	5	5	0	10	15	30	0	0	0	30	45
		Female	0	5	5	5	5	15	15	35	0	5	5	40	55
		Total	0	10	10	10	10	20	30	65	0	5	5	70	100
	Part-time	Male	0	10	10	0	5	5	15	0	0	0	0	0	20
		Female	0	5	5	0	15	15	15	0	0	0	0	0	20
		Total	0	10	10	0	20	20	30	5	0	0	0	5	35
	Total	Male	0	15	15	5	10	15	30	35	0	0	0	35	65
		Female	0	5	5	5	20	25	35	35	0	5	5	40	75
		Total	0	20	20	15	30	40	65	70	0	5	5	75	140
All Students	Full-time	Male	135	245	385	230	190	425	805	3,700	85	240	325	4,025	4,830
		Female	100	305	405	600	255	855	1,255	5,610	265	275	540	6,150	7,405
		Total	235	550	785	830	445	1,275	2,065	9,310	345	515	860	10,175	12,235
	Part-time	Male	60	295	355	25	395	420	775	385	35	675	710	1,095	1,870
		Female	40	335	375	30	865	890	1,270	635	145	1,670	1,815	2,450	3,720
		Total	100	635	735	50	1,260	1,310	2,045	1,015	185	2,345	2,525	3,545	5,585
	Total	Male	195	545	740	255	585	840	1,580	4,085	120	915	1,035	5,120	6,700
		Female	140	640	780	630	1,120	1,745	2,525	6,245	410	1,945	2,355	8,595	11,125
		Total	335	1,185	1,520	880	1,705	2,585	4,110	10,330	530	2,860	3,390	13,715	17,825

Note: Included above are 750 NI domiciled students who gained qualifications (130 Postgraduate awards, 200 First Degrees and 415 Other Undergraduate awards) at the Open University (see notes to readers).

To prevent the identification of individuals, figures in the table are rounded to the nearest 5, with 0, 1, 2 rounded to 0.

Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 2: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, subject area and gender 2006/07

		Medicine & dentistry	Subjects allied to medicine	Biological sciences	Veterinary science	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Combined	Total
Doctorate	Male	25	20	15	0	0	35	0	5	35	5	15	0	5	0	15	15	0	5	0	195
	Female	20	30	20	0	0	15	0	0	10	0	10	0	5	0	10	0	5	5	0	140
	Total	45	50	35	0	0	50	0	5	45	5	25	0	10	0	25	15	5	10	0	335
Other Higher Degrees	Male	15	10	25	0	10	25	5	25	25	45	75	35	100	5	30	55	25	40	0	545
	Female	20	60	50	0	15	25	0	15	5	30	95	30	85	15	35	30	50	80	0	640
	Total	35	70	70	0	25	50	5	40	35	75	170	70	180	20	60	85	75	120	0	1,185
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	255	0	255
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	630	0	630
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	880	0	880
Other Postgraduate	Male	5	35	5	0	0	15	0	10	15	90	15	95	80	10	5	5	5	190	0	585
	Female	15	230	10	0	5	5	0	5	5	75	30	135	80	30	15	5	0	470	0	1,120
	Total	25	265	15	0	5	25	0	15	20	165	50	230	160	40	20	10	10	660	0	1,705
All Postgraduate	Male	45	60	45	0	10	80	5	40	75	140	105	135	185	20	45	70	35	490	0	1,580
	Female	60	320	80	0	20	50	5	25	20	110	140	165	165	45	60	35	55	1,185	0	2,525
	Total	100	380	125	0	30	125	5	60	95	250	245	300	350	65	105	110	85	1,670	0	4,110
First Degree	Male	135	205	265	5	25	190	70	465	445	340	335	230	565	90	135	205	215	110	60	4,085
	Female	265	1,115	565	10	60	210	75	130	85	110	760	355	835	120	410	210	355	525	50	6,245
	Total	405	1,320	830	15	90	395	145	595	530	450	1,095	585	1,395	215	545	415	570	630	110	10,330
HND/DipHE	Male	0	25	5	0	0	0	0	5	5	0	25	0	30	0	0	0	5	5	5	120
	Female	0	265	5	0	0	0	0	0	0	0	45	0	60	0	0	0	5	25	0	410
	Total	0	290	15	0	0	5	0	5	5	0	70	0	95	5	5	5	5	25	5	530
Other Undergraduate	Male	0	75	30	0	5	20	10	90	45	15	85	10	120	5	25	25	55	300	5	915
	Female	20	915	30	0	10	20	10	35	10	5	220	10	145	5	40	70	115	290	0	1,945
	Total	20	990	60	0	20	45	20	125	55	20	305	15	260	10	60	95	170	590	5	2,860
All Undergraduate	Male	135	300	300	5	35	210	80	560	495	355	445	240	715	100	160	230	275	410	65	5,120
	Female	285	2,295	600	10	75	230	85	165	95	115	1,030	365	1,040	125	450	285	475	835	50	8,600
	Total	420	2,595	900	15	110	440	165	725	590	470	1,470	605	1,750	225	610	515	750	1,245	115	13,715
Total	Male	180	360	345	5	40	290	85	600	570	495	550	375	900	120	205	300	310	900	65	6,700
	Female	345	2,615	675	10	95	280	90	190	115	220	1,165	530	1,200	170	510	320	530	2,015	50	11,125
	Total	525	2,975	1,025	15	135	570	170	790	685	720	1,720	905	2,100	290	715	620	835	2,915	115	17,825

Note: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown. Care should be taken when comparing subject areas in 2006/07 with subject areas in 2001/02 and earlier (see notes to readers).

To prevent the identification of individuals, figures in the table are rounded to the nearest 5, with 0, 1, 2 rounded to 0.

Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 3: Northern Ireland domiciled students gaining first degrees at UK Higher Education Institutions by subject area, degree classification and gender 2006/07

		Degree Classification					Total
		First class honours	Second class, upper division	Second class, lower division	Third/Fourth class honours	Pass/Unclassified	
Medicine & dentistry	Male	0	0	0	0	135	135
	Female	5	10	0	0	245	265
	Total	5	15	0	0	380	405
Subjects allied to medicine	Male	30	110	55	0	10	205
	Female	220	590	250	10	45	1,115
	Total	250	700	300	10	55	1,320
Biological sciences	Male	15	115	110	15	15	265
	Female	55	340	150	10	5	565
	Total	70	455	260	25	20	830
Veterinary science	Male	0	0	0	0	5	5
	Female	0	0	0	0	5	10
	Total	0	5	0	0	10	15
Agriculture & related subjects	Male	5	10	10	0	5	25
	Female	5	35	15	0	0	60
	Total	10	45	25	5	5	90
Physical sciences	Male	20	65	85	10	10	190
	Female	25	80	90	10	5	210
	Total	45	150	175	15	15	395
Mathematical sciences	Male	25	20	20	5	0	70
	Female	25	30	15	5	0	75
	Total	45	50	35	10	5	145
Computer science	Male	70	180	175	25	15	465
	Female	20	60	45	0	0	130
	Total	90	240	220	25	20	595
Engineering & technology	Male	100	155	130	15	45	445
	Female	25	30	25	0	5	85
	Total	125	185	155	15	50	530
Architecture, building & planning	Male	20	160	125	10	25	340
	Female	10	50	35	5	10	110
	Total	30	205	160	15	35	450
Social studies	Male	30	160	125	10	10	335
	Female	40	390	300	15	15	760
	Total	70	550	425	25	25	1,095
Law	Male	10	145	70	5	5	230
	Female	20	225	105	0	5	355
	Total	30	370	175	5	5	585
Business & administrative studies	Male	35	275	230	10	15	565
	Female	75	440	280	10	20	835
	Total	110	715	510	25	35	1,395
Mass communications and documentation	Male	15	40	35	0	5	90
	Female	10	65	45	0	0	120
	Total	25	105	75	0	5	215
Languages	Male	25	70	40	5	0	135
	Female	40	220	135	10	5	410
	Total	65	290	175	10	5	545
Historical and philosophical studies	Male	25	115	55	5	5	205
	Female	20	115	70	5	5	210
	Total	45	230	125	10	10	415
Creative arts & design	Male	20	105	75	5	5	215
	Female	45	180	120	5	5	355
	Total	70	290	195	10	10	570
Education	Male	10	40	45	5	10	110
	Female	75	300	120	10	15	525
	Total	85	340	165	15	25	630
Combined	Male	0	5	5	5	45	60
	Female	5	5	10	0	30	50
	Total	5	10	15	5	75	110
All First Degrees	Male	450	1,770	1,375	125	360	4,085
	Female	725	3,170	1,815	100	430	6,245
	Total	1,180	4,940	3,195	225	790	10,330

Note: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown. Care should be taken when comparing subject areas in 2006/07 with subject areas in 2001/02 and earlier (see notes to readers).

To prevent the identification of individuals, figures in the table are rounded to the nearest 5, with 0, 1, 2 rounded to 0.

Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 4: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, domicile, mode of study and gender 2006/07

			Postgraduate							Undergraduate					Total
			Higher Degrees			Other Postgraduate				First Degree	Other Undergraduate			All UG	
			Other Higher Degrees												
			Doctorate	Degrees	All	PGCE	Other PG	All	All PG		HND/DipHE	Other UG	All		
Northern Ireland	Full-time	Male	95	130	225	85	125	210	435	2,555	40	130	170	2,730	3,160
		Female	80	165	245	305	180	485	730	4,105	200	190	395	4,500	5,230
		Total	175	295	470	390	305	695	1,165	6,665	240	325	565	7,230	8,395
	Part-time	Male	50	200	250	5	280	285	535	235	25	450	475	715	1,250
		Female	35	250	285	5	615	620	905	475	135	1,235	1,370	1,845	2,755
		Total	90	450	540	10	895	905	1,445	710	165	1,685	1,850	2,560	4,005
	Total	Male	145	325	475	90	405	495	970	2,795	65	580	650	3,440	4,410
		Female	115	415	530	310	795	1,105	1,640	4,580	340	1,425	1,765	6,345	7,985
		Total	265	745	1,005	400	1,200	1,605	2,610	7,375	405	2,010	2,415	9,790	12,400
Great Britain	Full-time	Male	5	10	15	0	0	5	20	35	0	0	0	35	55
		Female	5	5	10	0	0	0	10	50	0	0	0	50	65
		Total	10	15	25	0	0	5	30	85	0	0	0	85	115
	Part-time	Male	5	25	30	0	30	30	60	0	0	0	0	0	60
		Female	0	45	45	0	85	85	130	0	0	0	0	5	135
		Total	5	70	75	0	115	115	190	0	0	0	0	5	195
	Total	Male	10	35	45	0	35	35	80	35	0	0	0	35	115
		Female	5	50	55	0	85	85	140	50	0	5	5	55	195
		Total	20	85	100	0	120	120	220	90	0	5	5	90	310
Republic of Ireland	Full-time	Male	10	30	45	5	15	15	60	160	0	0	0	165	220
		Female	15	60	75	15	15	30	105	280	10	10	20	300	405
		Total	25	90	115	20	30	50	165	440	10	10	20	465	630
	Part-time	Male	10	30	40	0	45	45	80	15	0	30	30	50	130
		Female	5	65	70	0	85	85	155	55	5	85	95	150	305
		Total	15	95	110	0	130	130	235	70	5	120	125	200	435
	Total	Male	20	60	80	5	55	60	140	180	0	35	35	210	350
		Female	20	125	145	15	100	115	260	335	15	95	115	450	710
		Total	40	185	225	20	155	175	400	515	15	130	150	660	1,065
Other EU	Full-time	Male	10	10	20	0	5	5	25	30	0	5	5	35	55
		Female	10	10	20	0	5	10	30	10	0	0	0	10	40
		Total	20	20	40	0	10	10	50	40	0	5	5	45	95
	Part-time	Male	5	10	15	0	5	5	20	0	0	0	0	0	20
		Female	0	10	10	0	5	5	15	0	0	5	5	5	20
		Total	5	20	30	0	10	10	40	0	0	5	5	5	45
	Total	Male	15	20	35	0	10	10	45	30	0	5	5	35	80
		Female	10	20	30	0	10	15	45	10	0	5	5	15	60
		Total	25	40	70	0	20	20	90	40	0	10	10	50	140
Other Overseas	Full-time	Male	40	80	120	0	5	5	125	115	0	5	5	120	245
		Female	20	70	90	0	10	10	100	110	0	5	5	115	215
		Total	60	155	210	0	15	15	225	230	0	10	10	235	465
	Part-time	Male	10	10	15	0	15	15	35	5	0	0	0	5	40
		Female	0	5	10	0	5	5	15	0	0	5	5	5	20
		Total	10	15	25	0	20	20	50	5	0	5	5	10	60
	Total	Male	45	90	135	0	25	25	160	120	0	5	5	125	285
		Female	20	80	100	0	15	15	115	115	0	5	5	120	235
		Total	70	170	240	0	35	35	275	235	0	10	10	245	520
All Students	Full-time	Male	160	260	420	90	150	240	660	2,900	40	145	185	3,080	3,740
		Female	130	315	440	325	210	535	975	4,560	210	205	420	4,980	5,955
		Total	290	575	865	415	360	775	1,635	7,460	250	350	600	8,060	9,700
	Part-time	Male	80	270	350	5	375	385	735	260	25	485	510	770	1,505
		Female	50	375	425	5	795	800	1,225	535	145	1,330	1,475	2,010	3,235
		Total	130	645	775	10	1,175	1,180	1,960	790	170	1,815	1,985	2,780	4,735
	Total	Male	240	530	770	95	525	620	1,395	3,155	65	625	695	3,850	5,245
		Female	175	690	865	325	1,005	1,335	2,200	5,095	355	1,540	1,895	6,990	9,190
		Total	420	1,220	1,640	425	1,535	1,955	3,595	8,250	425	2,165	2,590	10,840	14,435

To prevent the identification of individuals, figures in the table are rounded to the nearest 5, with 0, 1, 2 rounded to 0.

Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 5: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, subject area and gender 2006/07

		Medicine & dentistry	Subjects allied to medicine	Biological sciences	Veterinary science	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Total
Doctorate	Male	35	25	15	0	0	45	0	10	45	10	20	5	5	0	10	10	5	5	240
	Female	25	35	30	0	0	20	0	0	10	0	20	5	5	0	15	0	5	5	175
	Total	60	60	40	0	0	65	0	10	55	10	40	5	10	5	25	10	10	10	420
Other Higher Degrees	Male	10	15	40	0	10	15	0	15	75	35	70	25	85	5	30	40	20	30	530
	Female	20	80	90	0	20	10	0	20	25	35	100	40	75	10	40	30	30	65	690
	Total	30	95	130	0	30	30	0	35	100	70	170	65	165	15	70	70	55	95	1,220
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	95	95
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	325	325
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	425	425
Other Postgraduate	Male	0	65	30	0	0	15	0	10	10	100	10	65	65	10	5	5	5	140	525
	Female	0	270	70	0	5	5	0	10	5	90	35	90	80	25	15	5	0	315	1,005
	Total	0	335	100	0	5	20	0	15	15	190	45	150	145	35	25	10	5	450	1,535
All Postgraduate	Male	45	110	80	0	10	80	0	30	130	145	100	90	155	15	50	55	30	270	1,395
	Female	45	385	185	0	25	40	0	25	40	120	150	130	160	35	70	35	35	715	2,200
	Total	90	490	270	0	35	115	0	60	170	265	250	220	320	55	120	90	65	985	3,595
First Degree	Male	90	150	190	0	15	135	55	410	415	290	270	160	430	60	105	160	150	75	3,155
	Female	145	990	445	0	50	170	65	125	80	85	690	250	705	95	330	180	280	400	5,095
	Total	235	1,140	630	0	70	305	125	535	495	370	960	410	1,135	160	435	340	430	475	8,250
HND/DipHE	Male	0	20	0	0	0	0	0	0	0	0	20	0	25	0	0	0	0	0	65
	Female	0	245	0	0	0	0	0	0	0	0	40	0	50	0	0	0	0	20	355
	Total	0	265	0	0	0	0	0	0	0	0	65	0	75	0	0	0	0	20	425
Other Undergraduate	Male	0	60	5	0	0	5	5	55	25	0	25	0	115	0	20	0	45	265	625
	Female	20	865	10	0	5	5	5	30	10	0	45	0	155	0	40	0	100	245	1,540
	Total	20	925	10	0	5	10	5	85	35	0	70	0	270	0	60	0	145	510	2,165
All Undergraduate	Male	90	230	190	0	15	140	60	465	440	290	315	160	570	60	125	160	195	340	3,850
	Female	160	2,100	455	0	60	175	70	160	90	85	780	250	910	100	370	180	380	670	6,990
	Total	255	2,330	645	0	75	315	130	625	530	370	1,095	410	1,480	160	500	340	575	1,005	10,840
Total	Male	135	335	270	0	25	215	60	500	575	435	415	250	725	80	175	215	225	610	5,245
	Female	205	2,485	640	0	85	215	70	185	130	205	930	380	1,070	135	440	215	415	1,380	9,190
	Total	345	2,820	910	0	110	430	130	680	705	640	1,345	630	1,795	215	615	430	640	1,990	14,435

Note: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown. Care should be taken when comparing subject areas in 2006/07 with subject areas in 2001/02 and earlier (see notes to readers).

To prevent the identification of individuals, figures in the table are rounded to the nearest 5, with 0, 1, 2 rounded to 0.

Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 6: Students gaining first degrees at NI Higher Education Institutions by subject area, degree classification and gender 2006/07

		Degree Classification					Total
		First class honours	2nd class, upper division	2nd class, lower division	Third/Fourth class honours	Pass/ Unclassified	
Medicine & dentistry	Male	0	0	0	0	90	90
	Female	0	0	0	0	145	145
	Total	0	0	0	0	235	235
Subjects allied to medicine	Male	25	80	40	0	5	150
	Female	220	555	190	5	25	990
	Total	245	635	230	5	30	1,140
Biological sciences	Male	15	90	75	5	0	190
	Female	50	285	110	0	0	445
	Total	65	375	185	5	0	630
Veterinary science	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
	Total	0	0	0	0	0	0
Agriculture & related subjects	Male	5	5	5	0	0	15
	Female	5	35	10	0	0	50
	Total	10	40	15	0	0	70
Physical sciences	Male	10	50	70	5	0	135
	Female	15	70	80	5	0	170
	Total	30	120	145	10	0	305
Mathematical sciences	Male	15	20	20	5	0	55
	Female	20	25	20	5	0	65
	Total	35	45	35	10	0	125
Computer science	Male	60	170	165	15	0	410
	Female	20	60	45	0	0	125
	Total	80	225	210	20	0	535
Engineering & technology	Male	95	130	115	15	60	415
	Female	20	30	25	0	5	80
	Total	115	160	145	15	65	495
Architecture, building & planning	Male	15	145	115	0	15	290
	Female	5	45	30	0	5	85
	Total	20	190	140	0	15	370
Social studies	Male	25	135	100	5	0	270
	Female	45	350	275	10	10	690
	Total	70	490	375	20	10	960
Law	Male	10	100	50	0	0	160
	Female	10	165	70	0	0	250
	Total	20	270	120	0	0	410
Business & administrative studies	Male	30	215	185	0	0	430
	Female	60	380	260	0	0	705
	Total	90	595	445	5	0	1,135
Mass communications and documentation	Male	10	30	20	0	0	60
	Female	10	55	35	0	0	95
	Total	20	85	50	0	0	160
Languages	Male	15	50	35	5	0	105
	Female	40	160	125	5	0	330
	Total	55	215	160	5	0	435
Historical and philosophical studies	Male	15	95	50	5	0	160
	Female	20	90	70	0	0	180
	Total	35	185	115	5	0	340
Creative arts & design	Male	20	75	55	0	0	150
	Female	45	145	90	0	0	280
	Total	60	220	145	0	5	430
Education	Male	10	35	20	0	5	75
	Female	75	250	70	5	5	400
	Total	80	285	90	5	10	475
All First Degrees	Male	375	1,425	1,120	60	180	3,155
	Female	660	2,705	1,495	40	195	5,095
	Total	1,035	4,130	2,615	100	375	8,250

Note: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown. Care should be taken when comparing subject areas in 2006/07 with subject areas in 2001/02 and earlier (see notes to readers).

To prevent the identification of individuals, figures in the table are rounded to the nearest 5, with 0, 1, 2 rounded to 0.

Due to rounding the sum of numbers in each row or column may not match the total shown.

Annex A: NI domiciled students gaining Qualifications at Higher Education Institutions in the UK 2004/05 – 2006/07

	2004/05	2005/06	2006/07
Doctorate	340	335	335
Other Higher Degrees	1,490*	1,725*	1,185*
PGCE	925	940	880
Other Postgraduate	1,440	1,365	1,705
All Postgraduate qualifications	4,195*	4,365*	4,110*
First Degrees	10,215	10,365	10,330
of which <i>First</i>	<i>1,210</i>	<i>1,210</i>	<i>1,180</i>
<i>Upper Second</i>	<i>4,865</i>	<i>4,960</i>	<i>4,940</i>
<i>Lower Second</i>	<i>3,085</i>	<i>3,100</i>	<i>3,195</i>
<i>Third/Fourth</i>	<i>240</i>	<i>265</i>	<i>225</i>
<i>Pass/unclassified</i>	<i>815</i>	<i>830</i>	<i>790</i>
Other Undergraduate qualifications	3,895	3,695	3,390
All Undergraduate qualifications	14,110	14,060	13,715
Total	18,305*	18,425*	17,825*

Annex B: Students gaining Qualifications at Higher Education Institutions in NI 2004/05 – 2006/07

	2004/05	2005/06	2006/07
Doctorate	405	430	420
Other Higher Degrees	1,820*	2,175*	1,220*
PGCE	450	435	425
Other Postgraduate	1,360	1,255	1,535
All Postgraduate qualifications	4,035*	4,295*	3,595*
First Degrees	8,090	8,020	8,250
of which <i>First</i>	<i>1,045</i>	<i>1,040</i>	<i>1,035</i>
<i>Upper Second</i>	<i>4,070</i>	<i>4,060</i>	<i>4,130</i>
<i>Lower Second</i>	<i>2,490</i>	<i>2,490</i>	<i>2,615</i>
<i>Third/Fourth</i>	<i>130</i>	<i>115</i>	<i>100</i>
<i>Pass/unclassified</i>	<i>355</i>	<i>315</i>	<i>375</i>
Other Undergraduate qualifications	3,135	3,135	2,590
All Undergraduate qualifications	11,230	11,155	10,840
Total	15,265*	15,450*	14,435*

Note: To prevent the identification of individuals in this table all numbers have been rounded to the nearest 5, with 0, 1 & 2 rounded to 0. Due to rounding the sum of numbers in each row or column may not match the total shown.

* Please see point 2 in Notes to Readers.

Annex C: NI domiciled students gaining Qualifications at Higher Education Institutions in the UK by location of study 2004/05 – 2006/07

		2004/05	2005/06	2006/07
N Ireland	Doctorate	265	265	265
	Other Higher Degrees	1,110*	1,305*	745*
	PGCE	410	400	400
	Other Postgraduate qualifications	1,150	1,010	1,200
	All Postgraduate qualifications	2,935*	2,980*	2,610*
	First Degree	7,360	7,230	7,375
	Other Undergraduate qualifications	2,925	2,920	2,415
	All Undergraduate qualifications	10,285	10,150	9,790
	Total	13,215*	13,130*	12,400*
England	Doctorate	45	50	55
	Other Higher Degrees	285	305	335
	PGCE	470	480	425
	Other Postgraduate qualifications	200	270	420
	All Postgraduate qualifications	1,000	1,105	1,235
	First Degree	1,660	1,925	1,920
	Other Undergraduate qualifications	880	650	850
	All Undergraduate qualifications	2,540	2,575	2,770
	Total	3,535	3,680	4,005
Scotland	Doctorate	30	20	20
	Other Higher Degrees	75	90	85
	PGCE	30	45	45
	Other Postgraduate qualifications	75	70	55
	All Postgraduate qualifications	215	225	200
	First Degree	1,130	1,140	960
	Other Undergraduate qualifications	90	125	120
	All Undergraduate qualifications	1,220	1,270	1,080
	Total	1,435	1,495	1,280
Wales	Doctorate	0	0	0
	Other Higher Degrees	20	25	20
	PGCE	15	15	15
	Other Postgraduate qualifications	10	15	30
	All Postgraduate qualifications	50	55	65
	First Degree	60	65	70
	Other Undergraduate qualifications	5	5	5
	All Undergraduate qualifications	70	70	75
	Total	120	120	140

Note: To prevent the identification of individuals all numbers have been rounded to the nearest 5, with 0, 1 & 2 rounded to 0. Due to rounding the sum of numbers in each row or column may not match the total shown.

* Please see point 2 in Notes to Readers.