NATIONAL COUNCIL FOR EDUCATION AND TRAINING FOR WALES



Further Education, Work-based Learning and Community Learning in Wales Statistics

2003/04





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Further Education, Work-based Learning and Community Learning in Wales Statistics

2003/04

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INTRODUCTION

This volume is the first in a new series providing statistics about the post-16 learning sector (excluding higher education and sixth forms) in Wales. The main purpose of the publication series is to provide an annual picture of learning which was undertaken in the post-16 learning sector in Wales.

The statistics in this volume complement previously issued Welsh Assembly Government statistical releases on the 2003/04 post-16 learning sector and summary data available via the StatsWales website (www.statswales.wales.gov.uk). The volume also provides a continuation to certain trend statistics provided in the former publication series *Higher Education, Further Education and Training Statistics in Wales* which was a series of publications produced jointly by the Higher Education Funding Council for Wales (HEFCW) and Education and Learning Wales (ELWa). With the separation of HEFCW and ELWa the joint publication will no longer be issued.

In 2003/04 ELWa introduced a new data collection system known as the Lifelong Learning Wales Record (LLWR), with the aim of collecting consistent and comparable data across the post-16 learning sector. In the first year of operation the LLWR collected data from Further Education (FE) and Community Learning providers with Work-based Learning (WBL) providers continuing to return data via existing funding systems. Much of the information in this volume is therefore sourced from the first year's operation of the LLWR.

Previous Higher Education, Further Education and Training Statistics publications included not only data regarding learners and the learning they had undertaken but also information on FE staff and FE institution finances. This volume by contrast only focuses on learners and their learning. FE staff and finance data is available separately and further details of these publications can be found in Appendix B.

The other major omission in the current publication is information on award achievements. Award attainment data for 2003/04 from the LLWR is incomplete and so rather than publish partial award information for 2003/04 it is intended that award achievement tables will be included in future publications of this volume from 2004/05 onwards.

Structure of the Volume

This volume is divided into three sections with two appendices at the end. Each section contains a series of tables (with brief accompanying notes and data caveats on coverage and data sources) and a short commentary which brings attention to key statistics from the section.

The sections are :

Section AFurther Education in WalesSection BLEA Community Learning in Wales

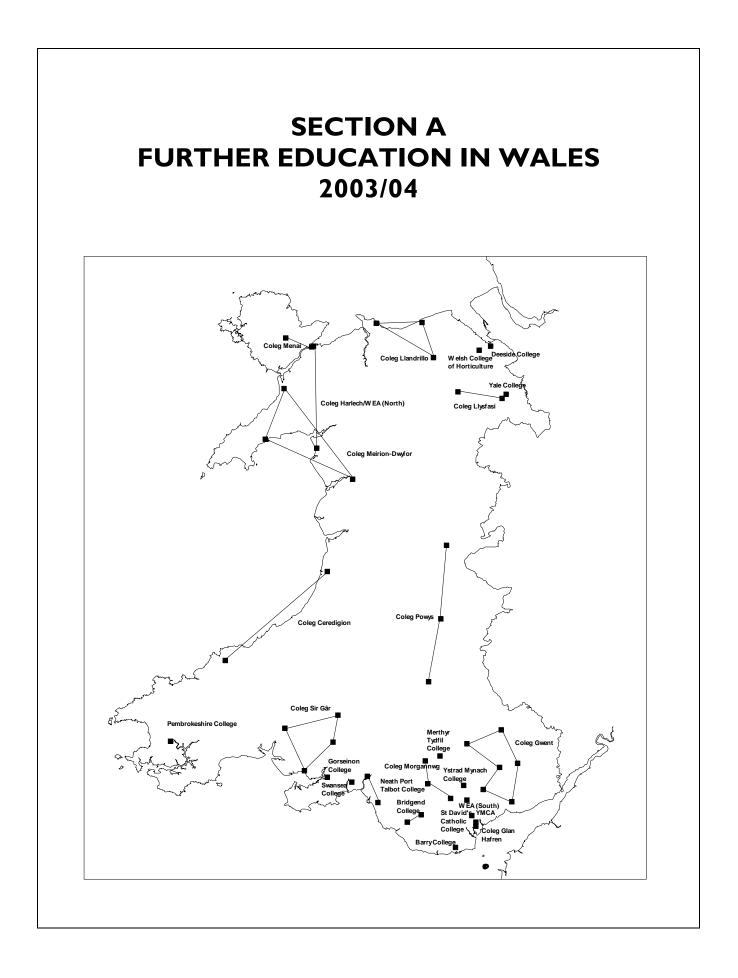
Section C Work-based Learning in Wales

Appendix A provides fuller information on sources of data and notes on the definitions. Appendix B provides a few further information sources relating to the learning sector in Wales.

Feedback & Further Information

Further enquiries relating to this publication can be made by contacting the Data & Analytical Services team at the contact details given in the inside front cover.

As this is the first volume in a new publication series feedback on the relevance and appropriateness of the contents of this volume would be welcomed. Feedback will be used to inform the contents and structure of future publications, and should be sent to the contact details given in the inside front cover.



Site locations of FE Institutions with multiple main sites:

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	WEA (North)	Bangor

SECTION A : FURTHER EDUCATION (FE) IN WALES

KEY POINTS

- > 245,035 learners were enrolled at an FE institution in 2003/04
- > 166,620 learners were in-learning at an FE institution as at the week of 1 December 2003
- I,235 learners at FE institutions were enrolled on a designated HE programme, however
 5,095 learners (including multiple counting between providers) were undertaking one or
 more qualifications at HE level
- > 8,455 learners at HE institutions were enrolled on FE level courses
- I8,435 learners undertook Welsh for Adult learning activities, 36% of these were enrolled at HE institutions in Wales
- > 12% increase in FE learner numbers between 1999/2000 and 2003/04
- > 58% of learners at FE institutions were female
- I 7% of learners at FE institutions were full-time, 79% part-time and 4% work-based learners
- > 33% of learners at FE institutions were aged under 25
- > 3.9% of learners at FE institutions were of a non-white ethnic origin
- > 6.9% of learners at FE institutions had a disability
- 96% of learners at FE institutions were domiciled in Wales, and 24% of these were domiciled in areas designated as deprived
- > 662,620 learning activities were undertaken by learners at FE institutions
- > The two most popular subject areas were Care (21%) and Information Technology (20%)
- 2.4% of learning activities were undertaken bilingually and 0.5% through the medium of Welsh
- Most popular types of learning activities recorded (excluding "other" category) were OCN credits (26%) and key skills (19%)

Note : all percentages are as a proportion of the total for which data were available

Learners

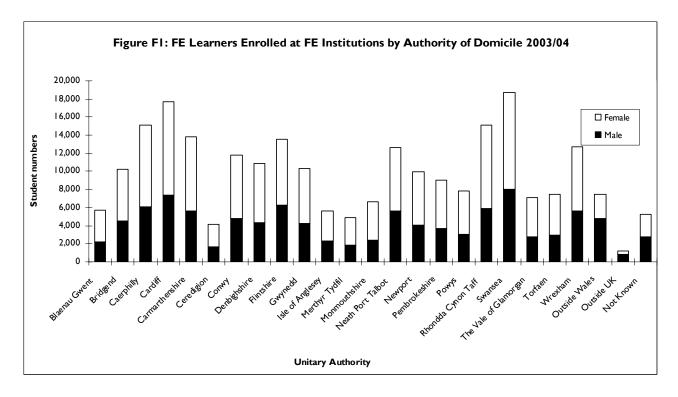
There were 245,035 learners enrolled at FE institutions in 2003/04. These learners were enrolled at 25 Further Education institutions (FEIs) in Wales. Most of their programmes of study were at the equivalent of NVQ Level 3 or below but 21 institutions enrolled some learners on higher education (HE) courses / learning activities. There were also 8,455 learners undertaking FE level programmes who were enrolled at ten of the HE institutions in Wales.

Although 245,035 learners were enrolled at FE institutions not all the learning was delivered by staff at FE institutions. Some learners received learning from third parties (such as Local Education Authorities delivering community learning) and other learners would have been enrolled with third parties (such as HE institutions) but received learning at FE institutions. Table FI.5 provides information on these third party arrangements.

Readers should note that owing to the way data was returned by learning providers in 2003/04 there is some duplication between learners counted in tables in this section of the publication and those learner counts reported on in Sections B (Community Learning) and Sections C (Work-based Learning).

The introduction of the Lifelong Learning Wales Record (LLWR) data collection system has allowed individual learners to be tracked. Previous data collection systems operating in the FE sector have only allowed unique

instances of learners at specific FEIs to be counted. When duplicate instances of learners enrolled at more than one FE institution are counted then the total number of learners enrolled at FEIs is 258,210 as compared to the count of unique learners in the sector which is 245,035.



Learning Activities

Overall 662,620 learning activities (equivalent to courses / qualification aims) were followed by learners enrolled at FE institutions in 2003/04. The vast majority of these learning activities were at a level equivalent to NVQ level 1, 2 or 3. Half a per cent of the learning activities were delivered in the medium of Welsh and a further 2.4 per cent bilingually but all the remainder were delivered in the medium of English.

Aside from the "other" category (which amalgamates a number of different types of qualification, including City & Guild certificates, ECDL and CLAIT), the most prevalent types of qualification being undertaken were:

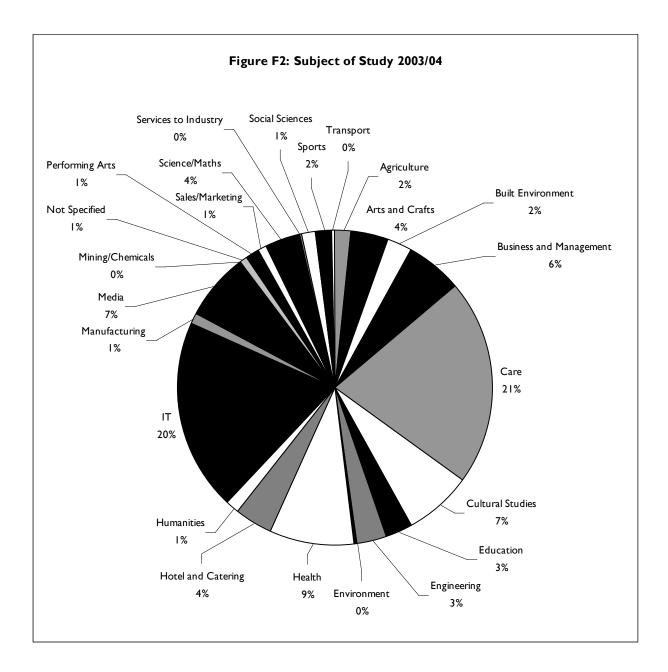
- OCN credits (26 per cent)
- Key Skills (19 per cent)
- NVQs, or GNVQs (9 per cent)
- GCE A/AS levels, or GCSEs (7 per cent)

There was some variation in qualification type by learner age group with Key Skills, A/AS levels and GCSEs more popular with learners aged 18 and under then with the older cohort of learners.

The most popular subjects being undertaken by learners at FE institutions were:

- Care (21 per cent)
- Information Technology (20 per cent)
- Health (9 per cent)
- Cultural Studies (7 per cent)
- Media (7 per cent)

18,435 learners at FE and HE institutions undertook 26,045 Welsh for Adult courses in 2003/04. A third of these courses were registered at HE institutions.



Trends in Learning

The trend information in Table F2.1 on trends on learner numbers continues a series originally published by the Welsh Office (now the Welsh Assembly Government). For 2003/04, the source is ELWa's Lifelong learning Wales Record (LLWR). The method of counting differs from those used elsewhere in this publication. The count is of all FE students, including those at higher education institutions, on an Autumn term census date rather than the full academic year figures for Welsh FE institutions only used elsewhere in this publication.

Some care should be taken when comparing full-time and part-time figures for 2003/04 with those from previous years as the learner mode definition has changed with the advent of the LLWR data collection system. However, across the FE sector it is apparent that the number of full-time and part-time learners has remained stable between 2002/03 and 2003/04. Between 1998/99 and 2003/04 the total number of learners has risen by 21%, with nearly all of this increase being attributable to a rise in the number of part-time learners.

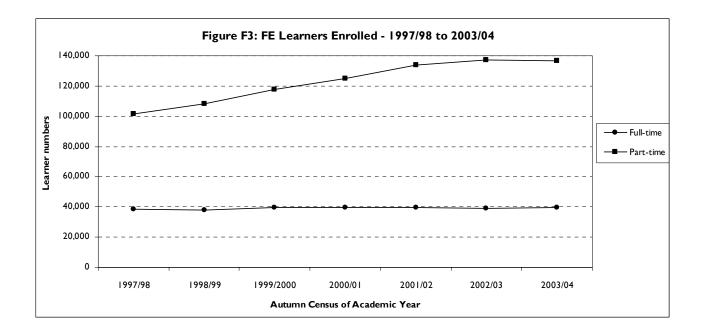


Table FI.I: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by programme 2003/04

Institution		Learners on FE programmes		Learners on HE programmes		on WBL	Total	
	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec
Barry College	7.785	5.440	0	0	840	475	8.620	5.915
Bridgend College	13,160	9,320	20	20	175	120	13,355	9,460
Coleg Sir Gar	11,985	9,415	345	325	360	245	12,685	9,985
Coleg Ceredigion	3,585	2,465	0	0	130	105	3,715	2,565
Deeside College	13,245	6,860	0	0	1,275	825	14,520	7,685
Coleg Glan Hafren	12,865	9,295	0	0	340	230	13,205	9,525
Gorseinon College	4,560	3,435	0	0	230	135	4,785	3,565
Coleg Gwent	34,470	23,755	0	0	915	585	35,390	24,340
Coleg Llandrillo	20,055	11,905	450	315	745	580	21,255	12,800
Coleg Llysfasi	3,880	2,065	0	0	345	200	4,225	2,265
Coleg Meirion Dwyfor	3,345	2.225	80	75	65	40	3.490	2.345
Merthyr Tydfil College	3.925	3.025	0	0	130	100	4.055	3.125
Pembrokeshire College	9,990	6,410	25	20	295	220	10,310	6,650
Coleg Morgannwg	12,500	8,950	145	145	215	115	12,860	9,210
Coleg Powys	6,785	3,830	30	25	285	235	7,100	4,090
St David's Catholic College	1,210	1,135	0	0	0	0	1,210	1,135
Swansea College	16,410	11,885	80	75	515	315	17,005	12,275
Welsh College of Horticulture	4,325	1,815	0	0	290	170	4,615	1,990
Yale College	15,075	9,080	0	0	1,230	705	16,305	9,785
Ystrad Mynach College	10,295	6,155	0	0	580	225	10,875	6,385
WEA South	6,760	4,275	0	0	0	0	6,760	4,275
YMCA	1,840	740	0	0	0	0	1,840	740
Coleg Menai	9,130	5,900	45	45	535	350	9,710	6,295
Neath Port Talbot College	14,465	11,560	25	25	720	510	15,210	12,095
Coleg Harlech/WEA (North)	5,115	3,070	0	0	0	0	5,115	3,070
Total (including any multiple- -counting between providers)	246,755	164,010	1,245	1,075	10,210	6,490	258,210	171,575
Total ULI learners	233,935	159,165	1,235	1,070	9,865	6,385	245,035	166,62

Coverage All further education institutions.

Notes

1 Individual row counts are based on providers' own learner identifiers and their total includes some multiple-counting between providers.

2 The total ULI (unique learner identifier) learner row removes multiple-counting between providers.

3 'Enrolled I Dec' is the population during the week of I December 2003; 'All' refers to the complete academic year.

- 4 Includes full-time, part-time and work-based learners.
- 5 A learner pursuing any WBL programme is designated as work-based learning.
- 6 Includes WBL subsidiaries of FE institutions.

7 A learner pursuing an HE learning programme but not also pursuing a WBL programme is designated as HE.

8 For the purpose of this table, HE refers only to programmes designated as higher education in their entirety.

9 Higher education excludes learners enrolled at HE institutions and franchised in to FE institutions.

10 Includes LEA community learning where there is a formal enrolment with an FE institution.

11 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.2: Numbers of learners (FE, HE and WBL) enrolled at FE institutions by level 2003/04

Institution	FE level qualificati	Learners with FE level highest qualification pursued		rs with highest on pursued	Total		
	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec	
	0.445	5 705	100	105	0 (20	5.015	
Barry College	8,445	5,795	180	125	8,620	5,915	
Bridgend College	13,205	9,345	155	115	13,355	9,460	
Coleg Sir Gar	12,150	9,510	535	480	12,685	9,985	
Coleg Ceredigion	3,655	2,510	65	55	3,715	2,565	
Deeside College	14,170	7,445	345	235	14,520	7,685	
Coleg Glan Hafren	12,920	9,270	285	255	13,205	9,525	
Gorseinon College	4,670	3,480	115	85	4,785	3,565	
Coleg Gwent	35,090	24,100	300	245	35,390	24,340	
Coleg Llandrillo	20,625	12,290	625	510	21,255	12,800	
Coleg Llysfasi	4,095	2,165	130	100	4,225	2,265	
Coleg Meirion Dwyfor	3,425	2,280	65	65	3,490	2,345	
Merthyr Tydfil College	4,035	3,110	15	15	4,055	3,125	
Pembrokeshire College	10,005	6,410	305	240	10,310	6,650	
Coleg Morgannwg	12,540	8,930	320	280	12,860	9,210	
Coleg Powys	6,995	4,000	105	85	7,100	4,090	
St David's Catholic College	1,210	1,135	0	0	1,210	1,135	
Swansea College	16,710	12,080	295	195	17,005	12,275	
Welsh College of Horticulture	4,510	1,925	110	60	4,615	1,990	
Yale College	15,940	9,490	365	295	16,305	9,785	
Ystrad Mynach College	10,745	6,280	130	105	10,875	6,385	
WEA South	6,760	4,275	0	0	6,760	4,275	
YMCA	I,840	740	0	0	1,840	740	
Coleg Menai	9,570	6.165	140	130	9,710	6,295	
Neath Port Talbot College	14,700	11,630	515	465	15,210	12,095	
Coleg Harlech/WEA (North)	5,115	3,070	0	0	5,115	3,070	
	5,115	5,070	Ū	Ū	5,115	3,070	
Total (including any multiple- -counting between providers)	253,115	167,430	5,095	4,145	258,210	171,575	

Coverage All further education institutions.

Notes

Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.
 'Enrolled I Dec' is the population during the week of I December 2003; 'All' refers to the complete academic year.

3 Includes full-time, part-time and work-based learners.

4 Includes WBL subsidiaries of FE institutions.

5 In contrast to table FI.I, this table allocates learners to the HE columns if any of their learning activities is at HE level.

6 The allocation to FE level or HE level columns is made independently of the FE, HE or WBL overarching programme.

7 Includes LEA community learning where there is a formal enrolment with an FE institution.

8 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.3a: Numbers of full-time learners enrolled at FE institutions 2003/04

Institution	FE level qualificati	rs with highest on pursued		highest on pursued	Total		
	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec	
		I Dec		I Dec		I Dec	
Barry College	1,800	1,560	*	*	1,800	1,560	
Bridgend College	2,200	2,045	25	20	2,225	2,065	
Coleg Sir Gar	2,365	2,155	185	170	2,545	2,325	
Coleg Ceredigion	645	605	0	0	645	605	
Deeside College	1,075	1,070	0	0	1,075	1,070	
Coleg Glan Hafren	3,385	3,010	10	10	3,395	3,015	
Gorseinon College	1,760	1,665	*	*	1,765	1,665	
Coleg Gwent	6,135	5,785	20	15	6,155	5,800	
Coleg Llandrillo	2,355	2,260	65	60	2,420	2,320	
Coleg Llysfasi	215	205	0	0	215	205	
Coleg Meirion Dwyfor	965	945	10	10	975	955	
Merthyr Tydfil College	810	755	0	0	810	755	
Pembrokeshire College	1,610	1,535	25	20	1,635	1,555	
Coleg Morgannwg	2,155	2,005	145	140	2,295	2,145	
Coleg Powys	890	875	0	*	890	875	
St David's Catholic College	1,150	1,090	0	0	1,150	1,090	
Swansea College	2,250	2,110	5	*	2,255	2,115	
Welsh College of Horticulture	365	345	0	0	365	345	
Yale College	3,330	2,930	0	0	3,330	2,930	
Ystrad Mynach College	1,755	1,535	5	5	1,760	1,540	
WEA South	80	80	0	0	80	80	
Coleg Menai	1,630	1,555	25	25	1,655	1,575	
Neath Port Talbot College	2,845	2,635	110	100	2,950	2,735	
Coleg Harlech/WEA (North)	125	110	0	0	125	110	
Total (including any multiple- -counting between providers)	41,890	38,865	625	570	42,515	39,435	

Coverage All further education institutions.

Notes

- 2 'Enrolled I Dec' is the population during the week of I December 2003; 'All' refers to the complete academic year.
- 3 A full-time learner is one whose total guided contact hours across all their learning activities amounts to at least 450 hours.
- 4 Excludes learners pursuing any work-based learning programme.
- 5 Excludes learners enrolled at HE institutions and franchised in to FE institutions.
- 6 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 7 In contrast to table FI.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
- 8 The allocation to FE level or HE level columns is made independently of the overarching programme.
- 9 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

I Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.

Table F1.3b: Numbers of part-time learners enrolled at FE institutions 2003/04

Institution		highest on pursued		highest on pursued	Total	
	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec
	5.005	2.010		70	5 005	2.000
Barry College	5,895	3,810	90	70	5,985	3,880
Bridgend College	10,830	7,180	130	95	10,960	7,275
Coleg Sir Gar	9,520	7,180	260	240	9,780	7,420
Coleg Ceredigion	2,920	1,840 5,620	20	20 170	2,940	I,860
Deeside College	11,920	5,620	250		12,170	5,790
Coleg Glan Hafren	9,225	6,050	250	230	9,470	6,280
Gorseinon College	2,685	1,690	110	80	2,795	1,770
Coleg Gwent	28,075	17,755	245	200	28,320	17,955
Coleg Llandrillo	17,585	9,480	505	420	18,090	9,900
Coleg Llysfasi	3,565	1,760	100	95 55	3,665	1,855
Coleg Meirion Dwyfor	2,395	1,295	55		2,450	1,350
Merthyr Tydfil College	3,100	2,255	15	15	3,115	2,270
Pembrokeshire College	8,145	4,685	235	190	8,375	4,875
Coleg Morgannwg	10,215	6,840	135	110	10,350	6,955
Coleg Powys	5,845	2,910	80	70	5,925	2,980
St David's Catholic College	60	40	0	0	60	40
Swansea College	13,995	9,690	235	160	14,235	9,845
Welsh College of Horticulture	3,895	1,430	60	40	3,960	1,470
Yale College	11,445	5,900	300	245	11,745	6,145
Ystrad Mynach College	8,425	4,525	110	90	8,535	4,615
WEA South	6,680	4,195	0	0	6,680	4,195
YMCA	1,840	740	0	0	1,840	740
Coleg Menai	7,410	4,265	110	105	7,520	4,370
Neath Port Talbot College	11,160	8,510	380	340	11,540	8,850
Coleg Harlech/WEA (North)	4,985	2,960	0	0	4,985	2,960
Total (including any multiple- -counting between providers)	201,810	122,610	3,670	3,040	205,480	125,650

Coverage All further education institutions.

Notes

2 'Enrolled | Dec' is the population during the week of | December 2003; 'All' refers to the complete academic year.

3 A part-time learner is one whose total guided contact hours across all their learning activities amounts to less than 450 hours.

4 Excludes learners pursuing any work-based learning programme.

- 5 Excludes learners enrolled at HE institutions and franchised in to FE institutions.
- 6 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 7 In contrast to table FI.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.
- 8 The allocation to FE level or HE level columns is made independently of the overarching programme.
- 9 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

I Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.

Table F1.3c: Numbers of learners on work-based learning programmes at FE institutions 2003/04

Institution	FE level	rs with highest on pursued	HE leve	ers with I highest on pursued	Total		
	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec	
Parent Callana	750	420	00		040	475	
Barry College	750	420	90	55		475	
Bridgend College	175	120 170	0 95	0 70		120 245	
Coleg Sir Gar							
Coleg Ceredigion	85	65	45	35		105	
Deeside College	1,175	760	100	65	,	825	
Coleg Glan Hafren	310	215	25	15		230	
Gorseinon College	225	130	5	5		135	
Coleg Gwent	880	560	35	30		585	
Coleg Llandrillo	690	550	55	30 *		580	
Coleg Llysfasi	315	195	25 *		515	200	
Coleg Meirion Dwyfor	65	40		*	00	40	
Merthyr Tydfil College	130	100	0	0		100	
Pembrokeshire College	250	185	45	35		220	
Coleg Morgannwg	175	85	45	30		115	
Coleg Powys	260	215	20	15		235	
Swansea College	460	285	50	30		315	
Welsh College of Horticulture	245	150	45	20		170	
Yale College	1,165	655	65	50	,	705	
Ystrad Mynach College	565	220	15	10		225	
Coleg Menai	530	345	5	5		350	
Neath Port Talbot College	695	490	25	25	720	510	
Total (including any multiple- -counting between providers)	9,410	5,955	800	535	10,210	6,490	

Coverage All further education institutions.

Notes

1 Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.

2 'Enrolled I Dec' is the population during the week of I December 2003; 'All' refers to the complete academic year.

3 A learner pursuing any WBL programme is designated as work-based learning.

4 Some learners included above may also be pursuing non-WBL programmes at some point in the year.

5 Includes WBL subsidiaries of FE institutions.

6 In contrast to table FI.1, this table allocates learners to the HE columns if any of their learning activities is at HE level.

7 The allocation to FE level or HE level columns is made independently of the overarching programme.

8 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F1.4: Numbers of learners (FE and WBL) enrolled at FE and HE institutions 2003/04

Institution	Full- lear			Part-time learners		-based ners	Total		
	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec	
Barry College	1,800	1,560	5,985	3,880	840	475	8,620	5,915	
Bridgend College	2,215	2,055	10,945	7,265	175	120	13,335	9,440	
Coleg Sir Gar	2,365	2,155	9,620	7,260	360	245	12,340	9,660	
Coleg Ceredigion	645	605	2,940	1.860	130	105	3,715	2,565	
Deeside College	1,075	1.070	12,170	5,790	1,275	825	14,520	7,685	
Coleg Glan Hafren	3,395	3.015	9,470	6,280	340	230	13,205	9,525	
Gorseinon College	1,765	1,665	2,795	1,770	230	135	4,785	3,565	
Coleg Gwent	6,155	5,800	28,320	17,955	915	585	35,390	24,340	
Coleg Llandrillo	2,360	2,275	17,695	9,630	745	580	20,800	12,485	
Coleg Llysfasi	2,300	2,275	3,665	1,855	345	200	4,225	2,265	
		205 935							
Coleg Meirion Dwyfor Marthur Tudfil College	960	935 755	2,385	1,290	65 130	40 100	3,410 4,055	2,265	
Merthyr Tydfil College	810		3,115	2,270	130 295	220		3,125	
Pembrokeshire College	1,635	1,555	8,355	4,855		-	10,285	6,630	
Coleg Morgannwg	2,175	2,020	10,325	6,930	215	115	12,715	9,065	
Coleg Powys	890	875	5,895	2,955	285	235	7,070	4,065	
St David's Catholic College	1,150	1,090	60	40	0	0	1,210	1,135	
Swansea College	2,250	2,105	14,165	9,780	515	315	16,925	12,200	
Welsh College of Horticulture	365	345	3,960	I,470	290	170	4,615	1,990	
Yale College	3,330	2,930	11,745	6,145	1,230	705	16,305	9,785	
Ystrad Mynach College	1,760	1,540	8,535	4,615	580	225	10,875	6,385	
WEA South	80	80	6,680	4,195	0	0	6,760	4,275	
YMCA	0	0	1,840	740	0	0	1,840	740	
Coleg Menai	1,640	1,560	7,490	4,340	535	350	9,665	6,250	
Neath Port Talbot College	2,950	2,735	11,515	8,825	720	510	15,185	12,070	
Coleg Harlech/WEA (North)	125	110	4,985	2,960	0	0	5,115	3,070	
Total (including any multiple- -counting between providers)	42,105	39,045	204,650	124,965	10,210	6,490	256,960	170,500	
HE Institutions									
University of Glamorgan	0	0	55	55 940					
University of Wales, Aberystwyth University of Wales, Bangor	20	0 20	1,545 2,570	940 2,095					
Cardiff University	20	20	1,855	2,075					
University of Wales Swansea	0	0 0	1,300	585					
University of Wales Institute, Cardiff	155	145	225	215					
University of Wales, Newport	130	125	145	90					
North East Wales Institute of Higher Education	0	0	135	125					
Swansea Institute of Higher Education Trinity College Carmarthen	85 0	85 0	120 115	100 110					
Total	390	375	8,065	5,190					

Coverage All further and higher education institutions

excluding the component of Welsh for adults provision recorded in the HESA Non-Credit Bearing Record.

Notes

I Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.

2 'Enrolled I Dec' is the population during the week of I December 2003; 'All' refers to the complete academic year.

Includes full-time, part-time and work-based learners.
 A learner pursuing any WBL programme is designated as work-based learning.
 Includes WBL subsidiaries of FE institutions but excludes WBL subsidiaries of HE institutions.

6 This table excludes learning programmes designated as higher education in their entirety.
7 Includes LEA community learning where there is a formal enrolment with an FE institution.
8 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005 2003/04 HESA Student Record - registration population - learner basis Source

Table F1.5: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2003/04

Institution	FE, HE and WBL learners	Third Party	Franchised in from HE institutions	Learners Taught
Barry College	8,620	3,320	140	5,440
Bridgend College	13,355	2,000	940	12,295
Coleg Sir Gar	12,685	2,465	665	10,885
Coleg Ceredigion	3,715	860	95	2,955
Deeside College	14,520	300	80	14,300
Coleg Glan Hafren	13,205	5,240	0	7,960
Gorseinon College	4,785	0	140	4,925
Coleg Gwent	35,390	14,385	630	21,635
Coleg Llandrillo	21,255	280	550	21,530
Coleg Llysfasi	4,225	0	10	4,235
Coleg Meirion Dwyfor	3,490	0	65	3,555
Merthyr Tydfil College	4,055	645	170	3,580
Pembrokeshire College	10,310	0	545	10,855
Coleg Morgannwg	12,860	2,340	510	11,030
Coleg Powys	7,100	1,730	230	5,595
St David's Catholic College	1,210	0	0	1,210
Swansea College	17,005	0	335	17,340
Welsh College of Horticulture	4,615	0	110	4,725
Yale College	16,305	520	75	15,860
Ystrad Mynach College	10,875	765	310	10,415
WEA South	6,760	0	0	6,760
YMCA	I,840	0	0	I,840
Coleg Menai	9,710	0	360	10,075
Neath Port Talbot College	15,210	*	265	15,475
Coleg Harlech/WEA (North)	5,115	0	0	5,115
Total (including any multiple- -counting between providers)	258,210	34,860	6,240	229,590

Coverage All further education institutions.

Notes

I Counts are based on providers' own learner identifiers and therefore include some multiple-counting between providers.

- 2 Includes full-time, part-time and work-based learners.
- 3 Includes WBL subsidiaries of FE institutions.
- 4 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 5 Third party figures indicate where the learning delivery is by a body other than that at which the learner is enrolled.
- 6 Third party figures exclude arrangements between an FE institution and its WBL subsidiary.
- 7 The main component of third party provision is learning contracted in to LEAs. see table L1.1

8 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Institution	Learners	Learning Activities
Barry College	330	405
Bridgend College	145	165
Coleg Sir Gar	935	1,075
Coleg Ceredigion	880	1,980
Deeside College	215	23
Coleg Glan Hafren	505	53
Gorseinon College	125	14
Coleg Gwent	2,070	3,71
Coleg Llandrillo	1,170	1,87
Coleg Llysfasi	250	25
Coleg Meirion Dwyfor	395	47
Merthyr Tydfil College	155	16
Pembrokeshire College	635	79
Coleg Morgannwg	915	99
Coleg Powys	670	93
St David's Catholic College	0	
Swansea College	535	59
Welsh College of Horticulture	100	10
Yale College	215	23
Ystrad Mynach College	355	46
WEA South	460	91
YMCA	60	6
Coleg Menai	400	44
Neath Port Talbot College	300	32
Coleg Harlech/WEA (North)	515	52
Total (including any multiple- -counting between providers)	12,345	17,35
ULI Learners at FE institutions	11,870	
HE Institutions	Learners	Enrolments
	Learners	Enroiments
University of Glamorgan	405	40
University of Wales, Aberystwyth	1,315	1,61
University of Wales, Bangor	2,270	3,11
Cardiff University	1,340	1,88
University of Wales, Swansea	905	1,88
North East Wales Institute	135	1,33
Trinity College Carmarthen	135	13
University of Wales, Lampeter	80	8
Total at HE institutions	6,565	8,69

Table F1.6: Numbers of Welsh for Adults learners and their learning activities enrolled at FE and HE institutions 2003/04

Coverage All further and higher education institutions.

Notes

- I Counts by institution are based on providers' own learner identifiers and therefore include some multiple-counting.
- 2 The unique learner identifier (ULI) counts remove multiple-counting between FE providers.
- 3 The same student may be enrolled on more than one course enrolment / learning activity.
- 4 Students on Welsh for Adults courses are included regardless of the age of the learner.
- 5 GCSE/GCE Welsh courses are excluded from these figures.
 6 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005 2003/04 HESA Student Record - session population - learner basis HESA Non-Credit Bearing Aggregate Record 2003/04 Source

	1998/99	1999/2000	2000/01	2001/02	2002/03	2003/04
Full-time:						
18 & under	27,245	28,575	28,750	29,105	28,815	28,525
19-20	2,890	3,095	3,075	2,930	2,940	2,915
21+	7,965	8,200	7,950	7,335	7,405	7,985
All Ages	38,095	39,865	39,775	39,370	39,165	39,420
Other						
18 & under	10,755	11,325	11,400	11,940	12,080	12,830
19-20	5,035	5,895	5,910	5,825	5,670	5,825
21+	92,215	100,205	107,680	116,225	119,395	117,990
All Ages	108,005	117,430	124,990	I 33,990	137,145	136,645
All Students:						
18 & under	38,000	39,900	40,150	41,050	40,900	41,350
19-20	7,920	8,995	8,985	8,760	8,610	8,740
21+	100,180	108,405	115,630	123,560	126,800	125,970
All Ages	146,100	157,295	164,765	173,365	176,310	176,065

Table F2.1: Trends in further education student numbers (at FE institutions and HE institutions) by mode of attendance and age 1998/99 to 2003/04

Coverage All further education and higher education institutions. Restricted to FE students enrolled in early December of academic year

Notes I 'All Ages' totals and the 21 & over row include instances of unknown age.

- 2 Small numbers of sandwich students are included under 'Full-time'.
- 3 Age is as at 31 August 2003

4 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Source 1998/99, 1999/2000, 2000/01, 2001/02 and 2002/03

ISR (Individualised Student Record) and HESA Student Record. 2003/04 HESA Student Record.

Table F3.1: Numbers of learners (FE, HE and WBL) enrolled at FE institutions	2003/04
by age group, mode of learning and sex	

Full-time learners			
Age Group	Male	Female	Total
Under 16	405	270	(70
	405	270	670
16	6,535	6,695	13,230
17	5,270	5,415	10,685
18	2,725	2,535	5,260
19	1,160	955	2,110
20-24	1,805	1,915	3,720
25-39	1,350	3,125	4,475
40-49	415	965	1,380
50-59	200	310	510
60-64	35	50	85
65+	30	35	65
Not Specified	30	30	65
Total	19,955	22,300	42,255
Part-time learners	Г		
rart-time learners	Male	Female	Total
Age Group	Flate	remaie	Total
Under 16	2,330	2,050	4,380
16	1,605	1,745	3,350
17	1,870	1,665	3,530
18	2,090	1,750	3,835
19	1,735	1,695	3,425
20-24	7,890	10,185	18,080
25-39	23,870	37,780	61,645
40-49	14,085	24,075	38,160
50-59	10,730	18,150	28,880
60-64	3,595	5,905	9,500
			14,900
65+	6,130	8,775	
Not Specified	1,430	1,795	3,225
Total	77,350	115,565	192,915
Work-based learners	Г		
	Male	Female	Total
Age Group			
Under 16	195	60	250
16	940	360	1,300
17	940	405	1,345
18	855	375	1,235
19	735	300	1,035
20-24	1,675	1,050	2,725
25-39	630	515	1,145
40-49	255	280	535
50-59	140	135	275
60-64	10	*	15
65+	0	*	*
Not Specified	0	*	*
Total	6,380	3,485	9,865
I VIAI			.,
Total	0,500	-,	0
All Modes of learning		.,	
	Male	Female	Total
All Modes of learning Age Group	Male	Female	
All Modes of learning Age Group Under 16	Male 2,930	Female 2,375	5,305
All Modes of learning Age Group Under 16 16	Male 2,930 9,080	Female 2,375 8,800	5,305 17,880
All Modes of learning Age Group Under 16 16 17	Male 2,930 9,080 8,075	Female 2,375 8,800 7,485	5,305 17,880 15,560
All Modes of learning Age Group Under 16 16 17 18	Male 2,930 9,080 8,075 5,670	Female 2,375 8,800 7,485 4,660	5,305 17,880 15,560 10,330
All Modes of learning Age Group Under 16 16 17 18 19	Male 2,930 9,080 8,075 5,670 3,630	Female 2,375 8,800 7,485 4,660 2,945	5,305 17,880 15,560 10,330 6,575
All Modes of learning Age Group Under 16 16 17 18	Male 2,930 9,080 8,075 5,670 3,630 11,375	Female 2,375 8,800 7,485 4,660 2,945 13,150	5,305 17,880 15,560 10,330 6,575 24,525
All Modes of learning Age Group Under 16 16 17 18 19	Male 2,930 9,080 8,075 5,670 3,630	Female 2,375 8,800 7,485 4,660 2,945	5,305 17,880 15,560 10,330 6,575
All Modes of learning Age Group Under 16 16 17 18 19 20-24	Male 2,930 9,080 8,075 5,670 3,630 11,375	Female 2,375 8,800 7,485 4,660 2,945 13,150	5,305 17,880 15,560 10,330 6,575 24,525
All Modes of learning Age Group Under 16 16 17 18 19 20-24 25-39	Male 2,930 9,080 8,075 5,670 3,630 11,375 25,845	Female 2,375 8,800 7,485 4,660 2,945 13,150 41,420	5,305 17,880 15,560 10,330 6,575 24,525 67,265
All Modes of learning Age Group Under 16 16 17 18 19 20-24 25-39 40-49 50-59	Male 2,930 9,080 8,075 5,670 3,630 11,375 25,845 14,750 11,070	Female 2,375 8,800 7,485 4,660 2,945 13,150 41,420 25,325 18,595	5,305 17,880 15,560 10,330 6,575 24,525 67,265 40,075 29,665
All Modes of learning Age Group Under 16 16 17 18 19 20-24 25-39 40-49 50-59 60-64	Male 2,930 9,080 8,075 5,670 3,630 11,375 25,845 14,750 11,070 3,640	Female 2,375 8,800 7,485 4,660 2,945 13,150 41,420 25,325 18,595 5,960	5,305 17,880 15,560 10,330 6,575 24,525 67,265 40,075 29,665 9,600
All Modes of learning Age Group Under 16 16 17 18 19 20-24 25-39 40-49 50-59	Male 2,930 9,080 8,075 5,670 3,630 11,375 25,845 14,750 11,070	Female 2,375 8,800 7,485 4,660 2,945 13,150 41,420 25,325 18,595	5,305 17,880 15,560 10,330 6,575 24,525 67,265 40,075 29,665
All Modes of learning Age Group Under 16 16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+	Male 2,930 9,080 8,075 5,670 3,630 11,375 25,845 14,750 11,070 3,640 6,155	Female 2,375 8,800 7,485 4,660 2,945 13,150 41,420 25,325 18,595 5,560 8,810	5,305 17,880 15,560 0,333 6,575 24,525 67,265 40,075 29,665 9,660 14,965

Coverage All further education institutions.

Notes

I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.

2 Includes work-based learning (WBL) subsidiaries of FE institutions.

3 A learner pursuing any WBL programme is designated as work-based learning.

4 Non-WBL learners are allocated to either the full-time or the part-time mode of learning using the methodology of notes 5 and 6.
5 A full-time learner is one whose total guided contact hours across all their learning activities amount to at least 450 hours.
6 A part-time learner is one whose total guided contact hours across all their learning activities amount to less than 450 hours.

7 LEA community learning has been included where there is a formal enrolment with an FE institution.

8 Age is as at 31 August 2003

9 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.2: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2003/04

Full-time learners				
Age Group	Learners on FE programmes	Learners on HE programmes	Learners on WBL programmes	Total
Age Group	programmes	programmes	programmes	
Under 16	670	0	0	670
16	13,230	*	0	13,230
17	10,675	10	0	10,685
18	5,220	35	0	5,260
19	2,040	75	0	2,110
20-24	3,550	170	0	3,720
25-39	4,395	80	0	4,475
40-49	1,355	30	0	1,380
50-59	495	15	0	510
60-64	80	*	0	85
65+	60	*	0	65
			-	
Total	41,840	415	0	42,255
Part-time learners				
	Learners on FE	Learners on HE	Learners on WBL	Total
Age Group	programmes	programmes	programmes	
0. · · · ·	1.0	1.9.	1.9.	
Under 16	4,380	0	0	4,380
16	3,345	*	0	3,350
17	3,530	*	0	3,530
18	3,795	40	0	3,835
19	3,370	55	0	3,425
20-24	17,855	220	0	18,080
25-39	61,360	285	0	61,645
40-49	38.035	125	0	38,160
50-59	28,815	65	0	28,880
60-64	9,490	10	0	9,500
65+	14,895	10	0	14,900
	,			
Total	192,095	820	0	192,915
	1			
Work-based learners				
	Learners on FE	Learners on HE	Learners on WBL	Total
Age Group	programmes	programmes	programmes	
	-			
Under 16	0	0	250	250
16	0	0	1,300	1,300
16 17	0 0	0 0	1,300 1,345	1,300 1,345
16 17 18	0 0 0	0 0 0	1,300 1,345 1,235	1,300 1,345 1,235
16 17 18 19	0 0 0	0 0 0 0	1,300 1,345 1,235 1,035	1,300 1,345 1,235 1,035
16 17 18 19 20-24	0 0 0 0	0 0 0 0	1,300 1,345 1,235 1,035 2,725	1,300 1,345 1,235 1,035 2,725
16 17 18 19 20-24 25-39	0 0 0 0 0	0 0 0 0 0 0	1,300 1,345 1,235 1,035 2,725 1,145	1,300 1,345 1,235 1,035 2,725 1,145
16 17 18 19 20-24 25-39 40-49	0 0 0 0 0 0	0 0 0 0 0 0 0	1,300 1,345 1,235 1,035 2,725 1,145 535	1,300 1,345 1,235 1,035 2,725 1,145 535
16 17 18 19 20-24 25-39 40-49 50-59	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	1,300 1,345 1,235 2,725 1,145 535 2,75	1,300 1,345 1,235 1,035 2,725 1,145 535 2,75
16 17 18 19 20-24 25-39 40-49 50-59 60-64	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	1,300 1,345 1,235 1,035 2,725 1,145 535	1,300 1,345 1,235 1,035 2,725 1,145 535
16 17 18 19 20-24 25-39 40-49 50-59	0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	1,300 1,345 1,235 2,725 1,145 535 2,75	1,300 1,345 1,235 1,035 2,725 1,145 535 2,75
16 17 18 19 20-24 25-39 40-49 50-59 60-64	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0	1,300 1,345 1,235 2,725 1,145 535 2,75	1,300 1,345 1,235 1,035 2,725 1,145 535 2,75
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	1,300 1,345 1,235 1,035 2,725 1,145 535 275 15 *	1,300 1,345 1,035 2,725 1,145 535 2,75 15 *
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+	0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0	1,300 1,345 1,035 2,725 1,145 535 275 15 * 9,865	1,300 1,345 1,235 1,035 2,725 1,145 535 2755 15 * 9,865
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total	0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0	1,300 1,345 1,035 1,035 2,725 1,145 535 275 15 * 9,865	1,300 1,345 1,035 2,725 1,145 535 2,75 15 *
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1,300 1,345 1,235 1,035 2,725 1,145 535 275 15 * 9,865 Learners on WBL programmes	1,300 1,345 1,235 1,035 2,725 1,145 2,755 2,755 1,5 * * 9,865
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group Under 16	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1,300 1,345 1,235 1,035 2,725 1,145 535 275 15 * 9,865 Learners on WBL programmes 250	1,300 1,345 1,235 1,035 2,725 1,145 5,35 2,755 15 * 9,865 Total 5,305
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group Under 16 16	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1,300 1,345 1,235 1,035 2,725 1,145 535 25 15 * 9,865 Learners on WBL programmes 250 1,300	1,300 1,345 1,235 1,035 2,725 1,145 535 25 15 * 9,865 Total 5,305 17,880
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group Under 16 16 17	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1,300 1,345 1,035 2,725 1,145 535 25 15 * 9,865 Learners on WBL programmes 250 1,300 1,300	1,300 1,345 1,235 2,725 1,145 535 25 75 8 9,865 Total 5,305 17,880 15,560
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group Under 16 16 17 18	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 8 0 80 80 0 80 8	1,300 1,345 1,235 1,035 2,725 1,145 535 2755 15 * 9,865 Learners on WBL programmes 250 1,340 1,345	1,300 1,345 1,235 2,725 1,145 535 2755 15 * 9,865 7058 7,7880 15,560 15,560 10,330
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group Under 16 16 17 18 19	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 4 10 80 0 130	1,300 1,345 1,235 1,035 2,725 1,145 535 2,755 15 * 9,865 Learners on WBL programmes 250 1,300 1,345 1,235 1,035	1,300 1,345 1,235 2,725 1,145 535 275 15 * 9,865 7otal 5,305 17,880 15,560 10,330 (5,555
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group Under 16 16 17 18 19 20-24	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 8 10 80 330 390	1,300 1,345 1,235 1,035 2,725 1,145 535 275 * 9,865 Learners on WBL programmes 250 1,300 1,345 1,235 1,035	1,300 1,345 1,235 2,725 1,145 535 275 15 * 9,865 70tal 5,305 17,880 15,560 10,330 6,575 24,525
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group Under 16 16 17 18 19 20-24 25-39	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 8 0 10 80 130 390 3300 3355	1,300 1,345 1,235 1,035 2,725 1,145 535 2,75 15 * 9,865 Learners on WBL programmes 250 1,300 1,300 1,345 1,235 1,035 2,775	1,300 1,345 1,235 2,725 1,145 535 275 15 * 9,865 7otal 5,305 17,880 15,560 10,330 6,575 24,525 67,265
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group Under 16 16 17 18 19 20-24 25-39 40-49	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 8 0 8 0 8 0 80 30 30 3365 55	1,300 1,345 1,235 1,035 2,725 1,145 535 275 15 * * 9,865 Cearners on WBL programmes 250 1,345 1,235 1,035 2,725 1,145	1,300 1,345 1,235 2,725 1,145 535 275 15 * 9,865 7,860 15,560 10,330 6,575 24,525 67,265 40,075
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group Under 16 16 17 18 19 20-24 25-39 40-49 50-59	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 4 10 80 130 390 365 155 80	1,300 1,345 1,235 1,035 2,725 1,145 535 2,755 15 * 9,865 0 1 1 1 1 1 1 1 1 1 1	1,300 1,345 1,235 2,725 1,145 535 2,75 15 * 9,865 7otal 5,305 17,880 15,560 10,330 6,575 24,525 67,265 40,075 29,665
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group Under 16 16 17 18 19 20-24 25-39 40-49 50-59 60-64	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 8 0 8 0 80 130 130 390 365 155 8 8 0 10	1,300 1,345 1,235 1,035 2,725 1,145 535 275 * 9,865 Learners on WBL programmes 250 1,300 1,345 1,035 2,725 1,145 535 2,725	1,300 1,345 1,235 2,725 1,145 535 2755 * 9,865 Total 5,305 17,880 15,560 10,330 6,575 24,525 67,265 40,075 29,665
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group Under 16 16 17 18 19 20-24 25-39 40-49 50-59	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 4 10 80 130 390 365 155 80	1,300 1,345 1,235 1,035 2,725 1,145 535 2,755 15 * 9,865 0 1 1 1 1 1 1 1 1 1 1	1,300 1,345 1,235 2,725 1,145 535 2,75 15 * 9,865 7otal 5,305 17,880 15,560 10,330 6,575 24,525 67,265 40,075 29,665
16 17 18 19 20-24 25-39 40-49 50-59 60-64 65+ Total All Modes of learning Age Group Under 16 16 17 18 19 20-24 25-39 40-49 50-59 60-64	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 8 0 8 0 80 130 130 390 365 155 8 8 0 10	1,300 1,345 1,235 1,035 2,725 1,145 535 275 * 9,865 Learners on WBL programmes 250 1,300 1,345 1,035 2,725 1,145 535 2,725	1,300 1,345 1,235 2,725 1,145 535 2755 * 9,865 Total 5,305 17,880 15,560 10,330 6,575 24,525 67,265 40,075 29,665

Coverage All further education institutions.

Notes

I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.

- 2 Includes full-time, part-time and work-based learners.
- 3 Includes WBL subsidiaries of FE institutions.
- 4 A learner pursuing any WBL programme is designated as work-based learning
 5 A learner pursuing an HE learning programme but not also pursuing a WBL programme is designated as HE
 6 For the purpose of note 5, HE refers only to programmes designated as higher education in their entirety
- 7 A full-time learner is one whose total guided contact hours across all their learning activities amount to at least 450 hours
- 8 A part-time learner is one whose total guided contact hours across all their learning activities amount to less than 450 hours 9 Higher education excludes learners enrolled at HE institutions and franchised in to FE institutions.
- 10 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 11 Age is as at 31 August 2003; where age is unspecified the numbers appear in the total rows only 12 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5
- and there may be slight discrepancies between the sums of constituent items and the independently rounded totals

LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005 Source

Table F3.3: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2003/04 by country of domicile, mode of learning and sex

Full-time learners			
Country of domicile	Male	Female	Total
Wales	18,835	21,170	40,000
	360		
England	360	270	635
Scotland	*	0	*
Northern Ireland		0	
UK not known	185	200	385
Channel Islands and Isle of Man	0	0	0
Other EU	*	5	10
Other Overseas	65	10	75
Not known	500	645	1,145
Total	19,955	22,300	42,255
Part-time learners			
	Male	Female	Total
Country of domicile	- Thate	i cinale	
Wales	71,445	110,555	182,000
England	3,385	1,850	5,235
Scotland			
	30	5	35
Northern Ireland	*	0	* • • • •
UK not known	900	1,415	2,315
Channel Islands and Isle of Man	*	*	*
Other EU	525	125	645
Other Overseas	60	65	125
Not known	1,000	1,550	2,550
Total	77,350	115,565	192,915
Work-based learners			-
Country of domicile	Male	Female	Total
	5.050	2.005	0.005
Wales	5,950	3,285	9,235
Wales England	145	25	170
Wales England Scotland	145 0	25 0	170 0
Wales England Scotland Northern Ireland	145 0 0	25 0 *	170 0 *
Wales England Scotland Northern Ireland UK not known	145 0	25 0 * 25	170 0 * 60
Wales England Scotland Northern Ireland	145 0 0	25 0 *	170 0 *
Wales England Scotland Northern Ireland UK not known	145 0 0	25 0 * 25	170 0 * 60
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man	145 0 0 35 *	25 0 * 25 0	170 0 * 60 *
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU	145 0 0 35 * 0	25 0 * 25 0 0	170 0 * 60 * 0
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known	145 0 0 35 * 0 0 250	25 0 * 25 0 0 0 150	170 0 * 60 * 0 0 400
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas	145 0 0 35 * 0 0	25 0 * 25 0 0 0 0	170 0 * 60 * 0 0
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other CVerseas Not known	145 0 0 35 * 0 0 250	25 0 * 25 0 0 0 150	170 0 * 60 * 0 0 400
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total	145 0 0 35 * 0 0 250	25 0 * 25 0 0 0 150	170 0 * 60 * 0 0 400
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total All Modes of learning	145 0 0 35 * 0 0 0 0 250 • 6,380	25 0 * 25 0 0 0 0 150 * * 7 50 *	170 0 * 60 * 0 0 0 400 9,865
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total All Modes of learning Country of domicile	145 0 0 35 * 0 0 250 • 6,380 • Male	25 0 * 25 0 0 0 150 50 3,485	170 0 * 60 * 0 * 0 400 * * 7,865
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total All Modes of learning Country of domicile Wales	145 0 0 35 * 0 0 0 250 • 6,380 • Male 96,225	25 0 * 25 0 0 0 0 150 3,485 Female 135,010	170 0 * 60 0 0 400 9,865 Total 231,235
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total All Modes of learning Country of domicile Wales England	145 0 0 35 * 0 0 0 250 • • • • • • • • • • • • • • • • • • •	25 0 * 25 0 0 0 0 150 50 3,485 Female 135,010 2,145	170 0 * 60 * 0 0 400 9,865 Total 231,235 6,040
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total All Modes of learning Country of domicile Wales England Scotland	145 0 0 35 * 0 0 0 250 • 6,380 • Male 96,225	25 0 * 25 0 0 0 0 150 3,485 Female 135,010	170 0 * 60 0 0 400 9,865 Total 231,235
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total All Modes of learning Country of domicile Wales England Scotland Northern Ireland	145 0 0 0 250 6,380 6,380 Male 96,225 3,895 3,895 3,895 3,895	25 0 25 0 0 0 0 150 3,485 Female 135,010 2,145 5 *	170 0 * 60 * 0 0 400 9,865 Total 231,235 6,040 35 *
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total All Modes of learning Country of domicile Wales England Scotland Northern Ireland UK not known	145 0 0 0 5 * 0 0 0 250 6,380 6,380 6,380 96,225 3,895 3,895 3,895 3,895 3,895 3,895	25 0 * 25 0 0 0 0 150 55 Female 135,010 2,145 5	170 0 * 60 0 0 400 9,865 Total 231,235 6,040 35 * 2,760
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total All Modes of learning Country of domicile Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man	145 0 0 0 35 * 0 0 250 6,380 6,380 6,380 96,225 3,895 3,095 3,095 3,095 3,095 3,00 * 1,120 5	25 0 * 25 0 0 0 0 150 3,485 Female 135,010 2,145 5 * 1,640	170 0 * 60 0 0 400 9,865 Total 231,235 6,040 35 * 2,2,60 10
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total All Modes of learning Country of domicile Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU	145 0 0 0 35 * 0 0 0 250 6,380 6,380 6,380 7 8,255 3,895 30 * 1,120 5,525	25 0 * 25 0 0 0 0 150 5 Female 135,010 2,145 5 * 1,650 8 * 1,300	170 0 * 60 * 0 0 0 400 9,865 Total 231,235 6,040 35 * 2,2760 10 555
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total All Modes of learning Country of domicile Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas	145 0 0 0 35 * 0 0 0 250 6,380 6,380 6,380 96,225 3,895 3,00 * 1,120 5 525 130	25 0 * 25 0 0 0 0 150 5 Female 135,010 2,145 5 * 1,640 * 1,640 *	170 0 * 60 0 0 400 9,865 Total 231,235 6,040 35 * 2,760 10 6,055 200
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total All Modes of learning Country of domicile Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU	145 0 0 0 35 * 0 0 0 250 6,380 6,380 6,380 7 8,255 3,895 30 * 1,120 5,525	25 0 * 25 0 0 0 0 150 5 Female 135,010 2,145 5 * 1,650 8 * 1,300	170 0 * 60 * 0 0 400 9,865 Total 231,235 6,040 35 * 2,760 10
Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas Not known Total All Modes of learning Country of domicile Wales England Scotland Northern Ireland UK not known Channel Islands and Isle of Man Other EU Other Overseas	145 0 0 0 35 * 0 0 0 250 6,380 6,380 6,380 96,225 3,895 3,00 * 1,120 5 525 130	25 0 * 25 0 0 0 0 150 5 Female 135,010 2,145 5 * 1,640 * 1,640 *	170 0 * 60 0 0 400 9,865 Total 231,235 6,040 35 * 2,760 10 6,055 200

Coverage All further education institutions.

Notes

I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.

- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 A learner pursuing any WBL programme is designated as work-based learning.
- 4 Non-WBL learners are allocated to either the full-time or the part-time mode of learning using the methodology of notes 5 and 6
- 5 A full-time learner is one whose total guided contact hours across all their learning activities amount to at least 450 hours.
- 6 A part-time learner is one whose total guided contact hours across all their learning activities amount to less than 450 hours.
 7 LEA community learning has been included where there is a formal enrolment with an FE institution.

- 8 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.4a: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2003/04 by unitary authority of domicile and age group

Unitary authority of domicile	Under I6	16	17	18	19	20 to 24	25 to 39	40 to 49	50 to 59	60 to 64	65 plus	Age not stated	Total
Blaenau Gwent	90	545	395	260	145	555	1,620	840	640	220	340	50	5,700
Bridgend	20	730	660	495	330		2.930		1.195	-	610		10,265
Caerphilly	555	1.255	1.100	620	410		4.045	2.360	1,175	575	920	90	15.095
Cardiff	300	1,235	1,100	835	530	, ,	5.665	2,380	1,725	373	695	310	13,075
Carmarthenshire	235	1,135	890	580			3,883	,	1,303		820		13,800
Ceredigion	235	225	210	185	130	.,	-,	2,480	575		230		4,170
0	340	640	545	445	285	1,100	,		1.570		1.045		11.840
Conwy	260	640	545	395	285	,			1,570		905	190	10,925
Denbighshire Flintshire	350	755	685	535	255 295		4.015	,	1,510	505	905 660	190	.,
						1,245	,	2,495	,				13,545
Gwynedd	100	810	680	315			2,835	1,720	1,365		615		10,330
Isle of Anglesey	70	440	345	285	170		1,405	945	715		370		5,645
Merthyr Tydfil	120	325	285	250			1,395	730	525	160	330	160	4,935
Monmouthshire	75	285	265	185	135	450	.,	,	1,165		790		6,630
Neath Port Talbot	290	1,250	1,020	520		,	3,075	,	1,490		920		12,660
Newport	155	680	675	435	275	1,025	2,770	,	1,185	410	695	100	9,975
Pembrokeshire	320	645	580	390			2,375	1,560	1,180		460		9,025
Powys	95	530	400	295	190	645	2,155	1,430	1,140		540		7,860
Rhondda Cynon Taff	95	955	1,035	715	430	1,585	4,690	2,435	1,695	540	825	140	15,140
Swansea	540	1,540	1,315	845	450	1,905	4,675	2,865	2,265	785	1,355	130	18,665
The Vale of Glamorgan	225	615	580	375	250	710	1,890	1,130	720	210	295	65	7,070
Torfaen	85	435	460	305	180	650	2,055	1,365	1,075	315	530	55	7,505
Wrexham	410	980	865	525	350	1,370	3,635	2,040	1,490	400	525	85	12,680
Outside Wales	25	250	310	260	190	895	2,495	1,470	980	190	250	185	7,495
Outside UK	55	160	120	110	95	300	145	35	20	10	10	105	1,160
Not known	195	305	300	165	145	660	1,430	755	495	175	245	390	5,255
Total	5,305	17,880	15,560	10,330	6,575	24,525	67,265	40,075	29,665	9,600	14,965	3,290	245,035

Coverage All further education institutions.

Notes

- Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.
 Includes work-based learning (WBL) subsidiaries of FE institutions.
 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Age is as at 31 August 2003.

5 Unitary authority of domicile is calculated from the recorded home postcode of the learner.

6 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005 Source

Table F3.4b: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2003/04 by unitary authority of domicile and sex

Unitary authority of domicile	Male	Female	Total
Blaenau Gwent	2,185	3,515	5,700
Bridgend	4,515	5,750	10,265
Caerphilly	6,065	9,035	15,095
Cardiff	7,340	10,320	17,660
Carmarthenshire	5,650	8,150	13,800
Ceredigion	1,685	2,485	4,170
Conwy	4,790	7,050	11,840
Denbighshire	4,370	6,550	10,925
Flintshire	6,230	7,315	13,545
Gwynedd	4,200	6,130	10,330
Isle of Anglesey	2,300	3,345	5,645
Merthyr Tydfil	1,865	3,065	4,935
Monmouthshire	2,400	4,230	6,630
Neath Port Talbot	5,600	7,060	12,660
Newport	4,065	5,910	9,975
Pembrokeshire	3,665	5,360	9,025
Powys	3,050	4,815	7,860
Rhondda Cynon Taff	5,865	9,275	15,140
Swansea	8,025	10,640	18,665
The Vale of Glamorgan	2,800	4,270	7,070
Torfaen	2,955	4,555	7,505
Wrexham	5,660	7,020	12,680
Outside Wales	4,790	2,705	7,495
Outside UK	870	290	1,160
Not known	2,745	2,515	5,255
Total	103,685	141,350	245,035

Coverage All further education institutions.

Notes

I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.

2 Includes work-based learning (WBL) subsidiaries of FE institutions.

3 LEA community learning has been included where there is a formal enrolment with an FE institution.

4 Unitary authority of domicile is calculated from the recorded home postcode of the learner.

5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5

and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.5: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2003/04 by ethnicity, age band and sex

Aged 18 and under			
Ethnisity	Male	Female	Total
Ethnicity			
Ethnic minority			
Asian	500	395	895
Black	185	180	365
Mixed	140	150	295
Other	140	105	250
White	23,755	21,840	45,595
Information refused/not known	1,030	645	1,675
Total	25,750	23,320	49,070

Aged 19 and over			
Ethnicity	Male	Female	Total
Ethnic minority			
Asian	1,585	2,135	3,715
Black	655	970	1,630
Mixed	200	325	525
Other	655	595	1,250
White	68,860	107,965	176,825
Information refused/not known	5,975	6,045	12,020
Total	77,930	118,030	195,960

All ages			
Ethnicity	Male	Female	Total
Ethnic minority			
Asian	2,085	2,530	4,615
Black	840	1,155	1,995
Mixed	340	475	815
Other	800	700	1,500
White	92,615	129,805	222,415
Information refused/not known	7,005	6,690	13,695
Total	103,685	141,350	245,035

All further education institutions. Coverage

Notes

I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.

2 Includes work-based learning (WBL) subsidiaries of FE institutions.

3 LEA community learning has been included where there is a formal enrolment with an FE institution.

- 4 Age is as at 31 August 2003.
- 5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.6: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2003/04 by disability status, age band and sex

Aged 18 and under			
	Male	Female	Total
Disability Status			
Disabled	1,105	790	1,900
Not disabled	18,665	17,220	35,885
Not known	5,980	5,305	11,290
Total	25,750	23,320	49,070

Aged 19 and over	Mala	E	Tatal
Disability Status	Male	Female	Total
Disabled	4,825	5,940	10,765
Not disabled	50,990	84,195	135,185
Not known	22,115	27,895	50,010
Total	77,930	118,030	195,960

All ages			
Disability Status	Male	Female	Total
Disabled	5,930	6,730	12,665
Not disabled	69,655		
Not known	28,100	33,200	61,300
Total	103,685	141,350	245,035

Coverage All further education institutions.

Notes

I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.

- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Disability status is on the basis of the learner's own assessment.
- 5 Age is as at 31 August 2003.

6 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.7: Numbers of learners (FE, HE and WBL) enrolled at FE institutions 2003/04by learning difficulty status, age band and sex

Aged 18 and under			
Learning difficulty status	Male	Female	Total
Learning difficulty	1,475	930	2,410
No learning difficulty	10,855	10,075	20,930
Not known	13,420	12,315	25,735
Total	25,750	23,320	49,070

Aged 19 and over	Male	Female	Total
Learning difficulty status			
Learning difficulty	1,875	1,950	3,820
No learning difficulty	34,735	55,330	90,065
Not known	41,320	60,755	102,075
Total	77,930	118,030	195,960

All ages	Mala	Frank	Trial
Learning difficulty status	Male	Female	Total
Learning difficulty	3,350	2,880	6,230
No learning difficulty	45,590	· · · ·	
Not known	54,740	73,065	127,810
Total	103,685	141,350	245,035

Coverage All further education institutions.

Notes

I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.

- 2 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 3 LEA community learning has been included where there is a formal enrolment with an FE institution.
- 4 Age is as at 31 August 2003.
- 5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F3.8: Numbers of learners at FE institutions by deprivation status, sex and age group 2003/04

Welsh domiciled learners in deprived areas (Community first areas)

Age Group	Male	Female	Total
Under 16	810	655	1,470
			· · · ·
16	2,430	2,540	4,965
17	1,970	1,975	3,945
18	1,405	1,315	2,720
19	895	815	1,710
20-24	2,745	3,565	6,310
25-39	5,720	10,375	16,090
40-49	3,025	5,200	8,225
50-59	2,040	3,375	5,420
60-64	600	1,000	1,600
65+	1,030	1,670	2,700
Not Specified	265	340	605
Total	22,930	32,820	55,750

Learners domiciled outside Wales or with incomplete home postcode information

Age Group	Male	Female	Total
	100	05	275
Under 16	180	95	275
16	465	250	710
17	480	255	730
18	355	175	530
19	285	140	425
20-24	1,150	705	1,855
25-39	2,585	1,485	4,070
40-49	1,385	875	2,260
50-59	795	700	1,495
60-64	195	180	375
65+	210	290	500
Not Specified	320	355	675
Total	8,405	5,505	13,910

Age Group Male Female Total Under 16 1,935 1,625 3,560 6,015 16 6,190 12,205 17 5,625 5,255 10,885 18 3,905 3,170 7,075 19 2,445 1,990 4,435 20-24 8,885 7,480 16,360 25-39 17,545 29,560 47,105 40-49 10,345 19,250 29,595 50-59 14,515 22,750 8,235 7,625 60-64 2,850 4.775 4,915 6,850 65+ 11,770 Not Specified 875 1,135 2,010 Total 72,350 103,025 175,375

All learners

Age Group	Male	Female	Total
	2 0 2 0	2 275	5 205
Under 16	2,930	2,375	5,305
16	9,080	8,800	17,880
17	8,075	7,485	15,560
18	5,670	4,660	10,330
19	3,630	2,945	6,575
20-24	11,375	13,150	24,525
25-39	25,845	41,420	67,265
40-49	14,750	25,325	40,075
50-59	11,070	18,595	29,665
60-64	3,640	5,960	9,600
65+	6,155	8,810	14,965
Not Specified	1,460	1,830	3,290
Total	103,685	141,350	245,035

Coverage All further education institutions.

Notes I Counts are on a unique learner identifier (ULI) basis to eliminate multiple-counting between providers.

- 2 The Community First areas are defined for this purpose as the 100 most deprived wards in Wales according to the Welsh Multiple Index of Deprivation 2000 and do not include other designated Community First areas.
- 3 Age is as at 31 August 2003
- 4 Includes work-based learning (WBL) subsidiaries of FE institutions.
- 5 Includes LEA community learning where there is a formal enrolment with an FE institution.
- 6 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5
- and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.1a: Numbers of Learning Activities at FE Institutions by Subject 2003/04

		Region of domicile								
Subject	North		Mid W		South West Wales					
	Number	%	Number	%	Number	%				
Agriculture	3,275	2	1,840	5	1,885	1				
Arts and Crafts	6,540	4	1,290	3	6,060	4				
Built Environment	4,095	3	955	2	3,075	2				
Business and Management	7,795	5	2,860	7	8,665	6				
Care	27,695	18	6,885	18	33,745	23				
Cultural Studies	8,460	6	2,910	7	10,915	7				
Education	4,995	3	840	2	5,085	3				
Engineering	6,090	4	950	2	3,670	2				
Environment	285	0	110	0	685	2 0				
Health	15,460	10	4,040	10	10,760	7				
Hotel and Catering	8,370	5	2,445	6	4,685	3				
Humanities	1,715	1	775	2	4,420	3				
IT	31,815	21	8,125	21	28,680	19				
Manufacturing	1,720	1	205	I.	1,985	I				
Media	11,315	7	2,315	6	9,020	6				
Mining/Chemicals	75	0	10	0	35	0				
Performing Arts	1,285	1	400	I.	2,320	2				
Sales/Marketing	1,515	1	325	I.	1,145	I				
Science/Maths	3,290	2	935	2	4,455	3				
Services to Industry/Commerce	745	0	80	0	850	I				
Social Sciences	1,760	1	425	I.	1,635	I				
Sports	2,900	2	380	I	3,135	2				
Transport	1,105	1	160	0	435	0				
Not specified	1,340		۱,075	-	1,945	-				
Total	153,645		40,335		149,285					

		Region of					
Subject	South Ea	st Wales	Ot	her	Total		
	Number	%	Number	%	Number	%	
Agriculture	2,860		1,175	4	11,030	2	
Arts and Crafts	11,655		1,150	4	26,700	4	
Built Environment	7,365		930	3	16,415	2	
Business and Management	17,100		I,630	6	38,050	6	
Care	65,910	23	4,725	16	138,960	21	
Cultural Studies	21,985	8	2,290	8	46,560	7	
Education	6,750		915	3	18,580	3	
Engineering	7,445	3	1,770	6	19,930	3	
Environment	735	0	105	0	1,915	0	
Health	24,495	8	2,635	9	57,395	9	
Hotel and Catering	8,235	3	1,365	5	25,095	4	
Humanities	2,530	1	260	I	9,700	I	
п	57,830	20	4,560	16	131,005	20	
Manufacturing	2,440	1	515	2	6,860	I	
Media	21,440	7	1,765	6	45,850	7	
Mining/Chemicals	215	0	50	0	390	0	
Performing Arts	4,675	2	390	I	9,065	I	
Sales/Marketing	2,255	1	215	1	5,455	1	
Science/Maths	14,290	5	935	3	23,905	4	
Services to Industry/Commerce	920	0	240	1	2,835	0	
Social Sciences	3,775	1	405	1	8,000	1	
Sports	3,830		505	2	10,755	2	
Transport	715		260		2,680	0	
Not specified	810		320	-	5,490	-	
Total	290,245		29,110		662,620		

Coverage All further education institutions.

Note

I Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.

2 Region of domicile is based on the home postcode of the learner.

3 'Other' column consists of learners domiciled outside of Wales and/or where postcode information is incomplete.

4 'Not specified' row includes a large component of Welsh for Adults activities with no LDCS code.

5 Subject split differs from that available on StatsWales, at time of publishing, owing to improvements in methodology.

Table F4.1b: Numbers of Learning Activities at FE institutions by Subject Sector Area 2003/04

	Region of domicile								
Subject Sector Area	North		Mid V		South West Wales				
	Number	%	Number	%	Number	%			
Health, Public Services and Care	16,060	10	4,375		10.665	7			
Science and Mathematics	10,360	7	2,265	6	10,695	7			
Agriculture, Horticulture and Animal Care	3,305	2	1,860	5	1,920	1			
Engineering and Manufacturing Technologies	12,655	8	2,345	6	8,635	6			
Construction, Planning and the Built Environment	4,125	3	955	2	3,080	2			
Information and Communication Technology	31,930	21	8,090	20	28,375	19			
Retailing and Customer Service	2,410	2	405	1	1.605	1			
Hair and Beauty	1,850	1	410	1	2,075	1			
Hospitality and Catering	2,805	2	715	2	1,445	1			
Leisure, Travel and Tourism	4,820	3	1,105	3	4,470	3			
Performing Arts	1,285	1	425	1	2,320	2			
Art and Design	17,285	11	3,525	9	14,835	10			
History, Philosophy and Theology	1,715	1	775	2	4,420	3			
Social Sciences	1,315	1	375	I	1,295	I			
Welsh for Adults	3,555	2	3,105	8	3,030	2			
Welsh, English and other Languages	5,165	3	760	2	6,825	5			
Education and Training	4,940	3	770	2	3,855	3			
Independent Living Skills (ILS)	1,050	1	220	I	2,960	2			
Adult Basic Education (ABE)	4,780	3	615	2	6,415	4			
Foundation for Work	12,320	8	3,870	10	15,775	11			
English for Speakers of Other Languages	1,320	1	180	0	3,615	2			
Business, Administration and Law	8,410	5	3,135	8	10,875	7			
Not Known	185	-	40	-	105	-			
Total	153,645		40,335		149,285				

		Region of					
Subject Sector Area	South Ea	st Wales	Ot	her	Total		
	Number	%	Number	%	Number	%	
Health, Public Services and Care	24,370	8	2,680	9	58,150	9	
Science and Mathematics	26,380	9	I,895	7	51,595	8	
Agriculture, Horticulture and Animal Care	2,925	I	1,170	4	11,175	2	
Engineering and Manufacturing Technologies	14,005	5	3,190	11	40,825	6	
Construction, Planning and the Built Environment	7,555	3	950	3	16,660	3	
Information and Communication Technology	57,595	20	4,560	16	130,550	20	
Retailing and Customer Service	2,845	I	450	2	7,705	I	
Hair and Beauty	5,780	2	200	1	10,310	2	
Hospitality and Catering	2,725	I	465	2	8,160	I	
Leisure, Travel and Tourism	6,460	2	880	3	17,740	3	
Performing Arts	4,675	2	390	I	9,095	I	
Art and Design	31,930	11	2,850	10	70,430	11	
History, Philosophy and Theology	2,530	I	260	I	9,700	I	
Social Sciences	2,875	I	315	1	6,180	1	
Welsh for Adults	7,000	2	660	2	17,350	3	
Welsh, English and other Languages	11,200	4	840	3	24,785	4	
Education and Training	6,580	2	865	3	17,015	3	
Independent Living Skills (ILS)	3,220	I	195	I	7,645	I	
Adult Basic Education (ABE)	13,680	5	835	3	26,325	4	
Foundation for Work	31,025	11	2,430	8	65,420	10	
English for Speakers of Other Languages	5,810	2	1,085	4	12,015	2	
Business, Administration and Law	18,790	6	1,835	6	43,040	7	
Not Known	300	-	110	-	740	-	
Total	290,245		29,110		662,620		

Coverage All further education institutions.

Note

2 Subject Sector Areas are the QCA defined learning areas with some amendments to be consistent with Estyn statistics.

3 Region of domicile is based on the home postcode of the learner.

4 'Other' category consists of learners domiciled outside of Wales and missing postcode information.

5 Percentages are calculated as a proportion of the total excluding subject sector area Not Known.

I Subject Sector Areas are derived from the LearnDirect Classification System.

Table F4.2: Numbers of learning activities at FE institutions 2003/04 by subject

Subject	Under 16	16	17	18	19	20 to 24	25 to 39	40 to 49	50 to 59	60 to 64	65 plus	Age not stated	Total
A				70.0	2/5	0.15				(00	207		
Agriculture	250	1,510	1,285	720	365	945	2,380		1,185				11,030
Arts and Crafts	225	2,685	2,230	1,895	565	1,230	3,475	2,850	4,390		,		26,700
Built Environment	460	2,795	1,825	1,485	980	2,425	3,775	1,545	845	145	65		16,415
Business and Management	545	7,885	6,400	3,695	1,605	3,965	7,615		1,825	255			38,050
Care	3,765	32,405	22,295	12,100	6,005	14,940	25,515	10,490	6,075	1,845	2,950		138,960
Cultural Studies	360	4,390	3,345	1,550	905	4,470	12,695	6,535	6,220	2,545	3,080		46,560
Education	280	3,085	1,895	1,030	420	1,545	4,785	2,915	1,640				18,580
Engineering	795	4,360	3,095	2,175	1,450	2,410	3,125	1,510	690	105	115	90	19,930
Environment	20	250	215	105	75	235	575	260	150	20	5	10	1,915
Health	765	8,230	5,825	3,195	1,780	6,175	16,415	9,230	4,605	540	250	380	57,395
Hotel and Catering	735	3,690	2,570	1,595	930	2,640	5,810	3,550	2,350	505	430	295	25,095
Humanities	220	2,230	1,555	720	310	740	1,295	580	640	390	950	75	9,700
п	1,125	16,520	13,035	6,865	3,305	8,945	26,075	19,420	16,875	6,525	11,455	865	131,005
Manufacturing	110	670	420	335	305	990	2,110	1,065	540	115	165	30	6,860
Media	425	13,205	10,160	5,255	2,345	4,370	4,565	2,005	1,550	685	1,155	130	45,850
Mining/Chemicals	0	30	10	10	10	80	95	95	55	*	0	*	390
Performing Arts	395	2,160	2,050	1,035	385	730	825	510	375	155	355	95	9,065
Sales/Marketing	70	575	490	325	185	780	1,700	830	430	30	*	35	5,455
Science/Maths	265	8.085	5.500	2.650	1.290	2.325	2.670	745	200	65	65	45	23.905
Services to Industry/Commerce	30	165	240	250	215	660	710	335	185	25	10	10	2.835
Social Sciences	20	1,865	1,845	780	295	735	1,295	655	325	40	-		8,000
Sports	200	3,420	2.860	1,195	450	950	890	295	190	45	145	110	10,755
Transport	15	95	120	85	90	390	925	550	335	-	-		2.680
Not specified	20	55	40	30	30	235	1,660	1,110	1,050	500	660	100	5,490
Total	11,075	120,355	89,310	49,075	24,295	62,905	130,975	72,385	52,720	17,910	27,400	4,215	662,620

Coverage All further education institutions.

Notes

I Includes work-based learning (WBL) subsidiaries of FE institutions.

2 LEA community learning has been included where there is a formal enrolment with an FE institution.

3 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes

4 Age is as at 31 August 2003

5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.3: Numbers of Learning Activities at FE Institutions by Subject andWelsh Medium status of learning delivery 2003/04

	Wel	atus		
Subject	Welsh	Bilingual	English	Total
Agriculture	105	725	10,200	11,030
Arts and Crafts	100	495	26,100	26,700
Built Environment	35	250	16,130	16,415
Business and Management	45	1,445	36,560	38,050
Care	140	1,910	136,910	138,960
Cultural Studies	470	3,805	42,285	46,560
Education	35	120	18,425	18,580
Engineering	25	470	19,435	19,930
Environment	*	5	1,910	1,915
Health	195	1,340	55,855	57,395
Hotel and Catering	25	640	24,435	25,095
Humanities	120	230	9,350	9,700
IT	300	2,385	128,320	131,005
Manufacturing	0	100	6,760	6,860
Media	55	875	44,920	45,850
Mining/Chemicals	0	0	390	390
Performing Arts	115	200	8,755	9,065
Sales/Marketing	0	20	5,430	5,455
Science/Maths	120	280	23,500	23,905
Services to Industry/Commerce	0	75	2,760	2,835
Social Sciences	35	60	7,910	8,000
Sports	20	100	10,635	10,755
Transport	0	10	2,670	2,680
Not specified	1,185	290	4,015	5,490
Total	3,125	15,835	643,660	662,620

Coverage All further education institutions.

Note

I Includes work-based learning (WBL) subsidiaries of FE institutions.

 $2\,$ LEA community learning has been included where there is a formal enrolment with an FE institution.

3 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.

4 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table F4.4: Numbers of Learning Activities at FE Institutions by Subject and Credit Level 2003/04

				Credit	: Level				
			NVQ Level	NVQ Level	NVQ Level	HE Level/		Not	
Subject	Pre entry	Entry	l or	2 or	3 or	NVQ Level	Mixed	known/	Total
	Level	, Level	equivalent	equivalent	equivalent	4, 5 or	Levels	Not	
						equivalent		Applicable	
Agriculture	5	580	2,415	4,220	1,795	70	0	1,945	11,030
Arts and Crafts	235	890	7,515	4,990	5,795	295	0	6,970	26,700
Built Environment	5	215	4,020	6,340	2,355	85	0	3,395	16,415
Business and Management	225	625	5,280	7,690	8,350	2,320	9,070	4,485	38,050
Care	1,905	22,375	42,365	41,650	8,985	55	300	21,320	138,960
Cultural Studies	85	4,565	17,500	7,565	6,485	55	0	10,300	46,560
Education	25	1,995	625	3,715	2,900	515	5,475	3,340	18,580
Engineering	15	240	3,250	6,815	5,290	210	20	4,095	19,930
Environment	0	115	415	665	450	*	0	265	1,915
Health	*	610	20,195	10,860	17,390	815	20	7,500	57,395
Hotel and Catering	10	315	8,705	11,510	2,450	150	0	1,960	25,095
Humanities	45	165	1,425	1,990	3,425	0	0	2,650	9,700
IT	110	6,540	51,710	36,680	9,045	210	5	26,700	131,005
Manufacturing	0	5	1,575	3,645	900	175	10	555	6,860
Media	75	600	14,560	18,825	8,610	150	75	2,965	45,850
Mining/Chemicals	0	0	60	195	80	0	0	50	390
Performing Arts	25	235	1,395	2,145	3,865	10	0	1,400	9,065
Sales/Marketing	30	10	20	3,250	1,435	65	35	610	5,455
Science/Maths	0	45	3,295	8,780	8,275	15	0	3,490	23,905
Services to Industry/Commerce	0	10	160	I,400	1,010	65	0	195	2,835
Social Sciences	145	40	715	795	5,370	35	0	900	8,000
Sports	*	330	2,210	3,140	2,520		0	2,510	10,755
Transport	*	35	1,015	1,040	185		0	295	2,680
Not specified	0	35	75	45	65	*	0	5,270	5,490
Total	2,940	40,585	190,495	187,950	107,030	5,445	15,005	113,165	662,620

All further education institutions. Coverage

Note

I Includes work-based learning (WBL) subsidiaries of FE institutions.

2 LEA community learning has been included where there is a formal enrolment with an FE institution.

3 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) codes.
4 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Source LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005

Table F4.5: Numbers of learning activities at FE institutions 2003/04 by qualification type, age band and sex

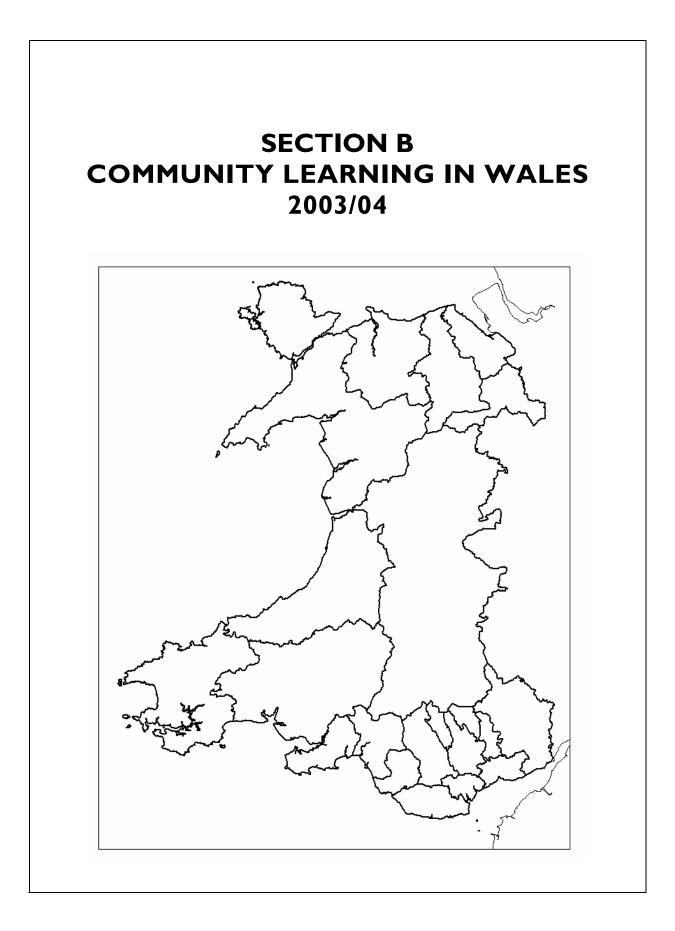
Aged 18 and under			
-	Male	Female	Total
Qualification Type			
A Level / A2	3,720	5,060	8,780
AS Level	7,510	10,685	18,195
Access Certificate/Diploma	85	80	-
First Certificate	2,910	2,720	
First Certificate/Diploma Units	530	405	935
First Diploma	1,150	615	1,765
GCSE/VCE	3,250	4,050	7,300
GNVQ/AVCE	4,430	3,550	7,980
HE sub-degree (excl Foundation Degree)	75	35	110
Key Skills	49,200	42,990	
NVQ	8,405	6,310	
National Certificate	810	235	1,050
National Certificate/Diploma Units	920	900	,
National Diploma	515	335	850
OCN credit(s)	26,015	27,425	53,440
Other	28,950	25,950	54,900
Total	138,465	131,350	269,815
Aged 19 and over			
Qualification Type	Male	Female	Total
- <i>n</i>			
A Level / A2	740	1,065	1,805
AS Level	1,255	1,940	3,190
Access Certificate/Diploma	565	2,485	3,050
BTEC Award	15	80	95
First Certificate	695	715	, .
First Certificate/Diploma Units	105	150	
First Degree	20	45	60
First Diploma	135	130	
GCSE/VCE	1,445 555	3,210 385	4,650 940
GNVQ/AVCE HE sub-degree (excl Foundation Degree)	600	385	940
Key Skills	16,395	17,015	
NVQ	15,815	21,920	-
National Certificate	1,485	780	
National Certificate/Diploma Units	515	475	985
National Diploma	150	95	245
OCN credit(s)	39,685	79,255	
Postgraduate degree	20	45	65
Other	72,100	110,335	182,440
Total	152,285	240,520	392,805
All ages			
	Male	Female	Total
Qualification Type			
A Level / A2	4,460	6,130	10,585
AS Level	8,760	12,625	21,385
Access Certificate/Diploma	650	2,565	3,215
BTEC Award	15	80	
First Certificate	3,605	3,435	7,035
First Certificate/Diploma Units	635	550	1,185
First Degree	20	45	60
First Diploma	1,285	745	
GCSE/VCE	4,695	7,260	
GNVQ/AVCE	4,980	3,935	
HE sub-degree (excl Foundation Degree)	675	430	
Key Skills	65,595	60,005	
NVQ	24,220	28,230	
National Certificate	2,300	1,020	
National Certificate/Diploma Units	1,430	1,375	
National Diploma	665	430	-
OCN credit(s)	65,700	106,675	172,375
Postgraduate degree Other	20 101,050	45 1 36,285	
Total	290,750	371,870	662,620

Coverage All further education institutions.

Notes

 Includes work-based learning (WBL) subsidiaries of FE institutions.
 LEA community learning has been included where there is a formal enrolment with an FE institution
 Age is as at 31 August 2003
 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005 Source



SECTION B : LEA COMMUNITY LEARNING IN WALES

KEY POINTS

- > 57,980 learners undertook an LEA Community Learning programme in 2003/04
- > 41,515 learners in-learning on the week of 1 December 2003
- > 9% of learners were under the age of 25
- > 64% of learners were aged between 25 and 59
- > 27% of learners were aged 60 and over
- > 72% of learners were female
- > 85,275 learning activities were undertaken in 2003/04
- 22% of learning activities were in Information Technology, 21% in Cultural Studies and 18% in both the Arts & Crafts and Care subject areas

Note : all percentages are as a proportion of the total for which data were available

Learners

Sixteen of the twenty-two LEAs in Wales directly, or indirectly, delivered community learning in 2003/04 within their authority. In total there were 57,980 learners who were undertaking an LEA community learning programme. Some learners undertook community learning with more than one provider resulting in a total of 60,745 provider learner enrolments.

In 2003/04 there were three main ways that a learner could be engaged in a LEA community learning programme. They could have been:

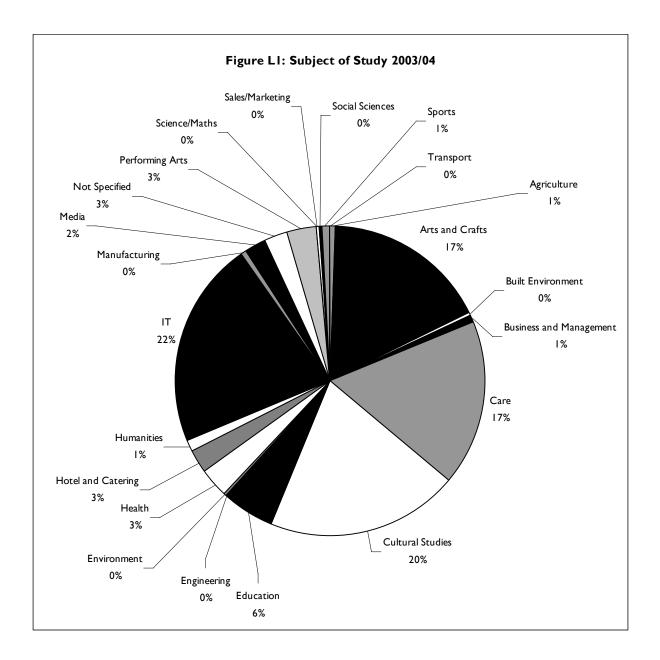
- receiving community learning by LEA employed staff and enrolled at the LEA (maintained provision);
- receiving community learning by LEA employed staff but enrolled for the learning at an FE institution (contracted-in from FE institutions provision);
- receiving community learning by a third party but enrolled for the leaning at the LEA (contracted-out from LEA provision).

Only one LEA contracted-out community learning provision to a third party organisation, accounting for 2 per cent of the total number of community learning learners. 37 per cent of learners were undertaking maintained provision and the remaining 61 per cent of learners were undertaking provision contracted-in from FE institutions.

Learning Activities

The 57,980 learners were undertaking 85,275 learning activities during 2003/04. These learning activities were in a number of different subject areas, with the largest numbers in:

•	Information Technology	18,535	(22 per cent)
•	Cultural Studies	17,055	(21 per cent)
•	Arts & Crafts	14,785	(18 per cent)
•	Care	I 4,700	(18 per cent)



Trends in Learning

The ELWa publication "Further Education, Training and Adult Continuing Education Early Statistics 2002/03" recorded the number of learners in learning on the week of I December 2002 who were undertaking LEA Community Learning maintained provision to be 15,115 and the number undertaking contracted-in provision to be 26,136. The learner numbers in this publication, as of the week of I December 2003, show a 7% increase in learners on maintained provision since 2002/03 and a corresponding 1% decrease in learners on contracted-in provision.

Table L1.1: Numbers of LEA Community Learning learners 2003/04

Total		
All	Enrolled I Dec	
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
3,365	5 1,5	
1,480	0 1,1	
2,815	5 1,9	
4,065	5 3,0	
2,400	0 1,7	
4,375	5 3,4	
2,170	0 2,0	
4,230	0 2,9	
3,140	0 2,3	
450	0 3	
4,240	0 2,7	
2,070	0 I,4	
3,700	0 2,3	
3,425	5 2,0	
4,130	0 2,9	
14,690	0 10,5	
60,745	5 42,6	
	60,74	

Coverage Local education authorities delivering learning directly or indirectly.

Notes

I Individual row counts are based on providers' own learner identifiers and their total includes some multiple-counting between providers.

2 The total ULI (unique learner identifier) learner row removes multiple-counting between providers.

3 'Enrolled I Dec' is the population during the week of I December 2003; 'All' refers to the complete academic year.

4 Contracted-in learning also contributes towards figures in the FE institution tables, in particular the third party column of Table F1.5.

5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and

there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Source LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005

Full academic year			
	Male	Female	Total
Age Group			
Under 16	165	240	410
16	155	280	440
17	135	275	415
18	125	240	365
19	115	280	390
20-24	760	2,215	2,975
25-39	3,535	11,220	14,755
40-49	2,680	7,500	10,180
50-59	3,145	7,965	11,110
60-64	1,565	3,790	5,355
65+	3,395	6,430	9,825
Not Specified	550	1,215	1,765
Total	16,330	41,650	57,980

Table L1.2: Numbers of LEA Community Learning learners 2003/04 by age group, mode of learning and sex

Week of I December			
	Male	Female	Total
Age Group			
Under 16	100	125	225
16	90	120	
17	80	155	
18	65	130	
19	55	145	205
20-24	460	1,455	1,915
25-39	2,355	7,690	10,040
40-49	1,870	5,330	7,200
50-59	2,260	5,915	8,175
60-64	1,160	2,975	4,135
65+	2,535	5,080	7,615
Not Specified	400	895	
Total	11,430	30,085	41,515

Coverage Local education authorities delivering learning directly or indirectly.

I Counts are based on unique learner identifiers (ULIs) to remove multiple-counting between providers.

2 LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.

3 Includes maintained, contracted-in and contracted-out provision.

4 Age is as at 31 August 2003

Notes

5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Source LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005

Table L2.1: Numbers of LEA Community Learning learning activities 2003/04

Unitary Authority (LEA)	Maintained Provision		Contrac from			Contracted-in from FE institutions		Total		
	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec	All	Enrolled I Dec		
Isle of Anglesey County Council	0	0	0	0	0	0	0	0		
Gwynedd County Council	0	0	0	0	0	0	0	0		
Conwy County Borough Council	0	0	0	0	0	0	0	0		
Denbighshire County Council	0	0	0	0	0	0	0	0		
Flintshire County Council	0	0	0	0	0	0	0	0		
Wrexham County Borough Council	0	0	0	0	0	0	0	0		
Powys County Council	2,595	225	1,760	730	855	635	5,210	1,595		
Ceredigion County Council	640	310	0	0	2,125	825	2,765	1,135		
Pembrokeshire County Council	4,010	2,200	0	0	0	0	4,010	2,200		
Carmarthenshire County Council	2,675	1,115	0	0	3,170	2,165	5,845	3,280		
City and County of Swansea	3,110	1,975	0	0	10	10	3,125	1,985		
Neath Port Talbot County Council	0	0	0	0	6,825	5,090	6,825	5,090		
Bridgend County Borough Council	880	760	0	0	1,585	1,435	2,465	2,195		
Vale of Glamorgan County Borough Council	4,380	2,520	0	0	1,465	780	5,850	3,300		
Rhondda Cynon Taff County Borough Counci	385	275	0	0	3,650	2,585	4,035	2,860		
Merthyr Tydfil County Borough Council	0	0	0	0	550	360	550	360		
Caerphilly County Borough Council	3,005	1,590	0	0	3,570	1,615	6,575	3,205		
Blaenau Gwent County Borough Council	0	0	0	0	3,310	1,915	3,310	1,915		
Torfaen County Borough Council	645	20	0	0	4,555	2,775	5,205	2,800		
Monmouthshire County Council	0	0	0	0	4,595	2,345	4,595	2,345		
Newport County Borough Council	0	0	0	0	6,350	3,680	6,350	3,680		
Cardiff County Council	8,025	6,835	0	0	10,545	4,620	18,570	11,455		
Total	30,360	17,830	1,760	730	53,155	30,835	85,275	49,395		

Coverage Local education authorities delivering learning directly or indirectly.

 I 'Enrolled I Dec' is the population during the week of I December 2003; 'All' refers to the complete academic year
 2 Contracted-in learning also contributes towards figures in the FE institution tables, in particular the third party column of Table FI.5. Notes

3 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Source LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005

Full academic year			
	Male	Female	Total
Age Group			
Under 16	215	320	535
16	215	370	585
17	200	400	600
18	190	360	550
19	175	400	580
20-24	1,105	3,230	4,340
25-39	5,165	16,450	21,615
40-49	3,730	10,825	14,555
50-59	4,430	12,160	16,590
60-64	2,335	6,125	8,460
65+	4,835	9,860	14,695
Not Specified	640	1,530	2,170
Total	23,240	62,035	85,275

Table L2.2: Numbers of LEA Community Learning learning activities 2003/04 by age group, mode of learning and sex

Week of I December			
	Male	Female	Total
Age Group			
Under 16	110	130	240
16	110	215	
17	90	195	280
18	80	155	240
19	85	190	275
20-24	565	1,720	2,285
25-39	2,820	9,280	12,100
40-49	2,205	6,265	8,470
50-59	2,635	7,100	9,735
60-64	1,370	3,685	5,055
65+	2,935	6,065	9,000
Not Specified	430	960	1,390
Total	13,440	35,955	49,395

Coverage Local education authorities delivering learning directly or indirectly.

Notes I LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.

2 Includes maintained, contracted-in and contracted-out provision.

4 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Source LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005

³ Age is as at 31 August 2003

Table L2.3: Numbers of LEA Community Learning learning activities 2003/04 by subject

Subject	Under I6	16	17	18	19	20 to 24	25 to 39	40 to 49	50 to 59	60 to 64	65 plus	Age not stated	Total
Agriculture	0	0	*	*	5	10	115	85	110	45	75	F	460
Arts and Crafts	95	30	40	25	30	245	2.045	1.880	3.255		4,445	-	14,785
Built Environment		30 *	-	25 *	30	245	2,045	,		,	4,445	385	14,785
	5		0						35	15	-	v	
Business and Management	20	15	15	5	10	-	205	110	95		25		560
Care	40	110	125	150	130		4,570	,	2,710		1,685		14,700
Cultural Studies	60	125	140	140	130	,	5,415	- /	3,270	,	1,770		17,055
Education	40	15	10	20	25	250	1,260		695		880	635	4,810
Engineering	20	40	25	5	10		40		20	-	5	*	220
Environment	0	0	0	*	*	10		-	25		*	0	95
Health	20	40	15	45	50	235	1,000	580	310	60	105	25	2,495
Hotel and Catering	15	20	20	25	15	135	680	410	435	190	250	55	2,245
Humanities	*	*	5	*	5	15	95	85	215	150	225	15	815
ІТ	50	30	65	65	80	540	3,925	3,380	3,950	2,090	4,065	300	18,535
Manufacturing	0	*	0	0	*	*	85	45	90	55	85	20	385
Media	15	40	30	20	25	140	545	315	340	140	275	50	1,935
Performing Arts	105	25	20	10	15	120	595	500	455	190	370	80	2,490
Sales/Marketing	0	0	0	0	0	*	*	5	*	*	0	0	15
Science/Maths	50	30	30	15	15	55	115	60	25	10	10	*	420
Social Sciences	0	10	10	*	10	30	40	25	10	0	*	0	135
Sports	*	30	25	10	5	35	125	105	115	55	125	25	665
Transport	0	*	0	0	0	*	10		15		*	0	55
Not specified	5	20	10	5	10	95	665	435	415	225	270	55	2,210
Total	535	585	600	550	580	4,340	21,615	14,555	16,590	8,460	14,695	2,170	85,275

Coverage Local education authorities delivering learning directly or indirectly.

I LEA community learning has been included where there is a formal enrolment with an FE institution or LEA. 2 Includes maintained, contracted-in and contracted-out provision.

3 Age is as at 31 August 2003

Notes

4 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) code
 5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Source LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005

Subject	Male	Female	Total	
Agriculture	80	380	460	
Arts and Crafts	2,525	12,260	14,785	
Built Environment	150	45	195	
Business and Management	125	435	560	
Care	3,065	11,635	14,700	
Cultural Studies	6,230	10,825	17,055	
Education	840	3,975	4,810	
Engineering	160	60	220	
Environment	70	25	95	
Health	540	1,950	2,495	
Hotel and Catering	555	1,690	2,245	
Humanities	290	525	815	
т	5,720	12,815	18,535	
Manufacturing	220	165	385	
Media	550	1,385	1,935	
Performing Arts	910	1,580	2,490	
Sales/Marketing	5	10	15	
Science/Maths	115	305	420	
Social Sciences	35	100	135	
Sports	265	400	665	
Transport	45	10	55	
Not specified	745	1,465	2,210	
Total	23,240	62,035	85,275	

Table L2.4: Numbers of LEA Community Learning learning activities 2003/04 by subject and sex

Coverage Local education authorities delivering learning directly or indirectly.

Notes

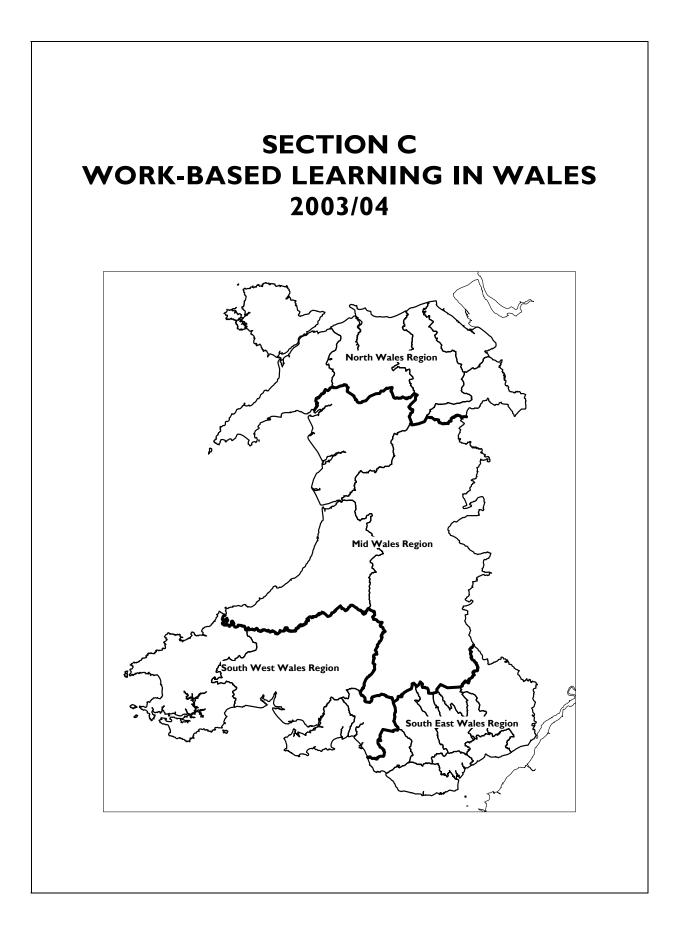
I LEA community learning has been included where there is a formal enrolment with an FE institution or LEA.

2 Includes maintained, contracted-in and contracted-out provision.

3 Subjects are derived from the first letter of the LearnDirect Classification System (LDCS) code.

4 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Source LLWR (Lifelong Learning Wales Record) post-16 database version: 16 June 2005



SECTION C : WORK-BASED LEARNING (WBL) IN WALES

KEY POINTS

- > 55,030 learners undertook a WBL programme in 2003/04
- > 31,900 learners in-learning on a WBL programme as at the end of March 2004
- 32% increase in the number of learners on WBL programmes between March 1999 and March 2004
- 78% of learners were under the age of 25 and 46% under the age of 19 (at the start of their WBL programme)
- > 55% of learners were male
- > 1.8% of learners were of a non-white ethnic origin
- > 4.7% of learners had a disability
- 69% of learners were on a Modern Apprenticeship or Foundation Modern Apprenticeship programme
- > 58,090 qualification outcomes were achieved in 2003/04 by work-based learning learners
- > 78% of qualification outcomes achieved were at a notional level of NVQ level 1 or 2
- > 32% of qualification outcomes achieved were NVQs (or equivalent) and 55% were key skills

Note : all percentages are as a proportion of the total for which data were available

Trainees

There were 55,030 learners undertaking a funded work-based learning programme in 2003/04. These learners were enrolled at approximately 150 different training providers across Wales. Some learners undertook more than one training episode during the year resulting in a total of 61,610 training episodes.

The distribution of learners across the four Wales regions was:

North Wales	10,850 learners (20 per cent)
Mid Wales	3,355 learners (6 per cent)
South West Wales	13,275 learners (24 per cent)
South East Wales	27,550 learners (50 per cent)

Training Programmes

In 2003/04 there were seven main training programmes plus a number of other youth programmes which have been grouped together in the tables. For youth, these together with the percentage of all learners on each, were:

Modern Apprenticeships	(34 per cent)
Foundation Modern Apprenticeships	(35 per cent)
Skillbuild	(17 per cent)
Other Youth Programmes	(less than I per cent)
For adults they were:	
Employability Training	(3 per cent)
Recruit and Train	(2 per cent)
Skills Training	(5 per cent)
Modern Skills Diploma	(4 per cent)

The proportion of female trainees by programme varied from 32% on Employability Training to 61% on Modern Skills Diploma.

Qualifications Achieved by Trainees

Overall 58,090 qualifications were achieved by learners on funded work-based learning programmes in 2003/04. These included 18,570 NVQs, GNVQs or equivalent and 31,950 key skill awards.

Information on the sector of the trainees is available for Modern Apprenticeships and Foundation Modern Apprenticeships only. 30,290 qualifications were awarded via these programmes with the largest numbers in:

•	Engineering Manufacture	3,150	(10 per cent)
٠	Business Administration	2,535	(8 per cent)
٠	Hospitality	2,370	(8 per cent)
٠	Customer Service	2,315	(8 per cent)

Trends in Training

The trend information in Table TI.I on learner numbers continues a series published by the Welsh Assembly Government. For 2003/04, the source is ELWa's National Trainee Database (NTD). The method of counting differs from those used elsewhere in this publication. The count is of those in training at the end of March each year.

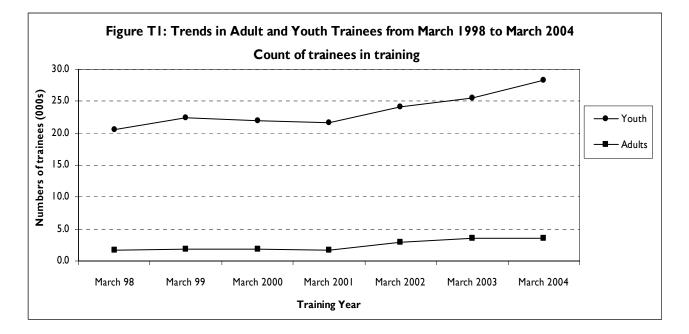


Table T1.1: Trends in work-based learning for adults and young people - number in training(Thousands)1998-99 to 2003-04

	March 1999	March 2000	March 2001	March 2002	March 2003	March 2004
Young People:						
Modern Apprenticeships	9.2	9.0	8.7	9.8	10.9	13.0
Foundation Modern Apprenticeships	3.9	8.1	9.9	10.9	10.9	11.5
Other Training	9.3	2.5	0.4	0.3	0.2	0.2
Skillbuild		2.3	2.8	2.9	3.5	3.7
Total work-based training for young people	22.4	21.9	21.7	24.0	25.5	28.3
Adults:						
Basic Employability	0.4	0.6	0.5			
Occupational (Other)	1.4	1.3	1.0			
Employability Training				0.5	0.6	0.6
Skills Training				1.2	1.3	1.2
Recruit and Train				0.3	0.4	
Modern Skills Diploma				0.9	1.3	1.5
Total work-based learning for adults	1.8	1.9	1.7	3.0	3.5	3.6
All Programmes	24.1	23.7	23.4	27.0	29.0	31.9

Coverage All National Council-ELWa (TEC to March 2001) funded trainees.

Notes

I Each individual programme row includes conversions from other programmes.

2 The total work-based training for young people row excludes conversions between programmes.

3 Some values in the 'All Programmes' row appear not to equal the sum of their parts owing to rounding.

- 4 . = not applicable.
- 5 Number in training is taken at the end of the statistical training year in March.
- Source National Assembly for Wales, Statistical Directorate Release SDR 17/2002 to 2000-01 NTD (National Trainee Database) from 2001-02

Table T2.1: Trainees by region, sex and age group 2003/04

Sex Age Group Under 16 16 17 18 19-24 25-49 50-64 65+ Total 3,880 Female 130 3,250 2,465 8,770 10 24,685 5,275 905 Male 5,545 6,375 3,655 1,000 30,345 210 8,690 4,865 5 15 Total 340 8,795 10,260 6,115 17,460 10,140 1,905 55,030

All Wales

North Wales

Sex	Age Group								
	Under 16	16	17	18	19-24	25-49	50-64	65+	Total
Female Male	20 45	565 1,100	600 1,215		· · · · ·				5,010 5,840
Total	65	1,665	1,815	1,260	3,660	1,960	425	*	10,850

Mid Wales

Sex	Age Group								
	Under 16	16	17	18	19-24	25-49	50-64	65+	Total
Female Male	5 10	145 360					135 85	*	1,540 1,815
Total	15	510	510	330	875	895	220	*	3,355

South West Wales

Sex	Age Group								
	Under 16	16	17	18	19-24	25-49	50-64	65+	Total
Female Male	30 35	855 1,270	· ·		· · · ·				5,690 7,585
Total	65	2,120	2,655	1,640	4,030	2,335	430	*	13,275

South East Wales

Notes

Sex	Age Group								
	Under 16	16	17	18	19-24	25-49	50-64	65+	Total
Female Male	75 115	1,685 2,815	2,100 3,180	1,210 1,680			345 490	*	12,445 15,105
Total	195	4,500	5,280	2,890	8,900	4,950	830	5	27,550

Coverage All National Council - ELWa work-based learning funded learners.

I Age as at start of individual programme.

2 2003/04 runs from August to July.

3 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T2.2: Trainees by region, ethnicity and sex 2003/04

All Wales

Ethnicity	Male	Female	Total	
White Non-white Not known	29,725 550 75	24,195 450 40		
Total	30,345	24,685	55,030	

North Wales

Ethnicity	Male	Female	Total	
White Non-white Not known	5,790 35 20	4,965 30 15	10,755 65 30	
Total	5,840	5,010	10,850	

Mid Wales

Ethnicity	Male	Female	Total
White Non-white Not known	1,805 10 *		3,340 15 *
Total	1,815	1,540	3,355

South West Wales

Ethnicity	Male	Male Female	
White	7,480	5,595	13,075
Non-white	80	80	160
Not known	30	10	40
Total	7,585	5,690	13,275

South East Wales

Ethnicity	Male	Female	Total	
White	14,655	12,100	26,750	
Non-white Not known	425 25	335 15	760 40	
Total	15,105	12,445	27,550	

Coverage	All National Council - ELWa work-based learning funded learners.
Notes	 2003/04 runs from August to July. Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.
Source	NTD (National Trainee Database)

Table T2.3: Trainees by region, disability status and sex 2003/04

All Wales

Disability Status	Male	Female	Total
Disabled Not disabled	1,680 28,665		2,580 52,455
Total	30,345	24,685	55,030

North Wales

Disability Status	Male	Female	Total
Disabled Not disabled	275 5,565	160 4,850	435 10,415
Total	5,840	5,010	10,850

Mid Wales

Disability Status	Male	Female	Total
Disabled Not disabled	155 1,665	90 1,450	245 3,110
Total	1,815	1,540	3,355

South West Wales

Disability Status	Male	Female	Total
Disabled Not disabled	515 7,070	280 5,410	795 12,480
Total	7,585	5,690	13,275

South East Wales

Disability Status	Male	Female	Total
Disabled Not disabled	735 14,370	365 12,080	1,105 26,450
Total	15,105	12,445	27,550

Coverage All National Council - ELWa work-based learning funded learners.

Note

I 2003/04 runs from August to July.

2 Figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T2.4: Trainees by qualification level and sex 2003/04

Qualification Level	Trainees					
	Male	Female	Total			
Below Level I	1,410	810	2,220			
Level I	2,695	1,635	4,335			
Level 2	8,100	7,105	15,210			
Level 3	12,820	11,175	23,995			
Level 4+	820	1,340	2,155			
Unknown/No qualification	4,505	2,615	7,120			
Total	30,345	24,685	55,030			

Coverage All National Council - ELWa work-based learning funded learners.

Notes I In the case of multiple training episodes, the learner's most recent episode in the year has been used. 2 2003/04 runs from August to July.

3 Levels are those specified at the start of the training episode.

4 Figures are rounded to the nearest 5 and there may be slight discrepancies

between the sums of constituent items and the independently rounded totals.

Source NTD (National Trainee Database)

Table T2.5: Trainees by programme and sex 2003/04

Programme	Trainees						
	Male	Female	Total				
Skillbuild	5,645	3,455	9,100				
Foundation Modern Apprenticeship	10,195	8,930	19,125				
Modern Apprenticeship	10,135	8,815	18,950				
Other Youth Programmes	95	90	185				
Employability Training	1,120	540	1,660				
Skills Training	1,795	1,075	2,870				
Recruit and Train	515	465	975				
Modern Skills Diploma	845	1,320	2,165				
Total	30,345	24,685	55,030				

Coverage All National Council - ELWa work-based learning funded learners.

Notes I In the case of multiple training episodes, the learner's most recent episode in the year has been used.

2 Other Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.3 2003/04 runs from August to July.

4 Figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T2.6: Trainees by programme and region 2003/04

Programme	Region							
	North Wales	Mid Wales	South West Wales	South East Wales	Total			
Skillbuild	1,230	380	2,135	5,355	9,100			
Foundation Modern Apprenticeship	4,415	1,120	4,530	9,060	19,125			
Modern Apprenticeship	3,710	1,135	4,720	9,385	18,950			
Other Youth Programmes	15	15	55	100	185			
Employability Training	115	135	405	1,005	I,660			
Skills Training	650	305	900	1,015	2,870			
Recruit and Train	200	0	40	735	975			
Modern Skills Diploma	510	270	485	900	2,165			
Total	10,850	3,355	13,275	27,550	55,030			

Coverage All National Council - ELWa work-based learning funded learners.

Notes

I In the case of multiple training episodes, the learner's most recent episode in the year has been used.

2 Other Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.3 2003/04 runs from August to July.

4 Figures are rounded to the nearest 5 and there may be slight discrepancies

between the sums of constituent items and the independently rounded totals.

Source NTD (National Trainee Database)

Table T2.7: Training episodes by programme and region 2003/04

Programme	Region							
	North Wales	Mid Wales	South West Wales	South East Wales	Total			
Skillbuild	1,525	525	3,035	7,570	12,660			
Foundation Modern Apprenticeship Modern Apprenticeship	4,815 3,780	1,210 1,160	5,085 4,835	9,870 9,560	20,980 19,335			
Other Youth Programmes Employability Training	15 195	15 240	60 645	110 1,160	200 2,240			
Skills Training	670	315	955	1,050	2,990			
Recruit and Train Modern Skills Diploma	200 520	0 275	45 500	750 915	995 2,210			
Total	11,725	3,735	15,150	30,995	61,610			

Coverage All National Council - ELWa work-based learning funded learners.

Notes

I In the case of multiple training episodes, all the training episodes of each learner in the year are included.

2 Other Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.3 2003/04 runs from August to July.

4 Figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T2.8: Trainees by programme and age group 2003/04

Programme		Age Group							
	Under 16	16	17	18	19-24	25-49	50-64	65+	Total
Skillbuild	265	4,355	3,915	425	145	0	0	o	9,100
Foundation Modern Apprenticeship	60	3,010	4,250	3,155	8,520	95	35	0	19,125
Modern Apprenticeship	15	1,385	2,055	2,485	8,445	4,140	420	5	18,950
Other Youth Programmes	*	45	40	30	70	0	0	0	185
Employability Training	0	*	0	5	70	1,225	355	*	1,660
Skills Training	0	0	0	10	135	2,110	615	*	2,870
Recruit and Train	0	0	0	5	80	710	180	*	975
Modern Skills Diploma	0	0	0	0	0	1,860	300	*	2,165
Total	340	8,795	10,260	6,115	17,460	10,140	1,905	15	55,030

Coverage All National Council - ELWa work-based learning funded learners.

I In the case of multiple training episodes, the learner's most recent episode in the year has been used.

2 Other Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.

3 Age as at start of individual programme.

4 2003/04 runs from August to July.

5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Source NTD (National Trainee Database)

Notes

Table T3.1: Qualification outcomes by programme and region 2003/04

Programme	Region							
	North Wales	Mid Wales	South West Wales	South East Wales	Total			
Skillbuild	2,740	630	4,295	12,100	19,760			
Foundation Modern Apprenticeship	3,425	1,170	4,465	9,665	18,725			
Modern Apprenticeship	2,080	615	2,825	6,045	11,570			
Other Youth Programmes	0	0	*	*	5			
Employability Training	390	410	590	1,605	3,000			
Skills Training	800	300	980	1,610	3,690			
Recruit and Train	*	0	15	435	455			
Modern Skills Diploma	355	65	190	290	890			
Total	9,790	3,190	13,355	31,750	58,090			

Coverage All National Council - ELWa work-based learning funded learners.

I All successful qualification outcomes are included including those associated with a conversion.

2 A negligible number of key skills awards were recorded in South West Wales data.

3 Other Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.

4 2003/04 runs from August to July.

5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Source NTD (National Trainee Database)

Table T3.2: Qualification Outcomes by programme and level 2003/04

Programme	Level								
	Below Level I	Level I	Level 2	Level 3	Level 4 and above	Level not known	Total		
Skillbuild	4,445	13,185	955	*	0	1,170	19,760		
Foundation Modern Apprenticeship	50	5,425	12,750	125	*	370	18,725		
Modern Apprenticeship	15	885	6,375	4,110	115	70	11,570		
Other Youth Programmes	0	5	0	0	0	0	5		
Employability Training	680	1,825	310	*	0	180	3,000		
Skills Training	300	1,820	1,220	90	*	255	3,690		
Recruit and Train	15	375	50	15	0	*	455		
Modern Skills Diploma	0	50	295	295	240	10	890		
Total	5,505	23,570	21,955	4,640	360	2,065	58,090		

Coverage All National Council - ELWa work-based learning funded learners.

Notes

Notes

I All qualification outcomes are included including those associated with a conversion.

2 A negligible number of key skills awards were recorded in South West Wales data.

3 Other Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.

4 2003/04 runs from August to July.

5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T3.3: Qualification Outcomes by type and age group 2003/04

Outcome Type		Leaving Age Group								
	Under I6	16	17	18	19 to 24	25 to 49	50 to 64	65+	Training Episode	Total
(G)NVQ Level I	*	1,185	2,260	1,040	775	1,035	380	*	1,355	8,030
(G)NVQ Level 2	0	50	390	855	3,100	,	110	0		7,025
(G)NVQ Level 3	Ő	*	20	95	1,705			0		3,150
(G)NVQ Level 4	0	0	0	*	70	170	25	0		340
(G)NVQ Level 5	0	0	0	0	*	15	*	0		25
Key Skill Level I	5	2,865	3,715	1,520	2,345	-	580	5	2,720	15,540
Key Skill Level 2	0	285	1,110	1,325	5,070	,		0		14,925
Key Skill Level 3	0	0	10	20	610			0		1,485
OCR Skills Profile	0	0	*	0	0	0	0	0		*
Pacific Institute Award	5	1,000	1,015	190	50	530	205	*	820	3,815
ASDAN	*	260	305	60	20	0	0	0	55	700
Vocational Access Certificate	0	5	20	15	10	5	*	0	60	115
Wordpower	0	100	170	45	5	30	15	0	45	415
Numberpower	*	125	185	45	10	25	10	0	50	455
Language Units	0	10	20	*	0	0	0	0	10	50
Management Units	0	0	0	*	10	0	*	0	10	25
ESOL/WSOL Qual	0	*	0	0	0	0	0	0	*	*
Other Qualification	*	265	465	165	160	265	105	0	565	1,990
Total	20	6,155	9,685	5,380	13,950	6,360	I,700	10	14,835	58,090

Coverage All National Council - ELWa work-based learning funded learners.

Notes I All qualification outcomes are included including those associated with a conversion.

2 Leaving age is as at the end of the training episode (including conversions).

3 Where the training episode is continuing, no age group is shown.

4 2003/04 runs from August to July.

5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T3.4: Foundation Modern Apprenticeship and Modern Apprenticeship Qualification Outcomes by sector and level 2003/04

Sector	Level							
	Below	Level I	Level 2	Level 3	Level 4	Level	Total	
	Level I				and above	not known		
Accountancy	0	*	155	115	30	0	300	
Agriculture and Commercial Horticulture	0	145	475	80	10	15	725	
Aviation	0	25	190	70	*	0	290	
Business Administration	0	685	1,325	505	5	15	2,535	
Construction	*	110	330	255	5	*	705	
Customer Service	*	360	1,555	385	0	15	2,315	
Early Years Care and Education	*	470	1,210	185	0		1,935	
Electrical Installation Engineering	0	90	295	75	*	*	460	
Electricity Supply Industry	0	*	45	*	*	0	50	
Electronic and Software Services	0	20	140	15	*	*	180	
Engineering Construction	0	20	90	20	0	*	135	
Engineering Manufacture	10	275	2.165	660	35	10	3,150	
Food & Drink Manufacturing Operations	0	470	845	15	0		1.410	
Gas Industry	0	0	5	*	0		10	
Glass	0	110	65	*	0	0	175	
Hairdressing	0	450	440	155	0	-	1,045	
Health and Social Care	*	130	1,595	350	5	*	2,090	
Heating, Ventilation, Air Conditioning & Refrigeration	0	15	40	5	0	0	60	
Horse Industry	0	35	25	5	0	*	70	
Hospitality	40	770	1.330	110	0	120	2.370	
Information Technology	*	255	970	185	*	10	1,425	
Insurance	0	*	115	40	0	0	160	
Management	0	10	80	285	20	0	395	
Manufacturing Operation	0	485	1,725	*	0		2,210	
Marine Industry	0	0	0	*	0	0	*	
Meat Industry	0	260	160	0	0	5	425	
Motor Industry	*	195	995	195	0	0	1,385	
Plumbing	0	30	100	30	0	0	160	
Polymers	0	0	30	5	0	0	35	
Retailing	0	410	915	55	*	10	1,390	
Sports & Recreation	0	265	880	180	*	85	1,410	
Steel Industry	0	*	15	90	*	*	110	
Telecommunications	0	10	120	25	0	0	155	
Travel Services	0	*	50	45	0	0	100	
Warehousing	0	85	115	*	0	*	205	
Other	*	115	530	80	0	*	730	
Total	65	6,305	19,125	4,235	120	445	30,290	

Coverage All National Council - ELWa work-based learning funded learners.

Notes

I Framework sectors are only available for Foundation Modern Apprenticeship and Modern Apprenticeship programmes.

 $2\,$ All individual qualification outcomes are included including those associated with a conversion.

3 A separate outcome of Framework Completion is not included.

4 2003/04 runs from August to July.

5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

Table T3.5: Training episode leavers by destination and age group 2003/04

	Leaving Age Group								
Leaver destination	Under I 6	16	17	18	19 to 24	25 to 49	50 to 64	65 and over	Total
Education	*	260	220	85	175	70	25	0	835
Training	*	735	910	395	480		95	*	3,000
Employed	*	450	1,040	1,165	5,495	1,960	310	*	10,415
Self-employed	0	*	*	5	30	35	5	0	85
Unemployed	*	635	1,015	405	615	1,155	330	0	4,160
Other	15	1,180	2,285	I,430	3,535	1,725	365	5	10,540
Total	25	3,260	5,470	3,485	10,330	5,320	1,130	10	29,030

Coverage All National Council - ELWa work-based learning funded learners.

Notes I The counts are of training episodes left during the year.

2 The total is greater than the number of training leavers as it includes those converting to a new training episode.

3 Leaving age is as at the end of the training episode.

4 2003/04 runs from August to July.

5 Numbers greater than 0 and less than 5 have been replaced by *. Other figures are rounded to the nearest 5 and there may be slight discrepancies between the sums of constituent items and the independently rounded totals.

APPENDICES

APPENDIX A: DATA SOURCES & DEFINITIONS

AI DATA SOURCES

All data in Sections A and B, relating to Further Education institutions and Local Education Authority (LEA) Community Learning, are sourced from the Lifelong Learning Wales Record (LLWR). The LLWR was introduced in the 2003/04 academic year as the new data collection system for Further Education (FE) and LEA Community Learning. It replaced the FE Individualised Student Record (ISR) and the LEA Adult Community Learning December census data collection.

All Work-based Learning (WBL) data in Section C are sourced from the National Training Database (NTD). The NTD is populated by WBL data submitted to ELWa as funding claims. The 2003/04 academic year was the last time that WBL claims data were collected, with the LLWR data collection system providing the evidence for WBL payments from 2004/05 onwards.

There is some overlap between the NTD data collection and the LLWR data collection due to some FE institutions delivering WBL provision and returning data relating to this provision by both the LLWR and the WBL claims system. For this reason figures from Section C of this publication should not be aggregated with those from Section A and B. Furthermore, although tables FI.1, FI.4 and F3.2 disaggregate those learners on WBL programmes at FE institutions it should be noted that these learners will not necessarily have been funded through the WBL claims system and so this does not provide a basis by which to quantify the extent of overlap between the NTD and the LLWR.

Further Education provision at Higher Education institutions has been included in tables F1.6 and F2.1 using the 2003/03 HESA Student and Non-Credit Bearing Records.

All data in this publication are consistent with the 2003/04 data previously published in the National Statistics First Release "Further Education, Work-based Learning and Community Learning in Wales, 2003/04" (SDR67/2005). The one exception to this is in the allocation of subject categories to Learning Activities (Tables F4.1a, F4.2, F4.3 & F4.4) where this publication utilises an improved subject allocation methodology to the one used in the National Statistics First Release - SDR67/2005.

A2 ROUNDING

All data in this publication have been rounded to the nearest 5. This convention may lead to some small discrepancies between an independently rounded total and its constituent parts. Where an asterisk (*) is shown it represents a number which is greater than 0 and less than 5.

A3 SECTIONS A & B : FURTHER EDUCATION AND COMMUNITY LEARNING DATA

A3.1 DATA COVERAGE

Section A details the learning delivered by the further education sector in Wales. The further education sector comprises a range of institutions providing part-time and full-time education. There were 14 colleges of further education in 2003/04 including two land-based colleges. Eight tertiary colleges provide the greater part of post-16 education for their area. The sector also included a denominational sixth form college, an adult residential college, two districts of the Workers' Educational Association (WEA), one of which (WEA-North) merged with Coleg Harlech in 2001/02, and adult education provision by the Young Men's Christian Association (YMCA).

Community Learning is a broad term that can encompass a wide range of provision. For instance it could include Adult Basic Education (ABE) and English for Speakers of Other Languages (ESOL) provision or learning delivered at outreach centres of FE institutions. However, Section B details only that Community Learning provision which is delivered by Local Education Authorities (LEAs). To make the distinction clear the term LEA Community Learning is used throughout this publication. In 2003/04, sixteen of the twenty-two LEAs in Wales delivered Community Learning either directly or in collaboration with FE institutions.

All tables (except F2.1) in Sections A and B are based on all learning undertake within the 2003/04 academic year (1 August 2003 to 31 July 2004). In addition, certain tables (including F2.1) include counts based on a census date of the week of 1 December 2003.

A3.2 DATA COUNTS

The LLWR from which the data in Sections A & B have been derived has datasets based on learners, their learning programmes and their constituent learning activities. The LLWR also has an award dataset but no award/achievement data is included in this present publication.

Three different counts are used in the Tables in Sections A &B :

- o **Unique Learners**, based on the unique learner identifier (ULI) and counting any learner once only regardless of how many learning programmes they were pursuing with different learning providers;
- o **Non-Unique Learners**, based on the learning providers' own learner identifier and so leading to multiple counting of learners between providers;
- o **Learning Activities**, based on the number of recorded enrolments on learning activities (i.e. learning aims) by learners.

No counts by learning programme are given in the current publication due to differences in the way that learning providers have assigned learning programmes in 2003/04 when submitting LLWR data.

FE statistics published by ELWa and the National Assembly for learning prior to 2003/04 identified learners according to the learning providers' own learner identifier, as there was no ULI on the ISR. Therefore, when comparing 2003/04 learner numbers with learner numbers from previous years the "non-unique learner" count should be used.

A3.3 PROVISION TYPE DEFINITIONS

Learners at FE institutions are recorded as being engaged in FE, HE or WBL provision.

WBL : Learners on WBL programmes (in Tables FI.1 and F3.2) are defined as those learners at FE institutions who are enrolled on designated WBL programmes (e.g. modern apprenticeships, skills learning). All learners on WBL programmes have their mode of learning defined as being work-based learning (see A3.4). Note that this definition of WBL is different to that used for funding purposes. See A1 for more information about the differences between WBL data reported on in Section A and that reported on in Section C.

HE: Higher Education (HE) level learners are defined in the tables in two distinct ways. Tables F1.1 and F3.2, provide information on the number of learners undertaking designated HE programmes (e.g. HE degree, Foundation degree). A higher number of HE learners is recorded in Tables F1.2 and F1.3 based on recording a learner as studying at HE level if any one of their learning activities is at HE level (e.g. NVQ at level 5, HND).

FE: Learners on FE programmes (in Tables F1.1 and F3.2) are defined as those learners at FE institutions who are not enrolled on designated WBL or HE programmes.

Learners at LEAs are recorded as being engaged in maintained, contracted-out or contracted-in provision.

Maintained: Learners in maintained LEA provision (in Table L1.1) are defined as those learners who the LEA delivers learning to and who are enrolled with the LEA.

Contracted-out : Learners in contracted-out LEA provision (in Table L1.1) are defined as those learners who receive learning from a third party but who are enrolled with the LEA for that learning.

Contracted-in : Learners in contracted-in LEA provision (in Table L1.1) are defined as those learners who the LEA delivers learning to but who are enrolled with a FE Institution for that learning.

Note that the contracted-in provision is included both in tables in Section B (as it is delivered by an LEA) and in table in Section A (as the enrolment for the learning is with a FE institution).

A3.4 MODE OF LEARNING DEFINITIONS

The mode of learning for a learner (i.e. full-time learner, part-time learner and work-based learner) has been derived using the guided contact hours. Guided contact hours are the number of teaching/instructional hours delivered by the provider to the learner. A full-time learner is one whose total guided contact hours across all their learning activities amounts to at least 450 hours; a part-time learner is one whose total guided contact hours, as significant amounts of learning are undertaken at the workplace, a distinct work-based learning mode has been assigned to learners on WBL programmes.

FE statistics published by ELWa and the National Assembly for learning prior to 2003/04 used a different definition of mode (based on what was recorded by learning providers on the ISR). Therefore, 2003/04 mode of learning statistics are not directly comparable with data from previous years.

A3.5 DOMICILE / DEPRIVATION DEFINITIONS

The country of domicile information presented in Table F3.3 is based on information recorded directly on the LLWR. By contrast, the unitary authority of domicile (in Tables F3.4a and F3.4b) and deprivation areas (in Table F3.8) have been calculated from the home postcode recorded on the LLWR. Inconsistencies between the recorded country of domicile and home postcode account for the differences between these tables.

The areas of Wales considered to be deprived in Table F3.8 are the 100 most deprived wards in Wales according to the Welsh Multiple Index of Deprivation 2000. These 100 wards form the basis of the Welsh Assembly designated Community First areas. Other defined Community First areas which lie outside these 100 wards are not included in the deprivation area definition for Table 3.8.

A3.6 SUBJECT DEFINITIONS

All subject of study area groupings are based on the LearnDirect Classification System (LDCS) which assigns a subject code to each qualification. The subject of study area groupings in Tables F4.1a, F4.2, F4.3 and F4.4 are derived from the first letter of the LDCS code for the qualification being undertaken. The subject of study area groupings in Table F4.1b are the 15 first-tier subject sector areas in QCA's Subject Sector framework (www.qca.org.uk/239.html). These subject sector areas are derived from the LDCS code for the qualification being undertaken. Some modification has been made to the QCA subject sector area boundaries, as reported in Table F4.1b, so as to be consistent with designations used in Estyn inspection statistics.

A3.7 QUALIFICATION LEVEL / TYPE DEFINITIONS

The qualification type and level (Tables F4.5 & F4.4 respectively) are allocated to learning activities using information recorded either on the qualifications database or directly on the LLWR. The "not known / not applicable" credit level category is assigned where there was insufficient information to assign a qualification level

to the learning activity. The "other" qualification type category mainly consists of all qualification types not specifically listed (e.g. City & Guild certificates, ECDL, CLAIT), it may however also include some cases of the listed qualifications where there was insufficient information to assign them to the appropriate category.

A3.8 AGE

Where age groups are identified, the age is that at 31 August 2003. Learners whose date of birth is not recorded in the LLWR are dealt with in one of two ways. In tables with detailed age groupings the learner age is given as "not specified"; where the table uses less detailed age groupings the learner is assumed to be aged 25 years or over and appropriately categorised.

A4 SECTION C : WORK-BASED LEARNING DATA

A4.I DATA COVERAGE

Section C comprises learners supported by ELWa through its work-based learning (WBL) funding to training providers. The time period (2003/04) on which training tables are based runs from I August 2003 to 31 July 2004, as used in Sections A and B. This population differs from the funding year approach adopted for WBL data in "Higher Education, Further Education and Training Statistics in Wales" publications up to and including that for the 2002-03 funding year (i.e. April 2002 to March 2003).

ELWa's connection with individual trainees is through training providers who numbered around 150 in 2003/04. In some cases the training provider provides the learning experiences directly. In other cases, the training may be performed mainly by an employer with the learning overseen and assessed by the training provider.

A4.2 DATA COUNTS

Table T1.1 shows the number of enrolments on WBL programmes as of a census date at the end of March. The trend data for March 2002 and 2003 have been sourced from the joint ELWa and HEFCW publication series "Higher Education, Further Education and Training Statistics in Wales". The trend data for March 2001 and earlier have been obtained from the National Statistics First Release "Work-based Training for Young People and Work-based Learning for Adults in Wales" (SDR17/2002) produced by the National Assembly for Wales.

Tables T2.1 to T2.8 are based on the total number of WBL learners receiving training at any time during 2003/04. This is derived from those training episodes whose start date is at or before the end of 2003/04 and whose end date is at or later than the beginning of the training year or whose training episode is continuing (with the same restriction on start date). For tables T2.1 to T2.6 and T2.8 the resulting set of training episodes is then reduced to the number of individual learners in the training year by only including the training episode with the latest start date in that year for each learner. In contrast, Table T2.7 shows the total number of training episodes.

Tables T3.1 to T3.4 are based on the number of qualification-related outcomes recorded on the NTD for the 2003/04. Table 3.5 is based on progression related outcomes.

A4.3 WBL PROGRAMME DEFINITIONS

Tables T1.1, T2.5, T2.6, T2.7, T3.1 and T3.2 give information by programme type. Note that the categories are based on current programmes and certain former programmes continuing into 2003/04 have been recategorised.

The Youth Programmes are:

Skillbuild Preparatory and Skillbuild Level 1:	A further small proportion comprises learners re-categorised into Skillbuild where they are identified as having a special training need and were pursuing former youth programmes overlapping into 2003/04.
Foundation Modern Apprenticeship:	The tables employ the current terminology for the former National Traineeship programme.
Modern Apprenticeships:	
Other Youth:	Youth training, youth credit and other youth programmes other than those re-categorised into Skillbuild.
The Adult Programmes are:	
Employability Training:	In addition to Employability Training, pre-vocational training has been included in this category.

Skills Training:

Apart from skills training, small numbers on the old 'training for work' programme have been added into this group.

Recruit and Train:

Modern Skills Diploma:

For learners in training (tables T2.5 to T2.8), the programmes relate to those identified at the start of the training episode. However in tables T3.1 and T3.2 the grouping is obtained from the programme code associated with the training outcome.

When a learner leaves one WBL programme to start a subsequent WBL programme at a higher level this is known as a programme conversion. Programme conversions are included in all tables, thus training episode counts (tables T1.1 and T2.7) include both the initial programme and the programme after conversion, and leaver counts (table T3.5) include conversions.

A4.4 QUALIFICATION LEVEL DEFINITIONS

Certain tables identify the (NVQ equivalent) level of a qualification. Where the relevant population relates to those in training (table T2.4), the level is that identified at the start of the training episode. In the 'achievements of trainees' section (tables T3.2 and T3.4) the level is that associated with the outcome achieved.

A4.5 WBL FRAMEWORK SECTORS

The sector groupings in table T3.4 reflect the type of work and training being undertaken by the learner and are directly related to the qualification being studied for. The most frequently occurring sector codes have been identified separately with the less common codes being identified as "other".

A4.6 AGE

Where age groups are identified (tables T2.1 and T2.8) for the population in training, the age is that at the start of the training episode. For outcomes (tables T3.3 and T3.5), the learner's age is determined at the end of the training episode. Where the training episode is continuing in T3.3 no age group is shown.

APPENDIX B: OTHER USEFUL INFORMATION SOURCES

BI DATA COLLECTION INFORMATION

Lifelong Learning Wales Record (LLWR)

All data collection manuals and guidance notes can be found at www.elwa.org.uk/llwr.*

Welsh Learning Aims Database (WLAD)

A copy of the WLAD used to identify the title, level, type, subject and level of qualifications being undertaken as Learning Activities can be found at <u>www.elwa.org.uk/datacollection</u>.*

Higher Education Statistical Agency (HESA) Data

Full details on the data collected by HESA from Higher Education institutions can be found at <u>www.hesa.ac.uk</u>.

B2 STATISTICAL PUBLICATIONS

ELWa Statistical Publications

Other ELWa statistical publications, including previous year statistics for FE, WBL and Community Learning can be downloaded from ELWa's website at <u>www.elwa.org.uk</u>.*

These publications include information regarding :

- FE, WBL and Community Learning in Wales
- Staff at FE Institutions
- Finances of FE Institutions
- Learning Network Analyses by Unitary Authority
- FE Performance Indicators & National Comparators

Welsh Assembly Government Statistical First Releases (SFRs)

Relevant SFRs can be accessed via the "Post-16 Education and Training" and "Schools and Teachers" key publications sections of the Welsh Assembly Government's website at www.wales.gov.uk/keypubstatisticsforwalesheadline/index.htm.

These SFRs include statistical releases regarding :

- FE, WBL and Community Learning in Wales
- Participation in Education and the Labour Market
- Staff at FE Institutions
- Education Maintenance Allowances (EMA) awarded
- Progress towards meeting the Lifelong Learning Targets for Wales
- Pupil Destinations from Schools In Wales
- Schools in Wales : Examination Performance
- Schools in Wales : General Statistics

HEFCW Statistical Publications

Statistical information on the Higher Education sector in Wales (including student, staff and finance data) can be accessed at <u>www.hefcw.ac.uk/Publications/statistics.htm</u>.

* ELWa website addresses may not be accessible after 1 April 2006, on which date ELWa will merge with the Welsh Assembly Government. If the above web links do not work then please address your query to the contact details at the front of this publication and updated web links will be provided.